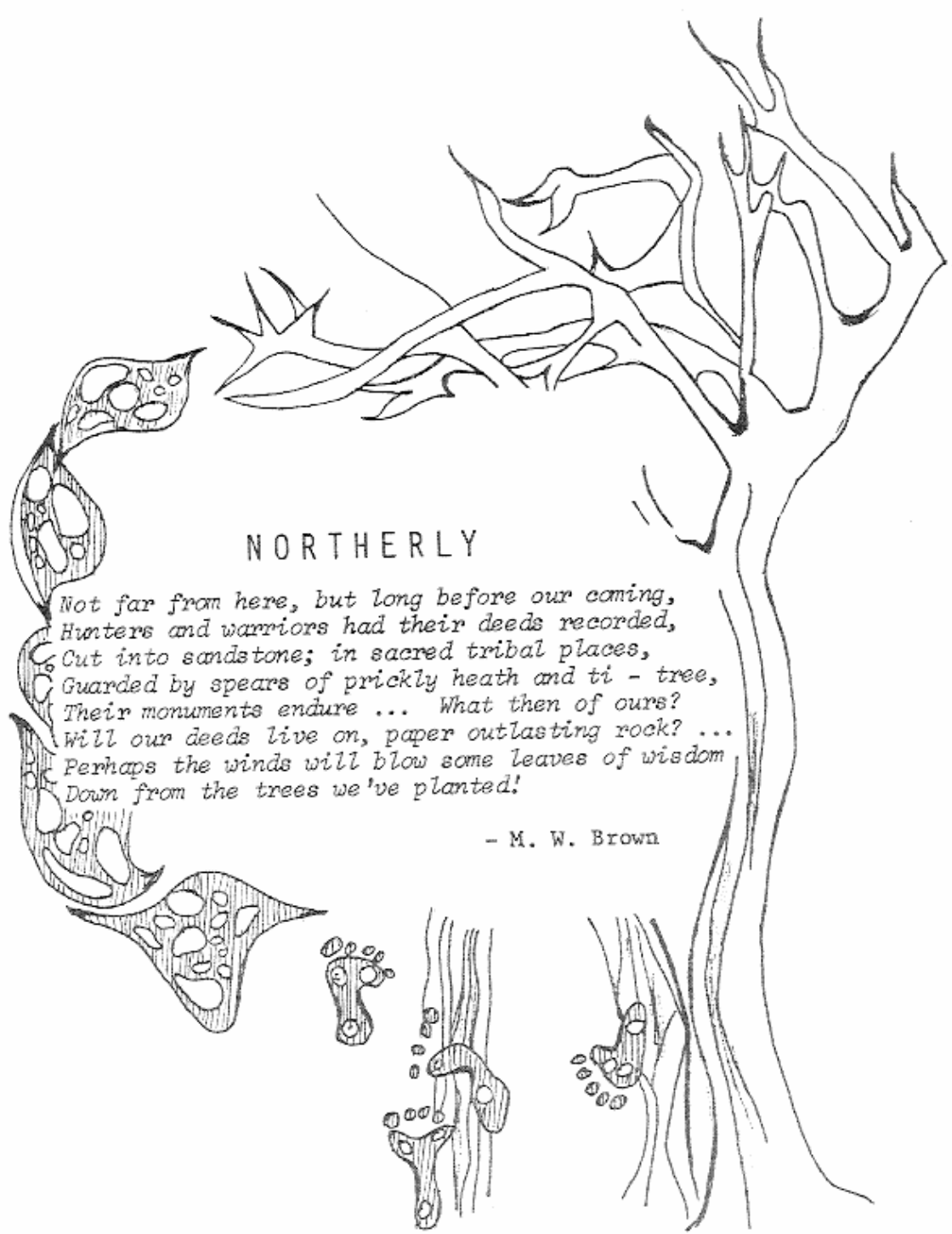




northherly
magazine of
asquith
boys high school

1968



NORTHERLY

*Not far from here, but long before our coming,
Hunters and warriors had their deeds recorded,
Cut into sandstone; in sacred tribal places,
Guarded by spears of prickly heath and ti - tree,
Their monuments endure ... What then of ours?
Will our deeds live on, paper outlasting rock? ...
Perhaps the winds will blow some leaves of wisdom
Down from the trees we've planted!*

- M. W. Brown



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NORTHERLY COMMITTEE



EDITORIAL

*Mr R. W. Hill
Graham Taylor Andrew Lund*

PRINTING AND EDITORIAL

*John Bolton
Benny Veling Paul Mitchell*



PHOTOGRAPHY

*Mr G. Vick
Mr B. C. Wilson*

PRINTING

Mr A. Young

*Chris
Segaert*



*ART Martin Langford, Gary Robinson, Gordon McDonald, Mrs E. Murray,
Dallas Wilson, Paul Knox, Peter Carrigy, ABSENT: Mr J. Jarron.*



TYPIST: Mrs F. Kench

BUSINESS MANAGER:

Mrs J. Rigg



The Curtain rises on a true - life story in one scene titled:

THE HAPPIEST DAYS OF YOUR LIFE

TIME: 8 A.M.

PLACE: HERE AND NOW

MUSIC: HONKY-TONK

DAD: You look happy today, Johnny. Why?

JOHNNY: School's on today, Dad.

DAD: What? YOU actually looking forward to school?

JOHNNY: 'Course, Dad --- at school I sleep through French, English, Maths, Science, and History; I gorge myself at the Canteen on your money; I carve on desks; I break the furniture; I don't do homework, I yap all day; I'm polite when it suits me. Yep, all in all, I have a beaut time.

DAD: You Little !**?\$#\$\$?#!

JOHNNY: Aw, gee, Dad, don't knock.....you always told me schooldays are the happiest days of your life.

The Curtain falls.....

* * *

What began as something light and amusing ended in being "sarcastic" and "bitter". Yes, it is true that Schooldays--*Dear old golden school days*---are your best days: they can be happy and fruitful (an apple for the teacher) and can offer you much. But amongst a small number of alleged "students" there is held the view that schooldays are the Happy Days, not for what they (the students) can learn and experience and contribute- for them, schooldays are happy days because they offer an opportunity of being lazy, surly, slovenly and parasitic! In other words, a Drone's Paradise.

A conversation between two Senior students revealed an incredible dishonesty which seems to be fairly common: the fact that they are quite contented to use their parents for gain --- far beyond that which is normally acceptable. They are at school under false pretences; they are *NOT* students but amateur playboys --- Mr. BIG in a fantasy world.

* *



Fortunately, this Fable does not apply to the majority of students. They are hard-working and possess a realistic and reasonable attitude towards school. These will surely *GROW IN WISDOM*.

* * *

ACKNOWLEDGEMENT

As Editor of this edition of "Northerly", I would like to acknowledge my profound debt to the following people - without their support, co-operation and sheer hard work, there can be no magazine: the Editorial, Art, Printing and Photographic Committees; the Business Manager, Mrs Joan Rigg; the "Northerly" typist, Mrs Frances Kench; Members of Staff, and especially the Sportsmaster, Mr Ray Kench, for their help in sports and academic reports, and to all student contributors.

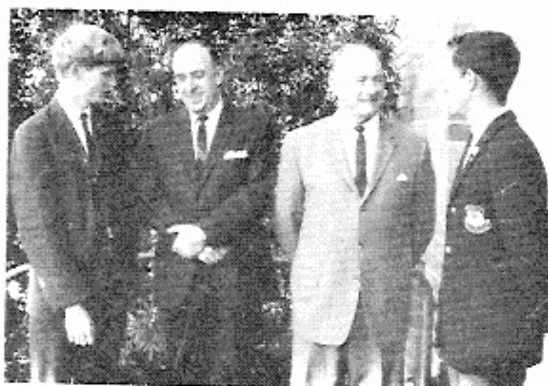
As well, I would like to thank the Headmaster, Mr M. Brown and the Deputy Principal, Mr L. Rodgers for their sympathetic support throughout the year.

Because such a publication is not the result of one individual's work, it is invidious to single out any one particular person for his contribution, but I feel obliged to thank personally a Sixth Former, Andrew Lund, for the many hours he has devoted to *YOUR* Magazine.

ORTA RECENS, QUAM PURA NITES

SCHOOL DIRECTORY

Left to Right



The School Vice - Captain

James Richardson

The Deputy Headmaster

Mr L.E. Rodgers, B.A.

The Headmaster

Mr M.W. Brown, B.A.,
Dip. Ed.

The School Captain

Robert Sheerman



DEPARTMENT OF ENGLISH AND HISTORY

Standing: (Left to Right)

Mr J.R. Summers, Mr J.F. Gerrard, Mrs H.M. Taylor, B.A., Dip. Ed.,
Mr R.D. Kibble, Mr E.W.F. Street, Mr P.J. King, B.A., Dip. Ed.,
(Master), Mr R.J. Petherbridge, B.A., Dip. Ed., Mr R.W. Hill, B.A.,
Dip. Ed.

Seated:

Miss J.A. Christie, B.A., Dip. Ed., Mrs H. Hall, B.A., Dip. Ed.

DEPARTMENT OF MATHEMATICS

Standing: (Left to Right)

Mr P.E. Roberts, B.A.
Mrs B.G. Phillips
Mr J. Lightfoot
Mrs J.B. Osborne, B. Sc.
Mr W.S. Pearson



Seated:

Mr E. G. Reynolds, B.A.,
Dip. Ed. (Master)
Mrs L. Gow
Mr R. Leigh



DEPARTMENT OF SCIENCE

(Left to Right)

Mr N. May
Mr R.J. Elkin
Mr B. C. Wilson
Mr T. W. Eakin
Mr J.E. Simpson, B. Sc.,
Dip. Ed. (Master)
Mr G. Vick
Mr R. A. Bragg, B. Sc.,
Dip. Ed.

DEPARTMENT OF LANGUAGES

Left to Right:

Mr J. Squires, B.A.,
(Hons), Dip. Ed.
Mr W. L. Parkhill
Mr J. R. Wheeler, B.A.,
Dip. Ed. (Master)
Mr W.H. Curtis, B.A.
Mr K.A.B. Strong, B.A.,
Dip. Ed.



DEPARTMENT OF COMMERCE

Standing: (Left to Right)

Mr J.E. Hurst, B.A.
(Careers Adviser)
Mr J. Donnelly, B.A.
Mr R.A. Kench (Sportsmaster)
Mr W. Levett, B.A., Dip.Ed.

Seated:

Mrs J. Krawitz
Mr L.J. Bennett, B.Ec.
(Master)
Mrs S.N. Crawford



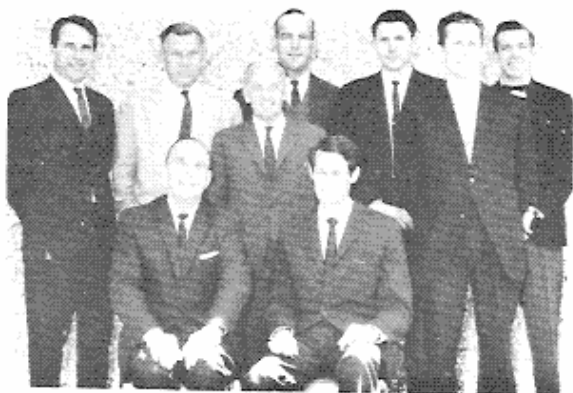
DEPARTMENT OF MANUAL ARTS

Standing: (Left to Right)

Mr D. Holman
Mr P. Starreveldt
Mr A. Young
Mr R.A. McLeod
Mr R. Browne
Mr F.N. Tate, A.S.T.C.
Mr L.N. Miller

Seated:

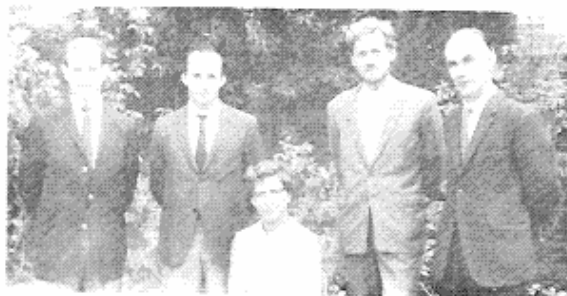
Mr L.E. Rodgers, B.A.
Mr A.E. Jones, A.S.T.C.
(Master)



DEPARTMENT OF MUSIC AND ART

Left to Right:

Mr R.G. Morpew, A.Mus.A.
Mr J.F. Saunders
Mrs E.S. Murray, Sp.Dip.Art.
Mr M.E. Brett, Dip.Des.L.C.C.
Mr J. Jarron, D.A. (Dundee)





Physical Education

Left to Right:

Mr N. White, Dip.P.E.

Mr R. J. Twible.



School Secretaries

Left to Right:

Mrs R. I. Ryan

Mrs J. M. Rigg

Mrs L. Hogan

Absent: Mrs B. Wilson



School Counsellor

Mr P. Plummer, B.A.



School Prefects

Front row: Chris Doney, Ian Nunn, Mr L. Rodgers (D.H.M.), Jim Richardson (Vice Captain), Robert Sheerman (Captain), Mr M. Brown (H.M.), Greg Ireland, John Smith.

Second row: Andrew Lund, Chris Visnovsky, Robert Gerrard, Mark Hirst, David Sheppard, Geoff Phillips, Brian Thompson, Peter Walton.

Third row: John Armes, John Armstead, William Evans, Warwick Phillips, Jeff Ashelford, William Sexton, Sven Ahrling.

Fourth row: Rolf de Heer, Chris Beer, Peter Vail, David Mason, Alan Larsen, Bruce Applebaum, Greg Street.

EIGHTH ANNUAL SPEECH DAY

Friday, 8th December, 1967, at 1.30 p.m.

PROGRAMME,

Headmaster welcomes visitors and invites Mr A.McD.Richardson,
President of the P & C Association, to take the Chair.

Chairman's opening remarks.

Presentation made on behalf of 6th Form by Alan Rix, Captain and
Rodger Williams, Vice-captain.

Address by the Headmaster, Mr M.W.Brown.

Junior Choir: Two songs from *"The Magic Flute"* by Mozart,
"Now tell me ..." *"'Tis love, they say."*

Presentation of Special Prizes:

Hornsby Shire Council Prize, presented by Councillor G.A.Williams

The Hornsby Rotary Club Award, presented by the President,
Mr S.T.Williams, to Alan Rix.

Eldred Senior Prizes, presented by Rev. S.F. Eldred.

Songs by Paul Mitchell, Second Form:

"On Wings of Song" (Mendelssohn) *"The Sally Gardens"* (arr. Britten)

Academic and Service Prizes, presented by the P & C President,
visiting Representatives and the Headmaster.

School Song: *"Grow in Wisdom"*.

Sports Report, presented by Mr R.Kench, Sportsmaster.

Trumpet Ensemble: Russell Olson, Peter Snitch, Greg Ryman,
Benny Veling, Alan Coggins.

"Coventry Carol" Round: *"Come, Lord Jesus"*.

Presentation of Sports Awards by visiting representatives.

Junior Choir: *"The Cuckoo."*
"Ding, Dong, Merrily on High."

Appreciation: Robert Sheerman, Captain-elect.

The National Anthem.

PRIZE LIST, 1967

SPECIAL PRIZES.

The Hornsby Shire Council Award Equal Dux, School Prefect, School Service	Peter Williams
The Rotary Club of Hornsby Award Equal Dux, School Captain, School Service	Alan Rix
The Eldred Prizes	
Equal First in Sixth Form and First in 6C	Alan Rix
Equal First in Sixth Form and First in 6A	Peter Williams
Third in Sixth Form	Leo Grey

ACADEMIC PRIZES.

First in 6B	Geoffrey Clarke
First in 6D	Philip Wadsworth
First in 6E	Ron Newell
First in Fifth Form and First in 5A	James Richardson
Second in Fifth Form	Kim Sterelny
Third in Fifth Form	John Nicol
First in 5B	Jeffrey Ashelford
First in 5C	Gary Crump
First in 5D	Bruce Paterson
First in Fourth Form and First in 4A	Michael Wong
Second in Fourth Form	Martin Langford
Third in Fourth Form	John Hendry
First in 4B	Colin Bezzant
First in 4C	John Gibson
First in 4D	Keith Thompson
First in 4E	Peter Hearn
First in Third Form and First in 3A	John Patten
Second in Third Form	Clive Hadfield
Third in Third Form	Jeffrey Melvaine
First in 3B	William Rae
First in 3C	Stephen Holloway
First in 3D	Raymond Durkin
First in 3E	Josef Zygalski
First in Second Form and First in 2A	Graham Campbell
Second in Second Form	John Bolton
Third in Second Form	Andrew McConaghy
First in 2B	Richard Baiker
First in 2C	Mark Zborowski
First in 2D	Paul Mitchell
First in 2E	Terry Gardiner
First in 2F	Bruce MacKenzie

First in First Form and First in 1A
 Second in First Form
 Third in First Form
 First in 1B
 First in 1C
 First in 1D
 First in 1E
 First in 1F
 First in 1G

Kenneth Gay
 Murray Hutton
 Ian Brown
 Douglas Cranfield
 William Edmonds
 Stephen Owen
 Trevor Champion
 Phillip Hemming
 Rodney Raynor

GERMAN PRIZES:

Senior
 Junior
 Certificates

Leo Grey
 Peter deRuyter
 Jeffrey Melvaine
 Andrew McConaghy

SPECIAL SERVICE PRIZES:

For Service on Magazine
 For Service as Lighting Technician
 For Service in Design and Art Work
 For Service as Librarian
 For Service to School Drama
 For Service as Canteen Assistant
 For Service as Sports' Equipment Supervisor
 For Service to School Printing, Canteen and Library
 For Service to Official Visitors
 For Service as School Mail Boy
 For Service as School Timekeeper
 For Service in Care of Textbooks
 For Service in Hall Preparation
 For Service in Despatching Films
 For Service to the School Garden

Andrew Lund
 David Walters
 Ian Glover
 Alan Larsen
 (Dallas Wilson
 (Neil Buckman
 Alan Carlyle
 Murray Simpson
 Christopher Segart
 George Andric
 Stuart Robinson
 Tony Tavernese
 Stephen Newland
 Robert Kalinowski
 Stephen Bready
 Michael Watson

CHESS PRIZES:

N.S.W. "B" Grade Interschool Chess Competition 1967.

Representatives:

John Hendry
 Peter Pavluik

N.S.W. "C" Grade Interschool Chess Competition 1967.

Representatives:

John O'Brien
 Stuart Cheetham

* * *

PER ARDUA AD ASTRA -- This, the motto of the Royal Air Force, is equally relevant to the School. *To the Stars Through Difficulty* is the very basis for all Man's achievement. *Let it apply to you!*

Examination Results

HIGHER SCHOOL CERTIFICATE, 1967

SUBJECT CODE KEY

1 English	9 French
2 Mathematics	10 German
3 Science	11 Latin
5 Modern History	21 Music (Board)
7 Geography	23 Art
8 Economics	24 Industrial Arts

The number 1 indicates a pass at the First Level.

The number 2 indicates a pass at the Second Level except in the case of Mathematics and Science.

The number 3 indicates a pass at the Third Level.

2F indicates a pass in the Second Level "Full" course in Mathematics or Science.

2S indicates a pass in the Second Level "Short" course in Mathematics or Science.

GS indicates that the candidate has been successful in the General Studies Paper.

ANDERSON I.C., 1-3 2-2S 3-3 8-3 9-2	COATES B.D., 1-2 2-2F 3-2F 9-2 23-1
ARGENT J.M., 1-3 2-3 5-2 7-2 8-2 GS	COLE B.J., 1-3 2-2S 5-2 8-3 9-3 GS
BAKER K.E., 1-3 2-3 5-2 7-3 8-3 GS	COOMBS R.J., 1-2 2-2S 5-2 8-2 9-2 11-2 GS
BANNER P., 1-2 2-3 7-2 8-2 9-2 GS	CRADDOCK D.A., 1-2 2-2F 3-2F 8-2 10-2 GS
BARCLAY P.R., 1-3 2-2F 3-2S 8-2 9-3 GS	DANGERFIELD W.J., 2-3 7-3 21-3 GS
BISSETT G.K., 1-3 2-2S 5-2 7-3 8-3 21-2	Der KINDEREN A., 1-3 2-2F 3-2F 5-3 8-2 GS
BROWN D.C., 1-2 2-1S 7-2 8-1 9-3 GS	EPSTEIN V.M., 1-2 2-2F 3-2F 9-3 10-1 GS
BUTLER N.A., 1-3 2-2F 3-2F 9-3 24-2	EVANS G.S., 1-2 2-2S 5-2 8-2 9-2 10-2
BUTLER W.R., 1-3 2-2F 3-2F 7-2 8-2 GS	EVANS T.J., 1-3 2-3 3-3 5-3 8-3 9-2 GS
CAMPBELL C.L., 2-3 5-3 7-3 23-2 GS	EWEN S.F., 1-3 2-3 3-3 5-2 8-2 24-3 GS
CARIGY N.T., 1-2 2-2F 3-2F 7-2 8-2	FAULKNER G.W., 1-3 2-2S 3-2F 9-2 24-3 GS
CHAMBERLAIN C.J., 2-3 5-3 7-3 8-2	FITTEN R.L., 1-3 2-2S 3-3 5-3 8-2 GS
CLARKE G.C., 1-2 2-2F 3-2F 8-2 9-2 GS	
CLEARY P.H., 1-2 2-2F 3-2S 7-2 24-2	

FITZGERALD G.W., 1-2 2-2S 3-2F 5-1 8-2 GS	LAKE C.J., 1-2 2-2F 3-3 8-2 GS
FLEMING W.A., 1-3 3-3 5-3 8-3 GS	LEES J.J., 1-2 2-2S 7-2 8-1
FORBES D.M., 1-2 7-3 GS	LESSER S.J., 1-2 2-3 8-2 10-3 GS
FORDER A.R., 1-2 3-3 5-2 8-2 9-2 GS	LINDSAY G.J., 1-2 2-2F 3-2F 8-2 9-2 GS
FOSTER P.J., 1-3 2-2F 3-2F 23-2 GS	MacQUEEN A.D., 1-2 2-2F 3-2F 8-2 9-2 GS
GEORGE S.G., 3-3 7-3	MALLOY A.M., 1-2 2-3 5-1 8-1 9-2 GS
GLOVER I.T., 1-1 3-3 5-1 9-2 23-1 GS	MARWICK R.D., 1-2 2-2F 3-2F 5-2 9-2 GS
GOLDRICK G.P., 1-3 3-2F 7-3 24-2 GS	MARTIN A.J.
GRAY C.S., 2-2S 3-3	McDONALD G.I., 23-2*
GREENTREE D.L., 1-2 2-1 3-1 7-3 GS	McSWEYN I.G., 1-3 2-3 3-3 5-3 8-3 GS
GREIG A.C., 1-2 3-3 5-2 7-2	MOLYNEAUX C.W.
GREY L.T., 1-2 2-2F 3-1 9-3 10-1 GS	MORTON B.K., 1-2 2-2F 3-2F 8-2 9-2 GS
GRIFFIN J.S., 1-2 2-2F 3-2S 7-2 8-2 GS	MUDIE T., 1-2 2-2S 3-2S 9-1 10-1 GS
HAROP S.J., 1-2 2-2F 3-2F 9-2 24-2 GS	NEWELL R.J., 1-2 2-3 3-2S 5-3 9-2 23-1 GS
HANCOX C.J., 1-2 2-2F 3-2F 8-2 24-2	NORRIE D.G., 1-2 2-2F 3-2F 8-2 10-2 GS
HILL J.D., 1-2 2-2F 5-2 8-2 9-2 GS	OLSON G.J., 1-2 2-3 3-2S 5-3 8-2 GS
HURST R.G., 1-2 2-3 5-2 8-2 9-2	PAUL G.J., 1-3 2-2S 3-2S 5-2 7-2 8-2 GS
HIKSON T.F., 1-3 5-3 7-2 8-2 23-3 GS	PENNINGTON S.M., 1-2 5-2 7-3 8-2
HOBBS L., 1-3 2-2S 3-3 8-2 9-2	PRANGNELL P.A., 1-3 2-2F 5-2 8-2 GS
HOOGESTEGER C.J., 1-3 2-2F 3-2F 9-2 24-2 GS	REID P.J., 1-3 3-3 7-2 23-1 GS
IKIN C.J., 1-3 2-2F 3-2F 8-2 9-2	RICHARDS B.S., 1-3 2-2S 3-2S 8-2 9-2 21-1 GS
JARRETT A.V., 1-2 2-2F 3-2F 8-2 9-2 GS	RICHARDS R.F., 1-2 2-2F 3-2S 9-3 23-1 GS
JENKINS D.C., 1-3 2-3 5-2 8-2 9-3 GS	RING M.J., 1-2 2-2F 3-2F 8-2 9-2 GS
JENKINS J., 1-3 2-2F 3-2F 8-2 24-2	RIX A.G., 1-1 2-2S 8-2 9-1 11-2 GS
JOHNSON P.M., 1-3 2-2F 3-2F 9-2 24-3	ROBINSON G.C., 1-2 2-2S 7-2 8-2 9-2 23-2 GS
KENNEDY D.H., 1-3 2-2F 3-2S 9-3 23-1 GS	ROGERS T.K., 1-2 2-2S 3-2S 7-3 8-2 GS
KILLEN M.F., 1-3 2-2S 3-3 7-2 24-2 GS	RYALL K.W., 1-3 2-3 3-2S 5-3 8-3 GS
KNEEVES R.T., 1-3 2-2S 3-2S 5-2 7-2 8-2	RYALL S.J., 1-2 2-2F 3-2S 8-2 9-2 GS
KRAMER D.H., 1-3 9-3 23-2 GS	SCOTT D., 1-2 2-2S 3-3 5-3 9-2

SHACKLE N.,1-2 2-3 3-3 7-2 9-3 23-2 GS	TURNBULL R.S.,1-3 2-3 9-3 23-1 GS
SILVIA B.R.,1-3 2-3 3-3 7-3 8-3 GS	TURNER R.C.,1-2 2-3 3-2S 5-2 9-2 GS
SIMPSON C.G.,1-2 2-2S 3-2F 5-2 24-2	VIEUSSEUX R.E.,1-2 2-3 5-2 8-1 9-3 GS
SPRINGER P.L.,1-3 2-2S 3-2S 8-3	WADSWORTH P.S.,1-2 2-2S 3-3 5-2 7-2 23-1 GS
STEWART M.W., GS	WALKER I.G.,1-2 2-2F 3-3 8-2
STREET J.A.,1-2 2-2S 5-1 8-1 11-2 GS	WATSON K.J.,1-3 3-3 5-2 24-3
STRUDWICK M.J.,1-2 2-2F 3-2F 8-2 9-2 GS	WHALE R.G.,1-2 2-2F 3-2S 8-2 9-2 GS
SUMNER B.A.,1-2 2-2F 3-2S 7-2 24-2	WICKSON R.J.,1-3 2-3 3-3 5-2 8-2 24-3 GS
THOMAS D.P.,1-2 2-2S 7-1 8-2 9-2 GS	WILLIAMS P.A.,1-2 2-2F 3-1 10-2 23-1 GS
THOMAS G.M.,1-2 3-2S 5-3 7-2 9-3 GS	WILLIAMS R.J.,1-2 2-2S 5-2 8-2 9-2 11-2 GS
TUCK M.J.,1-2 2-1 3-2F 9-1 GS	WONG W.M.R.,1-3 2-2F 3-2F 5-2 8-2 GS

* * *

The following candidates from the School are to be congratulated in gaining a pass at the Level 1 standard:

English... <i>Glover I.T.; Rix A.G.</i>	<i>bull R.S.; Wadsworth P.S.; Williams P.A.</i>
Modern History... <i>Fitzgerald G.W.; Glover I.T.; Malloy A.M.; Street J.A.</i>	Economics... <i>Brown D.C.; Lees J.J.; Malloy A.M.; Street J.A.; Vieusseux R.E.</i>
French... <i>Mudie T.; Rix A.G.; Tuck M.J.</i>	Geography... <i>Thomas D.P.</i>
German... <i>Epstein V.M.; Grey L.T.; Mudie T.</i>	Maths.... <i>Greentree D.L.; Tuck M. J.</i>
Art..... <i>Coates B.D.; Glover I. T.; Kennedy D.H.; Newell R.J.; Reid P.J.; Richards R.F.; Turn-</i>	Science... <i>Greentree D.L.; Grey L. T.; Williams P.A.</i>

* * *

SCHOLARSHIPS, 1967

The following candidates from the School were successful in gaining the following scholarships:

COMMONWEALTH

Butler W.R.; Clark G.C.; Coates B.D.; Coombes R.J.; Evans G.S.;

Fitzgerald G.W.; Glover I.T.; Greentree D.L.; Grey L.T.; Harop S.J.; Hill J.D.; Hoogesteger C.J.; MacQueen A.D.; Malloy A.M.; Mudie T.; Richards B.S.; Rix A.G.; Robinson G.C.; Rogers T.K.; Street J.A.; Tuck M.J.; Wadsworth P.S.; Williams P.A.

* * *

TEACHERS' COLLEGE

Bissett G.K.; Brown D.C.; Carrigy N.T.; Clarke G.C.; Cleary P.H.; Coates B.D.; Coombes R.J.; Craddock D.A.; Epstein V.M.; Evans G.S.; Fitzgerald G.W.; Glover I.T.; Hancox C.J.; Harop S.J.; Hill J.D.; Ikin C.J.; Jarrett A.V.; Jenkins D.C.; Lees J.J.; Lindsay G.J.; MacQueen A.D.; Malloy A.M.; Marwick R.D.; Morton B.K.; Norrie D.G.; Paul G.J.; Richards B.S.; Richards R.F.; Ring M.J.; Rix A.G.; Robinson G.C.; Ryall S.J.; Simpson C.G.; Street J.A.; Tuck M.J.; Turner R.C.; Wadsworth P.S.; Walker I.G.; Whale R.G.; Williams R.J.

* * *

SCHOOL CERTIFICATE, 1967

Allison J.R.	Croaker S.L.	Hepburn K.L.	Naylor G.J.
Andric G.	Croft S.C.	Hodge G.E.	Nicholson N.H.
Arthur-Smith A.	Daniels M.	Hoogesteger J.	Nicol R.J.
Avery D.R.	Dayman A.B.	Houghton G.A.	Padgett D.M.
Bender G.B.	de Ruyter P.E.	Hughes S.	Pearse A.W.
Besant C.F.	Derbyshire G.D.	Hutton R.G.	Peattie I.R.
Blacker R.J.	Dernikowitsch P.	Jarman R.	Perkins S.E.
Bovis C.	Drummond R.W.	Jarrett R.N.	Powell R.J.
Boyd E.B.	Evans B.M.	Jenkins P.	Raines P.T.
Bradley R.H.	Felton R.G.	Jesup K.K.	Rankin W.R.
Brown G.N.	Fowler K.R.	Jones K.F.	Reddan B.
Brown T.R.	Gadd C.J.	Knox P.H.	Ribbons C.G.
Bruce S.W.	Gates G.B.	Knudsen P.R.	Richards G.K.
Brunton J.F.	Gibson J.	Lamrock D.S.	Rivett I.B.
Buckman N.W.	Godfery G.J.	Langford M.J.	Rix S.R.
Buie K.A.	Godfery R.A.	Leeds G.	Robertson D.L.
Burch G.O.	Gothard P.R.	Linigen M.A.	Robertson S.W.
Byrnes H.	Greenwood K.E.	Lovell D.F.	Robinson G.J.
Campbell P.H.	Griffiths W.R.	Lucek M.A.	Roots D.L.
Carlyle A.J.	Halasz V.J.	Lumby M.M.	Ruggles C.L.
Carrigy P.	Hamilton T.J.	Mackay D.C.	Russell G.C.
Carroll T.S.	Harris M.D.	Malyon G.	Ryman G.P.
Chandler W.R.	Haviland C.D.	McAulay C.A.	Sawkins J.L.
Cheyne C.L.	Hayes T.J.	McDonald G.D.	Shinkarenko A.
Coggins G.R.	Hearn P.A.	Merrick G.L.	Simpson M.S.
Comtesse D.J.	Hemming S.L.	Morrow D.J.	Smith T.J.
Cripps K.G.	Hendry J.J.	Naylor C.	Sneddon R.D.

Spellman J.P.	Temple R.J.	Uitterlinden E.	White W.K.
Stewart D.J.	Thomas N.F.	Wadham L.	Williams P.J.
Sumner K.J.	Thompson K.L.	Wallace K.D.	Willis B.
Sutherland K.W.	Thomson B.M.	Warner V.J.	Wilson D.A.
Tamsett D.J.	Thoresen C.W.	Watts M.I.	Wong M.W.
Taylor G.C.	Thorton G.	White B.M.	Worboys C.C.
	Zborowski B.E.		

* * *

SCHOLARSHIPS, 1967

The following candidates from the School were successful in gaining the following scholarships:

COMMONWEALTH

Hendry J.J.; Hoogesteger J.; Knox P.H.; Langford M.J.; Peattie I. R.; Rix S.R.; Robinson G.J.; Sawkins J.L.; Sutherland L.W.; Tamsett D. J.; Thompson K.L.; Wilson D.A.

* * *

FOURTH FORM BURSARIES

Avery D.R.; Carrigy P.; De Ruyter P.E.; Dernikowitsch P.; Gates G.B.; Haviland C.D.; Hutton R.G.; Jarman R.; Padgett D.M.; Ribbons C.G.; Rivett I.B.; Simpson M.S.; Taylor G.C.

* * *

SCHOOL MATHEMATICS COMPETITION

1968 marks the seventh year of the School Mathematics Competition sponsored by the University of N.S.W., with the assistance of I.B.M. (Aust) Pty Ltd. Asquith has entered candidates each year, a total of over 100, and won 12 prizes and certificates, an outstanding achievement.

This year, honours go to Clive Hadfield of 4A who won a prize in the Junior Division and Jim Richardson who won first prize in the Senior Division. Jim first entered the Competition in 1964, when in second form, and won a prize and certificate. In 1965 he won first prize at both the Junior and Senior levels. The congratulations of the School go to him and Clive Hadfield and in fact to all who entered. The Competition has been an enriching experience for all who have entered and the interest it has created has highlighted its importance each year on the Asquith Boys' High School's calendar.

CAPTAIN'S MESSAGE

The question underlying all man's activities is, "How can I get the best out of life?" In the past year I have met many hundreds of teenagers, both at School, and elsewhere, who believe they have found the solution.

The most popular of these solutions disregard other people, and Self gets first preference, regardless. Many make Money their only goal in life. They therefore need a high standard of education, and so extract from their School as much as they can, and never repay the debt. Others live only for the moment, or rebel, and in doing so believe that they have solved their problem.

Amidst all this our School's motto lingers -- *Grow in Wisdom*. The wisest man in history, King Solomon, when given the choice of anything he wanted, chose wisdom as his first preference. God thought so highly of the young king's choice, that, not only did He give Solomon Wisdom, but also made him the richest man ever to live.

Later in his life, Solomon backslid, and he tried to solve the problem of getting the best out of life. He tried everything but each time came to the conclusion that his efforts were in vain. Pleasure, riches, human wisdom -- all these proved to be vanity. He ultimately came to the conclusion that the only solution to life was to fear God and keep His Commandments.

Exactly what is it that we say "Grow in ..." at Asquith? What is Wisdom? You must decide. I believe that wisdom constitutes those intangible characteristics of the human personality -- love -- that there are others in the world besides me -- that I have a responsibility to them -- that I should always do what I believe to be right. May you, as you are educated at Asquith, learn the true meaning of life, and of *Grow in Wisdom*.

* * *

The past year has been the most beneficial of my life. I have learned more in this past year than I have in the other seventeen together. To those responsible for this I say "Thank You". Firstly to Mr Brown, Mr Rodgers and all of the Staff, for their help and encouragement. Secondly to Jim and the Prefects for their support, and finally to the School -- the pupils -- for being who and what they are.

Robert Sheerman.

"Who is the wise man? and who knoweth the interpretation of a thing? a man's wisdom maketh his face to shine, and the boldness of his face shall be changed."

ECCLESIASTES, VIII: 1

ASQUITH BOYS' HIGH SCHOOL STUDENT COUNCIL

On 11th July, 1968, the first official meeting of our Student Council took place making Asquith one of only a few privileged schools in the state. The members for 1968 are:-

EXECUTIVE

Robb Sheerman	Bill Sexton	Malcolm George
Jim Richardson	Keith Thompson	John Gibson
Jeff Ashelford	Leigh Sutherland	John Stephenson

COUNCILLORS

A.Lund;A.Milligan;G.Anderson;G.Ireland;G.Phillips;P.Springer;I.Taylor;A.Pearse; R.Powell; T.Carroll; J.Hoogesteger; I.Peattie; P.Gay; D.Benbow;P.Fitzgerald;J.Zygalski;R.Zraitel; J.Bolton;T.Lamberton;G.Grimson; K.Reely;E.Larsen;A.Kasmarik;R.Smith; K.Gay;B.Jessup;K.Hopkins;A.Soady; J.Zygalski;B.Renwick;C.Beertsen; G.Frost;P.Stekhoven; M.Robinson;W.Manning;R.Waitzer;M.Kurtz.



THE COUNCIL EXECUTIVE

Left to Right:

L. Sutherland (Secretary)

R. Sheerman (President)

K. Thompson (Treasurer)

COUNCIL IN SESSION

Robb Sheerman, being Captain of the School was automatically named president. Leigh Sutherland was elected secretary and Keith Thompson Treasurer.

It is hoped the council will be an active and important force in the school, giving students particularly in the lower grades, the opportunity to put forward proposals to make the school a better place. Many topics have been discussed in the few meetings held to date. Among these were the installations of lockers in the school and measures to cope with the broken furniture situation.

The councillors hope to become a constructive and useful body within the school and hope also that they have the co-operation of both staff and students behind them.

AVE ATQUE VALE

SIXTH FORM 1968

"TO FOLLOW KNOWLEDGE LIKE A SHINING STAR,

BEYOND THE UTMOST BOUND OF HUMAN THOUGHT."

TENNYSON



PETER ADDERLEY



SVEN AHRLING



JOHN ALEXANDER



JOHN ARMES



GREG ANDERSON



JOHN ARMSTEAD



BRUCE APPLEBAUM



JEFF ASHELFORD



PETER BROWN



MURRAY BRUCE



ROB BUTTENSRAW



ROBERT CAMPBELL



ROBERT CARLYLE



MICHEAL CARR



STUART CHEETHAM



GEORGE CHMIL



GRANT COE



GARY CRUMP



DAVID CREWDSON



ROLF DE HEER



IAN DENNIS

BILL DANGERFIELD



CHRIS DONEY



BILL EVANS



MICHEAL FARKAS



DAVID FERRIER



BILL FLEMING



ROBERT GARRARD



CHRIS GRAY



ROBERT GRAY



CHRIS HALEY



GRAEME HALL



PETER HANDLEY



RON HARRIS



NEVILLE HENRY



GEOFF HEWITT



GRAEME HILL



RAY HILL



STEWART HUNTER



LAURIE HORSINGTON



GRIED IRELAND



ROD KEARNEY



DAVID JAMES



ALAN LARSEN



PAUL LOWE



JOHN KRIMMER



ANDREW LUND



JOHN NICOL



IAN NUNN



ANDREW MACKIEVIN



KIM MADIRELL



DAVID MASON



JOHN O'BRIEN



BRUCE PATERSON



GEOFF PHILLIPS



WARWICK PHILLIPS



JIM RICHARDSON



BERNARD PRYOR



OMAR RUTHERFORD



STEPHEN RYALL



BILL SEXTON



DON SHACKLE



STEPHEN SHACKLETON



ROD SHANLEY



BOB SHEERMAN



DAVID SHEPPARD



BRIAN SILVIA



JOHN SMITH



PHILLIP SMITH



PETER SPRINGER



ALLAN STEPHAN



GREG STREET



MICHAEL STEVENS



IAN TAYLOR



GREG THATCHER



PETER THOMAS



BRIAN THOMPSON



PETER TREACY



PETER VAIL



CHRIS VISNOVSKY



IAIN WALKER



DAVID WALTERS



CLARK WALTON



PETER WALTON



BRIAN WATTS



DAVID WENBORN



JOHN WILKES



BRETT WILSON

ABSENT:

CHRIS BEER, JOHN CALVERT, KEITH CASTLE, ANTHONY DRUCE,
MICHAEL HARRISON, MARK HIRST, ANDREW MILLIGAN, DALE
SWEENEY, KIM STERELNY.

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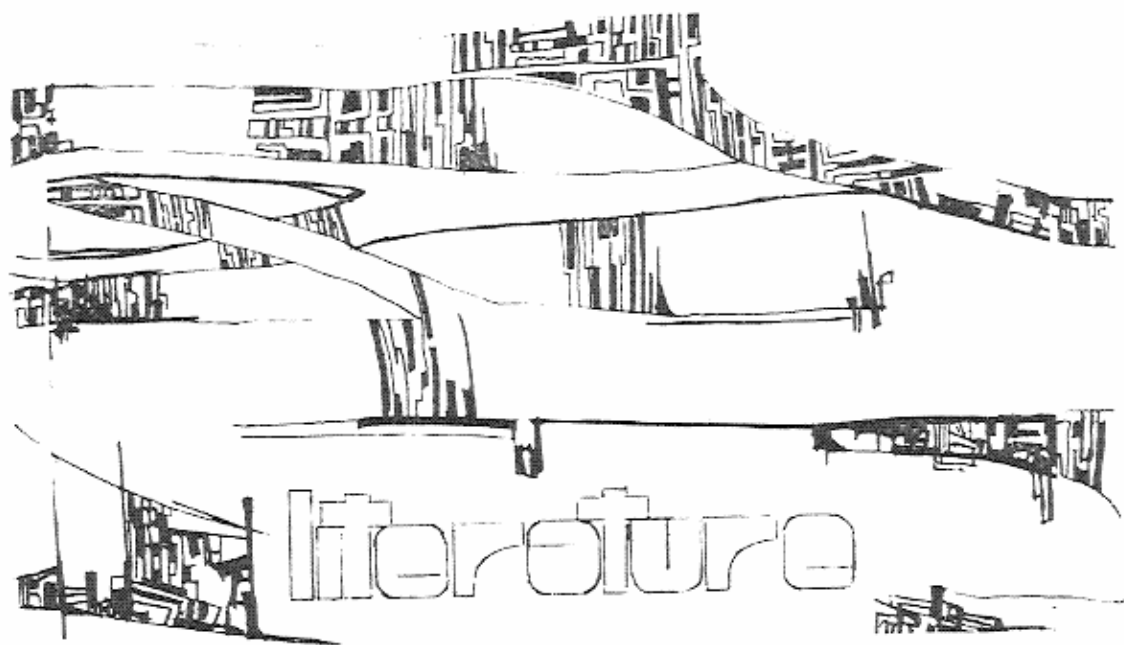
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As usual the Sixth Form of the School had its fun. After terrifying Miss Christie, they walked down the corridor of 'E' Block and hauled a poor innocent child from Mrs Gow's Maths Class. 'Miss' G. Ireland caused a 'stir' when 'she' appeared in 'E' Block. SHE is believed to have been kidnapped from Asquith Girls' High. New light or should I say Whitewash, was carefully sloshed with great gusto on to the quadrangle--it looks just like a chequer board!

But still, in three years time I'll get a go! As I was saying, Miss Christie was so menaced that she had to walk down the corridor with Mr Hurst! Mr Summers benefited from the fun when the windscreen of his car was washed with a GARBAGE CAN of water. Mr Donnelly and the occupants of his car were momentarily stranded when a group of fun-loving BOYS surrounded the car and menaced them with water-filled garbage cans.

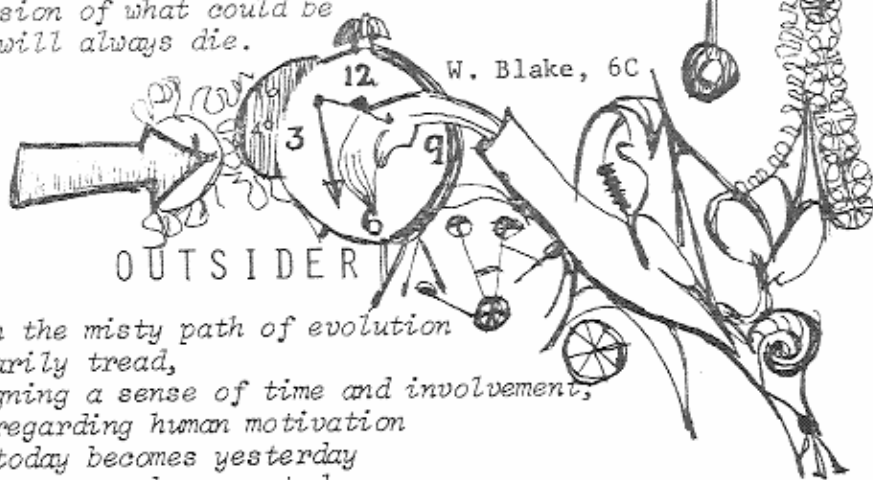
Our VALIANT photographer, Master Chris Segart, took some excellent snap-shots. For example, Miss G. Ireland getting dressed (showing bra, tennis balls, etc). Of course, the price that he paid for these shots was immense--he was wetter than some of the Sixth Forms.



AN ETERNITY IN AN HOUR

*The softness of this virgin-morning dawn
Throws my heart above the youngest leaves of the tallest trees
To the dying spark of the morning star.
What books, what words, what teachers can
Give me what I have now:
A vision of what could be
But will always die.*

W. Blake, 6C



*Down the misty path of evolution
I warily tread,
Feigning a sense of time and involvement,
Disregarding human motivation
As today becomes yesterday
And tomorrow becomes today.
I turn to grapple in a state of somnambulism ?*

Paul Lowe, 6D

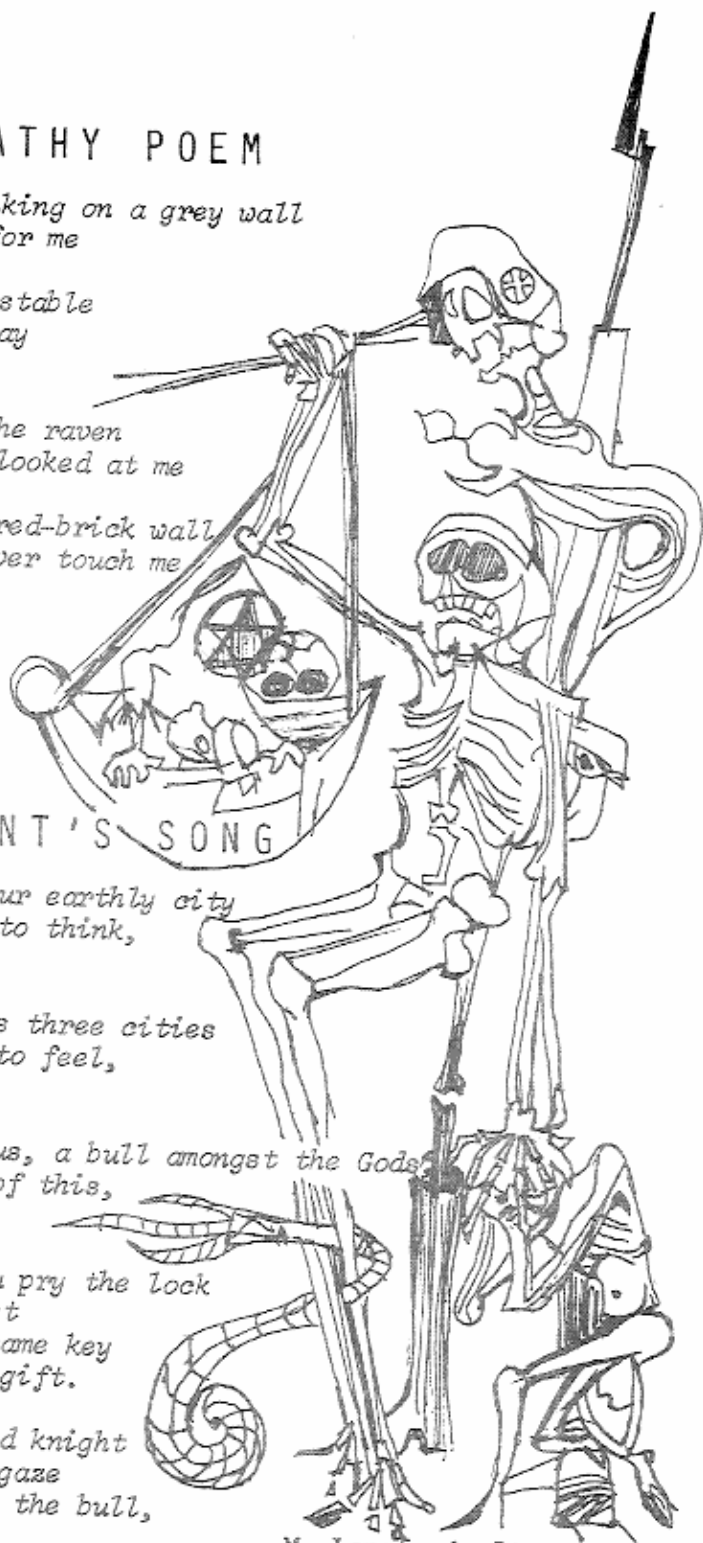
A SYMPATHY POEM

*When you were walking on a grey wall
You didn't stop for me*

*I saw you in the stable
Feeling the dry hay
Hoping it was wet*

*I saw you watch the raven
Though you never looked at me*

*But I was on the red-brick wall
You knew you'd never touch me*



THE SAINT'S SONG

*For I have seen your earthly city
And knew not what to think,
A'te*

*And I have seen his three cities
But knew not what to feel,
A'te*

*I saw your Apemartus, a bull amongst the Gods
What could I know of this,
A'te*

*Yes I have seen you pry the lock
To a virgin's breast
And use that self-same key
To sully the noble gift.*

*You have led an aged knight
Enraptured by your gaze
Into the field with the bull,
A'te*

M. Langford, 5A

L'HOMME, SUPREME

La nature est heureuse, car tout va bien.
Mais est-ce vrai? Peut-être demain!
Les oiseaux volent dans l'air.
Les serpents, les mouches, les lièvres
Les ânes et toutes les fleurs du jardin,
Tous habitent un monde divin.
Mais l'homme où appartient-il?
Il n'est pas divin, comme le palmier des îles.
Il détruit, corrompt et il fait la guerre.
Le bien dans lui n'existe guère.
Pourquoi habite-t-il un monde qu'il domine, en effet.
Il ne mérite pas sa place, comme tout le monde le sait.
Les philosophes, les devins sonnent
Leurs chochers, de leurs tours d'ivoire.
Ils disent que l'homme doit être
Relégué en enfer, dans les flammes.
Parce qu'il y a quelques hommes qui ont essayé de
détruire la nature,
Il faut que l'homme soit éteint par la nature.
Quelques savants croient que l'homme est malfaisant;
Quelques autres disent d'une voix tremblante de passion
qu'il est misérable.
Quelle farce! C'est point le vrai!
L'homme a intelligence supérieure.
Voilà pourquoi de toutes les créatures il est le plus fort.
Cette intelligence n'est pas mauvaise.
L'homme a decouvert les miracles de science qui font du bien
à la nature.
Si la nature souffre, c'est sa propre faute;
On ne peut pas blâmer l'homme s'il fait le mal
Car vraiment, la nature est trop faible.

La première loi de l'univers
C'est la survivance des plus forts
Si l'homme est plus fort que la nature
Il survit et celle-là ne peut pas le vaincre
L'homme habite dans son milieu.
Il ne lui fait pas concurrence;
C'est par la grâce de la race humaine
Que la nature vit pour voir demain.
Les hommes ne sont pas des misérables,
Comme le disent les philosophes;
Car généralement ils veulent sauver le monde.
Quand ils détruisent, ils obéissent
Aux lois de la nature elle-même.

THE HAPPIEST DAY OF MY LIFE

Here I kneel, broken - hearted, tear - filled eyes, lonely, depressed and feeling very humble; yet underneath feeling a slight but steady glow of happiness. Why, dear Lord, please tell me why? Why did you have to take my beloved wife away? What did I do to deserve this awful punishment? But still I should be thankful for the three years of bliss which we shared as man and wife. I arise from my praying position and take a few steps towards the altar. My hand rises and comes to rest on the dark-stained wooden coffin, in which the angelic body of my wife lies, still and cold. Once this body was warm and affectionate; my mind wanders to a day about three years previous when I had taken a pretty young woman out on a date.

It began as many of the other dates we had had, but little did this charming miss realize, that this was to turn out to be a date with a difference. First we drove to a semi - suburban area where we left the car and hired a horse - driven carriage. We then took a slow - steady ride through the maze of slightly - rough country roads. She sat very close to me and she was wearing my favorite perfume that played games with my senses. Dusk was drawing near so I called a halt to our journey and she snuggled close to me. We remained there watching the sun set its cascade of reds, yellows, oranges, browns and greys. Several times I tried to ask her the vital question but my throat just clammed up or I chickened out, and finally I noticed the stars were beginning to rise. Sitting there with the romantic, twinkling lights above and her perfume, I somehow worked up my courage. I thought, "Well man, it's now or never."

Next thing I knew I was whispering to my beloved: --

"Darling, do you really love me?"

"Of course honey, why?" was the reply.

"Well, I've never asked this before and I'm as nervous as Hell. So... ..;" I began to chicken out again. "Yes, go on," she urged.

"So....., will you marry me?" I finally blurted out. After a few moments of deep meditation she looked at me with her big, brown eyes, threw her arms around my neck and said; "I wasn't expecting you to ask so soon, but seeing you have, my answer is.....," "my heart stood still".....Yes." My heart did a triple flip, my ears hardly believed what they heard, my brain sent impulses which tingled every sense in my body and my lips pressed hard against hers.

I realized that this was true happiness. I had never felt so light - hearted in the whole of my life as I did that day.

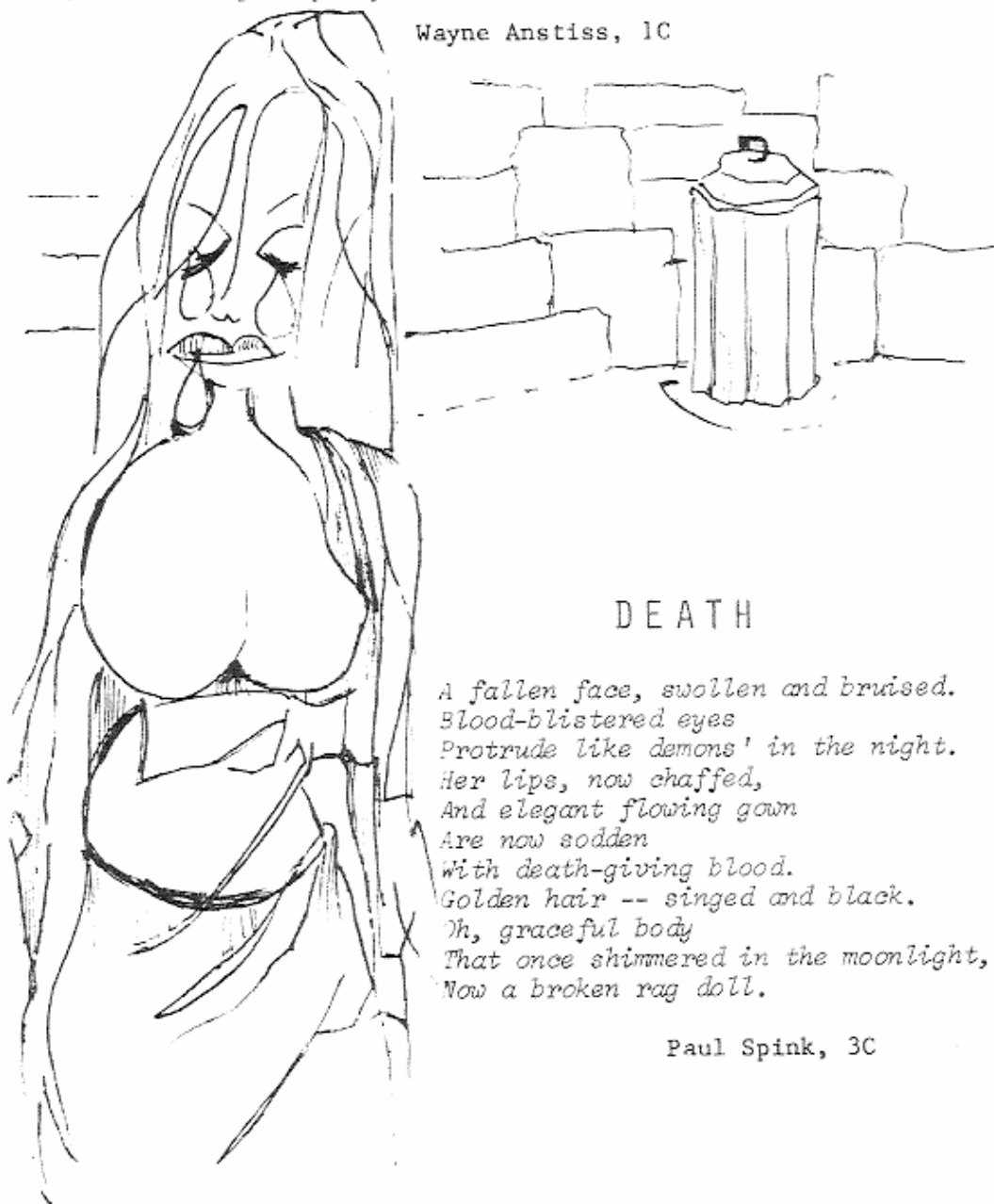
I turned to be confronted by my daughter. Suzanne was all I had left in the world now but I would treasure the time her mother and I spent together. Suzanne looked a lot like her mother and I will always give all my heart to her, except that part that died with her mother. I suppose God had a good reason to take my wife away, and although I will never get over the event, I will learn to live with it.

K. Churchland, 3C

THE WITCH

Once there was a witch,
Her eyes were black as pitch;
She made a pot of brew
Into which snakes and such she threw.
She turned a boy into a toy
She turned a prince into mince;
From a wren she made a pen-
But in the end
She turned herself into a bun
And was eaten just for fun.

Wayne Anstiss, 1C



DEATH

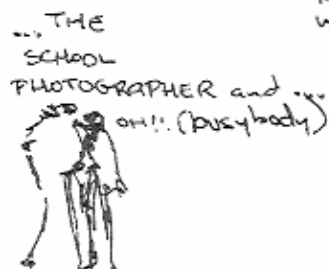
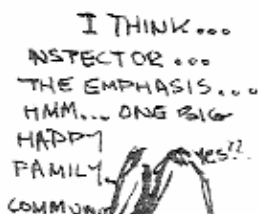
A fallen face, swollen and bruised.
Blood-blistered eyes
Protrude like demons' in the night.
Her lips, now chaffed,
And elegant flowing gown
Are now sodden
With death-giving blood.
Golden hair -- singed and black.
Oh, graceful body
That once shimmered in the moonlight,
Now a broken rag doll.

Paul Spink, 3C

TEACHERS

Asquith Boys' High School is very clean,
 Except for the floor of the old canteen.
 Next to the canteen is the Hall,
 Where sermons are held by the score.
 We have an oval on which we run,
 But most boys think it's there for fun.
 Now it's time for the teachers' turn,
 They make us sweat, toil and learn.
 For Geometry, we have Mr Pearson,
 Who goes crook on us for inattention.
 Then for Music we have Mr Morphey,
 Who eats apricot yoghurt, for something to do.
 Then for Oral, Poetry and Drama,
 We have Mr Hill, who is kind as a Lama.
 Mrs Osborne we have for Maths,
 She has claws a little like a cat's.
 For Social Studies we have Mrs Krawitz,
 Who rouses on Paul for being the fattest;
 Mr Miller teaches me, woodwork,
 I feel sorry for him, 'cause I'm a jerk.
 Mrs Murray has had a rough time,
 Removing the paint from off her spine.
 Mr Parkhill is a joyous good man,
 Who comes his scholars whenever he can.
 Mr Twible exercises us,
 And yells whenever we make a fuss.
 This is all I have to say,
 About the teachers whom I've mentioned today,
 There may be some teachers I do not know,
 But wait till next year and you'll all get a go.

Geoffery Baker, 1C



SCHOOL SPIRIT

*The Asquithian came down like a dwarf to a fight,
His hangers-on tarnished with red, green and white.*

Just where has our School Spirit vanished? Firstly, what is meant by School Spirit? Teachers' Whisky? On a more serious level, School Spirit is basically a feeling of being proud of your School, proud to be a member of it and also proud enough to take an interest in your School. Ask yourself this: when was the last time you held your head up high and felt really proud that you belonged to the School? I dislike telling people what they think, but I'd say ninety per cent of you have no memory of such a feeling. Perhaps when you were an impressionable First Former, in your first few days, you looked up at the double-storey buildings, the complicated remnants of a senior maths lesson on the blackboard or the multitude of choices in food in the canteen, and had slight pangs of "Asquith-nationalism", for want of a better expression. However, after you saw your second tie in a week being sadistically cut under your own eyes, such illusions of grandeur were soon to disappear.

I'm not particularly for or against School Spirit; I'm merely interested in what happened to it. The blame or praise for its disappearance (assuming that it did, in fact, exist in the first place) probably lies in the student, for it is in him that our School Spirit should especially exist. The main reason for the non-existence of School Spirit would be an incredible affinity which Asquith students (and probably any high-school students) have for being apathetic and lazy. Because of this fact, any potential school spirit in a boy's soul is asphyxiated by disinterest and laziness before it can reach dangerously beneficial proportions.

If apathy and laziness are the reasons why school spirit is not present, what are the reasons why apathy and laziness are present? Optimistically, it may just happen that the group of boys at the School at the moment are merely naturally disinterested and lazy. Less optimistically, some boys are like this and the rest follow. But the rest that follow the minority would be too lazy and apathetic to be anything different, so we're back where we started. Even less optimistically, in fact quite pessimistically, apathy and laziness are a School tradition. Let's hope not.

Whatever the case, apathy and laziness are here and school spirit is not. What can be done to remedy the situation, if such action is indeed desirable? Whatever was done in the field of school uniformity as a method of raising school spirit, say be our eager School Counsellors, would be certain to raise the ire of all other students. Either the intellectual moralists would be upset by their loss of individualism, or their less intellectual comrades would be upset that they couldn't be different and be like all their other equals in surrounding schools. The only other possible doctors for the situation, the teachers, would no doubt be forced to give up trying

to cultivate school spirit and give in to the other type of "School Spirit", so great would be their exasperation. So, if we are to gain school spirit, it lies in an effort by the students as a whole.

However, maybe, we are just a school of immature boys. Perhaps we lost our school spirit when we saw our horses and cattle stop grazing, and our fruit trees stop growing. One never knows--our School Spirit may spring up when our elastic poplars stretch a bit more. But how long and how high must they stretch.

Stephen Rix, 5A

THE HARD WAY TO LEARN

*Knees knocking, nerves shattered,
I wonder what it was that mattered.
"Come in." Booms a frightening voice.
I obey swiftly (without much choice),
Here I stand, before his desk,
Summoned from class by the head's request
For a thing that was recently done
To a teacher, for a bit of fun.*

*Why did the head pick on poor little me?
I am an angel as anyone can see.
Still and all, here I stand --
"Why did you do it?" is his demand.
In his hand is a sturdy cane,
I begin to think of the forthcoming pain.
Why did I cover the seat with that gluey muck,
For the teacher's trousers to become closely stuck?
When up he stood (minus the seat of his pants)
He raves, screams, curses and rants.*

*That's why I stand here, face to face,
With a man whose cane's as hard as a mace.
I admit my guilt, but add, it was but in fun;
But the Head says, "I don't give a damn, son.
Boys do things that are not always good
And my job is to make them act as they should."
So dear reader, please be warned,
Teachers are not things to be scorned;
This is shown by a bruised pair of hands,
The result of the Head's severe reprimands.*



Keith Churchland, 3C

ÕÕTSUV MERI

Olen kui tuule käes õõtsuv meri,
Õnnetu, õnnetu mees,
Arm ja igatsus, piin ja valu,
Lainetab rinna sees.

Lainetes, kallid kodumaa kallas,
Piiratud vahuvas vees,
Laintes neiu, mu südame vara,
Pärli mu rinna sees.

Issan, oh vaigista mühavat maru,
Viha, mis vahuvas vees,
Kasitse mu kallist kodumaa kallast,
Pärli mu rinna sees.

Karl Eduard Soot

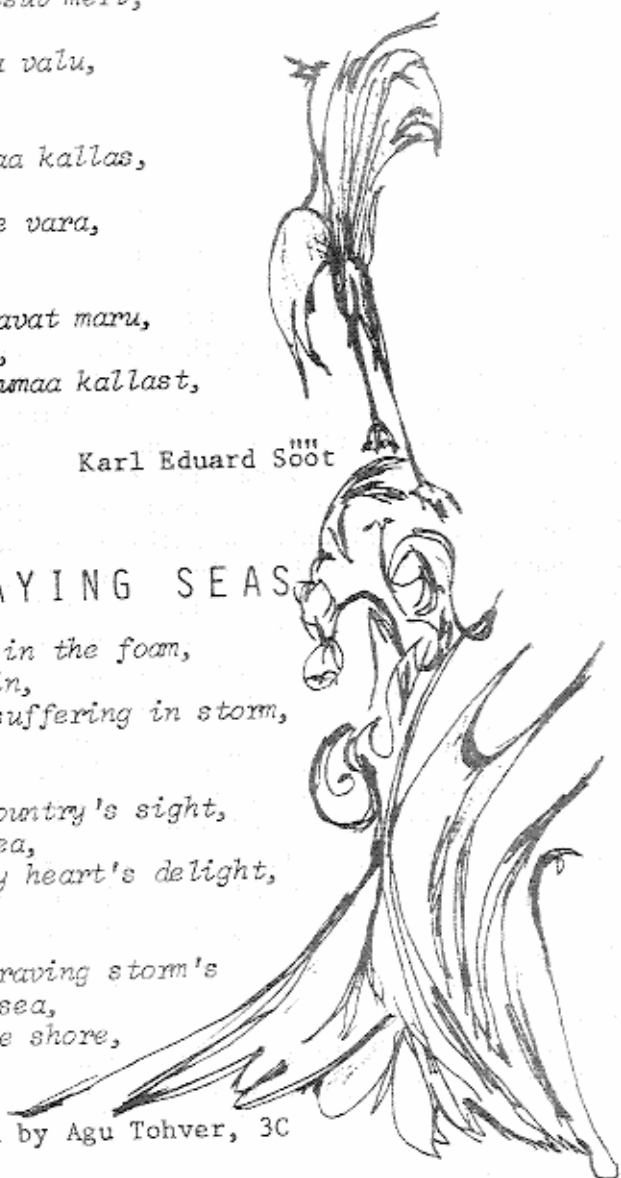
SWAYING SEAS

I am like swaying sea in the foam,
A sad, sad, man in vain,
Loving and longing - suffering in storm,
Undulating in pain.

In the waves, is my country's sight,
Waves from frothing sea,
There is my maiden, my heart's delight,
A pearl inside me!

Lord, oh appease the raving storm's
Anger that is in the sea,
Save my dearest native shore,
A pearl inside me!

English translation by Agu Tohver, 3C



SCRAPING THE PROVERBIAL BARREL

In relation to the financial allocation for education, it would most certainly appear that the Government is scraping the proverbial barrel. Allocations for education are very low in this country when compared, on a percentage basis, with the allocations of other leading countries. Indicative of the new approach to education in Denmark, Sweden and Canada is the national expenditure on education. The figures are the expenditure as a percentage of gross national product and are by U.N.E.S.C.O.: Australia, 4.3%; Canada, 8.5%; Sweden, 7.3%; Denmark, 7.4%; Iceland, 4.2%. Thus, we who constantly strive to reach the standards of the leading countries, have an education expenditure 0.1% higher than Iceland. When compared to Canada, our allocation assumes the proportion of a meagre handout. This scandalous situation must be overcome.

The aim of our secondary school system is to provide the student with a solid grounding in the subjects he chooses and to encourage him in various other activities to prepare for later life. Thus, one can see that it is in the best interests of the parents, the students and the Government that the system is effective. However, if finance is inadequate (which it is), then the system cannot operate as efficiently as it should. This is an alarming state of affairs; especially when one considers that education is the keystone of our society. I am firmly convinced this is one field in which we should not be found wanting in 1968.

The Government allocates a pathetic amount of money for education. This money is spent on building secondary schools that were needed years ago. After the secondary school is built, the Government virtually leaves it to its own resources -- save a few insulting grants. However, it is quite common to find private schools with the best of educational facilities, playing fields and amenities, including swimming pools, gymnasiums and language laboratories. I would strongly advise that "charity begins at home".

Thus, to compensate for financial inadequacy and Governmental incompetence, small groups of parents and citizens band together and through a magnificent effort they keep the schools operating. Even so, the schools could very effectively use much more money than they are able to raise. As long as this situation exists our schools cannot operate efficiently, and as a direct result, the aims of the secondary school system are not realised and the student invariably suffers.

It is blatantly obvious that secondary schools are getting a "raw deal" from a "half-baked" Government--a Government whose financial policy on education is "sick"--"sick" enough to be dead; yet it continues and drastically reduces the efficiency of the secondary school system.

Graham Taylor, 5A

IT IS BETTER TO HAVE LOVED . . .

*Tristis at ille 'tamen cantabitis, Arcades' inquit,
 'montibus haec uestris, soli cantare periti
 Arcades. o mihi tum quam molliter ossa quiescant,
 uestra meos olim si fistula dicat amores!
 atque utinam ex uobis unus uestrique fuisset
 aut custos gregis aut maturae uinitor uuae!
 certe siue mihi Phyllis siue esset Amyntas
 seu quicumque furor (quid tum, si fuscus Amyntas?
 et nigrae uiolae sunt et uaccinia nigra),
 mecum inter salices lenta sub uite iaceret;
 certa mihi Phyllis legeret, cantaret Amyntas.
 hic gelidi fontes, hic mollia prata, Lycori,
 hic nemus; hic ipso tecum consumerer aeuo.
 nunc insanus amor duri me Martis in armis
 tela inter media atque aduersos detinet hostes:
 tu procul a patria (nec sit mihi credere tantum)
 Alpina ah dura niues et frigora Rheni
 me sine sola uides. ah te ne frigora laedant!
 ah tibi ne teneras glacies secet aspera plantas!'*

-- Virgil, *Ecloga X*, lls 31-49

*Sadly he lamented: 'O famed Arcadian singers,
 Whatever happens, your mountains will echo my feelings.
 How peacefully my bones would rest
 If your reed-pipe were to sing of my loves!
 Would that I was one of you;
 A shepherd of your flocks, a keeper of your vines.
 Surely then Phyllis would have been my love,
 Or Amyntas, or some other.
 (Well what if Amyntas is dark?
 So too are violets and blueberries).
 We should have lain together,
 Among the willows, beneath the bending vines.
 Phyllis would display her love with flowers,
 And Amyntas here with song.
 Here, I would spend an eternity,
 Here, with you, dearest Lycoris, by ice-cold springs,
 In soft meadows and shady woods.
 Now blind duty to cruel Mars restrains me under arms
 Here in the heat of the battle, against the foe:
 While you are so distant from our homeland
 (Though I strive not to believe it)
 Enjoying the beauty of snow-capped Alps
 And the Rhine, its waters hard and cold,
 Alone, without me.
 I trust the frost may not hurt you,
 Or the rough ice pierce your dainty feet!'*

-- English rendition by John Nicol and John Wilkes, 6A

WHAT IS A BROTHER

A Brother is a commodity that is bestowed on you, whether you like it or not. He invariably holds views opposite to your own. He enlists your help with all his hairbrain schemes. If your own efforts are futile, you're a silly, helpless old woman; if you succeed, it was expected of you, anyway.

A Brother is a keen critic of your personal appearance. If your hair is short, it's: "should be longer." Should it be too long, it's: "why don't you get your hair-cut? ... Makes me feel hot when I look at it."

Brothers like engines, hot dogs, neckties, a girl friend, motor-bikes, hair-oil, sport, old work boots, the bathroom, puddings, the loan of your mirror, garages and shearing sheds if you have any.

They don't like cats, punctures (who does), income tax, cows, bills shrunk socks, blunt razors, lectures, empty cake-tins, flat batteries, slippery floors or stewed tripe!

Malcolm Smith, 2B.

HMM
WATSON...
A 22.103
CALIBRE.



OBVIOUSLY
WEARING
A
WHITE
SUIT...



SHOCKING
TASTE-IN
CIGARS...



ANDREW
JONES
M.H.R.??



I AM THE BUTLER

It was 1890, February the 31st. There was a storm the likes of which had never been seen on this earth. The setting: a country manor. Miss Gibbins was settling the children into bed. She was the maid. Suddenly the candles went out and then someone shot out the electric light with a 22.103 rifle. I could tell by the impact. I saw a man coming towards the door or what was left of it. I went to tell Miss Gibbins. She jumped straight out of bed and fell flat on her face. Tommy had left his roller board on the floor. A Rolls Royce pulled up outside our electrified fence. A man in a white suit got out of the car. He had a cigar in his mouth and it was sogging because of the rain, yet he didn't mind. He came up and rang the door bell. "Is this 150341 Baker Shop Road?"

"No," I replied. He walked off. What a lucky escape, I thought. How the hell did he get through the electrified fence?

Stephen Morcom, 1A.

THE WORLD HATH NOTHING TO SHOW MORE FAIR

The cool sea washes lazily on the glittering beaches and exerts its might on the glistening rocks, throwing spume and spray high into the air. Here and there coco-nut palms extend their blossoming heads high over the shining sands, their trunks disappearing into the dense foliage at their bases. The forest, which extends like a carpet over the lowlands, is covered with wild flowers in full bloom of every hue.

Suddenly, the enormous evergreens of the forest end, and a huge cliff then rises vertically into the sky. This ends as quickly as it started, and then begins a rocky slope, ascending still further. This ends in a peak which dominates the whole area. The sky is a rich blue which seems to have no end to its depths, and here and there wisps of bright cloud float drowsily along, occasionally nearing the sun but never touching it.

In the depths of the blue water there are myriads of brightly and gaily coloured tropical fish, darting in and out of the rocks.

The jungle teems with wild life of all kinds; each playing its part in the evolution of nature and in the fight for survival.

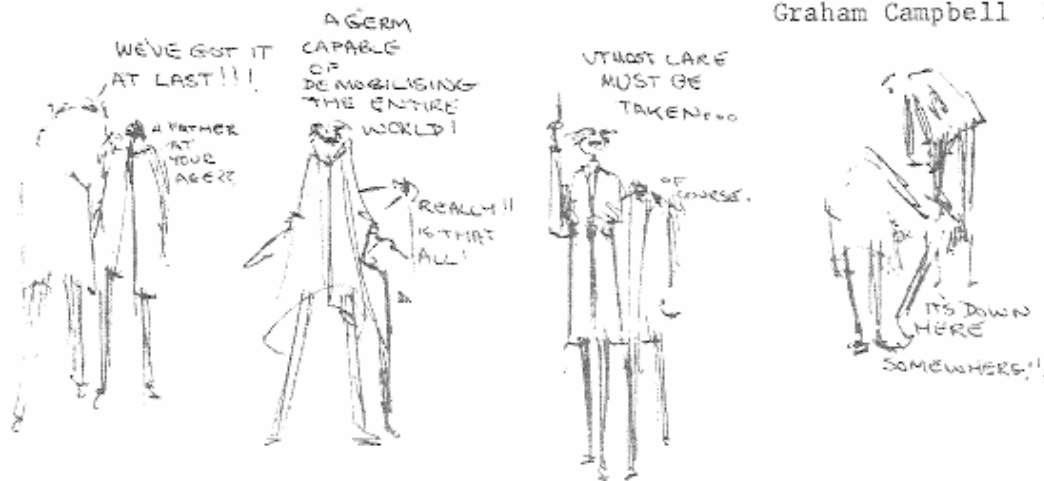
Sea-gulls and other sea birds wing their way out over the sea, occasionally driving straight and fast into the water.

Utopie!

The drone of engines is heard overhead and out of the azure blue sky comes a black object. The area is suddenly blanketed with blinding light and a roar one hundred times that of thunder shakes even the craggy peak above. The tall palms, which before had looked so serene, now double up on themselves under the reckless wind which is many that of gale force. A mushroom shape forms in the sky which is now a dusty brown colour. The jungle is flattened. Fish are seen floating belly-up on the choppy water which reflects the awesome scene. The graceful sea-birds flop suddenly into the water. Now there is desolation and ruin. This is the might of the atom.

The world hath nothing to show more fair?

Graham Campbell 3A.



A FACE

*Tis early
Dawn is preying on night.*

*Reddish glow, or rose-coloured glasses?
Sparkling suns, or blink on a tear?
Blue skies or wide eyes?
Long brown haze or heady remembrances?*

*Every morning, always there, never changing
Never change, O face in the sky
Speak!
For yours is the power,
Yours is the glory.*

Stephen Rix, 5A



PAGAN LOVE SONG

*Crimson lights and man
Infra-red metabolism:
Peachy mood.
Under the tables,
Over the chairs,
Beyond the blue horizon
Of wild cherries and grapes.
Reap the harvest
Of ears and apes
And none will ever bind me,
Except brown trees
And cockle-shells
And pink maidens
Full of ice.
Marble of roses and thorns
Fill my heart of branches and leaves
Until the autumn of the world comes;
But leave the future in eternity
And continue without fear of consequence.
Through the spirit and wisdom --
Amen.*

Free Spirit, 6C

RELIGION

*Standing on the mountain, a simmer,
Above him the man: A Prophet.
From the stream some Water
Washes away the Sins;
Reverently the coin is offered;
Guiltily taken,
He turns, with tears in his eyes, saying "Next"
Repeated, so often,
The ritual achieves a clandestine meaning.
Religion or Boredom?
Old people prevail,
Oh! To die forgiven:
Are you not meant to acquire wisdom
With years?
He turns to preach
The words float past me.
Falling on the ears of fellow scoffers,
They hear but do not believe.
How can they?
They have no money
They have no baptism.
But now the Holy rattle,
Of the collection plate disturbs them in prayer;
All the time more expense to reach God.
Must be the higher cost of living.*

Garry Robinson, 3A

GOD LOVETH THEE

*God loveth thee - then be content
Whatever thou hast, His love hath sent,
Come pain or pleasure - good or ill,
His love is all about thee still.
Then murmur not, not anxious be,
Rest thou in peace, God loveth thee.*

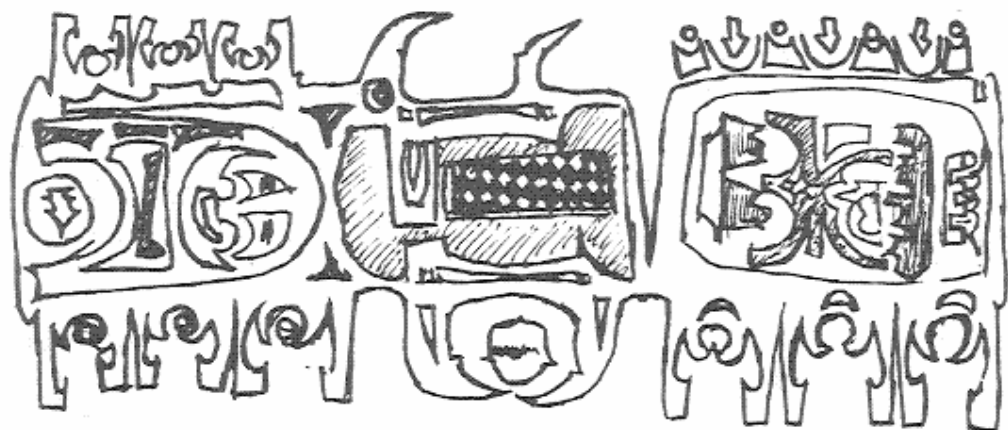
*God loveth thee, though dark the night,
His smile shall make thy pathway bright,
When weary ways before thee lie
Then God, thy helper, draweth nigh
Press bravely on - the end to see.
Be not dismayed - God loveth thee.*

Keith Churchland, 3C

OUT INTO THE NIGHT

Out into the mysterious night,
Myriads of stars shine so bright,
Forming glowing patterns of white and black,
Southern Cross and the dark Coal Sack;
Large white moon is glowing bright,
Making such a wonderful sight.
A falling star begins to descend,
Leaving a trail without an end;
A comet flashes by the moon,
Dawn will be coming, oh so soon.
The stars stop glowing and all is dark,
As I stroll through this mystic, shadowy park.

Graham Scott, 1A



AN EVENING AT WISEMAN'S

Have you ever, in the evening, when the sun has gone at last,
Sat by lake, or stream or river, sat and watched the leaves drift
past;

Have you ever, in the gloaming, let your thoughts out late at play
And remember some past image of a friend of by-gone day.

It is then, beside the water, when a lovely bird does cry,
That the memories of a life-time rise again from where they lie.

As the ripples on that water, where beside you meditate,
Splash and lap and send reflections of the sun that's gone down
late.

So it is with all the ripples of your life that splashed your feet,
Waves of heartache and of sorrow, and the wrongs you danced to meet;
But remember that there're flashes of the silver and the gold,
Bright reflections of past sunshine all of which ones should behold.
And now as the cool moonshine casts a softer light on all,
Makes the restless waters peaceful, so God can to every soul.

HIS INEVITABLE FATE

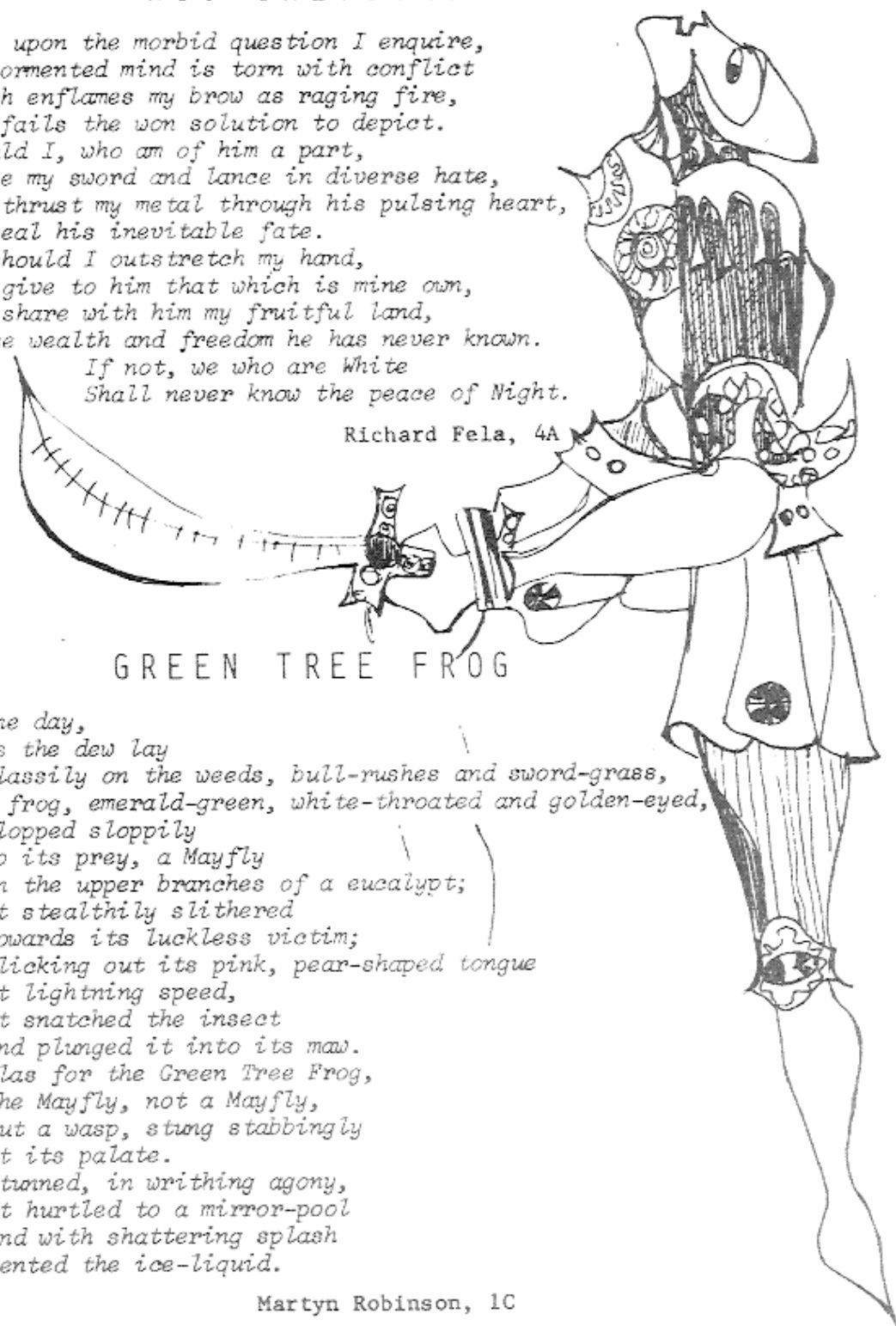
*When upon the morbid question I enquire,
My tormented mind is torn with conflict
Which enflames my brow as raging fire,
And fails the won solution to depict.
Should I, who am of him a part,
Raise my sword and lance in diverse hate,
And thrust my metal through his pulsing heart,
To seal his inevitable fate.
Or should I outstretch my hand,
And give to him that which is mine own,
And share with him my fruitful land,
Whose wealth and freedom he has never known.
If not, we who are White
Shall never know the peace of Night.*

Richard Fela, 4A

GREEN TREE FROG

*One day,
As the dew lay
Glassily on the weeds, bull-rushes and sword-grass,
A frog, emerald-green, white-throated and golden-eyed,
Flopped sloppily
To its prey, a Mayfly
In the upper branches of a eucalypt;
It stealthily slithered
Towards its luckless victim;
Flicking out its pink, pear-shaped tongue
At lightning speed,
It snatched the insect
And plunged it into its maw.
Alas for the Green Tree Frog,
The Mayfly, not a Mayfly,
But a wasp, stung stabbingly
At its palate.
Stunned, in writhing agony,
It hurtled to a mirror-pool
And with shattering splash
Rented the ice-liquid.*

Martyn Robinson, 1C



THREE TYPES OF GREATNESS

"Some are born great, some achieve greatness, and some have greatness thrust upon them."

Although written in the late 16th Century, these words still have relevance for 20th Century man; by taking three examples we can see the enduring truth of Shakespeare's philosophy.

In January, 1936, Edward, Prince of Wales succeeded his father, George V, to the throne of Great Britain and her Empire; his reign was to last for ten months when he abdicated over his wish to marry the commoner, Mrs Wallace Simpson. Created the Duke of Windsor in 1937, he was Governor of the Bahamas during the war; since then he has lived abroad. This brief account of Edward VIII and his short-lived reign illustrates the first part of Shakespeare's quotation: "Some are born great ...". This man was born into the aristocracy, and was thus credited with great privilege and respect. He was a Prince of the Royal Blood and in line to the crown of the greatest Empire the world had yet known. Whether or not he was great in courage or intelligence, or mercy is beside the point; he was great because of his social standing.

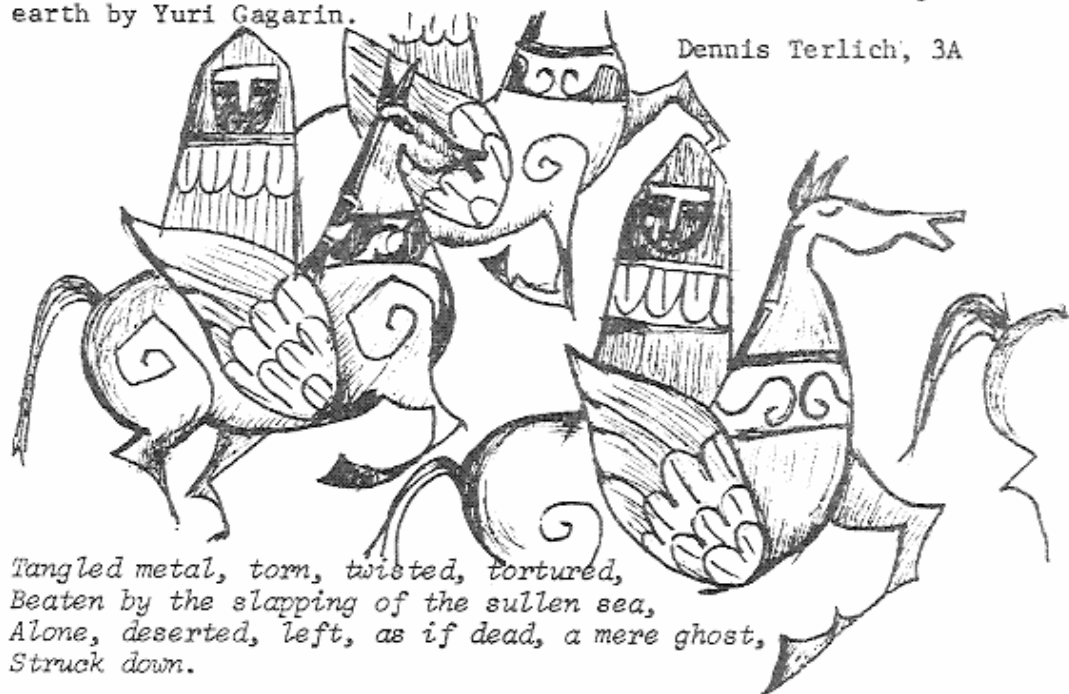
Francis Chichester achieved greatness many times in his adventurous life. On 27th August, 1966, at the age of sixty-five, he sailed alone from Plymouth Harbour in his fifty three foot ketch "Gypsy Moth IV." Chichester was attempting to equal the wool clipper's record of one hundred days from England to Australia. Sailing south through the Atlantic Ocean catching the South East trade winds around the Cape of Good Hope the self-steering gear devised by Chichester was smashed beyond repair and his dream of matching the clipper times faded. "The Roaring Forties," to quote this wonderful sailor and navigator, "is a terrible part of the world for small boats." Entering Sydney Harbour on 12th December, he said: "I feel that I am at the end of my tether." Leaving Sydney on the 29th January 1967, Chichester faced his greatest test of the entire voyage: the rounding of Cape Horn. It was the only part of the voyage when people really felt he might be lost & of which Chichester voiced his greatest fears. Navigation by either sun or stars was impossible. His physical condition was at its worst, as he was unable to sleep, work or eat. His only interest now was to survive the voyage. Lashed by one hundred knot winds round the Horn, his only sail was a tiny spitfire jib on the foremast. Rain squalls, freezing temperatures, low clouds, fog and a nightmare of physical exhaustion led Chichester to comment: "Wild horses could not drag me down to Cape Horn and that sinister ocean again in a small boat." Chichester sailed with fear and has never been afraid to admit it in a journey that had taken him around the globe, through capsize, around the lunatic seas of Cape Horn, through despair & exhaustion to Plymouth and home. His travelling companion fear, took his leave; they had been together a long time 227 days.

"Some have greatness thrust upon them." A Laika dog (a breed akin to Huskies) was specially trained for a scientific experiment over

a lengthy period of time by the Russians to be launched by a man-made earth satellite. The dog had previously been fired to high altitudes in rockets and landed safely by parachute. The dog circled the earth for more than a week, weightless and subjected to the full force of the mysterious cosmic rays and other radiation. She was the first Earth creature to stay in space for more than a few minutes & as such will always be remembered in astronautical history. The Laika in the Russian satellite died through suffocation after eight days—a sad ending for what was undoubtedly a brave and intelligent dog. She survived the high and painful accelerations experienced during the launching and according to preliminary reports, showed no ill effects during her weeks stay in space. Electrical devices attached to her body transmitted her heart beats, temperature and general condition.

Regal greatness was Edward VIII's birthright. It is symbolic of all royal families. Francis Chichester's ability to overcome supreme hardships sets him apart from ordinary men. He was knighted by Elizabeth II, a surpassingly momentous occasion for a great man. "Arise Sir Francis." Through the necessity of space exploration, the Russian trained Laika dog literally had greatness thrust upon her. Till her death she enabled scientists on earth to further their experiments leading eventually to the successful orbiting of the earth by Yuri Gagarin.

Dennis Terlich, 3A



*Tangled metal, torn, twisted, tortured,
Beaten by the slapping of the sullen sea,
Alone, deserted, left, as if dead, a mere ghost,
Struck down.*

*Silent, as if in remembrance
Of cordite; crashing, of hot flames
And the gurgling of the rushing water,
She sinks.*

Jeffrey Melvaine, 4A

CHAOS

WALKING IN THE RAIN

When you never really came,
And you've forgotten your name
In little pools of careless cares,
You're trapped in senseless snares
Of your own confusion;
You live for another transfusion
Of a little understanding,
And those pools flood together
And you'll drown;
And yet you live for ever
In your own kind
In your lost time
In your blameless mind
And still - and still
Your mistakes will remain
To be repeated once again;
And you've gone in a sin of shame
For you went walking in the rain.

M. Farkas, 6C

(LOVE POEM)

When reason is lost from her eyes,
And a kiss betrays
Her emptiness and obvious lies,
Then it is time to part.
No other word is spoken
For sorrow fills the heart,
Regretful and heart-broken.
O, say not that you miss
That boring girlie chatter,
But her tender embrace, and soft kiss.

Ricky Church, 3B

THE KEEPER

*The keeper, his ancient eyes shielded against the sun,
Looks out across the valley and sees,
He sees the crumbled stone.
He sees the tangled webs of flame-scorched metal.
He sees the vast silence.
He sees, and understands.*

*The scarred and pock-marked plain with the old city like a scab,
Its hollowed buildings, discarded shells of man's last struggle,
Bare white skulls grinning in misery,
The keeper's inheritance from his doomed species.
These things he sees through withered eyes,
In withered sockets,
In a withered old body.*

*The keeper turns with withered joints,
Remembering the last of the good days
And then the malignant billowing fungus cloud;
He leers into the sun, renounces his legacy
And dies.*

S. Johnston, 3B

WALKING WITH GOD

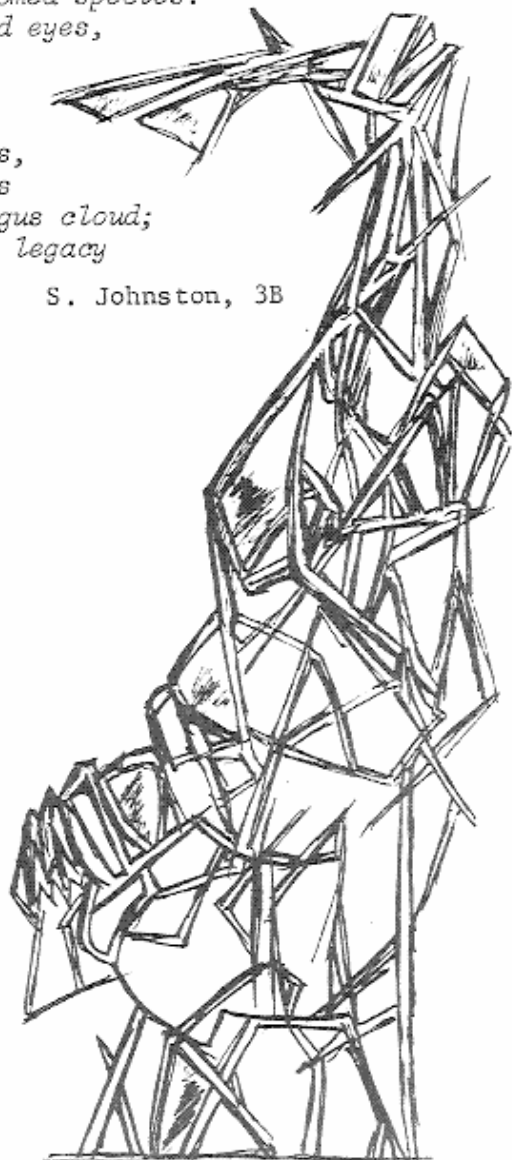
*I met God in the morning
When my mind was fresh and clear.
He came to me as quick as dawn,
Filling my eyes with happy tears.*

*All day long I felt His presence,
Each minute He stayed with me;
Helping me in all my work,
Guarding me, a ship at sea.*

*I thought of the other days
When I felt my lonely mind --
Then the Christ was foreign to me,
And alone, I was blind.*

*But I had met God in the morning
And those dead days are past;
I have my God to help me,
To guide me to the last.*

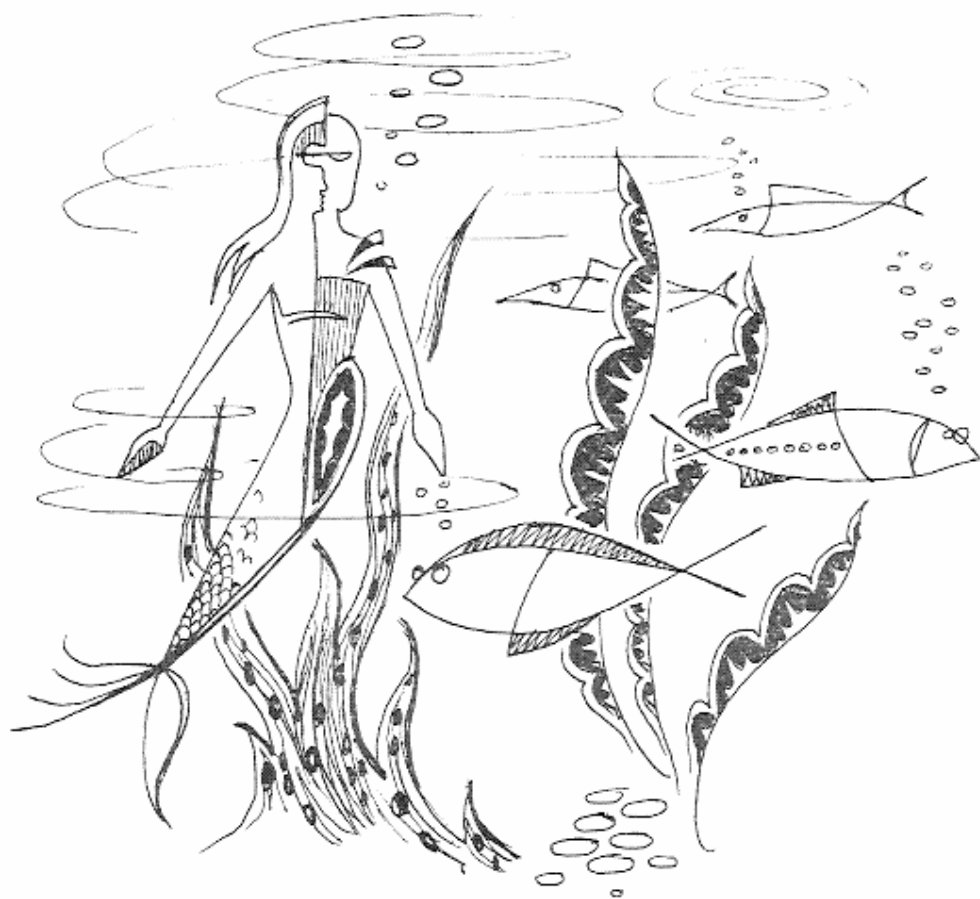
Michael Lucek, 5C



NIGHT

*Outside the winds whistle and moan
As the floorboards creak and groan,
This is the time I like to stay inside
With my ginger cat close to my side;
The fire is burning warm and bright
Keeping the room warm in the night,
The dying embers are now glowing
As off to bed I am going.*

Raymond Marshall, 1C



THE AMERICAN FIELD SERVICE

The American Field Service is a student exchange program designed to further international understanding and create friendships amongst teenagers from all parts of the world. It has no religious or political affiliations. The American Field Service, founded in 1914 as a volunteer ambulance service, has since 1947 undertaken an international scholarship program with secondary schools for students in the 16 to 18-year age level. More than 30,000 boys and girls from the United States and 70 foreign countries have taken part in this AFS program. Australia has been participating in the scheme since 1959.

American Students coming to Australia on AFS scholarships are encouraged to participate wholeheartedly in the life of their Australian community. Arriving in January they attend a senior year of high school and live as families on the same basis as the other children in the home. Applicants are carefully chosen on a nationwide basis for personality and adaptability as well as intelligence. They are believed to be those who will make the experience worthwhile not only for themselves but for all with whom they come in contact. In this way Australian families will not only be giving but also gaining from the experience.

There are two main reasons for these scholarships. First that the student shall gain an understanding of Australia, its people, customs, and ideals, and spread this understanding among his family and friends in future years after he returns home. Second, that he shall spread an understanding of his own country among his Australian school companions, teachers, family, and friends while he is here.

The requirements of a host family are very simple. A family needs only a house large enough to share a portion with another child from another land for a year, an open mind, and a sense of humor to help the student with his or her early problems of adjustment. This exchange is on a national basis and there is no actual interchange of children of two families. The only financial obligation of the host family is the student's board, as he has a monthly allowance sufficient for his own personal requirements. AFS in Australia accepts the responsibility for medical care, the American student being required to meet his own dental and optical expenses. In previous schools participating in the AFS scheme have waived tuition fees for the American student. In some schools, groups have been formed to help raise the necessary finances. The Parents and Citizens Association usually supply uniforms and books. The student pays the cost of his passage to and from Australia.

As one can see the year is enjoyable and beneficial to both the student and the family. The school that the student attends also benefits but probably the student benefits far more. It is a good idea to get a tradition of having one host family in the school each year and thus have an American attending the school each year.

Bill Sexton

THE ASQUITH BOYS' HIGH SCHOOL OLD BOYS' UNION

In the beginning....

The Asquith Old Boys' Union was inaugurated on the 10th March, 1966 under the leadership of David Wilson and an interim committee consisting of J. Cahill, R. Coates, G. Fuller, Q. Fuller, A. Royal and J. Vieusseux. The objective was to establish a "Union", the primary aim of which would be to organise and carry out social functions for its members.

Since those early days we have held many functions, including ferry cruises, barbecues, dances, theatre parties and rallies, most of which have been very successful. For years now we have been hoping to organise a ball, but owing to the lack of increased membership it has not been practical.

A newsletter will be issued regularly throughout the year, informing members of all coming events and any news of the Old Boys. The School will be contacted before publication of each newsletter in order that anything of interest may be included. Additionally, starting this year, each member will receive a copy of the "Northerly" which will at least enable you to keep in touch with the School.

Now for some really big news! Our cottage at Era Beach on the South Coast is available to members at only 50¢ each for the weekend. You may not have all the comforts but it is a wonderful opportunity to spend the weekend on the beach and forget about the rush of the city.

At the Annual General Meeting held on Wednesday, 21st August, 1968 the following Old Boys were elected as office-bearers for the 1968-69 session:-

<i>President:</i>	I. Mackay	44-5855
<i>Committee:</i>	G. Webb	47-4346
	J. Cahill	49-3465
	I. Crowley	44-7790
	J. Elfverson	48-3544
	W. Werner	467-1081
	G. Fuller	44-8304
	G. Street	-----
	R. Buttenshaw	495018
	D. Pettinger	494555



May I just take the opportunity of wishing you all, on behalf of the Old Boys' Union and myself, every success in the Higher School Certificate.

Ian Mackay,
President, 1969.

9 years



A GRATEFUL TRIBUTE



MR MERVYN WALKDEN BROWN, HEADMASTER 1960-1968, ON THE EVE OF HIS
TAKING UP AN APPOINTMENT AS HEADMASTER OF KU-RING-GAI HIGH SCHOOL

PRO TANTO QUID RETRIBUEMUS

FOR SO MUCH WHAT SHALL WE GIVE IN RETURN?

THE BIRTH OF



THE FOUNDATIONS OF
THE SCHOOL HALL 1961

FRAMEWORK OF THINGS

TO COME 1961



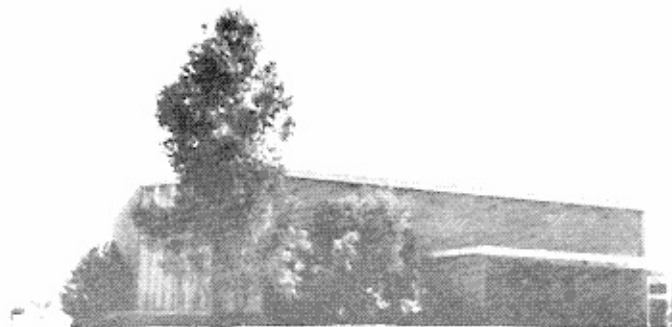
CONSTRUCTION

OF BLOCK E

1961



A SCHOOL . .



THE HALL 1968



THE OFFICIAL
OPENING OF THE
SCHOOL, 7TH AUG-
UST, 1964.

LEFT TO RIGHT:
THE HEADMASTER;
MR A.W. STEPHENS,
M.A., DIP. ED.,
THE THEN DIRECTOR
OF SECONDARY ED-
UCATION; MR J. C.
MADDISON, B. A.
LL.B., M. L. A.,
MEMBER FOR HORNS-
BY.

A GREAT TEAM



THE HEADMASTER, MR. M.W. BROWN, B.A., DIP. Ed.



THE DEPUTY HEADMASTER, MR L.E. RODGERS, B.A.

LINE DRAWINGS: MR JAMES JARRON

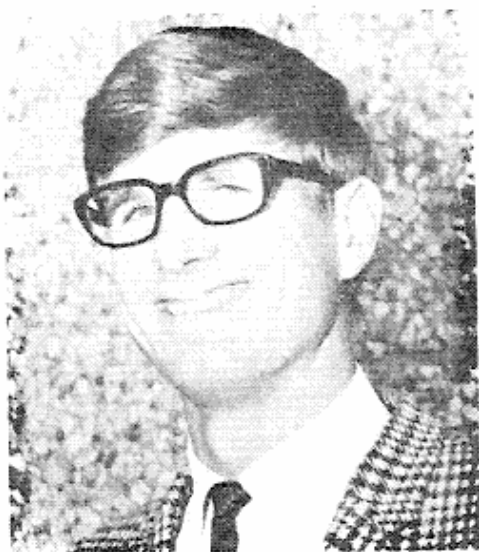
STAFF NOTES

The following members of the staff have left the School since the publication of last year's Magazine. Though we were sorry to farewell them, we extend to them our very best wishes for a happy and prosperous future:

Mrs L. Taylor (Resigned), Mr J. Monti (Retired), Mr E. Gould (To Erina High School), Mr J. McCormick (Continuing studies at University), Mr R. Pugh (Retired), Mr J. Northwood (Scott's College Melbourne), Mrs H. Patterson (Home Building), Mrs M. Barry (Resigned), Mr R. Lawton (Sefton High School), Mr G. Hilton (Erina High School).

At the same time, we extend a most sincere and hearty welcome to our new members of staff; we feel sure that their stay will be a long and fruitful one:

Mrs H. Patterson (from Gosford High School), Mrs J. Krawitz (Sefton High School), Mr N. White (Wollongong Teacher's College), Mr J. Squires (Sydney University), Mr R. Leigh (National Service), Mrs H. Hall (Belmont High School), Mr J. Simpson (Liverpool Girls' High School), Mr G. Vick (Pittwater High School). Other Newcomers were Mr P. Starreveld and Mr D. Holman.



Mr G. Vick

* * *
Mr Parkhill and Mr Squires were on the counselling staff at Camp Howard on Port Hacking during the August/September vacation.

Both themselves and the kitchen staff fell victims to that nasty Asian Flu germ. However, Miss Christie came to the rescue - lucky dogs!

* * *
Mr G. Vick, a member of our science staff took leave of absence this year to represent Australia at the Winter Olympics. He was a member of the team sailing the sixteen foot, *Fireball* class yachts on Lake Geneva. We congratulate him on his selection.

ART REPORT

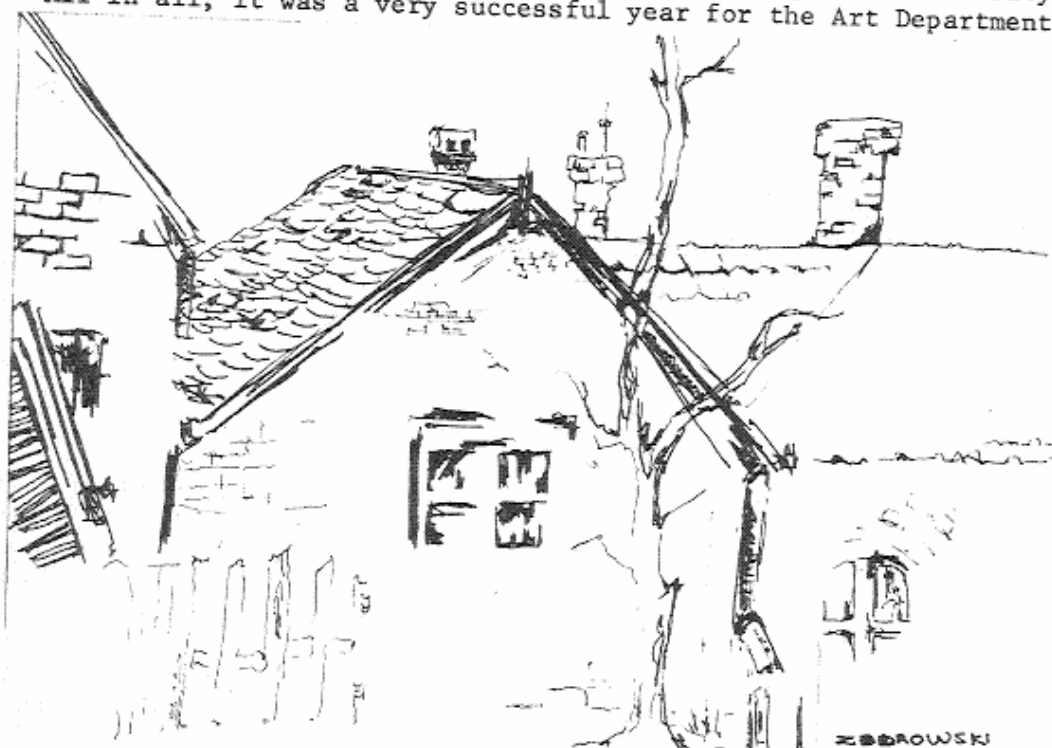
This year has been a very successful school year, starting with the results of the Higher School Certificate. Ian Glover came second in the state, Peter Williams and Bernard Coates equal fourth, Ron Newell ninth and David Kennedy sixteenth.

During May 16th to 30th, several of our paintings were exhibited in the Vynal paints exhibition held at the Blaxland Gallery. Dallas Wilson's winning entry, "Pilot", earned him \$50 and was sent to Melbourne and Adelaide along with several other paintings from this School. Mr Cobb, from Vynal paints, interviewed some boys from the art class and later used the interview in the exhibition catalogue.

Extracts from this interview were also used in a special "Herald" report on Art Education today. Reproductions of Boys' paintings were sent to all N.S.W. and Victorian schools.

The most successful excursion undertaken by the Art boys was a visit to the contemporary Powers exhibition at which Terry Smith, the lecturer in Fine Arts, argued with us about the athletic quality of the painting, after which we had a far better understanding of the contemporary work. Mr Sweeney was able to arrange a lecture by one of the contracting architects on the innovations in the Australia Square project.

Education week saw the biggest art exhibition so far held by the School. The number of paintings exhibited, and the spirit of the art work was praised by several visitors from Macquarie University. All in all, it was a very successful year for the Art Department.





P. KNOX 5A

M. GEORGE 4B

LOST

The world is becoming smaller every second. Boeing is spending millions of dollars on developing the 'Jumbo Jet'. NASA is spending even more on space research. Micro-miniature electronic circuits are being developed to control these craft. Computers, too, are becoming more and more widely used, replacing men in many routine duties. The Soviet bloc is generally following the same pattern of development.

To keep up this fantastic technological advancement, the West, and the East, have mounted a large scale education programme which has produced a generation which consists very largely of students. Many of these people have realised that there is something basically amiss with the precepts on which human existence today is based, with the result that all over the world we are faced with the turmoil caused by a lost people fighting its way blindly out of the mess in which it finds itself. The remainder of this generation, perhaps even the majority, is not so vocal, but is content to follow its predecessors into a life of complacency, wealth and leisure which rejects the responsibilities of every man to every other man.

The less well off portion of humanity starves, while the rest of the world coalesces and struggles over matters of philosophy. With half the world apathetic, and the other half unable to see what needs to be cared about, these people are left without any useful help. True, that they are getting some help, but is a guide into the "I'm all right, Jack" philosophy of Western Materialism the answer. It is also true that our particular area provided a record amount in the recent collection to aid these starving millions -- \$26,000, which was the most provided by any area in Australia. But, even if this is put to the best possible use, how far can it go? and what of the three \$26 MILLION F-111's shot down over Vietnam?

In the midst of all this, is there any room for the possibility of a God, let alone a God of Love. How can anyone who cares about men, and who has the power to solve the problems, stand by and look on? There is one answer -- he cannot!

Nearly two thousand years ago a man died at the hands of a rioting mob, and at the hands of a leadership which cared only for its own safety and security. Such an event seems commonplace today. That death was however somewhat different. The man who died innocently then is the means to the solution of the problems of mankind today. The truth is that in Jesus Christ God *did* intervene on behalf of His creation: He rose from the dead that men might be saved -- not only the men of the Roman period -- but also the men of today. He offers YOU the choice: to choose Him as Saviour, friend, to find an infinite source of peace, strength, direction, and love; or to turn Him away, and cry: "CRUCIFY HIM!"

"God loved the world so much that he gave his only Son, that everyone who has faith in him may not die but have eternal life."

John 3:16

SCHOOL SPIRIT

School Spirit is the uniting force in any school. It binds the school into a tight and compact body athletically, academically, and in some schools, socially.

There are many different types of schools and many different types of school systems, but school spirit should prevail throughout all schools. It is this writer's opinion that a co-ed. school is much more conducive to school spirit, but nevertheless school spirit should be apparent in any school.

In nearly all American schools, sport is played every day after school. This helps promote school spirit in many ways. First, instead of everyone leaving as soon as school ends, many remain for a while after school to play the various sports offered, girls and boys alike although sport is not compulsory. This prompts others to stay after school and watch a game of a particular sport. With so many remaining after school, the students begin to take an interest in just how the school looks and also in thinking up other activities that can be done. As clubs and other activities are devised more and more students become involved. With sport's teams practising everyday and the clubs meeting frequently, they become more of a team and better competition is instigated.

Through sports the social life seems to center around the school. The girls go to watch a particular team play and boys go along too. Many kids just stay after school to talk to one another. Classes during the day seem more interesting with the discussions encompassing a wider range with the two different views being expressed. Both boys and girls seem to act more mature in classes because they are a little more self-conscious with the opposite sex in the same room.

For nearly all schools in the United States, the student council is the student government. The main functions of this body are to promote school spirit, create a better relationship between the student and teacher, and to make the school a better place in which to be. The student council runs the dances at the school which brings the social life to the school. The profits of the dance go into the student council treasury and are used later to help the school out in some way. A drink stand might be established and opened after school for the students depending on the headmaster or principal, as so many of the decisions do depend and rightfully so.

School spirit should be just as extensive in an all boys' or all girls' school. The school is there to benefit the student and certainly the student should be only too willing to help the school out academically, socially, or athletically.

School spirit is more than just getting out on a field and yelling for your team. It is more than just participating in sports or doing well academically. School spirit is a sense of belonging to your school, a feeling that the school is partially yours and

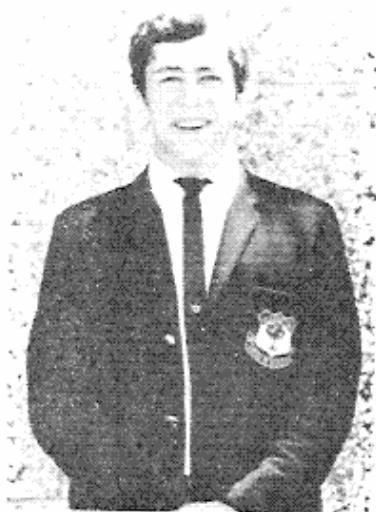
that it is the best school. One expresses this feeling by working and playing hard on the field for the school. One can display his school spirit by keeping the school grounds clean or helping in some way to better the school. In Australia, where uniform is compulsory, one can display his pride in the school by always wearing his entire uniform and by keeping it clean.

School spirit is an abstraction that one feels within himself and should attempt to display or pass on to others.

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Asquith had an American Field Service student, Bill Sexton, this year. Bill has been staying at the home of Warwick Phillips of Wahroonga.

Bill came from Barrington, Rhode Island, and attended Barrington High a co-ed school, with 1,100 pupils in 4th, 5th and 6th forms. He is nearing the end of his year and looks back on it as a tremendous experience. Bill has played grade tennis, first grade rugby union and first grade baseball and he has participated in zone swimming, zone cross-country and zone athletics. Bill was a Prefect and a member of the Student Council. He feels that he owes much to Asquith for its kind help.

Asquith boys are again making their imprint on the Sydney press. A recent *Sydney Morning Herald* survey on Modern Education featured an interview with Dallas Wilson, one of our prominent fifth form students; on the significance of the new art course in the Wyndam Scheme.

*

This year Asquith was invited to attend a Fifth Form conference at Barker. Among the speakers were Mr Graeme de Graff from the University of Sydney. Opportunity was given for private discussion group and many questions were asked on the subject, "What is Freedom". A worthwhile day indeed.



AROUND AND ABOUT

The Chess Club this year has had a somewhat chequered career, with little opportunity for the welcoming of new members.

The beginning of second term saw an attempt to start lunch-hour coaching classes. Unfortunately this lacked necessary enthusiasm.

In the annual school chess competitions, our teams have been dogged by postponements, forfeits, draws and occasionally a win or a loss. However, our A Grade team could win their competition.

The Chess Club will continue to function, welcoming new members and teaching those who are willing to play.

* * *

The Arts' Society aims to encourage an interest in literature, poetry and the Theatre.

Visits have been arranged to performances of *The Taming of the Shrew*, *Far From the Madding Crowd*, *King Lear* and *Othello*.

At present, membership totals two hundred and is open to all. Through group-bookings, substantial discounts can be arranged.

* * *

During the course of the year, a number of very successful social visits were arranged between Sixth Formers of Asquith Girls' High School and our Sixth Formers. Without exception, all had a most enjoyable time.

* * *

"Anyone with doubts about the continuing vitality of Australian painting should visit Farmer's Blaxland Gallery" - The Sun. This comment was made earlier this year on an exhibition in which Asquith played a prominent place. Among our many exhibitions were Ian Glover, Dallas Wilson and Martin Langford. Dallas won First Prize in the Senior Section and the School won the prize for the most paintings hung - thirty-eight in all! The school won the honour of being chosen to have the Loan Exhibition for a period and having our paintings reproduced to be used as teaching aids.

* * *

In last year's Higher School Certificate we attained the position of having our boys take out ~~the first~~ six places in the State in Art. Ian Glover came top of the State. Well done Ian!

* * *

The School is truly indebted to our wonderful cleaners.



DEBATING

HUME - BARBOUR

The Asquith Boys' High Debating team, consisting of J. Richardson, (1st Speaker), R. Sheerman (2nd Speaker), K. Sterelney (Whip), and M. Carr (co-ordinator) had a moderately successful year, losing by one point to Hunter's Hill in the Metropolitan semi-final.

We won our Zone by consecutive victories over St. Ives, Normanhurst and Epping, in a competent but uninspiring style. The team's best effort followed immediately: the first interzonal debate against Macquarie. Asquith debated the affirmative of the topic: "That Students Are Revolting." A narrow victory over Chatswood followed in the quarter-final. In the semi-final, Asquith was the Opposition in the debate: "That Politicians Are Like Bananas." Unfortunately we lost by one point.

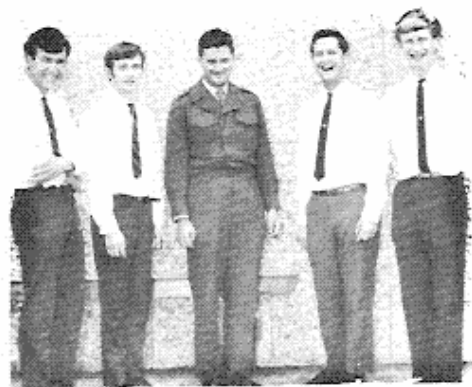
The team's transport problems were solved in expert fashion by Mr Gerrard, our coach (with some help from R. Sheerman and M. Carr), to whom we extend our thanks.

CRAMP

This year the team was Stephen Rix (first speaker), Leigh Sutherland (second speaker), Graham Taylor (whip), and Paul Knox as reserve. Again the team was very narrowly defeated by a margin of four points, thus placing the team second in the Zone.

The first debate was held at Epping Boys' High, the topic being "That Censorship Is Out Of Place In Modern Society". Asquith, the Opposition, conclusively showed that censorship has a definite place in modern society, in that it is designed to protect people, especially children, and that censorship is used extensively at home by parents. Asquith pointed out that censorship was effectively used to classify films. Asquith won the debate by a convincing margin of fifteen points.

The second debate was held at Normanhurst Boys' High, the topic being, "That A Cultural Education Is More Beneficial Than A Scientific One". Asquith, The Government, argued that a cultural education promotes understanding which is more essential, at the moment, than Science. Asquith agreed with Normanhurst that science is essential; but they argued that a cultural education is more essential. Asquith lost to Normanhurst by a very small margin of four points, and unfortunately therefore forfeited the Zone.



THE HUME BARBOUR

TEAM

THE CRAMP

TEAM



The third and last debate in the Competition was held here at School in the Hall. The topic was "That The Arts Are A Greater Benefit To Mankind Than The Sciences". St. Ives was the Government with Asquith taking the Opposition's case. The Government's case was based on the dictionary's definition of "Art", which was "Art is human skill" and that it is necessary to have human skill to perform a Science. Asquith maintained that "the Arts" are more than human skill and based their case upon the statement that "the sciences have preserved mankind". They gave a number of well illustrated examples, two of which were Medicine and Birth Control. Asquith emerged victorious with a staggering win of forty-four points.

The team is indebted to Mr Hill for his many "words of wisdom" and encouragement and for refraining from frowning during debates. His advice was most helpful and on behalf of the team may I sincerely thank him for his efforts on our behalf.



TEASDALE TEAM
Left to Right:
R. Fela
P. Gay
Mr R. Petherbridge (Coach)
J. Stephenson
P. Bonser

TEASDALE

This year's Teasdale Debating Competition was unfortunately interrupted by examinations and unforeseen problems. As a result the competition, as far as Asquith was concerned, was limited to one debate against St. Ives High. In a close struggle, the Asquith team was beaten by one point. Despite the lack of competitive debating this year, the team showed great promise and it is expected that they will form a solid debating combination for the Cramp Debating next year. The members of the team were Richard Fela, Phillip Bonser, John Stephenson, and Phillip Gay.

DRAMA AND MUSIC FESTIVAL

The programme was presented in the School Hall on the night of 2nd July to a capacity audience and created an atmosphere of sparkling gaiety, effervescence and charm. Low and high comedy, combined with orchestral and instrumental interludes, provided vintage entertainment for an enthusiastic audience of more than six hundred.

The evening was capped by a standing ovation which was indicative of the appreciation of the high standard attained.

Dramatis Personae - "WHEN I SAY SEVEN"

Aristophanes Wrangle	A playwright and producer.	Chris Worboys
Persia Tyrow	A young friend.	Grahame Richards
Miss Evangeline Ermine	The heroine.	Stephen Rix
Mr Ermine	Her father.	John Gibson
Rollo Stone	Her lover.	Leigh Sutherland
Juliette de la fenetre	A mystery woman.	Paul Knox
Whiffins	Stage hand, manservant	Garry Robinson

The success of this play reflected the able production of Mr J. Summers and the creative acting of the cast. On his or "her" entrance, each character received an enthusiastic reception from the audience and was clearly audible from all parts of the Hall. Acting was most convincing and costumes more than adequately complimented this hilarious "laugh - a - minute" production of Mr M. W. Brown's opus.

Dramatis Personae - "ANYBODY"

Bond	Publican	Kevin Edwards
Tom	Tap Boy	Bernard Triebe
Bate	Postman	Russell Olsen
Wain	A Lonely Soul	Stephen Gowlland
Mr X	Ventriloquist	Rodger Martyn
Holm	A Local	Wayne Highes
Tapp	Policeman	Bruce Petersen
Butt	A Local	Mervyn Christensen
Pike	A Local	Peter Franke

This production of Mr Whitehead's comedy - suspense was a most satisfying aperitif to the melodrama which was to follow it. Mr R. Kibble skilfully handled a junior class and created a fast - moving suspense with flashes of well - integrated comedy. The Principals worked well as a team; the cast was audible, the play well-costumed and the props most realistic.



"TRIAL BY JURY"

by

W.S. Gilbert and Arthur Sullivan

Dramatis Personae



The Learned Judge
The Plaintiff (Angelina)
The Defendant (Edwin)
Counsel for the Plaintiff
Usher

Keith Thompson
Paul Thompson
James Collins
Peter Snitch
Charles Martin

Gentlemen of the Jury

Tony Reidy
Lex Kertesz
Carl Martin
Brian Welch
Bill Balsters
Stephen Ridley
Ross Storey
Ken Cripps
William Rae
Ken Clarke
Jim Reidy



Bridesmaids



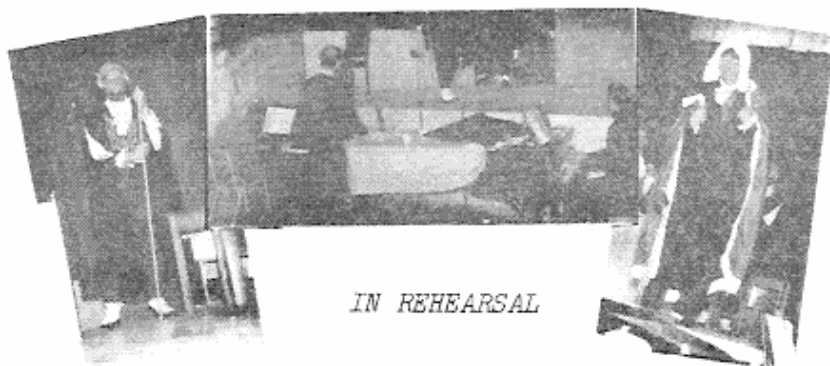
Anthony Adrianson
Geoffery Baker
Stewart Gardiner
Chris Gregory
David Lowe
Ray Marshall
Daryl Norgate
Simon Pedlingham
Paul Phillips
Alan Scully
Micheal Waterson

Court Officials and members of the Public Gallery

Charming and stylised singing and acting, magnificent costumes and well designed sets contributed to a rollicking performance of "Trial by Jury", a truly delightful piece of Gilbert and Sullivan. This fresh and uninhibited tour de force was indeed a worthy climax to the evening. The principals were a pleasure to hear, moved and acted convincingly and were strongly supported by a spirited Chorus who overcame with great elan the intricacies of Gilbert's part singing. A special mention must be made of Paul Thompson who substituted for Angelina (Garry Taylor) at the last moment. Well done Paul! Mr R. Morpew is to be congratulated on his brilliant interpretation of the operetta -- the writer knows only too well the hours of hard work and dedication that went into the production.



The Bride



IN REHEARSAL

The costumes, created by Mrs E. Fela provided a flash of colour, and harmony -- the appearance of the 'bridesmaids' in full-length white frocks splashed with different colours and bonnetted in a matching colour brought the house down. Music, provided by Mr A. Strong and Chris Visnovsky, ably supported the singing. What a pity the School cannot as yet boast a fully - fledged orchestra! The simple but effective sets were designed and built by Mr L. Miller, and Mr J. Saunders worked effectively and smoothly as stage-manager. The tremendous ovation and the many congratulatory messages proved this production to be an outstanding success, and were a tribute to all concerned.

On behalf of the School, "Northerly" wishes to congratulate and sincerely thank all people who were involved in the production of the festival. We are indebted to the producers, the stage hands, the prop and scenery handlers, the prompters, make-up personnel, and lighting technicians.

LADIES' AUXILIARY

The Auxiliary is happy to report another successful year. The attendances at functions has been very satisfactory, but the numbers at the monthly meetings are still small. Our meeting is held on the third Wednesday of every month and all mothers are very welcome. Our Annual Meeting was held in April where Mrs Thompson was elected President.

The first function of the year was a tour of the "Rocks" which was an unqualified success with 68 ladies present. A Theatre Party to see "Googie Withers and John McCallum" at the Phillip St. Theatre was held in July, about 50 attended, it was a most enjoyable evening.

In July of this year the Hornsby and District Garden Club held its annual Camellia Show, in conjunction with the Auxiliary, in the School Hall. The function was very well attended, and the stalls run by the ladies, well patronised. The standard of the prize-winning exhibits was very high, and we wish to thank the local business organizations for their generosity in donating the prizes. It was a tiring day for our ladies auxiliary and also for the Hornsby and District Garden Club, but it was very satisfying because of the success of the day. The School Athletics Day was held in August at Waitara Oval. As usual the Ladies' Auxiliary held various stalls to suffice the boys appetites which were as usual very good. Thank you to all mothers who were able to assist by bringing cakes, toffees, etc. and who assisted in the stalls to serve the boys and give the teachers cups of tea.

On September 24th, a Careers Night was held at the School. As has been in previous years, the canteen was open to provide the pupils and their parents with supper and refreshments. Also the mothers supplied the staff and advisers with supper. Mrs Nurthen, as Convenor of the Canteen Poster, would like to thank all mothers who have given their time during the year to help in the canteen. Also a special thanks to those mothers who have answered emergency calls when the mothers in the canteen had been short handed. As well, thanks to Mr Brown and Mr Rodgers and the staff for their support to the Auxiliary, and to Mrs Rigg the Ladies are completely indebted to you for your valuable help.

So it is that we round off the year with a combined evening for Parents and staff at the Mosman Music Hall Restaurant in November.

Thank you to all who have assisted in making my position as secretary so much easier and a very Merry Christmas to you all.

(Mrs) Marjorie Callaghan,
Secretary.

THE PARENTS AND CITIZENS' ASSOCIATION

This year saw a welcome increase in the attendance of parents of the monthly business meetings of the Association, and discussion at these meetings has often been stimulating and fruitful. Attention has been given to the raising and spending of funds for School needs, and to the making of representations to the State Government and Education Department regarding buildings and facilities. Two very welcome developments were a decision by the Department to install lighting in all classrooms - we had commenced campaigning for this three years earlier! - and an announcement in August that \$14,000 would be provided for much needed extra toilets and storage space for which we had been pressing for two years.

We have not been so successful with heating for the Assembly Hall, an urgent need during wintertime examinations and evening functions. The Association asked for adequate heating in August 1967 and undertook to assist the Department financially. The hope of having the Hall heated by the 1968 winter was not realized, and in August 1968 we began a further round of representations, promising a firm \$500 towards the cost. Perhaps by 1969, in the tenth winter of the Hall's use, we will have succeeded!

In spite of all the achievements of successive N.S.W. Governments in expanding the State's educational system over recent years, it is indeed a clear commentary on the lack of adequate funds that a High School such as ours should be without sufficient lighting or toilet facilities for so long, and that its Assembly Hall is still not heated.

The Association believes that the Federal Government must, and can, provide much more finance to the States for education. It also believes, however, that more money must be provided for education by the community at large, and proposed to this year's annual P. and C. Federation Conference (through the Northern Lines District Council of Associations) that the Federal Government be urged to promote special Education Loans. We hope that more will be heard of this proposal in the coming year.

We express the thanks of all parents to Mr Brown, Mr Rodgers and every member of the School staff for the hard work they continue to do throughout each year on behalf of our boys. Parents benefit greatly from the Headmaster's reports of the monthly Association meetings, and from discussions with the Headmaster and other Masters on the Information Nights. If the Association did nothing else, this contact it provides between parents and staff would amply justify its existence.

Our thanks are also due to all parents who have played a part in Association and other School activities during the year. We particularly thank and congratulate the mothers of the Ladies' Auxiliary, whose fund-raising abilities are phenomenal, and the hard-working workers in the School Canteen.

A. McD. Richardson

THE SCHOOL CADET UNIT

At the beginning of third term, 1967, Capt. Gerrard, Lt. Miller and Lt. Donnelly chose a group of twenty boys from Third, Fourth and Fifth forms to form the cadre of the Asquith Boys' High School Cadet Unit.

This cadre attended a camp at Singleton at the end of November, 1967 and gained valuable experience from it as they were under the guidance of the Kings School which has a reputation among 2 Cadet Brigade Cadet Units. At the completion of the camp which lasted ten days, David Mason, Colin Beszant, Ian Peattie and Robert Frith stayed on for Junior N.C.O. courses. For new cadets they did remarkably well at these courses with David Mason topping the course and the other three all coming within the first twenty-four.

At the beginning of this year a further sixty-one cadets enlisted bringing the total strength to seventy-eight. The new cadets all showed keenness and gained the unit an excellent reputation.



The Asquith Cadet Unit left for their first annual camp in May of this year and it is hoped that every camp in the future will be as successful as this one was. During this camp the cadets went out on a twenty-four hour bivouac, carried out a twenty-five yard shoot and mounted guard with a carefully selected platoon. This was quite a demanding experience for first year cadets and they displayed a magnificent self-discipline and drill. The bivouac was also a great success with much knowledge gained from contact drill and sleeping in two-man tents under battle conditions. Everyone thoroughly enjoyed himself on this bivouac and will also remember it well for its extremely cold conditions and being woken up by rifle blasts at four-thirty in the morning.

At the Rifle Range, some outstanding results were achieved with accurate shooting from nearly every cadet. This was the first time the cadets had shot with their .303 calibre rifles and their conduct on the range should also be admired.

After a very enjoyable and successful eight days of camp the cadets returned home to Sydney. That is, all except eleven who stayed on for courses. Eight doing N.C.O. courses and three doing Cadet Under Officers courses. Those who attended the N.C.O. courses were: K. Thompson, R. Frith, A. Pearse, G. Coggins, N. Nicholson, P. Sheerman, G. Richards and K. Clark. Those who attended C.U.O. courses were: R. Sheerman, T. Carroll, C. Beszant.



Since returning from camp the cadets have been on another range day, this time on a two-hundred yard range. Cadet Fela and Sgt. Coggins both tied for first place in this shoot with outstanding shoots in the nineties.

The cadets are now preparing for a competition between each platoon and this will consist of stripping and assembling bren guns, a field day, parade drill and rifle shooting. The contest is to be held at the end of September and the purpose of it is to have cadets learning teamwork and to bring them up to their peak thus forming an efficient Cadet Unit.

C.U.O Tim Carroll

AROUND AND ABOUT

At this year's Camellia Show the prefects operated a car wash. It was very successful - they even washed Mr Brown's car!

* * *

For their prompt and courteous service the Staff and boys wish to thank Mrs B. Taylor and the ladies of the canteen.

* * *

This 1968 magazine marks a further step forward in printing and publishing for Asquith Boys' High School. We are gradually utilizing the full potential of our facilities, and as a result of the experimental work made possible by Mr B. Wilson's kind donation of his enlarger and equipment for the purpose, it seems possible that the school will have its own darkroom now. The object of this is making the *Northerly* a product entirely produced within the School.

* * *

Unfortunately, Dennis and Michael Wong had to leave us and return to Hong Kong. Ken Wong is still at school and Ray is at present studying Accountancy at Uni. We wish them both the best of luck.

* * *

The Ladies'Auxiliary in conjunction with the Hornsby Garden Club, organized a very successful and enjoyable Camellia Show this year. The School is indebted to the Ladies'Auxiliary for organizing the Camellia Show and numerous other functions on our behalf.

* * *

It is pleasing to see that the new Senior Area has been turfed and to see the lower basketball courts with a little green vegetation. Mrs "Green Fingers" Gow has done wonders for the general appearance of the school with gardeners and the Hall has been improved by the addition of some Asquith Art.

* * *

On behalf of the School, may we thank all members of the Clergy who unselfishly devote their time to us each Thursday.

* * *

Once again the *Northerly* Committee had to suffer a full year in that "Coffin" that we've all grown to know and love.

INTER-SCHOOL CHRISTIAN FELLOWSHIP

What is the I.S.C.F.? It is a meeting of those who put into practice what ninety-two percent of the population admit but will not participate in: worship of God through the study of His Son Jesus Christ.

It is a booster we receive between Sundays, a time when we look at the I.S.C.F. motto, "To know Christ, and to make Him known" and try to put it into action.

This action is not confined to E22 where we study from a syllabus, but goes beyond, into the class-room, onto the sports field and into the homes, for this is God's world and we seek to share it with everyone.

Leader: David Walters
Assistant Leader: John Krimmer
Secretary: Peter Handley
S.U. Secretary: Robert Carlyle
Publicity Officer: John Armstead

SCHOOL SAVINGS BANK

The Asquith Boys' High School Branch of the Commonwealth Savings Bank operates each Monday between 12:50 and 1:10p.m., near the Cadets' offices in Lower 'E' Block. Two groups of Fourth Form boys, who are on duty on alternate weeks, accept student deposits for School Savings Accounts. The bank officers are: Simon Abell, Lindsay Hogan, Jim Reidy, Keith Roache, Russ Robertson, Peter Wharton. Bruce Williams. Supervisor: Mrs. Patterson.

1968 Transactions	585
1968 Deposits	\$1,459
1968 Commission	\$35-08

RADIO CLUB

The Radio Club is still meeting on Monday lunchtimes in Lab.4 for anyone interested in Radio and Electronics. If you want to get started in the hobby and you want a chance to build a crystal set or similar, you would be most welcome. If you feel above crystal sets, however, we still have room for you, and your skills, in building the more advanced projects we are working on.

The senior members are: David Walters, David Avery (VK2BRA), Bruce Paterson.

AUF WIEDERSEHEN

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AU REVOIR



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This year the School farewells the Editor of our School Magazine, Northerly, Mr R. Hill. Mr Hill will take up the position of Head of the Department of English and History at Woy Woy High School, as from the beginning of First Term, 1969.

Mr Hill has worked many long and hard hours in the production of our magazine since he took up this position in 1965. The problems of producing a magazine are many and varied yet Mr Hill has, in spite of these, presented the school with a magazine that has continued to improve each year under his guidance.

On behalf of the School, the Northerly Committee wishes to express our sincere gratitude and acknowledge our personal debt to Mr Hill. We wish him the best of luck in his new position.

INDUSTRIAL ARTS



*Plotting stress-strain
with the aid of an
Extensometer*



*Use of Brinell Hard-
ness testing machine*



*Examination of micro-
structures*



LIBRARY REPORT

\$ 27,000,000 LIBRARY GRANT

A \$ 27 million programme to aid Government and Non-Government secondary school libraries was announced in this years budget by the Treasurer, Mr McMahon. This money has been allocated to finance new buildings and to improve existing libraries over the next three years commencing January 1969. Asquith Boys' High School applaud this recognition of the role of the library in the modern school. Your Headmaster has deep insight into this facet of education and has continually offered constructive guidance for the progressive betterment of your library over many years.

Subject teachers not only impart knowledge but also stimulate and guide learning. You are fortunate that the various departments actively promote the growth of the library. They endeavour to provide you with depth as well as breadth in your search for fuller understanding. Every child is gifted in some way and the library readily responds to these individual differences. Several boys have made most helpful suggestions in the field of book selection this year.

Don't forget your hard-working librarians. They follow a roster which extends from 8.30 am. to 4.15 pm. and afford the school a necessary service reliably and willingly. In the past twelve months 1,300 books have been added to the library and \$ 3,702 spent in their purchase. Remember this is your library - use it!

As a passing thought consider that the twenty-first century will strike most of you in your forties. You have already seen "unbelievables" become fact, more will follow. You may visit the moon! In the last ten years the statisticians claim knowledge has doubled and will redouble in the next eight. Education will somehow cope with this demand. Your library of "tomorrow" is now a healthy, thriving youngster. Grow up with it!

Grow In Wisdom!



VALETE

GREGORY STEWART CHALLENGER

1963 - 1968

KEITH STEPHEN RICHARDS

PRESIDENT PARENTS and CITIZENS' ASSOCIATION

1964 - 1965

" O PURPLE FINCH,
PLEASE TELL ME WHY
THIS SUMMER WORLD (AND YOU AND I
WHO LOVE SO MUCH TO LIVE)
MUST DIE "

e. e. cummings

SPORT

At the close of the 1968 season Asquith can be justly proud of its accomplishments in the field of sport. The School's sporting tone and spirit has grown and it has been very pleasing to see so many grade teams become premier teams in the Summer and Winter competitions.

In the Summer competition, which closed on April 3rd, the following 10 teams became Zone Premiers. In Cricket, 1st Grade and 14 Years A; in Baseball, all four teams were premiers and Asquith became the Champion School; Squash, the 16 Years team; Golf, both the 1st Grade and the 15 Years. May I congratulate the Open Golf team for defeating Normanhurst Boys' High who have held this Premiership since Golf was introduced as a sport to the Zone. Asquith became the 1968 Champion Golf School and in Water Polo 1st Grade were Premiers. Cricket, 15 Years A, 14 Years B, 13 Years B, Open Squash and 15 Years Water Polo were runners-up in the Competition, most being only a few points behind the eventual premiers. This is really a magnificent effort and the teams and the coaches are to be commended on their accomplishments.

When one looks at the final points of our three round, fifteen game Winter Competition, the School once again fared very well with six teams becoming Premiers and the School becoming the Champion School in Squash and Soccer. The following teams were Winter Zone Premiers: Rugby Union, Open and 4th Grade and 13 Years A; Soccer, 15 Years and 13 Years B; Squash, 1st Grade and 16 Years. The runners-up were 14 Years A, Rugby Union; 16 Years and 13 Years A, Soccer and the 1st and 2nd Grade Hockey teams.

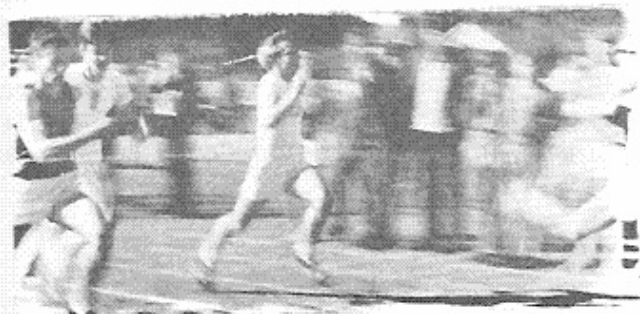
All Asquith boys can be justly proud of their school's accomplishments on the playing field and should each resolve to strive to maintain this record.

At the C.H.S. Soccer Carnival, held on Friday 23rd August, the Zone entered four teams, two of which were eventual winners. The 15 Years Zone Team was captained by Frank Smith of Asquith, with other team members being Kelvin Pyne, David Blankley, Colin Scully, R. Brown and Robert Davey. The 13 Years team were also winners and the following five boys were team members: Chris Raynor, D. Rojas, Peter Vousden, David Walker and Ian Tindall. Congratulations boys for representing your school and your Zone so well.

The Zone Golf Championships are always keenly contested and this year the winners in both divisions were Asquith boys. G. Merrick contested the Open event and B. Harper contested the 15 Years. Gary Merrick competed in the C. H. S. Championships and was placed second in this competition.

Two of our 1st Grade cricketers have been selected to play in the C.H.S. Metropolitan Second Team. Our best wishes go to David Shepherd and Dennis Kimberley on their selection.

For further details of other individual teams' activities please read their reports. May I thank the staff members for their support throughout the year with the coaching of Grade Teams, assistance at School Carnivals and conducting House Sport and generally helping to make this year's Sport successful and enjoyable for all.



SPORTS AWARDS... 1968

The following boys will receive Sports Awards Pennants for outstanding sporting achievement and Sportsmanship:

RUGBY: J. Smith, A. Patterson, J. Zygalski, P. Jenkins, S. Clarke, G. Foster, S. McLeod. *ATHLETICS:* F. Smith, B. Kimberley, W. Hill.

HOCKEY: G. Street, P. Carle. *GOLF:* G. Merrick, M. Stevens.

RUGBY LEAGUE: W. Evans, K. Wilson, S. Berry, G. Spencer.

BASEBALL: I. Nunn, J. Buie, D. Cranfield.

SQUASH: G. Coggins, D. Shackle. *WATER POLO:* W. Portier, J. Brodie.

SOCCER: S. Robertson, P. Treacy, J. Friedrich, R. Powell, F. Smith, I. Tindall. *CROSS COUNTRY:* J. Stephenson, D. Walker.

BASKETBALL: J. Hoogesteger, I. Rainbird, G. Williams, G. Frost.

TENNIS: H. Creevy, J. Reidy, G. Campbell, J. Parsons.

CRICKET: D. Sheppard, D. Kimberley, R. Buttenshaw, K. Thompson, J. Hopkins, J. Jessup, R. Olsen. *SWIMMING:* D. Lamrock, P. Jackson.

These awards are one of the highest honours a school can confer on its pupils. To win this award, it is necessary to show outstanding ability in sport, to have benefited that sport by example and assistance and to have been a worthy representative of the School on all occasions.

HOUSE NEWS

COOBA

Master: *Mr R. McLeod*

Captain: *John Smith*

For the second year in a row Cooba was beaten at the swimming carnival. Once again they finished second to a much stronger Kurrajong side. In previous years it was the seniors who brought the successes, but this year it was the placings of the junior boys who enabled Cooba to finish a good second.

In the athletics carnival the House slipped back to third place after running second in 1967. The position of third was not only due to the efforts of the athletes but also to the efficient central control organised by Andrew Lund of 6th Form.

Finally to the Captain, John Smith and the Vice-captain, Greg Street, your effort and co-operation to Mr R. McLeod and the assistant House Master, Mr Street, have left everyone in Cooba House with warm thoughts of a successful year.

MYALL

Master: *Mr R. Petherbridge*

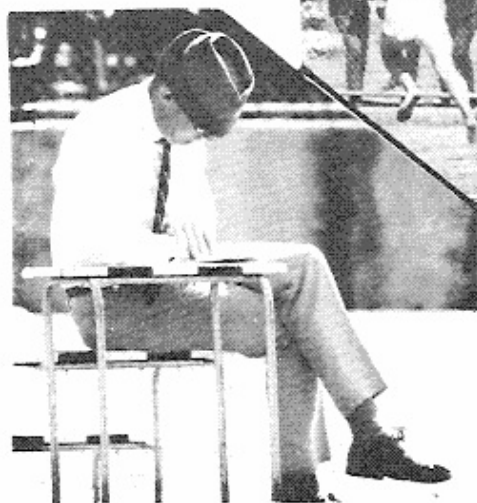
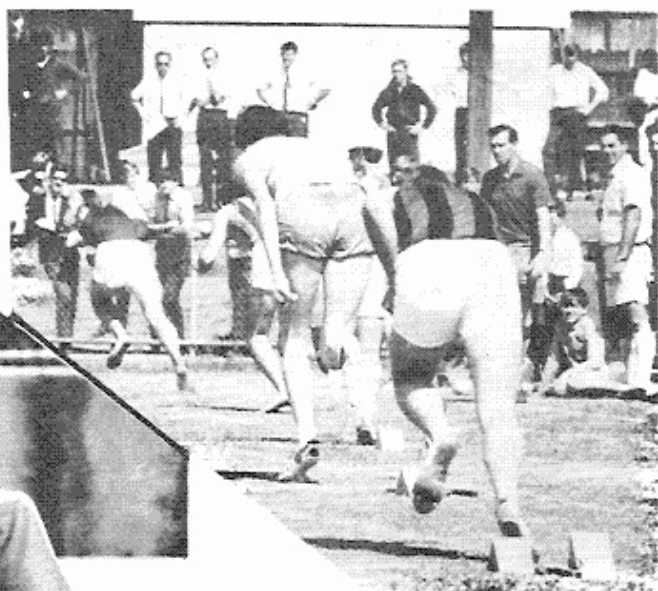
Captain: *Bob Garrard*

Myall House showed consistent improvement this year, particularly in the junior age division where much more enthusiasm was shown. This added to the leadership shown by the senior members of the House thus producing pleasing results.

The first competition of the year was the School Swimming Carnival, held this year at Hornsby Pool. This proved to be a most exciting competition. With only the senior relay to be contested Myall House was in second position, but only very narrowly. As a result of this final Myall finished fourth, with only two points dividing second, third and fourth positions.

After another successful inter-house Athletics Carnival on the School Oval, the Myall team was selected for the School Athletics Carnival. This was again an exciting struggle, with Myall as usual showing its great "House strength" by winning the senior tug-of-war. With only the relays to be contested Myall was once again in second position to Wandoo. Although unable to overhaul Wandoo, Myall was able to hold its position and finish second in the Carnival.

The House wishes to thank the senior boys for their guidance and leadership throughout the year, particularly the Captain Bob Garrard and Vice-Captain David Lamrock. The House also wishes to offer its best wishes to those members of the house who are taking final exams this year.



WANDOO

Master: *Mr B. Wilson*

Captain: *Ian Nunn*

After our overall banner win again last year (for the third time) we find ourselves again in a winning position. Kurrajong House has given us a real battle throughout the year and were expected to fight it out with us at the Athletics Carnival. Such was not the case however, and due to Kurrajong's slump we must again be favoured for an overall win, the boys having won the Athletics Carnival in fine style.

While we lost many excellent athletes with the departing of 6th Form last year, the team effort of all Competitors carried us through again.

To Ian Nunn our House Captain and Stephen Shackleton our Vice Captain, I would like to offer my thanks for their efforts and enthusiasm throughout the year.

To the Senior boys who this year filled in as division leaders, congratulations on a job well done. The system employed does appear to be more efficient than those previously used and we look forward to giving it the "acid test" at next year's Swimming Carnival (our weak spot).

Mr Young again assisted me ably as did all staff members assigned to our House.

On behalf of Wandoo House I extend a sincere "thank you" to all who throughout the year gave of their best.

KURRAJONG

Master: *Mr J. Saunders*

Captain: *Jeff Ashelford*

This year Kurrajong looked all set to win the overall House competition. The House looked very strong in most age divisions.

At the swimming carnival the House literally ran away from the opposition, finishing the carnival in the region of 100 points in front of the second finisher, Cooba.

The House had a difficult fight on their hands at the athletics carnival as a majority of the boys were "triers" rather than "stars" in the running side of the competition. However, they crashed horribly, finishing fourth.

But!

Next Year!

Watch Out!

In conclusion thanks to Jeff Ashelford, and Geoff Phillips, and all their merry men for the tremendous amount of work and time they put in for the House. These boys acted in a very mature fashion and it was a pleasure to work with them. Thanks also to all boys who entered and raced in events or helped in any other way.

SWIMMING

This was our first Carnival at Hornsby Pool and the weather only just held off for us to complete the day's events. The championships were highlighted by some class swimming from W. ("Buddy") Portier, S.Owen, J.Broadie and H.Lawrence. All these swimmers are Juniors and it looks as though our swimming strength at Zone Carnivals will be greatly increased over the next couple of years. Although the weather was poor, the Carnival was a successful one and transportation problems, especially, were eased.

Our thanks go to the boys who competed; to the spectators who encouraged the competitors (especially Cooba House under Mr Street's direction) and to the staff particularly who worked cheerfully under trying conditions due in part, we are sure, to the efforts of Mesdames Phillips and Gow who looked after the catering of tea and coffee throughout the day.



ZONE SWIMMING

OPEN

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 30.1	D. Lamrock (M)	B. Sexton (K)
100 metres Freestyle	: 1 - 04.4	D. Lamrock (M)	M. Watts (W)
200 metres Freestyle	: 2 - 42.8	D. Lamrock (M)	M. Watts (W)
400 metres Freestyle	: 5 - 40.0	B. Bailey (K)	P. Knudsen (W)
800 metres Freestyle	: 10 - 04.7	B. Portier (K)	J. Broadie (M)
100 metres Breaststroke	: 1 - 37.5	D. Lamrock (M)	B. Sexton (K)
100 metres Backstroke	: 1 - 24.3	D. Lamrock (M)	C. Ribbons (C)
100 metres Butterfly	: 2 - 00.1	D. Mason (C)	P. Jenkins (W)
400 metres Medley	: 5 - 32.5	B. Portier (K)	D. Mason (C)
4 x 100 metres Relay	: 5 - 50.3	Cooba House	

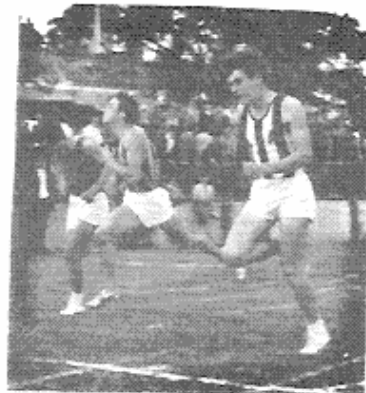


16 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 30.5	B. Bailey (K)	C. Worboys (C)
100 metres Freestyle	: 1 - 09.5	B. Bailey (K)	P. Knudsen (W)
200 metres Freestyle	: 2 - 39.0	B. Bailey (K)	P. Knudsen (W)
400 metres Freestyle	: 5 - 19.5	S. Owen (K)	S. Blackman (C)
100 metres Breaststroke	: 1 - 27.4	P. Knudsen (W)	B. Bailey (K)
100 metres Backstroke	: 1 - 30.6	P. Knudsen (W)	F. Smith (W)
100 metres Butterfly	: 1 - 15.7	B. Bailey (K)	P. Boschman (C)
4 x 100 metres Relay	: 5 - 24.1	Wandoo House	

15 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 32.7	P. Jackson (K)	S. Owen (K)
100 metres Freestyle	: 1 - 10.7	S. Owen (K)	P. Jackson (K)
200 metres Freestyle	: 2 - 33.0	S. Owen (K)	P. Jackson (K)
50 metres Breaststroke	: 0 - 45.3	P. Jackson (K)	S. Owen (K)
50 metres Backstroke	: 0 - 40.0	P. Jackson (K)	S. Owen (K)
50 metres Butterfly	: 0 - 37.1	P. Jackson (K)	S. Owen (K)
4 x 50 metres Relay	: 2 - 18.6	Kurrajong House	



14 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 32.7	P. Jackson (K)	S. Owen (K)
100 metres Freestyle	: 1 - 10.7	S. Owen (K)	P. Jackson (K)
200 metres Freestyle	: 2 - 33.0	S. Owen (K)	P. Jackson (K)
50 metres Breaststroke	: 0 - 45.3	P. Jackson (K)	S. Owen (K)
50 metres Backstroke	: 0 - 40.0	P. Jackson (K)	S. Owen (K)
50 metres Butterfly	: 0 - 37.1	P. Jackson (K)	S. Owen (K)
4 x 50 metres Relay	: *2 - 18.6	Kurrajong House	

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13 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 35.2	M. McCready (C)	H. Lawrence (C)
100 metres Freestyle	: 1 - 23.8	H. Lawrence (C)	S. Morcon (K)
200 metres Freestyle	: 3 - 16.0	H. Lawrence (C)	M. McCready (C)
50 metres Breaststroke	: 0 - 49.5	H. Lawrence (C)	W. Wood (K)
50 metres Backstroke	: 0 - 49.0	S. Morcon (K)	H. Lawrence (C)
50 metres Butterfly	: 0 - 50.0	H. Lawrence (C)	S. Morcon (K)
4 x 50 metres Relay	: 2 - 48.3	Myall House	

12 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 34.0	J. Brodie (K)	C. Trigg (C)
100 metres Freestyle	: 1 - 12.8	J. Brodie (K)	C. Trigg (C)
200 metres Freestyle	: 2 - 34.9	J. Brodie (K)	C. Trigg (C)
50 metres Breaststroke	: 0 - 49.2	J. Brodie (K)	Williams (K)
50 metres Backstroke	: 0 - 42.4	J. Brodie (K)	Carbury (C)
50 metres Butterfly	: 0 - 39.4	J. Brodie (K)	B. Kimberly (W)
4 x 50 metres Relay	: *2 - 48.3	Myall House	

ATHLETICS

This year's Ninth Annual School Carnival held at Waitara Oval on the 20th August was the second held under the metric system for all track events. A number of new records were established - 27 in all.

Wandoo again took first place honours with 616 points, Myall second with 550 points, Cooba third and Kurrajong fourth. Myall may soon be the premier athletics house as their victories in the 12 and 13 years relay indicate the strength in its junior teams. Cooba established new records for the 14 and 16 years relays and Wandoo won the 15 and Open age events.

We were represented well at the Annual Zone meeting being placed fourth with 534 points behind Normanhurst with 539 points. Congratulations to Epping for their very convincing win at this Carnival.

Fifteen Asquith boys represented the Zone at the C.H.S. Athletics Carnival and their performances helped the Zone maintain its strong record by winning the Carnival with an aggregate points score of 279 over Port Hacking Zone, second, with 154 points. Our Zone also took out the 15, 16 and Open Age Division Championships.

Our special congratulations go to Frank Smith for gaining third place in the 15 years 100 metres and for assisting his relay team to win the event. We also congratulate Malcolm Smith, captain of the 14 years Zone Team for being a finalist in both his sprint events.

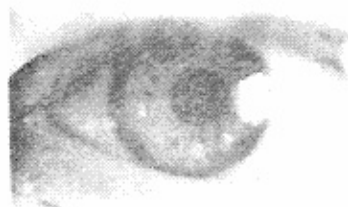
ATHLETICS CARNIVAL RESULTS

OPEN

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 12.0	M. Hirst (W)	M. Watts (W)
200 METRES	: *0 - 23.2	M. Hirst (W)	M. George (W)
400 METRES	: 0 - 57.9	W. Sexton (K)	R. Powell (W)
800 METRES	: 2 - 15.4	E. Uitterlinden (M)	W. Sexton (K)
MILE	: 5 - 11.0	E. Uitterlinden (M)	T. Carrol (M)
80 M. HURDLES	: - - -	S. Shackleton (W)	E. Uitterlinden (M)
4 x 100 m. RELAY	: 0 - 48.5	WANDOO	COOBA
LONG JUMP	: 17' 8"	R. Powell (W)	G. Street (C)
HIGH JUMP	: 5' 2"	S. Ryall (W)	R. Powell (W)
TRIPLE JUMP	: 36' 0"	R. Powell (W)	R. Shanley (K)
SHOT PUTT (12lb)	: 34' 11"	B. Thompson (W)	J. Smith (C)
DISCUS	: 93' 4½"	B. Thompson (W)	P. Springer (M)
JAVELIN	: 139' 3"	J. Smith (C)	G. Ireland (C)

16 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	:*0 - 12.1	P. Powell (W)	J. Stephenson (M)
200 METRES	:*0 - 24.2	J. Stephenson (M)	D. Kimberley (W)
400 METRES	:*0 - 57.3	P. Powell (W)	I. Fox ()
800 METRES	:*2 - 51.1	J. Stephenson (M)	K. Thompson (W)
MILE	:	A. Patterson (C)	K. Thompson (W)
80 m. HURDLES	:*0 - 12.8	P. Pavluik (C)	J. Stephenson (M)
4 x 100 m. RELAY	:*0 - 50.0	COOBA	WANDOO
LONG JUMP	: 18' 0"	J. Stephenson (M)	P. Powell (W)
HIGH JUMP	: 5' 3"	D. Kimberley (W)	G. Parsons ()
TRIPLE JUMP	:*37' 10½"	R. Cahill ()	J. Stephenson (M)
SHOT PUTT (12lb)	: 32' 3"	K. Thompson (W)	A. Patterson (C)
DISCUS	: 82' 10"	R. Jones ()	D. Moorewood ()
JAVELIN	:*135' 2"	P. Sheerman (W)	K. Valstar ()

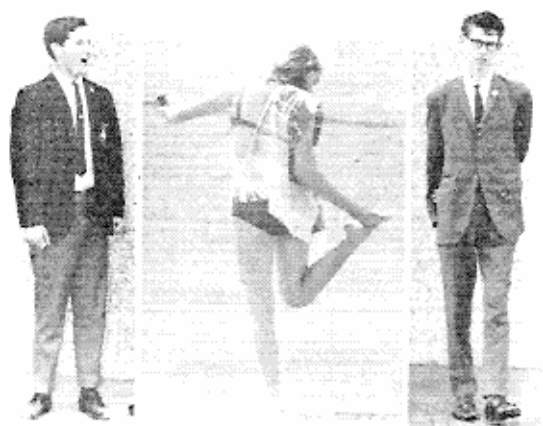


15 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	:*0 - 12.0	F. Smith (W)	C. Brown (K)
200 METRES	:*0 - 24.2	F. Smith (W)	B. Newton (M)
400 METRES	: 1 - 1.2	S. Clarke (K)	R. Davey ()
800 METRES	:*2 - 23.0	S. Clarke (K)	P. Stephenson (M)
MILE	:	S. Clarke (K)	B. Lord ()
80 m. HURDLES	: 0 - 13.9	C. Brown (K)	L. Price ()
4 x 100 m. RELAY	: 0 - 51.5	WANDOO	COOBA
LONG JUMP	: 16' 7½"	P. Stephenson (M)	S. James (W)
HIGH JUMP	:* 5' 1"	G. Nelson ()	P. Snitch (C)
TRIPLE JUMP	: 35' 0½"	B. Newton (M)	P. Snitch (C)
SHOT PUTT	:*40' 4"	F. Smith (W)	E. Thoreson (K)
DISCUS	: 80' 2"	E. Thoreson (K)	F. Smith (W)
JAVELIN	: 99' 0"	S. James (W)	R. Waterhouse ()

14 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	:*0 - 12.7	M. Smith (C)	R. Raynor (W)
200 METRES	: 0 - 26.3	M. Smith (C)	R. Raynor (W)
400 METRES	:*1 - 2.5	M. Smith (C)	W. Hill (C)
800 METRES	:*2 - 23.0	W. Hill (C)	M. Richardson (M)
80 m. HURDLES	:*0 - 14.6	P. Franke (C)	P. Robinson (W)
4 x 100 m. RELAY	:*0 - 53.0	COOBA	WANDOO
LONG JUMP	: 16' 3"	M. Smith (C)	R. Gibbons (C)
HIGH JUMP	: 4' 10½"	M. Smith (C)	S. Lampe (C)
SHOT PUTT	: 32' 0"	P. Pasparne (M)	S. Mathews (W)



13 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 14.0	H. Lawrence (C)	J. Taylor (K)
200 METRES	: 0 - 28.2	H. Lawrence (C)	P. Pyne (C)
800 METRES	:	G. Tyerman (K)	J. Kent (C)
80 m. HURDLES	: 0 - 15.6	H. Lawrence (C)	D. Cranfield (K)
4 x 100 m. RELAY	: 0 - 57.7	MYALL	KURRAJONG
LONG JUMP	:*15' 6½"	G. Perkins (M)	J. Zygaliski (W)
HIGH JUMP	:* 4' 7½"	H. Lawrence (C)	D. Edwards (M)
SHOT PUTT	: 31' 9"	D. Cranfield(K)	G. Callaghan (W)



12 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	:*0 - 14.6	I. Tindall	(M) D. Walker (W)
200 METRES	:*0 - 29.8	D. Walker	(W) W. Manning (K)
800 METRES	:*2 - 42.0	G. Adrian	(C) I. Tindall (M)
80 m. HURDLES	:*0 - 15.5	I Tindall	(M) B. Kimberley (W)
4 x 100 m. RELAY	: 1 - 1.0	MYALL	WANDOO
LONG JUMP	:*13' 7"	D. Walker	(W) B. Kimberley (W)
HIGH JUMP	: 3' 10½"	B. Goodman	(W) I. Tindall (M)
SHOT PUTT	: 32' 10"	B. Kimberley	(W) A. Perkins (C)

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The following are to be congratulated on becoming the respective age division champions and runners-up for our Athletics Carnival.

OPEN	Robert Powell	18 pts	16 YEARS-John Stephenson	28 pts
	Bill Sexton	16 pts		Dennis Kimberley 20 pts
15 YEARS	Frank Smith	19 pts	14 YEARS-Malcolm Smith	28 pts
	Stephen Clarke	15 pts		Peter Parsparne 9 pts
13 YEARS	Howard Lawrence	21 pts	12 YEARS-Ian Tindall	19 pts
	David Cranfield	14 pts		Bruce Kimberley 15 pts

ZONE SPORT

RUGBY UNION

In the previous two seasons, Asquith's Fourth Grade team did not manage to win one game. This year the team excelled themselves by going through the season undefeated. For the first year the boys played as a team, and not as individuals. Peter Jenkins, who ably led the team during the season had a personal triumph by scoring over 100 points for the season.

The other premiership team was the 13 years, who in a hard fought competition recorded thirteen wins, one draw and one loss. Perhaps a better indication of the ability and determination of the Asquith team is given by the points for and against. The team scored 215 points and had 16 points scored against them. Congratulations to both the 4th and the 13B teams.

The 1st and 2nd Grade teams had mixed successes this year. In the Waratah Shield, our 1st Grade team looked like reaching the semi-finals, but their chances were given a bad turn when they were defeated in the same week by both Normanhurst and Epping. The 2nd Grade team managed second position behind the undefeated Epping.

The other teams coached by Messrs Bragg (15 Years), Wilson (3rd Grade), Lightfoot (14A), Brett (14B), and Gerrard (13A) had mixed success during the season.



FOURTH GRADE TEAM

Coach: Mr B. Wilson

1968

RUGBY LEAGUE



7 - STONE
TEAM

This year was not a very successful one for our Rugby League teams. They had mixed success but none were able to overcome the tough opposition and win the premiership.

All players had an enjoyable season and played as strongly as they could, although the opposition was stronger. Alan Harris, Dennis Jarrett, and Stephen Berry played well for the eight-stone team. Notable players, both in attack and defence, for the six-stone team were Gary Spencer, Warren McReynolds, Phillip Jackson, Chris Polglaise and Stephen Nichols.

For the seven-stones Geoff Brown and Brian Hickey proved a good half-back and five-eighth combination. A. Kirk was the most improved player this year. It is worth noting that this was his first year in Grade Rugby League.

The nine-stone team was marked by the outstanding play of their Captain, Stuart Cheetham, Bill Evans, and Neil Thomas.

In conclusion, the teams would like to thank their coaches: Messrs Curtis (6 stone), Squires (7 stone), Tate (8 stone) and Roberts (9 stone), for their support and encouragement throughout the year.



6 - STONE
TEAM

S O C C E R

Although the senior Grades were unsuccessful this year, the junior Grades proved that they would be a great threat in future years. Two of our junior teams, the 15's and the 13B's were Zone Premiers. The 15 years Grade team completed the season undefeated with 15 wins. This was a creditable performance because sickness and injury plagued the team throughout the season. The team was coached by Mr Pearson, who encouraged the team during the season. Congratulations to Mr Pearson and the members of the 15 years team.

The other Zone Premier team, the 13B Grade team was ably led by Warren Wells, who controlled his team from the sidelines for half the season because of a broken arm. It was a fine team effort to become Premiers and the spirit in which the game was played throughout the season was a credit to all members of the team.

The 16 years team finished second in the competition. With more training and team work, this team should come close to winning the premiership in future years. The first and second grade teams had a moderately successful season. On two occasions the 1st Grade team held the Zone Premiers, Epping B.H.S., to a draw. Although not very successful in winning, the 2nd Grade team stuck to it in the face of many defeats. The team was without a goalkeeper for half the season.

The 13A's, the 14B's and the 14A's played the game with enthusiasm although none of them were successful in their competitions. Every player showed he was willing and with more practice these teams could become the Zone Premiers in the future.

All the teams would like to thank the coaches, Messrs Summers (13A), Strong (13B), Street (14A), Leigh (14B), Starreveld (16's), and Young (1st and 2nd Grade), for their help and encouragement throughout the season.



13B SOCCER

Coach: Mr Strong

(One of the two winning
Premiership Teams)

HOCKEY

After a season of vigorous and stimulating competition, during the greater part of which Asquith was leading the field, our Hockey teams were unlucky to lose by a few points in the third round. Paul Lowe, the captain of First Grade, led his team with some brilliant Hockey, and was ably assisted by such players as Greg Street, Brian Shadbolt and Michael Harrison. Steve Allison justified his transfer from Second Grade by some brilliant saving in goals, while Paul Lowe top-scored for the team with twenty-three goals for the season.



Although Second Grade were not quite up to the standard of First Grade, they played some magnificent Hockey, which only needed to be a little more consistent to have easily won the competition. This is a great achievement on the part of the coaches, Miss J. Christie, Mr P. Dryden, and Mr J. Jarron, considering that only three members of the team had previous Hockey experience.

The First Grade team also participated very creditably in the Wales Cup Competition. After a gruelling match, in which Asquith was down 2 - 0 at half time, Asquith emerged victorious over St. Mary's, who had not been defeated in the past three years. The final score in that match was 3 goals to 2. Unfortunately the team did not have the same success in the second round, which was played against Goulburn, at Goulburn. The score was 7 - 0.

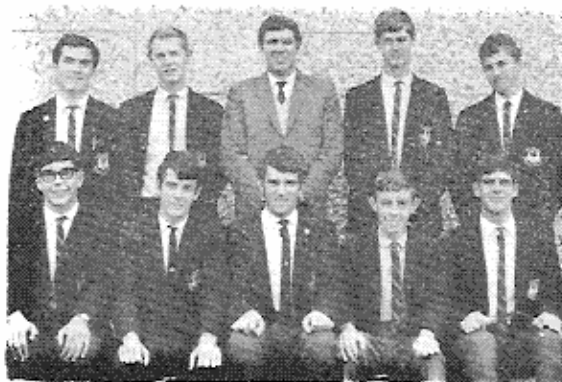


THE COMBINED GRADE HOCKEY TEAM
Coaches: Miss J. Christie, Mr J. Jarron

Asquith also acquitted themselves well, in a social match against the New South Wales State Women's team at Abbotsleigh, only going down by 6 points to 2.

CRICKET

This year the 1st Grade team, coached by Mr R. Petherbridge, were the Zone Premiers in their competition. The players combined well but certain individual efforts should be noticed: In batting, Dennis Kimberley, and in bowling, David Sheppard and Geoff Bailey. In the field, Stephen Rix and John Stephenson played well. Two of the team, David Sheppard and Dennis Kimberley were selected in the Combined High Schools' teams.



THE FIRST XI

Although coming 3rd in their competition, the 2nd Grade team had a very enjoyable season. The team lacked consistent run getting batsmen as their best were mostly in 1st Grade. Best bowlers were Christopher Haviland and Stuart Ellison. The team was well captained by Peter Jenkins.

The 15A team this year ran out second after outright wins over Normanhurst and Homebush. Although the 15B Grade team did not have a particularly successful season, the players improved their techniques and enjoyed themselves.

The 13A Grade team were Co-premiers of their age division due to enthusiastic and energetic team play. The behaviour and enthusiasm both on and off the field by the team was exemplary and their sportsmanship unquestioned. The 13B team was second in their competition at the end of the first half of the season. Out of the five matches played, three were won convincingly and the other two were drawn matches because of rain.

The 14B team improved greatly during the season and were runners up 28 points to Normanhurst's 29 points.



We would like to thank the following members of the Staff for taking the time and trouble to coach these teams and help them achieve what they did:

Mr R. Petherbridge (1st Grade); Mr J. McCormick (2nd Grade); Mr B. Wilson (15A); Mr J. Saunders (15B); Mr J. Lightfoot (14A); Mr R. Kibble (14B); Mr R. Twible (13A); Mr A. Young (13B); and Mrs J. Osborne (13C).

BASKETBALL

Asquith entered three open grade basketball teams in the Zone's Summer Competition. Each played hard with the honours falling to the second grade which fought its way to the finals. All teams lacked the necessary co-ordination and team work which makes up a premiership team but this was mainly due to the fact that most of the boys had not played together as a unit before.

The Open 1st Grade entered the "Shell Knock Out Competition" with limited success. They were successful in their first game against Wyong but were defeated by Gatehead.

Although the 13, 14, 15 years teams were not as successful as the older players, being unplaced in their respective competitions, all of the teams should present a more formidable barrier to their opponents next year having gained considerably in experience and technique during the past season.



THE OPEN FIRST GRADE TEAM

Coach: Mr N. White

THE COMBINED GRADE GOLF TEAM

Coach: Mr N. Tate



GOLF

Despite some good opposition, particularly from Normanhurst and Macquarie, the Open grade with such stalwarts as Mick Stevens and Gary Merrick were never really pressed for leadership and ran out well in front.

The 15 years team, some newcomers to the game, had a very thrilling season. Though they were unbeaten for the first eight matches, which placed them in an unbeatable position, most of the matches were very close, some being won 3 - 2 by the last player on the last green, and even on play-offs. Stephen James will surely remember for a long time his 20 feet putt that made him one up when his opponent missed his 18 inch putt. He hence won the match.

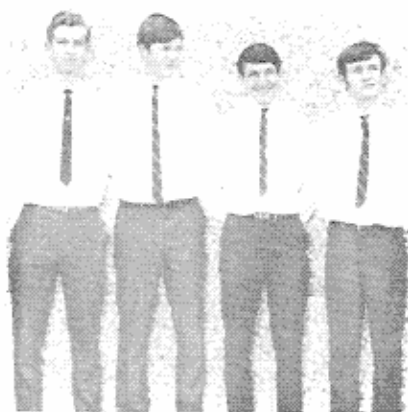
SQUASH

Once again Asquith was the dominant school in Grade Squash. The Open Grade team was second in the summer competition and redeemed themselves in the winter competition by winning convincingly. Our 16 Years Grade team completed the year undefeated in both winter and summer.

The Open Grade team, after a sour start, won all their remaining matches with the exception of one. This shaky start was due to the inexperience of the players but they soon adapted themselves and finished the season with 10 wins. In the winter competition they proved that they were still the champion school in Squash by winning all but one of their matches.

This year, the 16 years team added to the success of Asquith in Squash. As well as being unbeaten in the competitions, three members of the team competed in the C.H.S. Championships in the August holidays. They were G. Coggins, G. Bender and M. Langford. Of these G. Coggins reached the quarter finals while the other two obtained good positions.

Both teams would like to thank their organisers, Messrs A. Jones, and L. Miller, for their helpful advice and guidance in the training of the teams



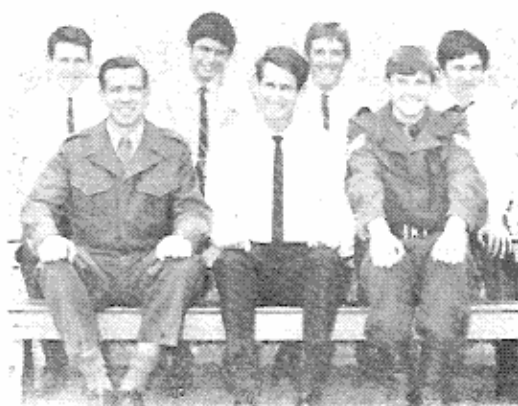
THE OPEN SQUASH TEAM

Coach: Mr A. Jones

THE 16 YEARS SQUASH TEAM

Coach: Mr A. Jones

Zone Convener: Mr L. Miller



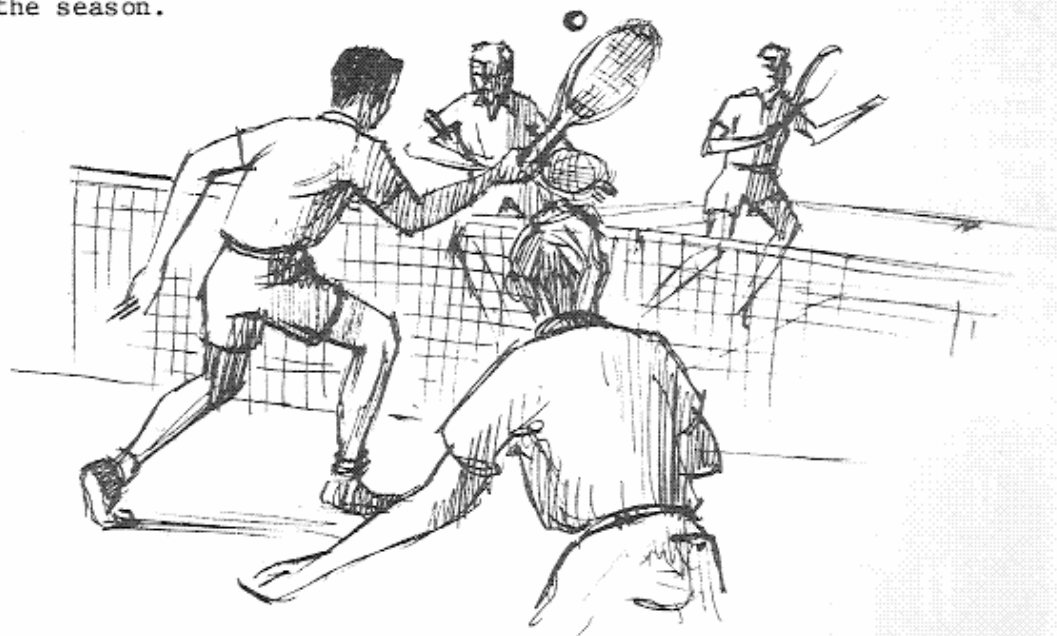
TENNIS

Although our Grade teams were unsuccessful in their competitions, they gained valuable experience. The summer teams consisted of a number of boys who had never played Grade Tennis before.

None of the teams were successful, but the boys enjoyed the season and played some exciting Tennis at times. In winter similar conditions dogged the teams with only a few boys having had previous Grade experience.

The 15 Years, after a good start, fell down considerably in the last few matches. This was a rather disappointing result as they had been undefeated in previous years. This year the School wishes to say farewell to Howard Creevey, who has been a consistent player during past years.

The teams would like to thank Mr McLeod for his support during the season.



CROSS COUNTRY

The School cross-country carnival was held during lunch times and this led to poor representation in many age divisions. However the boys who did compete ran good times. When they represented the school at the zone carnival they acquitted themselves well and finished fourth in the point score.

The following boys did really well at the Zone Carnival and then went on to compete at the C.H.S. Carnival:-Ian Tindall, James Kent, Neal Gardiner, Philip Hatter, Barry Newton and Edward Uitterlinden.

More enthusiasm and training is required if Asquith is to become a prominent school in Cross-Country Carnivals in the future.

WATER POLO

This year has been the most successful for our Water Polo teams. Because of the change in the Summer Sports System, the First Grade team participated in two competitions this season. Both competitions were won by Asquith who scored 51 goals, while having only 14 scored against them. To attain scores like this, there was very little individual play, there being complete understanding amongst the team.

The 15 years team had a very disappointing finish to a good season. They were well ahead on points when they reached the semi-finals, but were eliminated by a stronger team. With more practice, next season could be a triumph for the 15's.

The teams would like to thank the four coaches: Messrs Lawton, Sainsbury, Stewart, and Vick for their support and Mr Kench for his help in arranging transport for them.



WATER POLO, 1968

BASEBALL



FIRST GRADE BASEBALL

This year marked a very successful season for our four teams in the competition. Our First Grade team, who were Co-premiers with Homebush, have now held the premiership for six consecutive years. The 15 years team, under the leadership of their Captain, Bob Daveys, went through their competition undefeated, and also gained the Premiership. Both these teams were coached by Miss J. Christie.

The 14 years team, coached by Mr A. Strong, were also Premiers in their competition. Jim Buie, the captain, led a very enthusiastic and keen group and with Wayne Hill provided a formidable pitching / catching combination. The 13 years team, coached by Mr W. Parkhill, also ran out Prem-

iers. This year our School was Champion School in Baseball. Congratulations go to all those who played this year for a very successful season.

SCHOOL ROLL

5A

Besant, C.; Boyd, D.; Brown, G.; Campbell, P.; Comtesse, D.; Cripps, R.;
Dernikowitsch, P.; Hendry, J.; Hoogesteger, J.; Hughes, S.; Jarrett, R.;
Jones, K.; Knox, P.; Langford, M.; Naylor, C.; Padgett, D.; Rix, S.; Robinson,
G.; Sawkins, J.; Simpson, N.; Sutherland, L.; Thompson, K.; Taylor, G.; Wilson,
D.; Wong, M.; Worboys, G.

5B

Asbury, R.; Bruce, S.; Coggins, G.; de Ruyter, P.; Frost, R.; Gibson, J.;
Hamilton, T.; Haviland, C.; Hodge, G.; Knudsen, P.; Lovell, D.; Mackay, D.;
Merrick, G.; Morrow, D.; Peattie, I.; Rankin, W.; Ribbons, C.; Richards, G.;
Rivett, I.; Ryman, G.; Shinkarenko, A.; Spellman, J.; Stewart, D.; Summer, K.;
Tamsett, D.; Zborowski, B.; Khoo, S.

5C

Bender, G.; Bradley, R.; Carrigy, P.; Chandler, W.; Cheyne, C.; Croft, S.; Derby-
shire, G.; Forward, G.; Gates, G.; Harris, M.; Heyden, W.; Houghton, G.; Hutton,
R.; Jarman, R.; Halas, V.; Lamrock, D.; Lucek, M.; McDonald, G.; Nicholson, N.;
Pearse, A.; Ruggles, C.; Sneddon, R.; Thomas, N.; Thoresen, W.; Warner, V.

5D

Allison, J.; Andric, D.; Auther-Smith, A.; Avery, D.; Boschman, P.; Brown, T.;
Brunton, J.; Carlyle, A.; Carroll, T.; Croaker, S.; Felton, R.; Griffiths, W.;
Jenkins, P.; Kalfsvell, M.; Leeds, G.; Lumby, M.; Malvon, G.; Nicol, R.; Powell,
R.; Robertson, S.; Smith, T.; Uitterlinden, E.; Watts, M.; Williams, P.; Wil-
lis, B.

4A

Barker, G.; Best, G.; Brown, B.; Clarke, S.; Dennis, K.; Eldred, D.; Fela, R.;
Gay, P.; Hadfield, C.; Hendry, G.; Hess, I.; Jackson, G.; Jarman, R.; Kennedy, N.;
Kimberley, D.; Latham, R.; Lord, B.; McFarlane, D.; Melvaine, J.; Musters, J.;
Nuthern, R.; Parsons, G.; Patterson, A.; Patten, J.; Pavliuk, P.; Powell, P.;
Priday, C.; Rae, W.; Robinson, A.; Robertson, R.; Snitch, P.; Steckhoven, S.;
Stephenson, J.; Williams, G.; Wong, K.; Wrightson, R.; Perry, M.

4B

Armstrong, R.; Arrel, G.; Bailey, B.; Benbow, D.; Bennington, G.; Berry, S.;
Bonser, P.; Brown, K.; Busst, B.; Cahill, R.; Carroll, M.; Hall, N.; Hirst, P.;
Holloway, S.; Hopkins, J.; Hutton, L.; Jones, R.; Lagden, D.; Lennon, C.; Mak-

4B (Cont'd)

illa, K.; Martin, C.; Nicol, G.; Patterson, G.; Rainbird, I.; Reidy, A.; Sheerman, P.; Smith, A.; Sneddon, B.; Storey, R.; Warren, G.; White, G.

4C

Abell, S.; Boschman, R.; Clarke, K.; Findley, D.; Fitzgerald, P.; Fox, I.; Frith, R.; Garner, R.; Gill, R.; Gresham, C.; Hibbs, A.; Hoffman, F.; Hogan, L.; Honey, R.; Isbister, J.; Kraucevs, L.; Lovegrove, R.; McDonnell, C.; McTaggart, G.; Matheson, C.; Melbourne, G.; Moulds, D.; Murchie, A.; Oates, R.; Pyne, K.; Ray, J.; Roache, K.; Scott, J.; Segaert, C.; Wainwright, C.; Walter, W.; Wharton, P.; Wilson, J.; Zraitel, R.; Williams, B.; Morewood, D.

4D

Bailey, G.; Baker, D.; Balsters, W.; Bruce, P.; Burch, P.; Clark, G.; Coll, J.; Croudace, J.; Cartung, T.; George, M.; Green, G.; Hay, I.; Kertesz, A.; King, P.; Krumbeck, N.; Martin, C.; Mason, G.; Minzenmay, P.; Moxham, W.; Parkes, D.; Pedlingham, M.; Perry, C.; Reidy, J.; Reynolds, J.; Ridley, S.; Robins, D.; Schyvens, P.; Shave, R.; Smith, B.; Tinkler, K.; Valstar, K.; Welch, B.

4E

Brock, G.; Caller, R.; Coles, T.; Colley, B.; Davey, P.; Delany, K.; Ellison, S.; Fraser, J.; Gilmore, C.; Healy, M.; Hedger, L.; Herbert, R.; Jackson, P.; Jarman, B.; Jarrett, D.; Mackay, B.; Marriott, B.; Munro, R.; Olive, J.; Robertson, S.; Shadbolt, B.; Shoober, S.; Stanley, G.; Stringer, B.; Thirgood, P.; Thomas, P.; Watkins, B.; Williams, K.; Wilson, G.; Wilson, L.; Zygalski, J.

3A

Baiker, R.; Bilanenko, B.; Bingham, C.; Blyth, W.; Bolton, J.; Buie, J.; Campbell, G.; Cleary, M.; Coggins, A.; English, M.; Fitter, J.; Freeman, D.; Friedrich, J.; Hogbin, P.; Huebner, P.; Jordison, P.; Kasmarik, A.; Killick, C.; Lachman, P.; Lyons, A.; McConaghy, A.; McGill, D.; Mitchell, P.; Newland, S.; O'Malley, D.; Sayers, M.; Sheaves, J.; Smith, T.; Storey, G.; Terlich, D.; Thorensen, E.; Vail, R.; Vallis, P.; Veling, B.; Warner, R.; Williamson, J.; Zborowski, M.

3B

Armes, S.; Aysom, D.; Barakauskas, R.; Binskin, C.; Blankley, D.; Burrows, K.; Brown, C.; Campbell, K.; Carle, P.; Castle, N.; Church, R.; Fulmer, B.; Hickling, E.; Huett, T.; Imrie, I.; James, S.; Johnston, S.; Lamberton, T.; Lowe, K.; McAlpine, B.; McKinley, G.; Martin, L.; Menser, G.; Mulley, S.; Nelson, G.; Newton, B.; Palmer, G.; Portier, W.; Price, L.; Scully, C.; Smith, F.; Stephenson, P.; Williams, G.; Wilson, J.; Wilson, R.; Wright, C.

Anderson, B.; Bevan, B.; Beecroft, B.; Bourke, G.; Brock, B.; Clementi, R.; Churchland, K.; Daniels, M.; Davey, R.; Gare, R.; Gibbins, R.; Gordon, G.; Grimson, G.; Hancox, T.; Harris, N.; Holmes, R.; Hughes, M.; Jones, C.; Kitchener, S.; Kerker, E.; Lazareff, I.; Manning, C.; McNair, B.; Neal, S.; Parish, G.; Polglaise, C.; Raines, G.; Shepherd, K.; Shoober, J.; Tapping, W.; Tickle, R.; Wall, M.; Walton, M.; Waterhouse, R.; Wright, D.; Cox, A.

Andrlik, A.; Bordina, R.; Bowie, L.; Curtis, N.; Davis, A.; Deakin, M.; Elvins, D.; Foster, G.; Gardiner, T.; Grimson, T.; Harris, A.; Hayward, M.; Hosie, I.; Kelton, W.; Long, G.; Lowe, G.; McLaws, G.; Marando, J.; Morgan, D.; Milgate, G.; Mottram, R.; Reely, K.; Reynell, C.; Shewring, S.; Smith, K.; Spink, P.; Thompson, G.; Tohver, A.; Townson, S.; Trethowan, R.; Trigg, C.; Vincent, J.; Wilkes, P.; Wilson, K.; Smith, R.

Aitkin, C.; Allison, S.; Blyth, G.; Clements, H.; Cowen, G.; Creese, D.; Crawford, G.; Holdsworth, J.; Horsington, G.; Jarrett, R.; Larsen, E.; Lauder, J.; Law, L.; Lylyk, P.; Lyon, I.; MacDonald, I.; McKenzie, B.; Marchant, R.; Meggitt, G.; Morrow, P.; Moulds, I.; Murray, K.; Nieass, R.; Ryman, G.; Skinner, M.; Spencer, G.; Spillman, R.; Szuba, H.; Tabor, N.; Talbot, A.; Terry, A.; Wood, G.

Achterstraat, P.; Arbon, S.; Beckett, P.; Boyd, R.; Brown, G.; Brown, I.; Christensen, T.; Cranfield, D.; Delany, S.; Eberle, C.; Edmonds, W.; Edmunds, K.; Edwards, T.; Franke, P.; Frost, S.; Gay, K.; Cowland, S.; Harper, A.; Harper, B.; Hughes, W.; Hutton, M.; Jarrett, C.; Kalinowski, R.; Kendall, K.; Killick, G.; McLeod, S.; Morris, D.; Muncey, D.; Olson, R.; Petersen, B.; Powell, S.; Richardson, K.; Simon, M.; Taylor, J.; Triebe, B.; Wall, B.; Weeks, J.; Willemsen, C.; Whitfield, P.; Schaefer, A.

Bovis, V.; Bragg, S.; Bready, S.; Brice, H.; Browett, W.; Burch, G.; Cousins, N.; Cox, D.; Crickitt, B.; Davis, K.; de Ruyter, H.; Douw, R.; Dundas, H.; Gibbons, R.; Griffiths, P.; Guy, K.; Hatter, P.; Holenstein, O.; Jessup, B.; Javancay, Keith, R.; Kennedy, P.; Meyer, F.; Montgomery, K.; Nelson, I.; Owen, P.; Pearce, N.; Perkins, G.; Richardson, W.; Rose, S.; Saisell, C.; Saxon, O.; Smith, M.; Smith, S.; Stewart, C.; Sumner, D.; Taylor, C.; Thomas, S.; Tuohy, H.; Warren, C.; Whiddon, W.; Haviland, N.

Anderson, R.; Bennetts, R.; Bovis, G.; Cobb, J.; Davey, W.; Derbyshire, R.; Duffey, T.; Hopkins, K.; Horne, M.; Jackson, P.; Jessup, J.; Kasmarik, R.; Lamb,

2C (Cont'd)

C.; Lester, C.; Mathews, S.; McCready, M.; McTaggart, S.; Melbourne, N.; Morris, I.; Musters, C.; Owen, S.; Parsons, J.; Robinson, K.; Robinson, P.; Robinson, P.; Roots, P.; Schell, R.; Schwalbach, J.; Scott, L.; Scott, G.; Shave, P.; Slawski, P.; Smith, P.; Stephan, L.; Stephenson, G.; Stout, J.; Turner, B.; Unitt, C.; Warburton, G.; Williams, G.

2D

Anderson, J.; Ayres, W.; Barrett, L.; Belcastro, J.; Black, N.; Blackman, S.; Bush, M.; Callaghan, C.; Cantlay, J.; Cawthorne, G.; Champion, T.; Chin, M.; Church, G.; Daly, P.; Dare, P.; Denouden, M.; Deren, J.; DeVrieze, D.; Hooper, G.; Gardiner, R.; Kent, J.; Lampe, S.; Lees, K.; Montgomery, D.; Olive, R.; Parker, D.; Potter, D.; Renwick, H.; Searle, P.; Shorter, J.; Sim, I.; Slobodian, P.; Sneddon, M.; Soady, A.; Sorrensen, I.; Stephens, R.; Thirgood, P.; Wood, W.; Sundin, J.

2E

Barton, W.; Bonser, P.; Cameron, C.; Campbell, G.; Daniel, G.; Davidson, A.; Duffy, C.; Fahy, M.; Friendin, B.; Frost, B.; Gibson, D.; Herbert, M.; Hill, W.; Jones, P.; Kerker, D.; King, S.; Maddocks, R.; Maitland, A.; Peebles, C.; Pope, R.; Reynell, P.; Rojas, J.; Schuit, B.; Scotchford, P.; Shadbolt, R.; Smith, G.; Tinkler, P.; Turner, B.; Vaughan, T.; Wall, D.; Wall, G.; Wells, W.; Whittaker, P.; Williams, G.; Wright, N.; Zygalski, J.; Mikulan, M.

2F

Arrell, S.; Ash, C.; Bright, R.; Brooks, S.; Carbury, R.; Chin, M.; Cole, P.; Green, G.; Hemming, P.; Hickey, B.; Holder, G.; King, B.; Kuiper, A.; McCarthy, M.; Mooney, M.; Munson, P.; Nieass, R.; Oirbans, J.; Pullin, T.; Rayner, R.; Renwick, B.; Schouten, A.; Stirton, J.; Tichner, D.; Tomkinson, P.; Vanderent, J.; Ward, R.; Wallace, S.; Wilson, R.; Watson, M.; Williams, J.; Wilcock, A.; Worboys, J.

2G

Andrews, P.; Archer, P.; Beertsen, C.; Brown, R.; Clarke, J.; Cook, G.; Evans, P.; Geerlings, V.; Ielo, P.; Madden, B.; Middleton, P.; Moran, G.; Mulley, E.; Newton, R.; Price, N.; Robinson, B.; Sapsed, T.; Sonter, G.; Summerhayes, R.; Walton, A.; Walton, W.; Williams, L.

1A

Barrett, D.; Brodie, J.; Browning, S.; Carttling, G.; Crickitt, P.; Fox, N.; Frost, G.; Goodman, B.; Gowlland, G.; Hadley, A.; Hope-Johnstone, B.; Kimberley, B.; King, A.; Lees, I.; Legg, M.; Lyle, J.; McConaghy, J.; Moir, V.; Moody, A.; Moore, W.; Morcom, S.; Murphy, C.; Murphy, J.; Neal, D.; Nicholls, S.; Pen-

1A (Cont'd)

niall, W.; Perkins, A.; Potts, S.; Rogers, P.; Roots, G.; Scott, G.; Snitch, M.; Spencer, P.; Vousden, P.; Walker, D.; Weller, M.; Williams, I.; Zborowski, P.

1B

Auld, T.; Bacon, B.; Barrett, G.; Barton, L.; Clarke, G.; Clarke, G.; Coll, P.; Davis, M.; Denouden, J.; Edwards, D.; Foulds, G.; Gardiner, S.; George, G.; Griffiths, J.; Gunns, P.; Honey, J.; Jackson, G.; Jones, A.; King, S.; Kohlhardt, S.; Lawrence, H.; Lees, I.; McDonnell, P.; McSkimming, I.; Minogue, M.; Montgomery, P.; Norgate, D.; Norman, G.; Phelps, P.; Robb, P.; Stekhoven, P.; Scully, A.; Shoesmith, N.; Smith, P.; Sneddon, A.; Stephenson, M.; Swords, R.; Taylor, G.; Thomson, P.

1C

Abou-Sassin, A.; Adriaansen, A.; Andrews, G.; Anstiss, W.; Armes, J.; Archbold, G.; Baker, G.; Carroll, D.; Churchland, B.; Collins, G.; Driver, A.; Gardiner, N.; Gregory, C.; Hatfield, G.; Hemming, A.; Jones, W.; Leeds, G.; Linklater, W.; Louis, N.; Lowe, D.; McAlpine, P.; McReynolds, W.; Marshall, R.; Maskill, P.; Micallef, C.; Morgan, G.; Norris, P.; O'Rourke, P.; Pedlingham, S.; Phillips, P.; Phippen, D.; Pyne, P.; Robinson, M.; Sharpe, J.; Shearer, C.; Single, D.; Smith, W.; Spink, J.; Tyerman, G.; Waterhouse, P.; Watterson, M.; Perry, G.

1D

Allbon, J.; Ash, P.; Ashelford, T.; Blanchard, T.; Brown, G.; Burrows, T.; Crawford, A.; Connolly, S.; Dolbel, R.; Dooley, J.; Gibbins, P.; Gordon-Cooke, E.; Grimson, D.; Hamerlok, J.; Hopwood, C.; James, T.; Jewell, M.; Kendall, A.; King, G.; Lyons, K.; Manning, W.; Mitchell, S.; Newman, D.; O'Meagher, P.; Pasparne, P.; Prothero, S.; Ritchie, C.; Roberts, J.; Robertson, R.; Rohwer, G.; Semple, R.; Tohver, V.; Turner, B.; Whitman, E.; Williams, I.; Wilson, B.; Wood, J.; Zemcevicus, D.; Golding, M.

1E

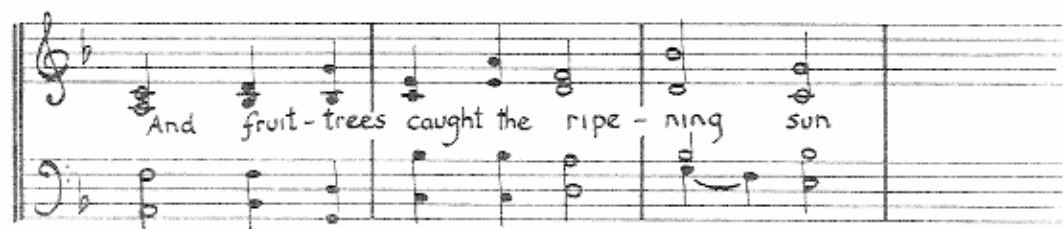
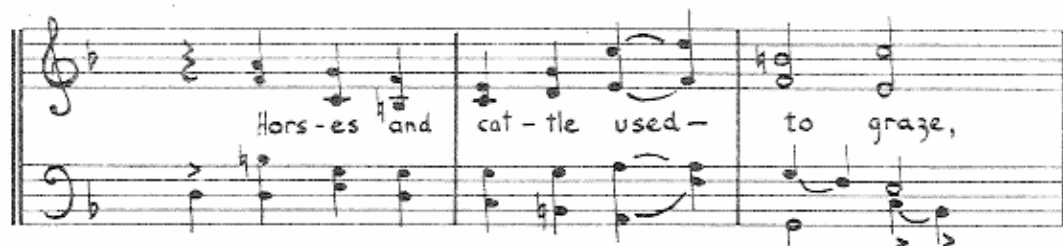
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1F

Archbold, P.; Archer, G.; Beard, J.; Bradshaw, J.; Brown, G.; Creese, P.; Davidson, G.; Foody, M.; Hawkes, S.; Hibbs, T.; Homer, B.; Hooper, K.; Kirk, A.; Kurtz, M.; Moreau, B.; Panetta, J.; Remington, G.; Robinson, J.; Schouten, H.; Simmons, G.; Stirton, M.; Watson, G.; Watson, S.; Wilson, V.

SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown



- | | |
|--|---|
| <p>1. On playing fields where now we run
Horses and cattle used to graze,
And fruit-trees caught the ripening sun
Or drank the rain in earlier days.</p> <p>2. But now our brave new world is built,
Concrete and brick, glass, metal, wood,
Fashioned for use and ornament,
Made for a thousand people's good.</p> <p>3. Let us remember what we owe
To those who planned in former years,
To masons, carpenters and clerks,
To architects and engineers.</p> | <p>4. Teachers and pupils, parents, friends,
Forming a strong, united band,
Laboured to make it beautiful,
Added their gifts with generous hand.</p> <p>5. This is our little universe
Where we must learn to play our part,
Meeting each triumph, each reverse,
With steadfast mind and loyal heart.</p> <p>6. As gum-trees grow on Asquith hill,
And poplars stretch towards the blue,
We'll grow in knowledge, strength and
skill —
But may we grow in wisdom too.</p> |
|--|---|