ASQUITH BOYS HIGH SCHOOL

SUBJECT SELECTION 2023

An Information Package for Students entering

Year 11 Course 2023

Exceptional Learning Opportunities for Boys

Asquith Boys High School
Course Information Booklet
for students entering Year 11 2023
Printed: June 2022

Dear Year 10 students and Parents,

This information booklet contains all the information that you will require to make the correct subject selections for the next two years.

For Year 10 this subject selection process is extremely important for your final years of schooling and the future career opportunity and/or educational pathways that you may wish to pursue. So, I would like to share some important considerations with respect to subject selections for Year 11 and 12.

Firstly, it is important to focus on courses that you are good at and enjoy. Early success instils confidence and creates enthusiasm for the selected courses and importantly for your studies. Ensuring that you follow your passions in education, will enable you to combine aptitude with a self-driven focus to achieve to the best of your ability.

I would also strongly recommend that you do not select subjects based on:-

- what your friends are choosing, as they may not end up in the same class
- who the teacher may be, as that could change, and
- importantly, the students should select their subjects, while as parents you can guide and mentor them, it is important that you support them in their selections.

With the work expectations increasing dramatically for Year 11 and 12 students, you can imagine that it will be a very long two years, if you elect to do a subject that you do not enjoy or are doing it based on your parents' recommendation.

It is **significantly** important to select correctly when you submit your choices, as from these choices a timetable structure is formulated, dependent on the subjects that you select over the coming week. This will enable us to formulate the best possible pattern of study that we can for all of you. Ideally, one with a broad and extensive pattern that offers creative, academic, and practical based options and opportunities for you.

I am also excited by the opportunity to continue the Subject Selection Interviews for Year 10, and I encourage you go to the online link and make a booking for your interview as soon as they become available. The subject selection interviews will give a unique opportunity to personally discuss how you can best achieve your goals, and to finalise your pattern of study. The interviews are important in determining that all NESA requirements are being met, as well as establishing the very best education plans with the school, students and parents all working together. So, for this reason we encourage all parents to be a part of this process and attend their son's interview.

Thank you for continuing your studies at Asquith Boys High School with all the wonderful teachers and subjects that are available to you. We look forward to you transitioning to Stage 6 and continuing your education journey and academic success over the next 2 years.

Regards,
Bryce Grant
Principal

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Summary of Year 11 Courses Offered at Asquith Boys High School in 2023

Asquith Boys High School agrees to continue all the 2023 Year 11 courses through into Year 12, however, Year 12 courses in Mathematics Extension 2, English Extension 2, Music Extension, History Extension and Science Extension will only run if they attract sufficient students.

SCHOOL DELIVERED COURSES

Board Developed (ATAR)

			Page
ANHI	Ancient History	**Cat A**	23
BIOL	Biology	**Cat A**	24
BUST	Business Studies	**Cat A**	25
CHEM	Chemistry	**Cat A**	26
CHIN	Chinese and Literature	**Cat A**	27
CONS	Construction (VET)	**Cat B**	55 - 57
DETE	Design and Technology	**Cat A**	28
DRAM	Drama	**Cat A**	29
ECON	Economics	**Cat A**	30
ENGS	English Standard	**Cat A**	31
ENGA	English Advanced	**Cat A**	32
ENX1	English Extension Courses	**Cat A**	33
EAL/D	English as an Additional Language/Dialect	**Cat A**	34
ENSS	English Studies	**Cat B**	35
FOTE	Food Technology	**Cat A**	36
GEOG	Geography	**Cat A**	37
HOSP	Hospitality (VET)	**Cat B**	58 – 60
ITTI	Industrial Technology - Timber	**Cat A**	38
INPT	Information Processes and Technology	**Cat A**	39
INSC	Investigating Science	**Cat A**	40
JAPB	Japanese Beginners	**Cat A**	41
LEGA	Legal Studies	**Cat A**	42
MAST	Mathematics Standard	**Cat A**	44
MAAD	Mathematics Advanced	**Cat A**	45
MAX1	Mathematics Extension Courses	**Cat A**	46
MOHI	Modern History	**Cat A**	47
MUS1	Music 1	**Cat A**	48
MUS2	Music 2	**Cat A**	49
PDHP	PDHPE	**Cat A**	50
PHYS	Physics	**Cat A**	51
VIAR	Visual Arts	**Cat A**	52

Board Endorsed (Non-ATAR)

(These do not count towards a ATAR)

		Page
SLRS	Sport, Lifestyle & Recreation Studies	62
WOST	Work Studies	63

NOTE: Only ONE (1) Category B Subject can go towards your ATAR.

Subject Selection for Year 11 2023

The majority of students choose to continue into senior school. The subjects that a student chooses in the senior years will have implications for what their options are at the end of school. For this reason, students need to seek advice from many sources.

Does the student want to aim for university?

If yes, then the student should choose a pattern of study that will maximise their ATAR (Australian Tertiary Admissions Rank). However, there are a number of factors that should be taken into account:

- only about 30% of students statewide go directly from school to university
- some university courses have prerequisites. This refers to HSC subjects that a university assumes you have studied before you begin the university course.
- some courses have very high ATAR entry requirements
- some courses will require students to sit a test, perform an audition or attend an interview in addition to achieving the minimum ATAR, in order to gain entry.

It should also be noted that as many as 8% of students who enrol in university have completed a TAFE course prior to enrolling at university.

Does the student want to aim for TAFE?

If yes, then the student should choose a pattern of study that will maximise their chances of gaining entry into their preferred TAFE course.
It should also be noted that as many as 9% of students enrol in TAFE after completing a university course.

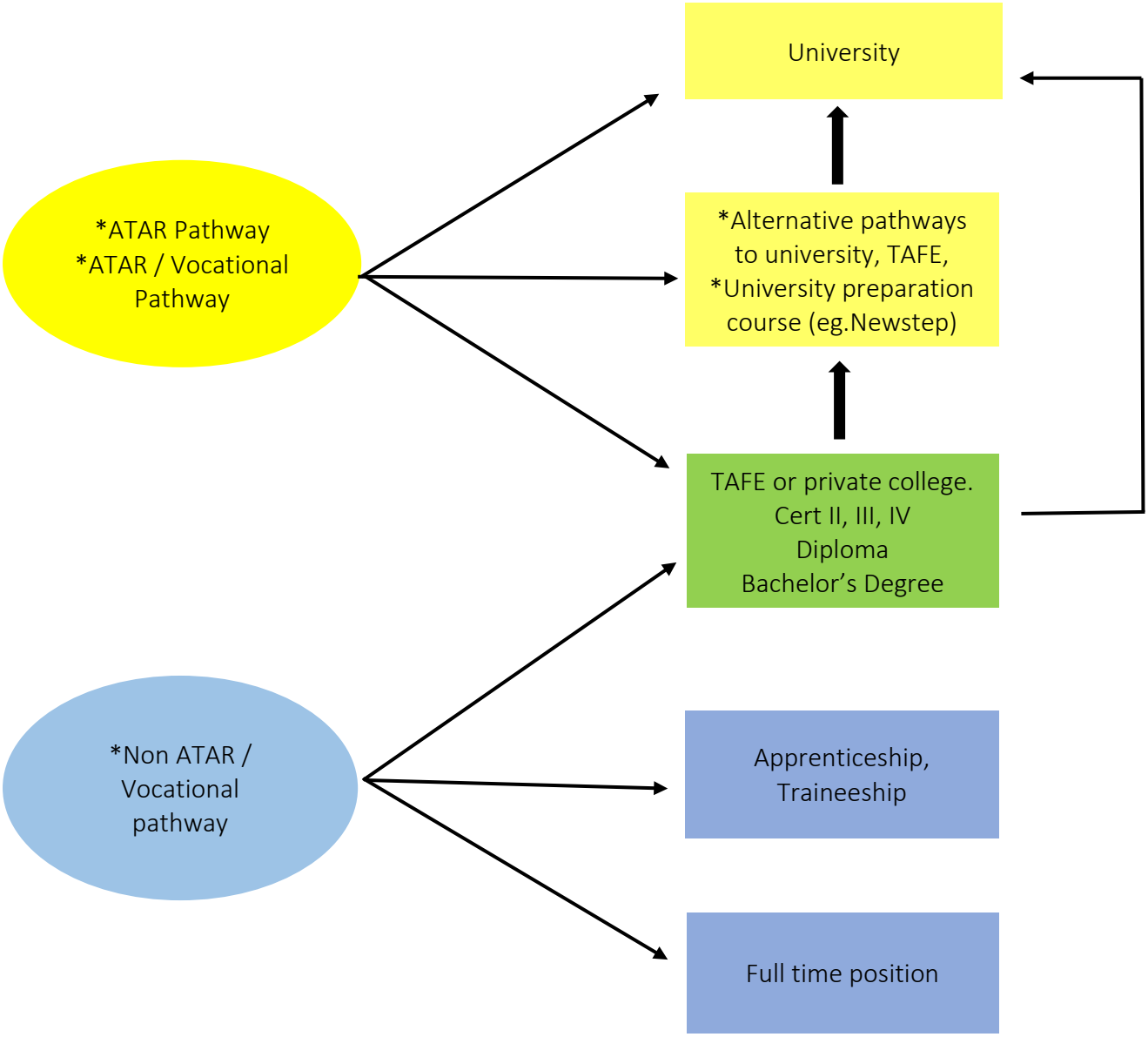
This booklet is designed to assist students to choose a pattern of study, in their senior years, in preparation for their chosen path after completing Year 12.

What are the key considerations in choosing subjects?

- **Your abilities.** Please be realistic and choose subjects in which you feel you are capable of doing well.
- **Your interests.** Choose subjects that interest you.
- **Your motivation.** Choose subject areas that you want to study.
- **Your career aspirations and needs.** Be realistic about career choices and about your subject choices. Remember that in today's world, most people will change their career path several times during their lifetime.

Please select your subjects carefully as most subjects extend over 2 years and course change is difficult and often impossible.

Possible post-school career and study pathways



Which Pathway is suitable for you?

ATAR →

For those seeking university entry at the conclusion of year 12
HSC and ATAR

ATAR / Vocational pathway →

For those who are not sure about attending university but want to keep options open.
HSC / Possible ATAR
ASQA Cert II or Cert III or Statement of Attainment

Vocational / non-ATAR pathway →

For those NOT considering university.
For those who are looking at TAFE / apprenticeships / employment
HSC and ASQA Cert II or Cert III or Statement of Attainment

Information about the Higher School Certificate (HSC)

General Information

This is your introduction to the Higher School Certificate (HSC) and the options available at Asquith Boys High School.

More information is contained in the NSW Education Standards Authority (NESA) publication: *"Studying for the New South Wales Higher School Certificate – An Information Booklet for Year 10 Students"*

- The Higher School Certificate recognises 13 years of schooling. In the interests of greater career choices and increased opportunities at university and TAFE, it offers you a full range of study areas matching individual abilities, interests and goals.
- Courses are linked to further education and training.
  - Extension courses (including undergraduate university courses) enable students to undertake more in-depth study in areas of special interest.
  - Vocational Education and Training (VET) courses count towards the HSC and also lead to qualifications recognised across a range of industries.
- The HSC includes life skills courses for students with special education needs.
- Whilst most students complete their HSC over 2 years (Year 11 and Year 12), students may take up to 5 years to complete their HSC through 'pathways', if necessary.
- The HSC will fairly assess each student's knowledge and skills.
- If you meet the minimum standard expected in a course you will receive a mark of 50. If you have a higher standard of performance you will receive a higher mark.
- For each course you will receive easy-to-understand reports which contain much more information. These reports provide clearer indications of what you have demonstrated you know, understand and can do in each course.

Please note that the information contained in this booklet is current and accurate as at May 2021.

What Types of Courses Can I Select?

There are different types of courses that you can select in Years 11 and 12.

Board Developed Courses

These courses are developed by NESA. For each course the following information is available:

- the course objectives, structure, content and outcomes
- specific course requirements
- assessment requirements
- sample examination papers and marking guidelines
- the performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying Board Developed Courses follow these syllabuses. These courses are examined externally at the end of the Year 12 course and can count towards the calculation of the Australian Tertiary Admissions Rank (ATAR).

Board developed Courses are classified as either Category A or Category B course.

Category A courses have the academic rigour and depth of knowledge to provide background for tertiary studies.

Category B courses on their own do not provide an adequate background for tertiary studies, but can contribute to the ATAR if the other courses included in the ATAR are the more demanding Category A courses. For this reason, **only 2 units (or 1 course) of Category B courses can be included in the ATAR calculation.**

Board Endorsed Courses

There are two main types of Board Endorsed Courses:

1. Content Endorsed Courses (CECs)
2. School Designed Courses. (SDCs)

- Content Endorsed Courses (CECs) have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in the Board Developed Courses. At Asquith Boys, they are 'Sport Lifestyle and Recreation', 'Photography, Video & Digital Imaging' and 'Work Studies'.
- There are currently no School Designed Courses offered at Asquith Boys High School.

There is no external examination for any Content Endorsed Course or School Designed Course, but all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of School Achievement (RoSA).

Board Endorsed Courses do not count in the calculation of the ATAR.

Vocational Education and Training (VET) Courses

– either Board Developed or Board Endorsed:

- Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate. They enable students to study courses that are relevant to industry needs and have clear links to post-school destinations. These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF).
- The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment.
- These courses each have a specific workplace component and a minimum number of hours that students must spend in the workplace or a simulated workplace at school.
- There are 14 VET Curriculum Framework courses that are based on Industry Training Packages. Students must study the 240 hour course and undertake the optional written examination to have the course contribute to the ATAR calculation.
- Only one VET Curriculum Framework course can contribute to the ATAR calculation as they are Category B courses.
- Both **Construction** and **Hospitality – Kitchen Operations** will be offered by Asquith Boys, while the others will be delivered by TAFE.

The TAFE VET Framework courses available are:

Automotive	Entertainment Industry	Information and Digital Technology
Business Services	Hospitality – Food and Beverage	Primary Industry - Horticulture
Electrotechnology	Human Services	Tourism Travel and Events

Further information about VET courses appears in the section listing the Stage 6 (Year 11 and Year 12) courses available.

Life Skills Courses as part of a Special Program of Study

Stage 6 (Years 11 and 12) Life Skills courses are available for students following a Special Program of Study for the Higher School Certificate.
Students accessing a Special Program of Study in Stage 6 will, in general, need to have completed at least four Generic Life Skills courses within a Special Program of Study in Stage 5 (Years 9 and 10). Further, participation in a Special Program of Study will be based upon an individual transition-planning process that will occur for both the Year 11 and HSC years.

Life Skills courses will have Board Developed status, and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2Unit Year 11 course and a 2Unit HSC course.

Students accessing Life Skills courses **are not eligible** for an ATAR.

HSC Pathways

Most students follow a two-year program of study in Years 11 and 12 leading to the award of the Higher School Certificate. NESA also provides access for those people who wish to combine their studies with employment or with other responsibilities, such as family care, sporting commitments etc. or those, who due to illness, can't manage the normal two-year program.

The Pathways provisions listed below allow flexibility in obtaining the Higher School Certificate and provide equitable access for all.

ACCUMULATION

You may accumulate the Higher School Certificate over a period of up to 5 years. The five year period commences in the first year a student completes an HSC examination. Year 11 courses may, but need not, be accumulated within this period. A student will receive cumulative Records of Achievement for Year 11 and Year 12 courses attempted. In subjects that include an extension course, you may accumulate by presenting the 2 unit course in one year and the extension course in a later year.

REPEATING COURSES

A student may repeat one or more HSC courses, but this must be done within the 5 year accumulation period. In the calculation of the Australian Tertiary Admissions Rank (ATAR), the most recent mark in a course will be used.

RECOGNITION OF PRIOR LEARNING

A student may be granted credit transfer - that is, able to count courses studied in educational institutions such as TAFE - towards the Higher School Certificate. Advanced Standing (exemption from some components of courses) may be granted if it can be demonstrated that a student has achieved the same syllabus outcomes in another way, e.g. overseas study.

ACCELERATION

Acceleration gives more able students, the opportunity to progress through their study requirements at a faster rate than usual by completing the course content in a shorter time and accumulating results. Students who have completed a course of study at the highest level ahead of their year group may be able to undertake further study at university or TAFE, or take additional units for the Higher School Certificate.

PART TIME TRAINEESHIPS / APPRENTICESHIPS

Year 11 and Year 12 studies can be undertaken at the same time as part-time traineeships/apprenticeships. A traineeship is a job that combines paid work and training that lead to a recognised Australian qualification.

What Are Units?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 units.

Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC, each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

2 units = 4 hours per week (approximately 120 hours per year)

= 100 marks

The following is a guideline to help you understand the pattern of courses.

2 UNIT COURSE This is the basic structure for all courses.

EXTENSION COURSE Extension study is available in a number of subjects.

Extension courses are 1 unit courses which build on the content of the 2 unit course. Extension courses require students to work beyond the standard of the 2 unit course, and are available in English, Mathematics, History, Music, some Languages and VET. Undergraduate university courses may be available in some subjects.

English and Mathematics Extension Courses are available at Year 11 and Year 12 levels. Students must study the Year 11 Extension course in these subjects before proceeding to the two HSC Extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course and is only available in Year 12.

HSC Extension Courses in subjects other than English and Mathematics are offered, and examined in Year 12 only.

Requirements for the Award of the HSC

To be eligible for the HSC, you must:

- Satisfactorily complete Years 9 and 10 or gain other qualification that satisfy NESA
- Attend a government school, or accredited non-government school, a NSW Education Standards Authority recognised school outside NSW, or a TAFE college
- Complete ***HSC All My Own Work*** program (or its equivalent) before you submit any work for the Year 11 or Year 12 courses, unless you are only entered for Year 11 and Year 12 Life Skills courses
- Satisfactorily complete courses in the patterns of study detailed below
- Complete the practical, oral or project works required for specific courses and the assessment requirements for each course.
- Sit for and make a serious attempt at the required HSC examinations.
- Meet the ***HSC minimum standard of literacy and numeracy*** within 5 years of starting your HSC course

Certain patterns of study and course requirements apply

You must satisfactorily complete:

- a Year 11 pattern of study that includes at least 12 units
- a Year 12 pattern of study that includes at least 10 units

Both patterns of study must include at least:

- 6 units of Board Developed Courses including at least 2 units of a Board Developed Course in English
- 3 courses of 2 or more units (either Board Developed or Board Endorsed Courses)
- four subjects

At most, 6 units of courses in Science can contribute to Higher School Certificate eligibility.

Requirements for University Entrance: Achieving an ATAR

- **ATAR Rules**
  To be eligible for an ATAR, students must satisfactorily complete at least 10 units of ATAR courses. These courses must include:
  - 2 units of English
  - 8 units of category A courses
  - 3 Board developed courses of 2 or more units
  - 4 subjects

- **Category A Subjects:** Ancient History, Biology, Business Studies, Chemistry, Chinese and Literature, Drama, Economics, English Standard, English Advanced, English Extension Courses, English as an Additional Language/Dialect, Food Technology, Geography, Industrial Technology (Timber), Information Processes and Technology, Investigating Science, Japanese Beginners, Legal Studies, Mathematics Standard, Mathematics Advanced, Mathematics Extension Courses, Modern History, Music 1, Music 2, PDHPE, Physics, Visual Arts

- **Category B Subjects**. Some subjects have been classified as Category B by the Universities Admission Centre (UAC) and have an optional HSC examination. These subjects are deemed by the universities as not sufficiently 'university-linked' to be allowed full credit in calculating the ATAR. **Therefore no more than 2 units (1 course) of these subjects may be used in calculating an ATAR.** Category B subjects are: English Studies, Mathematics Standard 1, VET Curriculum Framework subjects i.e. Automotive, Business Services, Construction, Electrotechnology, Entertainment, Hospitality, Information & Digital Technology, Metal and Engineering, Primary Industries, Human Services, Retail Services, Financial Services, and Tourism & Events.
- Students who wish to count the subject towards the calculation of an ATAR must sit the optional examination.

Note: If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied six units from Board Developed Courses.

The booklet, *'Steps to Uni For Year 10 Students',* published by UAC, contains important information about entry to university courses, course prerequisites and other information to assist your choice of HSC courses for study in Years 11 and 12 in preparation for university entry. All Year 10 students have been issued with this booklet. See the careers advisor if you did not receive a copy. You should also see the careers advisor about university entrance requirements for specific university courses you are contemplating.

Exclusions

Board Developed Courses

In general, students will study 240-hours per Board Developed course in the one subject for the Higher School Certificate (eg English (Advanced) and English (Standard), Music 1 and Music 2).

A number of subjects include a requirement for the development of project work for either internal or external assessment. Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.

Industrial Technology

Students studying Industrial Technology (Electronics Industries) are not permitted to study the Introduction to Electrotechnology CEC or units of competency within the Electrical/Electronic stream of the Metal and Engineering Curriculum Framework.

Students studying Industrial Technology (Graphics Industries) are not permitted to study units of competency within the Drawing, Drafting and Design pathway of the Metal and Engineering Curriculum Framework.

Students studying Industrial Technology (Metal and Engineering Industries) are not permitted to study units of competency within the Production, Fabrication and Mechanical streams of the Metal and Engineering Curriculum Framework.

Languages

A student may present for no more than one of the following languages:
Croatian, Macedonian, Serbian or Slovenian.
Students may present for only one of Malay or Indonesian.

Mathematics

Mathematics Standard may not be studied with any other Mathematics course

Science

To satisfy pattern of study requirements for the award of the Higher School Certificate a student may count a maximum of six Year 11 units and six HSC units from the following courses:

- Biology
- Chemistry
- Earth and Environmental Science
- Physics
- Investigating Science

VET

Students may not undertake the same or equivalent unit of competency/VET module in more than one VET course. Equivalence between units of competency will normally be stated within the relevant training packages.
Students studying Tourism and Hospitality may only study common units of competency in one of the industry courses.

Exclusions (continued)

Content Endorsed Courses

Ceramics

Works developed for assessment in Ceramics are not to be used either in full or in part for assessment in any other subject.

Computing Applications

Board Developed Information Processes and Technology; Software Design and Development; courses within the Information Technology Curriculum Framework.

Photography, Video and Imaging

Works developed for assessment in Photography, Video and Digital Imaging are not to be used either in full or in part for assessment in any other subject.

Sport, Lifestyle and Recreation Studies

Students studying Board Developed PDHPE must not study CEC modules which duplicate PDHPE modules.

Visual Design

Works developed for assessment in Visual Design are not to be used either in full or in part for assessment in any other subject.

TAFE Delivered Stage 6 VET (TVET) Courses

Students studying TAFE delivered courses cannot enrol in other courses (or course components) that are excluded under either Category 1 or Category 2. Exclusions apply to concurrent study during either the Year 11 or Year 12 study pattern.

Category 1 – Overlap of Units of Competency or VET Modules

Students must not undertake the same or equivalent units of competency or VET modules in more than one VET course.

Where a TAFE delivered course includes particular units of competency, the relevant code numbers are shown in the TAFE documentation.
For Board Developed courses, the code numbers are set out in the syllabus documents. Equivalence between units of competency will normally be stated within the relevant training package(s). If students are undertaking two courses with common modules or units of competency, schools should ensure that options within each course are carefully selected to avoid duplication.

Category 2 – Overlap with Other Stage 6 Courses

In addition to exclusions applying under Category 1, some specific exclusions apply between TAFE delivered vocational Stage 6 courses and other Stage 6 courses.

Exclusions (continued)

General Issues

A number of Board Developed courses include a requirement for the development of project work for either internal or external assessment. Projects or products developed as part of TAFE delivered vocational HSC courses are not to be used either in full or in part for assessment in any other Higher School Certificate course.

Credit transfer agreements provide advanced standing in some TAFE courses for students who have undertaken related Board Developed courses. Details of recognition agreements are provided in TAFE documentation for each course and on the HSC/TAFE Credit Transfer internet site: http://www.tafensw.edu.au/enrol/recognition-credit-transfers

Where such agreements exist, students undertaking the Board Developed Course which provides advanced standing should not also undertake the TAFE modules for which advanced standing is granted.

Locally Developed Courses

For TAFE delivered courses that are developed locally, any exclusions to be applied, other than those in Category 1, will be notified at the time of course approval.

Assessment and Reporting - RoSA

For students who do not complete Year 12, NESA has introduced the Record of School Achievement (RoSA). The RoSA is a credential for all students to recognise school achievement before receiving their Higher School Certificate (HSC).

A cumulative credential – recognising all your academic achievements
Instead of just showing what your results were at the end of Year 10, the RoSA recognises that many students who leave school before completing their HSC continue on to complete some further courses.

- The RoSA will show your Year 10 grades, as well as any grades for Year 11 courses completed after that. If you start a course but leave school before completing it, your RoSA will show evidence of your enrolment.

- Your RoSA will also show results of any VET or Life Skills courses you complete in Year 10 and/or Year 11.

- Your RoSA grades will be determined by your teachers using established guidelines and processes to ensure consistency of judgement. All Year 10 and 11 subjects will be graded from A to E.

- Grades for all your courses in Year 10 and Year 11 will be based on your results in assessment tasks you do throughout the year. Assessment tasks may include tests developed and used in your school.

NOTE: The RoSA will only be issued to students who have completed Year 10 and who leave school without achieving an HSC

Assessment and Reporting - Higher School Certificate

Students who complete Year 12 but do not meet the minimum standards, will not receive the HSC but will be eligible for the award of the **RoSA.**

To be eligible for a Higher School Certificate (HSC) students must also meet the ***HSC minimum standard of literacy and numeracy*** within 5 years of starting your HSC course

- The HSC reports will provide you with detailed descriptions of the knowledge, skills and understanding you have attained in each subject.

- Teachers have been provided with a syllabus package for each course. The packages include the syllabus content (which teachers use to develop teaching programs), examination specifications, sample examination papers, sample marking guidelines and a performance scale.

- The syllabuses, along with assessment and examination information and a performance scale that will be used to describe your level of achievement, give a clear idea of the standards that are expected.

- School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.

- The other 50% will come from the HSC examination.

- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to Band 6, the highest level of achievement.

- On satisfactory completion of your HSC you will receive a portfolio containing:

  - The HSC Testamur
    (The official certificate confirming your achievement of all requirements for the award.)

  - The HSC Record of Achievement
    (This document lists all of the Year 11 and HSC courses you have studied and reports the Year 11 Grades and HSC marks and bands you have achieved.)

Summary of Annual Subject Fees

Subject	Fee	Cat
Ancient History	$20	A
Biology	$30	A
Business Studies	$20	A
Chemistry	$30	A
Chinese and Literature	$25	A
Construction (VET)	$105	B
Design and Technology	$80	A
Drama	$60	A
Economics	$20	A
English Standard	$20	A
English Advanced	$20	A
English Extension Courses	$20	A
English as an Additional Language/Dialect	$20	A
English Studies	$20	B
Food Technology	$130	A
Geography	$20	A
Hospitality (VET)	$ 170 (plus $195 for tool kit in Year 11)	B
Industrial Technology - Timber	$85	A
Information Processes and Technology	$20	A
Investigating Science	$30	A
Japanese Beginners	$35	A
Legal Studies	$20	A
Mathematics Standard	$20	A
Mathematics Advanced	$20	A
Mathematics Extension Courses	$20	A
Modern History	$20	A
Music 1	$60	A
Music 2	$60	A
PDHPE	$25	A
Physics	$30	A
Sport, Lifestyle & Recreation Studies	$0 - **NOTE**: See page 62 for extra costs related to this course	Board Endorsed
TAFE – TBA by TAFE	varies	B
Visual Arts	$100	A
Work Studies	$20	Board Endorsed

Outline of Courses offered at Asquith Boys High School for Year 11 2023

Board Developed Courses
VET Curriculum Framework Courses
Board Endorsed Courses

Course Outlines – Board Developed Courses

Course: Ancient History	**Annual Subject Fee**: $20 for Student Workbook

2 units for each of Year 11 and Year 12 courses
Board Developed Course
Exclusions: Nil

Course Description:

- The Year 11 course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Through the use of archaeological and written sources, students investigate various aspects of the ancient world, including historical sites, people, societies, events and developments.
- The Year 12 course is structured to provide students with opportunities to apply their understanding of archaeological and written sources and relevant historiographical issues in the investigation of the ancient past.

Main Topics Covered:

Year 11 Course

Investigating Ancient History (60 indicative hours)
a) The Nature of Ancient History
b) Case Studies
Students undertake:
● at least ONE option from 'The Nature of Ancient History', AND
● at least TWO case studies.
ONE case study must be from Egypt, Greece, Rome or Celtic Europe.
ONE case study must be from Australia, Asia, the Near East or the Americas
Each case study should be a minimum of 10 indicative hours
Features of Ancient Societies (40 indicative hours)
Students study at least TWO ancient societies through an investigation of:
● a different key feature for each society, OR
● one key feature across the societies selected.
Historical Investigation (20 indicative hours)
The historical investigation is designed to further develop relevant investigative, research and presentation skills.
This investigation should extend a particular area of individual student interest.

Year 12 Course

Core Study: Cities of Vesuvius – Pompeii and Herculaneum (30 indicative hours)
The core study is a Roman study.
The course requires study from at least TWO of the following areas:
● Egypt
● Near East
● China
● Greece
ONE "Ancient Societies" topic (30 indicative hours)
To be studied from the options offered in the syllabus.
ONE "Personalities in their Times" topic (30 indicative hours)
To be studied from the relevant personalities option offered in the syllabus.
ONE "Historical Periods" topic (30 indicative hours)
To be studied from the options offered in the syllabus.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Ancient History may be included in your HSC program to satisfy university entrance requirements.

* Occupation: The study of Ancient History provides a sound basis for general occupations.

* Other ways: The study of Ancient History equips students with valuable communication and thinking skills and a sound knowledge and understanding of the foundation and culture of our civilisation.

For further information contact: Ms Cufrè or Mr Campbell

Course: Biology **Annual Subject Fee**: $30

2 units for each of Year 11 and Year 12 courses
Board Developed Course

Exclusions: Maximum of 6 units of Science

Course Description:
Biology is the study of life. The Year 11 course incorporates:
the study of the mechanisms and systems that living things use to obtain, transport and use for their own growth and repair; biotic and abiotic features of the environment and the interdependence of organisms in an ecosystem; the evolution of life on Earth; the effects of global changes on the diversity of Australian biota during the formation of the Australian continent.

The Year 12 course builds upon the Year 11 course. It examines the processes and structures genetics and the way in which the inheritance of characteristics are transmitted from generation to generation. The course also includes a major depth study and field work.

Main Topics Covered:

Year 11 Course

- Cells
- Classification
- Biological Diversity
- Ecosystems
- Depth Study Project

Year 12 Course

Core Topics

- Genetics
- Biotechnology
- Disease
- Biological Disorders
- Depth Study Major Project

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: The study of Biology when taken in conjunction with Chemistry and/or Physics is considered sufficient science background to undertake university studies in Nursing, Health Sciences, Environmental Science, Medicine and Psychology.

* Other ways: Any science course is an important tool for people who are living in this world of technology. It increases knowledge of oneself and how living systems work and interact with each other.

For further information contact: Mr Bonser

Course: Business Studies **Annual Subject Fee**: $20 for Student Workbook

2 units for each of Year 11 and Year 12 courses
Board Developed Course
Exclusions: Nil

Course Description:
Business Studies investigates the role, operation and management of businesses within our society. Factors in the establishment, operation and management of a small business are integral to this course. Students investigate the role of global business and its impact on Australian business. Students develop research and independent learning skills in addition to analytical and problem-solving competencies through their studies.

Main Topics Covered:

Year 11 Course

- Nature of Business
- Business Management
- Business Planning

Year 12 Course

- Operations
- Marketing
- Finance
- Human Resources

Particular Course Requirements:
In the Year 11 course there is a research project investigating the operation of a small business or planning the establishment of a small business.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. It will enhance tertiary business/commercial courses.

* Occupation: Provides a considerable background for a wide range of occupations. Any occupation associated with the business or commercial world will benefit from this course.

* Other ways: Gives a good understanding of how the commercial world operates and affects us. This course is especially helpful for students wanting to be involved with Business, Commerce, Management, Accounting etc at a tertiary level.

For further information contact: Ms Cufrè or Mr Kitto

Course: Chemistry **Annual Subject Fee**: $30

2 units for each of Year 11 and Year 12 courses
Board Developed Course

Exclusions: Maximum of 6 units of Science

Course Description:
Chemistry is the study of matter, with a focus on substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.

The Year 11 course develops a knowledge of atomic structure, chemical changes, rates of reaction and relationships between substances by focusing on increasing students' understanding of the Earth's resources, the development of increasingly sophisticated methods to extract and use metals, the importance of water on Earth and high energy carbon compounds.

The Year 12 course builds on the concepts developed in the Year 11 course, expanding on areas such as the search for new sources of traditional materials, the design and production of new materials, the type and effect of chemicals that have been released as a result of human technological activity and the way in which environmental problems could be reversed or minimised. The options cover a wide variety of interest topics and draw on the increased information and understandings provided by improved technology to examine areas of current research.

Main Topics Covered:

Year 11 Course

- Matter
- Quantitative Chemistry
- Reactions
- Energy

Year 12 Course

Core Topics

- Equilibrium
- Acids and Bases
- Organic Chemistry
- Depth Study Major Project

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Chemistry is considered essential for a substantial number of university degrees including Engineering (all branches), Science, Technology, Agriculture, Health Sciences and Vet. Science. It is desirable for students planning to study Nursing and Human Movement Studies.

* Other ways: Any Science is an important tool for any person who is living in this world of technology.

NOTE:

Due to the complex algebra involved in this course it is expected that students should be doing higher level mathematics. General Mathematics will not prepare students for this course.

For further information contact: Mr Robertson

Course: Chinese and Literature **Annual Subject Fee**: $25

2 units for each of Year 11 and Year 12 courses

Board Developed Course **Exclusions**: *Students from a non-Chinese cultural and linguistic background*
Other eligibility rules apply to the study of this subject.
Check with Ms Lee

Course Description:

The study develops an understanding of how attitudes and values are shaped within both Chinese-speaking communities and Australian communities.

Chinese is a significant world language, one of the official languages of the United Nations and is spoken by a quarter of the world's population. It is the major language of communication in China, Taiwan and Singapore and is widely used by Chinese communities throughout the Asia-pacific region, including Australia.

The Peoples' Republic of China has a significant profile in economic, political and cultural developments globally, and in particular, has a major influence on the nations of the Asia-Pacific. Australia now has a strong connection through trade, political and cultural contacts with the Peoples' Republic of China and other nations where Chinese communities are important contributors to their growth and diversity.

Chinese is especially important in Australia because it is widely spoken in the community, and the study of it will enhance the positive features of a culturally diverse society and generate mutual respect. The study of Chinese provides access to an important cultural and linguistic heritage.

The themes and contemporary issues are studied for both the Year 11 and Year 12 courses.

Themes	**Contemporary issues**
The individual and the community	• The impact of a changing society on the individual • Gender roles in today's society • The family in contemporary society
Youth culture	• Pressures on young people today • The place of education in young people's lives • The influence of traditional values on today's young people
Perspectives on identity	• Adapting to new cultures • The relationship between overseas Chinese and their homeland
Global issues	• Economic growth and its impact • The impact of international influences on Chinese-speaking communities

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements.

* Occupations: Employment opportunities domestically or internationally in areas such as tourism, technology, finance, services and business.

For further information contact: Ms Lee

Course: Design and Technology **Annual Subject Fee**: $80

2 units for each of Year 11 and Year 12 courses
Board Developed Course
Exclusions: Nil

Course Description:
Students study design processes, design theory and factors in relation to design projects.

In the Year 11 course, students study designing and producing, which includes the completion of at least two minor design projects.

In the Year 12 course, students undertake a study of innovation, marketing and emerging technologies, which includes a case study of an innovation. They also study designing and producing, which includes the completion of a Major Design Project. An excursion to visit the HSC design exhibition, "Shape" is also to be undertaken.

Main Topics Covered:

Year 11 Course
Designing and Producing, including the study of design theory, design processes, creativity, collaborative design, research, management, using resources, communication, manufacturing and production, computer-based technologies, WHS (safety), evaluation, environmental issues, analysis, marketing and manipulation of materials, tools and techniques.

Year 12 Course
Innovation and Emerging Technologies, including a case study of an innovation of your choice. The study of designing and producing includes a Major Design Project. The project folio includes a project proposal and management, project development and realisation and project evaluation, amongst others.

Particular Course Requirements:
In the Year 11 course, students must participate in hands-on practical activities. In the Year 12 course, the comprehensive study of designing and producing that was studied in the Year 11 course is synthesised and applied. This culminates in the development and realisation of a major design project and the presentation of a case study. Design projects can be a product, system or environment. Not all design projects will require a physical object. Projects could include an app, computer game or CAD model.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Design and Technology will provide students with a sound understanding of TAFE design based trade or certificate courses plus the benefits of understanding design in aspects of the working environment. This course will also assist with university design courses as well as architecture and engineering.

* Occupation: Design based university courses including Architecture, Industrial design, product design and TAFE certificate courses in design, marketing, business promotion and interior design.

* Other ways: The ability to recognise and appreciate the benefits of good and innovative design in products used in our society plus the practical application of technology in modern society.

Other Costs: Students are required to pay for the cost of materials for their Major Design Project.

For further information contact: Mr Philip

Course: Drama **Annual Subject Fee**: $60

2 units for each of Year 11 and Year 12 courses
Board Developed Course
Exclusions: Nil

Course Description:
Students study the practices of Making, Performing and Critically Studying in Drama. Students engage with these components through collaborative and individual experiences.

In the Year 11 course students will study Improvisation, Playbuilding and Acting, Elements of Production in Performance and Theatrical Traditions and Performance Styles. Learning comes from practical and theoretical experiences in each of these areas.

Year 12 course content

Australian Drama and Theatre and Studies in Drama and Theatre involves the theoretical study through practical exploration of themes, issues, styles and movements of traditions of theatre, exploring relevant acting techniques, performance styles and spaces.
The Group Performance of between three and six students involves creating a piece of original theatre (8 to 12 minutes duration). It provides an opportunity for each student to demonstrate his performance skills.
For the **Individual Project,** students demonstrate their expertise area. They choose one project from Critical Analysis **or** Design **or** Performance **or** Script-writing **or** Video Drama.

Main Topics Covered:

Year 11 Course
- Improvisation, Playbuilding, Acting
- Elements of Production in Performance
- Theatrical Traditions and Performance Styles

Year 12 Course
- Australian Drama and Theatre (Core content)
- Studies in Drama and Theatre - Black Comedy
- Group Performance (Core content)
- Individual Project

Particular Course Requirements:
The Year 11 course informs learning in the Year 12 course. In the study of theoretical components, students engage in practical workshop activities and performances to assist their understanding, analysis and synthesis of material covered in areas of study. In preparing for the group performance, a published topic list is used as a starting point. The Individual Project is negotiated between the student and the teacher at the beginning of the HSC course. Students choosing Individual Project Design or Critical Analysis should base their work on one of the texts listed in the published text list. This list changes every two years. Students must ensure that they do not choose a text or topic they are studying in Drama in the written component or in any other Year 12 course when choosing Individual Projects.
NOTE:
- All Drama students are expected to perform both individually and as members of a group within the classroom and on a school basis as part of their practical assessment
- There is no requirement to have studied drama in Years 9 or 10.

HOW THIS SUBJECT WILL HELP ME IN:
* Further study: Drama will assist in entry to University/TAFE Drama/theatre courses.

* Occupation: Drama assists students to improve their skills in interrelating and interaction, public speaking, writing and communication with people. Film making and theatre careers including acting, stage design and lighting.

* Other ways: Confidence in the ability to express your ideas is an important life skill and this course will develop self confidence, self esteem, the ability to communication with others and to work in groups. All these skills are highly sought after by employers.

For further information contact: Ms Robson or Ms Gowthorp

Course: Economics **Annual Subject Fee**: $20 for Student Workbook

2 units for each of Year 11 and Year 12 courses
Board Developed Course
Exclusions: Nil

Course Description:
Economics provides an understanding for students about many aspects of the economy and its operation that are frequently reported in the media. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem-solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.

Main Topics Covered:

Year 11 Course

- Introduction to Economics (10% of course time)
- Consumers and Business (10% of course time)
- Markets (20% of course time)
- Labour Markets (20% of course time)
- Financial Markets (20% of course time)
- Government in the Economy (20% of course time)

Year 12 Course

- The Global Economy (25% of course time)
- Australia's Place in the Global Economy (25% of course time)
- Economic Issues (25% of course time)
- Economic Policies and Management (25% of course time)

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. HSC Economics is considered a useful preparation for Accounting, Banking Economics, Econometrics, Finance, Information Systems, Management and Marketing. It is particularly useful for tertiary courses associated with commerce and business areas.

* Occupation: Economics provides a background for a wide range of occupations. Any occupation associated with the business, commercial world or government will be enhanced by the study of Economics.

* Other ways: An understanding of the news, politics and motivation of individuals, businesses and government is greatly enhanced with a knowledge of Economics.

For further information contact: Ms Cufrè or Ms Christodoulou

Course: English Standard **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12 courses
Exclusions: English Advanced; English EAL/D; English Extension 1; English Studies
Board Developed Course

Course Description:
English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

- In the Year 11 English Standard course students explore the ways events, experiences, ideas and processes are represented in and through texts.
- In the Year 12 English Standard) course students reflect on and demonstrate the effectiveness of texts for different audiences and purposes.

Main Topics Covered:

Year 11 Course
The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work where students explore texts and develop skills in synthesis.
- Electives in which students explore and examine texts and analyse aspects of meaning.

Year 12 Course
The course has two sections:

- The Year 12 Common Module which consists of one unit of work titled 'Texts and Human Experiences', common to the Year 12 Standard, Year 12 Advanced and Year 12 English Studies courses, where students analyse and explore texts and apply skills in synthesis.
- Three modules that provide elective choices, which emphasise particular aspects of shaping meaning and demonstration of the effectiveness of texts for different audiences and purposes.

Particular Course Requirements:

In the Year 11 English Standard course students are required to:

- study quality literature from the past and contemporary texts from Australia and other cultures
- explore a range of types of text drawn from prose fiction, drama, poetry, non-fiction, film, media and/or multimedia texts
- undertake wide reading programs involving texts & textual forms composed in and for a wide variety of contexts
- integrate the modes of reading, writing, listening, speaking, viewing and representing as appropriate
- engage in the integrated study of language and text

Year 12 English Standard course requires:

- the close study of at least **three** types of prescribed text, one drawn from **each** of the following categories: prose fiction; drama; poetry; film, **or** multimedia
- a wide range of additional related texts and textual forms

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: All HSC candidates must successfully complete a course of study in English, and 2 Units of English must be included in the 10 Units used in the calculation of the ATAR for entry to university. All English courses assist students to improve their skills in reading, writing and communication.

* Occupation: All occupations require competence in spoken and written English

* Other ways: Confidence in your ability to express your ideas is and to understand the wide range of everyday or working texts, is an essential life skill.

For further information contact: Ms Abovian

Course: English Advanced **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12
Exclusions: English Standard; English EAL/D; English Studies

Course Description:
English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

- In the Year 11 English Advanced course students explore the ways that events, experiences, ideas, values and processes are represented in and through texts and analyse the ways in which texts reflect different attitudes and values.
- In the Year 12 English Advanced course students analyse and evaluate texts and the ways that they are valued in their contexts.

Main Topics Covered:

Year 11 Course
The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work where students explore texts and develop skills in synthesis.
- Electives in which students explore, examine and analyse texts, aspects of shaping meaning and the ways in which texts and contexts shape and are shaped by different attitudes and values.

Year 12 Course – The course has two sections:

- the Year 12 Common Module consists of one unit of work titled 'Texts and Human Experiences', common to the Year 12 Standard, Year 12 Advanced and Year 12 English Studies courses, where students analyse and explore texts and apply skills in synthesis.
- Three modules, which emphasise particular aspects of shaping meaning and representation, questions of textual integrity, and ways in which texts are valued.

Particular Course Requirements:

Year 11 English Advanced course requires:

- students who have a particular interest and ability in English to respond imaginatively and critically to literary texts drawn from a variety of contexts, including literature from the past and present from Australian and other cultures.
- exploration of a range of types of text drawn from prose fiction, drama, poetry, non-fiction, film, media and/or multimedia texts
- undertake wide reading programs involving texts and textual forms composed in and for a wide variety of contexts
- integrate modes of reading, writing, listening, speaking, and viewing and representing as appropriate
- engage in the integrated study of language and text

Year 12 English Advanced course requires:

- the close study of at least **four** types of prescribed text, one drawn from **each** of the following categories: Shakespearean drama; prose fiction; drama **or** film; poetry; non-fiction **or** media **or** multimedia texts
- a wide range of additional related texts and textual forms

HOW THIS SUBJECT WILL HELP ME IN:

* Further study — All HSC candidates must successfully complete a course of study in English, and 2 Units of English must be included in the 10 Units used in the calculation of the ATAR for entry to university. All English courses assist students to improve their skills in reading, writing and communication.

* Occupation: — All occupations require competence in spoken and written English.

* Other ways: — Confidence in your ability to express your ideas and to understand the broad range of texts in society is an essential life skill. The course develops skills in lateral thinking through student's work with complex ideas, looking at them form a range of perspectives and for a range of purposes.

For further information contact: Ms Abovian

Courses:	Year 11 English Extension 1	Available in Year 11 as a Year 11 Course
	Year 12 English Extension 1	Available only in Year 12 as an HSC Course
	Year 12 English Extension 2	Available only in Year 12 as an HSC Course

Annual Subject Fee: $20

1 unit of study for each of Year 11 and Year 12 .

Prerequisites:
(a) English Advanced course in both Year 11 and Year 12
(b) Year 11 English Extension 1 is prerequisite for Year 12 Extension 1
(c) Year 12 Extension 1 is prerequisite for Year 12 Extension 2

Exclusions: English (Standard); English (EAL/D); English Studies

Course Description:

English Extension is designed for students undertaking English Advanced who choose to study at a more intensive level. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways.

- In Year 11 English Extension 1 students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant.
- In Year 12 English Extension 1 students explore ideas of value and consider how cultural values and systems of valuation arise.
- In Year 12 English Extension 2 students develop a sustained composition and document their reflection on this process.

Main Topics Covered:

Year 11 Extension 1

The course has one mandatory section: Texts, Culture and Value

Year 12 Extension 1

The course has one Common Module: Literary Worlds and students must complete one elective chosen from within the common module.

Year 12 Extension 2

The course requires students to complete a substantial and original Major Work and accompanying Reflection.

Particular Course Requirements:

Year 11 English Extension 1 requires students to examine a key text from the past and its manifestations in one or more popular cultures. Students also explore, analyse and critically evaluate different examples of such appropriations in a range of contexts and media. Students complete a related research project where they select a key text and examine and evaluate its manifestations in other contexts and media.

Year 12 English Extension 1 requires the study of at least THREE prescribed texts (including at least TWO print texts) and students are required to study at least TWO related texts. In this module students investigate and evaluate the ways texts represent the complexity of individual and collective lives in literary worlds.

Year 12 English Extension 2 requires students to undertake extensive independent investigation involving a range of complex texts during the composition process and document this in their Major Work Journal and Reflection Statement. The Major Work is a sustained, cohesive extended composition that demonstrates mastery of the composition process. The Reflection Statement reflects on and evaluates the creative process of completing an original composition.

NOTE: English Extension classes are usually run off line in either Period 0 or Period 6.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: 2 Units of English must be included in the 10 Units used for the calculation of the ATAR for entry into University. Advanced English will usually be required for study of English at a tertiary level. Extension courses 1 and 2 allow students with a particular interest In the study of all forms of texts, and the opportunity to develop the skills of research, synthesis, extended writing and lateral thinking.

* Occupation: Students interested working with and through all forms of texts, would benefit from both of the extension courses.

* Other ways: Candidates will begin to develop a lifelong ability to appreciate the depth and richness of meaning to be found in all forms of texts.

For further information contact: Ms Abovian

Course: English as an Additional Language/Dialect (EAL/D)

Annual Subject Fee: $20

2 units for each of Year 11 and Year 12
Eligibility: The English EAL/D course is for students who have been educated in English for five years or less, either in Australia or overseas.
Exclusions: English Advanced, English Extension, English Standard, English Studies
Board Developed Course

Course Description:

- In the Year 11 English EAL/D course, students develop skills in speaking, reading, writing and listening to English in a range of texts.
- In the Year 12 English EAL/D course, students analyse the language techniques that make texts effective. Students learn to respond to and compose texts for a variety of purposes that are relevant to their personal, educational, social and vocational lives.

Main Topics Covered:

Year 11 course

The course has 3 – 4 modules.

- Module A: Language and Texts in Context
- Module B: Close Study of Text
- Module C: Texts and Society
- Optional teacher developed module

Year 12 Course

The course has three sections

- Module A: Texts and Human Experiences requires that students reinforce and extend their language skills and develop and apply skills in synthesis.
- Module B: Language, Identity and Culture requires students to explore the uses of language in particular situations and to develop communication skills necessary for a range of personal, social, historical and cultural purposes.
- Module C: Close Study of Text requires students to engage in extensive exploration and interpretation of a text and the ways the composer portrays people, ideas, and events in the text.
- Focus on writing studied concurrently with the above modules

Particular Course Requirements:

In Year 11 English EAL/D students are required to:

Study Australian and other texts

- Explore a range of types of texts from prose, drama, poetry, non-fiction, film, media or multimedia texts.
- Undertake wide reading programs involving texts composed for a wide variety of contexts.
- Integrate the modes of reading, writing, listening, speaking, viewing and representing as appropriate.
- Engage in the integrated study of language and text.

In Year 12 English EAL/D students are required to:

- Study at least three types of prescribed texts drawn from prose, drama, poetry, nonfiction, film or media or multimedia texts.
- Study a wide range of additional related texts and textual forms.
- Integrate a focus on language and writing throughout

HOW THIS SUBJECT WILL HELP ME IN:

Further study: All HSC candidates must successfully complete a course of study in English and 2 units of English must be included in the 10 units used to calculate the ATAR for entry to university. English EAL/D is a suitable course for entry into study at tertiary level. All English courses assist students to improve their skills in reading, writing and communication.

Occupation: All occupations require competence in spoken and written English

Other ways: Confidence in communication skills and an ability to understand a wide range of everyday or working texts are essential life skills.

For further information contact: Mrs Abovian or Ms Lee

Course: English Studies **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12
Exclusions: English Advanced; English Standard; English Extension; English EAL/D
Board Developed Course

This course is a Category B course which has an optional HSC examination. Students wishing to receive an ATAR must complete the examination. Please note that only 2 units of Category B courses can count towards the ATAR.

Course Description: English Studies is designed to support students in developing proficiency in English to enhance their personal, social and vocational lives. It offers a comprehensive language experience that is reflected in the modes of reading, writing, speaking, listening, viewing and representing

English Studies addresses the needs of a specific group of students who wish to complete and be awarded a Higher School Certificate but who are seeking an alternative to the current Standard English course. The course contributes to the required Year 11 pattern of study of 12 units and Year 12 pattern of study of at least 10 units

Main Topics Covered:

Mandatory modules
Year 11: *Achieving through English: English and the worlds of education, careers and community.*
Year 12: *Texts and Human Experiences.*

Elective module options:
20 hour courses

- *Digital worlds – English for the web*
- *Discovery and investigation – English and the sciences*
- *In the marketplace – English and the world of business*
- *On the road – English and the experience of travel*
- *Part of the family – English and family life*
- *Playing the game – English in sport*
- *Telling us all about it – English and the media*
- *The big screen – English in filmmaking*
- *The way we worked – English for exploring our past through industrial events in Australia*

40 hour courses

- *Digital worlds – English for the web*
- *Discovery and investigation – English and the sciences*
- *Landscapes of the mind – English and the creative arts*
- *On the road – English and the experience of travel*
- *Part of the family – English and family life*
- *Playing the game – English in sport*
- *The big screen – English in filmmaking*
- *The way we worked – English for exploring our past through industrial events in Australia*

Particular Course Requirements:

120-hour Year 11 course and a 120-hour Year 12 course. Each course is comprised of a mandatory module and a series of additional modules to satisfy the following pattern. Students must also complete internal assessments and exams in this course.

Year 11 course: 120 indicative hours
3–5 modules 20 – 40 indicative hours per module

Year 12 course: 120 indicative hours
3–5 modules 20 - 40 indicative hours per module

HOW THIS SUBJECT WILL HELP ME IN:

* Further Study: For students intending to enrol in TAFE courses or alternative studies that do not involve an ATAR.

* Occupation: This course is ideal for students who have established a career pathway that does not require university study. All occupations requiring competence in spoken and written English

* Other ways: Confidence in your ability to express your ideas, and to understand the wide range of everyday or working texts, is an essential life skill.

For further information contact: Ms Abovian

Course: Food Technology **Subject Fee**: Year 11 - $130
Year 12 - $130

2 units for each of Year 11 and Year 12
Exclusions: Nil
Board Developed Course

Course Description:
Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation and the design, implementation and evaluation of solutions to food situations.

Main Topics Covered:

Year 11 Course
- Food Availability and Selection (30%)
- Food Quality (40%)
- Nutrition (30%)

Year 12 Course
- The Australian Food Industry (25%)
- Food Manufacture (25%)
- Food Product Development (25%)
- Contemporary Nutrition Issues (25%)

Particular Course Requirements:
There is no prerequisite study for the 2 unit Year 11 course. Completion of the 2 unit Year 11 course is a prerequisite for the study of the 2 unit Year 12 course.

In order to meet the course requirements, students must 'learn about' food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary food issues.

It is mandatory that students undertake practical activities. Such experiential learning activities are specified in the 'learn to' section of each strand.

HOW THIS SUBJECT WILL HELP ME IN:

* Further Study: This subject may be included in your HSC program to satisfy university entrance requirements.

* Occupation: Nutritionist, Health industry, Aged care, Nursing, Food industry, Sport Science

* Other ways: Understanding of food issues and the impact on health is a valuable tool for life

For further information contact: Mr Hughes, Mrs Bird or Mr Allen

Course: Geography **Annual Subject Fee**: $20 for Student workbook

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Nil

Course Description:

- The Year 11 course investigates biophysical and human geography and develops students' knowledge and understanding about the difference and nature of our world. Methods are used to investigate the various characteristics of our world through fieldwork, geographical skills and the study of contemporary geographical issues.

- The Year 12 course enables students to appreciate geographical perspectives about the contemporary world. There are specific studies about biophysical and human processes, interactions and trends. Fieldwork and a variety of case studies combine with an assessment of the geographers' contribution to understanding our environment and demonstrates the relevance of geographical study.

Main Topics Covered:

Year 11 Course

Biophysical Interactions	(45% of course time)
Global Challenges	(45% of course time)
Senior Geography Project	(10% of course time)

Year 12 Course

Ecosystems at Risk	(33% of course time)
Urban Places	(33% of course time)
People and Economic Activity	(33% of course time)

Key concepts incorporated across all topics: change, environment, sustainability, spatial and ecological dimensions, interaction, technology, management and cultural integration.

Particular Course Requirements:
Students complete a senior geography project (SGP) in the Year 11 course and must undertake 10 hours of fieldwork in both the Year 11 and HSC courses. Students will be required to submit both fieldwork reports.

HOW THIS SUBJECT WILL HELP ME IN:

* Further Study: This subject may be included in your HSC program to satisfy university entrance requirements.

* Occupation: Geography can equip students with skills for the positions of travel clerk/ consultant, photographer, geoscience technician, cartographic drafts person, police officer, town planning, National Parks, Environmental Assessment Officer

* Other ways: Geography provides an insight into the social and physical problems besetting the world at present.

For further information contact: Mr Laing

Course: Industrial Technology - Timber Products and Furniture Technologies

Annual Subject Fee: $85

2 units for each of Preliminary and HSC
Board Developed Course
Exclusions: No other strand of Industrial Technology may be done.

Course Description:
Industrial Technology Stage 6 consists of practical project work, timber, equipment, technique and industry theory and an Industry Study that develops a broad range of skills and knowledge related to the Timber Products and Furniture Industries.

Main Topics Covered:

Preliminary Course and HSC Course

The following sections are taught in relation to the Timber Products and Furniture Technologies:

A. Industry Study - structural, technical, personnel, WHS, environmental and sociological factors
B. Design, Management and Communication - designing, drawing, computer applications, project management, literacy, calculations, graphics
C. Production – Making
D. Industry Related Manufacturing Technology – how things are done in industry

Marks:
Preliminary and HSC: Knowledge and Understanding of Course Content 40%, Knowledge and skills in the management, communication and production of project 60%

Particular Course Requirements:

In the Preliminary course, students must design, develop and construct a number of projects. Projects will include a management folio. Students also undertake the study of businesses within the Timber Products and Furniture Technologies.

In the HSC course, students must design, develop and construct a major project with a management folio. They also undertake a study of the overall industry related to the specific focus area.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Industrial Technology will provide students with a sound understanding of trade or certificate courses plus the benefits of understanding technology in aspects of the working environment.

* Occupation: Building and carpentry, wood machining, shop fitting, cabinet making, industrial design.

* Other ways: General appreciation of the uses of timber and timber related products in everyday items used in our society as well as the ability to conceive, plan, make and evaluate major projects.

* Subject cost: In addition to the subject fee of $85, students are required to pay the cost of their project materials in Year 12. Please note that these costs can be quite expensive, depending on the size of the project and the materials selected.

For further information contact: Mr Philip or Mr Darwin

Course: Information Processes and Technology **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Nil

Course Description:
Information systems and the role they play in society have increased significantly in recent years. Information Processes and Technology is the study of computing systems in modern society. It is a project based course where students are encouraged to develop computer based solutions to problems.

The area of information systems has provided major jobs growth for both women and men in recent years. Moreover, fields which have not traditionally been associated with computers, but in which processing information is a vital function, are emerging as exciting new areas of employment. These include music, the arts, science and technology as well as new and fast-growing industries that use multimedia.

Information Processes and Technology is the study of computer based information systems. It focuses on information processes performed by these systems and the information technology that allows them to take place. Different types of information systems are studied. Through project work, students will manage the development of an information system to meet an identified need. Students will use different applications such as word processing, spreadsheets, databases, multimedia (Dreamweaver, Flash), graphics, etc. at an advanced level gaining knowledge and skills that will make them very employable.

Main topics covered:

Year 11 Course:
- Principles of Information Processes
- Tools for Information Processes
- Developing Information Systems

Year 12 Course:
- Project Management
- Information systems and databases
- Communication based information systems

Option strands
The study of two information systems from:
- Decision Support Systems
- Transaction Processing Systems
- Automated Manufacturing Systems
- Multimedia

Particular Course Requirements:
It is not necessary for students contemplating the study of Information Processes and Technology to have studied Information Software and Technology in Years 9 and 10.
Completion of the 2 Unit Year 11 course is a prerequisite to the study of the 2 unit Year 12 course. This course may be studied in conjunction with Software design and Development and/or Information and Digital Technology if desired.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Through this course students will gain a good working knowledge of:
  The key concepts of data, information and systems
  The interactive nature of effective information-based systems
  Available and emerging information technologies
  The social and ethical issues associated with the use of information technology and information systems, such as equity and access, privacy, freedom of information and copyright
  The communication, personal and team skills necessary to ensure that an information systems solution is appropriate for the needs of the users
  Related issues such as project management, documentation and user interfaces.

* Other ways: Students who successfully complete Information Processes and Technology will be confident, competent and discriminating users of information processes and information technology. They will appreciate the nature of information, its ethical use and its impact on many aspects of life. As such, they will be well prepared to pursue further education and employment across an especially wide range of contexts.

For further information contact: Mr Kanny

Course: Investigating Science **Annual Subject Fee**: $30

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Maximum of 6 units of Science courses

Course Description:
The Year 11 course incorporates the concepts of scientific methodology and fair testing. Further studies in how to conduct experiments, scientific models, understanding Laws and theories as well as a depth study allows students to gain a solid grounding in scientific principles.

The Year 12 course examines how to perform scientific investigations as well as using technologies in science and how science impacts society. A major depth study is also incorporated into the course to allow students to pursue an area of interest.

The Senior Science course caters for students requiring a broad cover across all disciplines of science, encouraging them to become scientifically literate citizens. The course emphasises skill development and is particularly suited to students who have achieved Elementary to Substantial Achievement results in Stage 5 Science.

Main Topics Covered:

Year 11 Course

- Scientific Methodology
- Experimentation
- Scientific Models
- Laws and Theories
- Depth Study Project

Year 12 Course

- Scientific Investigations
- Technologies
- Misconceptions
- Science and Society
- Depth Study Major Project

HOW THIS SUBJECT WILL HELP ME IN:

Any science course is an important tool for people living in a technological world. Science develops excellence in thinking. Students learn to think logically and rationally and to make judgments based upon facts rather than emotional assertion.

For further information, contact: Mr Robertson or Mr Murphy

Course: Japanese Beginners **Annual Subject Fee**: $35

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Japanese Continuers; Japanese Background Speakers.
Other eligibility rules apply to the study of this subject. Check with Ms Lorrae and Ms Robson.

Course Description:
This course is for those wishing to learn Japanese as a beginner. That is, this course is for those students who have no or little prior knowledge of the language. This includes students who have only studied Japanese for one year in high school.

This is an exciting course where you will learn to speak, read and write Japanese. Activities in this course are varied and include things such as communicating with school students in Japan via skype, partaking in various competitions run by the Japan Foundation, and excursions to various venues that support language and/or cultural experiences e.g., various food outlets, Japanese supermarkets and combined school cultural days. There will also be many in class hands-on learning experiences that will help you master the Japanese language.

Throughout this course, students will study sentence structures, expressions and vocabulary that will enable them to communicate in everyday interactions. This will be through a variety of listening, speaking, reading and writing activities during which participants will also learn to read the three Japanese scripts: Hiragana, Katakana and Kanji.

Main Topics Covered:
The content of this course is studied from the following two perspectives

- One's personal world
- The Japanese Speaking Communities

These two perspectives enable students to develop knowledge and understanding of the Japanese language and of the culture, people and traditions of Japanese speaking countries, through the following topics which are geared towards being able to use Japanese in a wide variety of situations:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your Year 12 program to satisfy university entrance requirements.

* Future choices Travel and business opportunities involving Japan and Japanese speaking people such as working in public relations, commerce, hospitality, international relations, media, travel, tourism, journalism and teaching

For further information contact: Ms Lorrae and Ms Robson

Course: Legal Studies **Annual Subject Fee:** $20 for Student workbook

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Nil

Course Description:
This course provides students with opportunities to develop their knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. Students investigate the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

Main Topics Covered:
Year 11 Course

- Core Part I: The Legal System (40%)
- Core Part II: The Individual and the Law (20%)
- Core Part III: Law in Practice (40%)

Year 12 Course

- Core Part I: Crime (30%)
  - The nature of crime
  - The criminal investigation process
  - The criminal trial process
  - Sentencing and punishment
  - Young offenders
  - International crime
- Core Part II: Human Rights (20%)
  - The nature and development of human rights
  - Promoting and enforcing human rights
  - Contemporary issue
- Part III: Options (25%)
  TWO will be chosen from:
  - Consumers
  - Global environmental protection
  - Family
  - Indigenous peoples
  - Shelter
  - Workplace
  - World order

Particular Course Requirements:
The Year 11 course is a prerequisite for the HSC course.

HOW THIS SUBJECT WILL HELP ME IN:
* Further study: Legal Studies may be included in your HSC program to satisfy university entrance requirements.

* Occupation: The study of Legal Studies provides a sound basis for the legal or law enforcement profession, developing research and communication skills.

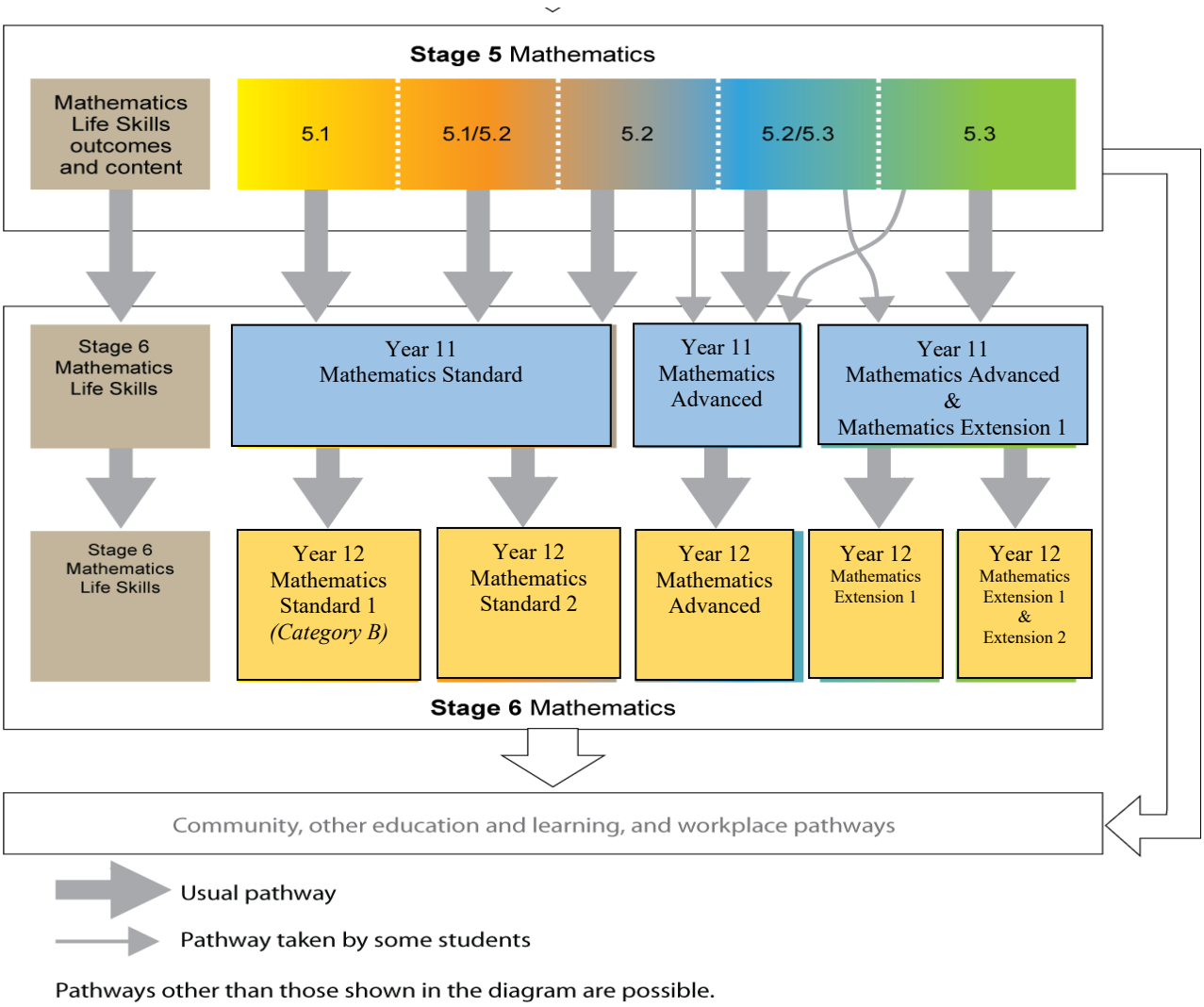
* Other ways: The study of Legal Studies equips students with valuable communication and thinking skills and a sound knowledge and understanding of the legal system.

For further information contact: Ms Cufrè or Mr Timmins

Mathematics Courses

If you are unsure which Mathematics course is the correct level for you please read this page which shows the suggested pathway from Stage 5 (Years 9 & 10) to Stage Six (Years 11 and 12).

Please note that at Asquith Boys High School, 10M1 follows the 5.3 course, 10M2 & 10M3 follow the 5.2 course and 10M4 follows the 5.1 course.



The Year 12 Mathematics Standard 1 course (two units of study in the HSC year) is a Category B course which has an optional HSC examination. Students wishing to receive an ATAR must complete the examination. Please note that only 2 units of Category B courses can count towards an ATAR. For further information, please refer to the Board's Assessment Certification Examination (ACE) website.

Course: Mathematics Standard **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12
Board Developed Course

If you are unsure of which course to take please read the previous page

Prerequisites: The course is constructed on the assumption that students have achieved the outcomes to Stage 5 of the Mathematics course, along with the recommended options: *Trigonometry* and *Further Algebra*.

Exclusions: Students may **not** study any other Stage 6 Mathematics course in conjunction with the Mathematics Standard Course.

Course Description:

The Mathematics Standard Course focuses on 4 strands of study, with an emphasis on the application of specific skills to tasks that involve integrating mathematical skills and techniques across a range of familiar and unfamiliar situations. These tasks may draw from one area of study, and encourage transfer of knowledge across the entire course, as well as linking with study in other Stage 6 subjects.

In Year 11, all students do the Mathematics Standard Course. The course is fully prescribed, and is designed to support TAFE and other vocational courses. It provides an appropriate mathematical background for students who do not wish to pursue the formal study of Mathematics at Tertiary level, while giving a strong foundation for University study in a variety of subjects including Business, Nursing and Paramedical Sciences at most universities.

In Year 12, Mathematics Standard has 2 pathways:
Mathematics Standard 2 (Category A) and Mathematics Standard 1 (*Category B*)

Strands covered:

Year 11 Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis

Year 12 Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis
- Networks

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Mathematics Standard is not intended to lead to any study of Mathematics at a Tertiary level. It may provide sufficient background of subjects, which involve some Mathematics.

* Occupation: Automotive, building, electrical, mechanical and metal trades and various other occupations eg: Police Force, Lab Assistant etc.

* Other ways: The study of Mathematics is relevant to all aspects of life, after school.

For further information contact: Mrs Karunakar

Course: Mathematics Advanced **Annual Subject Fee**: $20

2 units for each of Year 11 and Year 12
Board Developed Course

Prerequisites: The Year 11 Mathematics Advanced course has been developed on the assumption that students have studied and achieved the outcomes of all sub-strands of the Stage 5.1, 5.2 and 5.3 courses. A strong understanding of algebraic processes is essential.

Exclusions: Mathematics Standard Course.

Course Description: The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of Mathematics, which are applicable to the real world.

It has general educational merit and is also useful for concurrent studies in Science and Commerce. The course is a sufficient basis for further studies in Mathematics, as a minor discipline at tertiary level in support of courses such as the Life Sciences or Commerce.

Students who require substantial Mathematics at a tertiary level, supporting the Physical Sciences, Computer Science or Engineering, should also undertake the Mathematics Extension 1 Course in Year 11 and Year 12.

Main Topics Covered:

Year 11 Course
- Functions
- Trigonometric Functions
- Calculus
- Exponential and Logarithmic Functions
- Statistical Analysis

Year 12 Course
- Functions
- Trigonometric Functions
- Calculus
- Financial Mathematics
- Statistical Analysis

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Mathematics Advanced is recommended by most universities as the minimum requirement for further study in a variety of subjects including Economics, Architecture, Agricultural Economics, Statistics, Commerce, Business, Social Sciences, Urban and Regional Planning and Sciences.

  Mathematics Advanced is **NOT** considered sufficient for a degree in Engineering.

* Occupation: Technician (eg: Computer, Electrical, Electronic etc) Draftsperson and Accountant.

* Other ways: The study of Mathematics is always helpful in many ways in life after school.

For further information contact: Mrs Karunakar

Course: Mathematics Extension 1 — Available in Year 11 and Year 12
Mathematics Extension 2 — Available in Year 12 only

Annual Subject Fee: $20

Mathematics Extension 1: 1 units in each of Year 11 and Year 12
Mathematics Extension 2: 1 unit in Year 12 only
Board Developed Courses

Prerequisites: The Year 11 Mathematics Extension 1 course has been developed on the assumption that students have achieved the outcomes to Stage 5.3 of the Mathematics Course, along with the recommended options.

Students must also study the Mathematics Advanced course in both Year 11 and Year 12.

Course Description:

The study of Mathematics Extension 1 in Stage 6 :

- Enables students to develop thorough knowledge, understanding and skills in working mathematically and in communicating concisely and precisely
- Provides opportunities for students to develop rigorous mathematical arguments and proofs and to use mathematical models extensively
- Provides opportunities for students to develop their awareness of the inter connected nature of mathematics, its beauty and its functionality
- Provides a basis for progression to further study in mathematics or related disciplines and in which mathematics has a vital role at a tertiary level
- Provides an appropriate mathematical background for students whose future pathways may involve mathematics and its applications in such areas as science, engineering, finance and economics.

Although the Mathematics Extension 1 Course is sufficient for these purposes, students of outstanding mathematical ability should consider undertaking the Mathematics Extension 2 Course in Year 12.

NOTE: Mathematics Extension 1 classes are usually run off-line during Period 0 or after school.

Main Topics Covered:

Mathematics Extension 1
Year 11 Course

Extends student knowledge in the Mathematics Advanced course topics:

- Functions
- Trigonometric Functions
- Calculus
- Combinatorics

Mathematics Extension 1
Year 12 Course

- Trigonometric Functions
- Integration
- Statistical Analysis
- Proof
- Vectors

Mathematics Extension 2
Year 12 Course only (Term 4 2020)

Further extends student knowledge on Mathematics Extension 1

- Proof
- Vectors
- Integration
- Complex numbers
- Mechanics

HOW THIS SUBJECT WILL HELP ME IN:

* Further Study: This course is required to undertake further studies in Mathematics as a major discipline at university level. It is also necessary for the study of Science courses, Actuarial Studies, Computer Science and Engineering.

* Occupation: Engineering, Mathematics Teacher, Computer Scientist, Meteorologist, Surveyor and many others.

* Other ways: The study of Mathematics is always helpful in many ways in life after school.

For further information contact: Mrs Karunakar or Mrs Laffer

Course: Modern History **Annual Subject Fee:** $20 for Student workbook

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Nil

Course Description:
The Year 11 course is designed to provide students with opportunities to investigate individuals, groups, events, institutions, societies and ideas in a range of historical contexts, as a background for their more specialised Year 12 studies.

The Year 12 course is designed for students to investigate national and international forces for change and continuity in the 20th century through three major studies.

Main Topics Covered:
Year 11 Course

- Part I: (60%)
  - The Nature of Modern History - 1 Option
  - Case Studies (x 2)
- Part II: Historical Investigation (20%)
- Part III: The Shaping of the Modern World - 1 Option (40%)

Year 12 Course

- Part I: Core Study: Power and Authority in the Modern World 1919-1946 (30%)
- Part II: National Study (30%)
  Students are to choose ONE from the following:
  – Australia 1918- 1949
  – China 1927-1949
  – India 1942 - 1984
  – Indonesia 1945 - 2005
  – Japan 1904 - 1937
  – Russia and the Soviet Union 1917 - 1941
  – USA 1919 - 1941
  – Iran 1945 - 1989
- Part III: Peace and Conflict (30%)
  Students are to choose ONE from:
  – Conflict in Indochina 1954-1979
  – Conflict in the Pacific 1937 - 1951
  – Conflict in Europe 1935 - 1945
  – The Cold War 1945 - 1991
  – Conflict in the Gulf 1980 - 2021
  – The Arab-Israeli Conflict 1948 - 1996
- Part IV: Change in the Modern World (30%)
  Students are to choose ONE from:
  – Pro-democracy Movement in Burma 1945 - 2010
  – The Cultural Revolution to Tiananmen Square 1966 - 1989
  – Civil Rights in the USA 1945 - 1968
  – The Changing World Order 1945 - 2021
  – The Nuclear Age 1945 - 2021
  – Apartheid in South Africa 1960 - 1994

Particular Course Requirements:
The Year 11 course is a prerequisite for the HSC course.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Modern History may be included in your HSC program to satisfy university entrance requirements.
* Occupation: The study of Modern History provides a sound basis for general occupation, developing research and communication skills.
* Other ways: The study of Modern History equips students with valuable communication and thinking skills and a sound knowledge and understanding of world affairs.

For further information contact: Ms Cufrè or Mr Timmins

Course: Music 1	**Annual Subject Fee:** $60

2 units for each of Year 11 and Year 12
Board Developed Course
Prerequisites: Music mandatory course (or equivalent)
Exclusions: Music 2

Course Description:
In the Year 11 and Year 12 courses, students will study: the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. Electives available for the examination allow for specialization in Performance, Composition and Musicology.

Main Topics Covered:
Students study three topics in each year of the course. Topics are chosen from a list of 21, which cover a range of styles, periods and genres. For example: Rock Music; Jazz; Technology and it influence on music; Popular Music; Music for radio, film, television and multimedia, etc. …

Particular course requirements:

Year 12 course
In addition to core studies in performance, composition, musicology and aural, students select **three** electives from any combination of performance, composition and musicology. These electives must represent **each** of the three topics studied in the course.

Students selecting Composition electives will be required to compile a composition diary/portfolio as part of the process of preparing a submitted work. The portfolio may be requested by the Board of Studies to validate authorship of the submitted work.

NOTE: All Music students are expected to perform as both an individual and as part of an ensemble within the classroom and for school events. Performance is a core component of this course.

There is no requirement to have studied Music in Year 9 or Year 10. It is a requirement that the student plays an instrument or sings. Having private instrumental tuition is strongly encouraged.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. Most university-level Music courses require an audition and interview prior to acceptance.

* Occupation: Music teaching, private instrumental/vocal teaching, commercial advertising, advertisement composition, sound design, audio engineering, music therapy, recording artist, performer.

* Other ways: The course will enable students to gain a further appreciation for music and its integral role in 21st Century Australian society.

For further information contact: Ms Robson, Mr Cabrera or Ms Henry

Course: Music 2 **Annual Subject Fee:** $60

Music Extension - Available in Year 12 only

2 units for each of Year 11 and Year 12
Board Developed Course
Prerequisites: Music Additional Study course (or equivalent), Grade IV AMEB or equivalent
Exclusions: Music 1

Course Description:
In the Year 11 and Year 12 courses, students will study:
The concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. Electives available for the examination allow for specialisation in Performance, Composition, and Musicology.
This course places a stronger emphasis on musicology, composition, research and extended response writing. It is expected that students are undertaking private instrumental/vocal lessons and can play to at least grade 5 level (AMEB). Students should be confident music readers.

Students of exceptional musical ability could consider undertaking the Music Extension Course in Year 12.
The HSC Music Extension course builds on Music 2 and **assumes a high level of music literacy and aural ability** as well as advanced performance or composition or musicology skills.
Students will specialise in performance or composition or musicology and will follow an individual program of study which will be negotiated between the teacher and student.

Main Topics Covered in Music 2:
Students study one Mandatory Topic covering a range of content and one Additional Topic in each year of the course.
In the Year 11 course, the Mandatory Topic is *Music 1600–1900*.
In the Year 12 course, the Mandatory Topic is *Music of the Last 25 Years (Australian focus)*. In the Year 12 Course, students choose a topic from a list and engage in Project Based Learning for their chosen topic.

Particular Course Requirements:
In addition to core studies in performance, composition, musicology and aural, students nominate **one** elective study in Performance, Composition or Musicology. Students selecting Composition or Musicology electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio, may be requested by the Board of Studies to validate authorship of the submitted work.
All students will be required to develop a composition portfolio for the core composition. This serves as evidence of your working processes in the development of your composition.

NOTE: All Music students are expected to perform as both an individual and as part of an ensemble within the classroom and for school events.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. Most university level, Music courses require an audition and interview prior to acceptance.

* Occupation: Music teaching, private instrumental/vocal teaching, art composition, commercial advertisement composition, sound design, audio engineering, music therapy, recording artist, performer

* Other ways: The course will enable students to gain a further appreciation for music and its integral role in 21st Century Australian society, with a greater emphasis on Art Music.

For further information contact: Ms Robson, Mr Cabrera or Ms Henry

Course: Personal Development, Health and Physical Education

Annual Subject Fee: $25 for Student Workbooks

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Nil

Course Description:
The Year 11 course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing and fitness choices.

In the Year 12 course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society

Main Topics Covered:

Year 11 Course

Core Topics (70%)
- Better Health for Individuals
- The Body in Motion

Optional Components (30%)
Students to select two options each from:
- First Aid
- Composition and Performance
- Fitness Choices
- Outdoor Recreation

Year 12 Course

Core Topics (60%)
- Health Priorities in Australia
- Factors Affecting Performance

Optional Component (40%)
- Students to select two options each from: The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance
- Equity and Health

Particular Course Requirements:
In addition to core studies, students select two options in each of the Year 11 and Year 12 courses

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. PD/H/PE is recommended for students considering degree studies in PE teaching or the fitness industry.

* Occupation: Greater awareness by the general public has created more positions in the work force for recreation officers, fitness trainers, sports research etc.

- For further information contact: Mr Bolger, Mr Corbitt or Mr Jones

Course: Physics **Annual Subject Fee**: $30

2 units for each of Year 11 and Year 12
Board Developed Course
Exclusions: Maximum of 6 units of Science

Course Description:
Physics is the study of the material world. It focuses on investigating natural phenomena and identifying patterns, applying models, principles and laws to explain their behaviour.

The Year 11 course develops a knowledge of waves, motion, forces, fields, electricity and magnetism by focusing on increasing students' understanding of current communication technologies, the use of electricity in the home, interaction involving vehicles, such as car crashes and the mechanisms that maintain the physical conditions of planet Earth.

The Year 12 course builds on the concepts of the Year 11 course by expanding on areas such as relativity, the motor effect and solid state physics, by focusing on space flight, motors and generators and the scientific advances involved in the development of semi-conductors and electronics.

Main Topics Covered:

Year 11 Course

- Fundamental Mechanics
- Waves
- Thermodynamics
- Electricity and Magnetism
- Depth Study Project

Year 12 Course

- Advanced Mechanics
- Electromagnetism
- Quantum Physics
- Models of the Atom
- Depth Study Major Project

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: Physics is essential for entry to most degree level courses in Engineering, Science, Technology, Medical Radiation Technology. It is considered desirable for students intending to study Nursing, Computer Science and Physiotherapy.

* Occupation: Physics would equip students for careers in science, engineering, medicine, pharmacy, veterinary science and science and technology based courses.

* Other ways: Any science course is an important tool for people living in a technological world. Physics develops excellence in thinking. Students learn to think logically and rationally and to make judgments based upon facts rather than emotional assertion.

NOTE: **This is a very demanding course. Due to the complex algebra involved in this course, it is expected that students should be doing Mathematics Advanced. General Mathematics <u>will not</u> prepare students for this course.**

For further information contact: Mr Robertson or Mr Bonser

Course: Visual Arts **Annual Subject Fee**: $100

2 units for each of Year 11 and Year 12
Board Developed Course
Please read the exclusions for Content Endorsed Courses and the Board Developed Visual Arts course.

Course Description:
The study of Visual Arts involves students in exploring the different artistic practices of art making, art criticism and art history and the varying roles that exist within the art world. Students are developed and supported through the Year 11 year to work as conscious artists with clear intent visible in their art making, culminating in the development of a Body of Work in the HSC year that showcases their ability to work in a sustained and independent way. They demonstrate their own artistic strengths around investigating a concept of their own interest. Students critically and historically investigate relevant artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times to support their own development as an artist. The Year 11 course is broad, while the HSC course provides for deeper, increasingly more independent investigations. While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for students with more limited experience in Visual Arts. Students will engage in a range of practical skills including drawing, painting, sculpture and film making, animation, photography and digital media. Any of these expressive forms can be explored further as Body of Works in the HSC.
There is no requirement to have studied Visual Arts or Photography and Digital Media in Years 9 and 10.
NOTE: Students are required to exhibit and curate in the annual Visual Arts Exhibition as well as smaller exhibits of their artworks as part of their practical assessment.

Main Topics Covered:
Year 11 Course learning opportunities focus on**:**

- Defining what practice means in terms of artmaking, art history and art criticism through different activities and investigations
- Exploring what artists, audience, artworks and the art world are, how they work and relate to one another
- Different ways that artworks can be interpreted to provide different readings; helping students to formulate their own, informed points of view
- Ways to develop meaning and subject matter in artmaking
- The different technical possibilities of artmaking media through building of artmaking skills for every student
- How artworks and artwriting are marked
- Traditional and contemporary art practices in a range of art media including photography and digital media.

Year 12 Course learning opportunities focus on**:**

- Support students to develop their own area of artmaking interest with guidance and reflection to aid heavily layered and complex art
- Students take on more autonomous approaches to art history and criticism, articulating their own points of view with carefully supportive evidence
- Students explore the range of points of view to investigate and gain understandings about art
- Demonstrate understandings about relationships between artist and artwork in a supportive and dynamic space which encourages reflection, improvement and discernment.

Particular Course Requirements:
Year 11 Course

- Artworks in at least two expressive forms (drawing, painting, sculpture, photographic and digital media) and use of a process diary
- a broad investigation of ideas in art criticism and art history

Year 12 Course

- development of a body of work and use of a process diary
- a minimum of five Case Studies (4–10 hours each)
- deeper and more complex investigations of ideas in art criticism and art history.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject may be included in your HSC program to satisfy university entrance requirements. It is considered essential for students considering degree level studies in Visual Arts, Art Education, Art Theory, Digital Media, Photography and film making and Design & Fine Arts. It is also useful for university studies in Architecture. Students wishing to pursue a Fine Arts, Design or Fashion Design Certificate or Diploma at TAFE, will also find it invaluable.
* Occupation: Visual Arts is the basis of many occupations in advertising, architecture, film, electronic multimedia and game design, graphic design, teaching, interior design, landscape design, photography, set and costume design.
* Other ways: Visual Arts develops visual literacy skills, can introduce students to artistic techniques which can be useful for hobbies and recreation, is invaluable in the ways that it can provide 'time out' for the stressed or distracted mind, is useful in creative problem solving and project management

For further information contact: Ms Robson, Ms Holder or Mr Cabrera

Vocational Education and Training (VET) Courses

Public Schools NSW, Macquarie Park RTO 90222 is accredited as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive the AQF VET qualification Certificate I, II or III, students must meet the assessment requirements of the Industry Training Package (http://training.gov.au).

Students will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. When a student achieves a unit of competency it is signed off by a qualified assessor. To achieve the qualification students must be deemed competent in all units of competency.

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Educational Standards Authority (NESA) and are based on National Training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australian as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and will assist students to move to various education and training sectors and employment.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination after they have completed a minimum of 4 Preliminary and/or HSC units.

Board Developed VET courses have specified workplace requirement and include 70 hours of industry specific **mandatory work placement** or simulated workplace hours at school as specified by NESA.

Board Endorsed VET Courses count towards the HSC or RoSA but do not have HSC examinations and therefore do not count in the calculations of the ATAR. Some Board Endorsed VET Courses have mandatory industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level of the qualification. Competency-based training is based on performance standards that have been set by industry.

Students will receive documentation showing any competencies achieved for the VET course undertaken (Transcript).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator, VET Teacher or Careers Adviser before choosing the course to ensure they are fully aware of the requirements and that the course is suitable for their individual needs, knowledge and skills.

Vocational Education and Training (VET) Courses Offered at Asquith Boys High School

Features of Industry Framework Courses include:

- Dual Accreditation – Board of Studies (BOS) and National Qualification and the Macquarie Park Registered Training Organisation (RTO)
- 2 units for each year of study
- Mandatory 35 hour work placement each year of study
- Opportunities to articulate into nationally recognised mainstream courses with advanced standing
- May be counted towards an ATAR if students have studied the course for two years (240 hours), and elect to sit for an optional examination during the HSC period.

There are 2 VET courses offered at Asquith Boys High School:

- Construction
- Hospitality

For further information contact: Mrs Bird (VET coordinator), Mr Darwin, Mr Allen or Mr Philip

Course: Construction Industry Curriculum Framework (240 hours) Course Fees: Year 11 $105 (plus $100 for Mandatory "White Card" course if not previously done) Year 12 $105 (to be confirmed in 2022 for 2023) **Category B Subject**
2 Units for each of Year 11 and Year 12 Board Developed Course **Prerequisites:** None **Exclusions:** None **See:** Mr Darwin, Ms Bird or Mr Philip

Course: Hospitality Industry Curriculum Framework (240 hours) Course Fees: Year 11 $170 (plus $195 for tool kit and uniform. **Year 11 only.**) Year 12 $170 **Category B Subject**
2 Units for each of Year 11 and Year 12 Board Developed Course **NOTE** : Students will need to purchase compulsory uniform and equipment at the commencement of the Year 11 course. **Prerequisites:** None **Exclusions:** None **See:** Ms Bird or Mr Allen

Course details are on the following pages:

Construction

Industry Curriculum Framework

(Refer also to Introductory Notes: HSC VET Industry Curriculum Framework Courses)

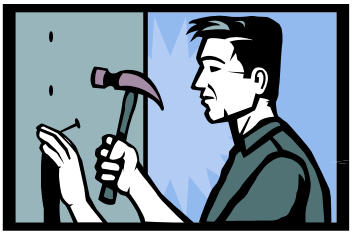
Why study Construction?

Construction provides students with the opportunity to gain a range of skills suitable for employment in the construction industry and to provide pathways for further study.

Working in the construction industry involves:

- constructing buildings
- modifying buildings
- contracting
- designing buildings
- measuring materials and sites
- communicating with clients

Samples of occupations students can aim for in the construction industry:



- ✓ Building
- ✓ Bricklaying
- ✓ Carpentry
- ✓ Concreting
- ✓ Glazing
- ✓ Joinery
- ✓ Roofing
- ✓ Shop fitting
- ✓ Painting and decorating

Course description

This course is based on units of competency, which have been developed by the construction industry to describe the competencies, skills and knowledge required by workers in the industry. The course incorporates core units plus a range of reflective units from the General Construction sector.
The mandatory WorkCover NSW approved general WHS induction-training program, as well as a work activity WHS training and site-specific WHS training must be completed before students are allowed to participate in work placement (Compulsory 35 hours per year).

Public Schools NSW, Macquarie Park RTO 90222
QUALIFICATION: CPC20211 Certificate II in Construction Pathways
ation may change due to Training Package and NSW Education Standards Authority (NESA) updates.
Notification of variations will be made in due time with minimum disruption or disadvantage

2023 CONSTRUCTION COURSE DESCRIPTOR
CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction
Public Schools NSW, Macquarie Park RTO 90222

This document may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time

Course: **Construction** Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Category B for Australian Tertiary Admission Rank (ATAR)

By enrolling in a VET qualification with Public Schools NSW, Macquarie Park RTO 90222 you are choosing to participate in a program of study that will provide you with the best possible direction towards a nationally recognised qualification. To receive this AQF VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways, (Release 6) https://training.gov.au/Training/Details/CPC20220 and the requirements for the Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) https://training.gov.au/Training/Details/CPC20120 as outlined in the TAS. You will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation. To gain a full qualification, students must achieve all competencies. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Recommended Entry Requirements

Students complete a VET Enrolment Form, supplying their USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. Students must have completed All My Own Work before enrolling in this qualification and be work ready before work placement. Students selecting this course should be interested in working in a construction environment. They should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools. They should be able to use a personal digital device including a personal computer or laptop.

Units of Competency

Core Units

CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry
CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM1013	Plan and organise work
CPCCVE1011	Undertake a basic construction project
CPCCOM1015	Carry out measurement and calculations

Elective Units

CPCCCM1011	Undertake basic estimation and costing
CPCCOM2001	Read and interpret plans and specifications
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2006	Apply basic levelling procedures
CPCCCM2005	Use construction tools and equipment
CPCCWHS1001	Prepare to work safely in the construction industry

Option 3	CPCCJN2001 Assemble components CPCCJN3004 Manufacture and assemble joinery components

White Card CPCCWHS1001 - Prepare to work safely in the construction industry. **The General Construction Induction Training (White Card) will be delivered as part of this course.**	Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. No online course is recognised by the Dept of Education

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

• This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.	• This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

Examples of occupations in the construction industry:
This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites:

Carpentry	Joinery	Builder's labourer	Bricklaying

Mandatory HSC Course Requirements
Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)
The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.

Appeals and Complaints
Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET trainer.

COURSE COST:	**Preliminary - $105**	**HSC - $105**	**White Card - $100**	**Refunds** Refund Arrangements on a pro-rata basis. Please refer to your school refund policy
School Specific equipment and associate requirements for students				

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions
2023 Course Descriptor Construction Public Schools NSW, Macquarie Park RTO 90222 V1.2 Updated March 2022 *Disclaimer: If you require accessible documents, please contact your VET coordinator for support*

Hospitality

Industry Curriculum Framework

(Refer to industry notes: HSC VET Industry curriculum framework courses)

Why study Hospitality?

Hospitality focuses on providing customer service. Skills learned can be transferred across a range of industries. Work places for which Hospitality competencies are required Hotels, restaurants, cafes, resorts and catering organisations.

Working in the Hospitality Industry involves:

- Supporting and working effectively with others to meet goals and provide a high level of customer service
- Developing menus, managing resources, preparing, cooking and serving a range of meals.
- Providing food and beverage service in a range of settings
- Providing housekeeping, maintenance, and front office services in hotels, motels, resorts and other hospitality establishments
- Planning and organising events and managing services

Samples of occupations students can aim for in the Hospitality Industry

- ✓ Chef
- ✓ Events coordinator
- ✓ Barman
- ✓ Food and beverage coordinator reservations/ concierge
- ✓ Wait staff
- ✓ Hospitality manager

Course description

This course is based on units of competency, which have been developed by the hospitality industry to describe the competencies, skills and knowledge required by workers in the industry. The course incorporates core units plus units from various functional areas such as; kitchen steward, commercial cookery, catering food and beverage, front office, housekeeping, and sales and administration.

2023 HOSPITALITY COURSE DESCRIPTOR
SIT20416 Certificate II in Kitchen Operations
Public Schools NSW Macquarie Park RTO 90222

This document may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time

Course: Hospitality Board Developed Course (240 hour) 26511	2 or 4 Preliminary and/or HSC units in total Category B for Australian Tertiary Admission Rank (ATAR)

By enrolling in a VET qualification with Public Schools NSW, Macquarie Park RTO 90222 you are choosing to participate in a program of study that will provide you the best possible direction towards a nationally recognised qualification. To receive this AQF VET qualification, you must meet the assessment requirements of SIT20416 Certificate II in Kitchen Operations (Release 1)
https://training.gov.au/Training/Details/SIT20416
You will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation. To gain a full qualification, students must achieve all competencies. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Recommended Entry Requirements

Students complete a VET Enrolment Form, supplying their USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. Students must have completed All My Own Work before enrolling in this qualification and be work ready before work placement. Students selecting this course should be interested in working in a hospitality environment. They should be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 1.2) Units of Competency

Core	**Electives**
BSBWOR203 Work effectively with others SITHCCC001 Use food preparation equipment SITHCCC005 Prepare dishes using basic methods of cookery SITHCCC011 Use cookery skills effectively SITHKOP001 Clean kitchen premises and equipment SITXFSA001 Use hygienic practices for food safety SITXINV002 Maintain the quality of perishable items SITXWHS001 Participate in safe work practice	SITHCCC002 Prepare and present simple dishes SITHCCC003 Prepare and present sandwiches SITHCCC006 Prepare appetisers and salads BSBSUS201 Participate in environmentally sustainable work practices SITXFSA002 Participate in safe food handling practices SITHIND002 Source and use information on the hospitality industry

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves
- organising information and records in both paper and electronic forms
- customer (client) service
- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality industry:
- breakfast cook
- catering assistant
- fast food cook
- sandwich hand
- take-away cook
- function cook

Mandatory HSC Course Requirements
Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. It is permissible for up to 50% of the work placement requirement to be undertaken in a simulated work environment.
Students who do not meet these requirements will be `N` determined as required by NESA.
External Assessment (optional HSC examination for ATAR purposes)
The Higher School Certificate examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.
Appeals and Complaints
Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET trainer.

Course Cost: Preliminary - $170 ($195 for tool kit and chef uniform) **HSC - $170** **School Specific equipment and associate requirements for students**	**Refunds** Refund Arrangements on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions
2023 Course Descriptor SIT20416 Certificate II in Kitchen Operations Public Schools NSW Macquarie Park RTO 90222 V1.2 Updated March 2022 *Disclaimer: If you require accessible documents, please contact your VET coordinator for support*

Course Outlines – Board Endorsed Courses

There are two types of Board Endorsed Courses – Content Endorsed Courses and School Designed Courses.

- Content Endorsed Courses have syllabuses endorsed by NESA to cater for areas of special interest not covered in Board Developed Courses. TAFE delivered courses (which are written and delivered by TAFE) have Content Endorsed status granted by the Board.

- There are no School Designed courses offered at ABHS in 2023.

There is no external examination for Board Endorsed Courses. Assessment is school based.

All Board Endorsed Courses count towards the Higher School Certificate and appear on the student's Record of Achievement.

NOTE:

1. **Board Endorsed Courses <u>do not</u> count in the calculation of the Australian Tertiary Admissions Rank (ATAR).**
2. **Board Endorsed Courses <u>do not</u> count towards the required 6 units of Board Developed courses.**

Board Endorsed Courses that are offered at Asquith Boys High School for the HSC are:

- Sport, Lifestyle and Recreation Studies
- Work Studies

Course outlines for these subjects appear on the following pages.

Course: Sport, Lifestyle and Recreation Studies

2 Unit Non-ATAR Course

Content Endorsed Course **Annual Subject Fee:** See below

Exclusions: Students studying Board Developed PDHPE must not study CEC modules which duplicate PDHPE modules.

Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision makers.

This course encourages students to continue to develop their knowledge, skills and understanding of the role of sport, a healthy lifestyle and recreation in everyday life.

The course aims to:

- develop in students an awareness of social and community values in the areas of sport, lifestyle and recreation;
- promote an understanding of the requirements for healthy living;
- develop a deeper understanding of the interaction between society, sport, recreation and fitness;
- identify how sport influences and affects various groups and sections of our society;

provide students with a greater understanding of their physical and sporting potential.

Please note: owing to the nature of this subject and the outside venues which are used for parts of the course, students will incur additional expenses. Please read Subject Cost below.

HOW THIS SUBJECT WILL HELP ME in:

* Occupation The St John's Ambulance Certificate is a prerequisite for many jobs e.g. Fire Brigade, Police. The Level 1 Coaching Certificate would be useful for those students who wish to investigate a coaching career or interest.

* Other ways: Students should develop the confidence, knowledge and skills required to realise a healthy and fulfilling lifestyle.

For further information contact: Mr Corbitt, Mr Jones or Mr Bolger

Subject costs:

Please note that this course entails occasional costs to students for the use of outside facilities. The use of these facilities is essential to the satisfactory completion of the course. In some modules up to $20 a week may be required eg Gym Facilities at $6.00 lesson.

The level 2 Senior First Aid Certificate costs $65 (Invoiced in Term 1)

Course: Work Studies **Annual Subject Fee:** $20 for Student Workbook

2 Unit Non-ATAR Course

2 units for each of Year 11 and HSC
Exclusions: Nil

Course Description:
Work Studies is designed to assist students in their transition from school to work. It develops knowledge and understanding of the issues faced by students in the transition to work and the skills needed for effective career planning and performance of tasks in the work environment. Work Studies focuses on the development of essential workplace skills and consolidating their learning and skills from their other subjects to assist a successful transition from school to work.

Year 11 Course

- My Working Life (Core)
- Preparing Job Applications
- Teamwork and Enterprise Skills
- Team Enterprise Project

Year 12 Course

- In the Workplace
- Personal Finance
- Workplace Issues
- Self-Employment

Particular Course Requirements:
In the Year 12 course there is a research project investigating the operation of a small business or planning the establishment of a small business.

HOW THIS SUBJECT WILL HELP ME IN:

* Further study: This subject will enhance tertiary business/commercial courses.

* Occupation: Provides students with the skills and knowledge for future employment and self-employment in a wide range of occupations. Any occupation associated with the business or commercial world will benefit from the skills and knowledge leaned in this course.

* Other ways: Improves understanding of how the commercial world operates and affects us as consumers and builds financial literacy. This course is especially helpful for students wanting to be involved with a business either as a small business owner or employee.

For further information contact: Ms Cufrè or Mr Laing

Outline of Courses offered externally

including

Languages

TAFE VET Courses
&
Apprenticeship/Traineeship in Industry

for Year 11 2023

Board Developed Courses
VET Curriculum Framework Courses
Board Endorsed Courses

Languages

Please note: The only language courses offered by Asquith Boys High School in 2021 are *Japanese Beginners* and *Chinese and Literature*. Any other languages must be studied through an external provider (see below).

Beginners and Continuers Courses:
Students wishing to study Beginners language courses other than Japanese or any Continuers language course must study through **The NSW School of Languages.**
Languages available:
French, German, Italian, Modern Greek, Spanish, Latin, Indonesian, Korean and Russian

Students are provided with individualised teaching using both written and digital audio and video learning materials and have considerable telephone access to their teacher. Opportunities for face-to-face classes at Open High School are also available. Most courses include the use of internet groups that provide students with the opportunity for contact with other students doing the same course, as well as an easy and quick means of communication with their teacher. Every teacher has a dedicated phone with messaging capabilities. Several courses include on-line learning components.

Students undertaking courses through The NSW School of Languages need to be self-motivated and have excellent time management skills. Lesson time is timetabled in the library for these subjects during the normal school day and students are supervised by the Librarian.
Please Note: Application and Course fees apply.

Background Speakers Courses:
Chinese and Literature is offered by Asquith Boys High School.

Students wishing to study any background language other than Chinese, or a heritage language including Chinese, must study through the **Saturday School of Community Languages (SSCL)**. Classes are held on Saturday mornings for 3 hours for Years 11 and 12. Extension courses are also available.
Languages available: Armenian, Chinese (Heritage course only), Dutch, Italian, Japanese, Korean, Modern Greek, Polish and Spanish.

Background Language courses through the Saturday School of Community Languages (SSCL) involve students travelling mostly to Chatswood High School (although there are other centres used depending on the language requested) every Saturday morning during the normal school term. Attendance is required at all lessons. One lesson missed equals one week of course content missed. It is your responsibility to ensure that attendance requirements as well as course work requirements are met, and is a condition of your application for a position at SSCL.

Further information about **Saturday School of Community Languages** and **The NSW School of Languages** appear on the following pages.

Enrolment forms for both The NSW School of Languages and Saturday School of Community Languages will be available on-line from the respective organisation or in hard copy from Mr Hoareau in Term 4.

Saturday School of Community Languages

The Saturday School of Community Languages gives students the opportunity to study the language they speak at home, if a course in that language is not offered at their own school or college.

The school is a public secondary school which operates only on Saturdays. Approximately 4500 students in Years 7-12, from both government and non-government schools and TAFE colleges, are enrolled.

Saturday School students follow Board of Studies syllabuses in 24 languages. These languages are assessable as part of their School Certificate and Higher School Certificate.

What languages can you study?

Arabic, Armenian, Bengali (Bangla), Chinese, Croatian, Dutch, Filipino, Hindi, Hungarian, Italian, Japanese, Khmer, Korean, Macedonian, Modern Greek, Maltese, Persian (Farsi and Dari), Polish, Punjabi, Serbian, Spanish, Tamil, Thai, Turkish, Ukrainian and Vietnamese.

What are the benefits?

Studying the language you speak at home:

- helps students maintain rewarding relationships with their parents/caregivers, grandparents, relatives and other community members
- promotes in students a sense of cultural identity, resulting in heightened self-confidence and self-esteem
- provides an opportunity for students to develop high levels of skill in the language they speak at home
- improves students' performance across the curriculum
- places students in a better position to take advantage of employment opportunities.

See next page for a list of Languages and SSCL Centres.

How do I enrol?

Enrolment forms will be available from Mr Hoareau in term 4 and from https://saturdaycl-h.schools.nsw.gov.au/

SSCL Centres and Language Courses Available

The SSCL has 16 centres: 14 based in high schools in Sydney, one in Wollongong at Smiths Hill High School and one in Newcastle at Merewether High School.
Years 7–10 classes run for two hours, Years 11 and 12 classes for three hours, and Year 12 Extension classes for four hours. Unless otherwise advised, classes start at 8.30 am.

LANGUAGES	CENTRES
Arabic	Arthur Phillip HS, Birrong GHS, Liverpool BHS, Smiths Hill HS, St George GHS
Armenian	Chatswood HS
Bengali (Bangla)	Liverpool GHS
Chinese	Ashfield BHS, Birrong BHS, Chatswood HS, Kogarah HS, Merewether HS, Randwick, Smiths Hill HS, Strathfield GHS The Hills Sports HS
Croatian	Liverpool BHS
Filipino	Bankstown GHS
Hindi	The Hills Sports HS
Hungarian	Bankstown GHS
Italian	Strathfield GHS
Japanese	Chatswood HS
Khmer	Liverpool GHS
Korean	Chatswood HS, Strathfield GHS, The Hills Sports HS
Macedonian	Bankstown GHS, Kogarah HS, Smiths Hill HS
Maltese	The Hills Sports HS
Modern Greek	Ashfield BHS, Chatswood HS, St George GHS, The Hills Sports HS, Smiths Hill HS
Persian (Dari/ Farsi)	Arthur Phillip HS
Polish	Ashfield BHS, Chatswood HS, Liverpool GHS,
Portuguese	Dulwich HS
Punjabi	Dulwich HS
Serbian	Dulwich, Liverpool GHS, Smiths Hill HS
Spanish	Ashfield BHS, Chatswood HS, Kogarah HS, Liverpool GHS, The Hills Sports HS
Tamil	The Hills Sports HS
Thai	Dulwich HS
Turkish	Arthur Phillip HS, Dulwich HS
Vietnamese	Birrong BHS, Dulwich HS, Liverpool BHS*/

The NSW School of Languages

The NSW School of Languages is a New South Wales government school and specialist language centre. The school offers a languages-only curriculum through the flexibility of distance education. We provide 42 courses over 13 languages for students in Years 9 – 12 from both government and non-government schools.

The NSW School of Languages observes the usual government school holidays and our hours are 9.00am to 3.30pm.

Students can apply through their school to study a single-course language at The NSW School of Languages if they are unable to access that language at their home school.

How do students apply?

Applications must be lodged by the principal of the home school of enrolling students. Applications for Years 11 should be lodged no later than 30 November for the following year.

A separate school service fee applies to all NSW School of Languages courses. The service fee covers the two-year course. In 2021 the fees were:

Years 9	$230
Years 11	$230

(These fees also apply to full fee-paying students from overseas in government schools.)

Application forms will be available from Mr Hoareau or can be downloaded from the NSW School of Languages website in Term 4.

What are the Benefits?

Studying by distance education:

- Promotes independence and equips students with skills useful for future studies
- Provides personalised learning at a pace decided by the student and teacher
- Enhances organisational and ICT skills

Studying a language:

- Increases literacy skills in English
- Helps develop our brains – we become more intelligent and more flexible and creative thinkers when we study a language.
- Promotes cultural awareness and understanding
- Increases your employability and career mobility
- Enhances travel experiences by enabling you to communicate with the locals

Language Courses Available

Chinese, French, German, Indonesian, Italian, Japanese, Korean, Latin, Modern Greek, Portuguese, Portuguese (Brazil), Russian and Spanish.

EVET - External delivery of VET Courses

(Previously known as TAFE delivered VET or Private Provider delivery)

WHAT IS EVET?

The EVET program gives Year 11 and 12 school students the opportunity to study modules from VET courses as part of their HSC. The courses offer further relevant vocational subjects not available in schools and provide insights into future careers thus enabling students to make informed decisions about further training.

Most of these courses can be studied at TAFE (TVET) and a few other courses at private providers approved by the Department of Education. These private providers are:

1. Academy of Interactive Entertainment for Certificate II in Creative Industries
2. Taronga Training Institute for Certificate II in Animal Studies (4 units x 1 Year)
3. There is also an Outdoor Recreation course (3 units) delivered by a 9 day camp by Lithgow TAFE.
4. Please see Mr Broome for details of these courses.

TVET courses contribute 2 - 4 units of study towards a HSC.

- The VET Curriculum Framework courses (Category B) can contribute to the ATAR if students study the 240 hour course and undertake the optional written HSC examination.
- Other TVET courses are Board Endorsed. These courses have no external examination and do not contribute to the ATAR. Examples include Children's Services, Plumbing, Property Services (Real Estate) and Fitness. **See the back of this book for the full list of TVET courses offered in 2021.**

EVET courses are designed to lead to higher level VET courses. You will have an opportunity to obtain advanced standing and/or continuing student status on successful completion of your study.

EVET courses will enhance your entry into the labour market. This is particularly true for courses with a work placement component. EVET courses aim to prepare you for lifelong learning.

Students who commence a Framework VET TAFE 2 Unit Course for Year 12 only in 2023 cannot include their marks for this subject in the calculation of their ATAR. To obtain a ATAR for a Framework Course the student would need to have completed 240 hours of study. In one year, a Year 12 student will only complete 120 hours of study. The exception is the 4unit Business Services Course where two units is counted towards the ATAR.

Access is provided to all TAFE facilities, including the library and counselling.

TAFE VET courses involve students travelling to Hornsby, Ryde, Meadowbank, St Leonards, Bradfield and Ultimo TAFE Colleges, usually Tuesday afternoon 2pm - 6pm. Attendance is required at all TAFE lessons. One lesson missed equals one week of course content missed. Attendance at these courses also means that work missed back at school on those afternoons must be caught up. This is your responsibility and a condition of your application for a TAFE VET course.

EVET System:
The VET courses that are approved panel providers i.e. TAFE and Private Providers (Taronga and AIE) who can offer courses to schools and students early in Term 3 2022. Schools will be required to submit a student's expression of interest (EOI) to undertake an VET course through the EVET system, which the providers approve or reject.

Choosing a EVET course

A student who wishes to include a EVET course in his HSC program of study must:

- Complete a separate Expression of Interest form (EOI).
- **This form is due to Mr Broome who will enter the student's interest in a course via the EVET online tool.**
- The Department of Education will consider all students for the courses they apply for. Approval and offers to undertake courses will be circulated to Mr Broome, who will communicate to students the outcome of their application.

Before selecting a TAFE course, a student must discuss this option with his parents, and ensure travel from TAFE to home at the conclusion of classes is realistic.
Most TAFE classes usually commence at 2pm and end at 6pm, and students must be able to access transport to get home. This becomes significant during the winter terms. Please note that school bus passes cannot be used to travel to and from TAFE.

Please note that students may miss timetabled classes on their TAFE day and are expected to catch up on any missed work.

TVET IS TAFE NSW-DELIVERED VOCATIONAL EDUCATION AND TRAINING

With TVET, you can get a head start on your career by completing a TAFE NSW course, while still at school.

TVET courses are available to students in Year 11 and 12 (Stage 6), as well as students in Year 9 and 10 (Stage 5). The majority of courses detailed throughout this guide are Stage 6 courses.

Stage 6 TVET courses count towards your HSC, with some contributing towards your Australian Tertiary Admission Rank (ATAR).

At TAFE NSW, you will gain work related skills and experience that is recognised and valued by employers. In many TVET courses, in addition to your theoretical training, you will also be required to complete a mandatory work placement.

TVET studies can be used to help you gain a place in a TAFE NSW Higher Education course or at a university, by contributing to your ATAR. Your TVET qualification will also provide you with an industry qualification. TVET courses may also contribute towards credit or advance standing in your next TAFE NSW course.

By successfully completing your TVET course, you will gain two credentials upon finishing school; one from the New South Wales Educational Standards Authority (NESA), and another from TAFE NSW.

Does my TVET course contribute units towards my HSC?

Yes, all Stage 6 TVET courses count towards your HSC units. Stage 5 TVET courses contribute to your Record of School Achievement (RoSA).

Can my TVET course be used in the calculation of my ATAR?

Only some Stage 6 TVET courses count towards an ATAR. These courses are specified by NESA, and require students to complete a full 240 hours of delivery, as well as sit the HSC exam for the subject. You should check with your school careers advisor to ensure that you have a suitable pattern of study to be eligible for an ATAR.

How long will the course run for?

The course will run between one and two years, depending on the pattern of study undertaken.

When do I attend class?

Depending on the delivery mode and the arrangement between your school and TAFE NSW, classes may require attendance at TAFE NSW on a weekly basis, block periods, or have an online or connected classroom timetable. Class sessions may extend beyond school hours, including school holiday periods.

Can I get assistance if I have a disability?

Careful consideration will be given to the courses selected by students with a disability. The chosen course must be assessed as the most appropriate course for the student, and one that will provide successful vocational outcomes. TAFE NSW will organise for you to be interviewed by a disability consultant, and your school will need to complete an additional form to ensure any necessary support requirements are considered at time of your placement.

Where do I go to class?

TVET classes are usually held at a TAFE NSW location, but sometimes TAFE NSW teachers will come to your school. There are courses delivered online, via a connected classroom model, or as a block delivery.

What are the requirements of a TVET course?

TVET courses carry the same requirements as normal school courses. Attendance is mandatory, unless prior consent is given. TAFE NSW requirements vary for each individual TVET course and will be clearly explained by the teacher at the start of your course.

How do I apply?

Students are advised to speak with their school careers advisor or TVET coordinator, to select a course that best meets your educational and vocational needs. Schools will then assist you with the application process.

What support services are offered?

We believe flexibility and support are critical to ensuring the success of our students. That's why we have a number of support teams and services available to you, including:

- Aboriginal student support
- childcare facilities on-site at selected locations
- car parking on-site at selected locations for your safety and convenience
- online courses so you can study when and where it suits you
- academic support teams
- career counselling.

For more information about support services available at TAFE NSW, visit **tafensw.edu.au/student-services**

2023 Course List will not be released by TAFE NSW till later in the term.

The 2023 course list will be communicated to students and parents as soon as Mr Broome receives it.

Please note that generally EVET courses from the previous years are also offered the following year. See 2022 course list on the following pages.

TAFE NSW Sydney Region
2022 TVET Course List

Industry Curriculum Framework

NESA Course Name	Delivery	ATAR	Bradfield	Hornsby	Meadowbank	Ryde	St Leonards	Ultimo
Automotive (Mechanical Technology)	2u x 2y	Yes		■				■
Automotive (Mechanical Technology)	2u x 1y	No		■				■
Automotive (Vehicle Body)	2u x 2y	Yes						■
Automotive (Vehicle Body)	2u x 1y	No						■
Business Services (Certificate III Business)	2u x 2y	Yes		■	■			■
Business Services (Certificate III Business)	2u x 1y	No		■	■			■
Construction (Pathways)	2u x 2y	Yes		■	■			
Construction (Pathways)	2u x 1y	No		■	■			
Electrotechnology (Career Start)	2u x 2y	Yes		■	■			■
Electrotechnology (Career Start)	2u x 1y	No		■	■			■
Electrotechnology (Computer Assembly & Repair)	2u x 2y	Yes						■
Entertainment Industry	2u x 2y	Yes	■					
Hospitality (Food and Beverage)	2u x 2y	Yes				■		■
Hospitality (Food and Beverage)	2u x 1y	No				■		■
Hospitality (Kitchen Operations and Cookery)	2u x 2y	Yes				■		
Hospitality (Kitchen Operations and Cookery)	2u x 1y	No				■		
Human Services (Allied Health)	2u x 2y	Yes					■	■
Human Services (Acute Care)	2u x 2y + 1u	Yes						■
Information and Digital Technology (Digital Animation / Gaming Development)	2u x 2y	Yes					■	

TAFE NSW Sydney Region
2022 TVET Course List

Industry Curriculum Framework NESA Course Name	Delivery	ATAR	Bradfield			Hornsby		Meadowbank			Ryde		St Leonards	Ultimo
Information and Digital Technology (Digital Animation / Gaming Development)	2u x 1y	No											■	
Information and Digital Technology (Digital Animation)	2u x 2y	Yes				■								
Information and Digital Technology (Digital Animation)	2u x 1y	No				■								
Information and Digital Technology (Networking and Hardware)	2u x 2y	Yes												■
Information and Digital Technology (Networking and Hardware)	2u x 1y	No												■
Information and Digital Technology (Web and Software Applications)	2u x 2y	Yes				■								■
Information and Digital Technology (Web and Software Applications)	2u x 1y	No				■								■
Primary Industries (Horticulture)	2u x 1y	No									■			
Tourism, Travel and Events (Events)	2u x 2y	Yes				■					■			■
Tourism, Travel and Events (Events)	2u x 1y	No				■					■			■
Tourism, Travel and Events (Tourism)	2u x 2y	Yes				■					■			■
Tourism, Travel and Events (Tourism)	2u x 1y	No				■					■			■

Please note

- ATAR possible if completion of 240H - 2u x 2y course and HSC exam is sat.
- 120H – 2u x 1y ICF courses are non-ATAR; sitting of the HSC exam is not possible.
- ICF courses have mandatory work placement requirements.
- Courses are subject to change.

TAFE NSW Sydney Region
2022 TVET Course List

Board Endorsed Courses NESA Course Name	Delivery	Bradfield			Hornsby		Meadowbank			Ryde		St Leonards	Ultimo
Animal Studies	2u x 2y												■
Baking	2u x 1y												■
Baking **(ACCESS)**	2u x 1y									■			
Beauty Services (Make-Up)	2u x 2y						■					■	■
Hair or Beauty Services (Make Up)	2u x 1y						■					■	■
Community Dance, Theatre and Events	2u x 2y	■											
Community Services - (Introduction) (Welfare)	3u x 1y												■
Design Fundamentals (Fashion)	2u x 1y				■								■
Design Fundamentals (Graphics)	2u x 1y				■								
Design Fundamentals (Interior Design)	2u x 1y												
Design Fundamentals (Multi Discipline)	2u x 1y												
Early Childhood Education and Care	2u x 2y				■		■					■	
Engineering Pathways	2u x 1y												■
Fitness	2u x 2y						■						
Floristry (Assistant)	2u x 1y												■
Hair or Beauty Services (Retail Cosmetics) **(ACCESS)**	2u x 1y												■
Laboratory Skills	2u x 1y												■
Maritime Operations - Certificate II (Coxswain Grade 1)	2u x 2y												■
Maritime Operations - Certificate II (Coxswain Grade 1)	2u x 1y												■
Music Industry	2u x 2y	■											
Music Industry	3u x 1y												■
Plumbing - Introduction	2u x 2y						■						

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TAFE NSW Sydney Region
2022 TVET Course List

Board Endorsed Courses NESA Course Name	Delivery	Bradfield			Hornsby		Meadowbank			Ryde		St Leonards	Ultimo
Real Estate Practice	2u x 2y				■		■					■	■
Real Estate Practice	2u x 1y				■		■					■	■
Retail Services **(ACCESS)**	2u x 1y				■								■
Salon Assistant	3u x 1y						■						■
Screen and Media	2u x 2y	■											
Screen and Media (3D Games Artistry) **(Saturday)**	2u x 1y												
Screen and Media (Production (Film and Television))	2u x 1y											■	■
Screen and Media (Radio & Journalism)	2u x 1y												■
Visual Arts (Photography)	2u x 1y				■								■
Visual Arts (Photography)	2u x 2y												■

Please note

- Board Endorsed Courses are non-ATAR.
- Mandatory work placement requirements for Early Childhood Education and Care and Plumbing Introduction.

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

School Based Apprenticeships and Traineeships (SBAT) combine paid work, school, and TAFE NSW training, to help you gain valuable work skills and experience while you are studying for the HSC.

After successfully completing a school based apprenticeship or school based traineeship, you will receive a TAFE NSW transcript of academic record which may count towards further study.

SBAT offers many options that are not available for TVET students, as well as some that overlap with TVET courses. The following list will give you an idea of the types of courses. You will notice that many of these are higher level qualifications, achievable because of the amount of time you will spend in the workplace.

This training is subsidised by the NSW Government.

For more information on School Based Apprenticeships and Traineeships, please visit: **sbatinnsw.info**

SPECIALISATION COURSES

Specialisation courses are delivered concurrently with 240-hour TVET courses. They can contribute additional units of HSC credit (depending on the HSC syllabus for the course), and can allow you to complete more of a qualification (potentially obtaining a full qualification), or in some cases, you could progress to a higher level qualification.

Subject Selection Form

Subject Selection Subject Preferences

This form will act as a guide when discussing subjects to be undertaken in Years 11 and 12 with a staff member on Subject Selection Interview Day (Monday 27 June).
Please list in order from highest preference to lowest preference the subjects you wish to undertake in Years 11 and 12. English is mandatory; however you must list which English course you would like to undertake.

English Course	
1st Preference	
2nd Preference	
3rd Preference	
4th Preference	
5th Preference	
6th Preference	
7th Preference	
8th Preference	
9th Preference	
10th Preference	

Please complete the following to assist in ensuring you are choosing the best pattern of study:

1. **Following Year 12 I am interested in:**

   University TAFE Apprenticeship Employment

2. **Subjects I enjoy are:**

   _____

3. **Subjects I am good at are:**

   _____

4. **I would like to receive an ATAR (Australian Tertiary Admissions Rank)**

   YES NO

Please remove and bring this completed form to Subject Selection Interview Day.