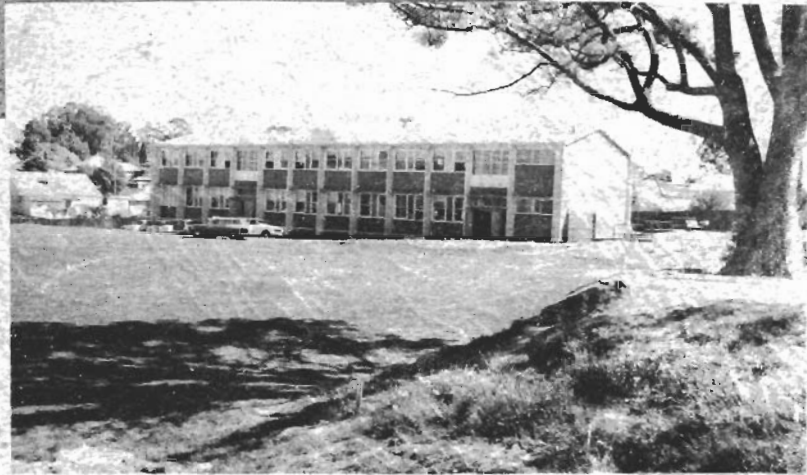
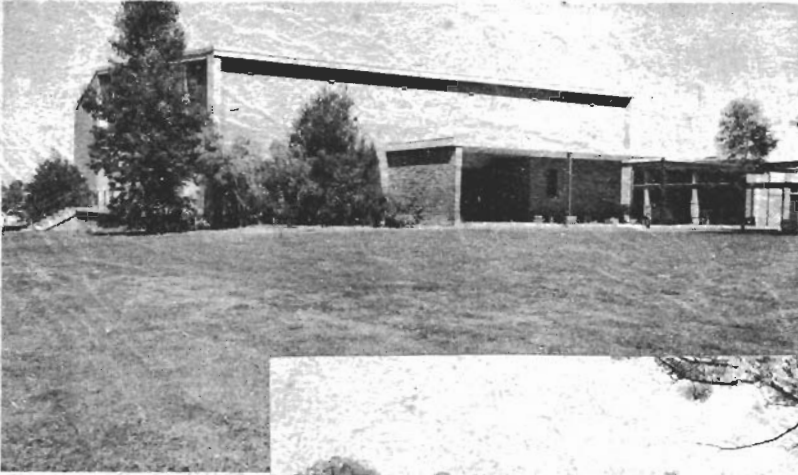


ASQUITH BOYS' HIGH SCHOOL



THE MAGAZINE 1967

VOLUME 4

THE MAGAZINE
OF
ASQUITH
BOYS' HIGH SCHOOL



VOLUME IV

1967



contents

The Magazine Committee	page 4
Editorial	5
School Directory	6
Seventh Annual Speech	10
Mathematics Competition	12
Public Examination Results	13
Captain's Message	17
Sixth Form, 1967	18
Staff Notes	26
Literature	27
Music	53
Cadets	55
Parents and Citizens	55
Ladies' Auxiliary	56
School Production of "Macbeth"	57
School Clubs	60
School Debating	64
Manual Arts Activities	66
Library	68
Sport	69
Roving Camera	92
Off The Cuff	94
Class Lists	99
School Song	104

THE MAGAZINE COMMITTEE

EDITORIAL

Front Row: Jim Richardson, Kim Sterelny, Miss J. Christie, Chris Beer, John Nicol

Second Row: Clark Walton, John Wilkes, Mr R. Hill, Andrew Lund

Absent: Peter Brown



PHOTOGRAPHY

Dennis Wong, John Krimmer, Mr E. Street, Sven Ahrling



ART

Peter Williams, Ron Newell, Bernard Coates, Mrs E. Murray
Ian Glover, Kim Carpenter



TYPIST: Mrs F. Kench

BUSINESS MANAGER:
Mrs J. Rigg



PRINTING

Front Row: Trevor Gartung, Peter Dernickowitch, Mr A. Young.
Second Row: Stuart Robertson, Mr G. Hilton, Ken Summer, Chris Segaert





EDITORIAL

"Groan in Wisdom"

*"Where youth grows pale, and
spectre-thin, and dies;
Where but to think is to be
full of sorrow
And leaden eyed despairs."*

How well has Keats discerned the malaise which has insidiously infiltrated the thought of our young Philosophers! Gone are the halcyon days when Youth was young, happy and unaware of the dichotomy of life; gone to their premature graves the hedonists of yester-year who dared to defy the gods by casting aside the Janus Mask.

Farewell, forever, Blithe Spirits.....

From the marshes of the Tiber to the icy wastes of Tibet, from the lost world of Atlantis to the chaste shores of Venus, blow the winds of change. Alas that this wind should have permeated the once sacrosanct pages of a School Magazine; as the Reader peruses the Literary Section of *this Magazine*, and perchance compares it with the optimistic revelries and paëns of praise of earlier years, he will be struck dumb. Cynicism, nihilism and pessimism provide the dominant themes of this year's literary offerings; this, allied with a strong Freudian death-wish, has evoked an air of unmitigated gloom and moralistic flagellation. Is this morbid Weltanschauung affectation, or is it justified by the duplicity of an adult world which is becoming more and more expedient and amoral?

We suggest that since the world has always been expedient and amoral, this year's crop of pygmy Dostoyevskys have indulged in an orgy of masochism and self-immolation. Macbeth's disinterested pessimism in

Out, out, brief candle!

*Life's but a walking shadow, a poor player,
That struts and frets his hour on the stage,
And then is heard no more; it is a tale
Told by an idiot, full of sound and fury,
Signifying nothing.*

has merely been impotently echoed by Byronic poseurs.

Where have all the flower-children gone?
Innocents of the World, unite!

*

*

*

SCHOOL DIRECTORY



★

Second row (right to left)

The Headmaster

Mr M.W. Brown, B.A.,
Dip. Ed.

The Deputy Headmaster

Mr L.E. Rodgers, B.A.

Front row (right to left)

The School Captain

Alan Rix

The School Vice-Captain

Rodger Williams



Department of English and History

Front row:

Mr J.F. Gerrard

Mrs L. Taylor, B.A., Dip. Ed.

Mr P.J. King, B.A., Dip. Ed.
(Master)

Miss J.A. Christie, B.A., Dip. Ed.

Mr R.W. Hill, B.A., Dip. Ed.

Second row:

Mr J.R. Summers

Mr R.D. Kibble

Mrs H.M. Taylor, B.A., Dip. Ed.

Mr E.W.F. Street

Mr R.J. Petherbridge, B.A.,
Dip. Ed.

DEPARTMENT OF MATHEMATICS

Front row:

Mrs J.B. Osborne, B.Sc.

Mr E.G. Reynolds, B.A.,
Dip. Ed. (*Master*)

Mrs L. Gow

Mrs B.G. Phillips

Second row:

Mr J.B. Monti

Mr W.S. Pearson

Mr J. Lightfoot

Mr E. Gould

Mr P.E. Roberts, B.A.



DEPARTMENT OF SCIENCE

Front row:

Mr J.P. McCormick

Mr B.C. Wilson

Mr R.G. Pugh, B.Sc. (*Master*)

Mr T.W. Eakin

Second row:

Mr N. May

Mr R.A. Bragg, B.Sc.,
Dip. Ed.

Mr R.J. Elkin



DEPARTMENT OF LANGUAGES

Mr J.V. Northwood, B.A.,
A.L.C.M.

Mr K.A.B. Strong, B.A.,
Dip. Ed.

Mr W.H. Curtis, B.A.

Mr J.R. Wheeler, B.A.,
Dip. Ed. (*Master*)

Mr W.L. Parkhill





Departments of Commerce and Physical Education

Front row:

Mrs M. Barry, B.Ec.

Mr L.J. Bennett, B.Ec.
(Master)

Mr J.E. Hurst, B.A.

Mr J. Donnelly, B.A.

Second row:

Mr R.J. Lawton (P.E. Dep.)

Mr R.J. Twible (P.E. Dep.)

Mr W. Levett, B.A., Dip. Ed.

Mr R.A. Kench (Sportsmaster)

Department of Manual Arts

Front Row:

Mr F.N. Tate, A.S.T.C.

Mr L.E. Rodgers, B.A.

Mr A.E. Jones A.S.T.C. (Master)

Mr A. Young

Second row:

Mr G.W. Hilton

Mr R.A. McLeod

Mr R. Browne

Mr L.N. Miller



Department of Art

Mr M.E. Brett, Dip. Des. L.CC.

Mr J. Jarron, Dip. Art

Mrs E.S. Murray, Sp. Dip. Art

Department of Music

Mr R.G. Morpew, A.Mus.A.

Mr J.F. Saunders



School Secretaries:

Mrs B. Wilson

Mrs J.M. Rigg

Mrs R.I. Ryan



School Counsellor:

Mr P. Plummer, B.A.

Special Master and
Careers Adviser:

Mr J.E. Hurst, B.A.



School Prefects

Front row: Alan Rix, Mr M.W. Brown, (H.M.), Mr L. Rodgers (D.H.M.),
Rodger Williams

Second row: Garry Olsen, Greg Robinson, David Norrie, Michael Malloy,
John Street, David Greentree, Robert Coombes

Third row: Barry Cole, Peter Reid, Neil Carrigy, Neil Shackle, John
Hill, Peter Williams, Cornelius Hoogesteger, Robert Wickson

Fourth row: Richard Turnbull, Terry Mudie, John Lees, John Argent,
Robb Hirst, Robert Vieusseux, Colin Chamberlain, Colin Campbell

SEVENTH ANNUAL SPEECH DAY

On Tuesday, 12th December, 1966, the School held its Seventh Annual Prize-Giving and Speech Day in the School Assembly Hall, with Mr A.McD. Richardson in the Chair.

PROGRAMME

Entry of official party; Headmaster welcomes visitors and conveys apologies.

Mr A.McD. Richardson, President of the Parents and Citizens' Association, takes the chair.

Address by the Headmaster, Mr M.W. Brown.

Junior Choir: *White and Silver* (Banyon); *Balulalow* (Britten)

Address by P. & C. President, Mr Richardson

Presentation of Special Prizes:

Hornsby Shire Council Prize, presented to the School Captain, Alan Rix, by Councillor E.J. Parrish, M.B.E.

Rotary Club of Hornsby Award, presented to Rodger Williams, by the President, Mr F.S. Boorman.

Eldred Senior Prizes, presented by Rev. S.F. Eldred.

Song by the Glee Singers:

(G. Coggins, W. Dangerfield, J. Allison, B. Richards)
O Lovely Peace (Handel)

Academic and Service Prizes, presented by Mr E.G. Morton, District Inspector, Hornsby, and the Headmaster.

School Song: *Grow in Wisdom* sung by members of the School.

Sports Report, presented by Mr R.A. Kench, Sportsmaster.

Presentation of Sports Awards by Mr F.S. Boorman and Mr Turnbull, Secretary of the P. & C. Association.

School Choir: *Coventry* (Carol); *Good King Wenceslas*.

Appreciation: Alan Rix, School Captain.

The National Anthem.

*

*

*

PRIZE LIST, 1966

Special Prizes

Hornsby Shire Council Prize
School Captain and Dux of the School

Alan Rix

The Rotary Club of Hornsby Prize
Service and Leadership

Rodger Williams

The Eldred Prizes

First in Fifth Form and First in 5A
Second in Fifth Form and Second in 5A
Third in Fifth Form and Third in 5A

Alan Rix
Leo Grey
Terry Mudie

Academic Prizes

First in Sixth Year
Second in Sixth Year

Wayne Melvaine
Glen Melvaine

First in 5B
First in 5C
First in 5D
First in 5E

Peter Williams
Stephan Harop
Cornelius Hoogesteger
Robert Wickson

First in Fourth Form and First in 4A
Second in Fourth Form and Second in 4A
Third in Fourth Form and Third in 4A
First in 4B
First in 4C
First in 4D
First in 4E

Jim Richardson
Dennis Wong
Andrew Lund
Ronald Harris
John Wilkes
Ian Taylor
Rod Kearney

First in Third Form and First in 3A
Second in Third Form and Second in 3A
Third in Third Form and Third in 3A
First in 3B
First in 3C
First in 3D
First in 3E
First in 3F

John Hendry
Michael Wong
Stephen Rix
Colin Beszant
Gordon McDonald
Bruce Reddan
William White
David Roache

First in Second Form and First in 2A
Second in Second Form and Second in 2A
Third in Second Form and Third in 2A
First in 2B
First in 2C
First in 2D
First in 2E
First in 2F

John Patten
Dennis Kimberley
Clive Hadfield
John Musters
Keith Dennis
William Rae
Bruce Marriott
Raymond Unicom

First in First Form and First in 1A
 Second in First Form and Second in 1A
 Third in First Form and Third in 1A
 First in 1B
 First in 1C
 First in 1D
 First in 1E
 First in 1F

David McGill
 John Bolton
 Stephan Newland
 John Fitter
 Paul Mitchell
 Tim Lamberton
 Chris Manning & Kevin Wisz (Equal)
 John Stirton

German Prizes

Second Form
 Third Form
 Fourth Form
 Fifth Form

Jeff Melvaine
 Rudie Jarman
 Dale Sweeny
 Leo Grey

Special Service Prizes

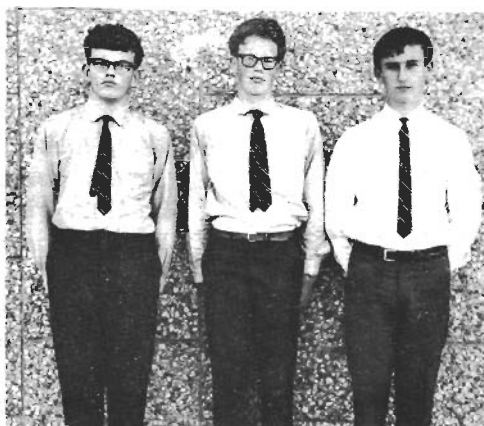
For Service as School Timekeeper
 For Service as Canteen Assistant
 For Service as Librarian
 For Service as Librarian
 For Service on Magazine Committee
 For Service on Magazine Committee
 For Service as School Printer
 For Service as School Electrician
 For Service in Hall Preparation
 For Service in Preparation of Furniture Display

Andrew Mikkelson
 Alan Carlyle
 Peter Brown
 Kim Sterelny
 John Nicol
 Clark Walton
 Ken Sumner
 Peter Barclay
 Ian Nunn
 Ian Glover

*

*

*



Left to right:
 Jeffrey Melvaine,
 Stuart Cheetham,
 William Evans

SCHOOL MATHEMATICS COMPETITION: This year three pupils of the School gained awards in the School Mathematics Competition, conducted on 31st May by the University of N.S.W. with the assistance of International Business Machines (Aust.) Pty. Ltd. They were Jeffrey Melvaine (3A), who won a certificate in the Junior Division, Stuart Cheetham (5A) who won a prize and certificate in the Senior Division, and William Evans (5A), a certificate winner in the Senior Division also. This was the sixth such competition, its purpose being to test mathematical insight and ingenuity rather than proficiency in answering routine questions. It has proved a tremendous success and it is the highest honour to win a prize.



LEAVING CERTIFICATE, 1966

SUBJECT CODE KEY

1 English	21 Physics
2 Modern History	22 Chemistry
4 Economics	23 Combined Physics and Chemistry
5 Geography	26 Biology
6 French	28 Agriculture
7 General Mathematics	34 Art
8 Mathematics I	36 Descriptive Geometry and Drawing
9 Mathematics II	
10 Mathematics III	

The absence of a letter next to the subject numeral indicates that the candidate gained a B pass in that subject.

An A indicates a pass at A standard, whilst H1 denotes a pass with first-class honours.

The letter x immediately following the subject symbol or grade of pass denotes that a pass has been secured in the oral tests in French.

ALLEN, D.W., 1 6x 8 9 21
 BEAL, D.A., 1 2 5 23
 BRIGDEN, P.E., 1 2 6 8 9 23A
 CAMPHIN, W.A., 1 2 7 23 28
 CARVER, M.J., 1 2 5 7 23 34A
 CRAVEN, J.W., 1 2A 6 8 9 23
 DANE, D.W., 1 8 9 21
 DYER, R.B., 1 6 8 9 22 26
 FAITH, A.T., 1 6x 8 9 21
 FITZELL, R.J., 1 2 21 36A

HUNTER, J.H., 1 8A 9A 21A 36A
 MACKAY, I.I., 1A 2A 4H1 6x 7A
 MELVAINE, G.C., 1 6x 8 9 21 22A
 MELVAINE, W.D., 1 6x 8A 9 21 22A
 MIHULKA, S.P., 1A 8 9 21 22
 PARKER, M.R., 1 2 5 7 26
 PETTINGER, D.B., 1 2 4 5 7
 PLATER, J.D., 1A 2 5 6x 26A
 PURDY, R.B., 1 5 8 21 22A
 SMITH, G.W., 1A 6Ax 21 22

SNODGRASS, R.D., 1 2 10 23 36

TAYLOR, C.C., 1 6 8 9 21 22A

WILSON, G.L., 1 2 4 5A 7 26

TONKS, S.F., 1 2 8 9 23 36A

WASHINGTON, R.W., 1 6Ax 8 21 22

The small number of candidates sitting for this Leaving Certificate was due to the fact that 1966 was a special year; it marked the close of the pre-Wyndham Scheme era. -- (Ed.)

*

*

*

SCHOOL CERTIFICATE, 1966

SUBJECT CODE KEY

1 English	12 Metalwork
2 Science	13 Woodwork
3 Mathematics	16 Music (S.S.B.)
4 Social Studies	17 Music (A.M.E.B.)
5 Geography	24 French Paper I
6 History	25 French Paper II
7 Commerce	26 German Paper I
8 Art	27 German Paper II
11 Technical Drawing	28 Latin
33 Chinese	

The letter *a* indicates a pass at advanced level; *c* indicates a pass at ordinary (credit) level; *p* indicates a pass at ordinary level; *l* indicates a lower level award.

ADAMS, P., 1p 2l 3p 4c 11c

ADDERLEY, P.M., 1c 2a 3c 5c 25a
28a

ALEXANDER, J.H., 1a 2c 3c 6a 24a
26a

ANDERSON, D.G., 1c 2c 3a 4a 24a
27a

ANDERSON, G.A., 1p 2p 3c 5c 7a
11c

APPLEBAUM, B.J., 1c 2a 3a 5c 11c
24a

ARMES, J.L., 1a 2a 3c 6a 24a 28a

ARMSTEAD, W.J., 1p 2a 3a 5c 11c 24a

ASHELFORD, J.C., 1c 2a 3a 6a 7a 25a

BEER, C.J., 1a 2c 3a 6a 24a 28a

BLANNING, T., 1p 2p 3p 6l 11p 12p

BROWN, P.N., 1c 2c 3c 4c 7c 8c

BRUCE, M.D., 1c 2p 3c 5c 11p 25a

BURGESS, J.J., 1c 3p 6c 7p 8a

BUTTENSCHAW, R.E., 1a 2a 3a 5a 11a
24a

CALVERT, J., 1c 2c 3c 6c 11c 25a

CAMPBELL, R.J., 1l 2p 3c 11c 13c

CARLYLE, R.J., 1c 2c 3c 4c 7c 11p

CARPENTER, K.D., 1c 2l 6c 8a 25a

CARR, M.F., 1a 2a 3a 6c 24a 27a

CASTLE, K.R., 1c 2c 3a 5c 7a 25a

CHALLENGER, G.S., 1p 2p 3p 5p 8c
11c

CHEETHAM, S.J., 1a 2a 3a 6c 24a 26a

CHMIL, G.J., 2p 3c 5p 7p 11a
 COE, G.G., 1p 2p 3p 5p 7l 11p
 COSGROVE, L.H., 1p 2p 3p 5l 7p
 13p
 CREEVEY, H.J., 1a 2c 3c 6a 7c 24a
 CREWDSON, D.R., 1a 2c 3c 5a 7a
 24a
 CRUMP, G.R., 1c 2a 3a 5c 11a 24a
 CUNNINGHAM, R., 1c 2p 3p 6c 7c 8p
 DANIELL, W.S., 2p 3p 4l 11p 13c
 DAVIDSON, I.R., 1c 2p 3p 16p
 DAWES, J.P., 1p 2p 3l 5l 11p 12c
 DAWSON, J., 1c 2c 3p 5c 7c 11c
 DE HEER, R., 1a 2a 3a 5a 24a 28a
 DONEY, C.R., 1a 2a 3c 5c 24a 28a
 DONNELLY, C.R., 1p 2p 3p 5p 8p
 11p
 DRUCE, A.B., 1c 2a 3c 5c 7a 11c
 EVANS, W.N., 1a 2a 3a 6a 24a 26a
 FERRIER, E.J., 1p 2c 3c 6c 7c 8c
 GARRARD, R.J., 1a 2a 3a 6a 11a
 24a
 GIBBONS, G.R., 1l 2p 3p 5l 11c
 13a
 GRAY, R.W., 1l 2p 3c 11p 12a
 GREEN, R.K., 1c 2p 3p 5c 11p 12p
 GREENTREE, C.R., 1l 2p 3p 11c 12p
 GREENWOOD, E.A., 1c 2c 3c 4c 12p
 13c
 HALEY, C.M., 1l 2p 3p 6p 7l 11p
 HALL, G.D., 1c 2a 3a 6c 7a 11a
 HANDLEY, P.S., 1p 2c 3l 5p 11l
 13p
 HARRIS, R.G., 1c 2c 3a 6a 11a 24a
 HARRISON, M.W., 1a 2a 3c 6c 7c
 24a
 HAY, D.R., 1c 2p 3p 5c 11c 12c
 HEMSALL, J.M., 1c 2p 3p 5c 11p
 13c
 HENRY, N.M., 1c 2a 3c 4a 11p 25a
 HEWITT, G.R., 1c 2p 3c 5c 11p 25c
 HILL, G.L., 1a 2a 3a 5c 24a 28a
 HILL, R.A., 1l 2p 3c 4p 11p
 HIRST, M.K., 1c 2a 3c 7c 25a
 HUNTER, S.D., 1c 2a 3a 5a 11a 24a
 IRELAND, G., 1c 2a 3c 4p 7c 11c
 JAMES, D.J., 1c 2c 3c 6c 11p 12c
 JONES, P.M., 2p 3p 4l 11p 13c
 KEARNEY, R.J., 1c 2p 3c 5c 7c 11c
 KOSTAVA, L.A., 2p 3p 5p 11p 24a

KRIMMER, J.B., 1c 2a 3c 5c 11a
 24a
 LARSEN, A.P., 1c 2c 3a 6c 11a 24a
 LENNOX, R.W., 1p 3p 5p 11p 12p
 LOUDON, R.I., 1p 2p 3p 6c 7c 13c
 LOWE, P.S., 1p 2c 4p 11p
 LUND, R.H., 1a 2a 3a 6a 24a 26a
 LYON, D.K., 2p 3p 5c 8a 11p
 MACKIEVICH, A.W., 1c 2a 3c 5a 24a
 26a
 MADDRELL, K.R., 1c 2c 3c 5c 25a
 28p
 MAKILA, V.G., 1c 2a 3a 6a 7a 11a
 MALEY, D.T., 1p 2p 3p 13p
 MARTIN, M.A., 1c 2p 3l 6c 11p 25a
 MASON, A.B., 1l 2a 3c 5c 8p 13a
 MASON, D., 1p 2p 3p 16p
 MAXWELL, R.S., 1c 2c 3c 5c 7a 25a
 McKEE, G., 1c 2c 3a 6p 7p 11a
 MILLIGAN, A.R., 1a 2a 3c 5c 11c
 24a
 MITCHELL, J.G., 1p 2p 3c 5l 11c
 NICOL, A.L., 1p 2l 3p 4p 7p 13c
 NICOL, J.C., 1a 2a 3a 6c 24a 28a
 NUNN, I.F., 1p 2p 3a 5c 7p 11a
 O'BRIEN, J.R., 1a 2a 3a 6a 24a
 27a
 PAINE, R.L., 1p 2c 3p 7l 11c
 PATERSON, B.R., 2a 3a 4p 11c 12c
 PATERSON, P.R., 1a 2a 3a 6a 25a
 27a
 PATTERSON, G.A., 1p 2p 3c 5l 11c
 13c
 PAUL, R.A., 1p 2p 3p 5c 11c 12c
 PHILLIPS, G.D., 1c 2a 3a 5a 11a
 25a
 PHILLIPS, W.J., 1c 2p 3c 6c 25a
 27a
 PIRISI, G.S., 1p 2p 3l 4p 12p 13l
 POLLARD, S.J., 1c 2p 3p 6c 7p 11p
 PROVEST, I.S., 1c 3c 3p 8a
 REIDY, J.P., 1c 2c 3c 6c 7c 24c
 RICHARDSON, J.S., 1a 2a 3a 6a 24a
 28a
 ROBERTS, I.H., 2p 3c 13a 16c
 RUTHERFORD, O.A., 1p 2p 3c 5p 7c
 11p
 SCANLAN, S.P., 1p 2p 3p 5p 7p 16p
 SHACKLE, D., 1c 2c 3c 6c 24a 27a
 SHACKLETON, S.N., 1c 2p 3p 11p 13p

SHANLEY, R.K., 1c 2c 3c 5a 11c 25c	THOMPSON, B.C., 1c 2a 3a 5c 11c 25a
SHEERMAN, R.A., 1c 2c 3c 5a 7a 17a 25c	TREACY, P.J., 1c 2a 3a 5c 7p 25a
SHEPPARD, D.N., 1a 2a 3a 6a 24a 28a	VAIL, P.R., 1a 2a 3a 5c 24a 26a
SIMPSON, G.C., 1c 2a 3c 6p 7p	VISNOVSKY, C.S., 1a 2a 3a 5a 24a 26a
SMITH, J.T., 11 2p 3c 5p 7c 11c	WADDELL, G.B., 2p 3p 51 11p 12p
SMITH, P., 2p 3c 7c 13c	WALTERS, D.H., 1c 2c 3a 5c 11a 24c
STEPHAN, A.D., 1c 2c 3c 6p 25c	WALTON, C.N., 1c 2a 3c 6a 8a 25c
STEPHENSON, D.N., 1p 2p 3p 4p 11p 13c	WALTON, P.G., 1p 2c 3c 7p 13c
STERELNY, K., 1a 2a 3a 6a 24a 26a	WARD, K.A., 1p 2p 3p 51 11c 13p
STEVENS, M.F., 1c 2a 3c 6c 7a 24a	WARD, R.W., 1p 2p 3p 4p 11p 13p
STREET, G.J., 1a 2a 3a 6c 24c 26a	WATTS, B.W., 1p 2p 3p 61 8c
SWEENEY, D.F., 1a 2a 3a 5a 24a 26a	WENBORN, D.O., 1p 2p 3c 5p 11p 25p
TAYLOR, I.J., 1c 2c 3c 5a 11c 12a	WEST, E.C., 2p 3p 12p 13p
THOMAS, P.L., 1a 2a 3c 4a 7a 24a	WILKES, J.R., 1a 2c 3c 6a 24a 28a
WONG, D., 1a 2a 3a 6c 11a 24a 33c	WILSON, A.B., 1a 2a 3c 4a 25a 28a

*

*

*

SCHOLARSHIPS, 1966

The following candidates from Asquith Boys' High School were successful in gaining the following Scholarships:

COMMONWEALTH: Mackay, I.I.

TEACHERS' COLLEGE

Carver, M.J.; Craven, J.W.; Fitzell, R.J.; Mackay, I.I.; Melvaine, G.C.; Melvaine, W.D.; Plater, J.D.; Taylor, C.C.; Washington, R.W.; Wilson, G.L.

FOURTH FORM COMMONWEALTH

Beer, C.J.; Buttenshaw, R.E.; Carr, M.F.; Cheetham, S.J.; de Heer, R.; Dennis, I.; Evans, W.N.; Garrard, R.J.; Harris, R.G.; Hill, G.L.; Larsen, A.P.; Lund, A.H.; Milligan, A.R.; O'Brien, J.R.; Paterson, B.R.; Paterson, P.R.; Richardson, J.S.; Sheppard, D.N.; Sterelny, K.; Street, G.J.; Sweeney, D.F.; Thomas, P.L.; Vail, P.R.; Visnovsky, C.S.; Walters, D.H.; Wilkes, J.R.; Wilson, A.B.; Wong, D.

FOURTH FORM BURSARIES

Armes, J.L.; Carlyle, R.J.; Creevey, H.J.; Crump, G.R.; Krimmer, J.B.; Nicol, J.C.

CAPTAIN'S MESSAGE

"I realise that patriotism is not enough. I must have no hatred or bitterness towards anyone." Edith Cavell's last words, 12th Oct. 1915

"Spare a copper," say the beggars. It's not only the beggars who need it, but everyone, and what they want is not only a copper but a little respect and consideration and kindness and love. That's what is wrong with us Youth -- too busy protesting to stop and think what we're protesting about and what we can do and what we can't do and how we might do it even if we could. We can't do anything yet, so let's not try. That doesn't mean sit back and do nothing, but it does mean sit back and think and weigh and consider and think again and think again and then perhaps do something. Respect what other people believe: don't spit in a man's face because he's black or a catholic or likes classical and not pop. Accept it, and then see if you've got the courage to defend your own opinion before someone else just as hostile.

The years between twelve and twenty are the happiest, the freshest, the dearest and the most disgusting ever undergone. And what a miracle they are, too! Fledglings, we teeter on the edge of the nest, till we become foolish and jump out. The ecstasy of falling is cut short by our crash when we hit. Most manage to fly off again and succeed elsewhere. Some of the more rebellious stay where they land, to indulge thereafter in a sort of hopeful Bacchanal of sloth and reverie. They theorise from day to day, they philosophise, only to remain theoreticians and philosophers, for they can never get out and taste the real life. The rebel lives in a rebellious but stationary world; the conservatives become the servants, perhaps even masters, of living.

Grow in Wisdom -- you owe it to others, if not to yourself.

*

*

*

It is on behalf of the whole School that I thank everyone concerned with us for a rewarding and progressive 1967, and it is on behalf of the Prefects that I thank the Headmaster, the Deputy Headmaster, the Staff, and especially the boys for giving us the chance, not only during this year, but also during 1966, to help with the growth of the School.

Finally, I extend, on behalf of the whole of Sixth Form, warm and sincere thanks to Asquith Boys' High School for giving us our secondary education. We hope to do it justice.

Alan Rix, School Captain 1966-7

*

*

*

We are sure everybody joins us in congratulating Robert Sheerman, the Captain-elect, and James Richardson, the Vice-Captain-elect, and all the other Prefects for 1968: Sven Ahrling; John Armstead; John Arms; Jeff Ashelford; Chris Beer; Rolf de Heer; Chris Doney; Bill Evans; Bob Gerrard; Mark Hirst; Greg Ireland; Alan Larsen; Andrew Lund; Vivian Makila; David Mason; Ian Nunn; Geoff Phillips; Warwick Phillips; David Sheppard; Greg Street; John Smith; Brian Thompson; Peter Vail; Chris Visnovsky; Peter Walton; Dennis Wong.

SIXTH FORM..1967

AUF WIEDERSEHEN!

ARRIVEDERCI !

再見

TOT SIENS !

VALE !

FAREWELL !

SAYONARA !

AU REVOIR !

BEANNACHD LEIBH!



IAN ANDERSON
Charlie
Agricultural
Science.
1966-7 Sport
Squash, Grade
Cricket.
Class Capt.

JOHN ARGENT
Jack
Economics
Prefect



1966-7 Grade
Union, Squash
& Basketball
50 mile walk

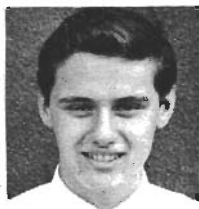


KEN BAKER
Teacher or
Executive
Chess Club,
Grade Soccer
School Cross
Country Team



PHIL BANNER
Accountancy
Prime Minister.
Grade Soccer
Quiet and
conscientious

PETER BARCLAY
Economics
Led I.S.C.F.
in 1966-67.
Stage Crew
Basketball &
Soccer



GRAHAM
BISSETT
Accountancy.



DAVID BROWN
Economics
Grade Soccer
Basketball



NORM BUTLER
Goo
Pilot and
Engineering.
Life Saving,
Athletics,
Softball &
Tennis.

WADE BUTLER
Spade
Engineering
Tennis and
C. Country.



COLIN *Slug*
CAMPBELL
Teacher
Prefect
Myall V Capt
Grade Hockey



NEIL CARRIGY
Commerce, or
Accountancy
Prefect.
Myall Capt.
House Tennis
& Squash



COLIN
CHAMBERLAIN
Commerce &
Accountancy
Prefect and
Kurrajong
House Capt.

GEOFF CLARKE
Economics
Grade Squash
(Winner '66)
50 mile walk
Chess Club



BERNARD
COATES
Artist
Art
Exhibitor
50 mile walk



PETER CLEARY
Science or
Engineering
Life Saving,
Tennis, and
Basketball.



BARRY COLE
Baz
Teaching
Prefect
Grade Tennis
and Squash.

BOB COOMBS
Commerce
Prefect
Grade Union,
and Cricket.
Wandoo Div.
Leader.





DAVID
CRADDOCK
Engineering
Class V. Capt
Tennis.

WILLIAM
DANGERFIELD
Economics.
Grade Hockey
& Basketball
Orchestra &
Choir



VICTOR
EPSTEIN
Vet. Science
C.H.S. Tennis
Rep., '66.
Dance Comm-
ittee.

GREG EVANS
Arts
Grade Rugby
Union.



TERRY EVANS
Snake
Charmer.
Grade Union
and Cricket.



DENNIS
FORBES
Accountancy
Tennis and
Hockey. Goes
Fishing.



STUART
GEORGE
Agricultural
Science
Grade Hockey
C. Country
Baseball &
Soccer

TONY FORDER
Noddy
R.A.A.F.
Soccer and
Cricket.
Voodoo Rag.
Chess Club.



IAN GLOVER
Arts
Grade Hockey
Art Exhibit-
or & Mag.
Stage Design
for Macbeth.

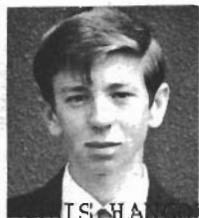


STEPHEN
HAROP
Engineering-
Civil.
House Soccer
and Tennis.
Magazine
1966.

PETER FOSTER
Television
Grade Base-
ball. Tennis



ROBB HIRST
Economics
Prefect
Grade Union,
Squash.
C.H.S. Ath-
letics Team



NICHOLAS HANCOCK
Engineering
Grade Tennis
and Water
Polo



JOHN HILL
Arts-Law
Prefect
Debating
Baseball &
Tennis.
50 mile walk



TIM HIXSON
Grade Hockey
& Water Polo
Art Exhibit-
or. C.H.S.
Swimming.



JOHN JENKINS
Commerce
Prefect
Grade Union,
and Cricket.



PETER
JOHNSON
Johnno
Engineering
Folk-Singing
at the Cross



STEWART EWEN
Stew
Psychology
Grade Squash
& Cricket.
Australian
Schoolboys'
Cricket Team.



GREGORY
FAULKNER
Scraps
Engineering
and father.
Hockey,
Baseball &
Life Saving



GRAHAM
FITZGERALD
Lawyer.
Basketball
and Squash,
Kurrajong
Vice Capt.



BILL FLEMING
Geology
Grade Union
C. Country &
50 mile walk



ROBERT
FITTON
Teaching.
Baseball,
Cricket and
Soccer. Class
Captain.

GRAHAM
GOLDRICK
Agriculture
Grade Rugby
Union, and
Tennis.



DAVID
GREENTREE
E.J.
Engineering
Prefect and
Debating.
Life Saving,
and Soccer.



JACK GRIFFIN
Griff
Engineering,
or Hippy.
C. Country,
U.S.A.-style
Basketball,
Soccer



CHRIS GRAY
Bones
Engineering
Racing Driver.
Hockey,
Basketball.
50 mile walk



LEO GREY
Streak
Science -
Research.
Grade Soccer
Chess, Drama.
Voodoo Rag.



LAWRENCE
HOBBS
Hobby
Aviation
House Hockey
& Baseball.



CLYDE IKIN
House Base-
ball and
Tennis



DAVID
JENKINS
Dave
Law
Cooba House
Captain
Grade Union



CORNELIS
HOOGESTEGER
Kees
Prefect
Grade Basket-
ball, Tennis



ARTHUR
JARRETT
Medicine
House Squash
and Baseball



DAVID
KENNEDY
Ken
House Basket-
ball and
Squash



MICHAEL
KILLEN
Seven Foot
Surveying
Grade Tennis
and Open
Discus Champ.



CHRIS LAKE
Aviation
House Hockey
& Basketball



JOHN LEES
Law
Prefect



ROGER
MARWICK
Arts
Grade Soccer
Basketball.
Class Capt.

RICHARD
KNEEVES
Accountancy
1st in 50
mile walk.
Grade Union,
& Basketball.



TONY MARTIN
Television.
Golf, Soccer.
Basketball.
Class Capt.



TERRY MUDIE
Arts
Prefect
Wandoo Vice
Captain.
Grade Tennis



MICHAEL
MALLOY
Ocker
Economics
Prefect
Social Comm.
Debating
Grade Union



CHRISTOPHER
MOLYNEAUX
Draftsman
Grade Hockey
and Baseball



BRIAN MORTON
Psychiatrist
Grade Hockey
and Squash



RON NEWELL
Grade Squash
50 mile walk
Art Exhibit-
or. Makeup
for Macbeth



PETER REID
Flipper
Prefect
Baseball and
C.H.S. Blue
for swimming



BRIAN
RICHARDS
Accountancy
Grade Hockey
House Tennis
Orchestra
Choir



SIMON
PENNINGTON
Law
Baseball &
Hockey



ALAN RIX
Languages
School Capt.
Mag. Comm. '64-66
1st 50 mile
walk. C.H.S.
Athletics



GREG ROBINSON
Teaching
Prefect
Grade Hockey
Tennis
Art Exhibitor



NEIL SHACKLE
Young 'un
Civil Aviation. Prefect
Grade Hockey
Golf

COLIN Sam
SIMPSON
Engineering
Grade Squash
& Union



STEVEN

LESSER
Agricultural
Economics.
House Tennis
& Life Sav-
ing. Chess
Club



GREG LINDSAY
Agricultural
Science.
Grade Base-
ball. Tennis
& Squash
Class comm.



ANDREW
MACQUEEN
Engineering-
Civil.
House Squash,
Tennis and
Hockey



IAN MCSWEYN
Law
House Tennis
and Baseball



HELMUTS
MOLDNERS
Commerce
Grade Union
Water Polo



DAVID NORRIE
Noz
Medicine
Prefect
Squash Champ.



STEPHEN
MEADS
Jug
Psychiatric
Nursing
Life Saving,
and Hockey
50 mile walk



GREG PAUL
Accountancy
Rugby Union
and Tennis.
50 mile walk



ROBERT
RICHARDS
Surveying
Grade Union
Dance Comm.
Art Exhibit-
or. 50 mile
walk.



MICHAEL RING
Aviation
Grade Squash



TERRY ROGERS
Buck
Engineering
Grade Union
House Tennis
& Cricket.



KEN RYALL
Agriculture
House Soccer
& Cricket.



DAVID SCOTT
Teaching
C. Country
House Hockey



MURRAY
STEWART
Orator
Grade League
House Tennis



JOHN STREET
Economics or
Commerce
Prefect
Orchestra
Grade Hockey



MICHAEL
STRUDWICK
Boong
R.A.A.F.
Grade Squash



BRUCE SUMNER
Science
House Soccer
& Basketball



DAVID THOMAS
Economics
Grade Cricket
& Squash
Class Comm.



GEOFF THOMAS
Sir
Psychologist
The OD rag
Life saving
Chess Club.
50 mile walk



MARTIN TUCK
Science
Grade Squash
& Basketball

RICHARD
TURNBULL
Dick

Architecture
Prefect
Grade Rugby
Art Exhibit-
or. Makeup
for Macbeth



ROBERT
VIEUSSEUX
Economics
Prefect
Cooba V. Capt.
Grade Golf



PHILIP
WADSWORTH
Syd
Ministry
"Macbeth"
Production



IAIN WALKER
Pharmacy
Grade Hockey
and Union.
House Base-
ball.

RICHARD
Dick WHALE
Engineering
Grade Squash
Rep.



ROBERT
WICKSON
Wicks
Teaching
Prefect
Athletics
Grade Union



RODGER
WILLIAMS
Willy
Law
School Vice
Captain
Wandoo Capt.
Grade Union



RAYMOND WONG
Accountancy
Grade Basket-
ball, Soccer

PETER
WILLIAMS
Prefect
Magazine Art
Committee



RAVING CAMERA. (more on pages 92-93)



STAFF NOTES

The following members of the Staff have left the School since the publication of last year's Magazine. Though we were sorry to farewell them, we extend to them our very best wishes for a happy and prosperous future:

Mr L. Beck (to Crows Nest Boys' High School), Mr B. Berry (returned to New Zealand), Mr P. Berry (appointed Languages Master at Punchbowl Boys' High School), Miss G. Clayton (to Cheltenham Girls' High School), Mr M. Collocott (resigned), Mrs B. Eigeland (resigned), Mr D. MacKay (Meadowbank), Mrs N. Patterson (touring overseas), Mr M. Petchell (Killarney Heights High School), Mrs M. Thompson (Castle Hill High School), Mr B. Williams (relieving Mathematics Master at Greystanes High School).

At the same time, we extend a most sincere and hearty welcome to our new members of Staff; we feel sure that their stay will be a long and fruitful one:

Mrs M. Barry (from Auburn Girls' High School), Mr L. Beck (Beacon Hill High School), Mr M. Brett (Crows Nest Boys' High School), Miss J. Christie (Lochaber High School, Scotland), Mr T. Eakin (Rooty Hill High School), Mrs B. Eigeland (Pymble Presbyterian Ladies College), Mr E. Gould (Sir Joseph Banks High School, Revesby), Mr J. Jarron (Greystanes High School), Mr J. Northwood (The Priory School for Boys, Shrewsbury, Shropshire, England), Mrs J. Osborne (Sydney Girls' High School), Mrs L. Taylor (Randwick Girls' High School).

Mr G. Hilton, who was temporarily transferred to Gosford High School at the beginning of this year, was replaced by Mr R. Davis, who returned from a trip overseas. Subsequently, when Mr Hilton returned, Mr Davis became a member of the Correspondence School Staff.

*

*

*

We are sure that everyone will be very sorry to hear that our Science Master for the past four years, Mr R.G. Pugh, is retiring at the end of this year. Mr Pugh, who began teaching in 1928 at Petersham High School, has taught at a total of twelve schools, including Deniliquin, Crown Street, Tempe and Mosman. Before he came to Asquith, he taught at North Sydney Technical High School.

It is interesting to note that one of our Metalwork Teachers, Mr McLeod, was once caned by Mr Pugh when he was Mr McLeod's Science teacher.

On behalf of the School, we wish Mr Pugh a very happy retirement.





LITERATURE

"AT A RESTAURANT"

*All those many colours,
Red, white and blue,
Silver, green, yellow, grey,
All mixed together make,
A very happy day.*

*People, drunk and sober,
Drinking champagne,
Going mauve all over;
Tall hats, low hats,
Some even decorated
With knicks and knacks.*

*Silver trees, green trees,
Clean knees, dirty knees;
One small sailing boat --
And one large --
Just stay afloat.*

Phillip Kennedy, 1A

BEYOND THE REACH OF STORMS

*Slight star spheres through nihil-splattered void,
Each cold gem hard, each hot fire red,
Straight pulse swift messengers of light
Through years of space until my sight.*

*Their gleam above is fixed -- no waver rides
Those racing waves. No chink of change
In their sweet silent orbs, no sign
That they too sink in sands of time.*

*Let me become, let be devoured my soul:
To sail sweet softly through celestial seas,
To thrill-feel signals, aeons-muted-far --
Since song-pure speeded by some fellow star.*

Jim Richardson, 5A



THE FOURTH DIMENSION

*In a far away, fantastic kingdom,
In the fourth dimension.
Like a wild conglomeration of sound,
The Tower of Babel, bends, totters, and falls.
The impossible happens again and again.
Men do not die: they merely go away.*

*The metalliferous, golden idol is king,
A sound, penetrating, throbbing.*

*Bouncing, banging, beating, bawling,
Driving
All before it.*

It grows, then dies.

Seeping, flowing, covering all.

*Bursting into millions of coloured bubbles and
Myriads of baubles.*

*Breaking into limpid pools, breathtaking,
Fighting for the complete dominance.*

*The Growth-large plants, green from red through blue,
Yellow, but no black, breaking the elements.*

Sound of colours.

*And the final masterpiece
Through the Fourth Dimension.*

Garry Robinson, 4A

*On cold nights
 When the cold rain beats,
 And the wind howls;
 On cold nights
 When all alone
 I sit and listen
 To the cold rain beating
 And the cold wind
 Which drifts the fallen leaves
 Around, around;
 On cold nights
 When heavy the dark
 About me settles,
 Damp and dread
 And mean, and
 All I have to comfort me
 Is one small bottle,
 My cap, a coat,
 A flame or two dancing,
 Licking the wind;
 It is then I laugh
 And take a sip,
 Shout aloud and sing.*

*But cold nights pass.
 My cap and coat
 Cannot comfort me
 In summer,
 When the only wind
 Is dusty, dreary,
 And the only cold
 Is the thought of those
 Still cold.*

*The curtain of rain wafts gently down,
 Pitter-patter, pitter-patter.
 The chips sizzle in their oily gown,
 Spitter-spatter, spitter-spatter.*

*The fish-shop, so warm and inviting,
 Draws the people in from the rain.
 For fish and chips all are fighting,
 Instead of dripping in the rain.*

*"Give us a bob's worth of chips",
 Is the cry I hear again and again.
 But give me a bob's worth of drips,
 As I stand here in the rain.*

COLD NIGHTS

Alan Rix, 6C

THE FISH-SHOP

Stephen Rix, 4A

A WIFE

They next door -- neighbours of mine;
pale, inoffensive mediocrity.
He, the usual average man, placed six in every nine out of ten.
She, his wife (of course)
big-bosomed and middle-aged.

He works
in a bank, commutes,
by train to rest his nerves and read the news.
She stays
at home most of the time, gossips,
on the 'phone and at mothers' morning meetings.

They have a car, BMC.
She drives
to town sometimes
to browse, and buy
birthday and Christmas gifts.

She's a mother.
Her child, his daughter, her reason.
She drives
the child to tennis, to piano;

He
wanted tennis; she, piano --
"A social game" he said,
nice, inoffensive.
She'll meet right people, make nice friends,
She'll grow up unaffected.
"Piano - A thing that's nice" she said,
"cultured, not radical".

Her life has changed in the past ten years:
She used to live for him, now she lives for her.
Her home, His castle, was once the bank's, now it's theirs.
She's had no affairs, neither has he (not yet at least),
She wouldn't want it,
He hasn't thought of it.

I left,
those two, my neighbours, next door.
I went abroad for a decade or two,
and when I came back to visit them,
she had passed away not long before.
He was calm and fifty,
She was fifty five.

I thought it tragic, her I mean.
But it was all her fault.
Now, whenever I see a woman like her
I remember these lines, almost an epitaph to her kind:
"Here lies the body of a wife
Died in her prime,
Killed,
By her life."

Dallas Wilson, 4A



A PIONEER REMEMBERS

In its first six months, Asquith Boys' High School was the complete antithesis of the outstanding institution it is today. Although the School commenced lessons on 3rd February, 1960, it was not until 24th June that the original 350 boys and 19 members of the Staff were able to take possession of the present buildings. Up to this date we had been housed in the partially burnt-out buildings of the old Public School at Hornsby. So bad were the conditions that it was essential for the boys and staff to work as a team in order to lay the foundations for a strong school spirit: evidence that this was achieved with great success can be seen in the now famous Asquith tradition, and in the Old Boys' Union in which a high proportion of the original pupils are active members (the present committee consists of six Asquith pioneers). Past school magazines have given accounts of what the first six months meant to the Staff and to the P. and C. Association. No opinion has yet been given by a pioneer pupil. It is now more than seven and a half years since I first entered the old Hornsby School as a shy thirteen-year-old along with the other foundation members. Let me recall the six months we spent in the condemned buildings at Hornsby.

Initially, we had no uniform whatsoever. It was a come-as-you-like affair, although most of the boys wore the uniform of their old primary school. What a variety of uniforms A.B.H.S. then sported -- for, without the now existing St. Ives High, Kuringai High, and so on, boys came from schools as far apart as Bradfield Park and Brooklyn! It was a credit to the Headmaster and his Staff that a near-complete uniform was in use by the time we moved to the School's present location.

Who were the Staff? Mr Brown, of course, was the Headmaster, and I can vividly remember his dungeon-like office with its derelict furnishings. Mr Holme was both his deputy and the bell-ringer. (The bell then was a cow-bell, and it was necessary to walk around the school ringing it.) Mr Goldstein was the languages staff, although Mr Holme used to assist with Latin and Mr Brown with French. Mr Wall was in charge of both the Science "department" and Mathematics "department"; Mr Wilson was his assistant in Science, and Mr Hanlon the other Maths teacher. There were 13 other Staff members including two for general activities classes (Mr Monti and Mr Shields), a P.E. instructor (Mr Ellwood), and a music teacher (Mrs Evers). The rest were spread out between English/History and Manual Arts.

The first canteen can only be described as woeful when it is compared to the present magnificent shop. It could have been no wider than 8 feet and no longer than 20 feet, and was in the most seriously burnt-out building; a sheet of canvas was strung across the black ceiling to keep out the rain. The food (ice-creams and rolls only!) was sold at the single window, and it was not uncommon to wait all recess in a queue only to see Mr Holme walking around ringing the bell before you could get served.

Compared to the P.E. periods of today, those of 1960 were a farce. We had no equipment whatsoever, and Mr Ellwood's standard routine was

to have us run twice around the playground (which was entirely asphalt) and then do physical exercises. I remember that Hornsby Primary School once lent us a net and a ball, and that we were able to have a game of volley-ball. Showers were, of course, unheard of.

The only thing resembling a library was Mr Kench's personal collection of about thirty war story paper-backs. He was the English teacher (yes! English!) of 1B, and used to lend them at sixpence a time: he was the School Treasurer, and in those days the School needed every penny it could find.

Perhaps the greatest drawback was the lack of a science laboratory. About April, Mr Wall and Mr Wilson set up a makeshift laboratory in one of the classrooms, with tables as benches. The Department of Education had supplied a few basic essentials such as beakers, while Normanhurst High lent us other equipment, such as a conflagration spoon. (My!) There was one gas outlet for the only bunsen burner, while a tap and washbasin in the corridor served as the water supply and sink.

Mr Wilson was the first sports master, and all sport was based on a House competition, since we did not belong to any zone. The sole summer sport was cricket at Rofe Park, and it was a case of bring your own gear!

This, then, was typical of the first six months' life for the pioneer students of Asquith Boys' High. It was with great relief that we transferred to Asquith Hill on 24th June. The "new" School then consisted only of A Block, the Administration Block, the Manual Arts building (at last we could do practical woodwork and metalwork!) and the Canteen Block. Apart from the assembly area, the rest of the School was the same as it had been in the days when "horses and cattle used to graze". Mr Brown and his Staff, with the financial backing of the P. and C. Association and the moral support of the boys, have built the School into the finest on the North Shore, and one of the best in N.S.W. As a trainee teacher it is my hope that some time in the near future I will be teaching at Asquith so that I can play a further part in the growth of the School that I helped build from its birth.

Peter Ryall,
Old Boys' Union Committee Member
Sydney University, Arts II

(How nice it is to discover that adolescents have not all learned to bite the hand that fed them! -- Ed.)

*

*

*

OVERDUE HAIRCUT

*Like trees they fall, and with a whim
The Grand Equaliser snips across the Land.
The Machine closer comes: why must I be banned?
Or is this act due to jealousy?*

Peter Thomas, 5A

RELIGION IN EDUCATION

For approximately eight years, I have been trying to work out exactly what the place of "religion" is within the framework of our education system. And for about eight years, I have been unable to find an answer.

What is the purpose of "scripture" in schools--particularly high schools? Is it to honour the myth of Australia's being one of the "Christian Nations"; or is it rather to save the souls of thousands of malleable little people unwittingly treading "the primrose path to the everlasting bonfire"? Probably it is neither of these, or at least, neither in such exaggerated forms.

Religion itself does possess many observable virtues, and its propagation could be likened to that didactic advertisement seen on television in which a rather officious-looking policeman asks if a car loses its right of way after stopping at a "halt sign". Religion could be seen as an emotional and legal bulwark; its principles, among other things, condemn adultery and murder, offences which are condemned by civil authorities.

However, perhaps one can still question its usefulness in the school curriculum. Many students I know of, originally "religious" (if not pious) have rejected many of their original ideas in favour of a more basic creed, and many more have become atheistic (whatever that means to a boy of eighteen).

Whether this change was the result of external influences or not, it is unequivocal that the religious lessons in school were unable to prevent this intellectual or spiritual estrangement. Admittedly, the visiting Christian teacher has a hard field to plough. It is easier to be unreligious than religious, just as it is easier to be immoral than moral. True religion, after all, is a question of faith, not an intellectual thing.

But what mind, unless particularly clouded with religious fervour, can sustain interest in those lethargic old tales of "Daniel in the Lions' Den", or Peter's denial of Christ. Surely religion presents more of a challenge to Man than rote story-telling.

Religion is, at the present time, like a hippopotamus stuck in a bog. Yet it should be a most absorbing and stimulating intellectual exercise, one which has captured the minds of philosophers since the creation of the first sun-god. How much more arresting a discussion of St. Anselm's argument for the existence of God would be! Why not compare the thoughts of the great thinkers on this matter? Then at least interest could be maintained; religion would remain in the minds of students because the intellect could apply itself to some abstract concept from which ethical conclusions would perhaps be drawn; instead of the student's being either bored or revolted by a medieval black or white mysticism which roars somewhat unexpectedly, "Evil is evil, and good is God."

Which side are you on?

Ian Glover, 6A



THE AGE OF CONFORMITY

"The soul of a journey," Hazlitt writes, "is liberty to think, feel, do just as one pleases." Yet, although life is the greatest journey on which any of us will ever embark, the spirit to think, feel and do as we please -- the essence of individualism -- is often lost, all too easily, under the influence of mob rule, inherent prejudices and the social pressures of conformity. Man has reached the stage where he allows the journalist, the critic, the advertiser to make his decisions -- he leaves his most vital decisions on life and his innermost thoughts to be formulated by "what the other fellow thinks". He now "runs with the pack".

The period when a man could arrive at the basic truths of life or unravel the mysteries of his existence or civilisation has vanished, to be replaced by a reliance on the accepted patterns and false values of a decadent society. The spirit of individualism, once so characteristic of man's existence, has been downtrodden by mass compliance with recognized social standards -- a product of the hedonistic life we well-adjusted twentieth century materialists lead.

Books were written alone and must be read and considered alone if we are to appreciate fully the true value of their individualistic thought. Pictures were painted alone, and no amount of dependence on the judgment of others can ever reveal them to us. Art and music will always remain a mystery if we run through galleries in herds or attend concerts as social functions.

Most of humanity is either unused to solitude or actually afraid of it. The desire, often need, of today's populace to be constantly entertained has manifested itself in the form of mass media entertainment -- the only possible consequence being the mass production of identical thought patterns. We have for so long talked and eaten, argued and thought, loved and hated en masse, that we are at a loss to comprehend life when encased in a solitary void. We have become people, not persons. What was once individual about us has been diluted until both strength and colour have disappeared.

With the disappearance of our courage has gone much of our personal dignity. We no longer trust our own judgments; before we venture to praise or condemn a book, a picture, a person, an idea, we look furtively about to find someone ready to stand by us in case we are on the unaccepted side of the fence. We can no longer capture the essence of experiences because they are forever shared and commented upon by others: they have ceased to be our own.

To restore colour to our faded personalities and vitality to our languid minds, we must learn to do things, to think things, to become someone -- alone. If we are to gain from the world of experience and of people what that world has to offer us, we must frequently withdraw from it and find new experiences which can come to us only from solitude.

Michael Malloy, 6E

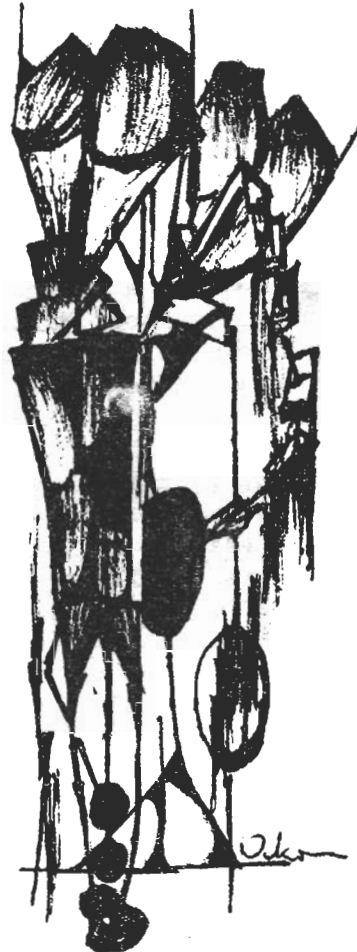
ON THE WALL

"Clean mind, clean body" -- take your pick!
"Support mental health, like crazy!"
"Gasoline and alcohol don't mix" -- yes they do; they just don't
taste good!
"Mary Poppins is a junkie!"
"Start the day with a smile" -- get it over with!
"Support your local Police" -- bribe a cop today!
"Stamp out bare feet" -- with shoes!
"If you drive, don't drink" -- you might hit a bump and spill some!
"Atomic War" -- NOW!
"God is dead!" -- Nietzsche
"Nietzsche is dead!" -- God
"God is alive" -- and living in Argentina!
"Stamp out Spanish dancing!"
THIS WALL IS UGLY!
Peter Beckett, 1A

ALIENATION

The Dispossessed
was just fourteen,
tall and lean
stringbean,
do the town
like a clown;
pick your man
chain in hand
smash his jaw
evade the law
run...
Home, quiet night --
"Have a good time?"
yeah you bet:
"it's late, you get
to bed."
yet
depression lingers,
dirty fingers,
remembers
some close call
down the hall:
"...must let off steam..."
dreams.

Peter Johnston, 6B



"THE VIEWLESS WINGS OF POESY"

Regarding itself as avant-garde, and not wishing to be left standing at the intellectual bus-stop, this publication now turns its gaze upon a poem, which, if not many, certainly some, see as an important piece of literature. However, having noticed a trend in the Wyndham English Course, we have omitted completely the text of the verse, and present only several well-known and often misquoted criticisms. Exam technique increasingly lessens the importance of the text, and acknowledges a growing reliance on 'blurbs'. This is intellectualism taken to its logical conclusion (we sincerely hope!)

*

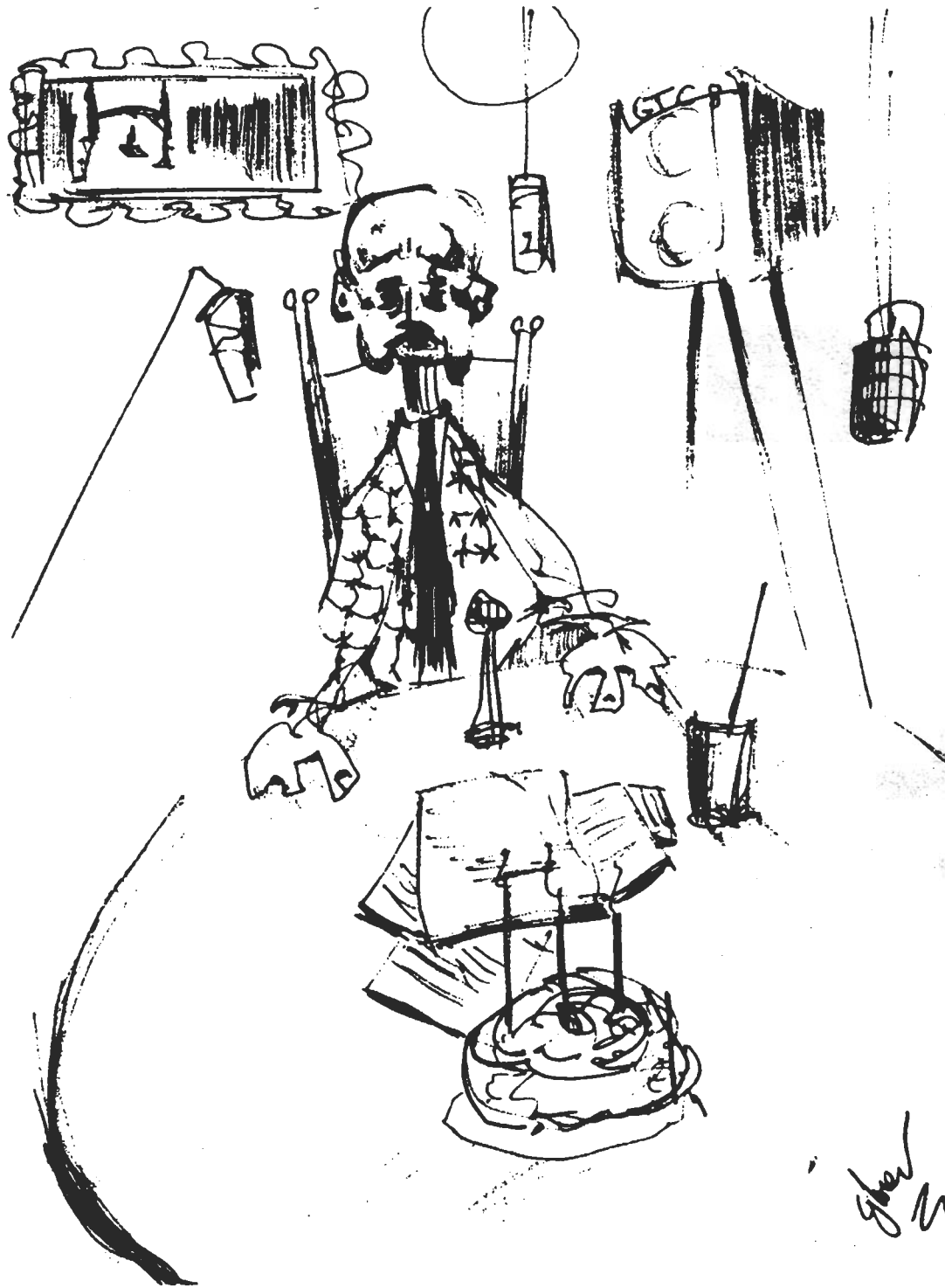
*

*

Like Eliot's Prufrock, the hero has a first name of five letters, and though fundamentally an academic question, its significance to meaning is not at all apparent. But still one remains credulous! While seldom praised for a certain diverse facility of rhythms, the work is never, and to the contemporary opinion quite often, rejected for a deficiency in occult anapaest and serried alliteration. This is too often overlooked. Rushton indeed refers to a technical impasse. Yet the contemporary viewpoint, intolerant of post-syntactical decorum, has swung full circle. Not to mention spelling errors! He no longer feels the obligation to pay lip-service in Swinburne's manner, though fully realising the dangers and limitations. If this seems unacceptable I will continue. The astute Dame Hubert Read attempts to suggest more than a passing reference to imaginative toying with erotic themes. Contemporaneously, at least, we have no difficulty in believing that he wrote "Ad Mariam", if only in the spirit which made General Booth ask "Why should the Devil have all the good tunes?". And one is forced to agree.

The preposition demands a colourful symmetry, yet the verve is puzzling. Four metric, almost Miltonic, there is no less a penchant for resolute optimism, which promises full achievement. Dare one scoff too soon, or (as is Read's suggestion) "too often"? Yet all is well, for the seemingly incompatible fascination (Marsh suggests 'pre-occupation') with which incredulity is simply and effectively dealt with, is intent on rearing a welcome head; semantically if not at all. But Marsh was never the popular critic everyone took him to be. Continuing, he asks us not to lose our footing among the subtle and conscious "bravura" (my italics) added in a frank and disturbing similarity to lyrically poetic versification. Let's not lose sight of the prosody reminiscent of a trend reflected even as early, though later, not so overpoweringly so, in developing off-handed commitment to the nature of man as "Man", earlier still. This seems unacceptable! But my purpose is not to discuss the early works of Philip Sidney, despite overwhelmingly secular approval to which I will bow. As such the allegations of Pulci's seldom acclaimed Morgante Maggiore appear hollow and unjust. How many, for example, can pronounce "suboles gregis" or indeed wish to?

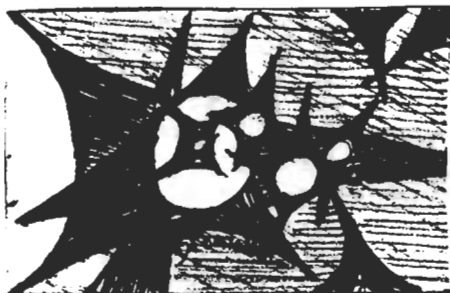
Bernard Coates, 6A



THE PLIGHT OF THE INTELLECTUAL

*Finicky -- filthy swine.
Swishing of ropes, resentment.
The whole world is dirty:
A morass of conformity, hypocrisy.
Ever tried to whip water
In the stillest of lakes?
The ripples eventually subside.*

Geoffrey Thomas, 6E



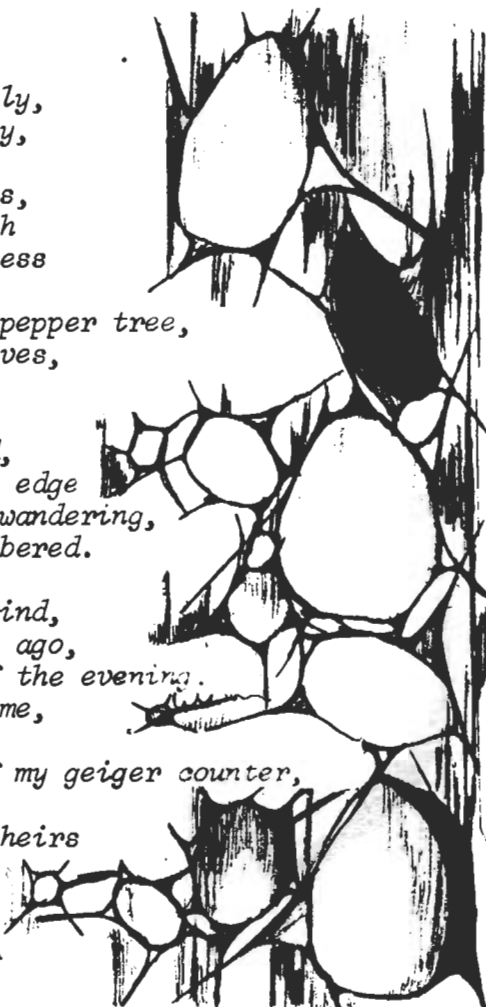
WITHOUT PERMISSION

*Noise behind and beauty ahead --
It makes one wonder whether
For stolen moments and careless dread,
This can't go on forever!*

BLUE DAY

*Picture-pastels of day caress me softly,
Green clover and odour of corn and hay,
Waving russet gold in morning winds.
Far-away sun finds me in warming grass,
Quiet, listening as melodically smooth
The birds swirl above me in the blueness
And newness of learning life.
Fainting echoes from deep inside the pepper tree,
Telling me autumn is stroking its leaves,
Telling me people are so far away.
Coolness and heat and rainbow in glow
Show me the face of a whispering land,
Sighing leaf-fringed from here to the edge
Of this boundless Utopia, and set me wandering,
Through sensations known, yet unremembered.
Sounds and banks of deepening shadow,
As long shivering sunbeams slash my mind,
With scythes of red and gold and long ago,
Picking lily blossoms in the quiet of the evening.
Lying here, gliding on, finding my home,
In the glades of my mind;
Lying here, listening to the click of my geiger counter,
Needle flickering in the red,
Listening to the joyous cries of the heirs
To our dying world,
Listening, bleeding, dying, dead.*

Leo Grey, 6A



ART REPORT

"WHAT HAS THE WYNDHAM SCHEME DONE FOR ART?"

"Aha!" you say. "Asquith's Art Department can't have done much this year or they wouldn't have to talk about the Wyndham Scheme!"

Well, we have achieved just as much this year ----- more in fact, because the Wyndham course seems to engender a fuller and more interesting art curriculum. Perhaps the most admirable effect of this course has been incidental. In encouraging greater participation in cultural events, extra-curricular activities and in formulating a less prosaic, more radical yet academic syllabus, it has created a new art student: one who realises the importance of the expressionistic side of the art, yet also acknowledges the value of the "finish", presentation, or whatever you want to call it. Perhaps one word will suffice; maturity. This artistic maturity has perhaps indirectly evolved as a result of circulation in the artistic environments of Sydney; students attended lectures at the Art Gallery given by Mr Dennis Colsey on the American Exhibition; went to hear Tom Gleghorn talk on "The Chemistry of Painting"; participated in Abbotsleigh Arts Association meetings where such well-known artists as John Coburn and Molly Douglas lectured. Many students met and talked with distinguished painter and stage designer Frank Hinder when he was asked to come to the school to offer professional advice in the production of "Macbeth".

And so an embryonic awareness of the Australian artistic climate was developed. It had its effects. Our display at the N. S. W. Furniture Guild was controversial to say the least. Also, Peter Williams won First Prize in the R.A.S. Show, and Ian Glover Second Prize in the St. Ives Exhibition. More recently, three Sixth Form major works were chosen to be included in an exhibition which was shown at the major Sydney universities. These were a sculpture by Ron Newell, a model construction by Peter Reid, and a folio of stage costume and set design by Ian Glover. Although a feature of the new Art course has been the encouragement of experimentation, the more formal elements of art are by no means discouraged. Besides the emphasis placed on draughtsmanship and control, perhaps the most worthwhile of all the aspects of the Wyndham Art course has been the tendency to develop an understanding of the intellectual facets of art. The necessity for comprehension of the philosophy of art was evident in the recent Higher School Certificate. In a similar manner to the Power's Bequest this parallel concentration on academic knowledge has elevated "Art" to a subject in its own right. It is no longer "just an expression".



EIN WUNSCH

Gern hat ein glänzender Strahl meiner Seele Gunst
Einst herab von dem lieben Abendstern gebracht.
So hold schien mir sein Drang durch den nächtigen Dunst,
Als ich mich auf den wohlbekannten Heimwegmacht!
Folgte ich nun der Bahn von dem lieben Sterne
So erreichte ich endlich den Stern in die Ferne.
Dann würde ich auch da, mit den Sternen singen,
Deren frommen Gesang wird niemals verklingen.
Die Sterne werden ihre Kraft nie verschwerden,
Wenn sie ihr Licht weit in die Ferne entsenden.
Denn Gottes Pracht ist stets wie ein Wunderbronnen,
Und zwar trinken die Sterne da nur Seligkeit.
Überfließende Erquickung ist der Wonnen.
Wonnen würde ich auch trinken, in Ewigkeit.

Greg Evans, 6C



LE COEUR

L'être sensible qui existe en nous
Aime quand il en a le goût;
Comprend
Quand c'est le temps.

Il peut aimer un ou plusieurs êtres,
Selon sa portée
Et son goût d'aimer,
Car il veut toujours plaire.

Quand il est seul,
Il se sent en deuil,
Et se drape d'un linceul,
Et se sent pauvre comme une simple feuille.

Mais quand l'amour
S'empare de son cours,
Il chante, il enchante,
Et ressemble à un chantre.

C'est l'heure du bonheur
Où rit le coeur;
Merci <<O Providence>>
Pour ce coeur qui chante!

DEATH BY FIRE

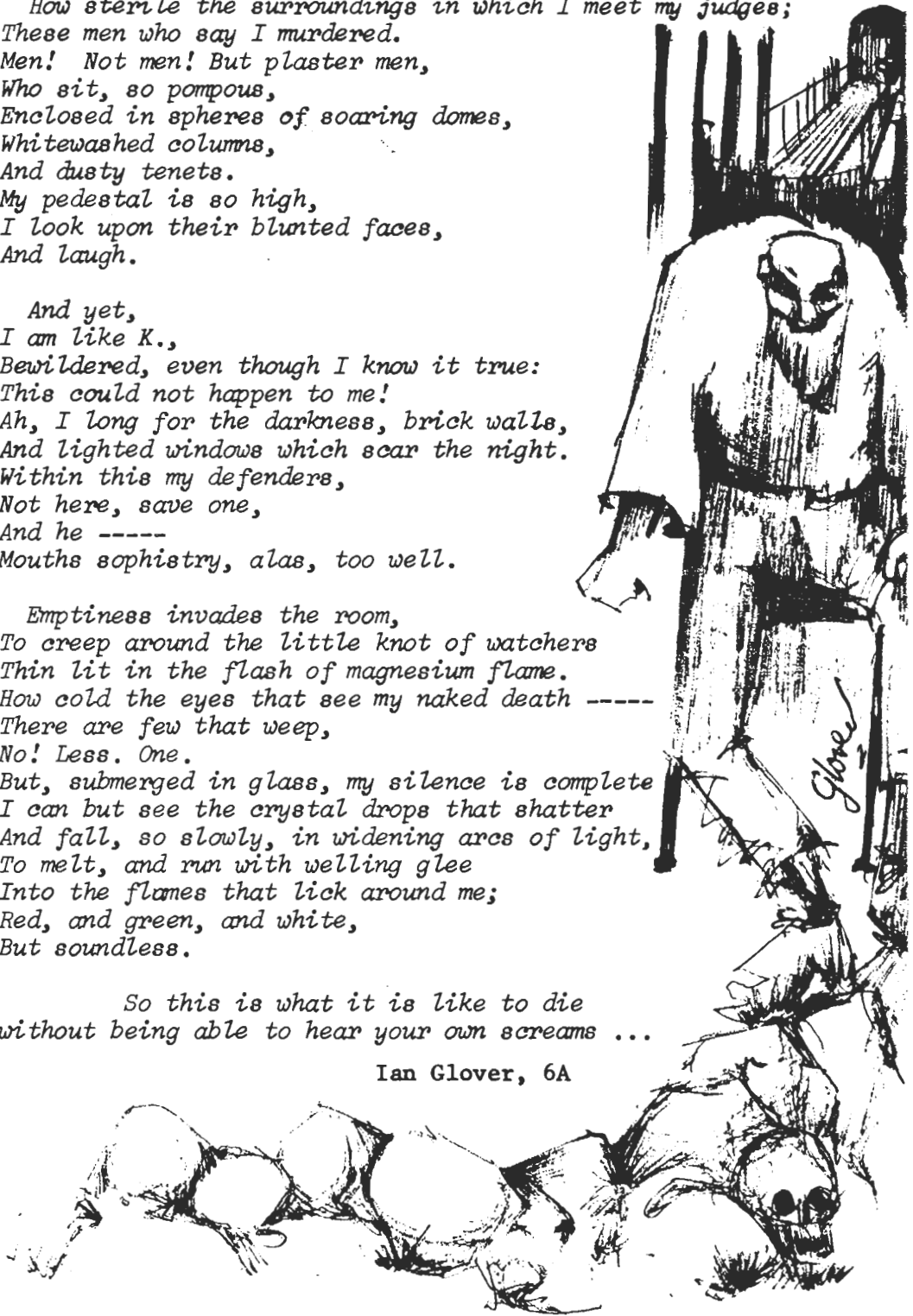
How sterile the surroundings in which I meet my judges;
These men who say I murdered.
Men! Not men! But plaster men,
Who sit, so pompous,
Enclosed in spheres of soaring domes,
Whitewashed columns,
And dusty tenets.
My pedestal is so high,
I look upon their blunted faces,
And laugh.

And yet,
I am like K.,
Bewildered, even though I know it true:
This could not happen to me!
Ah, I long for the darkness, brick walls,
And lighted windows which scar the night.
Within this my defenders,
Not here, save one,
And he -----
Mouths sophistry, alas, too well.

Emptiness invades the room,
To creep around the little knot of watchers
Thin lit in the flash of magnesium flame.
How cold the eyes that see my naked death -----
There are few that weep,
No! Less. One.
But, submerged in glass, my silence is complete
I can but see the crystal drops that shatter
And fall, so slowly, in widening arcs of light,
To melt, and run with welling glee
Into the flames that lick around me;
Red, and green, and white,
But soundless.

So this is what it is like to die
without being able to hear your own screams ...

Ian Glover, 6A



MICKEY ROONEY WAS A HIPPIE BEFORE PAUL MCCARTNEY WENT TO POT

Who was it who said that "growing up" is merely the achievement of mind over mother? Perhaps the pertinence of this aphorism has diminished somewhat since the introduction of the rather liberal philosophy of the middle-class, which says, in the Australian vernacular: "Give youth a go." While some cynics may suggest that the philosophy of "give youth away" may be more appropriate, the original premise is obviously powerful now.

Modern youth has been subjected to its "go", and like every former youth, its accomplishments have been negative. Though one is forced to admit that modern youth's excellent publicity, increased social status, and material comforts, in the form of skate boards, "Ban the Bra" buttons and incense-burning joss-sticks, are, while still on the debit side (dare I say "in the red"), more positive, in character at least.

These accomplishments are the paraphernalia of modern youth's religious practices and beliefs: belief in unkempt conservatism, manifesting itself in long hair, exaggerated clothes and uncluttered minds. These disciples of "new-religion" worship Wilson Pickett, the "Freakouts" and any other person or thing displaying a queer name, a queer appearance or a queer philosophy.

Eventually this psychedelic back-wash believes, not unlike the rest of humanity, in the better things of life, but unlike the rest, its desires for the better things are not cloaked by two-faced "ideals" of security, industry and success. For in order to be a "hippie", one need be only a "junkie" with an expanded mind.

Nevertheless, despite the fact that modern youth is honest in its ambition for material well-being (while its mentors are not), it is obvious that a drastic distortion of real values has occurred. What then, is this malaise which is so dramatically afflicting modern youth and causing it to chase after (with such extroversion) any sensual delight? Could it be that in his attempts to provide the best possible advantages for his son, modern man has evaded the essentials of life, and in fact given modern youth too much of a "go"?

While not being one to knock his own breed, I believe that today, youth is given so much of a go, that occurrences which transcend all semblance of the norm are now excused and pardoned, while previously they would have been condemned and persecuted. A "flower child" of today may be considered an intellectual, an hybrid or a social misfit whereas in my father's day a pansy was a pansy was a pansy.

John Hill, 6A



CITY ABOUT MIDDAY, SAT. AUGUST 5TH

From the window grey.

A high density population area destitute of people
All enclosed by a forbidding wall
Of Neo-Classic weals and Seidlerisms, topped by cranes in
consultation.

The wharves push their grubby thumbs out
Into the Government-green linoleum of the bay;
The dingy clouds press over the skyline and
Unenthusiastic drizzle stifles the sidewalk.

Out from the subway hole comes me.
Out along crowded streets devoid of faces,
Streets packed with squat distortions walking over
the ceiling of the asphalt foot-path.
Past Hinder Stalegtites -- The National Security.

The drowned waterless fountains,
The green meeting place surrounded by
Ionic intellectualism eclectic hypocrisy and a morgue.
Over the green to see --
Critics for a day (two bus loads no less)
Schoolgirls, old men.

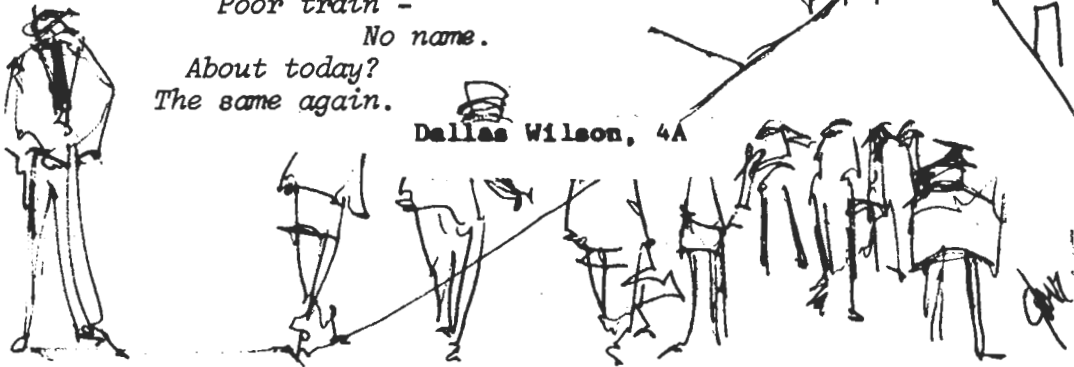
Here I met a man and a girl
Out to take the air, I know not where,
They'd been to see the great Australia square
What a mistake, they should have known,
He was in his parliamentary coffin taking tea with a money
lender.

I had coffee with them, and outside my hole
We saw a dead train bleeding passengers.
What a shame, that unfortunate train: no one knows its age or
name.

Poor train -
No name.

About today?
The same again.

Dallas Wilson, 4A



WINTER BIDS US

*Vides ut alta stet nive candidum
Soracte, nec iam sustineant onus
silvae laborantes, geluque
flumina constiterint acuto.*

*dissolve frigus ligna super foco
large reponens atque benignius
deprome quadrimum Sabina,
O Thaliarche, merum diota:*

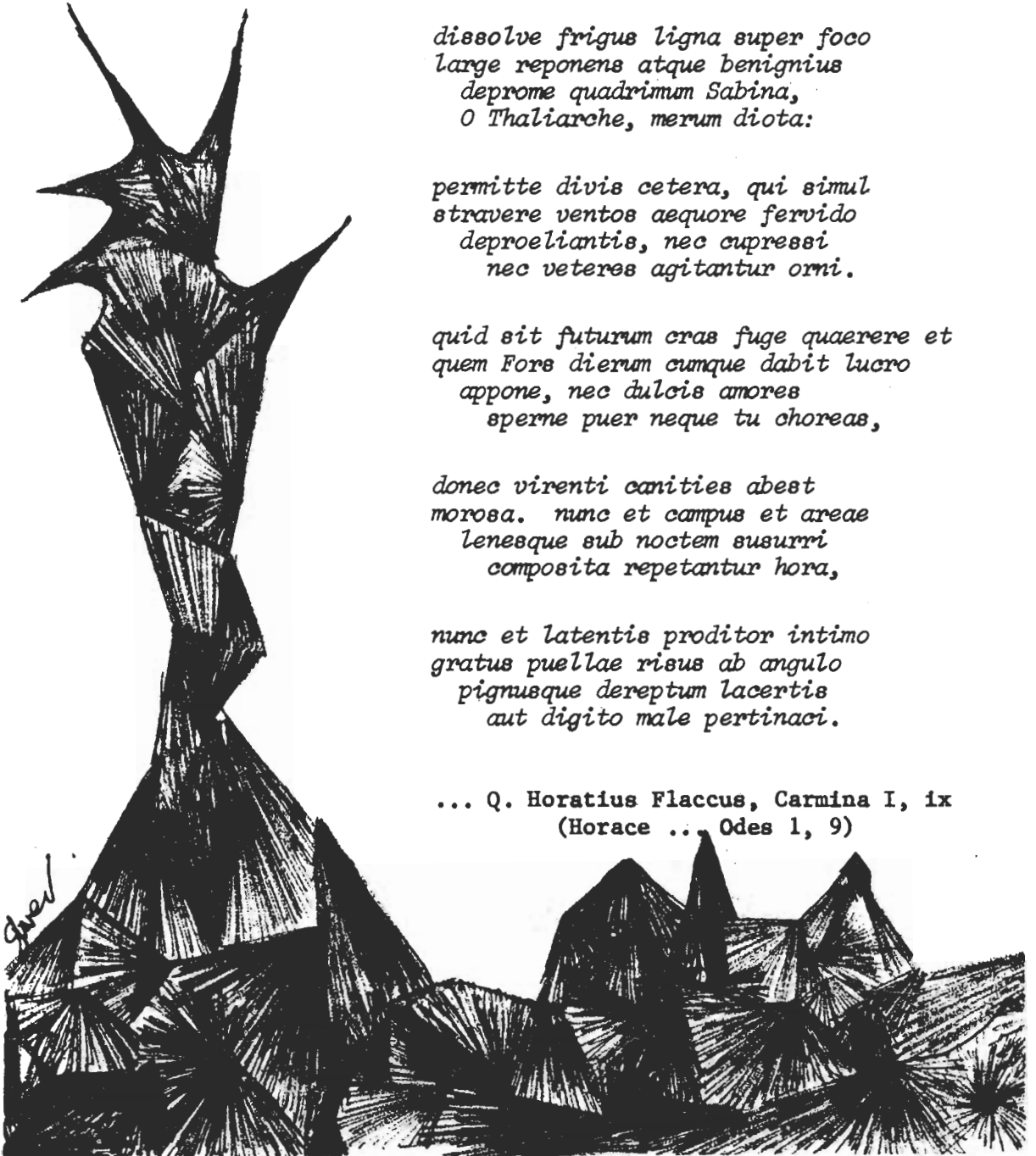
*permitte divis cetera, qui simul
stravere ventos aequore fervido
deproeliantis, nec cupressi
nec veteres agitantur omni.*

*quid sit futurum cras fuge quaerere et
quem Fors diem cumque dabit lucro
appone, nec dulcis amores
asperne puer neque tu choreas,*

*donec virenti canities abest
morosa. nunc et campus et areae
lenesque sub noctem susurri
composita repetantur hora,*

*nunc et latentis proditor intimo
gratus puellae risus ab angulo
pignusque dereptum lacertis
aut digito male pertinaci.*

... Q. Horatius Flaccus, Carmina I, ix
(Horace ... Odes I, 9)



SEEK WARMTH INDOORS

*Look at Mt. Soracte glistening,
Decorated with deep white snow;
And at the branches straining,
Weighed down by their heavy load.*

*See also the rivers frozen over,
And hardened by the crippling frost.
But come, Good Thaliarchus,
Let's enjoy life while we may!*

*Put lots of logs in the fire-place,
The cold'll soon disappear...
And bring out that two handled wine-flask,
Let's enjoy Nature's sweet gift.*

*Leave the rest to the gods
Who care for the old ash and cypress
Leaving them unharmed
By stilling the thrashing wind and sea.*

*Even leave your future in the gods' hands:
Never try to forecast destiny.
Yet take full advantage
Of whatever each new day brings.*

*Never scorn, in life's morning, my friend,
Sweet, innocent romance,
Nor the youthful pleasures of dancing
'Til the twilight of peevish old-age.*

*And in night's peaceful hours
Let memories of the day revisit:
The field, the playgrounds, the whispers;
And the laughter that betrays*

*The young girl playing love's games
In some hidden place. A ring,
Coaxed gently from her arm
Or off her faintly resisting finger.*

English rendition by John Nicol, 5A



PERFECTION

*In outlines sharp as shattered ebony,
And misted alabaster whites
Glow eyes as dark, as soft as soot.
Brows that arch in vaulting petulance
Fall to the contour of a nose
That vaguely tilts in fickle apathy.
And finely curving back,
In subtle arabesque,
A mouth: droop of scarlet petal,
Heavy with the moistness of its promise:
Nectar rich and clinging.
All caught in oval frame and
Softly shadowed play of honied line
By a sweep of russet softness
That yields, with silken silence, to the touch.*

Ian Glover, 6A



PASTORAL

*Flitting butterfly wisps of clouds,
Their substance never here or more or less,
Look down on apple-sweet neighing
Of spindly-stilt foals in their
Early morning struggle
For dominion in clover-smooth hillocks
On their chubby mare's mountain-range thighs.*

*The sawtooth stubble of post-splinters
Scratch, tear at my skin, threatening --
Warning of the danger of neglect
When sitting on them, but not dulling the scene
Of fluid, smooth-cascading happening,
Manifested in the rhythm of continuity
Proved in ceaseless reflections
In time's mirror.*

Not for me the pandemonium-drenched
 Conformity-machine whose mass-produced
 Scheme of efficiency drowns out
 The piteous repentances of
 Stamped-and-formed-and-pressed-and-checked souls,
 Choked, asphyxiated in the smog of ignorance;
 Blinded by harmful radiation,
 From the manufacture of good intent
 Seen without the aid
 Of protective insight-tinted goggles.

Peter Johnston, 6B

TYPICAL MAN'S IMAGE

Lying, picking at the sheet,
 He sees mouths moving but can't hear them speak;
 The walls turn black and envelop the bed --
 The people grow dim, then he's dead.

The minister speaks a prayer or two,
 Just for the benefit of people like you.
 Although he was wicked and incredibly bad,
 We bury him next to mum and dad.

So people like you, who when cemetery walking,
 Will see these graves and then start talking;
 You say, "How nice, buried beside mum and dad."
 But we know he was wicked and incredibly bad.

In a thousand years when they excavate
 They'll dig up his coffin and one look they'll take,
 And think, "Ah, here is a typical lad."
 But we know he was wicked and incredibly bad.

They'll cut up his skull, examine his head --
 And see he was wicked before he was dead;
 They'll think men were wicked their whole life long --
 And between you, me and God, they won't be far wrong.

David Sheppard, 5A



FOG

A thick haze

overlays everything,
impinging on outlines.

Signs of merging colours,

odours blunt and sharp;

carpet-soft rugs of

fog, tumbling waves

enslaved by claws

pause through trees;

freezing breath mingles

in glaciers of wind.

Indefinite shapes

approach in random.

inflamed bubbles;

huddled talk leaks,

speech strikes vibrant

against walls of silence;

lines solidify in nearing --

bearing tonal depths.

Steps -- like pebbles dropped,

plopped in a pool of crystal,

still as diamond -- beat

retreating mist apart, and

slowly start to lift the veil.

Peter Johnston, 6B

DARWIN SAYS

Why I am.

The gorilla clutches his chair with
his four-fingered hand while accusing
the professor of over-simplification of
the theory of evolution.

The bell vibrates the end of communication
and the lifeless professor is left
in the cage to find his successor.

The ape no longer needs the professor
to account for his existence: his existence
is explained by steel bars and peanuts
thrown at the DON'T FEED THE APE sign
in his cage.

Ken Baker, 6E

INDIA

Poverty... India... an exhausted land, yet fascinatingly beautiful and strangely refreshing. This is how India struck me when I arrived in Madras in December 1966 as a member of the Australian Schoolboys' Cricket Team. We had flown from Sydney by way of Perth and Singapore for a six weeks' tour of India.

At first I was shocked by the dirt and squalor that life offered the native inhabitants; it was hot, steamy, and accompanied by the same pungent smell of rotting vegetation that accompanies all semi-tropical regions. But in time the poverty and disease lost their importance -- I was able to realise that these people offered life a new meaning, one completely different from the one I had just left.

The Indian people are fascinating; at first they seemed somewhat reserved, but in time they became almost like brothers to us. They have a great sense of humour, and a certain romanticism -- they are a sentimental people surrounded by mystifying traditions and a complex of historical evolutions since the earliest of times.

I made many friends, and names like Ajit Naik, Kirmani, Asif, Shulla and Quraeishi I will remember for ever; these boys, the same age as myself, represent a new generation in India. They are aware of the various problems India faces, and are capable of understanding the differences between Western culture and their own.

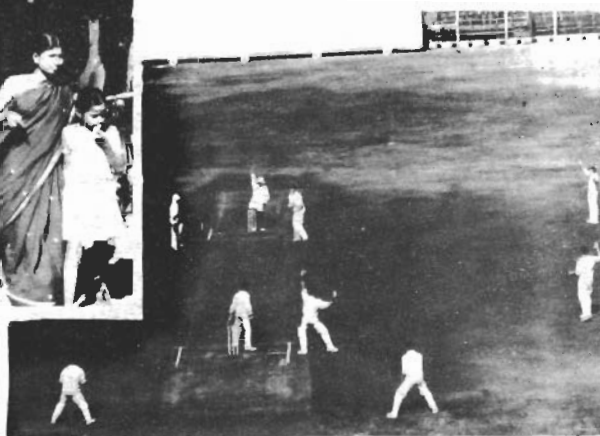
As far as cricket is concerned, we had a most successful tour, visiting and playing state matches in Bangalore, Ahmedabad, Jullundur, Nagpur, Jamshedpur, and Test Matches in Madras, Hyderabad, Delhi, Calcutta and Bombay - covering over 5,000 miles. The standard of cricket was extremely high, and we drew the series with three losses, three wins, and four draws.

Cricket is very difficult over there: the wickets are extremely slow, making it a hard task for all the bowlers. A typical match was the Second Test, in Hyderabad, where in three days 1,050 runs were scored with the loss of only 27 wickets. This is hard cricket, with



*A scene at the
5th Test in
Bombay*

*A street stall in
Hyderabad.*



an average of well over a run per minute for the match.

We were extremely well received all over India. In Jullundur and Bombay we had crowds of over thirty thousand for our matches, and if we had scored as many runs as we had signed autographs, or seen smiling faces, we would have won all our matches with ease.

Economically, India could have a great future, as her destiny is in her own hands... India could be self-sufficient in food production by 1969 if she could stop the huge amount of food wastage brought about by ignorance and decaying traditions. Industrially, she is well advanced in many fields (for example, her atomic development is years ahead of Australia's), but even considering this, she still faces her greatest problem: that of the general education of the mass of the people.

India possesses what is probably one of the greatest buildings of all time, the Taj Mahal. This building in Agra, 150 miles south of Delhi, is constructed of polished white marble; it dazzles the visitor with its grandeur and romantic history. Visiting it was a highlight of my life; its beauty was so breathtaking that I am at a loss to describe it.

When we finally left India for Hong Kong, I felt that this fascinating place had given my life a strange and satisfying new meaning.

Stewart Ewen, 6E



THE BANANA

*Their skin is yellow,
Like soft new straw,
But often green
Like our cupboard door.
They grow on bunches
High up in a tree;
They're hard to get
And hard to see.
They always taste
So very good,
But not like cake
And not like wood.
Monkeys think they are delicious,
Fight over them, become vicious.
Their skins are thrown on the ground --
When people fall
They yell and frown.
They are a very tasty fruit,
Better than a sultana;
Of course they are --
The plain banana.*

Gregory Burch, 1A



MUSIC

"When is the next orchestral concert, Sir?" -- a usual question after a visit to the Sydney Town Hall for a performance by the Sydney Symphony Orchestra, and one which is most encouraging. This year fifty boys were selected to attend the series of four orchestral concerts arranged for school children by the Australian Broadcasting Commission. The programmes included abridged versions of Symphonies, "Corroboree" Ballet Suite by John Antill, and lectures on the instrumental families, illustrated by short works played by the relevant instruments. The guest conductors for this year's series were Joseph Post, Director of the State Conservatorium, and Sir Bernard Heinze.

The School Choir and Instrumental Ensemble prepared works to be included in the production of "Macbeth -- An Experiment in Drama, Design and Music". It is difficult to assess the results of the "experiment", but if the aim was to give pleasure to an audience then it was undoubtedly a success.

The evening began with an item by the Wind Ensemble, "Eine Kleine Nacht Musik" (Mozart), which led into the opening scene of the play. The recorder group, and Choir, provided interludes in Elizabethan style, e.g.: *Greensleeves*, *Golden Slumbers* and *Bring Us In Good Ale*.

These groups are now rehearsing Musical items for the Seventh Annual Speech Day in December and it is hoped that their efforts will add more colour to the afternoon.



THE SCHOOL INSTRUMENTAL GROUP

At present the membership of the instrumental groups is being increased and it is expected that all sections will be strengthened so that there will be a solid core on which to build a reasonably proficient Orchestra. Tuition in the playing of orchestral instruments is given free of charge at the School and School instruments are on loan to players. It is surprising that many more students do not take advantage of the opportunities offered because there is always room for extra musicians in every musical activity.

The Music Department wishes to thank all members of Staff and pupils who have helped to make this a most interesting and enjoyable year.



THE SCHOOL CHOIR



CADET UNIT

This year saw the formation of the Asquith Boys' High School Cadet Cadre. It consists of twenty boys from Third, Fourth and Fifth Forms. The Cadre is going to a camp for ten days at Singleton on 25th November. During 1968 the size of the corps will be increased to eighty boys.

The aim of Cadet Training is to:

- a) Give School Cadets a foundation of military knowledge and discipline,
- b) Develop the qualities of leadership,
- c) Develop a sense of citizenship and patriotism,
- d) Develop interests in the role played by the Army, and
- e) Encourage cadets, by association, to continue some form of military service after leaving school.

In the Australian Cadet Corps a boy learns self and group discipline, team work and the elements of leadership. Through this he develops self-confidence and his ability to control himself and others. He learns to work with his fellow cadets, and in camp, to live with them. Therefore, the training is valuable to the parents, to the School, to the Army, to Australia, and above all, to the boys themselves.

*

*

*

THE PARENTS AND CITIZENS' ASSOCIATION

The P. & C. Association and its Ladies' Auxiliary have continued their roles of assisting in the provision of books and equipment for the School with money contributed by parents, of providing a forum for parents in the discussion of matters concerning them, and of contributing to a closer liaison between parents, Principal, and Staff. We again thank Mr Brown, Mr Rodgers and all members of the Staff for everything they do for our boys, and for their well-organized Careers Night and Information Nights which have taken the place of three of our meetings during the year. These meetings were very well attended and obviously fill a definite need. We also thank Mr Watson, who spoke to a very interested though not very large group of parents at the July meeting on equipment and programmes for the improvement of reading skills.

The ordinary business meetings of the Association are not well attended. We only trust that this means that parents who contribute to our funds are quite happy as to how they are being spent! (This year we have contributed towards the purchase of text books and library books, and we have voted funds for heating the Assembly Hall.) But a larger participation in decisions on Association activities would be a very good thing. Boys, do you really *try* to get your parents to attend their meetings?

The Association as a whole is very grateful to the Ladies' Auxiliary office-bearers and members for their sterling work in organizing fund-raising and social functions. The now annual Camellia Show, which they run in conjunction with the Hornsby Garden Club, is a great credit to them. Our thanks are also expressed to the mothers whose untiring work in the School Canteen provides a most important source of funds for the School.

A.McD. Richardson, President

*

*

*

LADIES' AUXILIARY

The Ladies of the Auxiliary view the past year with a measure of satisfaction and are grateful to all who assisted towards this fulfilment.

Considering that the School has almost 1,000 boys it seems disappointing that an average of only 16 mothers have attended our meetings.

At the election of officers in April, Mrs Johnston was nominated President after Mrs Nurthen had expressed her desire to retire from office. It was with regret we later received a letter from Mrs Johnston, relinquishing her position, due to the passing of her husband and her added family responsibility. We are thankful to Mrs Argent for taking the chair as our Vice-president and for her willingness to continue until a new President is elected next year.

Throughout the year finance has been raised at a cooking demonstration, Camellia Show, an evening-out to see "Salad Days", a jewelry demonstration, a morning where slides of the Northern Territory were viewed. Theatre Parties to the Phillip Theatre's "Review" and to Chatswood when "South Pacific" was presented by the Chatswood Musical Society also raised a substantial sum. The proceeds from the sale of food to the boys on Sports Day resulted in the buying of a guillotine and projector for the School.

Our thanks to all ladies who have donated cakes and goods during the year, and to all the willing workers at functions. Mrs Nurthen, as Convenor of the Canteen Roster, would also like to thank all mothers who have given of their time during the year, and especially those few who have always answered her calls when the Canteen has been short-handed. Mr Brown and Mr Rodgers have freely given their assistance, and of course we are completely indebted to Mrs Rigg and Mrs Ryan for all their invaluable help.

And so it is that we round off a happy year with a combined evening for Parents and Staff at the Mosman Music Hall Restaurant, and we look forward to further fellowships as we plan next year's programme and hope also to make new friendships of lasting duration in ensuing days.

May I take this opportunity of expressing my personal thanks to all who have assisted in making my position as secretary so much easier and to wish you all a blessed and peaceful Christmas.

(Mrs) Betty Soady, Secretary



In choosing to present a rather abruptly cut version of the text, the producer, Mr Ted Street, displayed careful handling in the playing-down of those scenes involving limited ensemble playing. This was wise as these scenes require a knowledge and understanding of stylised drama. Obviously Mr Street owed much to the able direction of Mr John Summers. Stage sets and costumes designed by Ian Glover sustained the mood of the play. The pageantry of the banquet scene providing an opulence of colour, and the battle scene succeeded in capturing an element of genuine theatrical excitement. These crowd scenes triumphed effectively, as a contrast to the eerie atmosphere which prevailed prior to the banquet scene. A sincerely convincing Macbeth and Lady Macbeth were Mr Street's tour-de-force.

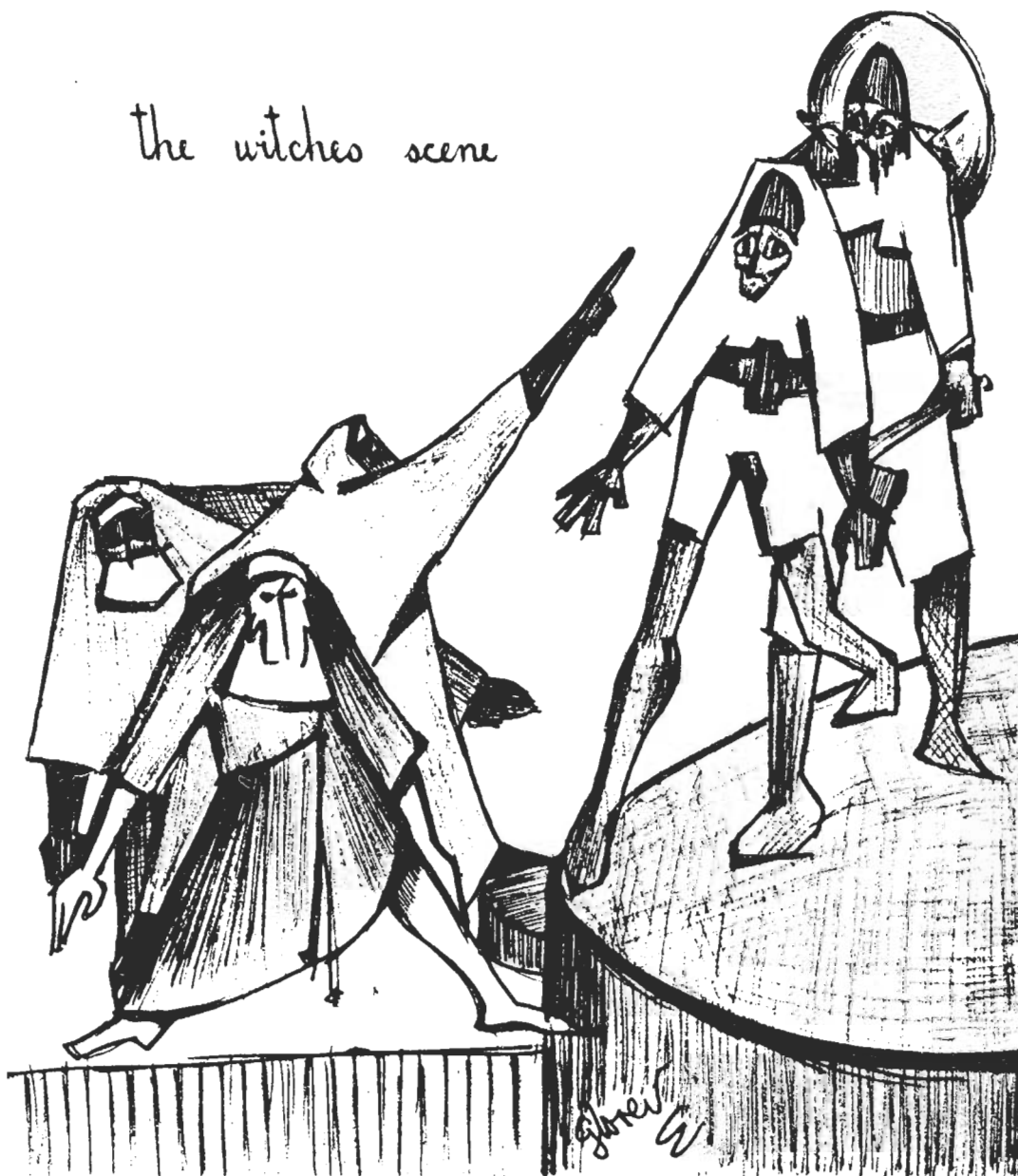
The intricate lighting system envisaged by the set designer was not, however, effectively utilised by a conscientious, yet inexperienced lighting crew.

In keeping with the abridged version of the script chosen, stage design was concise and artistic. Due to the admirable craftsmanship of Mrs Fela, Mr Miller and the woodwork contingent, the ambitions of the costume and set designer were respectively realised. The make-up of the protagonists was quite professional, but this professionalism was not sustained amongst the subsidiary players, whose make-up bordered on being grotesque, placing a handicap upon these actors rather than an asset. However, the striking luminous make-up of the

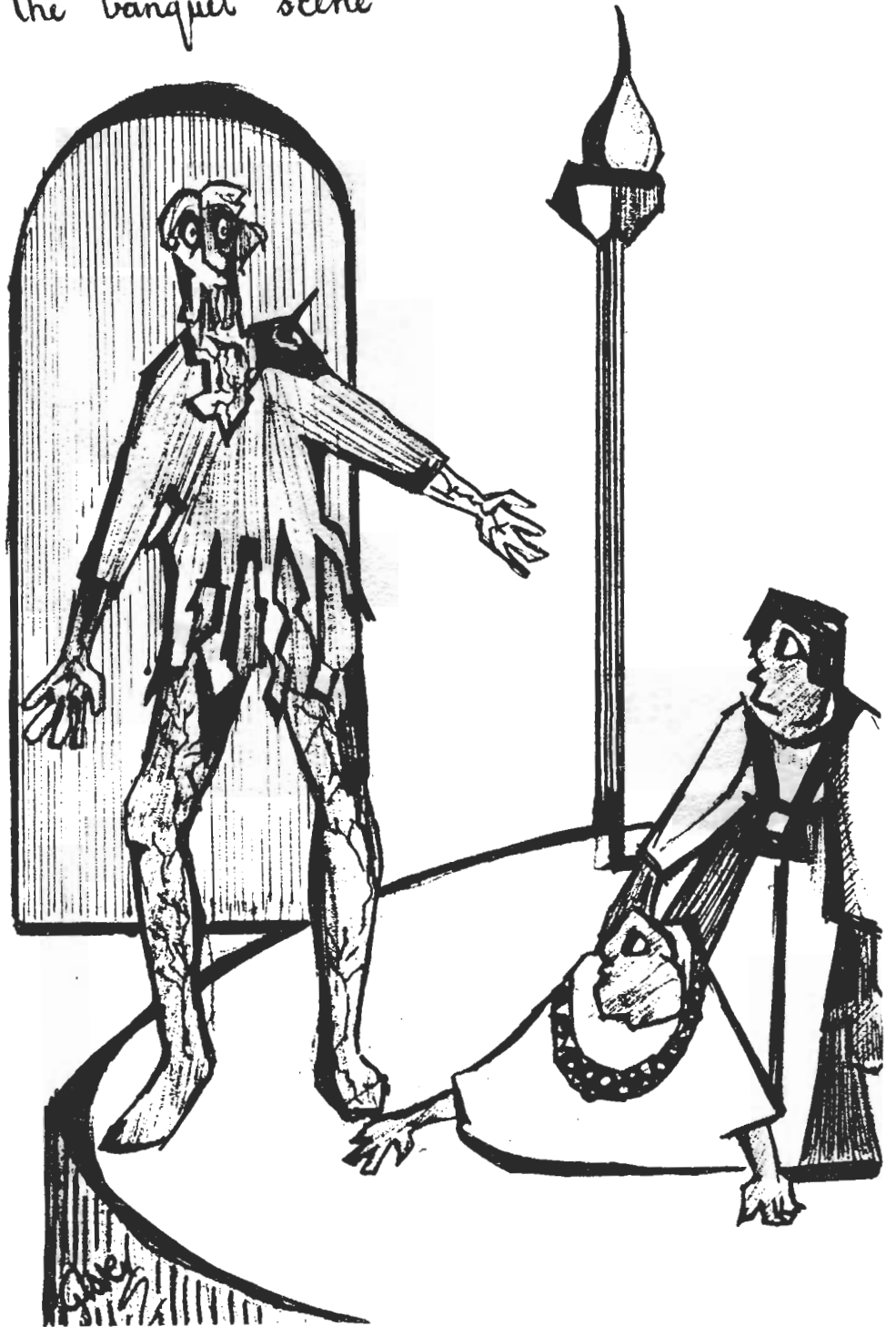
witches enriched the play with a surrealistic quality. The Music Department made an outstanding contribution in its presentation of "Eine Kleine Nacht Musik" (Mozart), and in the integrated choral work heard throughout the play.

It is encouraging to see such a bold venture as the staging of a Shakespearean play by secondary students, particularly when all aesthetic and technical problems were confidently met. It is hoped that through the efforts of this enthusiastic minority, a growing interest and desire to experience live theatre will be stimulated among fellow students.

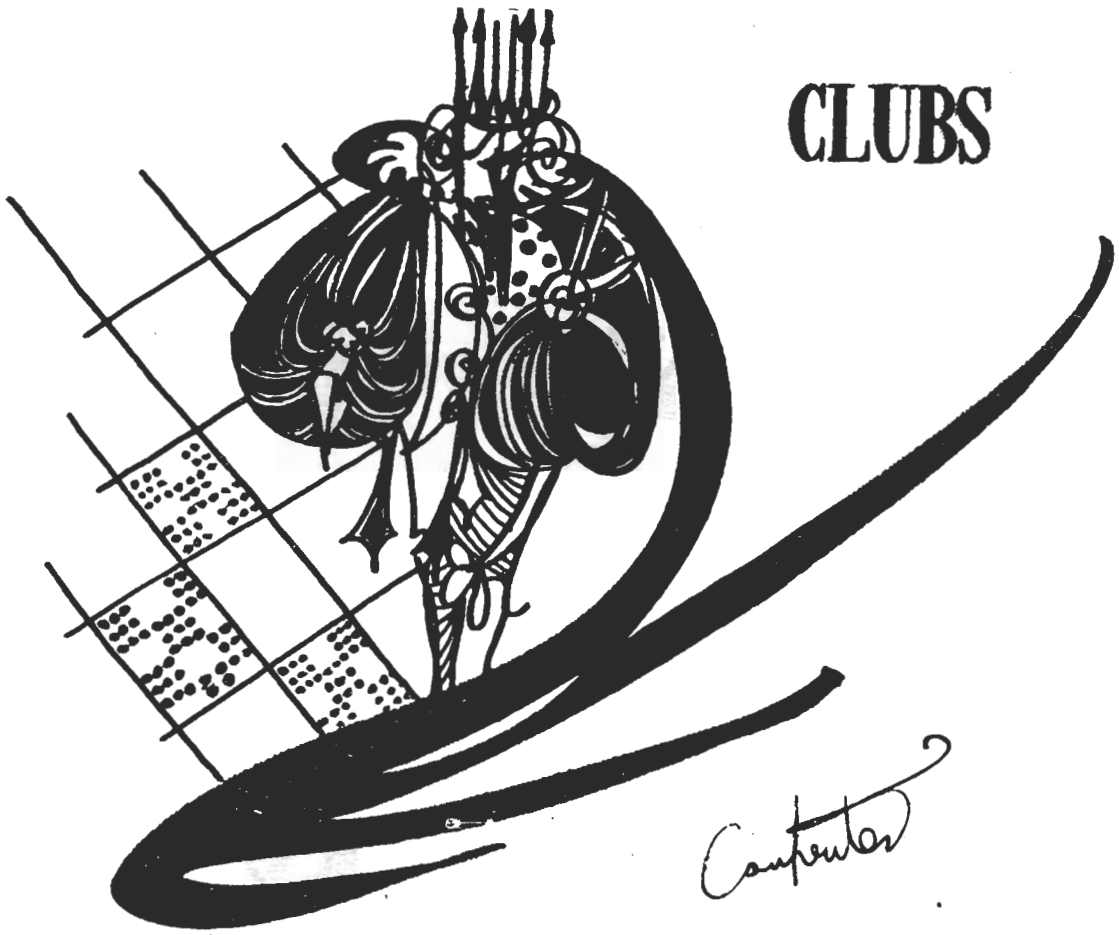
the witches scene



the banquet scene



CLUBS



CHESS

The School's Chess teams have had another successful year. Of the four teams entered in the inter-school competition, both the B-Grade and C1 won their respective zones, with C2 runners up and D-Grade placed third. The B and C1 then went on to win their metropolitan finals.

John Hendry and Peter Pavliuk entered in the N.S.W. Junior Chess Championship and did extremely well. John was placed third in the Under-eighteen division, and Peter third in the Under-sixteens.

We are grateful for Mr Strong's assistance throughout the year. New members are welcome: Room C1 at lunchtime.

INTER-SCHOOL CHRISTIAN FELLOWSHIP

To many people, the letters I.S.C.F. are almost meaningless, but to those who attend the weekly meetings, they have great significance. I.S.C.F. has the motto "To know Christ, and to make Him known", and like many other organizations, it functions around its motto. This can be split into two parts. The first part--"To know Christ"--means that those wishing to call themselves by the name "Christian", should firstly have a knowledge of the life of Jesus Christ, or an interest in examining aspects of Christianity. An equally important part of the life of an I.S.C.F.er is "to make Him known". With this aim in mind I.S.C.F. has had several "outreach" programmes, including the visit of Nancy Mallet, and the programme "I Challenge the Christian Teacher". Other activities in which we participate are camps, rallies, functions, and Scripture Union meetings.

The camps are perhaps the best-remembered and most exciting of the activities arranged by the I.S.C.F. Everyone is virtually guaranteed the best in amenities, activities, tuition (of schoolwork, if wanted) and fellowship. The camps are run every school vacation, and there are many from which to choose. These include sailing, touring, mountaineering, electronics and science. The basic aim of these camps is to demonstrate the true nature of Christian life and relationships.

It is a common misconception that the weekly I.S.C.F. meetings are meant primarily for the church-minded, but anyone with an interest in religion is invited. The meetings are held at lunchtime on Tuesdays, in Room 22, under the supervision of Mr McLeod.

Leader: *Peter Barclay*
Assistant Leader: *John Krimmer*
Secretary: *David Walters*
S.U. Secretary: *Robert Carlyle*
Publicity Officer: *Peter Foster*

* * *

RADIO

Under the patronage of Mr N. May and the presidency of David Walters, the Radio Club has this year doubled its membership. This increase in popularity has allowed the Club to embark upon a number of projects; up to the present time a signal generator and a resistance-capacitance measuring device have been constructed. These projects were made possible by the donation of electrical parts which allowed the Club to manufacture its own power supply. All boys interested in any aspect of radio and communications are cordially invited to attend the Club's meetings which are held every Monday in Lab 4.

GE OLOGY: This year the club has been on two excursions, with another still being planned. Yalwal and Yetholme were visited by the club and both trips were thoroughly enjoyed by all concerned. Yalwal, situated near Nowra on the South Coast, was once a gold-mining town. The old town was burnt down about thirty years ago, but the mines were still there and they provided some interesting explorations. Several good finds were made, including fossil *Lepidodendrons* from the Carboniferous Period (280-345 million years ago). The second excursion was to Yetholme, about fifteen miles from Bathurst. We drove three miles from the village and walked the remaining three miles, our objective being the Garnet and Molybdenite mines. The mines, situated along a ridge, proved to be the object of a few well-spent hours. A number of very good finds were made, including several large Garnet and Molybdenite flakes.

The members of the club wish to express their appreciation to Mr May for the many valuable services he has provided as Club Patron for the past two years. The present members would also like to invite anybody in third form or above to join by seeing Mr May at a convenient time. This invitation applies especially to Geology students as they would greatly benefit from the excursions.



FENCING: Perhaps it would be wrong to say that Asquith has a fencing club, as the permanent membership is only three. Many of the original members have left the school or have discovered that fencing is a difficult skill to master. The lack of popularity is a pity. For as the art of fencing can be learned when young, the sport can be played well into middle age, when other sports prove too arduous. The equipment is inexpensive and will last almost indefinitely. I can recommend this sport for all those who wish to gain balance, suppleness and the satisfaction of participation in an international sport with a unique appeal.

The sport has 3 basic weapons, sabre, foil and épée and is based on a system of scoring 5 hits. The aim is to hit your opponent without being hit yourself. Bouts last approximately five minutes. The sabre is a copy of the cavalry sabre and hits are scored with the blade (cutting or, with the point, thrusting). The foil is a light copy of the 17th century court sword and hits with the point to the torso are counted. The épée is a copy of the duelling sword and a hit is made with the point to any part of the body. All three weapons require a sense of timing and distance so that a fencer can hit his opponent but avoid being hit himself. An ancient art but a modern sport and a truly worth-while pursuit.

SAILING AND MODEL BOAT CLUB: This year has seen a complete change in the membership of this club which is under the patronage of Mr B. C. Wilson. Previously, our members have largely been drawn from the Senior School. At present, however, all members are from the Junior School, many coming from First Form. Since our ultimate aim still remains that of having ten two-man craft in our group, (in order to introduce sailing instruction to our School,) the future looks promising.

We note too, that the Department of Education has officially recognised the fact by laying down a series of regulations governing the type of craft to be used in school instruction.

Meetings are still as advertised.



SCHOOL SAVINGS BANK REPORT

Branch: Commonwealth School Savings

Opened: February, 1960

Transactions for 1967 (as at 30th June): 553

Amount Deposited (as at 30th June): \$1,277.89

1967 Commission: \$30.22

Teacher in charge: Mr J. Donnelly

Assistants . . . Trevor Gartung, Stephen Hemming, Trevor Brown, Vernon Warner, Herbert Burns and Robert Powell.

* * * * *

The purpose of the bank is to enable boys to bank at School. Time for depositing in the bank is 12.50 to 1.10 p.m. on Mondays.

The situation of the bank is in the old prefect's room at the end of "E" block. The bank is operated by three boys; the first boy receives the money and enters the amount in the passbook, the second boy checks the entry, and the third boy enters the name of the pupil, the passbook number and account in a book so that the branch at Asquith has a record of deposits and total amounts.

At 1.10 p.m. the bank is closed and the money is totalled and checked with the amount deposited. The money is then taken to the clerks so it can be sent on to the Commonwealth Bank at Asquith.



DEBATING

The Hume-Barbour Team

This was the first year of debating for the new Sixth Formers under the Wyndham Scheme, and the added maturity of the debaters was apparent in the high standard of debating. All teams in the Zone possessed competent speakers -- both Epping and Meadowbank had in their teams a finalist from the City of Sydney Public Speaking Competition. It is therefore a great credit to the Asquith Team that they were able to finish as runners-up in their Zone of the Competition.

The Asquith Team included excellent speakers in John Hill, Robert Sheerman and David Greentree. The fourth member of the Team, Leo Grey, with his vast general knowledge, was invaluable to the Team in the pre-debate preparation. Robert Sheerman perhaps deserves special mention for his well-planned and competently-delivered arguments, especially in view of the fact that he was still eligible for Cramp Debating.

The Team lost its first debate to Epping in a rather controversial decision, but was able to go on to win its next two debates against Meadowbank and Ryde High Schools.

The Cramp Team

This year the Cramp debating team, of Jim Richardson (First Speaker), Chris Beer (Second Speaker), Kim Sterelny (Third Speaker) and Dennis Wong (Co-ordinator), had only a moderately successful year. They lost the first debate, against Meadowbank, by a sizeable margin; however, they recovered to win the next two debates, against Epping and North Ryde, to finish second in the Zone, behind Meadowbank. Throughout the series, Mr Gerrard advised the team and provided transport when the team debated away from the School.

The Hume-Barbour Team



The Teasdale Team

From the many applicants in Fourth Form, Graham Taylor, Neil Buckman, Leigh Sutherland, and John Hendry were chosen to represent the School in the Teasdale Debating Competition.

The first debate, against Ku-ring-gai High, in which Asquith was the Government, resulted in a victory for us, by six points. One point was the narrow margin by which we lost to Normanhurst the following week; in our final debate, against Asquith Girls', we drew, after a very exciting debate.

Topics were generally of a controversial nature, resulting in close stimulating debates.

The team is indebted to Mr Hill for giving them his time in the adjudication of practice debates, and the benefit of his vast experience in the debating world.

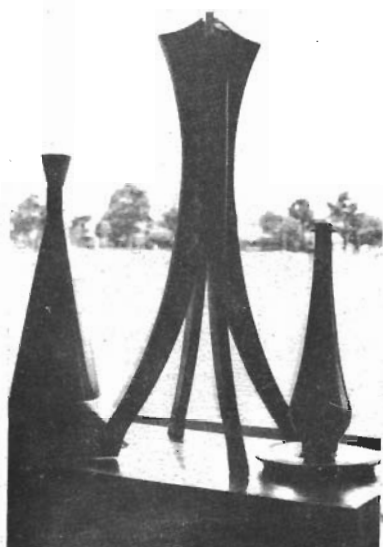


The Cramp Team



The Teasdale Team

CRAFT



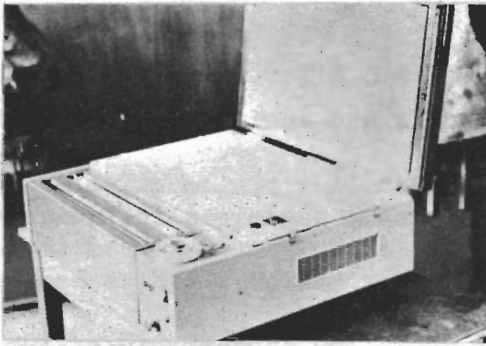
Sculptured Lampbases



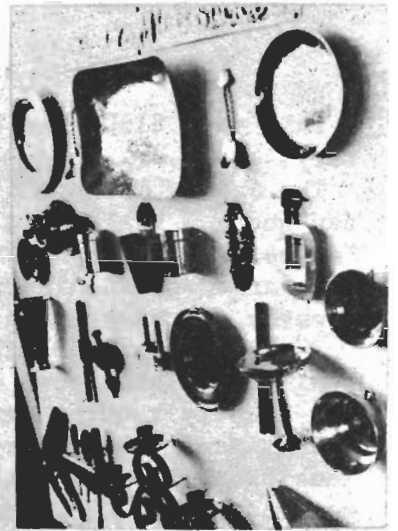
The Metalwork Showcase



School's Display at Recent Hornsby Floral Festival

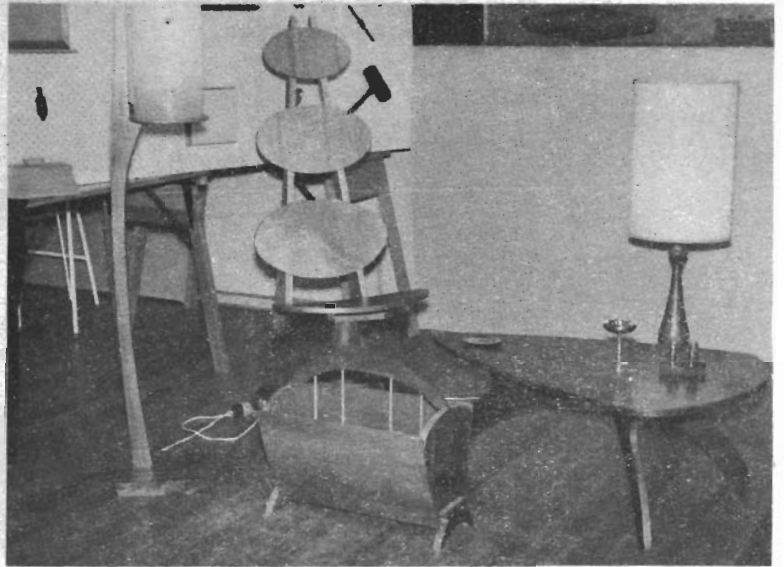


The School's Duplo-mat which photographs magazine pages and makes metal stencils ready for printing.



Metalwork Display

School Furniture
Display



Woodwork Class in Progress

1967

LIBRARY REPORT

This year \$1500 has been spent on books and equipment for the Library.

The *Sydney Morning Herald* and the *Australian* are available every day and the Library also subscribes to many magazines including the *National Geographic*, *Current Affairs Bulletin*, *Popular Mechanics* and *Popular Science*. The reference section for senior students has been greatly increased this year.

There are now 13 Librarians, 8 of whom are junior Librarians in training. These boys work efficiently and enthusiastically to keep the Library running smoothly.

This year the Library has been most fortunate to acquire the services of an Assistant Librarian, Mrs Wilson, who carries out the tremendous amount of clerical work, as well as being most helpful in the general organisation.

Mrs Eigeland, the Librarian, left the School in August, after working very hard in the organisation and expansion of the Library's facilities. She was replaced by Mrs L. Taylor, from Randwick Girls' High School, late in second term.



*Mrs B. Wilson:
Library-Clerk*

Library Class in Progress





Asquith's participation in inter-school grade sports' competition has once again increased. This year the School has fielded 62 grade teams in eleven different sporting codes involving in this summer season 320 boys and in winter a total of 450. The remainder of the School has actively enjoyed an organised intra-school House Competition involving seven sports over the two seasons, (Rugby Union, Soccer, Rugby League, Tennis, Squash, Baseball and Hockey). During the summer season a number were also involved in Life Saving training and Learner Swimmer groups.

From 1968 on, summer sport in the School will be slightly different in that the summer season will start in the Third Term of the year and run through till March-April. It is hoped that this will enable us to make better use of the ovals and pools in the district and provide a smoother and even more interesting competition.

For details of individual teams' activities I invite you to read their reports. My thanks to the many Staff Members who have done a sterling job in coaching both grade and house teams and in assisting at School Carnivals to make this year's Sport enjoyable for all concerned.

R.A. Kench, Sportsmaster

WANDOO HOUSE REPORT

Master : Mr. B. Wilson

Captain: Rodger Williams

This has indeed been an unusual year for our House. In my previous report I said that we had an excellent chance of winning the overall House Banner for the second time. It is now history that we did, in fact, win again. Furthermore, we are once again in a similar position.

After a disastrous start, finishing a very bad last in the Swimming Carnival, we were able to finish within half a point of the winners of the Cross Country events. We more than held our own in the other House Competitions and finished the year with an almost unbelievable win of 221 points in the Athletics Carnival. We now seem certain to again win the overall banner, making our record three firsts and two seconds in five years.

To all those competitors who gave of their best at each or all of the events held this year, go the House's heart-felt thanks for a job well done.

Our House Captain, Rodger Williams, was again a mature and efficient organiser throughout the year, ably assisted by our Vice-Captain, Terry Mudie. The Age Division Leaders of last year also worked very well indeed at our Athletics Carnival, assisted by other senior students during the day.

To Mr Young, our assistant House Master, and the loyal staff members who co-operated so well again this year, our sincere thanks.

Finally to our departing, Sixth Formers, a very special "well done": You leave behind you an inspiring example of effort and success, which younger House members will be proud to emulate.

MYALL HOUSE REPORT

Master : Mr R. Petherbridge

Captain: Neil Carrigy

Myall improved its position in this year's House Competition, due mainly, to a more general effort by all members of the House. There were fewer outstanding individual efforts, though fine performances by Tim Hixson and David Lamrock at the Swimming Carnival, and by John Argent, Michael Malloy, Brian Thompson, and Garry Olsen at the Athletics Carnival, must not be forgotten.

The House performed particularly well at the Swimming Carnival, the initial event of the year. Prior to the final relays, Myall was holding second position, but was, unfortunately, pushed into third place during those exciting races.

Myall's performance at the Athletics Carnival was evidently not equal to their effort in the swimming, but it must be noted that they

won the combined field event section of the Carnival, and the blue-ribbon event of "House Strength", the tug-of-war. Myall gained further success in the winter season when they won the School Cross Country Carnival, with a fine team effort, and outstanding individual performances by the Butler boys.

Another successful intra-House Athletics Competition was conducted thanks mainly to the efforts of senior members of the House and members of Staff in Myall House. Myall extends its gratitude to its departing senior members, including the Captain, Neil Carrigy, the Vice Captain, Colin Campbell, and Michael Malloy, Roger Markwick, Michael Ring, and John Argent, who gave outstanding service to their House and wishes them success in their coming examinations.

COOBA HOUSE REPORT

Master : Mr R. McLeod

Captain: David Jenkins

Cooba again made its presence felt in inter-House competition. Although we were deposed (temporarily) as the top swimming House, the level of general participation by House members was high and we took second place.

At the Athletics Carnival Cooba for the first time attained second position, due to the excellent team spirit of the House. Although our results at both of these carnivals were good I feel that the best effort was at the House Athletics Carnival, held at Storey Park where nearly all House members did their best to make it a very successful afternoon.

In conclusion I would like to thank our Captain, David Jenkins and Vice-Captain, Robert Vieusseux for their support and cooperation during this year.

KURRAJONG HOUSE REPORT

Master : Mr J. Saunders

Captain: Colin Chamberlain

This year started well for Kurrajong, with a very strong victory over Cooba House, which had hitherto been acknowledged as the strongest swimming House. The win was due to the excellent participation and team spirit in evidence among all House members.

At the Athletics Carnival we were not so fortunate, although House members were very keen, both at the preliminary, intra-house meeting and at Waitara Oval. Kurrajong gained third place this year.

Congratulations are due to the Captain, Colin Chamberlain for his work and enthusiasm throughout the year, as well as to the other senior members of the House, who leave behind them a tradition to be looked up to.

SWIMMING

The Seventh Annual House Swimming Carnival held on March 13 this year at North Sydney Olympic Pool was marked by several outstanding individual efforts and the breaking of seventeen long existing records in the thirty-nine events programmed (marked * in the results)

The following are the Age Division Champions and Runners-Up for 1967:

<i>OPEN</i>	Tim Hixson	26 pts	<i>16 YEARS</i>	David Lamrock	22 pts
	Peter Reid	24 pts		Bruce Thompson	10 pts
<i>15 YEARS</i>	Brendon Bailey	23 pts	<i>14 YEARS</i>	William Portier	24 pts
	Neil Bucknan	12 pts		Stephen Blackman	19 pts
<i>13 YEARS</i>	Phillip Jackson	27 pts	<i>12 YEARS</i>	Paul Davey	16 pts
	Stephen Owen	20 pts		James Taylor	6 pts

Competition was very close between the four Houses and the final placings were only decided after the results of the relay events became known. Congratulations to Kurrajong House and to Mr J.Saunders, Housemaster, for their convincing win in 1967 with a total of 441 points, 83 ahead of their nearest rival, Cooba. Myall came a close third with 348 points, while Wandoo finished with 296 points.

The School Team performed very well in the Zone Swimming Carnival, gaining second place in the overall point-score with 335 points, only 27 points behind the Champion School, Epping, and 34 ahead of Homebush, who came third. The boys in the Open Age Division won their competition most convincingly with a 20 point lead over Homebush. The Juniors of the School, the Thirteen Years team, gained second place in their division, being only five points behind Epping's 63.

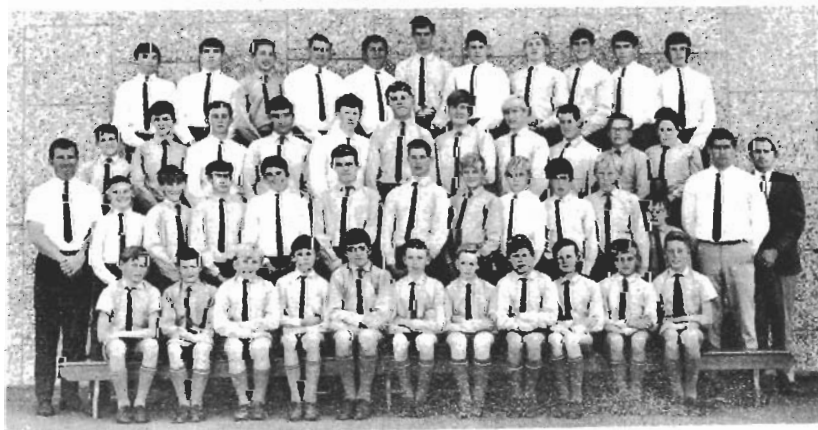
From the Zone Carnival the following Asquith boys were selected to form part of the Zone team to compete in the C.H.S. Championships:

P. Reid	T. Hixson	P. Jackson	M. McCready
B. Bailey	C. Lamb	S. Owen	C. Chamberlain
W. Portier	T. Edwards	P. Wadsworth	D. Lamrock

ZONE

SWIMMING

1967



The School gained honours in this Carnival by being placed third in the individual point score. Peter Reid and Tim Hixson must be congratulated on their efforts, which achieved the following results:

Peter Reid: 3rd in the 100 m. Freestyle
1st in the 100 m. Backstroke
3rd in the 400 m. Medley

Tim Hixson: 2nd in the 200 m. Freestyle
1st in the 800 m. Freestyle

Both boys were members of the record-breaking Zone Relay team which established the new time of 4 min. 2.7 secs.

Congratulations to all boys who competed in these three Carnivals and in particular congratulations to Peter Reid for his magnificent effort in gaining the C.H.S. Blue Award for his Swimming performances in 1967.

* * * *

1967 SCHOOL SWIMMING CARNIVAL RESULTS

OPEN

Event	Time	1st Place	2nd Place
50 metres Freestyle	* 0 - 26.7	P. Reid (C)	T. Hixson (M)
100 metres Freestyle	* 0 - 57.4	P. Reid (C)	T. Hixson (M)
200 metres Freestyle	* 1 - 15.4	T. Hixson (M)	C. Chamberlain (K)
400 metres Freestyle	* 4 - 43.4	T. Hixson (M)	M. Watts (W)
800 metres Freestyle	* 9 - 51.6	T. Hixson (M)	P. Jackson (K)
100 m. Breaststroke	* 1 - 19.5	P. Reid (C)	T. Hixson (M)
100 m. Backstroke	: 1 - 9.1	P. Reid (C)	P. Wadsworth (C)
100 metres Medley	* 5 - 12.2	P. Reid (C)	T. Hixson (M)
4 x 100 metres Relay	: 4 - 47.5	Cooba House	Myall House

* * *

16 YEARS

Event	Time	1st Place	2nd Place
50 metres Freestyle	: 0 - 29.7	D. Lamrock (M)	C. Ribbons (C)
100 metres Freestyle	: 1 - 19.1	D. Lamrock (M)	P. Thompson (K)
200 metres Freestyle	: 2 - 43.1	D. Lamrock (M)	T. Carroll (M)
400 metres Freestyle	: 4 - 41.9	S. Owen (K)	S. Blackman (C)
100 m. Breaststroke	: 1 - 40.3	D. Lamrock (M)	M. Rankin (M)
100 metres Backstroke	: 1 - 29.2	D. Lamrock (M)	C. Ribbons (C)
100 metres Butterfly	: 1 - 43.4	P. Thompson (K)	P. Jenkins (W)
4 x 100 metres Relay	: 5 - 26.5	Myall House	Kurrajong House

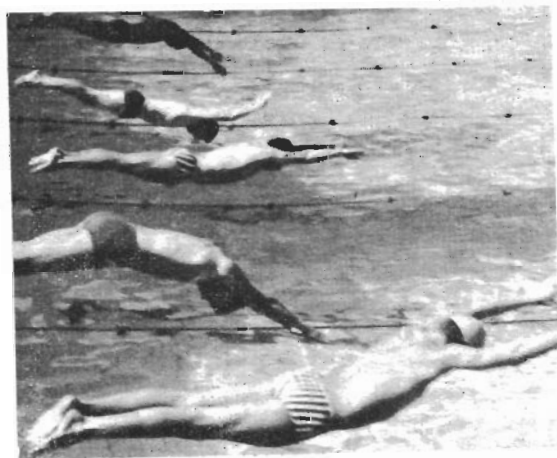


15 YEARS

<i>Event</i>	<i>Time</i>	<i>1st Place</i>	<i>2nd Place</i>
50 metres Freestyle	: 0 - 31.4	B. Bailey (K)	N. Buckman (M)
100 metres Freestyle	: 1 - 110.8	B. Bailey (K)	N. Buckman (M)
200 metres Freestyle	: 2 - 40.2	B. Bailey (K)	P. Knudsen (W)
400 metres Freestyle	: 5 - 26.2	P. Jackson (K)	B. Bailey (K)
50 metres Breaststroke	: 0 - 42.2	P. Knudsen (W)	N. Buckman (M)
50 metres Backstroke	: 0 - 40.2	B. Bailey (K)	P. Knudsen (W)
50 metres Butterfly	: 0 - 36.5	B. Bailey (K)	N. Buckman (M)
4 x 50 metres Relay	: 2 - 25.1	Myall House	Cooba House

★

★





14 YEARS

<i>Event</i>	<i>Time</i>	<i>1st Place</i>	<i>2nd Place</i>
50 metres Freestyle	:*0 - 30.1	B. Portier (K)	S. Blackman (C)
100 metres Freestyle	: 1 - 6.2	B. Portier (K)	S. Blackman (C)
200 metres Freestyle	:*2 - 24.2	B. Portier (K)	S. Blackman (C)
50 metres Breaststroke	: 0 - 42.8	B. Portier (K)	P. Snitch (C)
50 metres Backstroke	:*0 - 37.2	B. Portier (K)	P. Snitch (C)
50 metres Butterfly	: 0 - 34.3	B. Portier (K)	S. Blackman (C)
4 x 50 metres Relay	: 2 - 39.3	Cooba House	Kurrajong House
	*	*	*



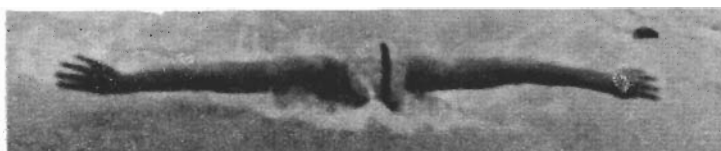
13 YEARS

<i>Event</i>	<i>Time</i>	<i>1st Place</i>	<i>2nd Place</i>
50 metres Freestyle	:**0 - 33.6	P. Jackson (K)	S. Owen (K)
100 metres Freestyle	:* 1 - 14.3	P. Jackson (K)	S. Owen (K)
200 metres Freestyle	:* 2 - 38.7	P. Jackson (K)	S. Owen (K)
50 metres Breaststroke	: 0 - 47.5	P. Jackson (K)	S. Owen (K)
50 metres Backstroke	:* 0 - 40.8	P. Jackson (K)	S. Owen (K)
50 metres Butterfly	:* 0 - 43.0	P. Jackson (K)	S. Owen (K)
4 x 50 metres Relay	:* 2 - 27.7	Kurrajong House	Wandoo House
	* *	*	



12 YEARS

<i>Event</i>	<i>Time</i>	<i>1st Place</i>	<i>2nd Place</i>
50 metres Freestyle	: 0 - 42.5	W. Davey (W)	J. Taylor (K)
100 metres Freestyle	: 1 - 41.3	W. Davey (W)	J. Taylor (K)
200 metres Freestyle	: 3 - 57.4	M. McReady (C)	W. Davey (W)
50 metres Breaststroke	: 0 - 57.9	R.Kalinowski (C)	W. Wood (K)
50 metres Backstroke	:*0 - 58.6	C. Lamb (C)	T. Edwards (M)
50 metres Butterfly	: 1 - 0.1	W. Davey (W)	J.Schwalback(K)



ATHLETICS

Once again the system of separate House Athletics Carnivals proved an outstanding success in providing each House with a strong team of finalists for the School Athletics Carnival held at Waitara Oval on 18th August.

This Carnival was the first to be held by the School under the new metric system for all track events so that all first place getters established new records for 1967. Seven records were broken in the field events (designated *).

The following are the age division champions and runners-up for this Carnival:

OPEN	Robert Wickson	26pts.	16 YEARS	Jacob Hoogesteger	32pts.
	John Argent	17pts.		Robert Powell	17pts.
15 YEARS	John Stephenson	30pts.	14 YEARS	Frank Smith	19pts.
	Dennis Kimberley	17pts.		Ross Smith	15pts.
13 YEARS	Malcolm Smith	25pts.	12 YEARS	John Zygalaki	19pts.
	Phillip Robinson	10pts.		Jim Taylor	13pts.

Wandoo again took first place in the overall point score, with 635 points, while Cooba (501) deposed Kurrajong from second place, leaving Myall, twelve points behind, fourth. The Carnival, which had been closely fought, was an all round success.

At the end of a successful Zone Athletics Carnival, Asquith was placed fourth in the overall point score. We were particularly successful in the Open Age Division, where we were only narrowly defeated by the eventual Carnival winners, Epping Boys' High School. Our congratulations to Epping.

To those twenty four boys who represented the Zone at the C.H.S. Carnival, go our congratulations on their selection and performances which helped the Zone to gain second place in the Champion Zone point score. In particular we must congratulate Robb Hirst for gaining second place in the 200m. and third place in the 100m. event, and to Mark and Robb Hirst for the part they played in the new record established by the Zone 4 x 100m. Relay team in a time of 42.8 secs.

1967
Zone
Athletics
Team



ATHLETICS CARNIVAL RESULTS

OPEN:

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 11.6	R. Hirst (W)	J. Argent (M)
200 METRES	: 0 - 23.8	R. Hirst (W)	R. Wickson (C)
400 METRES	: 0 - 56.5	R. Hirst (W)	R. Williams (W)
800 METRES	: 2 - 13.0	A. Rix (C)	R. Williams (W)
MILE	: 5 - 10.5	A. Rix (C)	W. Butler (M)
110 m. HURDLES	: 0 - 18.5	G. Olsen (M)	G. Robinson (W)
4 x 100 m. RELAY	: 0 - 48.0	WANDOO	MYALL
LONG JUMP	: *19' 9"	J. Argent (M)	R. Wickson (C)
HIGH JUMP	: 5' 2"	R. Turnbull (K)	R. Wickson (C)
TRIPLE JUMP	: *38' 3"	J. Argent (M)	R. Wickson (C)
SHOT PUTT (121b)	: 32' 6"	A. Mackievich (K)	G. Paul (W)
DISCUS	: 95' 11"	M. Killen (K)	B. Thompson (W)
JAVELIN	: 142' 0"	C. Campbell (M)	R. Wickson (C)

*

*

*

16 YEARS

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 12.4	P. Dernikowitch (W)	O. Rutherford (C)
200 METRES	: 0 - 23.8	R. Hirst (W)	R. Wickson (C)
200 METRES	: 0 - 25.3	O. Rutherford (C)	J. Hoogesteger (K)
400 METRES	: 0 - 57.4	R. Powell (W)	J. Hoogesteger (K)
800 METRES	: 2 - 22.6	J. Hoogesteger (K)	G. Street (C)
MILE	:	J. Hoogesteger (K)	N. Thomas (W)
80 m. HURDLES	: 0 - 16.2	S. Shackleton (W)	G. Houghton (M)
4 x 100 m. RELAY	: 0 - 50.6	WANDOO	COOBA
LONG JUMP	: 16' 10"	R. Powell (W)	S. Shackleton (W)
HIGH JUMP	: 4' 10"	S. Ellison (C)	R. Bradley (W)
TRIPLE JUMP	: 33' 8"	G. Houghton (M)	R. Garrard (M)
SHOT PUTT (101b)	: 35' 0½"	J. Hoogesteger (K)	T. Carroll (M)
DISCUS	: 78' 0½"	J. Hoogesteger (K)	D. Moorewood (C)
JAVELIN	: 104' 7"	C. Ribbons (C)	P. Jenkins (W)

*

*

*

15 YEARS:

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 13.2	G. Gates (C)	D. Kimberley (W)
200 METRES	: 0 - 26.4	J. Stephenson (M)	A. Patterson (C)
400 METRES	: 1 - 00.0	J. Stephenson (M)	A. Patterson (C)
800 METRES	: 2 - 26.4	L. Hogen (W)	A. Patterson (C)
MILE	: 5 - 00.5	K. Thompson (W)	J. Reidy (C)

15 YEARS (Cont'd):

Event	Time/Distance	1st Place	2nd Place
80 m. HURDLES	: 0 - 13.3	P. Pavliuk (C)	D. Kimberley (W)
4 x 100 m. RELAY	: 0 - 51.0	COOBA	WANDOO
LONG JUMP	: *17' 4½"	J. Stephenson (M)	D. Kimberley (W)
HIGH JUMP	: *5' 0¾"	D. Kimberley (W)	J. Stephenson (M)
TRIPLE JUMP	: *35' 3"	J. Stephenson (M)	P. Pavliuk (C)
SHOT PUTT	: 36' 11½"	R. Cahill (K)	G. Gates (C)
DISCUS	: 90' 0"	R. Cahill (K)	R. Zraitel (C)
JAVELIN	: 112' 2"	P. Shearman (W)	P. Pavliuk (C)

14 YEARS:

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 12.8	F. Smith (W)	K. Churchland (C)
200 METRES	: 0 - 25.9	F. Smith (W)	R. Smith (C)
400 METRES	: 1 - 4.2	S. Clarke (K)	P. Vallis (W)
800 METRES	: 2 - 29.3	S. Clarke (K)	P. Vallis (W)
80 m. HURDLES	: 0 - 15.5	C. Brown (K)	R. Smith (C)
4 x 100 m. RELAY	: 0 - 53.3	WANDOO	COOBA
LONG JUMP	: 15' 7¼"	S. James (W)	F. Smith (W)
HIGH JUMP	: 4' 8"	M. Daniells (C)	M. Davies (C)
SHOT PUTT	: 33' 5"	F. Smith (W)	R. Smith (C)

13 YEARS:

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 13.9	M. Smith (C)	R. Reyner (W)
200 METRES	: 0 - 28.1	M. Smith (C)	R. Reyner (W)
800 METRES	: 2 - 38.0	M. Richardson (M)	G. Milgate (W)
80 m. HURDLES	: 0 - 15.0	P. Franke (C)	R. Gare (K)
4 x 100 m. RELAY	: 0 - 55.8	WANDOO	COOBA
LONG JUMP	: 14' 11½"	M. Smith (C)	J. Buie (W)
HIGH JUMP	: 4' 7"	P. Robinson (W)	M. Smith (C)
SHOT PUTT	: 36' 5"	P. Tinkler (K)	J. Buie (W)

12 YEARS:

Event	Time/Distance	1st Place	2nd Place
100 METRES	: 0 - 14.7	J. Taylor (K)	J. Zygalski (W)
200 METRES	: 0 - 30.8	J. Taylor (K)	P. Reynell (C)
800 METRES	: 2 - 41.2	J. Kent (C)	P. Reynell (C)
80 m. HURDLES	: 0 - 16.2	W. Davey (W)	J. Zygalski (W)
4 x 100 m. RELAY	: 1 - 0.5	WANDOO	KURRAJONG
HIGH JUMP	: *4' 3"	C. Taylor (C)	J. Zygalski (W)
LONG JUMP	: *13' 3½"	G. Perkins (M)	J. Zygalski (W)
SHOT PUTT	: *28' 5½"	T. Jovancy (W)	G. Perkins (M)

MENS SANA IN

Though this year the School hasn't had a great number of Zone Premier teams, all have played the game well, enjoyed the strong competition and have represented their school well on the field. I wish to congratulate all boys who have represented the School and thank them for their efforts and encourage them to set their vision on the 1968 season's competitions and determine to do their best not only for the honour of the School but to satisfy themselves that they've played their best game.

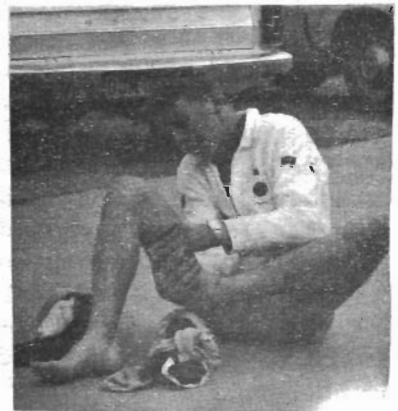
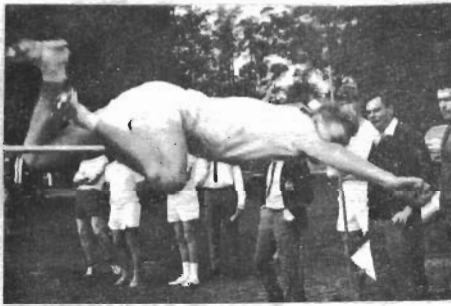
There are certain teams and individuals that I must mention for their very fine effort. The Grade Squash Teams of both summer and winter have taken out five zone premierships and their team captain, David Norrie, is to be congratulated on being Zone Squash Champion and one of the three runners-up in the C.H.S. Squash Championships. The Open Water Polo and Baseball teams have met allcomers and very convincingly taken out the Premierships while the 13 years "A" Cricket Team has played very strongly and once again in 1968 will be a very hard team to match. On the various teams performance, Asquith is the champion School in Squash and Baseball for the 1967 season.

Those boys who were selected to represent their zone in inter-zone competition are too many to name but we congratulate each one of them.

The following boys were selected as members of C.H.S. teams during the year. In Rugby Union: Mark Hirst, Rodger Williams and Robb Hirst, both Mark and Rodger represented C.H.S. in the New Zealand Tour and received C.H.S. Awards for their performance. Richard Temple played in the C.H.S. Hockey Team and was awarded a C.H.S. Blue on his performance. Robert Wickson played in the C.H.S. Open Rugby League Team.



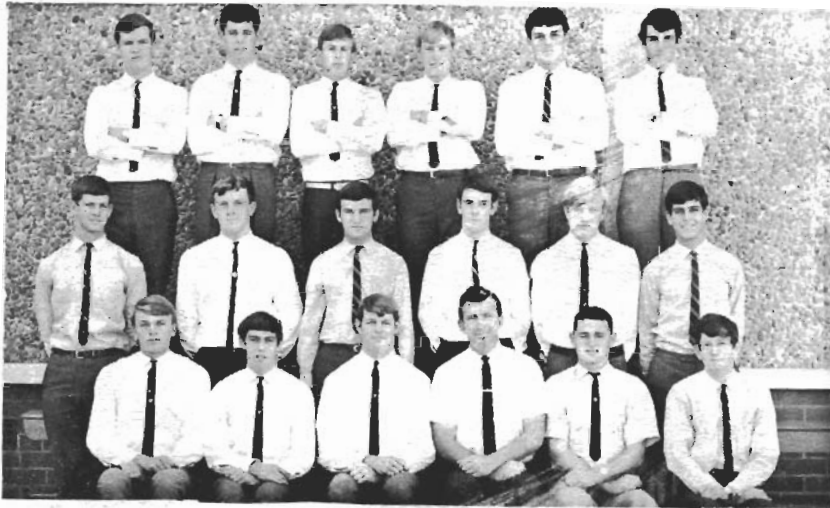
CORPORE SANO..



ZONE

RUGBY UNION

The best performance in this year's series of Rugby Union competitions was by Mr J.Saunders' 15 "B" team who, despite the fact that many members had not played Rugby prior to this season, managed to reach the Grand Final. Unluckily, they were defeated by Normanhurst. The outstanding players in this team were Garry Merrick, Ray Honey, and Phillip Knudsen.



The First XV

The First XV, after playing below their previous standard in the early matches, defeated Meadowbank and Macquarie to reach the semi-finals, where unfortunately they were beaten by Epping, who eventually won the Waratah Shield Competition. Three members of the team were later selected for C.H.S. sides, and Rodger Williams and Mark Hirst were members of the team which toured New Zealand during the August vacation.

The other team to reach the semi-finals was the 15 "A" team. Under the guidance of Mr B Berry (who has unfortunately returned to New Zealand) these boys had a very successful season, with fine team spirit to back up the outstanding performances of the Captain, Keith Thompson, Ian Fox and Phillip Hirst.

The other grades were not very successful, the best performance coming from Mr Lightfoot's 13 "A" team which won all but two of its matches. The other teams were coached by Mr Petherbridge (2nd Grade), Mr Bragg (14A), Mr Gerrard (14B), and Mr Kibble (13B).

1967

RUGBY LEAGUE

Asquith had mixed successes in Rugby League this year. Two of the four teams fielded, reached the semi-finals. These were: Mr P. Roberts' 8 stone 7 pound team, and Mr W. Curtis' 6 stone team. The 8-7 team showed outstanding form at various stages in the competition when they defeated Epping, Homebush and Normanhurst by large margins. The team was keen and attendance at training was good, with excellent performances by captain, Anthony Edge, and by Michael Carr, Bill Evans, Herbie Burns, Peter Dernikowitsch and Joe Zyfalski. The 6 Stone team was second in the competition until they were defeated by Meadowbank in the semi-finals. The back line was an effective combination throughout the season, and special mention must be made of Kevin Wilson, the captain, and Gary Spencer, also Alan Harris.

Although they failed to reach the semi-finals, the 8 stone Rugby League team were never really overshadowed by their opponents, and have shown by their performances that they will be a force to be reckoned with next year. The best players in the team, which was coached by Mr R. Davis, were captain, Robert Blacker and Peter Jordison.

Paul Burch and Neil Castle were the backbone of Mr E. Gould's 7st. Rugby League team. Although they were not one of the most successful teams this season, the team spirit was strong and all the players thoroughly enjoyed the matches.



THE 8-7 RUGBY LEAGUE TEAM

SOCCKER

Although at this stage Asquith could hardly be named as a dominant force in Senior Zone Soccer, this season has showed that our developing junior teams could certainly be a force to be reckoned with in the future. Three of the teams made the semi-finals, and the 13B team exceeded all expectation by reaching the Grand Final, where they were only narrowly beaten by a stronger and faster team from Meadowbank. The team, coached by Mr T. Strong, featured outstanding play by Robin Vail, Ken Guy, and Phillip Kennedy, and the whole team is to be congratulated on its performance.

The teams which reached the semi-finals were the 15 years, 14A, 14B and 13A teams, coached by Mssrs Wilson, Pearson, Street, and Summers respectively. The 15 years team, captained by Colin McAuley, eventually finished the competition in fourth place, and this despite the losses of their centre-forward, and after the first match, their goalkeeper, and despite many drawn matches due to the wet weather which dogged all the winter competitions this year.

The senior teams were unlucky not to achieve notable results because both teams improved on last year's performances, and put up strong defences most of the time. Inconsistency of play was their major problem, and it was during their lapses that they lost their matches. The results however were not a just reward for the work put into the season by the teams and their coaches, Mr A. Young, and Mr J. Jarron (1st and 2nd Grade respectively.)



FIRST GRADE SOCCER

Front Row: Phillip Banner, Chris Naylor, David Brown, Stephen Ryall
Stephen Hemming.

Second Row: Trevor Gartung, Stuart Robinson, Robert Garrard, Edward Uitterlinden, George Godfrey, Robert Powell.

Coach: Mr A. Young

HOCKEY

The Competition this year was very even, with four teams of almost equal ability reaching the finals. Asquith's First Grade were eliminated in the semi-finals against Meadowbank, when they were completely outclassed, the score finishing as 6-2.

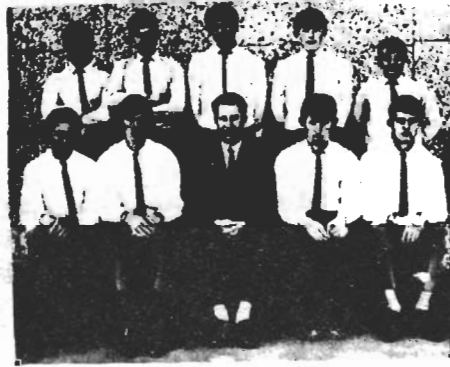
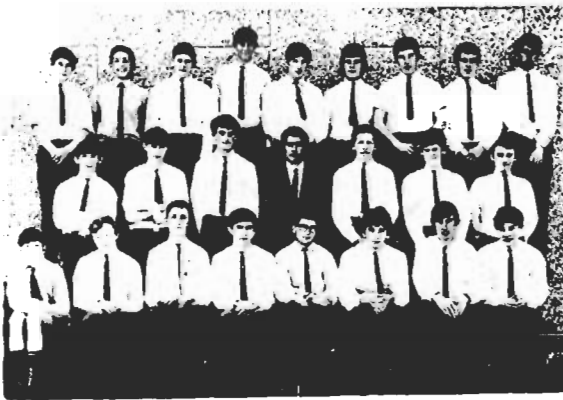
Second Grade met a similar fate in the final, when they were beaten by Normanhurst 4-2, even though in an earlier match Asquith had soundly beaten that team.

To win a premiership in Zone Competition a team must have the will to win. This was not the case with Asquith in 1967, although we certainly had the talent and therefore the potential to take out what many have come to regard as two Hockey premierships.

Richard Temple was outstanding, both as Captain and Centre-forward for the First Grade Side, and gained C.H.S. selection. From the Second Grade Team Stuart Robinson was voted "the best afield" in the finals, and was the most improved player of the season in the Zone. A few more Temples and Robinsons would have made the difference between a win and a loss when the chips were down.

We look forward to better things next year.

HOCKEY TEAMS



GOLF TEAM

GOLF

The first half of the season was quite successful, our only loss being by Normanhurst, last years premiers. Much of our success has been due to the ability of Michael Stevens, who in three nine hole rounds has been one under, one over and one under.

In the recent C.H.S. Championships, Asquith was placed 5th in the teams event, with M. Stevens on 78, M. Daniels 81, R. Vieusseux 82, G. Merrick 84, and D. Robbins 105.

We would like to thank Mr Tate and Mr Kench for their efficient organisation of the team.

CRICKET

This year the 13A Team, coached by Mr J. Lightfoot, were the Zone Premiers of their competition. The team is to be congratulated on their performance especially after the many setbacks due to wet weather.

The First Grade team finished the season without being able to record a win. Due to the weather it was not possible to complete more than three matches, of which Asquith was a little unlucky not to have won two. The competition commenced with the match against Meadowbank and after Asquith had posted a match-winning score of 7 for 220 the game was washed out. In subsequent games the team suffered first innings losses against Homebush, Normanhurst and Macquarie. The game against Macquarie was a very exciting one, ending with Asquith just failing to take the final wicket and snatch an outright victory.

Probably the most interesting match was that played against Normanhurst. With divided time for batting, Normanhurst scored 6 for 200 and Asquith scored 4 for 160.

The team was well balanced with experienced players such as Alan Rix, Stuart Ewen, David Sheppard, Ian Anderson, and David Thomas, and rising new stars in Dennis Kimberley, Peter Dernikowitch, Richard Temple, Anthony Edge, Jeff Ashelford, and Garry Olson. The team worked keenly and co-operatively under the leadership of their Captain, Alan Rix, and their Vice-Captain, Stuart Ewen, who was selected as part of the team which toured India recently. Our First Grade team was coached by Mr R. Petherbridge.

Mr J. McCormick's 2nd Grade Team was also the victim of wet weather, but they showed that under favourable conditions they could be a formidable combination. Similar circumstances dogged all the other teams which were coached by Messrs P. Berry (15), B. Wilson (14A), J. Saunders (14B), R. Kibble (13B) and Mrs J. Osborne (13C).



THE FIRST XI

LIFE SAVING

The 1966-7 Season continued the Life-Saving Programme begun last year to prepare students for the difficult award tests of the Royal Life Saving Society of Australia. At the examinations conducted at Hornsby Pool, a number of boys obtained the following awards: Bronze Cross, Instruction Certificate, Bronze Medallion and Intermediate Star.

We feel the skills and knowledge acquired by these students will make them not only aware of the dangers associated with most water sports, but will also place them in a position to assist anyone in difficulty, or to administer artificial resuscitation to an apparently drowned person, should the situation arise.

Our congratulations to all boys who succeeded in gaining the above awards and our thanks go to the teachers, instructors and trainee instructors, who helped us with our Life Saving Programme during the past season.

*

*

*

TENNIS

Eight Tennis Teams were entered in the Inter-School Grade Tennis Competition during 1967. At the time of writing, the summer competition was still in progress, but at that stage our Second Grade Team was running equal first with Homebush.

The Winter competition was more successful for Asquith, as all Grades reached the semi-finals. In addition to this, the 15 years team was the outright winner of that competition.



GRADE TENNIS, 1967

SQUASH

Asquith Boys' High School entered the 1967 Squash season with an almost unbeatable record behind them. In 1966 our teams won all of the eight competitions and in addition, David Norrie and Geoff Clarke won the A and B Grade individual Championships respectively. The 1967 team however did beat the record. The winter season ended in a 'clean sweep' for Asquith, both the A and B Grade Championship finals being won in grand 4-0 style. David Norrie completed the season in similar fashion by winning the A Grade Zone Championships 3-0. He was however narrowly defeated in the C.H.S. semi-finals to gain third place in the C.H.S. Titles.

With the introduction of a 15 years competition to the summer season Asquith was given an opportunity to expand its monopoly on Zone Squash Titles. Our juniors, gaining valuable competition experience, acquitted themselves extremely well in gaining their premiership, as well as the 15 years Zone individual championship. The latter was won by Geoff Coggins, while the A Grade Championship was won, for the *sixth* consecutive time, by David Norrie. This gave Asquith all eight premierships for the second successive year.

In addition to the Zone Competition the Pennant Hills Squash Club sponsored four Asquith players as a team in Saturday morning Competition. The team, D. Thomas (C), M. Ring, M. Strudwick, and G. Coggins, finished third in the competition. We extend our thanks to the club and the court proprietor for this kind gesture.

We would also like to thank Messrs Jones and Miller (Convenor) for their friendly help and advice throughout the year. Our thanks, too, to Mr Norman Buckley, Proprietor of Turramurra Squash Courts, for his most generous help and advice in our training over the years.

In conclusion, those of us who are leaving, wish the School all the best in future Squash Competition. The foundation has been laid, Asquith re- supreme in this Zone. We leave in full confidence of your utmost efforts and fighting spirit, qualities which have stood out as key features of every boy who has played Squash for Asquith.

SCHOOL
SQUASH
TEAM



BASEBALL

Asquith had a very successful season in Baseball this year, with three teams going right through to the finals undefeated. Of these, after a season characterised by enthusiasm, the 1st Grade team went to defeat Homebush and become Zone Premiers for 1967. The 15 years team was unfortunate to lose its final, especially after their performance prior to this match. Both these teams were coached by Mr W. Curtis.

The 13 years team, coached by Mr A. Strong, was also unlucky to be narrowly defeated in the final. The boys had developed into a strong playing unit, characterised by the pitching/catching combination of Jim Buie and Wayne Hill. Congratulations go to all those who played this year for a very successful season.

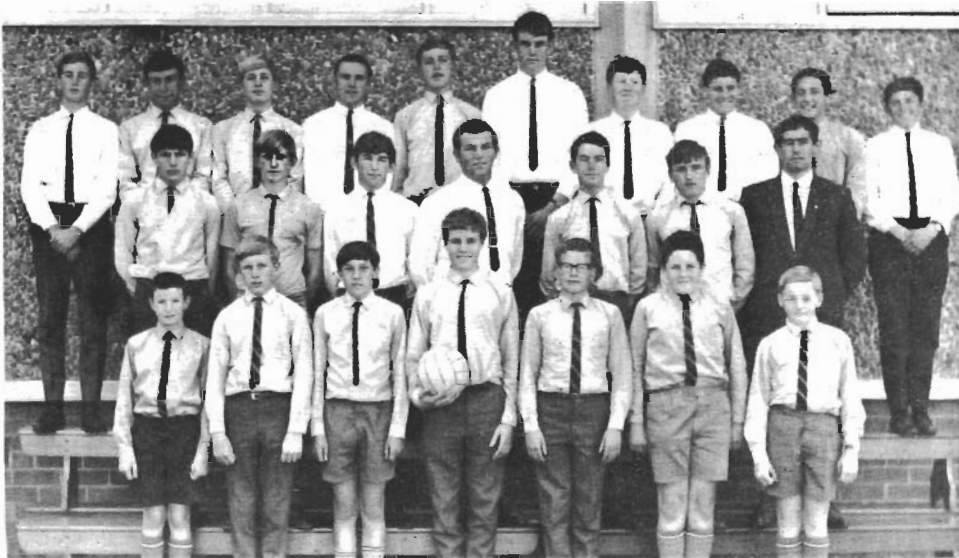


13 YEARS TEAM

WATER POLO

At the time of writing, Asquith's senior Water Polo team is unbeaten, and appears to be the most talented and experienced Water Polo team to represent Asquith in Zone competition. Tim Hixon and Colin Chamberlain combine well and with a solid back line of swimmers, Asquith must be regarded as favourites for the premiership. (Asquith defeated Homebush in the premiership. -Ed.)

Our junior teams, although lacking experience, have good potential and must improve as they go through the competition.



BASKETBALL

The standard of Basketball in this School has risen steadily this year. It is pleasing to see many boys increasing their personal skill in the fundamentals of the game. Consequently they are enjoying their Basketball more and team play is more evident.

The Open "A" team have a relatively strong defensive pattern but they are unable to score sufficient points on offensive because they tend to rush the play. Passes are not crisp and decisive and are too frequently intercepted. Individuals still need practice in set-shooting from outside, and need to be more aggressive in layups and gaining of offensive rebounds.



15 YEARS BASKETBALL

The "B" Grade team, playing sound and sometimes spectacular, basketball, qualified for the semi-finals, but were eliminated by the eventual Premiers. Both these teams were coached by Mr R. Twible.

The 15 Years team went through to the Grand Final, after having only suffered one loss during the competition. In the final Asquith met Meadowbank, and after a very exciting match, the full-time score was 37 all. In the resultant play-off Asquith was unlucky to lose to Meadowbank. However nearly all members of the team were selected to play for the Zone.

TRIATHLON

The Triathlon is a three event contest in all round sportsmanship, testing the athlete in three unrelated events of running, swimming, and rifle shooting.

The competitors are measured against a standard score for each event and gain 1000 points for reaching this standard, with points added or deducted for performances above or below this standard.

The swim is over 300 metres with a time of 3 minutes 54 seconds for 1000 points and a deviation of six points per second.

The run is over a 4000 metres (2½ miles) cross country course, with fences, hills, creeks, and similar obstructions to pass. The standard time is 14 minutes 15 seconds with a deduction (or addition) of five points per second.

The shooting is with a .22 calibre rifle at a target 25 metres away. The firing is in four series of five shots with a standard target score of 194 out of 200. Each target point above or below 194 is worth 22 points in the final score. This event should have particular appeal to Army Cadet Units, as well as to the all round athlete.

Asquith has been represented at several recent triathlons and the event is gaining in popularity.

CROSS COUNTRY

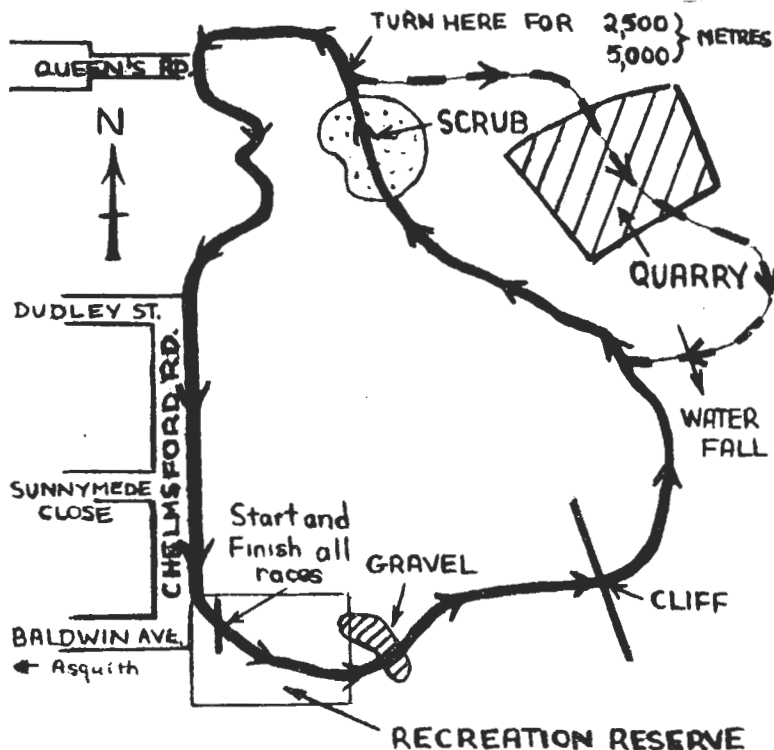
This year, as well as holding our own School event, Asquith was host for the Zone Cross Country Championships on the course mapped out by Mr E. Street with the help of class 2F. The Champion School of this meeting was Normanhurst Boys' High, followed by Epping with Asquith Third.

12 and 13 Years
1,500 metres
1 lap of unbroken course.
*

14 Years
2,500 metres
1 lap of unbroken course, plus 1 lap of broken course.
*

15 Years
3,000 metres
2 laps of unbroken course.
*

16 Years
5,000 metres
2 laps of 14 years course.
*



The following boys gained placings in the Zone Cross Country:

J. Kent, first in 12 years.	J. Stephenson, ninth in 15 years.
B. Frost, eighth in 12 years.	W. Butler, third in Open.
K. Edmunds, twelfth in 13 years.	N. Butler, sixth in Open.
S. Clarke, seventh in 14 years.	A. Uitteroinden, seventh in Open.
G. Blyth, fourth in 15 years.	K. Baker, twelfth in Open.

*

*

*

These boys gained placings in our School Cross Country:

J. Jessop, first in 12/13 years.	W. Perry, first in 15 years.
G. Milgate, second in 12/13 yrs.	G. Blyth, second in 15 years.
B. Frost, third in 12/13 years.	P. Powell, third in 15 years.
J. Kent, fourth in 12/13 years.	A. Patterson, fourth in 15 years.
R. Gibbons, fifth in 12/13 yrs.	J. Stephenson, fifth in 15 years.
P. Cole, first in 14 years.	W. Butler, first in Open.
G. Diekkamp, second in 14 years.	N. Butler, second in Open.
S. Clarke, third in 14 years.	E. Uitteroinden, third in Open.
C. Scully, fourth in 14 years.	N. Shackle, fourth in Open.
T. Gardiner, fifth in 14 years.	T. Carroll, fifth in Open.

*

*

*



RAVING





CAMERA



OFF THE CUFF...

Asquith Man of the World

*

During Second Term, two successful Social Visits were arranged between the Sixth Formers of Asquith Girls' High School and our Sixth Formers. All had a most enjoyable time sipping coffee or tea and munching "rusks".

*

Ray Wrightson, a Third Form pupil, spent his August holidays at the World Scout Jamboree in Idaho, U.S.A. We hope Ray was not too influenced by the "flower children" during his stay in San Francisco!

*



Ex-Asquithian mountaineer and teacher, Mr D. Kingsford-Smith, now teaching in Munich, Germany, and newly arrived English teacher, Miss J. Christie, are reported to have travelled together down the Isar River, also in Germany, on surfboards! Fasching exuberance no doubt!

*

*

*

The School wishes to thank Tony Tavernese for his efficient and prompt bell-ringing. We are assured Tony is utterly incorruptible and accepts no bribes. So to all those "students" who eagerly await the fateful bell, bad luck!

*

*

*

Peter Williams and Kim Carpenter took out first and second prizes respectively in the Senior Section of the Students' Art Competition at the 1967 Royal Easter Show. Prior to the Show the paintings were previewed in an excellent showing at the Farmers Blaxland Gallery. Two of our other students, Philip Wadsworth and Clark Walton, also had their paintings hung.

The night of 15th September was pleasantly spent on the School Oval peering through telescopes brought along by members of the Pacific Astronomical Society. The weather was kind, being on the warm side, with clear skies, a nearly full moon, and a few prominent stars.

The planet Saturn was visible, surrounded by its ring. The Pointer Alpha Centaurus (Proxima) showed clearly it was a binary, or two stars; so far no information can be given about the relative movement of these two stars. Further to the west, two red objects were visible, the planet Mars, and the star Antares.

Having seen a few individual Celestial objects from the ground, the assemblage of about 50 moved into the Hall, where supper became the immediate drawcard, being superintended by Mrs Soady and Mrs Hogan.

Then the Society members gave a demonstration on the extent of our Solar System. This is a small part of our galaxy, which extends for about 6,000 light years, with a thickness of about 6,000 e.g. if you consider a 20 cent piece as being approximately a representation of this galaxy, our system is near the eye of the platypus, but much, much smaller.

Slides were then thrown onto the screen, and we learned more about the sun, the moon and various nebulae in the sky which can be seen only by the aid of a high magnification telescope, plus perhaps camera.

The demonstration was very successful inasmuch as it aroused some interest in a little known topic. What a marvellous hobby for post school years.

The President of the Pacific Astronomical Society is Mr P. Elwell (95-6300) and letters addressed to Box 434 P.O. North Sydney will receive attention.

*

*

*

Under the masterly supervision of Mrs "Green-Fingers" Gow, the Gardening Squad has succeeded in making the School a more pleasant place in which to work.



Ex-Asquithian English Master, Mr Evan Sutton, was recently spotted expounding his general knowledge on Television's "B.P. Pick a Box." He met with success.

*

*

*

On behalf of the School we wish to thank the Parents and Citizens' Association for the wonderful job they are doing for us.

*

*

*

The "I Challenge the Christian Teacher" arose again this year. Although well attended, there was just the usual few asking questions of the panel which consisted of Mr Lawton, Mr McLeod, Mr Morpew, Mr Strong and Mr Wilson.

*

*

*

Mrs N. Patterson, the School Librarian for many years, flew overseas last year, to get away from it all. She has since returned.

*

*

*

This year the School acquired a block of land adjacent to the new "G" Block. The land will be used to extend the senior area.



*

*

An appeal to aid the victims of the Tasmanian bush fire was held in February and raised \$134.

*

*

The staff and boys wish to thank Mrs B. Taylor and the Ladies of the School Canteen for their efficient and untiring efforts in providing prompt and courteous service.

*

*

*

The pupils of our School donated 50 dollars towards the expenses incurred by Mark Hirst and Rodger Williams in their recent tour of New Zealand with the combined High Schools' Rugby Union Team. Money well given!

*

*

*

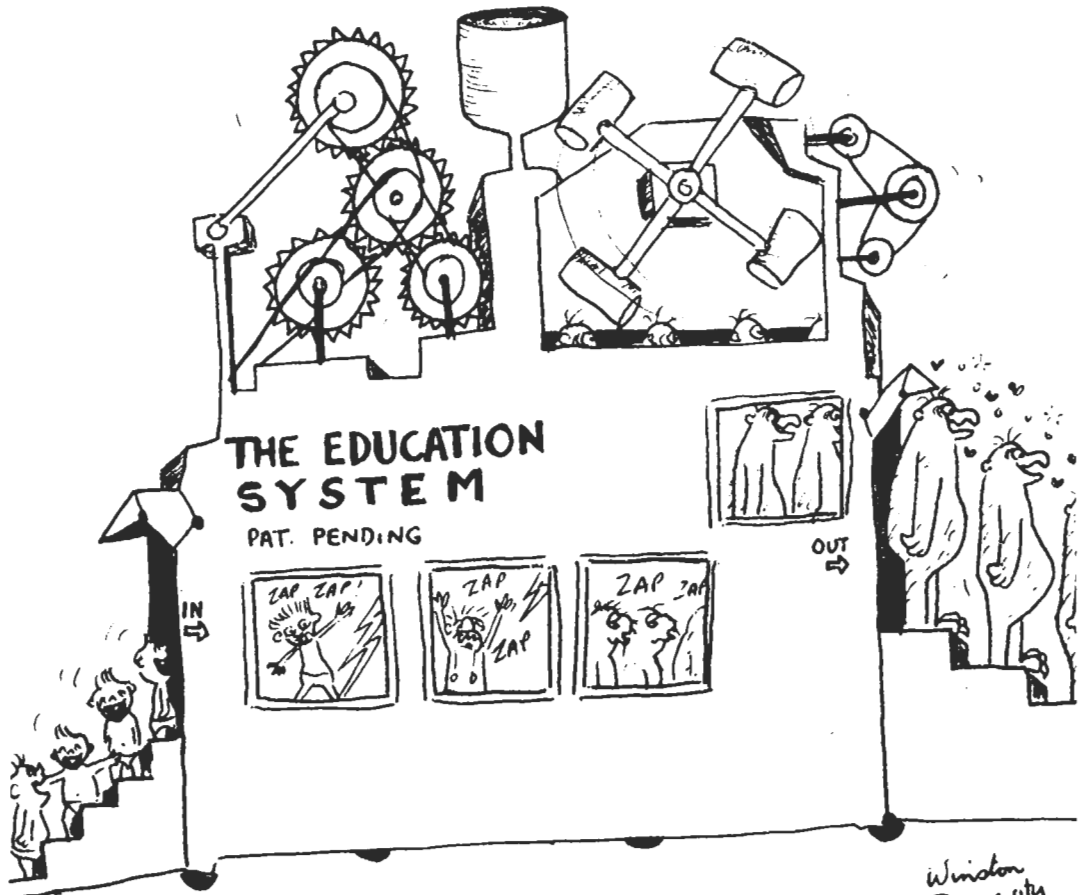
A very successful Camellia Show, organised by the Ladies Auxiliary in conjunction with the Hornsby Garden Club, was held in the School Hall on 29th July. The show was praised by all.

This year's Magazine Central stifled the old cloak room opposite E6 Staff-room. The room, somewhat resembling an elongated coffin, 15 x 5, accommodated up to fifteen people at one time, with the result that the committee usually overflowed into the nearby corridor.



*

This year saw the first of the Wyndham "Guinea Pigs" complete their High School course. The students, 107 from our School, went to their ordeal accompanied by the best wishes of all members of the School.



THEY ALL LOOK THE SAME TO ME !



VALE... MR J.B. MONTI

Commencing his teaching career in 1929, Mr Jack Monti saw service in various schools throughout the State. He was a foundation member of the Asquith Staff; with his departure the ranks of the "Pioneers" will be reduced to three: the Headmaster, Mr R. Kench and Mr B. Wilson. Jack Monti has contributed a great deal to the teaching profession -- we feel sure that all past and present students of his would agree with the Latin quotation: *Pro tanto quid retribuemus?* (For so much what shall we give in return?)

A happy retirement among the apple-trees of Dural, Jack!

*

*

*

At the close of first term the Senior School had their annual informal dance in the Hall. The band, which included Brian Thompson and Andrew Milligan, both of Fifth Form, gave an electrifying performance.

*

*

*

Our familiar mascot, Prince, has, alas, departed into the nether regions. A second Cerebos, no doubt!

*

*

*

The School would like to thank Mesdames F. Rowlinson, A. MacMahon, H. Emerton, N. Franks, J. Crawford, M. Harris, L. Driver, E. Bright, E. Hopping, and B. Dobson, of the Cleaning Staff for their untiring efforts, and Mr R. Bolton for his contribution to the upkeep of the playground and buildings.

*

*

*

Congratulations Jim Richardson, for winning the Shell Oil Company Scholarship. We heard that Jim's car is also running well on Shell.

*

*

*

A vote of thanks is extended by the Staff and Pupils of the School to the members of the Clergy who visit the School every Thursday. Their interest and help is much appreciated.

*

*

*

Old Boys' Union: All ex-students of this School are cordially invited to join the O.B.U. For information, please contact the President: Richard Coates, 8 Yarrabung Rd., St. Ives (444227) or the Vice President: Richard Sheppard, 149 Kissing Point Rd., Turrumurra (444743).
Keep the old School burning!

CLASS LISTS - 1967

5A

Beer, C.; Buttenshaw, R.; Carr, M.; Cheetham, S.; Creevey, H.; Crewdson, D.; de Heer, R.; Evans, W.; Garrard, R.; Harrison, M.; Lund, A.; Nicol, J.; O'Brien, J.; Richardson, J.; Sheppard, D.; Sterelny, K.; Street, G.; Sweeny, D.; Thomas, P.; Vail, P.; Visnovsky, C.; Wilkes, J.; Wilson, B.; Wong, D.

5B

Alexander, J.; Applebaum, B.; Armes, J.; Ashelford, J.; Brown, P.; Calvert, J.; Castle, K.; Dennis, I.; Doney, C.; Druce, A.; Farcas, M.; Forward, G.; Harris, R.; Hill, G.; Hirst, M.; Larsen, A.; Makila, V.; Milligan, A.; Phillips, G.; Phillips, W.; Shanley, R.; Sheerman, R.; Taylor, I.; Thompson, B.; Walton, C.

5C

Adderley, P.; Anderson, G.; Bonte, R.; Carlyle, R.; Carpenter, K.; Crump, G.; Hall, G.; Henry, N.; Hewitt, G.; Hunter, S.; Ireland, G.; James, D.; Kearney, R.; Krimmer, J.; Mackievich, A.; Maddrell, K.; Pryor, B.; Shackle, D.; Stephan, A.; Stevens, M.; Treacy, P.; Walters, D.

5D

Ahrling, S.; Armstead, J.; Anderson, G.; Bruce, M.; Campbell, R.; Challenger, G.; Chmil, G.; Coe, G.; Ferrier, D.; Gray, R.; Haley, C.; Handley, P.; Hill, M.; Lowe, P.; Mawon, D.; Nunn, I.; Paterson, B.; Rutherford, O.; Shackleton, S.; Smith, J.; Smith, P.; Walton, P.; Watts, B.; Wenborn, D.

4A

Brown, G.; Buckman, N.; Carrigy, N.; Dernickowitch, P.; de Ruyter, P.; Frost, R.; Hamilton, R.; Harris, M.; Hendry, J.; Hodge, G.; Hoogesteger, J.; Hughes, S.; Knox, P.; Langford, M.; McDonald, G.; Nixon, G.; Padgett, D.; Peattie, I.; Powell, R.; Rix, S.; Robinson, G.; Sawkins, J.; Simpson, M.; Shinkarenko, A.; Spellman, J.; Sutherland, L.; Tamsett, D.; Thomas, N.; Taylor, G.; Wilson, D.; Wong, M.

4B

Allison, J.; Avery, D.; Bezant, C.; Boyd, E.; Brunton, J.; Byrnes, H.; Campbell, P.; Chandler, W.; Cheyne, C.; Coggins, G.; Cripps, K.; Croaker, S.; Drummond, R.; George, R.; Houghton, G.; Hutton, R.; Jarman, R.; Jones, K.; Kelton, B.; Knudsen, P.; Leeds, G.; Morrow, D.; Naylor, C.; Nicholson, N.; Ribbons, C.; Rivett, I.; Roots, D.; Smith, T.; Sumner, K.; Thompson, B.; Watts, M.; White, B.; Willis, B.; Worboys, C.; Zborowski, B.

4C

Andric, G.; Bradley, R.; Bruce, S.; Buie, K.; Burch, G.; Comtesse, D.; Dayman, A.; Derbyshire, G.; Fowler, K.; Gates, G.; Gibson, J.; Godfrey, G.; Gothard, P.;

4C (cont'd)

Griffiths, W.; Halas, V.; Haviland, C.; Hayes, T.; Jackson, N.; Jarrett, R.; King, P.; Lamrock, D.; Linigen, M.; Lucek, M.; Mackay, D.; Merrick, G.; Nicol, R.; Perkins, S.; Reddan, B.; Ruggles, C.; Sneddon, R.; Thoresen, C.; Warner, V.; Williams, P.

4D

Arthur-Smith, A.; Bender, G.; Brown, T.; Carroll, T.; Croft, S.; Daniels, M.; Evans, B.; Felton, R.; Gadd, C.; Gibbins, D.; Hepburn, K.; Jenkins, P.; Jones, S.; Lovell, D.; Lumby, M.; McAulay, C.; Malyon, G.; Pearse, A.; Paton, K.; Raines, P.; Rankin, W.; Richards, G.; Robertson, D.; Robertson, S.; Ryman, G.; Stewart, D.; Temple, R.; Thompson, K.; Uitterlinden, E.; Wadham, L.; White, W.

4E

Blacker, R.; Booth, G.; Bovis, C.; Bromley, P.; Carlyle, A.; Denouden, E.; Donnelly, J.; Edge, A.; Elliot, D.; Gartung, T.; Godfrey, R.; Greenwood, K.; Hearn, I.; Hemming, S.; Hill, W.; Jessup, K.; Kember, P.; Kongspark, O.; Krumbeck, N.; Taylor, G.; Nielson, W.; Price, D.; Reddan, R.; Russell, G.; Sanderson, B.; Sweet, L.; Thirgood, P.; Thornton, G.; Wallace, K.

3A

Bailey, B.; Barker, G.; Best, G.; Best, S.; Bonser, P.; Brown, B.; Brown, K.; Busst, B.; Clarke, S.; Eldred, D.; Fela, R.; Gay, P.; Gunnes, G.; Hadfield, C.; Hendry, G.; Hess, I.; Jackson, G.; Kennedy, N.; Kimberly, D.; Lennon, C.; Lord, F.; Marando, J.; Melvaine, J.; Musters, J.; Parsons, G.; Patten, J.; Pavliuk, F.; Reidy, T.; Sheerman, P.; Snitch, P.; Robinson, A.; Stephenson, J.; Stekhoven, S.; Warren, G.; Williams, G.; Wrightson, R.; Wong, K.

3B

Armstrong, R.; Arrell, G.; Benbow, D.; Berry, S.; Bruce, P.; Cahill, R.; Dennis, K.; Findley, D.; Fitzgerald, P.; Fox, I.; George, M.; Green, G.; Gresham, C.; Hirst, P.; Hoffman, F.; Hutton, L.; Jarman, R.; Jones, R.; Latham, R.; Lovegrove, R.; Makilla, K.; McFarlane, D.; Melbourne, G.; Morewood, W.; Moulds, B.; Nicol, G.; Nurthern, R.; Parkes, D.; Patterson, A.; Pedlingham, M.; Powell, P.; Priday, C.; Rae, W.; Rainbird, I.; Shave, R.; Smith, B.; Sneddon, B.; Storey, R.; Tinkler, K.; Wainwright, C.; Warren, B.; White, G.; Zraitel, R.

3C

Abell, S.; Bennington, G.; Burch, P.; Diekkamp, T.; Frith, R.; Garner, P.; Gill, R.; Hall, N.; Hay, I.; Hibbs, A.; Hogan, L.; Holloway, S.; Hopkins, J.; Isbister, J.; Kertesz, A.; Lagden, D.; Langham, A.; McCarthy, J.; McDonnell, C.; Martin, C.; Matheson, C.; Minzenmay, P.; Moxham, W.; Murchie, A.; Oates, R.; Pyne, K.; Reidy, J.; Reynolds, R.; Roache, K.; Robertson, R.; Robertson, S.; Scott, J.; Segart, C.; Shepherd, E.; Shoobert, S.; Smith, A.; Trent, W.; Wharton, P.; Williams, K.; Williams, R.

3D

Bailey, G.; Baker, D.; Bakon, L.; Balsters, B.; Broel, G.; Carroll, M.; Clark, G.; Clarke, K.; Coles, T.; Coll, J.; Colley, B.; Croudace, J.; Davey, P.; Durkin, R.;

3D (cont'd)

Dyer, S.; Fraser, J.; Gilmour, C.; Honey, R.; Jackson, P.; Jarrett, D.; Krauces, L.; Martin, C.; Mason, G.; Mackay, B.; McTaggart, G.; Munro, R.; Olive, J.; Patterson, G.; Perry, C.; Ray, J.; Ridley, S.; Robins, D.; Salmon, A.; Schyvens, P.; Shadbolt, B.; Sheilds, P.; Tollman, K.; Valstar, K.; Walter, B.; Welch, B.; Williams, B.; Wilson, J.

3E

Bailey, R.; Beard, J.; Bell, G.; Buckton, A.; Caddy, R.; Caller, R.; Delany, K.; Ellison, S.; Elvins, R.; George, D.; Haines, J.; Healey, M.; Hedger, L.; Herbert, R.; Hourigan, K.; James, H.; Jarman, B.; King, R.; Marriott, B.; Marriott, J.; Morgan, D.; Peebles, K.; Perry, W.; Stanley, G.; Stewart, G.; Stringer, B.; Taylor, K.; Thomas, P.; Thompson, B.; Unicom, R.; Wall, G.; Watkins, B.; Wilson, G.; Wilson, L.; Zygaliski, J.

2A

Aysom, D.; Barakauskas, R.; Beecroft, B.; Bingham, C.; Blankley, D.; Blyth, W.; Buie, J.; Bolton, J.; Campbell, G.; Castle, N.; Coggins, A.; Fitter, J.; Freeman, D.; Freidrich, J.; Huebner, P.; Huett, T.; James, S.; Johnston, S.; Kasmarick, A.; Killick, C.; Lowe, K.; Lyons, A.; Menser, G.; McGill, A.; McConachy, R.; Newland, S.; Sheaves, J.; Stephenson, P.; Storey, G.; Terlich, D.; Tickle, R.; Vail, R.; Vallis, P.; Velling, P.; Wall, M.; Wilson, R.; Wright, D.

2B

Anderson, B.; Andrlick, T.; Armes, S.; Baiker, R.; Bowie, L.; Burrows, K.; Church, R.; Churchland, K.; Cleary, M.; Diekamp, G.; English, M.; Foster, G.; Fulmer, B.; Grimson, G.; Hancox, T.; Harris, N.; Holmes, R.; Imrie, I.; Jones, C.; Jordison, Lachman, P.; Lambertson, T.; Lazareff, I.; McAlpine, B.; McLaws, G.; Martin, L.; Melville, M.; Milgate, G.; Sayers, M.; Scully, C.; Shepherd, K.; Townson, S.; Warner, R.; Williamson, J.; Wright, C.

2C

Bevan, B.; Blyth, G.; Carle, P.; Clementi, R.; Daniels, M.; Davey, R.; Davis, A.; Gordon, G.; Harris, A.; Lennox, C.; Matthews, M.; Long, C.; Lowe, G.; Manning, C.; Masson, A.; Morgan, D.; Morrow, P.; Mottram, R.; Mulley, S.; O'Meley, D.; Palmer, G.; Parish, G.; Portier, W.; Price, L.; Reely, K.; Shrewing, S.; Smith, F.; Smith, K.; Smith, T.; Spink, P.; Tapping, W.; Thoresen, E.; Trethowan, R.; Trigg, C.; Waterhouse, R.; Wilkes, P.; Williams, G.; Wisz, K.; Zborowski, M.

2D

Allen, B.; Bilamenko, B.; Binskin, C.; Bordina, R.; Bourke, G.; Brock, B.; Brown, C.; Davis, M.; Elvins, D.; Gare, R.; Gibbons, R.; Grimson, T.; Haywood, M.; Hickling, E.; Hodges, B.; Hogbin, P.; Hosie, I.; Hughes, M.; Jarrett, R.; Kelton, W.; Kerker, E.; Kitchener, S.; McCarthy, P.; McKinley, G.; McNair, B.; Mitchell, P.; Neal, S.; Nelson, G.; Newton, B.; Paterson, I.; Raines, G.; Reynell, C.; Shoo- bert, J.; Smith, R.; Thompson, G.; Toiver, A.; Vincent, J.; Walton, M.; Wilson, K.

2E

Aitkin, C.; Allison, S.; Clements, B.; Crawford, G.; Creese, D.; Deakin, M.; Gardiner, T.; Harding, L.; Holder, J.; Holdsworth, J.; Larsen, E.; Law, L.; Lylyk, P.; Lyon, I.; Macdonald, I.; Marchant, R.; Meggitt, G.; Milham, T.; Mobbs, G.; Moulds, I.; Murray, K.; Nieass, R.; Ryan, A.; Skinner, M.; Spencer, G.; Stillman, R.; Tabor, N.; Talbot, A.; Terry, A.; Tuma, G.; Vaughan, P.; Wood, P.

2F

Andrews, P.; Bradley, G.; Brown, P.; Brown, R.; Cain, M.; Clark, D.; Coles, T.; Cunningham, B.; Mackenzie, B.; Moran, G.; Purtell, J.; Stirton, J.; Summerhayes, R.; Tavernese, A.; Terlich, P.; Wadham, A.; Wallace, S.; Watson, M.; Wilcock, A.

1A

Achterstraat, P.; Arbon, S.; Beckett, P.; Boyd, R.; Brown, G.; Brown, I.; Burch, G.; Cousins, N.; Cox, D.; Crickitt, B.; Davey, W.; Eberle, C.; Edmunds, K.; Frost, S.; Gray, K.; Gowlland, S.; Guy, K.; Harper, B.; Haviland, N.; Hopkins, K.; Home, M.; Hughes, W.; Hutton, M.; Kalinowski, R.; Kasmarik, R.; Kendall, K.; Kennedy, P.; McLeod, S.; Montgomery, K.; Morris, D.; Muncey, D.; Olsen, R.; Owen, R.; Petersen, B.; Richardson, M.; Simon, M.; Smith, S.; Willemson, C.

1B

Brice, H.; Browett, W.; Callaghan, G.; Christensen, M.; Cobb, J.; Cranfield, D.; Delany, S.; Dundas, H.; Edwards, T.; Franke, N.; Gardiner, R.; Gibbons, E.; Harper, A.; Hatter, P.; Jackson, P.; Jarrett, C.; Jovancay, J.; Keith, R.; Kent, J.; Killick, G.; Lampe, S.; Melbourne, G.; Nelson, I.; Powell, S.; Richardson, W.; Rose, S.; Saisell, C.; Schwalbach, J.; Scott, G.; Sorrenson, I.; Stephan, L.; Sumner, D.; Taylor, J.; Tuohy, H.; Wall, B.; Warburton, G.; Warren, G.; Weeks, J.; Whiddon, W.; Whitefield, P.; Wood, W.; Yorke, G.

1C

Andersen, R.; Anderson, J.; Belcastro, J.; Bindoff, K.; Black, N.; Bolweski, A.; Bovis, V.; Bragg, S.; Bready, S.; Bush, M.; Chin, M.; Church, G.; Deren, J.; de Vrieze, D.; Edmonds, W.; Holder, G.; Jamieson, G.; Jessup, B.; Jessup, J.; King, S.; McTaggart, S.; Morris, I.; Musters, C.; Parsons, J.; Pearse, N.; Renwick, H.; Robinson, K.; Saxon, O.; Shave, P.; Sim, I.; Slawski, P.; Slobodian, P.; Soady, A.; Stephens, R.; Stewart, C.; Sundin, J.; Thirgood, P.; Triebe, B.

1D

Ash, C.; Ayres, W.; Barnett, L.; Barton, W.; Bonser, P.; Bovis, G.; Cameron, C.; Cantlay, J.; Cawthorne, G.; Daniel, G.; Dare, P.; Denouden, M.; Douw, R.; Frost, B.; Herbert, M.; Kerker, D.; Lamb, C.; Lester, C.; McCready, M.; Montgomery, D.; Owen, S.; Perkins, G.; Potter, D.; Reynell, P.; Robinson, Paul; Robinson, Philip; Roots, P.; Serle, P.; Shadbolt, R.; Smith, M.; Sneddon, M.; Stephenson, G.; Snout, J.; Taylor, C.; Thomas, S.; Turner, B.; Wall, D.; Ward, R.; Williams, G.; Wright, N.; Zygaliski, J.

1E

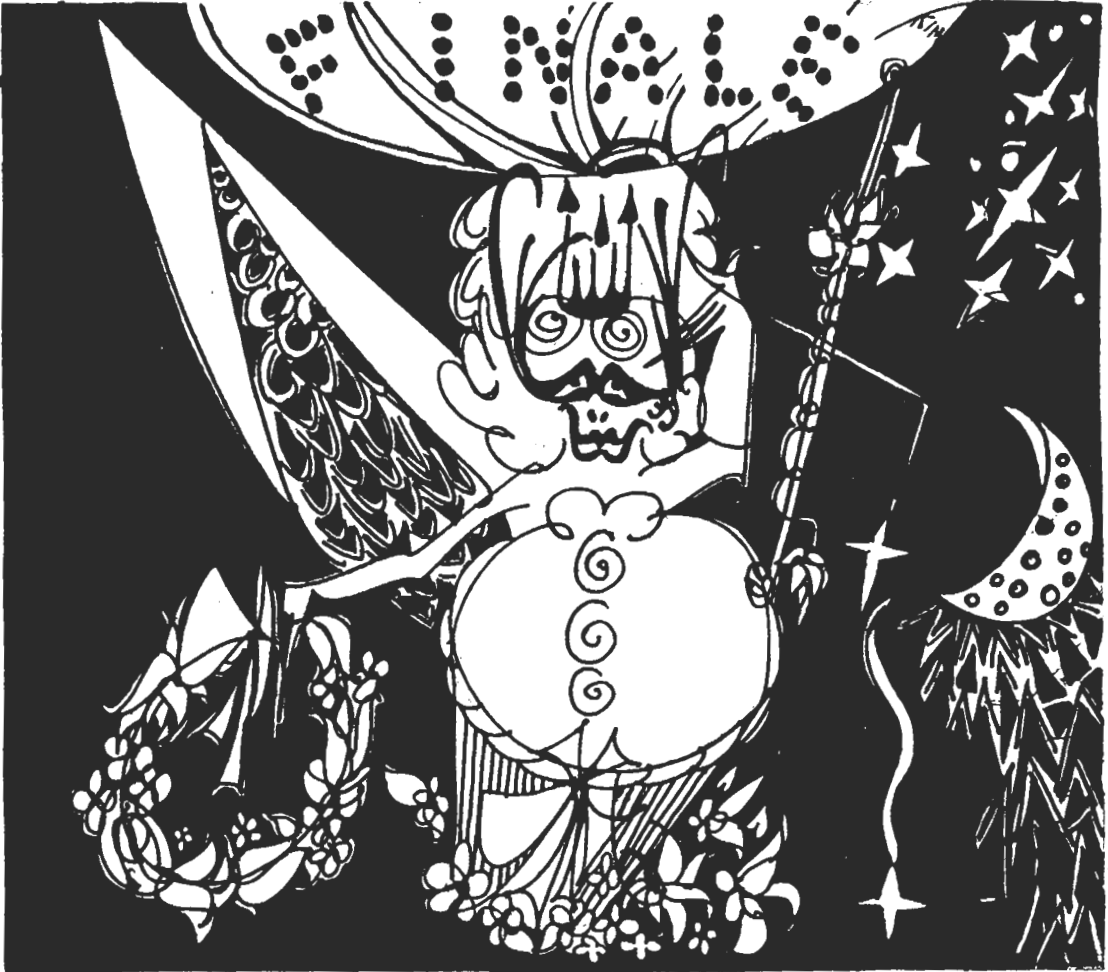
Arrell, S.; Bennetts, J.; Blackman, K.; Brooks, S.; Brunell, J.; Campbell, G.; Champion, T.; Coote, M.; Daly, P.; Davis, M.; Derbyshire, R.; deRuyter, J.; Duffy, C.; Frendin, S.; Gibson, D.; Hill, W.; Hooper, G.; Lees, K.; Maddocks, R.; Maitland, A.; Meyer, F.; Nieass, R.; Parker, D.; Patterson, J.; Peebles, C.; Pope, R.; Pullin, T.; Renwich, B.; Rojas, J.; Schuit, B.; Scotchford, P.; Shorter, P.; Smith, J.; Tinkler, P.; Turner, K.; Unitt, V.; Vaughan, T.; Wall, G.; Wells, S.; Whittaker, P.; Williams, J.

1F

Bodkin, R.; Bright, R.; Carbury, R.; Chin, M.; Cole, P.; Davidson, A.; Geerlings, V.; Green, G.; Hemming, P.; Hickey, B.; King, B.; Kuiper, A.; Mooney, M.; Munson, P.; Newton, R.; Olive, R.; Price, N.; Tomkinson, P.; Vanderent, J.; Worboys, J.

1G

Archer, P.; Clarke, J.; Cook, J.; Evans, P.; Ielo, P.; McCarthy, M.; Madden, B.; Mulley, E.; Newton, R.; Oirbans, J.; Rayner, P.; Robinson, B.; Schouten, A.; Sonter, G.; Tickner, D.; Walton, A.; Walton, W.; Williams, L.; Wilson, R.



SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown

The musical score is written for a four-part setting (Soprano, Alto, Tenor, Bass) in G major, 4/4 time. It consists of four systems of staves. The lyrics are: "On play-ing fields where now we run", "Hors-es and cat-tle used- to graze,", "And fruit-trees caught the ripe-ning sun", and "Or drank the rain in earl-ier days-". The score includes various musical notations such as treble and bass clefs, key signatures, time signatures, and dynamic markings like accents and slurs.

1. On playing fields where now we run
Horses and cattle used to graze,
And fruit-trees caught the ripening sun
Or drank the rain in earlier days.
2. But now our brave new world is built,
Concrete and brick, glass, metal, wood,
Fashioned for use and ornament,
Made for a thousand people's good.
3. Let us remember what we owe
To those who planned in former years,
To masons, carpenters and clerks,
To architects and engineers.
4. Teachers and pupils, parents, friends,
Forming a strong, united band,
Laboured to make it beautiful,
Added their gifts with generous hand.
5. This is our little universe
Where we must learn to play our part,
Meeting each triumph, each reverse,
With steadfast mind and loyal heart.
6. As gum-trees grow on Asquith hill,
And poplars stretch towards the blue,
We'll grow in knowledge, strength and
skill—
But may we grow in wisdom too.

