

ASQUITH
BOYS
HIGH
SCHOOL



Matt Fletcher

YEAR 11 AMENDED
ASSESSMENT SCHEDULES
2020



Dear Year 11,

As you are aware all assessment tasks were suspended or postponed as we went to online learning due to COVID-19.

Now that NESAs has decided how Year 11 will proceed, your teachers and head teachers have amended some of your assessment tasks based on the advice from NESAs. NESAs has allowed schools to change the date of tasks, the weightings, the type of task and also the number of tasks.

Some of your subjects' assessments tasks will remain unchanged where as other subjects have made changes to some or all of your remaining assessment tasks. With this in mind, it is vital that you take note of the assessment schedules in this booklet as your assessment tasks may have changed.

All staff are here to help and support you, so please reach out to your teachers, Year Adviser or Deputy Principal if you need assistance with any of your tasks.

Regards

Mr Grant

Principal



Ancient History

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1 Week 8	Term 3 Week 4	Term 3 Week 9/10 Examination Period	
Type of task	Magazine Article	Historical Investigation	Yearly Examination	
Related Outcomes	AH11-1, AH11-2, AH11-3, AH11-5	AH11-6/10	AH11-1/10	
Course Components				
Knowledge and Understanding	5%	10%	25%	40
Historical Skills in the analysis and evaluation of sources and interpretations	5%	5%	10%	20
Historical Enquiry and Research	10%	10%		20
Communication of Historical Understanding in appropriate forms	10%	5%	5%	20
Task weighting %	30	30	40	100%



Biology

	Task 1	Task 2	Task3	Totals
Timing of task	Term 3, Week 1	Term 1, Week 8	Term 3, Week 9	
Type of task	Depth Study Presentation	Practical Investigation	Yearly Examination	
Related Outcomes	BIO11/12-1 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO11-10	BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-7 BIO11-9	BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO11-8 BIO11-9 BIO11-10 BIO11-11	
Course Components	%	%	%	%
Skills in Working Scientifically	20	20	20	60
Knowledge and understanding	15	5	20	40
Task weighting %	35	25	40	100%



Business Studies

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1 Week 9	Term 3 Week 4	Term 3 Week 9-10 Examination Period	
Type of task	Case Study	Small Business Plan	Yearly Examination	
Related Outcomes	P1, P2, P6, P7, P8	P1, P3, P6, P7, P9	P3, P4, P5, P8, P9, P10	
Course Components	%	%	%	%
Knowledge and Understanding	5	15	20	40
Enquiry and Research	10	10		20
Communication of Business Information		10	10	20
Stimulus Based skills	10		10	20
Task weighting %	25	35	40	100%



Chemistry

	Task 1	Task 2	Task3	Totals
Timing of task	Term 3, Week 3	Term 2 Week 10	Term 3 Week 9	
Type of task	Depth Study Report	Practical Test	Yearly Examination	
Related Outcomes	CH11/12-1 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH11-9	CH11/12-1 CH11/12-2 CH11/12-4 CH11/12-7 CH11-8	CH11/12-1 to CH11/12-7 and CH11-8 to CH11-11	
Course Components	%	%	%	%
Skills in Working Scientifically	30	20	10	60
Knowledge and Understanding	10	5	25	40
Task weighting %	40	25	35	100%

Drama

	Task 1	Task 2	Task3	Totals
Timing of task	Part A – Term 2 Week 6 Part B - Term 2, Week 10	Term 3, Week 6	Term 3, Week 10	
Type of task	Elements of Production & Performance Part A - Theatre Criticism - written Part B – Monologue with Production notes	Theatrical Traditions and Performance Styles Seminar on Practitioner or style includes workshop	Improvisation, Playbuilding and Acting Presentation of group performance based on class workshops, log book record of performance development and reflection on own performance and one other group	
Related Outcomes	P1.4, P.1.6, P2.1, P2.2, P3.1	P3.2, P3.3,	P1.1, P1.2, P1.3, P1.5, P1.7, P2.3, P2.4	
Course Components	%	%	%	
Making	20		20	40
Performing	10		20	30
Critically Studying	10	20		30
Total %	40	20	40	100

Economics

	Task 1	Task 2	Task3	Totals
Timing of task	Term 2 Week 5	Term 3 Week 2	Term 3 Week 9-10 Examination Period	
Type of task	Media File and Research based extended response	Group presentation: Financial Markets	Yearly Examination	
Related Outcomes	P1, P2, P5, P7, P10, P12	P1, P3, P5, P7, P8, P9, P10	P1-8, P10, P11	
Course Components	%	%	%	
Knowledge and understanding	10	5	25	40
Stimulus based skills		10	10	20
Enquiry and Research	10	10		20
Communication of Economic information, ideas and issues in appropriate forms	10	5	5	20
Task weighting %	30	30	40	100%



Engineering Studies

	Task 1	Task 2	Task3	Totals
Timing of task	T1 W9, 2020	T2 W8, 2020	T3 9/10 2020	
Type of task	Engineering Products Investigation	Biomedical Report	Yearly Examination	
Related Outcomes	1.1, 2.1, 3.1, 3.2, 3.3, 4.1, 5.1, 5.2, 6.1, 6.2	1.2, 2.2, 3.1, 3.3, 4.2, 4.3, 6.1, 6.2	1.1, 2.1, 3.1, 3.3, 4.1, 4.2, 4.3, 5.1	
Course Components	%	%	%	%
Knowledge and understanding of course content	5	20	35	60
Knowledge and skills in research, problem solving and communication related to engineering practice	20	20		40
Task weighting %	25	40	35	100%



English EAL/D

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1, 2020 Week 10	Term 2, 2020 Week 10	Term 3, 2020 Week 9/10	
Type of task	Essay Module A <i>Language and Texts</i> <i>in Contexts</i>	Essay Module B <i>Close Study of Text</i>	Yearly Examination <i>All modules studied</i>	
Related Outcomes	EAL11-3, EAL11-4, EAL11-6	EAL11-1B, EAL11-2, EAL11-8	EAL11-1A, EAL11-2, EAL11-5, EAL11-7	
Course Components	%	%	%	%
Knowledge and understanding of course content	15	15	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15	15	20	50
Task weighting %	20	30	40	100%



English Advanced

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1, 2020 Week 10	Term 2, 2020 Week 10	Term 3, 2020 Week 9/10	
Type of task	Multimodal Task <i>Common Module Reading to Write</i>	Essay Task <i>Module A Contemporary Possibilities</i>	Yearly Examination <i>All modules studied</i>	
Related Outcomes	EA11-1, EA11-3, EA11-7, EA11-9	EA11-1, EA11-2, EA11-4, EA11-7	EA11-1, EA11-3, EA11-5, EA11-9	
Course Components	%	%	%	%
Knowledge and understanding of course content	15	15	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15	15	20	50
Task weighting %	30	30	40	100%



English Standard

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1, 2020 Week 10	Term 2, 2020 Week 10	Term 3, 2020 Week 9/10	
Type of task	Multimodal Task <i>Common Module Reading to Write</i>	Essay Task <i>Module A Contemporary Possibilities</i>	Yearly Examination <i>All modules studied</i>	
Related Outcomes	EN11-1, EN11-3, EN11-7, EN11-9	EN11-1, EN11-2, EN11-4, EN11-7	EN11-1, EN11-3, EN11-5, EN11-9	
Course Components	%	%	%	%
Knowledge and understanding of course content	15	15	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15	15	20	50
Task weighting %	30	30	40	100%

English Studies

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1, 2020 Week 10	Term 3, 2020 Week 5	Term 3, 2020 Week 9/10	
Type of task	Multimodal Task <i>Mandatory Module Reading to Write</i>	Portfolio Task <i>Portfolio of classwork from all modules</i>	Yearly Examination <i>All modules studied</i>	
Related Outcomes	ES11-3, ES11-4, ES11-5	ES11-1, ES11-2, ES11-4, ES11-5, ES11-6, ES11-8	ES11-1, ES11-6, ES11-7, ES11-9, ES11-10	
Course Components	%	%	%	%
Knowledge and understanding of course content	15	15	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15	15	20	50
Task weighting %	30	30	40	100%

Investigating Science

	Task 1	Task 2	Task3	Totals
Timing of task	Term 2, Week 5	Term 3, Week 1	Term 3, Week 9	
Type of task	Practical Investigation	Depth Study	Yearly Examination	
Related Outcomes	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS11-8 INS11-9	INS11/12-1 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS11-8 INS11-9	INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS11-8 INS11-9 INS11-10 INS11-11	
Course Components	%	%	%	%
Skills in Working Scientifically	20	20	20	60
Knowledge and Understanding	5	20	15	40
Task weighting %	25	40	35	100%

Mathematics Advanced

	Task 1	Task 2	Task3	Totals
Timing of task	T1, 2020 Week 9 Note : Completed	T2, 2020 Week 10	T3, 2020 Weeks 9-10	
Type of task	Investigation Task	Class Assessment	Yearly Examination	
Related Outcomes	MS11-8, MS11-9	MS11-1, MS11-2 MS11-3	All outcomes	
Course Components	%	%	%	%
Understanding, fluency and communication	15	15	20	50
Problem Solving, reasoning and justification	15	15	20	50
Task weighting %	30	30	40	100%

Mathematics Extension 1

	Task 1	Task 2	Task3	Totals
Timing of task	T1, 2020 Week 10 Note Completed	T2, 2020 Weeks 7 - 9	T3, 2020 Weeks 9-10	
Type of task	Class assessment	Investigation Task	Yearly Examination	
Related Outcomes	ME11-1, ME 11-2, ME11-5	ME11-6, ME 11-7	All outcomes	
Course Components	%	%	%	%
Understanding, fluency and communication	15	15	20	50
Problem Solving, reasoning and justification	15	15	20	50
Task weighting %	30	30	40	100%

Mathematics Standard

	Task 1	Task 2	Task3	Totals
Timing of task	T2, 2020 Week 5	T3, 2020 Weeks 3 - 5	T3, 2020 Weeks 9-10	
Type of task	Class Assessment	Investigation Task	Yearly Examination	
Related Outcomes	MS11-1, MS11-5	MS11-2, MS11-4, MS11-6,MS11-9, MS11-10	All outcomes	
Course Components	%	%	%	%
Understanding, fluency and communication	15	15	20	50
Problem Solving, reasoning and justification	15	15	20	50
Task weighting %	30	30	40	100%

Modern History

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1 Week 6	Term 2 Week 8	Term 3 Weeks 9-10 Examination Period	
Type of task	Historical Investigation	Source Study	Yearly Examination	
Related Outcomes	MH11-6, MH11-7 MH11-9, MH11-10	MH11-2, MH11-4 MH11-6 MH11-8 MH11-9	MH11-1, MH11-3 MH11-5, MH11-9	
Course Components	%	%	%	%
Knowledge and Understanding of course content		20	20	40
Historical Skills, analysis and evaluation of sources	5	5	10	20
Historical inquiry and Research	15		5	20
Communicating of historical understanding in appropriate forms	10	5	5	20
Task weighting %	30	30	40	100%

Music 1

	Task 1	Task 2	Task3	Totals
Timing of task	Term 1, Week 9	Term 2, Week 8	Term 3, Week 7	
Type of task	Performance Topic 1 - Students perform their selected piece from Topic 1 in class, including improvisation.	Viva Voce Topic 2 - Viva Voce Research Task and presentation with the use of musical concepts	Part A: Composition and Logbook Topic 3 - Composition based on Topic 3. Part B: Aural Examination 1hr examination on musical concepts	
Related Outcomes	P4, P5, P7, P8	P1, P4, P5, P6	P2, P3, P6, P7, P8	
Course Components	%	%	%	%
Performance	20		5	25
Composition	5		20	25
Musicology		25		25
Aural		10	15	25
Task weighting %	25	35	40	100%



Personal Development, Health and Physical Education

	Task 1	Task 2	Task3	Totals
Timing of task	Week 8, Term 1	Week 1, Term 3	Week 9, Term 3	
Type of task	In class written essay – Determinants of Health	Research – Components of Fitness	Yearly Examination	
Related Outcomes	P1, P2, P3, P4, P6	P8	All outcomes	
Course Components	%	%	%	%
	15	15	20	50
	20	20	10	50
Task weighting %	35%	35%	30%	100%



Physics

	Task 1	Task 2	Totals
Timing of task	Term 2, Week 9	Term 3, Week 9	
Type of task	Depth Study Research and Presentation	Yearly Examination	
Related Outcomes	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH11-10	PH11/12-1 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH11-8 PH11-9 PH11-10 PH11-11	
Course Components	%	%	%
Skills in Working Scientifically	30	30	60
Knowledge and Understanding	15	25	40
Task weighting %	45	55	100%

Sport, Lifestyle and Recreation

	Task 1	Task 2	Task3	Totals
Timing of task	Week 7, Term 1	Week 6, Term 3	Week 9, Term 3	
Type of task	Workshop – Senior First Aid and CPR	Group work – Implement a competition	Yearly Examination	
Related Outcomes	3.6, 4.5	1.2, 1.6, 4.2, 4.5	All outcomes	
Course Components	%	%	%	%
	25	5	20	50
	10	30	10	50
Task weighting %	35%	35%	30%	100%



Visual Arts

	Task 1	Task 2	Task 3	Totals
Timing of task	Term 2, Week 5	Term 2, Week 10	Term 3, Week 9/10	
Type of task	<p>Genre Study 1 Submission of 3–5 exploratory artworks Critical and historical study via FRAMES VAD annotations and Section 1 Question 1 2/3 written response</p>	<p>Genre Study 2 Submission of 3–5 exploratory artworks Critical and historical study via CONCEPTUAL FRAMEWORK VAD annotations and Section 1 Question</p>	<p>Genre Study 3 Submission of 3–5 exploratory artworks Critical and historical study via PRACTICE VAD annotations and Section 2 Essay</p>	
Related Outcomes	P1.5, P1.7, P2.3, P3.1	1.6, P2.1 P2.2, P2.3	P1.1, P2.4, P3.2, P3.3	
Course Components	%	%	%	%
Art Making	10	20	20	50
Critical Historical	20	10	20	50
Total %	20	40	40	
Task weighting %	20	40	40	100%



Work Studies

	Task 1	Task 2	Task3	Totals
Timing of task	Term 2 Week 2	Term 3 Week 7	Term 3 Week 9	
Type of task	<i>My Working Life Research Task and Presentation</i>	<i>Enterprise Project Report and Review</i>	<i>Yearly Examination</i>	
Related Outcomes	2,3,5	6,7,8,9	1,3,4	
Course Components				
Career Planning	25		15	40
Performing Work Tasks		10		10
Working with Others		10	10	20
Managing Change	10	10	10	30
Task weighting %	35	30	35	100%



Vocational Education

School Name: ABHS

Student Competency Assessment Schedule

COURSE: Year 11 Hospitality - Kitchen Operations 2020

ASSESSMENT TASKS FOR CERTIFICATE II IN KITCHEN OPERATIONS SIT20416		Cluster A	Cluster B	Cluster C
		Getting ready for work	Intro to the Commercial Kitchen	Keeping Food Safe
		Week: 8 Term:1	Week: 10 Term:2	Week: 7 Term:3
Code	Unit of Competency			
SITXFSA001	Use hygienic practices for food safety	X		
SITXWHS001	Participate in safe work practices	X		
SITHKOP001	Clean kitchen premises and equipment		X	
SITHCCC001	Use food preparation equipment		X	
SITXINV002	Maintain the quality of perishable items			X
SITXFSA002	Participate in safe food handling practices			X
SITHCCC002	Prepare and present simple dishes			X

Yearly Examination
Week:9/10 Term:3
HSC Examinable Units of Competency

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate II in Kitchen Operations SIT20416 or a Certificate II in Kitchen Operations SIT20416.

Schools may schedule examination items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.



School Name: ABHS Student Competency Assessment Schedule

COURSE: Year 11 Construction 2020

ASSESSMENT TASKS FOR CERTIFICATE II CONSTRUCTION PATHWAYS CPC20211		Cluster A	Cluster B	Yearly Examination
		Safety	Organise to Communicate	
Assessment due		Week: 8 Term:1	Week: 8 Term: 2	Week:9/10 Term:3
Code	Unit of Competency			HSC Examinable Units of Competency
CPCCWHS1001	Prepare to work safely in the construction industry	X		
CPCCOHS2001A	Apply OHS requirements, policies, and procedures in the construction industry	X		
CPCCCA2002B	Use carpentry tools and equipment	X		
CPCCCM1012A	Work effectively and sustainably in the construction industry	X		
CPCCCM1013A	Plan and organise work		X	
CPCCCM1014A	Conduct workplace communication		X	

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.



Vocational Education continued

Course Completion Criteria

For a student to be considered to have satisfactorily completed a course within a Vocational Education and Training curriculum framework, there must be sufficient evidence that the student has:

- followed the course as specified;
- demonstrated they have applied themselves to the set tasks and experiences with diligence and sustained effort; and,
- achieved some or all of the course outcomes

Competency Assessment

This is a competency-based course. This means that students work to develop the competencies, skills and knowledge described in each unit of competency. To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combination of tasks listed to the appropriate industry standard. There is no mark awarded in competency-based assessment. Students are assessed as either 'competent' or 'not yet competent'.

Students will be progressively assessed as 'competent' or 'not yet competent' in individual elements of competency. Students who are absent from practical tasks will have limited opportunities to be reassessed on these skills.

The vocational qualification received by a student will be determined by the competencies they have achieved over the two years.

Mandatory Work Placement **MANDATORY WORK PLACEMENT HAS BEEN CANCELLED**

Students undertaking VET courses must be aware that **Work Placement is a compulsory part of these courses**. Students are to complete 70 hours of Work Placement over the two years. Those students who fail to meet the requirements of Work Placement will receive an N Award in the subject.