



Asquith

Boys'

High School



The Magazine

1965

Volume II

**THE MAGAZINE**  
**OF**  
**ASQUITH**  
**BOYS' HIGH SCHOOL**

COMMITTEE

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de HEER, Rolf	RICHARDSON, James
HILL, John	RIX, Alan
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MALLOY, Michael	STERELNY, Kim
WALTON, Clark	

Mr. R. W. HILL (Editor)

Mr. W. LEVETT (Business Manager)

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## SCHOOL DIRECTORY, 1965

**Principal:** M. W. Brown, Esq., B.A., Dip. Ed.

**Deputy Principal:** L. E. Rodgers, Esq., B.A.

### Department of English and History

Mr. E. C. Sutton, B.A., Dip. Ed. (*Acting Master*)  
Miss G. O. Clayton  
Mr. J. F. Gerrard  
Mr. R. W. Hill, B.A., Dip. Ed.  
Mrs. J. R. Heys, B.A.  
Mrs. N. E. Patterson, B.A., Dip. Ed.  
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Mr. J. R. Summers  
Mrs. H. M. Taylor, B.A., Dip. Ed.  
Miss V. L. Yee, B.A., Dip. Ed.

### Department of Languages

Mr. J. R. Wheeler, B.A., Dip. Ed. (*Master*)  
Mr. P. E. Berry, B.A., Dip. Ed.  
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Mrs. J. R. Heys, B.A.  
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Mr. R. Horne  
Mr. R. A. McLeod  
Mr. L. N. Miller  
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Mr. F. N. Tate, A.S.T.C.  
Mr. A. Young

### Special Master and Careers Adviser

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### Department of Music

Mrs. D. Lawrence, D.S.C.M., A.Mus.A.  
Mr. J. F. Saunders

### Department of Art

Mrs. E. S. Murray, Sp. Dip. Art  
Mr. W. K. Gan, A.S.T.C., Sp. Dip. Art  
Mr. D. R. MacKay

### Department of Physical Education

Mr. R. Lawton  
Mr. V. J. Wildy

### Librarian

Mrs. N. E. Patterson, B.A., Dip. Ed.

### Class Teachers

Mr. J. B. Monti  
Mr. E. W. F. Street

### School Counsellor

Mr. P. Plummer, B.A.

### School Secretaries

Mrs. V. M. Percy  
Mrs. J. M. Rigg

### School Captain

Kevin Donnelly

### School Vice-captains

Paul Christopher  
Graham Jensen



*The Headmaster*

## A MESSAGE FROM THE HEADMASTER

### Foreigners Are People

You have probably heard that 1965 has been named "International Co-operation Year" by the United Nations Organisation. While you will no doubt agree that mutual understanding and help between nations is most desirable, and indeed most necessary, you may well wonder at the title. Bitter disagreements, rivalries and wars between various groups seem to be going on all over the world: how sincere are national leaders in calling for international co-operation?

There are several answers to this criticism: I shall mention two or three only. In the first place, the peoples of the world get along far better with one another than world news would lead one to suppose. Newspapers, magazines, radio and television tend to make a feature of conflict and calamity. Quarrels are so much more picturesque than agreements. A handshake is a tame affair; a punch in the face is much more interesting and exciting! Consequently, in putting before us so many scenes of cruelty, violence and hatred, there is very little attention drawn to the tremendous amount of agreement and co-operation, of toleration and sympathy being shown by a great number and variety of the peoples of the world.

Again, young people in general, and school pupils in particular, are usually open-minded enough to entertain new ideas and to welcome new kinds of persons. Frequently, while adults are quarrelling, the children are getting along quite happily together, not attaching too much importance to their elders' differences of opinion.

However, these differences often become very serious; as the consequences of disputes can be so terrible these days, the leaders of most nations are vitally concerned to achieve workable agreements with foreigners. Even the leaders of nations carrying on wars say that they are anxious to stop fighting and that they really want peace. They claim that they are very easy to get on with: it is their opponents that are always causing trouble!

Assuming that you are willing to play your part in establishing and maintaining friendly international relations, I would suggest two simple and practical things you can do. Firstly, you can contribute something to the "Freedom from Hunger Campaign", a scheme to enable underfed peoples to produce food for themselves. Secondly, you can find out as much as possible about foreigners. There is plenty of opportunity to do this in History, Geography, Social Studies and foreign languages, as well

as by your own investigation. I urge you to think of foreigners as persons, as individual men, tall or squat, boys solemn or cheeky, patient or quick-tempered mothers, shy or bold girls. You could also think of them as doing their usual jobs, as farmers, doctors, carpenters, teachers, nurses, mechanics, typists, labourers, housewives, shopkeepers and so forth. Publicity tends to label them with epithets like Natives, Communists, Right-wingers, Agitators, Exploiters, Infiltrators, Capitalists, Saboteurs. We should try to disregard the labels and look for the persons underneath.

Quite a few of you have already visited other countries: some were born overseas. Of our past and present pupils, I can remember boys from Finland, Denmark, France, Italy, Russia, America, Holland, China, Malaya, Germany, Norway, Indonesia—not to mention other Britishers. These boys have not kept to a pattern; they have proved to be just as studious, mischievous, athletic, lazy, provoking, helpful, forgetful, loyal and generally interesting as boys from Hornsby or Pymble.

It will be easier for you to travel the world than it has been for my generation. I hope that by staying among them you can get to know many people from foreign lands. While you cannot be expected to like them all, you can try to regard them with understanding and respect. In any case we can certainly hope to welcome here many more students from overseas. In this way co-operation between the nations will be carried on not merely by talking about it, but by living it.

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### A FEW WORDS OF APPRECIATION

The Report on page 30 gives some indication of the valuable service rendered to our School this year by the Parents and Citizens' Association and the Ladies' Auxilliary. I feel sure I am speaking for boys and Staff as well as for myself in thanking the office bearers (including Mr. Richards, President; Mr. Finnigan, Secretary; Mr. Malyon, Treasurer of the Association; Mrs. Nurthen, President; Mrs. Anderson, Secretary and Mrs. Hogan, Treasurer of the Auxilliary). We appreciate very deeply the generous efforts made not only by the officers, but by all members and supporters.

Our thanks go also to Mrs. Taylor, Supervisor, and all workers in the Canteen. We



## THE STAFF, 1965



Front Row—Mathematics Department: Mrs. L. Gow; J. Monti; B. Williams; E. Reynolds; J. Lightfoot; M. Petchell; P. Roberts; Mrs. B. Phillips.  
 Middle Row—Manual Arts Department: A. Young; R. Horne; R. Browne; A. Jones; L. Rodgers (D.H.M.); F. Tate; L. Miller; R. McLeod.  
 Back Row—P.E. Department: V. Wildy; R. Lawton. Science Department: R. Bragg; N. May; R. Pugh; Mrs. M. Ramsland; Mrs. M. Thompson; B. Wilson; K. Morgan.



Front Row—English Department: Miss G. Clayton; Miss V. Yee; Mrs. N. Patterson; J. Summers; E. Street; R. Hill; E. Sutton; R. Petherbridge; J. Gerrard; Mrs. H. Taylor; Mrs. J. Heys.  
 Middle Row—Mrs. V. Percy (Secretary), Art Department: W. Gan; Mrs. E. Murray; D. Mackay; M. Brown (H.M.). Languages Department: J. Wheeler; W. Curtis; D. Kingsford-Smith; P. Berry; Mrs. J. Rigg (Secretary).  
 Back Row—Music Department: J. Saunders; Mrs. D. Lawrence; J. Hurst (Special Master). Commerce Department: R. Kench; L. Bennett; J. Donnelly; W. Levett; B. Berry.

simply could not have afforded all the text and library books we needed and purchased this year had it not been for the help of Canteen funds. The healthy state of these funds is a tribute to the devoted work and the business ability of our ladies. Not that we want to be thinking of money all the time. We know that the Canteen workers are providing our boys and teachers with excellent service, and we just like to have them around!

M. W. Brown

### STAFF CHANGES, 1964-65

At the end of 1964, we said farewell to the following members of Staff and on behalf of the School, we would like to wish them happiness in the future:

Mr. J. Holme (Deputy-Principal, Kuring-gai); Mr. R. W. Riddett (Narrabundah, A.C.T.); Mr. A. Hayes (on leave in England); Mr. P. W. Rigg (Cowra); Mrs. I. Ableson (resigned); Mr. B. K. Bishop (Guidance Division); Mr. R. C. Bree (Narooma); Mrs. M. V. Clarke (Pittwater); Mr. C. H. Corah (Barker College); Mr. D. Cosgrove (Murwillumbah); Mr. G. A. Hancock (Guidance Division); Mr. J. M. Harvey (Sydney Technical High); Mr. W. C. Hook (Epping); Mr. R. F. McGrath (Wyong); Mr. J. B. Squire (resigned); Mrs. I. Thost (Hornsby Girls'); Dr. J. Toronyi.

In place of the above, we welcomed in 1965 the following teachers and trust that their stay at the School will be a long and enjoyable one:

Mr. L. E. Rodgers (the School's new Deputy-Principal, from James Cook); Mr. E. C. Sutton (Wagga Wagga); Mr. A. E. Jones (Gunnedah); Mr. P. E. Berry (Drummoyne); Mr. R. Browne (Juncie); Mr. J. Donnelly (University); Mr. W. Gan (Hornsby Girls'); Mr. R. W. Hill (Canada); Mr. R. Horne (Belmore); Mr. R. Lawton (Ringwood, Victoria); Mr. N. May (Chatswood); Mr. D. MacKay (Granville); Mr. P. Roberts (Meadowbank); Mrs. M. Ramsland (Bonnyrigg).

### EDITORIAL

*"Wonders are many, and none is more wonderful than Men."*

—Sophocles.

In the bad old days, Education was a process—often a painful one—imposed on the child who was supposed to be trained for "life" by being crammed as tightly as possible with academic knowledge. Modern educationists, however, believe that the child is a many-sided individual who should have a chance to develop morally, physically and socially—as well as mentally—in an environ-

ment suited to his needs. The progressive modern school, therefore, while it caters for academic training, strives at the same time to provide for those other equally important aspects of education; the moral, the social, the physical.

In an original contribution one of the students stated, "I suppose that one's philosophy of life is influenced strongly by the environment, conditions and persons with whom one lives, plays, talks and works." This could not be more so, especially in a school where each boy contributes to the general success and smooth running of the organisation. A school should develop in its pupils, the spirit of comradeship, loyalty and trust and an attitude of goodwill and responsibility toward their fellow men.

Asquith is a school where these ideas have been fulfilled, and there is a tight bond between all who attend, both boys and teachers, which makes us a little world of our own—a tightly knit and self-contained community.

The new Wyndham Scheme, despite the loud criticisms of some, is a strong and vital factor in maintaining this unity in the School. This scheme spreads the idea of egalitarianism—equality among men—through our ranks, giving to each person a feeling of closeness and affinity to his school mates.

The School itself has a profound effect on its members. The staff—tolerant, understanding, forever striving to maintain this personal relationship with their students—are a major force in the discipline of the School. We are fortunate, too, in having such fine buildings and facilities, which help to make the boys proud of the establishment, and ready to defend its name.

Associated also with the School are the various activities that go on within. Sport is an important facet in this field. The pride in representing one's school seems to have disappeared—a shame, indeed, for competition welds a group of boys closer, and team-spirit is essential in the school of today, and will be even more necessary in the school of tomorrow, for today is the first major step towards tomorrow.

A toast then to the Asquith of tomorrow. A toast to success in fields both academic and sporting, and to the pupils of tomorrow, for it is their duty to uphold the name of Asquith in the years to come, as it is our duty to perform that same duty now. Finally, may the Editorial Committee wish good fortune to those at Asquith in the years to come, and urge them on to great heights in their world.

*"Tomorrow I will live, the fool does say;  
Today itself's too late, the wise lived  
yesterday."*

Martial





## PROBLEMS! PROBLEMS!

Everybody's got problems.

Some problems arise when you leave school and start earning money.

That's where **we** come in.

We like helping people with money problems — especially young people.

We've written a special booklet for you called "Get Ready to Live with Money". You can get a copy — free — by calling at any branch of the 'Commonwealth'. Or write to us — any branch.

S.B.159.83

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AUSTRALIA'S MOST HELPFUL BANK



*Mr. L. Rodgers (D.H.M.); Paul Christopher (V.C.); Kevin Donnelly (C.);  
Mr. M. Brown (H.M.); Graham Jensen (V.C.).*

### **CAPTAIN'S MESSAGE**

Like most new schools, Asquith has had its problems and has received its share of criticism. Now, after six years of existence, I feel sure that these obstacles have been overcome, and that Asquith Boys' High School can more than favourably compare with any school in the State.

These years at Asquith have been some of the most rewarding of my life, and as my term as Captain approaches an end I can reflect upon the friendships I have made and the changes I have witnessed in this School. This year the School has excelled both in academic and sporting spheres and it will continue to do this in the future.

Not only does the individual "Grow in Wisdom", but so does the school and the team, and this is what every boy should aspire to do. The noteworthy performances of your friends must not be eclipsed in the eyes of those who observe them, by the lackadaisical attitude of others.

I am certain that with the guidance of Mr. Brown and a most competent staff, the School will go from strength to strength.

May I extend my thanks to Mr. M. Brown, Mr. L. Rodgers, our Prefect Master, the two Vice-Captains, Graham Jensen and Paul Christopher, the Prefects and the School as a whole, for their much appreciated assistance in making my rather difficult position as Captain a little easier and more memorable. I would also wish all boys sitting for major examinations this year every success, and hope

that our badge "Grow in Wisdom" will always bring honour and credit wherever it may be worn.

Kevin Donnelly

### **ACKNOWLEDGEMENTS**

The Editor acknowledges his debt to:

Members of the Staff and Students who contributed Reports or Original Contributions; Mr. E. Buckle and Mr. W. Rhall of the Northern Line Printing Company; the Business Manager of the Magazine, Mr. W. Levett; Mr. J. Wheeler, Mr. R. Kench and Mr. E. Sutton for their help and advice in the production of the Magazine; the School's Parents and Citizens' Association and Advertisers for their financial assistance; Mr. K. Kohler and Mr. P. Roberts, who took many of the photographs; Mrs. E. Murray and boys of the School's Art Department for their invaluable



*The Editorial Committee*

work on the Art section of the Magazine, and all those people, too numerous to mention, who assisted in some way in the publication of the Magazine. Above all, he would like to thank the Editorial Committee whose untiring and unselfish work made the School Magazine possible.

### PREFECTS' MESSAGE

It has occurred to us that if every pupil were to follow the School motto "Grow in Wisdom", there would be no need for prefects as a policing organisation. It is unfortunate that some have the idea that breaking the rules—which are, after all, for their own benefit—makes them admired by their mates. Not only is their idea immature, but it is also unwise when one considers the justified punishment or the self-injury which has so often been the result of irresponsible action.

Two states of mind which stab a growing school in the heart and leave it lifeless are apathy and cynicism, which often lead to the "breaking of the rules" mentioned above. This defeatism—we stress the point—this defeatism—is the direct opposite to what we call "school spirit"; that is, the ability to say "As I am proud of my school, I will make my school proud of me". School spirit is founded

on maturity, and let us remember that maturity does not necessarily come with age, for we realise that Asquith is a relatively young school. We believe that the first two Leaving Certificate years have left, or are going to leave, with the belief that they had a sound education at Asquith—which is not merely one of many metropolitan high schools, but a school whose aim is to educate its pupils in the ways of Growing in Wisdom.

To every prospective Senior of next year, and to the rest of the school we say, "Try to live up to the School Motto 'Grow in Wisdom', for that is the only way any school can establish a tradition—a good tradition—by fulfilling its motto. Remember, a school is only worth the worth of its pupils, for the pupils are the school".

In conclusion, we would like to thank, on behalf of the prefects, Mr. Brown and Mr. Rodgers, for their encouragement and help this year. Particularly, we wish to congratulate the School Captain, Kevin Donnelly, on his leadership and excellent organising abilities, in the acceptance of the responsibilities as our Captain this year.

Paul Christopher and Graham Jensen,  
Vice-Captains



PREFECTS, 1965

Back Row: L. Drake; W. Washington; P. Rae; P. Ryall; R. Sheppard; G. Pryor;  
P. McCloskey, S. Tonks, R. Dwyer.  
Middle Row: H. Roberts; J. Hobbs; Q. Fuller; S. Clifford; D. Naylor; G. Minto;  
J. Cahill; P. Lamrock; P. Comerford.  
Seated: R. Lees; I. Mackay; G. Jensen (V.C.); Mr. M. Brown; K. Donnelly (C.);  
Mr. L. Rodgers; P. Christopher (V.C.); A. Lamb.  
Absent: G. Crook.

# Examination Results

## LEAVING CERTIFICATE, 1964

### SUBJECT CODE KEY

1 English.	17 Russian.	31 Music Theory and Practice.
2 Modern History.	18 Chinese.	32 Music T. and P. Board Course.
3 Ancient History.	19 Japanese.	33 Music (New Syllabus).
4 Economics.	20 Dutch.	34 Art.
5 Geography.	21 Physics.	35 Home Economics.
6 French.	22 Chemistry.	36 Descriptive Geometry and Drawing.
7 General Mathematics.	23 Combined Physics and Chemistry.	37 Woodwork.
8 Mathematics I.	24 Geology.	38 Metalwork.
9 Mathematics II.	25 Botany.	39 Farm Mechanics.
10 Mathematics III.	26 Biology.	40 Theory of Music.
11 Applied Mathematics.	27 Physiology and Hygiene.	41 Needlework.
12 Latin.	28 Agriculture.	42 Agricultural Biology.
13 Greek.	29 Sheep Husbandry and Wool Science.	43 Social Studies.
14 German.	30 Accountancy.	
15 Hebrew.		
16 Italian.		

The absence of a letter next to the subject numeral indicates that that candidate gained a B pass in that subject.

An A indicates a pass at A standard, whilst H2 or H1 denotes a pass with second or first-class honours respectively.

The letter x immediately following the subject symbol or grade of pass denotes that pass has been secured in the oral tests in French, Italian, Russian or Dutch.

ALWILL, I. V., 1 6x 8 9.  
 AU, W. K., 1 5 8A 9 21 22.  
 BARR, M. R., 1A 2 4 8 9 21.  
 BAXTER, R. G., 1 2 6 26.  
 BEECROFT, D. F., 1 6 8 9 22.  
 BERNE, G. J., 1 6Ax 8 9 22.  
 BOLTON, G. W., 8 9 23 36.  
 BOOTH, K. A., 1 5 6 8 9 21.  
 BROOKS, W. J., 1 2 4H2 5A 10 26H2.  
 BROWN, M. G., 1 2 6x 36A.  
 BRUCE, A. S., 1A 6 8 22.  
 CAHILL, J. I., 1A 2 8 9 26H1.  
 CAIRNCROSS, R. L., 1A 2 4 6x 10 23.  
 CAIRNS, H. I., 1 5 6 7.  
 CASTLE, B. T., 1 4 5 8 23A.  
 CHAPLIN, I. M., 1A 4A 5A 6 10 26H1.  
 COATES, R. W., 1A 5 6Ax 8 9A 21.  
 COOK, G. S., 1 2 5 36.  
 DAVIDSON, G. L., 1 2 8 9 21 36A.  
 DAVIDSON, N. B., 1 4 8 9.  
 DAVIE, A. N., 1 2 10 21A 36A.  
 DOBSON, G. L., 1 5 6 9.  
 DOWLING, A. B., 1 4 5 10 36.  
 FALYSTER, S., 1 6x 8 9 21 22.  
 FISHER, M. J., 1 8 9 23 36.

FORSYTH, G. A., 1 4 5 34A.  
 FULLER, G. W., 1A 6Ax 8A 9A 21 22.  
 FULLER, Graham W., 1H2 2 6H2x 10 34.  
 FULLER, Q. R., 1A 6A 8 9 21 22.  
 FULTON, R. B., 1 2 8 9 21 22.  
 GIBBONS, R. N., 1 8 9 21 36A.  
 GIBB, T. B., 1 6 7 34 36A.  
 GORDON, R. G., 5 7 36A 38.  
 GREY, P. C., 1A 8 9 14 21 22A.  
 HEDGECOE, D. R., 1A 2 4 5.  
 HENSHER, D. A., 1 4 5 8 9 21.  
 HILL, J. S., 1 2 5A 6.  
 HOGARTH, P. R., 1 4A 5 10 21 36.  
 HORNE, M. J., 1 5 26 34A.  
 HORNshaw, K. G., 1 5 6 8 9.  
 IPKENDANZ, M. W., 1 5 7 34A 36A.  
 ISBISTER, N. R., 1 2 4 5 7.  
 JACKSON, G. R., 5 7 23 36.  
 JEFFRESS, G. M., 1 4 5 10 36.  
 JEPHCOTT, J. A., 1 2 4A 6Ax 7.  
 JONES, R. M., 1 4 5 26 34.  
 KABANOFF, P., 1 5 6x 10 23A 36A.  
 LOOSJES, A., 1 6 14 23.  
 LOWE, B. A., 1A 2 4 5A 6Ax.  
 MACHON, J. E., 1 6 8H2 9H2 21 22.  
 MACMASTER, D. F., 1A 6Ax 8A 9 21 22.  
 McDONALD, G. R., 1 5 10A 21 36A.  
 MORGANS, B. W., 1 2 4 5 7 36A.  
 MOTH, K. J., 1A 8A 9A 14 21H2 22A.  
 NAYLOR, D. R., 1 5 6 8A 9 23.  
 NEILSON, G. C., 1 2 4 5 7 36.  
 NICOL, I. T., 1 4A 5 7 38.  
 O'BRIEN, T. R., 1A 2 4 6A.  
 OZINGA, C., 1 4 7 22 26.  
 PAYNE, B., 1A 2 4A 10 23H2 36.  
 PETERSEN, K. F., 1A 2 14 34.



This equation represents but one of a whole host of chemical reactions recently put to industrial use in Australia for the first time.

Australia is now benefiting from what is probably the most significant development in the history of the world's chemical industry—the switch to petroleum as the raw material for the manufacture of thousands of substances either formerly derived from coal or vegetable sources, or not produced at all.

It was through discoveries made by oil refinery scientists that the petrochemical industry, now an established industry in most technically advanced countries, came into existence.

Today four of Australia's oil refineries, as well as fulfilling their primary function of producing the ever-increasing quantities of oil fuels, lubricants, solvents and bitumen the nation requires, are supplying feedstocks for the manufacture of synthetic rubber, sulphuric acid, bonding resins, solvents, detergent bases, carbon black and a wide range of hard and soft plastics.

For close on a century the industry which has come to extract so many valuable products from Nature's most versatile mineral, petroleum, has been promoting the development of this great country of ours. It is doing so today on a larger scale and through a wider range of activities than ever before.

\* The direct synthesis of ethylene and chlorine to form ethylene dichloride which, when strongly heated, loses a molecule of hydrogen chloride to form vinyl chloride, a gas capable of polymerisation into PVC plastic.

## PETROLEUM INFORMATION BUREAU (AUSTRALIA)

MELBOURNE   ●   SYDNEY   ●   BRISBANE   ●   PERTH

RATH, C. J., 1A 8A 9 12H1 21.  
 RAY, N. W., 1A 6Ax 8 9 21 22.  
 REDDAN, P. J., 1 6 8 9.  
 REMINGTON, T. A., 1 2 5 7 22 34A.  
 RICHARDSON, J. T., 1A 5A 6 26.  
 RIGG, D. A., 1 6x 8 9 21 22.  
 ROBERTS, A. M., 1H2 2 6 26.  
 ROYAL, A. J., 1A 2 6 10 22.  
 RYALL, P. A., 1 2 6 7 23.  
 SARICH, D. S., 1 2 4 5A 23.  
 SCHULZ, M. R., 1 5A 8 9 21.  
 SCOTT-KEMMIS, L., 1 2 5 7 36.  
 SEARLE, J. S., 1 4 5 10 21 22.  
 SEYMOUR, D. W., 1 2 5 6 7 26.  
 SIMPSON, P. J., 1 2 4 6 7A 23.  
 SOTTER, M. J., 1 2 4 8 23.  
 SPARGO, A. K., 1A 6A 12 23.  
 SPRY, M. B., 1 2 4 21.  
 STEPHENS, G. R., 1A 2H2 4A 8 21.  
 STEPHENS, R. W., 1A 2 8 9 21 22H2.  
 SWEENEY, K. M., 1A 8H2 9A 14 21A 22.  
 SYMINGTON, R. J., 1 2 4 5.  
 TAYLOR, G. F., 1 2 4 5 10 36.  
 TAYLOR, L. R., 1 5 8 23.  
 VERRILLS, P. B., 1A 2 4 6 7 12.  
 VIEUSSEUX, J. R., 1 2H1 4 5 26.  
 WARDROP, A. W., 1A 6Ax 8H2 9H2 21A 22.  
 WARNER, J., 1A 2A 6Ax 8 9.  
 WEBB, G. E., 1A 2 4H2 26.  
 WERNER, W. A., 1 2 8 26A.  
 WHITEHOUSE, A. R., 1 6Ax 8 9.  
 WILKINSON, B. J., 1 2 5 7 37.  
 WILSON, D. F., 1A 6Ax 8 9 21.  
 YEOMANS, G. P., 1A 2 4A 5 7 22.  
 YOUNG, I. R., 5 8 9 23A 36A.

### SCHOLARSHIPS, 1964

The following candidates from Asquith Boys' High School were successful in gaining the following Scholarships:

#### COMMONWEALTH

Brooks, W. J.; Chaplin, I. M.; Fuller, G. W.; Machon, J. E.; Moth, K. J.; Payne, B.; Rath, C. J.; Sweeney, K. M.; Wardrop, A. W.

#### TEACHERS' COLLEGE

Kabanoff, P.; Lowe, B. A.; Machon, J. E.; Moth, K. J.; Payne, B.; Rath, C. J.; Sarich, D. S.; Spargo, A. K.; Stephens, G. R.; Verrills, P. B.; Wardrop, A. W.; Warner, J.; Wilson, D. F.

#### FOURTH YEAR COMMONWEALTH

Allen, R. E.; Borowitzka, M. A.; Brennan, J. L.; Butt, T. W.; Cahill, G. W.; Christopher, L. P.; Crook, G. A.; Dean, L. W.; Elfverson, J. H.; Faith, A. T.; Hunt, S. A.; Jensen, G. V.; Kociuba, J. I.; Lamb, A. D.; Lees, R. F.; Manning, D. J.; Melbourne, A. L.; Pryor, A. G.; Rae, P. G.; Sheppard, R. W.; Washington, R. W.; Young, K. M.

## FIFTH ANNUAL PRIZE-GIVING AND SPEECH DAY

On 15th December, 1964, the Asquith Boys' High School held its Fifth Annual Prize-Giving and Speech Day in the School Assembly Hall with Mr. K. S. Richards, President of the Parents and Citizens' Association, in the Chair.

### PROGRAMME

Headmaster's Welcome to Visitors and Introduction of the Official Party.  
 Chairman's Remarks.  
 The Headmaster's Report.  
 First Form Choir and School Orchestra: Christmas Carols.  
 Address by K. S. Richards, Esq.  
 Presentation of Prizes:—  
*Academic:* Rev. S. F. Eldred, J. C. Maddison, Esq., M.L.A., and C. W. Bridges-Maxwell, Esq., M.H.R.  
*Sporting:* J. C. Maddison, Esq., M.L.A., C. W. Bridges-Maxwell, Esq., M.H.R., H. Reid, Esq. and J. Coady, Esq.  
 School Song.  
 Sportsmasters' Reports.  
 Vote of Thanks—The Deputy Headmaster, J. Holme, Esq.  
 The National Anthem.

### PRIZE LIST—1964

#### SPECIAL PRIZES

##### HORNSBY SHIRE COUNCIL PRIZE

For Service and Leadership .. *David Wilson*

##### THE ELDRED PRIZES

For Dux and Second in Fifth Year

*Alex Wardrop, Kim Sweeney*

##### PRIZES FOR GERMAN

Donated by the German Consulate

Fifth Year ..... *Kim Sweeney*

Fourth Year ..... *Michael Borowitzka*

Third Form ..... *Leo Grey*

Second Form ..... *Dale Sweeney*

#### ACADEMIC PRIZES

##### FIFTH YEAR

Third in Fifth Year ..... *Kenneth Moth*  
 First in 5B, Fourth in Fifth Year

*Christopher Rath*

Fifth in Fifth Year ..... *Geoffrey Fuller*

First in 5C, Sixth in Fifth Year .. *Brian Payne*

Equal Sixth in Fifth Year

*Neville Ray, Ross Stephens*

Seventh in Fifth Year ..... *Ian Chaplin*

First in 5D ..... *David Seymour*

First in 5E ..... *Grahame Yeomans*



## **DEPARTMENT OF MAIN ROADS, N.S.W.**

### **Careers for Boys in Professional and Clerical Positions**

Vacancies usually exist in the Department of Main Roads, N.S.W. for boys leaving school who desire employment in the following positions:—

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#### **JUNIOR DRAFTSMEN:** (Engineering, Survey, Land Survey, Mechanical and Architectural.)

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#### **JUNIOR TESTING OPERATORS:**

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Intermediate Certificate £501 (\$1002) per annum.

#### **ENGINEERING TRAINEES:**

##### **SCIENCE TRAINEES:**

Leaving Certificate (to study full-time Degree Courses in Civil Engineering or Science at the University of Sydney, the University of New South Wales or the University of Newcastle)—fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

##### **SURVEYING TRAINEES:**

Leaving Certificate (to study full-time Degree Course in Surveying at the University of New South Wales, and, in addition satisfy the requirements of Surveyors' Board of N.S.W. for registration as a Land Surveyor under Surveyors' Act 1929 (as amended))—fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Scheme. Boys and parents who are interested in these careers are invited to call on the Staff Officer (Telephone 2 0933) to discuss the opportunities that exist, salary range and the prospects for further advancement in the service of this Department. Employment, at the rates shown above, will be considered prior to publication of examination results.

Application forms will be forwarded on request.

C. W. MANSFIELD  
Secretary

309 Castlereagh Street,  
SYDNEY.

## FOURTH YEAR

First in Fourth Year, First in 4A  
*Graham Tillott*  
 Second in Fourth Year ..... *Geoffrey Crook*  
 First in 4B, Third in Fourth Year .. *Peter Rae*  
 Fourth in Fourth Year .... *Paul Christopher*  
 Fifth in Fourth Year ..... *Robert King*  
 Sixth in Fourth Year ..... *Rodney Allen*  
 Seventh in Fourth Year ..... *John Brennan*  
 Eighth in Fourth Year ..... *Graham Pryor*  
 First in 4C ..... *Tim Ramsden*  
 First in 4D ..... *George Hills*  
 First in 4E ..... *Eric Frith*  
 First in 4F ..... *Fred Adam*

## THIRD FORM

First in Third Form, First in 3A .... *Alan Rix*  
 Second in Third Form, Second in 3A  
*Raymond Wong*  
 Equal Third in Third Form, First in 3B  
*Peter Williams, Leo Grey*  
 Fifth in Third Form ..... *John Street*  
 Sixth in Third Form ..... *Rodger Williams*  
 First in 3C ..... *Peter Foster*  
 First in 3D ..... *Eric Dernikowitsch*  
 First in 3E ..... *Robert Brooks*  
 First in 3F ..... *Barry Wheeler*

## SECOND FORM

First in Second Form, First in 2A  
*Jim Richardson*  
 Second in Second Form ..... *Rolf de Heer*  
 Third in Second Form ..... *Dale Sweeney*  
 Fourth in Second Form ..... *William Evans*  
 Equal Fifth in Second Form  
*Peter Vail, Dennis Wong*  
 First in 2B, Fifth in Second Form, *Alan Larsen*  
 First in 2C ..... *Howard Creevey*  
 First in 2D ..... *Allan Mason*  
 First in 2E ..... *James Dawes*  
 First in 2F ..... *Garry Kamphuis*  
 First in 2G ..... *Kevin Woods*

## FIRST FORM

First in First Form, First in 1A, *John Sawkins*  
 First in 1B, Second in First Form  
*Stephen Hughes*  
 Third in First Form ..... *Stephen Rix*  
 Fourth in First Form ..... *Martin Langford*  
 Fifth in First Form .... *Christopher Naylor*  
 First in 1C ..... *Ross Hastings*  
 First in 1D ..... *Graham Derbyshire*  
 First in 1E .. *Grahame Bender, Peter Bromley*  
 First in 1F ..... *Brian Evans*

## OPEN DAY

On the afternoon and evening of 10th August, 1965, the School held an Open Day in conjunction with the celebration of Education Week. A large number of visitors attended the School and were welcomed by the Headmaster and Staff.

The School Hall was the venue for an Art Display in which the Art Department exhibited examples of Painting, Sculpture and Silk-screen Printing. One section of the Hall was given over to a display of Craft exhibits constructed by students of the Manual Arts Department. Also on exhibit was a Mathematical Display which incorporated examples of students' work, models and charts.

In Rooms 9 and 10, the Modern Languages Department of the School held a display of students' note-books, maps, photos, diagrams and posters pertaining to the cultures of France and Germany. Across the quadrangle, in Room 22, the Commercial Department showed a similar display of student work and Activity in Geography and Commerce. The Library was used to exhibit work executed by students of the Department of English and History. To complete the exhibition of student activities, the Science Department was represented by the showing of a number of experiments in the Laboratories.

Those who attended the afternoon and evening sessions commented very favourably on the various displays and the standard achieved by the students of the School. In all, the function was successful in bringing the community into closer contact with the School, thus fulfilling the purpose of Open Day.

## FAREWELL TO FIFTH YEAR

This very enjoyable function was held in the School Hall on Friday, 30th October, 1964, with Fourth Year as host to the departing Fifth Year.

Chairman Kevin Donnelly (Fourth Year) opened the proceedings with the Loyal Toast, then everyone enjoyed refreshments prepared by the Ladies' Auxiliary. The second toast, to the School, was then proposed by the Captain, David Wilson, and the Headmaster, Mr. M. Brown, replied on behalf of the School. Paul Christopher (Fourth Year) then proposed a toast to the Departing Fifth Years, which was responded to by the Vice-Captain, Ian Alwill.

After a delightful skit on the School Song from three members of Fifth Year, the next toast, to the Staff, was proposed by Alex Wardrop, of Fifth Year, and answered by the Deputy Headmaster, Mr. J. Holme. This was followed by the toast to Parents, proposed by Chris Rath (Fifth Year), and answered by Mrs. H. Wardrop. The final toast, to the Ladies, was proposed by Geoffrey Crook (Fourth Year) and answered by Mrs. M. Nurthen on behalf of the Ladies' Auxiliary.

Finally, David Wilson presented an electric clock for the School Assembly Hall, on behalf of the Fifth Years. Mr. Brown thanked them, and the function ended with the singing of the School Song.

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**"IT COULDN'T BE CREAMIER !"**





*A dramatic scene from Third Form's Play: "Abu Hassan Pays His Debts."*

Our thanks are kindly extended to all Staff and Students who helped in making the evening an unqualified success; the producers, the musicians, the stage hands, the prop and scenery handlers, the prompters and the make-up assistants. Special thanks are given to lighting technicians.

### COMMONWEALTH DAY, 1965

As Commonwealth Day occurred during the school holidays, it was celebrated on Friday, 28th May.

Prior to lunch, the Upper and Lower School witnessed a documentary of Prince Philip's journey through the Commonwealth. This was followed by an Assembly in which the Headmaster, Mr. M. Brown, spoke on the importance of the Commonwealth, and then introduced John Hill (Fourth Form), who gave an informative address on the nature of the Commonwealth. In this speech, he delivered pertinent facts about the member States of the Commonwealth, and showed how they mutually assist in the development of their natural resources.

After the School had sung the National Anthem and the School Song, the students dispersed for a half-holiday.

### THE INTER-SCHOOL CHRISTIAN FELLOWSHIP

Motto: *"To know Christ and to make Him known."*

The I.S.C.F. aims to introduce Jesus Christ to its new members, to aid those who are Christians, and to strengthen and help them in their faith. I.S.C.F.'s syllabus is designed to help its members to understand the message contained in any text in the Bible, and the benefits of worship, prayer and group study of the Bible.

Members of the I.S.C.F. may go to many of the I.S.C.F. Camps, held in the school holidays, which concentrate on sports such as sailing, canoeing, bushwalking and surfing coupled with Bible study and discussions. Every year Leadership Camps are held to keep each I.S.C.F. group up to date with new developments and new methods continually being introduced into daily activities. The regular zone meeting, held at Mrs. Rodger's home at Wahroonga, functions with the same aims as the Leadership Camp while keeping the groups at local high schools in close contact.

We hold our meetings either in Room C1 or in Room C2 on Thursdays at lunch time. A small Bible Study Group meets in Room C1 on Mondays, also at lunch time. This year the I.S.C.F. has had an average attendance of 25 and these boys, and sometimes teachers,



have listened to a number of speakers. The Rev. Davies of Galston, Mr. Trevit of St. Ives and Mr. Dethlefs, one of our past-student teachers, have been our visiting speakers. The speakers from the School's Staff, who have kindly supported the I.S.C.F. are Mrs. Thomson, Mr. P. Berry, Mr. Wildy, Mr. Kingsford-Smith and Mr. McLeod. The Councillor of our branch is Mr. McLeod, who is the main speaker. All the members of the I.S.C.F. wish to thank these people for their work and interest in the group. We are thankful that our meetings have been able to continue, with the grace and fellowship of God, our most valuable assets.

*Officers this year:* Leader—John Lees; Assistant Leader—Peter Barclay; Secretary—David Walters; Scripture Union Secretary—David Greentree; Zone Representative—Eric Frith; Councillor—Mr. McLeod.

### THE SCHOOL MATHEMATICS COMPETITION

This year, three pupils of the School gained prizes in the School Mathematics Competition conducted by the University of N.S.W. with the assistance of International Business Machines (Aust.) Pty. Ltd. They were Jim Richardson, who won First Prize in the Junior Section, and Andrew Lund and Bruce Paterson, who were among the top twelve competitors in the same section. All three are Third Form students.

The competition was inaugurated in 1962, the aim being to discover boys and girls at the secondary school level with outstanding ability in mathematics. From the start the competition proved a tremendous success and attracted the most outstanding students of the subject throughout N.S.W. To win a prize is, probably, the highest honour that a school pupil can gain in mathematics.

Pupils of the School have had marked success in this competition. In 1962, Geoffrey Fuller and Alex Wardrop gained certificates of Merit in the Junior Section and, last year, Jim Richardson, then in Second Form, won a prize in the Junior Section.

### MUSIC REPORT, 1965

*"If Music be the food of love, play on."*

—Twelfth Night.

Musical activities this year have been many and varied. The particular emphasis placed on music by the Wyndham Report has resulted in a growth of musical interest in the School. All students have at least one period of musical training, and those who possess any musical talent have the opportunity of studying the subject more intensively.

During the year, it was decided that the School Choir would be reorganised, and

replaced by various singing groups catering for all musical tastes. For example, the First Form Choir allows boys in their first year of High School the opportunity of continuing their Primary School choral training and the chance to enjoy themselves. At present, the Choir has a strength of fifty eager singers and it is hoped that this number will increase next year.

An Octet has been formed by Senior Students of the School who are interested in folk music. This group (as well as the First Form Choir), took part in the Music and Drama Festival, and acquitted themselves in a favourable manner.

One of the most important musical activities is the Junior School String Orchestra, which consists of twelve students who meet twice a week in their own time. These players are given individual and group tuition in the playing of the instrument of their choice. Their teacher, Mrs. D. Lawrence, conducted on Open Day a "workshop" which was well received by the many parents in attendance. The Strings are divided as follows: Seven violins, three violas and two 'cellos.



*Greg Natham, Andrew Deakin and David Morgan.*

As part of their general musical training, Special Music Students and selected students from the Junior Forms attended throughout the year a number of Orchestral Concerts given by the Sydney Symphony Orchestra at the Sydney Town Hall. They also formed part of the audience when the State Opera Company presented an abridged version of Donizetti's Comic Opera, "Don Pasquale", in the School Assembly Hall.

We would like to thank Mrs. D. Lawrence, Mr. J. Saunders and the various tutors who have given their time and patience to instruct the boys in the instruments of their choice, and congratulate them on the present standard of music in the School.



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## CAREERS

It is important for boys to be realistic in their ambitions early in their school days so that they may choose subjects and courses in keeping with their abilities, and consider careers well within their range.

Too often, boys reach the end of Senior School finally realising that being a University Professor is far beyond them and regretting that they did not study some of the less "glamorous" subjects, which might have enabled them to succeed in the field to which they were best suited.

Many boys neglect the guidance of their teachers and advisers given on Careers Night and during normal school sessions, because they fail to realise that certain degrees of intelligence and effort are required for success in some jobs. Further, many fail to see that in some occupations no amount of hard work—even twenty-four hours a day—will be sufficient to make them successful unless they have the necessary natural ability.

Some pupils fail to realise where they stand in comparison to other students in their class, and some ignore the results of Vocational Guidance Board tests and the advice given to them concerning their capabilities.

These remarks are not for those who aim a little beyond their abilities—perhaps most of us should do this—but are intended for those who aim for the stars when the plain facts show that they should be "down-to-earth", preparing themselves for an occupation suited to their abilities.

## CAREERS NIGHT AT THE SCHOOL, 1965

A Careers Night was held at the school on Tuesday, 27th July, at 7.45 p.m. At the beginning of the evening, Mr. K. S. Richards, the President of the Parents and Citizens' Association, welcomed the many visitors and introduced the various advisers.

At the conclusion of the welcoming address, advisers and parents then moved into the various rooms shown on the programme. The evening was divided into three sessions, each lasting approximately thirty minutes, so that parents and boys could attend three lectures if they so desired.

Details regarding qualifications, training and remuneration were given of the following careers (the list is not exhaustive): Accountancy, Agriculture, Architecture, Automotive Trades, Banking, Building Trades, Commerce, Defence Forces, Engineering, Insurance, Journalism, Medicine, Pharmacy, Police Force, Public Service, Radio and Electronics, Retailing, Science and Teaching.

The School would like to thank the ladies of the Canteen for making refreshments avail-

able throughout the evening; the many advisers for sacrificing their valuable time; and the School's Careers Adviser, Mr. J. Hurst, who was responsible for the successful organisation of the night's programme.

## LADIES' AUXILIARY, 1965

The Auxiliary has again been very active this year, although the numbers attending our meetings have been relatively small.

Our Annual Meeting was held in April, and Mrs. M. Nurthen was re-elected President.

Our first big function was a Dinner and Wine Tasting at the Hornsby R.S.L. Hall in June when approximately 160 parents, staff and friends enjoyed a very pleasant evening.

This was followed in July by a Camellia Show organised by the Hornsby and District Garden Club, at which Devonshire Tea was served by the Auxiliary, and Cake and Gift Stalls helped to swell our funds. This was reported to have been one of the best Camellia Shows staged this year on the North Shore, and also contributing to the outstanding success of this day was a display of Craft work and Art done by boys of the school.

A Fashion Parade by McDowell's and Helena Rubinstein Cosmetics has been arranged for October and we are hoping that this, too, will be as successful as our other functions.

During the year, we have had several "get-together" days including a House Morning at the home of Mrs. Price, and two Tennis Days at Waitara Courts. We hope to continue this kind of function in the coming year as it is an ideal way of meeting other mothers.

Athletics Day, held on 30th July at Waitara Oval, was a big day for the Auxiliary and we were kept busy providing "lunch" most of the day.

We have made more than the usual number of calls for cakes, gifts, help, etc., this year and we sincerely thank all those who have responded to our appeals.

Our activities this year have resulted in raising approximately £370, and we have handed to the P. & C. Association a cheque for £351 to be used for the purchase of a Gestetner-Scanner for the school. We have also purchased terylene curtains for the School Library.

Mrs. Nurthen, as Convener of the Canteen Roster, would like to thank all mothers who have given their time during the year, and especially to those few who have always answered her calls when the Canteen has been shorthanded.

Mr. Brown, Mr. Rogers and their staff have given the Auxiliary support throughout the year and to them we express our thanks.

C. Anderson, Hon. Secretary.

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## ANZAC DAY, 1965

On 24th April, the School commemorated the Fiftieth Anzac Day. The School assembled in the Hall and the Headmaster, Mr. M. Brown, gave an opening address on the importance of Anzac Day.

The Occasional Address, on the nature of the world since that memorable day at Gallipoli, was delivered by Mr. E. Sutton. Following this, Paul Christopher, Bill Washington

and Geoff Crook (of Fifth Year) read selections from "The Education Gazette" and Leon Gellert's poems "Anzac Cove" and "Jester in the Trenches".

After the addresses, the School stood in remembrance of those who gave their lives, while Mr. J. Saunders played "The Last Post" and "Reveille". The School then sang the National Anthem and dispersed.

## THE SCHOOL LIBRARY

The School Library has grown steadily since the Library Report was made in 1964. We have increased the number of books by well over 500; this includes both fiction and reference sections.

The Library subscribes to many magazines and periodicals including the *National Geographic*, *Popular Mechanics*, *Wildlife*, the *Journal of the Royal Australian Historical Society*, *Australian Literary Studies*, *The Times Literary Supplement*, *Art and Australia*, *Discovering Art*, *School Art*, *Focus* and *Choice*.

A staff of 18 librarians perform much valu-

able work in the library, particularly in the returning and issuing of books and in the preparation of new books and the repairing of damaged ones.

The School takes this opportunity of thanking the Parents and Citizens' Association and the School Canteen which have given money most generously for the purchase of books. The P. and C. have also donated white terylene curtains to cover the windows separating the library and textbook room. Donation of books have also been made by many boys and for these gifts we are most grateful.

N. E. Patterson, Librarian



## ART, 1965

The year 1965 has been a good year—a little dry, perhaps, but with marked interest. Earlier this year we submitted a number of design entries for the U.N.E.S.C.O. Music Seminar, and for the Furniture Guild. A design by Ian Shaw was featured on the cover of the programme of the seminar, and our School finished equal first in the Furniture Guild with Granville Boys' High School.

No doubt the social highlight of 1965 was the ART-ROOM THEATRE production of selected scenes from "Julius Caesar". The review was brought to a climax when Caesar was shot in the rotunda by a burst from Brutus' machine gun. This tremendous cultural effort was presented at the Senior School Dance in April, where there was a brilliant decor, depicting various zany aspects of ancient Roman life. Shortly after this, the art room turned over a new toga, and again set to work.

By Education Week all was ready, and our exhibition, covering half the Hall, was prepared. This was a tremendous success.

Just a week later, in the North-Side Art Exhibition, where we successfully submitted a few paintings for show at Hornsby and Pennington Hills, we were offered numerous amounts for our work. But, true to school spirit, we refused the offers, in order to retain them for the School. We hope the Art Department will continue to triumph in all the fields open to "go-ahead" artists.

*Sculpture by Ian Shaw, 5F.*



## CHESS CLUB

*"Chess is an art, Chess is a study, Chess is one of the noblest inventions of the human mind."* —Joad.

*Patrons:* Mr. P. Berry and Mr. K. Morgan.

The year 1965 was the first year that Asquith participated in Grade Chess. We were placed into Division Seven along with Chatswood High School (Teams I and II), and Barker College (Teams III and IV). The members of the School teams were as follows:

Team I: P. Seadon (Captain); C. Ikin; L. Grey; T. Forder; G. Thomas.

Team II: S. Lesser (Captain); G. Clarke; J. Street; K. Hoogesteger; B. Richards; K. Baker.

At the end of the competition, the point score was:

Chatswood I, 18½ (First); Barker IV, 14½ (Second); Barker III and Asquith I, 13½ (Equal Third); Chatswood II, 8 (Fifth); Asquith II, 7 (Sixth).

All in all, the competition was very exciting, and both teams gained valuable experience in the field of Chess. The games were played under strict F.I.D.E. rules, and all members are to be congratulated on good support and fine performances. A special mention must go to J. Melvaine of IA, for his excellent win in the Under Thirteen State Titles.

## CHESS TOURNAMENTS AND THEIR ORGANISATION

As very few people seem to have any idea of the way the tournament in which I participated was organised, I shall explain this now.

The tournament was run on a points basis. After each game, points were recorded in the victor's favour, while after a drawn game half a point was awarded to each player. After





*Members of the Chess Club with Mr. K. Morgan and Mr. P. Berry.*

a forfeit or loss no points were awarded. At the end of the competition the totals were added to determine the winner. Tied scores were settled by "play-offs", until a winner was found.

In the Under Thirteen State Championships, I finished in front by defeating the leader, even though I had forfeited the first game. In the elimination system, I would not have been able to win.

J. Melvaine (winner of the Under-thirteen Chess Final)

### SENIOR DANCE 1965

Senior students at the School had the opportunity of attending a Senior Dance which was held at the end of First Term. Approximately two hundred students and their guests attended the function which was voted a great success. The theme of the decorations was Roman and a skit on "Julius Caesar" was presented by aspiring actors from Fifth Year.

The School would like to thank Mrs. E. Murray and Messrs. E. Street, J. Summers and E. Sutton who organised the dance; the ladies of the Canteen who provided refreshments and "Big" Norm Miller and the Echoes for their electrifying performance.

### THE RADIO CLUB

*Patron:* Mr. N. May.

*President:* Peter Jones.

*Vice-President:* Robert Philips.

In July this year, a group of Third and Fourth Form boys agreed to form a Radio Club. Only an elementary knowledge of radio and an interest in the subject is required. Membership is free at the present time, but members donate unwanted equipment for use in club projects. The club meets informally in the Science Laboratory on Mondays during term to discuss members, problems and ideas. The club is planning a series of projects, the first of which is an electricity supply to power the others. If you have built a crystal set and wish to go further, come along to our meetings and exchange ideas.

### THE NATURALISTS' CLUB

*Patron:* Mr. P. Roberts.

The Naturalists' Club was formed recently to cater for the School's aspiring naturalists. Meetings are held on Mondays at lunchtime in the Science Demonstration Room. These take the form of lectures accompanied by films, colour slides and specimens. Meetings held this year have been devoted to keeping lizards as pets, collecting butterflies, recording bird-calls, identifying snakes and wildflowers and planning several interesting Field Excursions.



## SCHOOL NOTES

Old Boys Chris Rath, Alex Wardrop, Kim Sweeney, John Vieusseux and ex-captain Dave Wilson are some of the Asquithians now at University.

The Under Thirteen Rugby Union match against Cowra High School, organised by our old friend Mr. Rigg, resulted in a six-all draw. Thanks are extended to all boys who billeted Cowra visitors.

Congratulations to our ex-teacher Mr. Hancock, whose engagement has been announced.

Peter Rae, of 5B, was selected for the New South Wales Under Sixteen Rugby Union team which played in the Australian Carnival held in Perth during the August-September holidays. Peter was also a member of the Gordon-Northern Districts Under Sixteen team, which won the State Championships in June. Rodger Williams, Alan Rix and Robb Hirst, all of 4A, were also members of this winning team.

Third Form boys: Mark Hirst, Ross Horton, Bob Lennox, Jeff Ashelford, Garry Atkins and John Smith were members of the G.N.D.R.U. Under Fifteen team, while Second Former Chris Geelan was included in the G.N.D.R.U. Under Fourteen team.

Thanks to our bellringers, who push the button on time every day.

The Camellia Show, put on in conjunction with the Hornsby Garden Club, was a grand success in all respects but for the disappointing attendance. Please parents, more support next time for such a noble cause!

An archery prize must go to the TV star in the Science Department!

Our new building could provide endless opportunities for all the budding architects and builders in our midst!

The garden areas around the school have fortunately survived, with no ill-effects, the drought.

Our grateful thanks must go the School Cleaning Staff for the wonderful job they do in keeping the buildings and grounds spotless.

Early in the year, the Elizabethan Opera Company performed Donizetti's comic-opera "Don Pasquale", in the School Hall. It was a marvellous two-hours, and all who attended thoroughly enjoyed the afternoon.

Also in the Hall during the early part of the year, the Young Elizabethan Players presented Shakespeare's "The Taming of the Shrew" for us and Asquith Girls' High School. "Julius Caesar" was also presented for the Girls' School. Comedy and tragedy were both enjoyed by the capacity audience.

In August and again in September, Fourth Form classes made a tour of the Mining Museum, in George Street, City. Films were shown, and a short lecture was given, and the boys left much the richer in their knowledge of geology.

Toward the end of Second Term, a group of Asquith Boys visited the University of Sydney when it was thrown open on Schools' Day. The group inspected laboratories and watched demonstrations of various scientific instruments. Much knowledge was obtained which could be useful at a later time.

Thanks must be extended to these members of the Clergy, who visit our School every Thursday: Miss Whitaker; Mrs. Leithead; Mrs. Halliday; Rev. J. Walters; Rev. M. Jones; Rev. A. Setchell; Rev. L. Vitnell; Rev. R. Barlow; Mr. W. Wharton; Rev. S. Eldred; Rev. A. Purdy; Rev. R. Clark; Rev. H. Williams and Rev. H. Robinson.

Staff versus School matches played so far this year have resulted in narrow wins for the Staff. The Hockey match was won by the slower Staff team by one goal, scored very doubtfully in the last few minutes. The Rugby match was also won by the heavier Staff by a mere three points, scored from an offside position. Wait till next time!

In October, 1964, the idea of the "Voodoo" was first conceived. At first the "Voodoo" was to be published in opposition to the "Macabre" (another Science Fiction magazine), but when its editor, Barry Lowe, left the School, "Voodoo" reigned supreme.

The "Voodoo" is primarily a science fiction magazine, although it also features competitions, book reviews, editorials and occasionally cartoons. Its founder is the legendary hero, Hermann J. Glockenspiel, who is well known to Fourth Form students.

The Staff is as follows: Editor—Tony Forder, 4B; Co-editor—Steven Lesser, 4B; Publicity Officer—Leo Grey, 4B; Ideas and Censor Man—"Musky"; Advertisement Supervisor—Bob Phillips, 4E.

The whole School would like to thank most sincerely Mrs. Taylor and the Ladies of the Canteen for their efforts in providing food and refreshments for us.

At last the cricket pitches have arrived!

Another Old Boy at Uni., so Stop Press informs me, is Warren Brooks, a First Year Medicine student at Sydney University.

The Magazine Committee, on behalf of the boys of the School, wishes to extend to the Parents and Citizens' Association its deepest thanks and warmest admiration for the wonderful job it has done for us.

Three of our boys performed outstandingly at the Combined High Schools' Athletic Carnival, held in September of this year. Robb Hirst won the Sixteen Years 100 Yards (10.5 secs.) and the Sixteen Years 220 Yards (22.5 secs.) Alan Rix came fourth in the Sixteen Years mile (4 mins. 39.6 secs.) and Geoff Scott came fourth in the Sixteen Years Javelin.

Over one hundred boys are preparing for Life Saving awards this year. Classes are on Wednesday afternoons, and the examinations are to be taken in December. Forty are working for the bronze medallion, forty-five for the Intermediate Star and twenty-five for the Bronze Cross.

Kim Carpenter, of Third Form, did the fashion designs for the P. and C. Fashion Parade earlier in the year. When these were taken to Grace Bros., the General Manager enquired as to the artist. Saying that these works were better than any of the resident designer, he offered Kim a job at the store at any time. I wonder will he take up the offer?

Richard Green, the globe-trotting representative of the Youth For Christ Movement, visited the School in August and talked to combined Scripture groups in the Hall. His serious comments were mixed with humour and wit, and the whole congregation benefited much from their forty minutes with this man.

### FENCING CLUB

Patron: Mr. R. Lawton.

*"Action is transitory—a step, a blow,  
The motion of a muscle—this way or that."*

Swordsmanship has been studied from the dawn of history, but so long as man continued to go to war encased in armour, weapons remained heavy and clumsy and there

was little skill in their use. The fifteenth century saw the invention of gunpowder which led to the disuse of armour and a sudden transformation of weapons to forms better adapted to quick, neat fighting—the art of fencing began to emerge.

Early this year, a Fencing Club was started at the School for enthusiastic students and teachers. Boys who join this club find it enjoyable and educational. The club meets on Tuesdays and Thursdays at lunchtime in the Hall and for an hour after school on these same days. For those interested, cost of equipment needed to join the club is: Foil £2/2/- and Mask £3/10/-.

Under the expert guidance of Mr. Lawton, the boys in the club have learnt many different parries and disengagements. These techniques are used a great deal in Fencing.

The members of the club are R. Hill; R. Campbell; K. Roach; R. Fela; D. Roach; E. Fela; J. Dawes; K. Taylor; B. Kelton; P. Brown; A. Powell; B. Thompson; R. Frith; B. Saunderson; D. Benbow; C. Wainwright; D. George; C. Segreat; J. Peattie; G. Hall; D. Manning; K. Maddrell; J. Beard and Mr. J. Saunders.

Fencing with foil, épée or sabre is the ideal sport for those who wish to take intensive exercise without excessive cost or for those who prefer an individual sport to a group one.

### MODEL BOAT AND SAILING CLUB

Patron: Mr. B. C. Wilson.

*"The sea! The sea! The open sea!  
The blue, the fresh, the everfree. . ."*

—Masefield.

The club meets on a Tuesday in the Science Demonstration Room, its aim being to discuss the theory and practice of model-boat design, the theory and practice of hull and sail design and the theory and practice of full-size sailing and racing.

It is proposed to attempt the introduction of a pilot "learn-to-sail" scheme this summer. The inauguration of this exciting scheme will depend on the co-operation of parents who will have to transport their (or their son's) boats to and from Middle Harbour each Wednesday. If this co-operation is forthcoming, then all boys who want to learn the rudiments of sailing will have the opportunity to do so. One of the requirements for all interested boys will be that he possesses a Life Saving award.

Few people will oppose the proposition that the sport of sailing is growing in popularity and that it offers vigorous, clean and friendly competition. It is therefore hoped that the proposed scheme eventuates and meets with the enthusiasm and success it deserves.

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# SCHOOL DEBATING, 1965

*"Good words are better than bad strokes."*

—Shakespeare

## HUME-BARBOUR

This year's Hume-Barbour Team could not have been considered a "hot tip" for any notable success as it was the first time that the School had participated in this competition. Admittedly, we had taken part in Teasdale and Cramp debates, but at the beginning of the season, we anticipated that the sophistication and finesse of the Senior Competition would be beyond our capabilities.

However, the members of the School Team—Kevin Donnelly (First Speaker); Geoff Crook (Second Speaker); Bill Washington (Whip) and Paul Christopher—pleasantly surprised themselves, Mr. Petherbridge (their manager) and the School by reaching the Grand Final, having defeated Normanhurst, Epping, Marsden, Macquarie, Sydney Technical and North Sydney High Schools.



*The Hume-Barbour Team.*

"GROWING IN WISDOM", and aided by their vivid imaginations, the team considered itself an even-money chance in the Grand Final, held during Education Week at History House, our opponents being the team from Vacluse Boys' High School. However, one or other of the teams had to be runner-up, and as it happened, "Lady Luck" was wanting to Asquith on the night, the team going down to the Vacluse Team by a small margin. The School was not disgraced and made a noble attempt to oppose a strong Government case.

The team would like to express its appreciation to all those who attended various debates, and to the members of the English and History Staff, especially to Mr. R. Hill, who provided much needed moral support. Further, we should like to thank Mrs. N. Patterson for the use of the Library and the Headmaster of Ku-ring-gai High School for his impartial adjudication. Most of all, we wish to thank our manager, Mr. R. Petherbridge, who saved the team much soreness of legs and wasted time by providing transport, who made many useful suggestions, and whose

reputation as Coach has been enhanced, since through times of unbearable tenseness and excitement, he at no time came to blows with the opposing manager.

In conclusion, the out-going Hume-Barbour team would like to extend its felicitations to the in-coming Hume-Barbour, Cramp and Teasdale teams.

## THE CRAMP COMPETITION

This year the School again entered a team in the Cramp Cup Debating Competition.

The school was represented by John Hill (4A), Michael Malloy (4A), David Greentree (4A) and Leo Grey (4B). We participated in three debates: the first against Normanhurst—"That We Should Have More Houses Before An Opera House" (won by 33 points); the second against Epping—"That Professionalism Is Destroying Sportsmanship" (lost by 3 points); the third against Marsden—"That The Study of Literature Is More Important Than The Study Of Science" (won by 30 points). We took the negative side in all three debates.

Although we had the highest point score in the zone, a narrow win by Epping, the eventual winners, cost us zone representation. Valuable experience was gained in all three debates and on one occasion we debated, and defeated, the Fifth Year team. A social debate against Asquith Girls' High School was a great success.

Our thanks are extended to Alan Rix and Rodger Williams of 4A who acted as chairmen at our home debates. We owe much of our success and experience to Mr. Hill who gave up much of his time and effort to make our debating most enjoyable.



*The Cramp Team.*

## TEASDALE COMPETITION

This year's Teasdale Debating Team consisted of Jim Richardson (first speaker), Robert Sheerman (second), Kim Sterelny (whip) and Chris Beer (reserve), all of 3A. The team was assisted by Mr. Gerrard, and was moderately successful, coming second in the zone. In the first debate, against Cheltenham,

ham Girls' High School, we won by a narrow margin after a close debate. This was followed by an even closer struggle, against Asquith Girls' High, which we won by only one point. Our sole loss occurred in the third debate, against St. Ives High, who were the eventual zone winners but who were unfortunately defeated in the next round. In the final debate, we beat Normanhurst Boys' High. The debaters would like to thank Rolf de Heer of 3A for his able chairmanship of home debates.

In the last week of second term, we took part in a social debate with Asquith Girls' High, in which the previous decision was exactly reversed, Asquith Girls' winning by one point.



*The Teasdale Team.*

### THE PARENTS AND CITIZENS' ASSOCIATION

The year 1965 has been an interesting and rewarding one for the Parents and Citizens' Association, and some worthwhile contributions were made to the School in keeping with the pattern established in earlier years. In addition to substantial allocations for the acquisition of textbooks and library books, equipment supplied included a new Duplicating machine, a Gestetner Scanner, a motorised Potter's wheel, Electroscopic Display Kits for Science and three concrete practice cricket pitches.

Owing largely to the disruptive effect on school routine of necessary preparations, no Fete was held this year and the Association has relied primarily on direct contributions of cash from parents: the Fund-Raising Plan can be considered as about 50 per cent successful to date, but a greater response is expected before the year concludes. This plan enables the greatest number of parents to participate and therefore seems more equitable than a Fete.

The Ladies' Auxiliary continued their wonderful efforts during the year: successful functions included a Dinner and Wine-tasting

Evening, a Mannequin Parade and a Camellia Show. As a result, the Ladies' Auxiliary boosted P. and C. funds by £350, which enabled the purchase of the extremely valuable and useful Scanner, a new machine for copying on to stencils.

Unfortunately, most meetings of the Association were poorly attended, and it is the constant hope of those who form the nucleus of active members that an increasing number of parents will take an interest in our endeavours. We sincerely appreciate the support of the Headmaster, Deputy Headmaster and Staff who, with the help of the Association, arranged a highly successful Careers Night and Information Nights for First and Fourth Forms.

Our congratulations to the teachers and boys responsible for this second edition of the School Magazine, and best wishes to those who will be leaving us at the end of this year.

K. S. Richards, President

### KU-RING-GAI SURFRIDERS' ASSOCIATION

Because of their enthusiasm for surfing, certain members of the School feel that there should be some organisation formed which would promote interest in this sport amongst the pupils of the school.

The Ku-ring-gai Surfriders' Association was thus formed for surfers in the North Shore area. The first meeting was held at the residence of Alan Nurthen. Here the ten foundation members decided on the club's name and elected the office bearers. The foundation members were:—

Rodger Williams (President).  
 Alan Hayes (Hon. Secretary).  
 Richard Turnbull (Asst. Secretary).  
 Michael Collins (Hon. Treasurer).  
 Alan Nurthen (Committee).  
 Gregory Robinson (Committee).  
 Ross Marshall (Committee).  
 Andrew Deakin.  
 Neil Shackle.  
 Graham Fitzgerald.

Shortly after this meeting the first surfboard contest was held at Collaroy Point. Although the club was still young the competition was an outstanding success, with nineteen members attending.

In the remaining days of March the Management Committee was able to secure a room at Willow Park Community Centre, Edgeworth Avenue, Waitara. The club rents this room from Hornsby Shire Council.



At the April meeting it was decided to affiliate with the New South Wales Surfriders' Association. By doing this, each member of our club automatically becomes a member of the Australian Surfriders' Association and can compete in State Surfing Titles. The colour of the club boardshorts was also decided upon. They are blue shorts with a yellow band and pocket.

From then onwards the club grew rapidly, and now has a membership of sixty-two persons. This is particularly outstanding in view of the club's age. The members' ages range from thirteen to twenty years.

Since our first competition three others have been successfully conducted. The venues were: Collaroy Point (April); South Palm Beach (May) and North Avalon Beach (June). On the day of our second competition, Collaroy Point had the only reasonable surf on the North Side and consequently, was rather crowded. In contrast to this, South Palm Beach was almost deserted although the surf was relatively good. It tended, however, in the latter part of the day, to "close out". The surf at North Avalon was very disappointing to those present. Despite this we continued with the competition. Now that summer is with us again, we plan to conduct competitions more frequently, including skateboard contests.

Among our social activities was the promotion and screening of Bruce Brown's surfing film "Water-Logged". The film was held on Thursday, 5th August, at the Hornsby R.S.L. War Memorial Hall. Dubious thoughts early in the evening about the success of the screening were soon dispelled and the night was enjoyed by all.

Future activities include a Central Coast "Surfari", and a similar "Surfari" to New Zealand. The club also plans to introduce more social activities in the forthcoming year.

The Ku-ring-gai Surfriders' Association invites any boys who are interested enough in surfing to join the club. There is no age limit. Membership fees for one year are Ten Shillings. On joining, a woven Club Badge is provided, as well as automatic membership of the New South Wales and Australian Surfriders' Associations. Cost for having the Club Badge printed on the back of a T-shirt is Three Shillings, and Club Boardshorts are Two Pounds.

Any particulars about the club may be obtained by writing to, or phoning, the Honorary Secretary, Alan Hayes, 107 Burdett Street, Hornsby. Phone: 48 2868.

The club members would like to extend their sincere thanks to our Patron, Mr. Ray Kench, for his valuable guidance on all matters concerning the running of the club.



Relief: P. Hart, Fourth Form.

## VENTURE CLUB

*"Come, my friends*

*'Tis not too late to seek a newer world."*

—Tennyson

Patron: Mr. D. Kingsford-Smith.

The Venture Club was formed with the idea of giving pupils of the School, interested in outdoor activities such as hiking, camping, caving and rock-climbing, a chance to follow up these activities during holidays and weekends.

## May Bushwalk

The Venture Club's first main activity was a three-day trip to the upper reaches of the Shoalhaven River near Marulan, which is eighteen miles north of Goulburn. Altogether, fifteen boys, accompanied by Mr. Kingsford-Smith, attended.

We left the train and walked six miles to Long Point, which overlooks the river. Here we camped the night and in the morning we walked down into the valley where we set up camp at Cedar Flats at the junction of Bungonia Creek and the Shoalhaven River. That afternoon we undertook a short hike up the river to some old gold mines. A few more adventuresome members of the party went even further to a large gorge called the Blockup.



The following day was one of the most exciting. For most of the boys it was a rare experience for we went down into the Bungonia Caves which are about four miles from our base at Cedar Flats.

On the final day, four of us went along Bungonia Creek to Bungonia Gorge. The walls of this gorge are about forty yards apart and six hundred feet high. This was only a half-day hike because we had to leave in time to catch the train that evening. When we returned to Central, we were all tired, somewhat dirty but still happy after a most exciting three days.

#### September Bushwalk

On Tuesday morning, 7th September, twelve members of the Venture Club boarded the train to begin a week's holiday in the Warrumbungle Mountains. The mountains are situated in the Central West, about twenty miles from Coonabarabran and one hundred miles north of Dubbo. Transport to the mountains was provided by the local Apex Club and after a solid night's sleep, rain served as our alarm-clock. Undaunted, however, we took refuge at a nearby farmhouse and soon began our trek to a pre-arranged campsite. After a day's hard walking we reached "Dow's Hut" and set up permanent camp. Camping with us were mem-

bers of the First Lindfield Scout Troop, who proved to be great friends.

The remaining days of the camp were spent in rock-climbing on the numerous peaks, many of which exceed twenty-five hundred feet in height. The Mountains are a sight which must be seen to be believed. The scenery and look-outs are magnificent and many wild animals can be observed in their natural habitat.

On Sunday 12th, however, we regretfully packed our belongings and made the return journey to Siding Springs, where the Apex Club again provided transport to Coonabarabran. The train returned to Hornsby at a quarter to seven on the morning of the Tuesday we were scheduled to return to school. After a sleepless night in the train many weary adventurers felt themselves dozing off in lessons.

All in all the trip was a tremendous success and I am sure that none of us would have any hesitation in returning to the Warrumbungle Mountains.

On behalf of all club members, I would thank Mr. D. Kingsford-Smith for the time and effort spent in making the Venture Club an outstanding success. His expert knowledge of rock-climbing and camping proved invaluable.

G. Robinson, President

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## Original Contributions

### ALONE

*Now that my love has died,  
I've got to cook my meal  
At night by the fireside  
Smoking my pipe with  
No one to love me and  
No one to kiss me.*

*Now that my horse has run away,  
I've got to pull my plough  
All day while the heat  
Burns down with  
No one to love me and  
No one to kiss me.*

B. Marriot, 1F

*Drawing: K. Carpenter, Third Form.*

## THOUGHTS ON "ALL THE WORLD'S A STAGE"

The first thought to come to my mind on reading these lines is one of admiration for Shakespeare in describing the world and life with a mere five words.

"All the world's a stage"—a first class metaphor, which gives me the impression of a small, confined area in which life goes on, incidents occur and people are born and die—some existing merely for the sake of existence and others existing for a special pre-planned purpose.

This sustained metaphor is continued with:

*"And all the men and women merely players;  
They have their exits and their entrances;  
And one man in his time plays many parts."*

These lines complete Shakespeare's idea, and give the reader the full impact and impression of his thoughts.

Just what did Shakespeare mean when he wrote this? This is the question I ask myself. Is he critical of people? Is he envious? Or has he some deeper meaning? Is he likening people to puppets—are our movements controlled by the puppeteer and our voice and speech uttered by someone else.

I am inclined to think Shakespeare is showing us how weak and helpless we are. We are ruled by a supernatural being—by a god, the God we believe in and worship. Be it Buddha, Allah, Christ or even Jupiter, it matters not. But what does matter is that all our actions, movements, thoughts and words are ordained—are ours by the "grace" of Destiny. Likened this situation to a script for a player—he must say what the author has written for him. If he doesn't, he is no longer that character. We, too, have our "exits and our entrances". Our birth and death are planned, are history. We may even have many births and many deaths, each time arising as a new being, a new thing. We, in our time, play many parts—the Seven Ages, from embryo to oblivion; from birth to death through different acts, where we are wholly different people, saying and doing wholly different things, and perhaps "playing" those "parts" better than the fellow-next-door, succeeding or failing, according to the plan He has made for us.

Shakespeare indeed, says much in four lines. Perhaps, too, I see more than he did, perhaps I see not enough. Who knows? Only he. We can only read his words, and form our own conclusions.

A. Rix, 4A

## THE FIGHT

*Everyone is silent, and then the bell rings.  
The boxers get up, and the fight begins;  
Both are cautious, both are alert  
But everyone's eyes are on the "Big One"—  
the dead "Cert."  
The one who's knocked out his last nine  
opponents  
In not much more than a few moments.  
The "Big One" is steady,  
His fists are at the ready  
To fling all their weight at his opponent's face  
To make him smart, to make him grimace.  
His opponent gives him a courageous blow,  
But the "Big One's" punches now flow.  
More and more his opponent is hit  
Harder and harder by the "Big One's" mit.  
He falters, he staggers, he falls to the floor,  
And somehow gets up: but he's in for more.  
Hits to the head, hits to the chest,  
His endurance, his strength, are put to the test.  
But with one mighty smash, straight to the  
jaw,  
He falls, quite limp, straight down to the floor.*

*Though "Big One" is crowned . . .  
It shall soon be found—  
The other is dead.  
His last round is fought.  
And they call this—SPORT!*

S. Rix, 2A

## BAA, BAA BLACK SHEEP

*Balara, balara nigra ovis; ecquam lanam  
habet?  
Ita domine, ita domine, solidos saccos tres.  
Unum domino et unum matronae  
Et unum puero parvo qui habitat ad fundum  
semitae.*

Stephen Rix, 2A

## THE WITCH'S CAT

*His black body curves  
In the shadows on the wall,  
His green eyes gleam  
As the moonbeams fall.*

*He sharpens his claws  
And his button-nose stirs,  
He smoothes his fur  
And with pleasure he purrs.*

*For tonight his mistress sails forth  
Across the aged moon  
And a tiny feline figure  
Will be stationed on her broom.*

E. Boyd, 2B

## DEATH

Death. What is it? The dictionary states in its habitual simplicity: Death, end of life, extinction, end, annihilation. But can this, the final closing scene in the intriguing play of life, be explained so simply? No! Death is the end of life, and life is the most important thing to man. Death is also the beginning, it supplies the basis for new life.

Life is all around man but he does not understand it. Death also surrounds man and he remains ignorant. In his ignorance man fears death, and this fear also seems to have an instinctive basis. Man blocks out the thought of this inevitable end which he must encounter sooner or later. He both enjoys and hates life but he fears death. Theories about death and what happens thereafter abound. The theories of reincarnation, of eternal peace or eternal damnation, or the theory of nothingness are all examples of man's despairing efforts to explain the unknown.

Life and good, death and bad, have been accepted synonyms since the beginning of thought. Death is the extreme penalty that can be inflicted upon a person. Why? What makes death so loathful to man? Is not our existence today just as frightening and abhorrent as almost anything that death may present us with? We refuse to accept this, we would rather experience pain and suffering than die. There are only a few so-called misfits who accept death as a release from the tensions and problems of our world. Why are they not permitted to decide if they prefer death to life? Why must we fight and force them to accept a sentence of life?

Is death the punishment for the evils that we have perpetrated during our relatively short span of life on this planet, or is it just the final result of a complete breakdown of the mechanism that constitutes our body? A person is declared dead but the individual cells of his body may remain "alive" for many more days. When is the exact point of death? When are we truly and absolutely dead? What is this thin barrier that prevents our re-entry into the world of life?

What is death, how does it feel? Is it agony or pleasure, or nothing? . . . When we die do we leave this world and enter another? If so, is our physical form the same as before or different, or are we then purely a mental phenomena, a soul? Do we, at the moment of death, pass into complete extinction, the worlds hereafter being a pure figment of a once live imagination? Does, at the moment of death, all our past life pass in review in our minds and do we experience the pains and pleasure of our past existence, do we experience heaven and hell?

If death is our passing from life to nothing, then what is the use of life? The things that

we have done, the knowledge that we have obtained and the life that we have created then are all apparently useless. Why, if we know for certain that all life will eventually culminate in death, do we ascertain that life will continue on after us? Maybe there is no reason, but we hope, or wish to hope, that there is some greater reason for our existence and our death. This goal remains obscure, but man will—if it exists—recognise it in the future.

We fear death. We wish to avoid it at all costs. Man has attempted to discover the secret of eternal life, that secret which would raise him to the level of gods. But if the survival of our race, our kind of our family is in danger, most of us are willing to sacrifice our lives if there is no other alternative. At this moment we would probably deny this, but if we were really confronted with such a problem we would probably act. This action seems to be instinctive. But if the fear of death is instinctive, then how does it happen all at once that we are instinctively willing to die? Why this contradiction? Why these instincts that have been ingrained in us since the beginning?

Does death in a relative sense really exist? For each death there is a new life to replace it. The death of a plant or an animal means the continuance of life for another. Thus, death does not really exist, it is only a transition from one life to another.

Death can have a profound effect on life. If it were not for death, life could not exist. "Life" requires other dead "life" to exist. The death of an animal or plant may mean food for man or another animal, fertilizer for a plant, or the creation of the ideal place for certain organisms to reside and propagate themselves. The death of certain creatures has probably had a profound effect on the evolution of life. The death of certain persons, such as Caesar, Joan of Arc, and Kennedy, has had effects upon the world's thoughts and actions.

Death is the future as it was the past. If it were not for death, life could not exist, just as death would not exist if there were no life. Life and death are one. They are inseparable. Death is the fate which we refuse to accept, the fate which we are afraid to accept. The end and the beginning.

Michael Borowitzka, 5A

## SLEEPERS

*White Man—While you live in luxury  
The coloured millions mount.*

*White Man—While you live in splendour  
The coloured millions starve.*

*White Man—While you sleep  
Coloured fury rises.*

*White Man—There are no White Men left.*

Kim Sterelny, 3A

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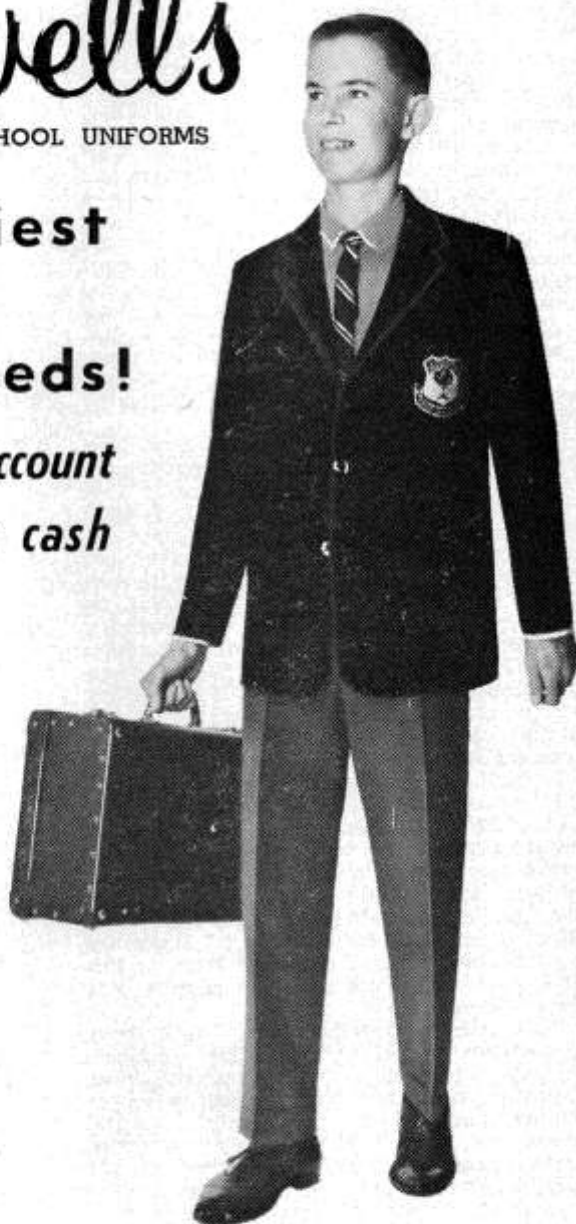
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### ON LYING IN BED

Out of the black into the brilliant ray of shining silvery light, he dives. The black speck, with the hum of the wings rising to a crescendo, whines into a dive and swoops towards his victim. Miraculously stopping a fraction of an inch from his foe, he hovers above his victim and picks his target. Then he lands and tastes his blood of victory.

The sleeper grunts and feebly wards off the attacking mosquito with a wave of his hand. The ethereal beam of moonlight dances on his eyelids and causes him to start. As he casts a wondrous gaze upon the silver shining disc that men call the moon, the light burns into his eyes.

Specks of light sit glimmering around their queen as others flock round and march in one mighty column across the night sky.

Awakening further, the wonderer realizes that the light is only the stars and moon. And quietly in his mind he feels regret, as if he had held a dream and lost it.

The lowly mosquito shimmers out of the window and flickers across the sparkling dew-dropped grass, but not one is there to see the beauty of the scene.

S. Robins, 4A

### ON POETRY

I fear that many people imagine they cannot write poetry. To these people, poetry is something which requires deep concentration and outstanding ability. Oh, how wrong you ignorant people are! For no ability is necessary to write poetry. All you have to do is to write a conglomeration of confused lines which have no clear meaning. The critics (as they have been doing for years) will admire it and proclaim the piece of work ingenious. Indeed, this is all quite true! Poets have made fortunes writing this type of nonsensical verse, and will continue to do so while the critics of literature wander in the maze of their absurd mysticism and blurred emotion. I only need quote this stanza from one of Robert Burns' well-known poems in order to substantiate my claims against such notable poets:

*Wee, sleekit, cowerin timorous beastie,  
Oh, what a panic's in thy breastie!  
Thou need na start awa sae hasty  
Wi' lickerin brattle.  
I wad be laith to rin an' chase thee  
Wi' murderin' pattle!*

Have you ever read such maudlin rubbish? And bear in mind that this expression of "emotion" was written at a time when thou-

sands of human-beings were starving to death. Similarly, one may ask how any man can produce sane poetry when he lives on Opium, as did Coleridge. Yet critics acclaim his poetry, calling it poetry of "imagination". I am sure that, if you should read his work, you would agree with me that much of this alleged "poetry of the imagination" is sheer nonsense.

Following is presented an original poem, written while the author was undergoing a soul-searching and mystical experience:

### MY TREE

*I see this tree, but yet 'is not a tree,  
'Tis a sort of seething sea:  
But not a sea of water, of waves of rolling  
lanes,  
It is a sea of flabby jelly  
With frogs and aeroplanes.  
But now, it all, before my eyes,  
Doth rise, and fall upon  
The dear old Dame across the road  
Who resembles much a toad.  
But yet she likes my tainted tree  
Which so many things can be,  
For, who is there can say  
A mountain is a mountain  
If you don't want it so,  
Or night is not the day  
Or my tree is not a bee?  
No one can say but you and me,  
And thus I watch my clever tree  
Jumping in the sunshine, flying as a birdie  
Into the scarlet sky,  
Or kissing rambling rain-bows  
As fairies flutter by.*

Q. Fuller, 5A

### ARENA

*The cheering crowd fell silent,  
No one said a word;  
The bull stood glaring at the wall,  
Still nothing could be heard.  
Somewhere in the crowd  
An old grey woman screamed—  
Migulin lay on the ground  
Just as she had dreamed.  
The bull looked upon the crowds  
And then upon the dead:  
He stood there tall and still for a moment,  
Then proudly beat his head.  
He stood surveying in the afternoon breeze,  
His flanks were streaming red,  
He sank slowly to his knees  
And he too rolled over dead.*

Stephen Pollard, 3C



*Drawing: Art Department.*

*The gnarled oak-tree  
Stands massive by the roadway,  
Reaching out for us.*

*Ancient Lemon Tree  
Guards with elongated Thorns  
Its Bitter Treasure.*

*Goldfish on the grass,  
Don't gasp . . . I will save your coat  
Of many colours.*

*Wise philosopher  
Sitting patiently . . . come play,  
Ancient wide-eyed owl.*

*Piccolo Music—  
Thin silver notes strangling in  
The grip of silence.*

*Face of Memory,  
Rotting on the Pedestal  
Of Lost Tradition.*

*Gaudy Parrakeets  
Sporting gaily with Bright Colours  
Their game of love.*

*Mauve wisteria,  
Your soft perfume, like her arms,  
Drapes around my neck.*

*Up there, fragile leaves,  
Hanging red, and winter's near.  
So too me, alas!*

*A wandering ant  
Stopped to rest, and was trampled . . .  
. . . my clumsy shoe.*

*He hauls on his net,  
And many fishes are trapped.  
We thresh uselessly.*

*Soft grass by the stream,  
To you the morning brings sadness.  
Your tears dot the lawn.*

*Why, water lily,  
Are you seen only in the sun?  
Afraid of the dark?*

*In the Vortex of  
Conviction, Human Thoughts walks  
A Lonely Road.*

*The vast horizon  
Is slowly misting over.  
I am in darkness.*

*The tiny blossom  
Unfolds into red beauty.  
Yet another mouth.*

*Nuts, staring blankly  
Like Long Hollow eyes  
Strewn in Ghastly Sacrifice.*

## HAIKU

Hokku or Haiku is a tiny verse-form in which Japanese poets have been working for hundreds of years. Originally it was part of a literary game; one writer supplying three lines, the other adding two more. The three-line stanza became popular as a separate form, and today it still retains that popularity.

The verse contains only seventeen syllables. The first and third contain five, and the second seven. There is always an implied identity between two different things.

Three famous writers were Basho (1664-94)—crystallised style, a Zen Buddhist; Buson (1715-83)—equally exquisite; Isa (1763-1827)—a continual butt of fate, tender and witty.

One final word: the Haiku is not expected to be always a complete or even clear statement. The reader is supposed to add to the words his own associations and imagery, and so become a co-creator of his own pleasure in the poem.

*Poetry by I. Glover and A. Rix, Fourth Form.  
(Awarded the Magazine Prize for Senior Poetry).*

### THE BIG CITY

The man ground his cigarette butt into the pavement. "Damn New York weather," he hissed under his breath.

New York drizzled on apathetically; the fog shrouded the city in uncertainty. Tugs were securely roped to wharves and forlorn seagulls perched on ferry hawsers. The heart, the throbbing life of New York, lay dormant in the shuttered apartment-buildings which spread malignantly in all directions. Like jagged red stars, the tail-lights of a solitary traveller slicked past him and disappeared.

How he despised New York. Oh, how he hated its human automatons who had made their nests in the structures that towered above him, and who were now groping their way in an alien, but accepted habitat. These smug, self-satisfied New Yorkers who met his imploring gaze with ruthless arrogance! Under their gaze, he felt like a moth impaled on a pin. Their complete egotism had swamped him. He had never grown used to it, nor ever would he.

The siren of a denied liner moaned outside the harbour. In the city, America's flashy commercialism flickered and reflected itself in the wet pavement around his feet. Red, white, blue—"Schopps Is Best"; "Buy NOW, Pay Later". The cheapness and vulgarity—and the loneliness—smote him.

The city was killing him—to what and to whom could he turn?

I. Glover, 4A

### DI HOMINESQUE

*Iuppiter ad mortalem ingessit fulmen acutum  
Et fragmenta pusillum in mille cruenta cecidit.  
Forma pulchra omnes Venus ab cruciavit  
amata*

*Multum, matrones dedit ardentem invidiam  
acrem.*

A. Rix, 4A



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## OUT-WITTING THE EXAMINER

(Or how to pass exams without really cheating)

I wrote the following letter to Direthy Dox:  
"I am in 5th Year at a great metropolitan High School, and fight a never-ending battle for passes in maths, history and physics. Please help me!"

—Viscount Lark of Edinburgh.

This is the reply I got:

"Dear Lark,

I know how you feel because I had the same problem myself. Firstly, I shall deal with maths, but I shall deal with it lightly, because maths is entirely a question of shuffling figures.

When you have worked out a problem, and if you feel your answer is right, write it on the left side of the paper and you won't be marked out. Cross out the answers which aren't right and write them in on the right side of your paper. Right? Then if you're left with any time to spare in the exam, go right ahead and check over your answers. When time runs out, hand in your paper, making sure you have left no sheets out but that you have put them all in.

History is an easy subject in which to pass if you know the examiner. If you don't know him, choose the oddest looking question because there is a chance that the examiner may not know much about the question either. For example, if you chose something like: "What part did Robin Hood play in causing the Russian Revolution?", act shrewdly. Don't start ruminating in and robbing yourself of a chance of passing. Select a few significant dates such as 1881 (the year the examiner's wife was born) and scrawl around these dates a six page answer, three words to the line. Bear in mind how examiners mark history papers. They multiply the number of pages written by the sum total of the dates mentioned and divide by your examination number. Now you know why one hundred history papers can be marked in thirty minutes—sneaky, but it's true.

Finally, physics. Don't be afraid when faced by a problem such as: "A 64 ton boulder, inclined at 46 degrees is resting on a ledge 942 feet above the sea. A gust of wind travelling at 74.3 knots knocks the boulder out over the ledge. If the boulder hits the water at 9,638 m.p.h. what will the boulder weigh upon impact with the water?" Since physics papers always contain at least one trick-question, you could act a bit bolder than the examiner, write il-ledge-ibly and be inclined to a certain degree to sea if it was possible or knot to knock out an answer which water be, in some weigh, close to the correct one. Of course, the more

scientific method would be to work out the answer by elimination. There are three possibilities:

1. The boulder will weigh more than 64 tons.
2. The boulder will weigh less than 64 tons.
3. The boulder will weigh exactly 64 tons.

By elimination, you should know that the boulder couldn't weigh more than 64 tons because the heaviest in the world weighs less than this(??). This eliminates 1. The boulder couldn't weigh less than 64 tons because you can see that the boy in front has already proved this, thus 2 is eliminated. By putting two and two together you arrive at the answer—the boulder weighs 64 tons."

P. A. Ryall, 5G

## HIGHLANDERS ALL

*Yard on yard of flying kilt,  
Tartans of the many clans—  
See the Highland Soldiers march,  
Bagpipes whining and striking fear  
Into all who see them come.  
Strong and bloody Scots,  
Scottish blood boils in their veins.  
A hundred thousand Scottish hearts beat  
proudly  
As warriors of the Highlands sweep down.  
Scarred and ageing, the ancient chieftains  
Drink the fiery Highland whisky,  
While the young men clash with flaring spirits  
And flashing, blood-thirsty claymores,  
Staining the regal tartan and holy earth  
With precious Scottish blood.*

*Upon the bomb-torn slopes of  
New Guinea's Highlands  
Fight the gallant "Highland" Soldiers—  
Australians with Australian blood.  
Born of English, Scottish and Norse  
But mellowed in a harsh and barren land;  
Not steeped in clan traditions,  
But a new race of fighting blood.  
See the tiny Australian force  
Pit its might against the numerous Joe—  
They die, but take a hundred with them;  
Fighting for right, to death they go.  
They have no kilts and claymores,  
But in jungle-green they rush their enemy,  
Ripping his vile gut with blood-stained bayonet,  
And embracing a hero's fate.*

*Are these men who can laugh  
When things are at their worst  
To be compared to those kilt-clad mountain  
gods—  
To the Scottish sons of Scottish Lands?*

A. L. Melbourne, Fifth Year



## WHAT PRICE FREEDOM?

In recent years, there has been a great deal of historical change in the African Continent and many colonies formerly owned by European powers have now achieved political independence. There are now only a few white-minority controlled states and among these is Southern Rhodesia.

A great deal of attention has been drawn to Southern Rhodesia by the newly independent African States who raise the question of majority rule. That is, the new independent States which have evolved from the great European Empires advance the argument that the independent State of Southern Rhodesia should be governed, not by the white European minority, but by its coloured majority.

However, one should look closely at the question and consider why the white minority of Southern Rhodesia is reluctant to relinquish its control of the government of the country to the African. Firstly, one of the reasons could be that the economic development which has taken place has been mainly due to the efforts of the white population, whose forebears came into an unknown and undeveloped land and, through generations of hardships, built their new home into a modern agricultural and industrial country. Therefore, their position should be appreciated, even by the most extreme of Nationalists, in so much that it is human nature not to wish a permanent farewell to what has been achieved by hard work and sacrifice. This point can be illustrated by what has happened in the "White" Highlands area in Kenya where the owners of plantations and cattle-farms have sold, under political pressure, their farms at low prices to the Africans; those who refused to sell have had to face an uncertain economic, political and social future. Because of similar historical factors, the white population in Southern Rhodesia feels that the experience of the white minority in Kenya could be duplicated in their own country.

Secondly, a commonly-held argument of white Southern Rhodesians is that the African is not yet ready for complete self-government on the European model, and they look with horror at what has recently happened in the Belgian Congo after the Belgians had granted autonomy to the African. The result of this premature granting of independence was anarchy and in some cases, the European population was caught in the middle of two warring African factions, and slaughtered. The Southern Rhodesian European population wishes to avoid this consequence of a too-hasty granting of independence and so is rather reluctant to give up control of the country.

The basic problem is quite simple. It is this. How long can the European population of Southern Rhodesia (and, for that matter, the white minority in South Africa) hold back the feeling of "Ukrulu" or Nationalism among the African population? Is the future to be a compromise in which white and coloured Southern Rhodesians sink their major differences, or will the future hold out the inevitable prospect of a blood-bath, as each opposing faction refuses to surrender some dearly-held principles? Only posterity has the answer.

Martin Halliday, 5th Year

## PIANTO ANTICO

(In this poem, Carducci expresses the feeling of a mother after the death of a child.)

*Tu fior de la mia  
pianta.*

*Percossa e inaridita,  
Tu de l'inutil vita  
Estremo unico fior,*

*Sei ne la terra fredda,  
Sei ne la terra negra;  
Nè il sol più ti rallegra  
Nè ti risveglia amor.*

Giosue Carducci

## CRY OF THE PAST

*You, flower of my  
plant.*

*Beaten and without  
strength,*

*You, of this useful life  
Extreme, unique*

*flower,  
You are in the cold  
earth,*

*You are in the dark  
earth;*

*No sun will warm  
you,*

*No love will wake  
you.*

Translated by  
F. Bertolla, 5E

## RAGOUT

The cavern is overflowing with the scents of food and the babble of hearty, contented voices. The hostess scurries ant-like to and fro among the tables—Chefs in the open kitchen taste and perfect pot after pot—the contential waiters impatiently tend to their clientele. Laughter rings out—smoke wafts upward, and hangs under the ceiling—plates clatter and glass chinks against bottle—wine gurgles—food is savoured and eaten. Women, bejewelled and incredibly coiffured, perch at tables, their selections spread impressively before them. Businessmen discuss business over a file mignon—young couples murmur in corners—shoppers breathe more freely, Wiener Schnitzel under their nose—eyes stare at flaming crêpes suzettes—coffee is poured and brandy taken. The smoke thickens and cups are refilled. Numbers dwindle, the noise subsides. Only the youngest linger on, revelling in the warm, intimate atmosphere.

A. Rix, 4A

## TWO ANGLES ON DUELLING

*In days of old when knights were bold  
And damsels wore long dresses,  
Two valiant heroes had a battle  
About a maiden's tresses.*

The mobile crane slowly lowered Sir Percy Vere into the high pommelled saddle of his war horse, for this was the day he was to fight the dreaded Baron Bellicose.

"Why are your teeth chattering?" asked Sir Percy's man-servant.

"That is the horse, stupid," replied Sir Percy.

The baron appeared at the edge of the clearing and roared, "Come out and fight, insolent poltroon!"

"All right, don't get hot under your helm; it'll make it rust, you, you traitor-knight, you."

"Oh my gosh. Deah, deah, they're going to fight," the crowd cried.

Thump! Thud! Wallop! Both men took a terrible blow on the head.

"You mean old man," cried Sir Percy and the Baron together. They began chopping and slashing at each other with such determination that both began to wobble.

"You are a cad!" exclaimed the Baron.

"Flattery will get you nowhere," cracked Sir Percy.

"Ha, Ha! Very funny. Gold medals will be issued after the next performance."

With this last exchange of pleasantries, they tried to run each other down, missed, and collapsed in a huge heap.

"Marked cards!" the young Marquise de Trevillion cried.

"My dear sir," I replied, "that is a very rash statement."

"I am fully aware of the fact."

"Zounds, then you are accusing me of cheating."

"You are very observant."

"My thanks, but you are very easy to cheat with a mirror behind you."

"Gadzooks, to the Rue de Gartille then. We will fight to the death."

"But Marquise, he has already killed three men at duelling," cried the Baron.

"He is but a baby compared to myself. I will not give ear to your idle prattle. Away!"

The Rue de Gartille, the traditional home of duels, was crowded as we took our positions. The Marquise, his hat off, looked only a lad of sixteen or seventeen and I felt a reluctance to fight.

The Marquise may have had half a dozen lessons in fencing but he was soon puffing and blowing. Suddenly, there was an opening in his defence. I slipped my point past his

parry and ran him through the chest. He fell, stone-dead.

This time I knew there would be no mercy. The crowd turned on me and I put my back to the wall to begin my last defence.

Phillip Bonser, 1A

## THE FIRST AUSTRALIANS

In the northern and inland parts of Australia, many aboriginal tribes still live today exactly as their ancestors lived thousands of years ago; observing the same tribal laws and customs, conducting the same exotic corroborees and ceremonies, and listening to the same intriguing myths and legends.

The Aborigines migrated to Australia from a land somewhere between the northern parts of Africa and India. The reason provoking them to do so is not known, but possibly because of indomitable enemies, or a search for food.

The Aborigines have superstitious beliefs which are often symbolically expressed in their ancient myths and legends, recalling the origin of particular happenings supposed to have occurred in Dream Time (the beginning of the Aboriginal world).

The Aboriginal race is therefore a traditional race, subject to many conventions and restrictions imposed by their ancestors. They have invented unique musical instruments, for instance: the Didgeroo-Doo, the Boomerang (which are used as clap sticks) and a drum. These instruments produce the vital sound accompanying exuberant corroborees.

Aborigines are also renowned for their expressive artistry, displayed in their simple, but unusually effective, primitive paintings, carvings and bold decorative designs on instruments, revealed in natural colours and influenced by their environment. Albert Namatjira is a fine example of the more recent and matured aboriginal style of traditional painting.

Today the Aborigines have most of the privileges of the white man such as modern medical attention, education and opportunities to learn trades leading to prominent positions in the community. Some Aborigines have achieved notable success, such as singers Jimmy Little, Candy Devine and poetess, Kath Walker.

However, some have not been fortunate enough to acquire the opportunities of education, and its advantages. Therefore it is so much more difficult for them—particularly older people—to adjust themselves to meet the requirements of modern-day society and to be accepted willingly by those who have had these advantages.

Kim Carpenter, 3D

## ART ACTIVITIES, 1965



*Art  
Exhibition  
1965.*

*Right:  
Senior Pottery.*



*Below:  
"Three Wise Men"  
J. Burton, Fifth Year.*



*Right:  
Pottery—  
C. Campbell,  
Painting—  
P. Williams.*



## ART ACTIVITIES, 1965



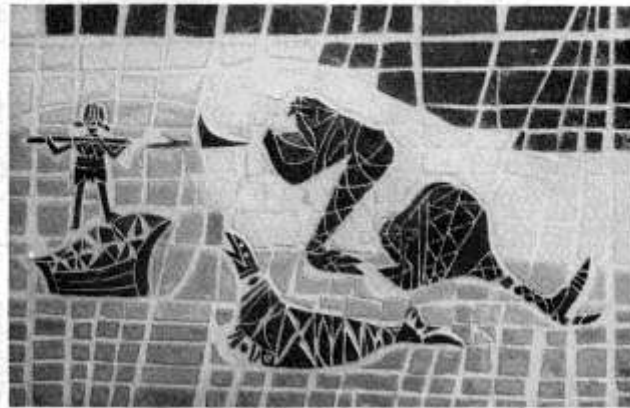
*At the Furniture Guild Exhibition*



*Mr. J. Dabron, Inspector of Schools,  
Art Branch—presenting prizes.*



*Relief Painting—P. Hart.  
Sculpture—I. Shaw.*



*Above:  
Mosaic—  
R. Newell,  
Fourth Form.*

*Cover for  
Music Seminar  
Programme—  
I. Shaw.*





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### MY PHILOSOPHY OF LIFE

I have no rigid philosophy of life—maybe certain ideas and thoughts—but no strict rules. In today's society it is hard to lead a perfectly moral life. Most boys like to be thought of as "grown-up", hence smoking, drinking and immorality reign. At the age of sixteen I have become interested in religion, at which most teenagers scoff.

My aim in life would be to live a clean, healthy life, in which I would not be tempted in any way to disobey what has been set as the Divine Will. Unfortunately, this world (of mine) does not allow for such a righteous life. I do not mean to say that society of today is wholly evil and immoral, but throughout my sixteen years of life I have found but a handful of people living in a manner apt to please God. Even in writing an essay such as this, my "friends" ridicule me for being so "corny".

I have already tried to conform to a morally healthy life, but have found it difficult to live

in the same environment and yet try to change my outlook on life. I suppose that one's philosophy is influenced strongly by the environment, conditions and persons with whom one lives, plays, talks and works. Many people today let themselves easily become influenced by other people; for example children (teenagers) follow examples set by adults. Today too many people are conformists, not only in manners but in taste for clothes and dress. The majority thinks it "funny" for an original idea to be put forward. Thus, today's tight pants, short dresses, long hair and "modern conduct" of teenagers are objected to by ruling parents.

Troubles today have grown from lack of understanding between people. From brother and sister squabbles come nation against nation conflict. I will forever be searching for a reason why Man was put on Earth to live, whether or not it was a gift or for some purpose.

Anonymous



## THE HISTORY OF ST. JUDE'S, DURAL

As early as 1802, Governor King, who was concerned about the indiscriminate use of Crown lands, saw fit to reserve a large area of land outwards from Castle Hill, along the ridge embracing the areas now known as Dural, Galston and Glenorie. This area comprised some 34,000 acres. Not long after this, in 1817, the road from Castle Hill to Dural was surveyed by the Government Surveyor, James Meehen. The chief reason for building this road was to transport timber from the extensive forests of Dural for the expanding building programme that took place in the time of Governor Macquarie.

Sufficient families to form a congregation must have come to the district by this time, as evidence exists in the form of a Bible dated 1839 and inscribed "To the Congregation of Dooral". The old spelling came from the Aboriginal name for the district, "Dooral-Dooral", meaning "Burning Logs". This name persisted until 1866, when the Parish Register started to use the modern spelling of "Dural". Records of the earliest days of St. Jude's are unfortunately rare. Dural was in the Parish of Camden-Picton, like all the earliest churches in the colony. The Church of St. Simon at Castle Hill was a twin church to St. Jude's but was subsequently demolished.

Between 1817 and the laying of the foundation stone of St. Jude's in 1846, services were conducted in the Denominational School which stood where St. Jude's Parish Hall now stands. Records show that in 1873 the collection varied between 3/- and 7/- a week. The highest attendance at this time was 27 people, but by 1894 this had risen to over 70, and the weekly collection to about 9/-.

Mention is made in these same records of the bushranger, Frank Gardiner, having a hide-out in the hills around Galston and Arcadia, and of cattle thieves operating in the valleys of Berowra, and hiding stolen cattle in the nearly inaccessible area of Crosslands.

Two families who were granted land in the early days have been associated with St. Jude's since its inception. Thomas Best was instrumental in having the church built, and his grandson was the first to be christened in it after its completion. A fifth-generation member of this family has been an organist for over ten years. The Roughley family, many members of which still live in the district, made a gift of the land on which the church was built.

Although there is no record of the designer of the church, it is possible that he was

*St. Jude's, Dural.*



*Drawing by M. Carver, Fifth Year.*

Edmund Blackett, who was the architect of many churches and other buildings in and around Sydney from 1843 onwards. He was a friend of Bishop Broughton and was made the official architect of the Church of England Diocese. The two-foot thick sandstone was quarried nearby in the gully behind the Methodist Church, by convict labour. The walls and roof of the church imitate that of an old English village.

The church was built by free labour and the foundation stone was laid by the first Bishop of Australia, who stated in his journal, dated 5th January, 1847: "At Dural I recently laid the Foundation of a small church named St. Jude's".

The beautiful rounded east end with its unusual vaulted roof and hand-hewn timbers formed like the spokes of an umbrella, are worthy of note, being unique in church architecture in this country. The small windows with their medieval appearance accentuate the solidity of the stone walls and lend an air of charm to the interior. Their fine stained-glass designs are memorials to early parishioners. The church is almost in its original form except for the addition of the porch. The old cedar pews, the sanctuary chairs and the beautiful font, were put in place when the church was built. A pick found under a stone near the church recently was probably used in the construction, and can be seen in the church.

Parishioners of former generations cherished this lovely place of worship. So will future congregations, not only as their church but as a fine memorial to our forebears, who erected, as an act of faith, this church, where they could worship and pray together.

R. Wickson, 4E

### L'AVEUGLE

*J'entends la chanson des beaux oiseaux  
Qui volent dans le ciel.  
J'entends le bruit des avions,  
Des trains, des autos;  
Mais, hélas! je ne les vois pas.*

*Les belles étoiles, le soleil, la lune,  
Non plus—  
Moi, je ne vois que les ténèbres,  
Car je suis aveugle.*

Quentin Fuller, 5A

### AUTUMN NIGHT

*I felt as I walked abroad  
A touch of cold in the Autumn night,  
And saw the moon, red as a sun-burnt farmer,  
Peep between the clouds that patched the sky.  
I did not speak, but nodded  
At the shadows  
That danced across the earth  
Like little playful children.*

M. Lucek, 2C

### NIGHT

*Above the trees the moon is shining,  
On the tree-trunks round which vines are  
entwining,  
And to add to the yellow moon's silvery light,  
The stars are shining, Oh so bright.*

*The creek near the trees moves slowly along,  
Singing so softly its own little song,  
Not a water-frog croaks—almost everything is  
still;  
Not a blade of grass moves on the shadowy  
hill.*

*Suddenly a breeze passes, shaking the leaves,  
Making the branches and trunks of the trees  
Sway and shake in an eerie way,  
Causing some vines to squeak on damp clay.  
Soon it has gone again, racing away,  
To visit some flora before the next day,  
But already the sky is beginning to clear  
And the beautiful colours of dawn are near.*

John Coll, 1B

### THE STYX

*The chasm is deep,  
And down in its darkness,  
Twists the black river with tortuous flow;  
Charon rows glomily over its water,  
And down in the chasm no mortal dare go.*

*The river of death  
Flows eternally onward,  
Now swirling, now quiet in deep lightless pool;  
Three-headed Cerberus, unseen in the darkness,  
Drinks its black water, so icily cool.*

*In the brilliance above,  
Small children are laughing,  
And men love and hate in the warm golden  
light;  
But the cruel black chasm and river within it  
Lie awaiting their crossing, into the night.*

Jim Richardson, 3A  
(Awarded the Magazine Prize  
for Junior Poetry)

### GREAT YOGI

(with apologies to John Dryden)

*Some of their teachers were monarchs of the  
mind,  
Great Yogi did stand in the first of this kind.  
A clot so coddled, that in him one could see,  
Not a bit, but all of mankind's foolery.  
For he, in the course of one school term,  
Was fiddler, witch-doctor as well as worm.  
Great plans he commenced but dropped all to  
ferment,  
For this great Yogi was a real cool gent.*

Christopher Beer, 3A



*Drawing:  
K. Carpenter, Third Form.*

# SPORT

## HOUSE SPORT, 1965

This year House Sport reached an all-time high in enthusiastic participation by those trying out the various sports offered in the summer and winter terms.

Despite the adverse conditions under which much of the sport was played, all sports were actively supported; in many cases they were over-stocked with boys wishing to take part and it is to their credit that their enthusiasm never waned.

The House Swimming Sports at North Sydney Pool were held under ideal conditions and many records were set during the day. Prominent among the record breakers were Colin Chamberlain and Peter Reid while the younger brigade showed that they too will one day reach the heights that the seniors have achieved. It is to the credit of the School that the Pool Manager commented that the pool had not been left in such a clean state for a long time and thanks must go to every boy for the part he played either as a competitor or as a spectator.

The end of July saw the House Athletic

Carnival arrive and pass with more records going and once again the cheering and barracking by the boys helped make the day a pleasant one. Much progress has been made in all phases of athletics but it was especially noticeable that most records were set in the high jump event which should silence the critics of the Western Roll and Straddle styles of jumping which were used exclusively.

Recently a cross-country run was held for all those who were not in the School athletics squad and it proved that, given the right incentive, the numbers who were willing to participate exceeded all expectations. The junior race for First and Second Year students was held over a course of approximately 2 miles and some first-class times were recorded. The seniors raced over a 4 mile course and although the times were a little slower than expected they were none the less creditable.

Special thanks must go to all those teachers who have helped to make this year in House Sport an enjoyable one for the students who have so ably taken part.

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## HOUSE REPORTS

### COOBA HOUSE REPORT

Master: Mr. R. A. McLeod.  
Captain: Les Drake.  
Colour: Red.

#### WAR CRY

*Cooba, Cooba, we will win,  
For the House of Red we're in,  
C-O-O-B-A  
Cooba!*

Cooba was the Premier House for 1964. To achieve this honour the members of the House won the Swimming Carnival for the third time, the Reid Swimming Trophy and the John Coady Tennis Cup. Added to these were the House points won in the Inter-House Competition in the various sports played each Wednesday. This gave us the Premiership by seven points.

The year 1965 was not as successful a year as 1964. We won the School Swimming Carnival against strong competition from Kurrajong. This success was due to such outstanding swimmers as P. Snitch, H. Chong, K. Donnelly, P. Reid and N. Henry. It was most dis-

appointing to see the few entries from the House. Not only were entries disgracefully small but the lack of enthusiasm from spectators was disappointing.

At the School Athletics Carnival held in August of this year the House came third, behind Kurrajong and Wandoo. Once again we are indebted to those few House members who had sufficient interest to compete in the various events. Our third place was due to the efforts of such fine athletes as A. Rix, B. Jarman, G. Hills and A. Nicol.

We congratulate the following members of the House who represented the Zone: In Athletics—P. Snitch, B. Balsters, A. Rix, B. Jarman, J. Giles, P. Pavliuk, G. Hills, T. Greenwood, A. Nicol, O. Rutherford, M. Page, K. Pyne, J. Smith and M. Daniels. In Swimming—P. Snitch, B. Balsters, P. Wadsworth, P. Hearn, D. Mason, H. Chong, N. Henry, C. Ribbon, D. Kramer, B. Newlands, K. Donnelly, G. Street and P. Reid.

Added congratulations must go to Alan Rix who had the honour of taking part in the Combined High Schools Carnival held in September at the Sydney Cricket Ground.

Another outstanding sportsman is Peter Reid of Fourth Form who competed in the Junior National Titles held in Melbourne in December, 1964. He was successful in coming third in the Individual Medley and is now in training for the Senior National Titles to be held in Brisbane. He also has set his sights on the Commonwealth Games to be held in January, 1966.

In conclusion, I would like to thank the House Captain, Les Drake, for his support and co-operation during the year and all swimmers and athletes who competed for the House. I sincerely hope, that there will be much more House enthusiasm and spirit in next year's competition.

## KURRAJONG HOUSE REPORT

*Master:* Mr. R. Kench.

*Captain:* Peter Rae.

*Colour:* Green.

### WAR CRY

*Kurrajong, Kurrajong, RA! RA! RA!  
Ish-ka-boom, ish-ka-boom YAH! YAH! YAH!  
Frongadingle, Frongadingle, OOM-PAH, PAH.  
Kurrajong, Kurrajong, RA! RA! RA!  
We're the House that is the best,  
With the Team that beats the rest  
K-U-R-R-A-J-O-N-G,  
Kurrajong!*

The year 1965 has drawn Kurrajong closer to fulfilling the House War Cry, for in the Swimming Carnival held at the North Sydney Olympic Pool, Kurrajong held second position for the second year in succession, but this time we were only twenty-two points behind the winning House, Cooba.

Several outstanding swimmers came to light in the Swimming Carnival, particularly Colin Chamberlain; a Fourth Form student, who won three first places, breaking two existing School records in the 200 Metres and 400 Metres and 400 Metres Freestyle. We congratulate Colin on his outstanding success at the Zone Carnival where he established new records in the 200 Metres Freestyle (2 mins. 25.3 secs.) and in the 400 Metres Freestyle (5 mins. 6.5 secs.). Colin was also a member of the team which travelled to Melbourne for the Australian Junior Championships, where he gained tenth place in the 440 Yards Freestyle. Other boys who gained good positions in the School Carnival were R. Wever, B. Reddan, R. Temple, R. Langden, P. Thompson, I. Roberts, C. Taylor and B. Bailey.

The disappointing fact is that there are other boys in the House who are capable of entering

in School Carnivals, gaining places and thus adding valuable points to the House score. Our congratulations and thanks go to all of our Swimming Team for their participation.

We won our first victory in a School Athletics Carnival with a very convincing sixty points win over Wandoo House who were the winners of the 1964 Carnival. We congratulate all our competitors on the part they played in our victory and we thank them for their support. Outstanding athletes were: G. Melvaine, P. Rae, C. Chamberlain, J. Ashelford, R. Lennox, S. Clark, Fitzgerald and K. Hoogesteger. The House won the Twelve, Thirteen, Fourteen and Fifteen Relays and gained second place in the Sixteen Years.

In conclusion, I would like to thank the House Captain, Peter Rae, for his untiring work during the year and all those members who in some way contributed to the House.

## WANDOO HOUSE REPORT

*Master:* Mr. B. C. Wilson.

*Captain:* Alan Lamb.

*Colour:* Blue.

### WAR CRY

*Wee-Wa, Wee-Wa, Wee-Wa-Woo;  
We're the house that is true blue;  
Wicky-Wacky, Wicky-Wacky, Willa-Walla-Woo;  
You will find us fighting through  
W-A-N-D-O-O—WANDOO!*

This is the first report from me on behalf of our House, Wandoo. The origin of our name is known to most people, but perhaps the traditions, young as we are, that have already grown up in four short years are not. Therefore, I feel a very short examination is appropriate at this time.

Houses as they are now came into being in 1962: before that time Wandoo was simply called "House 4".

In the first two years of our School's existence, Myall and Wandoo had fought out the two athletic carnivals, each being victorious once while the other finished second. At the advent of a House name with its associated banner, Wandoo blossomed forth to run riot in athletics for the next three years. In the same year Wandoo was the first House to win the all-round School Banner for all facets of House Sport and was beaten for the same honour the following year by only three points in a total of three thousand.

This tradition of success in athletics has sprung partly from the undoubted talent present in the House, but mainly from the sense of belonging which most boys in the House seem to possess. Many a race has seen boys from Wandoo finish exhausted, com-



pletely run out at the end of a race, and this truly has carried the day for us. A magnificent effort by Kurrajong this year toppled us from our long-held throne, and to them go our warmest congratulations, but, next year, we'll be there again.

Another vital part of our House is our system of student delegates, who represent their class on our Student Council, which meets as required and formulates House policy as far as it is able. For example, the Council decided on the present design of our House banner, and held a competition for a completed design.

The present House war-cry again was the result of a competition among House members.

One very important function of the Student Council has been its disciplinary powers. It can, and has several times had to, reprimand boys who have behaved in a manner likely to bring dishonour to our House. The punishments meted out have been complied with by the boys concerned and supervised by the members of the Council.

A third tradition has been our system of a democratic vote for House captain and vice-captain. For two years we held a secret ballot, but unfortunately this year very few nominations were received and the officers were elected on the vote of the Council.

Minutes of all Council meetings are kept for record purposes. It is proposed that when we have a really active, sound student organisation, to issue the Council with a Charter of powers, duties, privileges and responsibilities. But this Charter must be earned!

In all new schools it takes many years for growing pains to disappear and traditions and spirit to appear in their stead. I feel Wandoo has had less transition to make than most.

I look forward to the House members becoming more House-conscious and aware of the vital fact that the sum total of each individual's attitude is the House spirit. Ours is good, but it could be better. I feel this is especially so in the realm of House sport. At present, staffing precludes House masters the luxury of roving between venues on Wednesdays, giving the lead to House teams, but this surely can equally well be achieved by young leaders within each team.

Wandoo boys can be proud of what they have done so far, but truly, "He who pauses to look back, will be passed".

Let us all continue to lead the way and pioneer House activities in future years.

## MYALL HOUSE REPORT

Master: Mr. D. Kingsford-Smith.

Captain: Jim Mitchell.

Colour: Gold.

WAR CRY

*Myall, Myall, yes we are!*

*We're the House that's gonna star  
Cherawokka, Cherawokka, 'ee go yah  
M-Y-A-L-L.*

*Myall!*

This year Mr. Kingsford-Smith succeeded Mr. Hancock as House Master. Mr. Kingsford-Smith, known throughout the School for his part in the Ball's Pyramid Assault and the Venture Club, stepped into his predecessor's shoes and attained a high degree of organisation in the House. Myall House members sincerely thank Mr. Kingsford-Smith for his perseverance despite many setbacks.

Although Myall came last in the School Swimming and Athletics Carnivals this was not for want of time on the part of House members, who used their abilities to the utmost in swimming, running, throwing and co-operation with Mr. Kingsford-Smith and his assistants.

The Myall House members who represented the School in the Zone Carnivals were, for Athletics: J. Argent, J. Stevenson, C. Kent, N. Carrigy, M. Carroll, P. Shields, G. Olson and D. Naylor. Myall Zone swimmers were: S. Berry, R. Buckman, D. Lamrock, T. Hixon, P. Hickson, C. Mitchell, N. Hall and C. Bird.

Early in the year, Myall issued a challenge to the other Houses to walk from Kurrajong to the school—a distance of 50 miles. The walk started at nine o'clock on Friday evening on 8th May, and the winning pair, Rodney Allen (Vice-Captain) and J. Cahill, both of Myall House, arrived at the School on Saturday morning and jogged around the oval. Although Myall failed to defeat the combined total of the rest of the school they were well ahead of Kurrajong, the nearest House. All in all, thanks to the efforts of Mr. Kingsford-Smith and the various teachers who provided refreshments along the route, the walk was very successful.

It was rather disappointing to see the apathy of some Myall House members towards House sport. In the Athletics and Swimming Carnivals, a minority competed while the majority was content to be spectators, and apathetic spectators at that. It is to be hoped that 1966 and succeeding years will see a decided improvement in the attitude of Myall House as a whole.

In conclusion, the members of Myall House would like to thank Mr. Kingsford-Smith and the members of staff who assisted him in the organisation and running of the House; we

would like to think that their hard work will be rewarded next year when Myall becomes the Premier House.

## SCHOOL SWIMMING

Eleven new records were established at the Annual Swimming Carnival held at the North Sydney Olympic Pool on Friday, 19th March. Cooba again won the carnival with 420 points, Kurrajong gained 392 points, Wandoo 377 and Myall 355.

## SCHOOL SWIMMING RECORDS

### OPEN

- 220 YARDS MEDLEY: Peter Reid, 1964, 2 min. 50.5 secs.
- 400 METRES INDIVIDUAL MEDLEY: P. Reid, 1965, 5 min. 38.6 secs.
- 400 METRES FREESTYLE: Colin Chamberlain, 1964, 4 min. 58.8 secs.
- 200 METRES FREESTYLE: Kevin Donnelly, 1965, 2 min. 39.0 secs.
- 100 METRES FREESTYLE: Kevin Donnelly, 1965, 1 min. 11.5 secs.
- 50 METRES FREESTYLE: Ian Alwill, 1964, 28.6 secs.
- 100 METRES BREASTSTROKE: Harry Chong, 1965, 1 min. 31.9 secs.
- 100 METRES BACKSTROKE: R. Trood, 1965, 1 min. 31.0 secs.
- 4 x 50 METRES FREESTYLE RELAY: Cooba House, 1964, 2 min. 11.4 secs.
- 4 x 50 METRES MEDLEY RELAY: Cooba House, 1964, 2 min. 23.4 secs.
- 4 x 100 METRES FREESTYLE RELAY: Cooba House, 1965, 5 min. 16.4 secs.

### 16 YEARS

- 200 METRES FREESTYLE: C. Chamberlain, 1965, 2 min. 25.3 secs.
- 100 METRES FREESTYLE: C. Chamberlain, 1965, 1 min. 2.5 secs.
- 50 METRES FREESTYLE: C. Chamberlain, 1965, 28.3 secs.
- 100 METRES BREASTSTROKE: C. Chamberlain, 1965, 1 min. 36.4 secs.
- 100 METRES BACKSTROKE: P. Reid, 1965, 1 min. 13.0 secs.
- 50 METRES BUTTERFLY: B. Bartolini, 1964, 36.0 secs.
- 100 METRES BUTTERFLY: P. Reid, 1965, 1 min. 11.6 secs.
- 4 x 50 METRES RELAY: Cooba House, 1964, 2 min. 12.3 secs.
- 4 x 100 METRES RELAY: Kurrajong, 1965, 4 min. 57.5 secs.

### 15 YEARS

- 200 METRES FREESTYLE: C. Chamberlain, 1964, 2 min. 22.0 secs.
- 100 METRES FREESTYLE: P. Reid, 1964, 1 min. 3.8 secs.
- 50 METRES FREESTYLE: C. Chamberlain, 1964, 29.2 secs.
- 50 METRES BREASTSTROKE: B. Bartolini, 1963, 40.2 secs.
- 50 METRES BACKSTROKE: P. Reid, 1963, 34.3 secs.
- 50 METRES BUTTERFLY: P. Reid, 1964, 31.1 secs.
- 4 x 50 METRES RELAY: Cooba House, 1964, 2 min. 13.1 secs.

### 14 YEARS

- 220 YARDS FREESTYLE: P. Reid, 1963, 2 min. 29.6 secs.
- 100 METRES FREESTYLE: C. Chamberlain, 1963, 1 min. 5.2 secs.
- 50 METRES FREESTYLE: C. Chamberlain, 1963, 30.8 secs.
- 50 METRES BREASTSTROKE: B. Bartolini, 1962, 38.6 secs.
- 50 METRES BACKSTROKE: P. Reid, 1963, 37.3 secs.
- 50 METRES BUTTERFLY: R. Reid, 1962, 33.4 secs.
- 4 x 50 METRES RELAY: Cooba House, 1964, 2 min. 42.0 secs.

### 13 YEARS

- 220 YARDS FREESTYLE: P. Reid, 1962, 2 min. 44.0 secs.
- 100 METRES FREESTYLE: P. Reid, 1962, 1 min. 16.4 secs.
- 50 METRES FREESTYLE: I. Beverley, 1962, 35.2 secs.
- 50 METRES BREASTSTROKE: L. Moth, 1962, 44.4 secs.
- 50 METRES BACKSTROKE: P. Reid, 1962, 41.6 secs.
- 50 METRES BUTTERFLY: L. Moth, 1962, 41.0 secs.
- 4 x 50 METRES RELAY: Kurrajong House, 1964, 2 min. 39.5 secs.

### 12 YEARS

- 220 YARDS FREESTYLE: Brian Willis, 1964, 3 min. 6.0 secs.
- 100 METRES FREESTYLE: P. Knudsen, 1964, 1 min. 44.0 secs.
- 50 METRES FREESTYLE: B. Willis, 1964, 34.5 secs.
- 50 METRES BREASTSTROKE: B. Whittleston, 1963, 51.6 secs.
- 50 METRES BACKSTROKE: C. Matheson, 1965, 59.1 secs.
- 50 METRES BUTTERFLY: B. Willis, 1964, 43.4 secs.
- 4 x 50 METRES RELAY: Wandoo House, 1965, 3 min. 29.3 secs.

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## 1965 SCHOOL SWIMMING CARNIVAL RESULTS

### OPEN

- 400 METRES FREESTYLE: K. Donnelly, T. Hixson, P. Lamrock, 6 min. 2.5 secs.  
200 METRES FREESTYLE: K. Donnelly, R. Trood, P. Lamrock, 2 min. 39.0 secs. (Record.)  
100 METRES FREESTYLE: K. Donnelly, P. Lamrock, J. Mitchell, 1 min. 11.5 secs. (Record.)  
50 METRES FREESTYLE: K. Donnelly, P. Lamrock, B. Newlands, 30.3 secs.  
100 METRES BREASTSTROKE: H. Chong, B. Newlands, M. Jennings, 1 min. 31.9 secs. (Record.)  
100 METRES BACKSTROKE: R. Trood, K. Donnelly, J. Burton, 1 min. 31.0 sec. (Record.)  
100 METRES BUTTERFLY: K. Donnelly, R. Trood, H. Chong, 1 min. 36.0 secs.  
4 x 100 METRES RELAY: Cooba, Myall, Wandoo, 5 min. 16.4 secs. (New event.)  
400 METRES INDIVIDUAL MEDLEY: P. Reid, 5 min. 38.6 secs. (New event.)

### 16 YEARS

- 200 METRES FREESTYLE: C. Chamberlain, P. Wadsworth, C. Taylor, 2 min. 25.3 secs. (Record.)  
100 METRES FREESTYLE: C. Chamberlain, P. Wadsworth, C. Taylor, 62.5 secs. (Record.)  
50 METRES FREESTYLE: C. Chamberlain, P. Wadsworth, C. Taylor, 28.3 secs. (Record.)  
100 METRES BREASTSTROKE: C. Chamberlain, D. Kramer, W. Washington, 1 min. 36.4 secs. (Record.)  
100 METRES BACKSTROKE: P. Reid, P. Wadsworth, R. Marshall, 1 min. 13 secs. (New record.)  
100 METRES BUTTERFLY: P. Reid, P. Wadsworth, P. Hixson, 1 min. 11.6 secs. (New event.)  
4 x 100 METRES RELAY: Kurrajong, Cooba, Myall, 4 min. 57.5 secs. (New event.)

### 15 YEARS

- 200 METRES FREESTYLE: T. Hixson, M. Watts, T. Calvert, 2 min. 55.2 secs.  
100 METRES FREESTYLE: T. Hixson, P. Thompson, M. Page, 1 min. 17.0 secs.  
50 METRES FREESTYLE: I. Nunn, P. Thompson, K. Hoogesteger, 32.5 secs.  
50 METRES BREASTSTROKE: I. Roberts, D. Mason, R. Buckman, 48.7 secs.  
50 METRES BACKSTROKE: P. Thompson, J. Calvert, R. Wall, 43.4 secs.  
50 METRES BUTTERFLY: M. Hirst, N. Henry, T. Hixson, 46.7 secs.  
4 x 50 METRES RELAY: Wandoo, Kurrajong, Myall, 2 min. 21.0 secs.

### 14 YEARS

- 200 METRES FREESTYLE: D. Lamrock, T. Crickett, R. Wever, 2 min. 58.6 secs.  
100 METRES FREESTYLE: D. Lamrock, Autry-Hall, R. Wever, 1 min. 17.4 secs.  
50 METRES FREESTYLE: D. Lamrock, R. Wever, B. Reddan and R. Temple, 33.7 secs.  
50 METRES BREASTSTROKE: D. Lamrock, R. Temple, G. Street, 51.2 secs.  
50 METRES BACKSTROKE: D. Lamrock, G. Ribbons, B. Garrard, 43.2 secs.  
50 METRES BUTTERFLY: D. Lamrock, G. Street, R. Wever, 45.5 secs.  
4 x 50 METRES RELAY: Kurrajong, Cooba, Myall, 2 min. 32.0 secs.

### 13 YEARS

- 200 METRES FREESTYLE: P. Hearn, P. Knudsen, G. Parsons, 3 min. 33.0 secs.  
100 METRES FREESTYLE: D. Kimberley, P. Knudsen, B. Bailey, 1 min. 30.2 secs.  
50 METRES FREESTYLE: D. Kimberley, B. Balsters, G. Parsons, 38.0 secs.  
50 METRES BREASTSTROKE: N. Buckman and P. Knudsen, B. Balsters, 55.4 secs.  
50 METRES BACKSTROKE: P. Hearn, S. Berry, C. Matheson, 48.0 secs.  
50 METRES BUTTERFLY: B. Bailey, P. Knudsen, A. Smith, 54.9 secs.  
4 x 50 METRES RELAY: Wandoo, Kurrajong, Myall, 2 min. 43.3 secs.

### 12 YEARS

- 100 METRES FREESTYLE: D. Langdon, P. Davey, P. Snitch, 1 min. 49.0 secs.  
50 METRES FREESTYLE: P. Snitch, G. Nicol, P. Davey, 47.8 secs.  
50 METRES BREASTSTROKE: B. Lord, G. Nicol, P. Snitch, 64.9 secs.  
50 METRES BACKSTROKE: C. Matheson, N. Hall, J. Hopkins, 59.1 secs. (Record.)  
4 x 50 METRES RELAY: Wandoo, Kurrajong, Myall, 3 min. 29.3 secs. (Record.)

### AGE GROUP CHAMPIONS AND AND RUNNERS-UP

- 12 Years: P. Snitch, 5 points; G. Nicol, 4  
13 Years: P. Knudsen, 8 points; D. Kimberley, 6; P. Hearn, 6.  
14 Years: D. Lamrock, 18 points; R. Wever, 5.  
15 Years: T. Hixson, 9 points; P. Thompson, 7.  
16 Years: C. Chamberlain, 12 points; P. Reid, 9.  
Open: K. Donnelly, 17 points; P. Lamrock, 6.

### ZONE SWIMMING

The Zone Swimming Carnival of 1965, as far as Asquith was concerned, was a further triumph for our redoubtable quartet of swimmers, Peter Reid, Colin Chamberlain, Kevin Donnelly and Phillip Wadsworth, who again caused their opponents to thresh the

water in vain and who broke records as they triumphantly touched the side.

Peter was first in his three events at Zone—the Sixteen Years 100 Metres Butterfly (new record), the 100 Metres Backstroke (new record) and the 400 Metres Medley. He nearly achieved the "hat-trick" again at the C.H.S., but was just beaten in the 400 Metres Medley by a champion named Ebsry.

Colin was first in the Sixteen Years 400 Metres and 200 Metres Freestyle races, second in the 100 Metres at the Zone Swimming Carnival, and fourth and fifth in the 200 and 400 Metres Freestyle races at C.H.S. level.

Kevin Donnelly, Peter Lamrock and Phillip Wadsworth all swam exceedingly well at both the Zone and C.H.S. carnivals, chalking up six seconds and two first places among them.

The following boys represented the School:

C. Autry-Hall, B. Bailey, B. Baisters, S. Berry, R. Buckman, J. Burton, J. Calvert, C. Chamberlain, H. Chong, P. Davey, K. Donnelly, N. Hall, P. Hearn, N. Henry, M. Hirst, P. Hixson, T. Hixson, D. Kimberley, P. Knudsen, D. Kramer, D. Lamrock, P. Lamrock, D. Langden, B. Lord, R. Marshall, D. Mason, C. Matheson, J. Mitchell, B. Newlands, I. Nunn, P. Reid, C. Ribbons, I. Roberts, P. Snitch, G. Street, C. Taylor, R. Temple, P. Thompson, R. Trood, P. Wadsworth, W. Washington, R. Wever.

Asquith finished sixth on the aggregate, the details being:—

Open—Fourth.  
Sixteen Years—Second.  
Fifteen Years—Sixth.  
Fourteen Years—Fifth.  
Thirteen Years—Fifth.  
Twelve Years—Sixth.



THE SCHOOL'S ZONE SWIMMING TEAM

Back Row: P. Lamrock; C. Autry-Hall; D. Mason; D. Kramer; P. Reid;  
P. Wadsworth; I. Nunn; J. Burton.

Third Row: Mr. V. Wildy (Manager); W. Baisters; I. Roberts; R. Temple;  
K. Donnelly; W. Washington; C. Chamberlain; R. Trood.

Second Row: D. Kimberly; T. Hixson; G. Street; R. Chin; P. Thompson; D.  
Lamrock; M. Watts.

Front Row: R. Wall; S. Clarke; P. Davy; P. Hearn; P. Knudsen; S. Frith;  
C. Bessant; B. Bailey.



# ATHLETICS

## SCHOOL ATHLETICS

The Sixth Annual Athletics Carnival was held at Waitara Oval on Friday, 30th July. House Carnivals held on the previous Wednesday again proved highly successful.

House point scores were as follows: Kurrajong 410 points (First), Wandoo 363 points (Second), Cooba 331 points (Third) and Myall 312 points.

## SCHOOL RECORDS

### OPEN

100 YARDS: Alan Lamb, 1965, 10.8 secs.  
220 YARDS: Alan Lamb, 1965, 24.0 secs.  
440 YARDS: Alan Bruce, 1964, 54.9 secs.  
880 YARDS: Alan Bruce, 1964, 2 min. 3.9 secs.  
MILE: Jeremy Cahill, 1965, 4 min. 58.8 secs.  
120 YARDS HURDLES: David Rigg, 1964, 17.9 secs.  
4 x 110 YARDS RELAY: Cooba House, 1964, 48.9 secs.  
LONG JUMP: John Searle, 1964, 17' 9".  
TRIPLE JUMP: Robb Hirst, 1964, 36' 7".  
HIGH JUMP: Allan Whitehouse, 1964, 5' 0".  
SHOT PUT: Mike Maindelle, 1964, 35' 0".  
DISCUS: George Hills, 1964, 88' 8".  
JAVELIN: George Hills, 1965, 147' 6".

### 16 YEARS

100 YARDS: R. Hirst, 1965, 10.2 secs.  
220 YARDS: R. Hirst, 1965, 22.3 secs.  
440 YARDS: Robert Foulton, 1964, 54.5 secs.  
880 YARDS: Paul McCloskey, 1964, 2 min. 3.5 secs.  
MILE: Alan Rix, 4 min. 39.6 secs.  
90 YARDS HURDLES: Ross Beattie, 1962.  
4 x 110 YARDS RELAY: WANDOO, 1965, 49.8 secs.  
LONG JUMP: R. Wickson, 1965, 17' 5".  
HIGH JUMP: R. Wickson, 1965, 5' 3".  
TRIPLE JUMP: John Searle, 1963, 35' 7".  
SHOT PUT: A. van West, 1965, 39".  
DISCUS: Dennis McKinnon, 1964, 92' 3".  
JAVELIN: G. Scott, 1965, 169' 2".

### 15 YEARS

100 YARDS: Robb Hirst, 1964, 10.5 secs.  
220 YARDS: Robb Hirst, 1964, 24.6 secs.  
440 YARDS: Peter Rae, 1964, 56.2 secs.  
880 YARDS: Rodger Williams, 1964, 2 min. 5.0 secs.  
MILE: Alan Rix, 1964, 4 min. 58.8 secs.  
90 YARDS HURDLES: Robert Lachman, 1962, 13.6 secs.  
4 x 110 YARDS RELAY: Wandoo House, 1964, 51.0 secs.  
LONG JUMP: Robb Hirst, 1964, 19' 9".  
HIGH JUMP: George Jackson, 1962, 5' 0".  
SHOT PUT: Geoff Lamb, 1962, 36' 1".  
DISCUS: Robert Turk, 1964, 93' 3".  
JAVELIN: Colin Campbell, 1964, 119' 9".

## 14 YEARS

100 YARDS: Ross Beattie, 1960, 11.6 secs.  
220 YARDS: John Argent, 1964, 25.6 secs.  
440 YARDS: Rodger Williams, 1963, 58.2 secs.  
880 YARDS: Alan Vouden, 1962, 2 min. 22.0 secs.  
90 YARDS HURDLES: Graham Simmons, 1962, 15.2 secs.  
4 x 110 YARDS RELAY: Wandoo House, 1963, 52.2 secs.  
LONG JUMP: Robert Lennox, 1964, 17' 7".  
HIGH JUMP: Mark Hirst, 1964, 5' 0".  
SHOT PUT: Kevin Jarman, 1963, 41' 4".

## 13 YEARS

100 YARDS: Robert Powell, 1964, 12.2 secs.  
220 YARDS: P. Fitzgerald, 1965, 27.4 secs.  
440 YARDS: A. Paterson, 1965, 69.3 secs.  
880 YARDS: Peter Rae, Rodger Williams, 1962, 2 min. 27.1 secs.  
60 YARDS HURDLES: Robert Powell, 1964, 9.7 secs.  
4 x 110 YARDS RELAY: Wandoo House, 1963, 55.0 secs.  
LONG JUMP: Robert Lennox, 1963, 15' 0".  
HIGH JUMP: D. Kimberley, 1965, 4' 7".  
SHOT PUT: W. Balsters, 1965, 36' 3".

## 12 YEARS

100 YARDS: David Bullock, 1960, 13.0 secs.  
220 YARDS: Alan Davis, Bruce Moore, 1964, 30.8 secs.  
440 YARDS: M. Carroll, 1 min. 12.6 secs.  
880 YARDS: Paul King, 1964, 2 min. 34 secs.  
60 YARDS HURDLES: Paul King, 1964, 11.7 secs.  
4 x 110 YARDS RELAY: Cooba House, 1963, 1 min. 0.7 secs.  
LONG JUMP: R. Latham, 1965, 13' 0".  
HIGH JUMP: Stephen Shakleton, 1963, 4' 2".  
SHOT PUT: Colin McAulay, 1964, 26' 4".

## 1965 ATHLETICS CARNIVAL RESULTS

### OPEN

100 YARDS: A. Lamb, G. Hills, J. Giles, 10.8 secs. (Record.)  
220 YARDS: A. Lamb, J. Giles, G. Hills, 24.0 secs. (Record.)  
440 YARDS: D. Naylor, J. Mitchell, J. Burton, 59.0 secs.  
880 YARDS: P. McCloskey, D. Naylor, J. Cahill, 2 min. 8.0 secs.  
MILE: J. Cahill, D. Naylor, 4 min. 58.8 secs. (Record.)  
120 YARDS HURDLES: W. Melvaine, G. Melvaine, L. Tunbridge, 20.4 secs.  
LONG JUMP: A. Whitehouse, G. Hills, J. Giles, 17' 5".  
TRIPLE JUMP: C. Kent, A. Whitehouse, G. Melvaine, 36' 0".

HIGH JUMP: A. Whitehouse, G. Melvaine, Henderson, 5' 0".  
 SHOT PUT: P. Aldous, L. Tunbridge, G. Jensen, 31' 3½".  
 DISCUS: J. Mitchell, G. Hills, L. Drake, 83' 1".  
 JAVELIN: G. Hills, McLachlan, Hopkins, 147' 6" (Record.)  
 4 x 110 RELAY: Cooba, Wandoo, Kurrajong, 50.5 secs.

#### 16 YEARS

100 YARDS: R. Hirst, P. Rae, Turnbull, 10.5 secs. (Record.)  
 220 YARDS: R. Hirst, P. Rae, R. Williams, 22.5 secs. (Record.)  
 440 YARDS: R. Hirst, P. Rae, J. Jenkins, 56.2 secs.  
 880 YARDS: A. Rix, R. Williams, J. Jenkins, 2 min. 12.5 secs.  
 MILE: A. Rix, B. Kneevies, E. West, 4 min. 54.5 secs. (Record.)  
 90 YARDS HURDLES: R. Wickson, C. Chamberlain, G. Robinson, 14.5 secs.  
 LONG JUMP: R. Wickson, P. Rae, G. Scott, 17' 5½" (Record.)  
 TRIPLE JUMP: R. Wickson, C. Chamberlain, M. Ring, 33' 3½".  
 HIGH JUMP: R. Wickson, N. Carrigy, C. Chamberlain, 5' 3" (Record.)  
 SHOT PUT: A. van West, C. Chamberlain, J. Mitchell, 39' 6½" (Record.)  
 DISCUS: D. Allen, G. Scott, C. Chamberlain, 82' 0".  
 JAVELIN: G. Scott, G. Campbell, G. Fitzgerald, 129' 7".  
 4 x 110 RELAY: Wandoo, Kurrajong, Myall, 49.8 secs. (Record.)

#### 15 YEARS

100 YARDS: J. Argent, J. Dupriez, J. Smith, 11.8 secs.  
 220 YARDS: J. Argent, R. Lennox, J. Smith, 25.0 secs.  
 440 YARDS: G. Gibbons, T. Mudie, P. Murray, 60.4 secs.  
 880 YARDS: J. Ashelford, G. Gibbons, M. Page, 2 min. 18 secs.  
 MILE: J. Ashelford, M. Page, G. Gibbons, 5 min. 17.5 secs.  
 90 YARDS HURDLES: J. Argent, T. Greenwood, G. Olson, 15.7 secs.  
 LONG JUMP: R. Lennox, P. Murray, G. Gibbons, N. Coote, 16' 7½".  
 TRIPLE JUMP: R. Shanley, G. Phillips, J. Argent, 33' 7½".  
 HIGH JUMP: J. Argent, B. Whaling, P. Murray, 4' 11".  
 SHOT PUT: R. Horton, A. Mackievich, A. Nicol, 39' 0".  
 DISCUS: A. Nicol, R. Lennox, J. O'Brien, 88' 2".  
 JAVELIN: A. Mackievich, J. Dawson, P. Fitzgerald, 96' 8".

4 x 110 RELAY: Kurrajong, Myall, Wandoo, 52.4 secs.

#### 14 YEARS

100 YARDS: O. Rutherford, P. Moxham, C. Naylor, 12.0 secs.  
 220 YARDS: O. Rutherford, P. Moxham, J. Hoogester, 26.6 secs.  
 440 YARDS: O. Rutherford, T. Hayes, J. Hoogesteger, 63.0 secs.  
 880 YARDS: T. Hayes, R. Stark, W. Evans, 2 mins. 27.2 secs.  
 90 YARDS HURDLES: O. Rutherford, T. Hayes, S. Shackleton, 16 secs.  
 LONG JUMP: C. Autry-Hall, B. Kelton, O. Rutherford, 15' 8".  
 HIGH JUMP: R. Jarrett, C. Autry-Hall, R. Durrant, 4' 6".  
 SHOT PUT: M. Daniels, P. Moxham, P. Shields, 38' 5".  
 4 x 110 RELAY: Kurrajong, Myall, Wandoo, 59.9 secs.

#### 13 YEARS

100 YARDS: P. Fitzgerald, P. Pavliuk, P. Bonser, 12.6 secs.  
 220 YARDS: P. Fitzgerald, J. Stephenson, P. Pavliuk, 27.4 secs. (Record.)  
 440 YARDS: A. Paterson, McAulay, I. Fox, 1 min. 9.3 secs. (New event.)  
 880 YARDS: J. Stephenson, A. Paterson, A. Davis, 2 mins. 35.1 secs.  
 60 YARDS HURDLES: P. Pavliuk, P. Fitzgerald, D. Kimberley, 10.0 secs.  
 LONG JUMP: J. Stephenson, P. Bonser, P. Pavliuk, 14' 9".  
 HIGH JUMP: D. Kimberley, K. Wong, R. Wong, R. Cahill, 4' 7". (Record.)  
 SHOT PUT: W. Balsters, B. Jarman, R. Cahill, 36' 3". (Record.)  
 4 x 110 RELAY: Kurrajong, Wandoo, Myall, 57.9 secs.

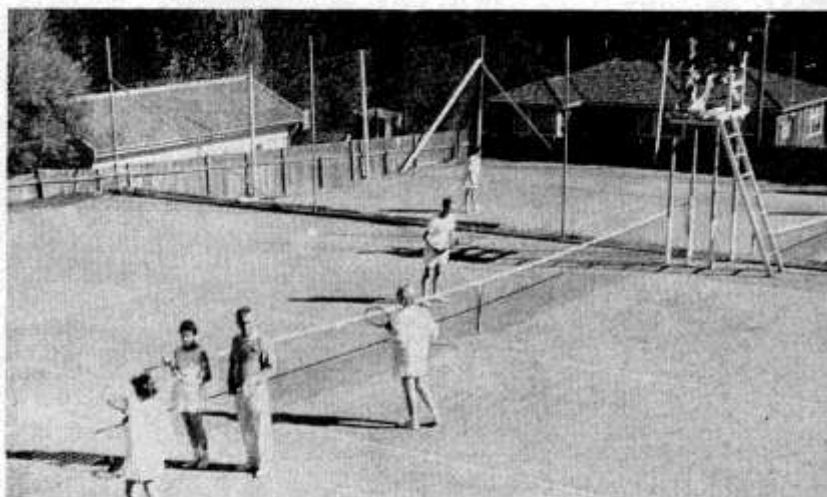
#### 12 YEARS

100 YARDS: M. Carroll, K. Pyne, P. Snitch, 13.5 secs.  
 220 YARDS: M. Carroll, K. Pyne, S. Clark, 31.5 secs.  
 440 YARDS: M. Carroll, S. Clarke, K. Pyne, 1 min. 12.6 secs. (New event.)  
 880 YARDS: S. Clarke, T. Coles, P. Snitch, 2 mins. 40 secs.  
 60 YARDS HURDLES: P. Snitch, B. Lord, Hoffman, 12.3 secs.  
 LONG JUMP: R. Latham, P. Snitch, S. Clark, 13' 0". (Record.)  
 HIGH JUMP: R. Latham, K. Pyne, P. Snitch, 3' 10".  
 SHOT PUT: K. Pyne, T. Coles, P. Snitch, 23' 2".  
 RELAY: Kurrajong, Cooba, Myall, 64 secs.

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**247 PACIFIC HIGHWAY, HORNSBY — 471903**

## 1965 ATHLETICS CARNIVAL AGE GROUP CHAMPIONS AND RUNNERS-UP

*Open:* G. Hills, 10 points; A. Whitehouse, 8.  
*16 Years:* R. Hirst, 9 points; R. Wickson, 9.  
*15 Years:* J. Argent, 13 points; R. Lennox, 7.  
*14 Years:* O. Rutherford, 13 points; T. Hayes, 7.  
*13 Years:* P. Fitzgerald, 8 points; J. Stephenson, 8.  
*12 Years:* K. Pyne, 10 points; P. Snitch, 9;  
 M. Carroll, 9.

## ZONE ATHLETICS

September 17 was a glorious spring day when the chosen giants of the athletics world of the six Zone Schools met to do battle. This year, more than ever before, proved the point that "practice makes perfect", for the Epping team, which had been practising before and DURING the holidays, streaked ahead of all other schools, and Normanhurst, who came second, was several hundred points behind. Asquith was placed fifth, a drop of two positions from last year, which again revealed the amount of practising that had been put into their preparation. We had four members of our team chosen to represent the Zone at C.H.S. level. They were: Robb Hirst, Alan Rix, John Argent and Geoff Scott, who acquitted themselves very well indeed. Robb Hirst, who created a new record for the Sixteen Years 100 yards (10.3 secs.), also won the same event at the C.H.S. carnival. He won the 220 yards at both carnivals.

Alan Rix won the Sixteen Years 880 yds. and Mile events, and was placed in the C.H.S. Mile, in which he improved his previous best time by fourteen seconds. Geoff Scott, who was placed fourth in the C.H.S. Javelin, improved his throw by 25 feet, thus making a new school record of 169' 2". John Argent took second place in the Zone Fifteen Years High Jump, 100 and 220 yards races, thus retaining his reputation for consistent effort.

Our Zone, the North-west Metropolitan, on 25th September, proved itself at the C.H.S. Athletics Carnival, by beating all other Zones to record the highest score.

The following boys represented Asquith in the Zone Carnival: J. Argent, B. Balsters, R. Cahill, N. Carrigy, M. Carroll, S. Clarke, T. Coles, M. Daniels, P. Fitzgerald, G. Gibbons, J. Giles, T. Greenwood, T. Hayes, G. Hills, R. Hirst, J. Hoogesteger, R. Horton, B. Jarman, R. Jarrett, J. Jenkins, C. Kent, R. Kneives, A. Lamb, R. Lennox, A. Mackievich, G. Melvaine, W. Melvaine, P. Moxham, T. Mudie, P. Murray, D. Naylor, A. Nicol, G. Olson, M. Page, P. Pavluk, K. Pyne, P. Rae, A. Rix, G. Robinson, O. Rutherford, S. Shackleton, P. Shields, J. Smith, P. Snitch, J. Stevenson, L. Tunbridge, R. Turnbull, A. Van West, A. Whitehouse, R. Wickson, R. Williams.

Asquith finished fifth on the Aggregate, the details being:—

Open—Fourth.  
 Sixteen Years—Third.  
 Fifteen Years—Fourth.  
 Fourteen Years—Fifth.  
 Thirteen Years—Fifth.  
 Twelve Years—Fifth.



THE SCHOOL'S ZONE ATHLETICS TEAM



# FIRST GRADE RUGBY UNION



Back Row: L. Drake; V. Sotter; A. Lamb; R. Sheppard; M. Jennings; G. Jensen.  
Middle Row: Mr. B. Wilson; H. Chong; R. Williams; S. Clifford; P. Rae; A. Rix.  
Front Row: G. Hills; J. Mitchell; J. McNicol; D. Turnbull; J. Hobbs.

At the outset let me say that had the team listed below been prepared to train each week as a team, to the exclusion of Saturday competition, we could have been competition leaders.

To back this up, in our first round games (with a team fielding Second and sometimes Third Grade players) we gave each of the teams: Homebush (who were eventual competition winners), Normanhurst (second in the competition) and Epping, one of their toughest games, and could in fact have won any or all of them but for lack of condition on the part of team members.

Our First Grade team SHOULD have been (in parenthesis are the number of games actually played by the boys concerned):—

Front Row: Shawn Clifford (Captain) (6); Alan Byrnes (4); Vernon Sotter (8). Second Row: Alan Rix (7); Jim Mitchell (9). Break-aways: Richard Turnbull (8); Michael Jen-

nings (8). Lock: Rodger Williams (6). Half-back: Harry Chong (6). Five-eighth: Alan Lamb (5). Centres: Paul Christopher (8); George Hills (9). Wing-threequarters: Peter Rae (8); Robb Hirst (2). Fullback: Jim McNicol (5).

Attendance at training on Mondays was so poor that after several warnings the session was cancelled when the team mustered only six boys.

My sincere thanks go to those Second and Third Grade players who played for First Grade when team members were injured through Saturday football. (Not ONE injury of a serious nature was sustained during our school matches and yet we never fielded our best team.)

Many of the lower graders played two matches on the same afternoon so that we could field a First Grade team! These boys were Graeme Jensen, Ross Marshal, Chris



Kegg, Richard Sheppard (he played so many that he qualifies as a First Grader), James Hobbs (almost as many as Richard) and Les Drake. My warmest thanks to these boys for the efforts they made, and to the few loyal stalwarts in First Grade who really tried their best all season.

This prompts the question, "What is wrong with school teams?", for rest assured the problem is not confined to Rugby, nor to this School.

Once, the honour of representing one's School was cherished as a thing to feel pleased about all one's life, but apparently not so now.

Is it that boys now feel they have to hear the encouragement of a side-line crowd as a reward? Has the old feeling of pride for one's School and rivalry for another gone? Is a boy no longer prepared to have another body, his School, receive praise for his sweat and effort? I hope not; but what IS the answer?

I finish this season sadder, but no closer to an answer or a practical solution than at the start.

Results of First Grade matches were as follows:

- vs. Drummoyne—lost 10-6; lost 30-3.
- vs. Epping—lost 15-10; lost 40-3.
- vs. Normanhurst—lost 25-9; lost 21-6.
- vs. Meadowbank—won 12-11; lost on forfeit (because of Athletics Carnival).
- vs. Homebush—lost 17-6; lost on forfeit.

The chief point scorers were Peter Rae (46); George Hills (9); Jim Mitchell (3); Rodger Williams (3); and Robb Hirst (2).

## SECOND GRADE

Although we did not win many matches, Second Grade showed a marked improvement as the season progressed. Our initial matches ended in bitter defeat and from this there resulted a lack of team spirit. After its first encounter with Normanhurst the morale rose again, for although we didn't win, the team produced some brilliant Rugby.

Misfortune plagued us as we lost Eric Dernikowitsch in one of our early matches. Eric, as well as being our goal-kicking hope, played well in the five-eighth position. Second Grade often took the field with players borrowed from Third Grade. Despite this, the team redeemed themselves in the second round by playing Rugby which had many of the teams that beat us easily early in the season very worried and feeling lucky to have won, usually by considerably less than before. Our proudest moment came when we saved our-

selves from complete disgrace by defeating Drummoyne by six points to five. In this match we had three Third Grade players, but the try was scored by Second-Grader Barry Stephenson.

Amongst the players John Jenkins did an excellent job as half-back and before being "stolen" by First Grade, Graeme Jensen was an inspiration to the forwards. John Mitchell played consistently well in the matches while Greg Robinson hooked well and Robert Vickson played excellently in the centres. Mike Maindelle played brilliantly considering that it was his first season in Rugby Union and he was wearing Mr. Lightfoot's sandals most of the time.

Second Grade can be pleased with performance but the whole team suffered from a lack of conditioning, which in turn, reflects upon the poor attendance at training sessions. I would like to take this opportunity to thank Mr. Lightfoot, on behalf of myself and the team, for his spirited moral support in our moments of need, and for his enthusiasm as coach. It was unfortunate that Second Grade did not win more matches but I think that we accounted for ourselves well in most games and can be pleased with our results.

## THIRD GRADE

This team consists of the following players: Chris Kegg (Capt.), Neil Shackle (Vice-Capt.), Ian Davidson, Arnoud Van West, Tony der Kinderen, David Jenkins, Ken Chessar, Peter Reid, Leith Corbett, Paul Hickson, Alan Nurthen, David Reece, David Cox, Barry Wheeler, Robert Lees, Bruce Hatchman, John Blyth, Geoff Crook, Ian James, David Allen and Robert Richards.

Third Grade Rugby Union had an average season, being beaten by only two teams and finishing third in the competition. Chris Kegg and Neil Shackle proved to be outstanding players. The team as a whole proved a good combination, both in attack and in defence.

Finally, we would like to thank our coach, Mr. Mackay, who has trained us so successfully.

## FIFTEEN YEARS

This team has had a mixed season this year, but its standard has dropped since 1964, when the team gained third place in the Fourteen Years Competition. Unfortunately, the will to win occasionally disappeared, especially when the opposition scored the first points.

Ian Nunn was the team's most consistent player, while Gary Atkins, playing at half-back, worked hard at his game and took his fair share of the knocks. The full-back, Jeff Ashelford, proved reliable.

The team consists of the following players:

Peter Thomson, Terry Richards, Gary Atkins, Ashley Wibley, David Sheppard, Jeff Ashelford, Mark Hirst, Ian Nunn, Rod Kearney, Ricky Wall, John Dawson, Robert Lennox, John Smith, Daryl Buffet, Ross Horton, Paul Garstang, Terry Evans and Joe Campbell. This team could prove to be a match winner if it had more co-ordination and took the game more seriously.

#### FOURTEEN "A"

In the season just completed, the Fourteen "A" Rugby Union Team, won one of the eleven matches played. These rather disastrous results were caused by a lack of attendance at training—this must be improved next season. However, without making excuses, we found that in most of our matches we were out-sized and out-weighted by the opposition, so that, despite the fact that we played as hard as we could, we were at a disadvantage.

The members of the team were as follows: T. Hayes (Captain); M. Linigen (Vice-Captain); J. Gibson; B. Kelton; D. Lamrock; P. Jenkins; M. Lumby; G. Tierney; C. Wakefield; K. Wilson; J. Buckingham; P. Durrant; E. Fela; I. Peattie; D. Marrow; S. Shackleton; R. Bradley; J. Tanner and T. Carol.

The team as a whole would like to thank their coach, Mr. Bragg, for his interest and support during the year.

#### FOURTEEN YEARS "B"

This team had a rather unfortunate season, although several players showed considerable improvement.

We won one match and lost seven, outstanding players proving to be Brian Welch, Peter Elferon, Stephen Shackleton (Captain), David Mason and Omar Rutherford. The team scored thirteen points, while one hundred and forty were scored against us. Players who showed greatest improvement were Graham Hodge, Michael Luchek and Richard Hutton.

There was, however, full attendance by many boys during the season, and these fellows could form the basis of a fine team next year.

Other members of the team were Gordon Macdonald, Ole Kongspark, David Lovell, Stephen Perkins, Jeffrey Jennings, Gary Friend, Peter Bromley, Robert Green, Stewart Robinson and Bruce Wakefield.

Although there were some good individual efforts in attack and defence, seldom was there any team cohesion. Practices were poorly attended, and lack of training in skills, specialist jobs and set team-moves showed in the games played.

The most important part in any team game is the confidence and full understanding between players.

#### THIRTEEN YEARS "A"

We won only three games this season, but the team has much latent ability that will develop with more consistent training. Many of the players were individually good, such as Denis Baker (hooker), Ian Hay (breakaway), Greg White (five-eighth) and Andy Paterson (wing), all of whom have been chosen for the Gordon Rugby Union Representative Under Thirteen side. Outstanding games were those against Epping and Normanhurst. Against Epping the score was 49-8 in their favour, but we were the only team to score against them all season, and we kept them from scoring fifty points or more.

The team members were N. Nicolson, D. Baker, I. Frazer, L. Kraucev, R. Chee, K. Jessup, I. Hay, R. Nurthen, P. Hirst, G. White (Captain), D. Robins, H. Paterson, D. Eldred, M. Carroll, T. Trent, R. Nicol, and C. Haviland.

The captain would like to thank all team members for playing hard and doing their best throughout the season.

#### RUGBY LEAGUE EIGHT STONE

This team had an unfortunate season, losing all its matches. Some of the lost prestige was regained when Harold Whitman and Rod Madden were selected to represent the Zone in a match at Tamworth. Although unsuccessful in their games, the team occasionally showed glimpses of form, as, for example, when Meadowbank, who were leading in the Competition, beat them 12-6 after being down 3-6 at half time.

The outstanding player was the Captain, John Lawson, who played well throughout the season, while Kevin Mulley was easily the most improved. The team as a whole gained much experience during the season and should show better form in next year's competition.

The team was as follows: J. Lawson; H. Whitman; K. Mulley; M. Page; S. Cheetham; P. Murray; M. Madden; D. Comtesse; B. Silvia; M. Jackson; A. Wallace; I. Evans and B. Evans.

#### SEVEN STONE

This season proved to be a very successful one for the Seven Stone team. The first match of the season was against Drummoyne and finished in a three-all draw. The result of this match was significant because Asquith and Drummoyne finished the competition equal on points. A final was held to decide the Premiership, and Asquith was narrowly beaten 10-5 by Drummoyne.

The way to the final for the Asquith team

was not easy as the competition contained many competent and experienced teams. Outstanding for Asquith in achieving this success was the team captain, Robert Coombes, who gave many fine performances which inspired the team. Robert and Gary Olson received reward for their fine efforts for the team when they won selection in the Zone Team to play Tamworth at Tamworth.

It is difficult to single out other members of the team since they functioned predominantly as a team. Both forwards and backs gave fully of their energies and capabilities and by the conclusion of the season were playing determined and at times brilliant Rugby League.

Members of the team were Robert Coombes (Capt.), Gary Olson (Vice-Capt.), Chris Geelan, Peter Cameron, Rodney King, Herbert Burns, Dennis Neich, Ted Shepperd, John McGrath, Vivian Makila, Tony Edge, Stephen Jones, Chris Rowan, Geoff Archer, Colin Bizant, Ian Green, Stephen Foster, Stephen Wilkins, Michael Kirkwood and Graham Nicol.

#### SIX STONE SEVEN

The Six Stone Seven Pound Team, led by Peter Dernikowitsch, managed to go half-way through the Competition without their line being crossed, but eventually Macquarie proved too strong and Asquith finished as runners-up. In a team like this it is difficult

to single out individual players for special mention because everybody pulled his weight and there were no serious weaknesses. However the half-back, Ron Harris, five-eight, Dernikowitsch and inside-centre, Gary Pirisi, always gave the back-line an inspiring lead which resulted in many points, and Joe Zygalski and Peter Fitzgerald were outstanding in a rough, tough pack of forwards.

The whole team deserves congratulations for a sustained effort throughout the season.

#### SIX STONE

Owing to a lack of experience the Six Stone Rugby League Team lost all but two of its matches. These were played against Normanhurst who drew with Asquith in the first round, and in the second succumbed to their attack. The team's main weakness was in aggressiveness and as many members of the team had not played League prior to this season, it is expected that before long they will be earning praise for the School.

The outstanding player of the season was the team's Captain, Peter Snitch, while Garry Taylor and Paul Burch showed promise. The remainder of the team is as follows: Ray Armstrong; Barry Busst; Ivan Hess; Stuart Lund; Bruce Lord; Bruce Love; Chris Matheson; Jim Reidy; John Reynolds; Jim Olive; Stephen Frith and Robert Jarret.



EIGHT STONE RUGBY LEAGUE

Back Row: B. Sylvia; M. Jackson; S. Cheetham; J. Lawson; B. Evans; M. Page; H. Whitman.

Front Row: T. Blanning; J. Bowie; Mr. M. Petchell; K. Mulley; P. Murray.

Absent: M. Madden; D. Comptesse; A. Wallace; I. Evans.

## SOCCER FIRST GRADE



Back Row: Mr. A. Young; R. Allen; F. Bertolla; T. Otten; P. Ryall; P. Comerford;  
H. Roberts.

Front Row: J. Cahill; M. Lyden; D. Naylor (C.); J. Wright; D. Wong.

Absent: D. Brown; G. Meek; K. Booth.

In contrast with the 1964 team (which won the competition), the First Grade Soccer Team of 1965 had a rather unsuccessful season, winning only two of the nine matches played. It lost five games and drew two.

Before the commencement of the season, the Team felt very confident of repeating the work done by the 1964 team. This feeling was justifiable because of the fourteen members chosen for the squad, no fewer than seven of them belonged to last year's team.

However, by mid-season things were not looking the best and it appeared that we would have to fight very hard to be competition winners. We then lost all hope after the loss of two of our best players—Peter Comerford (injury) and Ken Booth (left school). Results at this stage were disappointing, having lost to Homebush (2-0), Normanhurst (1-0) and Epping (1-0). After losing Rodney Allen through injury, only ten of the original fourteen members remained.

We managed to obtain Peter Rae for the last competition match against Homebush. During this match the team regained that fighting spirit, originally present in the initial stages of the competition. In a hard-fought

battle we were leading (1-0), with only seven minutes remaining. Disappointed at the loss of John Wright and Peter Ryall through injury, the team never-the-less fought on gamely and were unlucky to be beaten 2-1. Thanks must be given to Peter Rae for his assistance.

On behalf of the team I would like to thank our coach, Mr. Young, for his untiring efforts of guidance.

The team was as follows: Des Naylor (Captain); Ken Booth; Peter Comerford; Harry Roberts; Peter Ryall; Ted Otton; Frank Bertolla; Mick Lyden; Dave Brown; John Wright; George Meek; Jeremy Cahill; Rod Allen and David Wong.

### FIFTEEN YEARS

After initial "teething" troubles, the team settled down and had a fairly successful season. Although we only won two matches, we only lost two: the remainder being draws. This was largely due to very good defence by K. Lee and M. Coote and some good efforts by J. Argent in goals.

The need for speed in our forward line was



evident early in the season so J. Dupriez moved from the halves into the forward line, where his speed enabled him to score on several occasions. B. Wares also played well as a forward. Mention must be made of P. Adams who played exceptionally well throughout the season and never seemed to tire.

Although not a highly successful season, this was a very enjoyable one and the team wishes to thank all concerned. The team was drawn from the following players: K. Lee (Captain); K. Baker (Vice-Captain); P. Adams; B. Wares; M. Coote; J. Dupriez; D. Knowles; A. Larsen; J. Argent; J. Reeves; D. Leuenberger; G. Middleton; M. Watts and D. Keith.

#### UNDER 14A

Our team, the Under 14A, because of a high rate of absenteeism and lack of experience, won only one game during the season. However, with the gaining of greater football tactics and technique, we look forward to an improved result next year.

The team consists of eleven players: R.

Powell (Capt.), C. Naylor (Vice-Capt.), G. Rhyman, D. Wingfield, G. Booth, J. Berry, R. Hastings, M. Leuenberger, H. Brynes, G. Godfrey and R. Bradley.

On behalf of the team, I would like to thank Mr. N. May, our coach, for a splendid job.

#### THIRTEEN YEARS

This year's Under Thirteen Soccer Team had a very successful season, winning fourteen of its sixteen matches. The boys played extremely well, and quickly settled down into a well co-ordinated unit. Twelve members of the team were selected to represent the Zone in its Thirteen Years Team. They were Bruce Stringer; Paul King; Martin Langford; Kevin Pyne; Allan Davis; Peter Pavliuk; John Stephenson; Phillip Powell; John Hopkins; Wayne Moxham and Gary Best. Len Kakon was the reserve.

Most of these boys were coached by Mr. Stringer (whom they thank) of the Mount Colah Club. The School Team would like to thank Mr. J. Summers for his help throughout the season.

### BASKETBALL

#### FIRST GRADE

Although the First Grade had more losses than wins, most games were very closely contested and often Asquith lost by a point or two in the final minutes of the game. These games were very exciting because of the very hard, aggressive play. "Frank the Foul" Bertolla and Davis often disrupted attacks by excellent marking. For fine play in the centre position, Alan Whitehouse shone as one of the finest in the competition. His lightning attacks into a five-zone defence and anticipated interceptions were a feature of his game. Warwick Werner and Jim McNicol went from strength to strength throughout the year, especially shooting from the corner of the Keyhole.

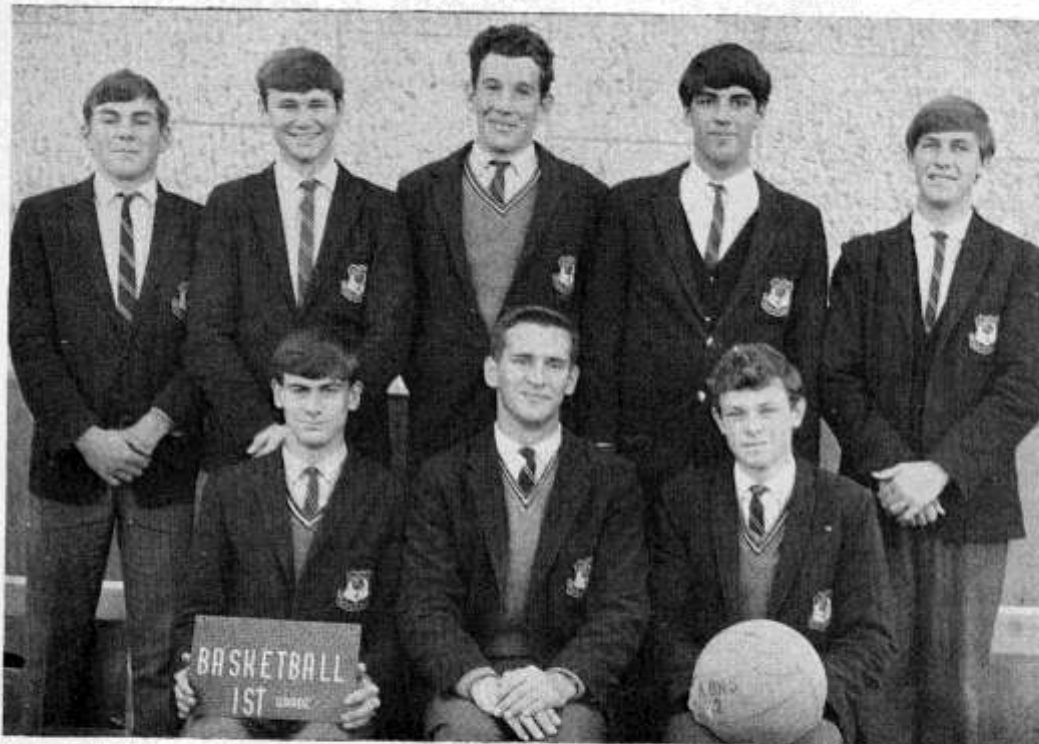
Possibly Graham Jensen, a stalwart of the team, was the player who showed most improvement and turned out to be a fine team player. Jeremy Cahill turned out many fine performances, especially in defence near the Keyhole.

The members of the team were: A. Whitehouse; F. Bertolla (Captain); W. Werner; G. Jensen; F. Davis; J. McNicol and J. Cahill.

*First Grade in action.*







Back Row: J. McNicol; K. Davis; G. Jensen; P. Reddan; A. Whitehouse.  
Front Row: J. Cahill; F. Bertolla; W. Werner.

## SECOND GRADE

Except for a few, the Second Grade started the season with very raw material, who made up for a lack of skill and court-craft with energy and enthusiasm. R. Brooks and C. Campbell turned out to be the finest players.

R. Markwick and I. James were the "Tigers" of the team, covering the court in defence and attack. The player who has greatly improved during the season is M. Tuck. The two tall players, J. Argent and B. Stephenson, both turned out good team games. With more aggressiveness in attack, M. Carrigy will become a leading goal shooter in the Zone Competition.

The members of the team were: R. Brooks (Captain); H. Renwick; J. Argent; C. Campbell; R. Markwick; M. Tuck; B. Stephenson; I. McKay; I. James and N. Carrigy.

## FOURTEEN AND FIFTEEN YEARS

Neither of these teams won a game during the season. More stamina, skill and teamwork will be needed if these teams are to become the nucleus of future First Grade Teams.

The teams were:—

*Fifteen Years:* K. Castle; C. Doney; R. Garrard; G. Phillips; G. Shackle; R. Cunningham; M. Tuck and S. Ryall.

*Fourteen Years:* D. Wilson; B. Stephan; P. Campbell; G. Merrick; B. Chandler; K. Fowler; M. Seadon; C. Ribbons; G. Robinson and B. Roots.

## THIRTEEN YEARS

The team had a very successful season, suffering only two defeats and overwhelming Normanhurst Boys' High in the final by 28-16. This victory was due to team-spirit and diligent practice.

The team is made up of the following players: D. Moorehead (Capt.), R. Zraitel, P. Gray, G. Parsons, B. Smith, P. Sheerman, J. Rainbird, R. Storey and D. Kimberley.

We are ably represented in the Zone Team by J. Rainbird, R. Storey and D. Kimberley. All three scored more than thirty baskets during the season. We would like to thank our coach, Mr. Horne, for giving up his valuable time in helping us, and congratulate him on his selection as coach of the Zone Team.

## HOCKEY FIRST GRADE

The First Grade Hockey Team began the season with a draw, but it demonstrated that it had great ability. The team was victorious in most of the year's matches, and three of its players, R. Temple, D. Beal and G. Willington, were chosen for the Zone Team. Asquith tied for first place in the Zone Finals, the outstanding player being Richard Temple of 3D.

The boys in the team would like to thank Mr. Lawton and Mr. Gan for their patience and help in the training of the team. Without their assistance, none of the team's achievements would have been possible.

## SECOND GRADE

Second Grade Hockey had a very successful season this year, finishing the competition undefeated, and taking out the Second Grade Premiership.

In the first few games, the teamwork was often ragged and loose, but with the encouragement and advice from both Mr. Hill and Mr. Gan, and the time spent by Mr. Lawton in taking practices, these problems were quickly overcome. This support pulled us through some very anxious moments such as the close 1-0 win over Normanhurst, besides giving us triumphant victories such as the 6-0 win over Macquarie and the runaway 9-1 win over last year's premiers, Meadowbank.

Every player had his moment of glory whether it was taking advantage of a break in the opposing team's defence, or a lucky shot at goal.

I feel sure that everyone enjoyed playing, and especially emerging victorious—a just reward for a fine effort made.

The members of the team are: C. Autry-Hall, D. Chee, D. Ferriers, R. Frenson, R. Honey, P. Jones, B. Newlands, R. Pilgrim, P. Reddan, B. Shadcroft, I. Thompson, D. Thurgood and A. Whitehouse (Captain).



*Second Grade Hockey: Premiership winners.*

## CRICKET FIRST GRADE

Undoubtedly, on paper, the School's First Grade Cricket Team was a team loaded with talent capable of winning the competition, but unfortunately (except for one or two games), it proved to be a group of individuals and not a team.

The above statement must not be construed as a criticism of the individual members of the team, each of whom practised hard and well, week after week. But for some unknown reason, the team lacked that spirit of tenacity and the will to win, both of which are vital for victory.

If any single cause for this lack of team-spirit can be found, I feel it would lie in the coach. Managing my first Senior cricket team, I was prepared to listen to advice from team members, and this advice was freely given. I now realise that if eleven members feel qualified to give advice and are asked for it, they will not be in the frame of mind to accept the discipline necessary for the gaining of team-spirit. In addition, I did not realise in time the presence of certain personality clashes which far outweighed the benefits bestowed by the persons concerned. In short, I, too, made the error of not considering a team first and ability second.

However, I feel the season has been rewarding both to the boys and to myself. We have, I hope, both learnt a lot. The team comprises Richard Sheppard (Capt.); Alan Lamb; Peter Rae; Lindsay Forbes; Glen Melvaine; Wayne Melvaine; David Seymour; David Thomas; Alan Rix; Des Naylor; Peter Comerford and John Jenkins.

Match results were as follows:—

Asquith lost to Epping on the first innings; Asquith defeated Drummoyne on the first innings; Asquith lost to Normanhurst on the first innings; Asquith lost to Homebush on the first innings; and the match against Meadowbank has not been played as yet.

## SECOND GRADE

The Second Grade Cricket Team met with pleasing success in this year's evenly-matched competition. With one match still to be played, the team's record is one outright victory and two first-innings losses. If the team has an outright win in the final match, against Meadowbank, and if Epping is defeated in its final match, it is possible that our Seconds will win the competition.

The most exciting game of the season was the outright win against Drummoyne. Trailing by seventeen runs on the first innings, our team was set eighty runs to win in forty minutes. With a whirlwind effort, 85 runs were

posted in 37 minutes. The keenness of the team, typified by this effort, was a feature of the team's play throughout the year, and it is to be congratulated on achieving this spirit. Much of the credit for this must go to the Team Captain, Sean Clifford, who proved to be a more than capable leader.

Outstanding batting performances were recorded by:

H. Whitman 37 against Homebush.  
J. Westacott 26 against Epping.  
E. Dernikowitch 22 against Epping.  
R. Sweeting 18 against Normanhurst.  
P. McCloskey 17 against Normanhurst.  
W. Cole 17 against Normanhurst.  
Outstanding bowling performances were:  
C. Gibson 3-22 against Epping.  
P. McCloskey 3-28 and 6-22 against Drummoyne.  
S. Ewen 2-13 against Drummoyne.  
S. Clifford 5-35 against Drummoyne.

The team consists of S. Clifford, P. Ryall, H. Whitman, J. Jenkins, R. Sweeting, E. Dernikowitch, D. Beal, C. Gibson, S. Ewen, J. Westacott, D. Allen, G. Minto, D. Finnigan, W. Cole, R. Frendin and P. McCloskey.

### FIFTEEN YEARS

In the four matches played so far this year, the Fifteen Years Team had reasonable success, and is now second in the Competition. In the first match, Homebush beat us on the first innings, but we won the next three matches (against Epping, Drummoyne and Normanhurst). The team played consistently well and was unlucky not to defeat Normanhurst outright. Mark Hirst, Peter McKern and Robert Vieusseux performed well, and with one match to play, against Meadowbank, the team still has a chance to win the competition. Our thanks must go to Mr. Williams for devoting much of his time to furthering our experience and enjoyment of cricket.

### FOURTEEN YEARS

The Fourteen years met with moderate success during the first half of the season winning two matches and losing two. The match against Normanhurst was closely contested, with Normanhurst winning on the first innings. The result could easily have gone in Asquith's favour if a number of catches had not been missed in the field. In the match against Drummoyne, the Asquith team, with the exception of P. Dernikowitsch, showed that they had very few ideas on how to handle spin bowling and were defeated outright.

P. Dernikowitsch was the most consistent scorer and deserves special mention for his fielding. Other players to show batting ability were Wilson (Capt.), Carrol, Edge and Temple. Richard Temple and P. Dernikowitsch were the most successful bowlers and Antony Edge showing promise as a spin bowler.

### THIRTEEN YEARS

So far this season, the Thirteen years cricket team has won one match, lost two and drawn one. The two losses were in matches against the strong Epping and Homebush teams.

Outstanding batting performances were recorded by D. Kimberly, who averaged 53.3 runs, his highest score being 69 and 66 not out and R. Chee, who averaged 21.6 (his highest score being 53).

In the bowling, D. Kimberly took seven wickets for an average of 5.14 runs per wicket, while S. Rix took six wickets for an average of 12.6 runs per wicket. R. Frost proved to be the best fieldsmen, taking four catches in the match against Homebush.

The members of the team are as follows: D. Kimberly (Capt.); S. Rix (Vice-Capt.); G. Best; G. Bally; R. Chee; D. Eldred; R. Frost; C. Haviland; P. Hirst; L. Hogan; P. Knox; G. Merrick; G. Patterson and K. Vaistar.

The team members would like to thank their coach, Mr. D. Kingsford-Smith, for his untiring efforts during the season.

### UNDER 12

The Under 12 Cricket Team had moderate success during the season. The opening bowlers produced some excellent figures, but the most outstanding feature of the team was the brilliant fielding. The boys in the team would like to thank Mr. Mackay for his help and co-operation with them.

### SOFTBALL FIRST GRADE

A strong experienced team is representing the School this year. In the first part of the season, we have an unblemished record. Only one team, Normanhurst "B", has come close to threatening our position. In the first match against them, we won by a narrow margin; in the second we played an eleven-all draw. The pitcher-captain, George Hills, is the outstanding player, but he is well supported by an active and accurate team. Consistently good players are Jim Hobbs, John Mitchell and Ashley Wibley. Members of the team are: G. Hills, J. Hobbs, Jim Mitchell, John Mitchell, V. Sotter, T. Otten, A. van West, W. Fairfax, A. Wibley, G. Shell and M. Maindell.

### FOURTEEN YEARS

After a bad start, with several players short, we lost the first three matches. However, our team improved its position by winning the next three. The strong Drummoyne team then inflicted a further defeat on us, placing us in about the middle of the competition table. The most prominent players in the team are Kenrick Paton, Stewart Robertson and Peter Carrigy. Team members are as follows: S.

Robertson, M. Foster, T. Gartung, G. Leeds, R. Godfrey, K. Paton, G. Tierney, J. Allison, P. Carrigy and K. Jessup.

### GRADE TENNIS

Eight teams were entered in the Inter-school Grade Tennis Competition during 1965.

There was only one round in the summer competition and, although we did not win any of the grades, the First Grade team was second in its division. The winter competition, having two rounds, produced better tennis, the Fourteen Years team reaching the final, which has not yet been played.

In the zone trials, which were held in June at White City, our two representatives were Ross Hewett (for the third year in succession)

and Victor Epstein, who, in the current District Championships, has won two of the A Grade titles.

The year 1965 has seen a better standard of tennis in all grades. Though the teams have not been particularly successful, their attitude to the game has not changed. The correct attitude is often lost when the only thought is winning.

The team members are: G. Anderson, G. Bennington, B. Cole, D. Craddock, S. Croft, J. Dawes, V. Epstein, D. Forbes, R. Hewett, D. Jarman, M. Killen, K. Levido, R. McKern, J. Micolie, G. Phillis, R. Reddan, V. Warner and R. A. Sheerman.

Vic Epstein of our Second Grade team was successful in winning the Under Sixteen Tennis Competition for the Hornsby-Killara District.



GRADE TENNIS

### WATER POLO

#### SENIOR

During the 1964-65 season this team played a total of six matches, winning three. The Captain, Kevin Donnelly, showed excellent leadership. The team showed keen interest in trying to their utmost ability to the very end of the competition, even though they were ruled out of any chances of premiership placing. Most frequent goal scorers were Collin

Chamberlain, Les Drake and Ray Harris. Matches were held at Roseville and Ryde Pools and though certain problems arose from travelling long distances, conduct to and from these pools was to be admired.

#### FIFTEEN YEARS

Although the team was not successful in the competition, the boys showed great potential. Lack of experience was the main reason for the team's losses, but the boys



were very willing to learn and showed great team spirit.

There were good attendances at all practices which helped the boys considerably. Due credit goes to the coach, Mr. M. Petchell, and to the First Grade who helped the team straighten out their faults.

With the development of better techniques the team should look forward to a more promising season next year.

The team consisted of Tim Hixon (Capt.); D. Lamrock (Vice-Capt.); M. Watts; C. Ribbons; P. Thompson; D. Cricket; P. Knudson; T. Richards; B. Willis; D. Wilson and D. Page.



### **SQUASH REPORT**

It is indeed pleasing to report that Squash, perhaps a less prominent sporting activity in our School in past years, has come very much to the fore this year with an all-round outstanding performance by our grade teams. Several first-time achievements have been chalked up.

#### **"A" GRADE SUMMER COMPETITION**

At the conclusion of the first round, our team is running second to Normanhurst with the loss of one match only. The team is David Norrie (Captain), Roger Steele, Harry Roberts and Denis O'Brien.

#### **"A" GRADE WINTER COMPETITION**

Normanhurst, not having been previously defeated in eight years of competition, succumbed to the onslaught of our "A" Grade champions who went on to become the premiers for the first time. The concluding match, against Normanhurst, was won without the loss of a single game. The team is David Norrie (Captain), David Thomas, Trevor Butt, Lindsay Forbes and Roger Steele.

#### **"B" GRADE SUMMER COMPETITION**

This team with several wins has gained much experience from the first round, and should be capable of strengthening its position in the concluding round. The team is Chris Holland, Bruce Dexter, Trevor Fawdrey, Chris Lamb and Keith Young.

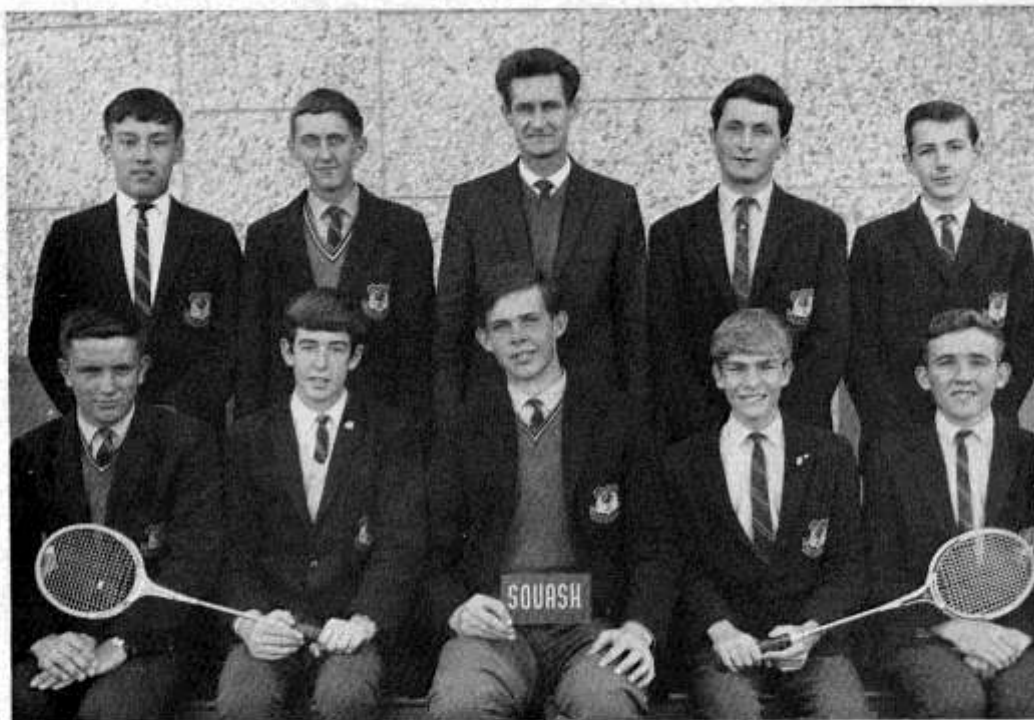
#### **"B" GRADE WINTER COMPETITION**

Our "B" Grade team became premiers for the first time, completing the competition without loss of a single match. The team is Stewart Ewen (Captain), Wayne Melvaine, Denis O'Brien and John Westacott.

At the conclusion of the Grade Competition, our players won further honours in the Zone Championships, with both A and B championships developing into all-Asquith finals.

The A Grade Zone title went to David Norrie, who defeated David Thomas 3-0, while the B Grade title went to Denis O'Brien, who defeated Stewart Ewen 3-1.





Back Row: H. Roberts; D. O'Brien; Mr. A. Jones; B. Dexter; D. Norrie.  
Front Row: I. Young; C. Lamb; R. Steele; T. Fordley; C. Hollands.

### CROSS COUNTRY — ASQUITH STYLE

Soon after the beginning of Second Term, a Cross Country Group was formed under the capable guidance of Mr. Street. A suitable course was mapped out. This was designed to test each and every brave student that trod the path, which led through tangled scrub, gullies, rock piles and creeks and formed a formidable route through the Asquith bush.

The course was approximately four miles long, but many boys were able to get hopelessly entangled in the scrub and became lost, or this is the excuse that was used when they crawled back to be marked off at the end of an enthralling day commuting with nature and losing weight into the bargain. Could anyone have a more pleasant afternoon?

To mark the end of the Cross-Country Season, the Junior members of the squad were able to participate in a race. A similar event was run for the Seniors. The Junior run was the only event that could be called satisfactory as Senior boys left the track in some cases and all the Juniors returned via the correct route and were marked off correctly.

The results were: First, Paul Birch of Kurra-

jong House who completed the course in twenty-four minutes and thirty-five seconds, and second, Stephen Berry, also of Kurrajong, who took twenty-five minutes.

As can be seen, Kurrajong had a very successful day in the Junior ranks and all competitors must be congratulated for the enthusiasm with which they participated. Senior results are still debatable but among those to feature were two members of the School Hockey Team, Ian Roberts and Sam Wadham, who were placed well up in the field, with Wandoo House gaining most of the places in the first ten.

Mention must be made of the most efficient First-Aid Team, which patrolled the course to attend to any casualties, and without its help, the training and actual races would not have been run with the smoothness that was at all times evident. The First-Aid Team was headed by Clark Walton. How lucky they were that the runners had the sense not to stray from the track soon after the start because a quarter of a mile from the oval, which served as an assembly point, there was a cliff with a drop of sixty feet to rocks.

## LIFE SAVING

The 1964-65 season saw the introduction of a new policy for our Life Saving programme. Under this scheme, all First Form pupils received full demonstrations and the instructions necessary to fit them for the Royal Life Saving Society's Water Safety and Resuscitation Certificate Examination. After this period of instruction, which was conducted at Hornsby Pool and in the School grounds, the boys were examined and one hundred and fifty-five gained both certificates. A further sixty-eight boys had been awarded the certificates while still attending Primary School.

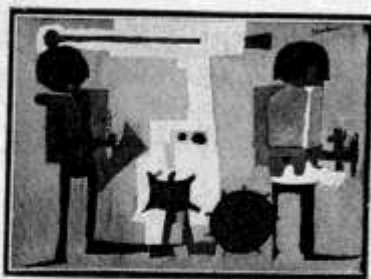
We feel the skills and knowledge acquired by these boys will make them aware of the dangers associated with most water sports and place them in a position to assist anyone in difficulty or to administer artificial respiration to an apparently drowned person should the situation arise.

The Life Saving examinations were held in December and besides the certificates mentioned earlier the following awards were received by candidates: Fourteen Proficiency Certificates; twenty-six Intermediate Stars; twenty-five Bronze Medallions; one Bronze Cross; four Trainee Instructors' Certificates, as well as others. These awards gave the school third place in the W. Marx Cup for the second year in succession. In the Secondary Boys' Schools Competition, Asquith gained a total of seven hundred and seven points for the four hundred and fifty-one awards won by the School during the season.

Our congratulations go to all boys who gained these awards and our thanks go to the six teachers and four trainee instructors who helped us with our Life Saving programme during the past season.

To conclude we would like to remind the boys of their motto:

*"Whomsoever you see in distress, recognise in him a fellow man."*



*Peter Williams, Fourth Year.*

## SCHOOL SPORTS AWARDS, 1964 RUGBY UNION

A. Bruce  
S. Clifford  
G. Hills  
R. Williams  
R. Lennox  
M. Linigen  
A. Nicol  
G. Taylor

## RUGBY LEAGUE

L. Corbett  
R. Skinner  
N. Wicks  
P. Dernikowitsch

## SOCCER

P. Verrills  
G. Meek  
M. Tuck  
S. Robertson  
R. Felton

## HOCKEY

S. Wadham  
A. Whitehouse

## BASKETBALL

J. Richardson  
G. Cook  
R. Wickson  
R. Garrard  
D. Wilson

## WATER POLO

J. Jephcott  
C. Chamberlain

## CRICKET

N. Ray  
W. Melvaine  
R. Sheppard  
P. McKern  
R. Temple  
C. Haviland

## SOFTBALL

G. Hills  
K. Small

## TENNIS

B. Wilkinson  
G. Phillis  
B. Cole

## SQUASH

P. Rose  
D. Norrie

## ATHLETICS

G. Jackson  
A. Lamb  
P. Rae  
J. Argent  
R. Powell  
A. Davis

## SWIMMING

D. Hartnell  
K. Donnelly  
C. Chamberlain  
R. Horton  
D. Lamrock  
B. Willis



*Ian Shaw, Fifth Year.*



*Record breaking.*

## ROLL CALL, 1965



### 5A

Allen, R.; Borowitzka, M.; Brennan, J.; Butt, T.; Cahill, J.; Craven, J.; Clifford, S.; Dane, D.; Fuller, Q.; Gibbeson, J.; Grey, P.; Jensen, G.; King, R.; Matthias, R.; Melbourne, A.; Melvaine, W.; Minto, G.; Pryor, G.; Sheppard, R.; Taylor, C.; Tillott, G.; Washington, R.; Webb, G.; Werner, W.; Whitehouse, A.

### 5B

Allen, D.; Anderson, R.; Batten, M.; Dobson, G.; Dodd, P.; Elfverson, J.; Flinnigan, D.; Forbes, L.; Henderson, P.; Hunt, S.; Kociuba, J.; Lamb, A.; Lees, R.; Loosjes, A.; McCloskey, P.; McLaughlin, D.; Manning, D.; Melvaine, C.; Naylor, D.; O'Brien, D.; Poole, J.; Rae, P.; Reddan, P.; Steele, R.; Taylor, L.; Tonks, S.; Westacott, J.; Young, K.



### 5C

Aldous, P.; Beal, D.; Booth, K.; Borton, K.; Brown, M.; Bruce, R.; Byrnes, P.; Cahill, G.; Clarke, F.; Cole, G.; Falconer, J.; Fisher, M.; Giles, J.; Hatchman, B.; MacKay, L.; Maddrell, S.; Martin, P.; Newlands, B.; Ray, P.; Roberts, H.; Roche, I.; Pearse, A.; Smith, G.; Sweeting, R.

### 5D

Bolton, G.; Brigden, P.; Cohen, R.; Cole, W.; Cook, P.; Dean, L.; Fairfax, W.; Faith, A.; Fleming, D.; Hardy, G.; Hewitt, R.; Hollonds, D.; Howlett, J.; Hunter, J.; Jeremy, C.; Kneeves, K.; Kongspark, J.; Melrose, P.; Purdy, R.; Scoular, A.; Stephenson, B.; Svensen, P.; Wirth, H.; Yachmennikov, J.



Allen, D.; Bartholomew, R.; Bertolia, F.; Bilanenko, P.; Blyth, J.; Burton, J.; Byrnes, A.; Carver, M.; Christopher, P.; Crook, G.; Donnelly, K.; Fawdry, T.; Gibson, C.; Hills,

G.; Hixon, P.; Hobbs, J.; Kamphuis, H.; Lamrock, P.; May, P.; Mitchell, J.; Nedved, M.; Sutherland, P.; Taylor, D.; Thomson, I.; Trood, R.; Tunbridge, L.; Wyld, G.





#### 5F

Beaver, C.; Buffett, P.; Davis, K.; Den Ouden, R.; Drake, L.; Dwyer, R.; Frith, E.; Halliday, M.; Harris, R.; Knox, A.; Lamb, C.; McNicol, J.; Maindelle, M.; Martin, A.; Merrell, R.; Morgan, D.; Passell, A.; Ramsden, T.; Rogers, J.; Seymour, D.; Shaw, L.; Sirks, C.; Sloan, C.; Stevens, A.; Thirgood, D.; Wong, D.; James, I.

#### 5G

Adam, F.; Baxter, R.; Chee, D.; Chong, H.; Cleland, D.; Comerford, P.; Deschamps, G.; Dexter, B.; Fahey, T.; Frendin, R.; Hall, C.; Hays, P.; Jennings, M.; Kelton, B.; Kent, C.; Marshall, W.; Maxwell, I.; Otton, E.; Ryall, P.; Smith, G.; Sotter, V.; Tucker, R.; Wesley, J.; Willington, G.; Wilson, G.

#### 4A

Anderson, I.; Bissett, G.; Butler, N.; Butler, W.; Coombes, R.; Der Kinderen, T.; Foster, P.; Goldrick, G.; Greentree, D.; Grey, L.; Ikin, C.; Harop, S.; Hill, J.; Hirst, R.; Hoogesteger, C.; Lees, J.; Lindsay, G.; MacQueen, A.; Malloy, M.; Marwick, R.; Mudie, T.; Richards, R.; Rix, A.; Scott, G.; Street, J.; Strudwick, M.; Thomson, I.; Williams, P.; Williams, R.; Wong, R.

#### 4B

Brown, D.; Buckman, R.; Carrigy, N.; Coates, B.; Cole, B.; Craddock, D.; Curby, R.; Epstein, V.; Evans, H.; Fitton, R.; Fitzgerald, G.; Forder, A.; Glover, I.; Hancox, C.; Jarrett, A.; Jenkins, D.; Kennedy, D.; Killen, M.; Morton, B.; Newell, R.; Norrie, D.; Olson, G.; Pippen, G.; Reed, K.; Ring, M.; Robinson, G.; Ryall, S.; Seidler, S.; Silvia, B.; Thomas, D.; Tuck, M.; Walker, I.

#### 4C

Argent, J.; Atkin, A.; Baker, K.; Barclay, P.; Beecroft, R.; Berg, S.; Clarke, G.; Cleary, P.; Collins, M.; Cook, P.; Dernikowitsch, E.; Donovan, A.; Evans, G.; Evans, T.; Ewen, S.; Faulkner, C.; Faulkner, G.; Finlen, G.; Gray, C.; Huntley, B.; Jenkins, J.; Johnston, P.; Lake, C.; Lee, T.; Lees, D.; Lesser, S.; Meredith, D.; Moldners, H.; Nagel, R.; Pilgrim, R.; Pryor, B.; Ransley, T.; Deid, P.; Richards, B.; Rutter, B.; Scott, D.; Shackle, N.; Stewart, M.; Turnbull, R.; Turner, R.; Vieusseux, R.; Whale, R.

#### 4D

Banner, P.; Baughan, J.; Bellamy, R.; Brown, J.; Campbell, C.; Chessor, K.; Colmer, A.; Corbett, L.; Deakin, A.; Earl, P.; Fleming, B.; Forbes, D.; Greig, A.; Harrington, P.; Hayes, A.; Hixson, T.; Hobbs, L.; Kramer, D.; Kubler, G.; McSweyn, I.; Nurthen, A.; Pen-



nington, S.; Reece, D.; Renwick, H.; Rixon, L.; Robins, S.; Ryall, K.; Ryman, P.; Seadon, P.; Seidel, P.; Sinclair-Wadham, P.; Smith, R.; Steigrad, J.; Sumner, B.; Thomas, G.; Wadsworth, P.; Wagstaffe, G.; Wall, G.; Watson, J.; Whyte, J.; Willington, I.; Wright, J.

#### 4E

Bower, A.; Brooks, R.; Coop, R.; Cox, D.; Greentree, C.; Hamerlock, M.; Howard, G.; Hopkins, J.; Jensen, I.; Kegg, C.; Kneives, R.; Martin, A.; Meads, S.; Molyneux, C.; Murray, P.; Oehm, L.; Phillips, R.; Phillis, G.; Prangnell, P.; Saintry, T.; Throp, R.; Vambuca, G.; Wheeler, B.; Whitman, H.; Wickson, R.

#### 4F

Amaral, P.; Barton, G.; Chamberlain, C.; Cunneen, B.; Dangerfield, W.; Firth, G.; Gaukrodger, N.; George, S.; Hardwick, A.; Hart, P.; Henderson, J.; Krumbeck, J.; Lee, K.; Leuenberger, D.; Low, D.; McDonald, G.; Meek, G.; Natham, G.; Roberts, I.; Schyvens, B.; Scott, G.; Smith, B.; Wadham, S.; Wickens, J.

#### 3A

Adderley, P.; Alexander, J.; Anderson, G.; Armes, J.; Beer, C.; Buttershaw, R.; Carr, M.; Castel, K.; Cheetham, S.; de Heer, R.; Doney, C.; Evans, W.; Garrard, R.; Harris, R.; Hill, G.; Lindh, P.; Lund, A.; Mackievich, A.; Maddrell, K.; Makila, V.; Maxwell, R.; Milligan, A.; Nicol, J.; O'Brien, J.; Paterson, P.; Phillips, G.; Richardson, J.; Shackle, D.; Shanley, R.; Sheerman, R.; Sheppard, D.; Sterelny, K.; Street, G.; Sweeny, D.; Vail, P.; Visnovsky, C.; Wever, R.; Wilkes, J.; Wilson, B.; Wong, D.

#### 3B

Anderson, G.; Applebaum, B.; Armstead, J.; Ashelford, J.; Bonte, R.; Brown, P.; Calvert, J.; Campbell, C.; Church, D.; Crewdson, D.; Crump, G.; Doyle, K.; Druce, A.; Garland, A.; Hall, G.; Harrison, M.; Henry, N.; Hirst, M.; Hunter, S.; Ireland, G.; James, D.; Kinnear, A.; Krimmer, J.; Larsen, A.; Martin, N.; McKee, G.; Nunn, I.; Paine, R.; Reidy, J.; Scanlan, S.; Stark, R.; Stephan, A.; Stevens, M.; Thomas, P.; Treacy, P.; Walters, D.; Walton, C.; Wenborn, D.

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Arthur-Smith, A.; Bayley, J.; Bruce, M.; Burgess, G.; Carlyle, R.; Chmil, G.; Collins, C.; Creevey, H.; Cunningham, R.; Davidson, I.; Dorman, L.; Doyle, A.; Ferrier, D.; Frazer, W.; Gray, R.; Green, R.; Greenwood, E.; Hammond-Burns, P.; Hempsall, J.; Kearney, R.; Knowles, D.; Lyon, D.; McKern, P.; Mason, D.; Morgans, R.; Mulley, K.; Page, M.; Pollard, S.; Provost, I.; Rowlinson, P.

Shackleton, S.; Smith, P.; Suggitt, J.; Taylor, I.; Wall, R.; Walton, P.; Watts, B.

#### 3D

Adams, P.; Blanning, T.; Bradley, J.; Campbell, R.; Carpenter, K.; Challenger, G.; Coe, G.; Cosgrove, L.; Daly, R.; Dawson, J.; Donnelly, C.; Gibbons, G.; Hay, D.; Hayes, P.; Hewitt, G.; Hill, R.; Jones, P.; Kostava, L.; Lawson, L.; Lennox, R.; Levido, K.; Marshall, R.; Mason, A.; Milgate, P.; Minzenmay, W.; Mitchell, J.; Nicol, A.; Noble, A.; Paterson, B.; Patterson, G.; Roberts, R.; Rutherford, O.; Smith, J.; Smith, R.; Temple, R.; Walters, R.; Ward, K.; Ward, R.

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#### 3F

Archer, D.; Archer, J.; Atkins, R.; Barrkauskas, R.; Barton, S.; Bavaro, L.; Bowie, J.; Comtesse, R.; Coote, M.; Crawford, J.; Fitz-Alan, M.; Foster, S.; Frazer, K.; Gay, P.; Hemming, C.; Hill, W.; Huett, L.; Kamphuis, G.; McMahon, S.; Morixbauer, K.; Skews, R.; Templeman, G.; Wadham, R.; West, E.; Wahling, B.; Wilkins, S.; Garstang, P.; Mobbs, G.; Pirisi, G.

#### 2A

Brown, G.; Buckman, N.; Carrigy, P.; Comtesse, D.; Cripps, K.; Derbyshire, G.; Dupriez, J.; Frith, S.; George, R.; Hamilton, T.; Harris, M.; Hastings, R.; Haviland, C.; Hendry, J.; Hodge, G.; Hoogesteger, J.; Hughes, S.; Hutton, R.; Jones, K.; Knox, P.; Langford, M.; McDonald, G.; Nicholson, H.; Nixon, G.; Padgett, D.; Peattie, I.; Rix, S.; Robinson, G.; Sawkins, J.; Shinkarenko, A.; Smith, T.; Simpson, M.; Sumner, K.; Sutherland, L.; Tamsett, D.; Taylor, G.; Thomas, N.; Wilson, D.; Wong, M.

#### 2B

Allison, J.; Avery, R.; Booth, G.; Boyd, E.; Bradley, R.; Bruce, S.; Campbell, P.; Carroll, T.; Cheyne, C.; Coggins, G.; Croaker, S.; Dernikowitch, P.; Finlen, I.; Frost, R.; Geelan, C.; Godfrey, G.; Hayes, T.; Houghton, G.; Jarman, R.; Jarrett, R.; Kongspark, O.; Linigen, M.; Madden, R.; Merrick, G.; Morrow,

D.; Naylor, C.; Paterson, I.; Powell, R.; Reddan, B.; Richards, G.; Ruggles, C.; Ryman, G.; Sneddon, R.; Spellman, J.; Stewart, D.; Warner, V.; White, B.; Willis, B.; Wingfield, D.

## 2C

Andric, G.; Beszant, C.; Brown, T.; Buie, K.; Burch, G.; Byrnes, H.; Cameron, P.; Chandler, B.; Daniels, M.; Davis, A.; Dayman, A.; Denkel, G.; Diel, P.; Drummond, R.; Fowler, K.; Gates, G.; Gibson, J.; Hepburn, K.; Jessup, K.; Jones, S.; Kelton, B.; King, P.; Knudsen, P.; Lamrock, D.; Leeds, G.; Lovell, D.; Lucek, M.; McAuley, C.; MacKay, D.; Moore, B.; Nicholson, P.; Nicol, R.; Paton, K.; Pearse, J.; Perkins, S.; Ribbons, C.; Rivett, I.; Roots, D.; Russell, G.; Seadon, M.; Tanner, J.; Thompson, P.; Watts, M.

## 2D

Amps, R.; Autry-Hall, C.; Beaton, W.; Bendex, G.; Berry, J.; Bevan, K.; Croft, S.; Denouden, E.; Dixon, J.; Felton, R.; Foster, M.; Gadd, C.; Gartung, T.; Gibbins, D.; Godfrey, R.; Jenkins, P.; Keith, D.; Kember, P.; King, R.; Krumbeck, N.; Luenberger, M.; Lumby, M.; Malyon, G.; Matthews, K.; McGrath, J.; Neich, D.; Passell, I.; Price, D.; Reddan, R.; Richards, T.; Robertson, S.; Rowsell, K.; Rushton, I.; Shingles, K.; Stanton, S.; Stebbings, J.; Sweet, L.; Tierney, G.; Wadham, L.; Wallace, K.

## 2E

Adams, E.; Atkins, G.; Bentley, A.; Bovis, C.; Bradbury, B.; Bromley, P.; Caller, B.; Carlyle, A.; Clarke, R.; Crickitt, T.; Daly, K.; De Vries, R.; Edge, A.; Elliott, D.; Elvins, P.; Evans, B.; Favell, B.; Ferraro, F.; Greenwood, K.; Gutteridge, M.; Hearn, P.; Hemming, S.; Jennings, J.; Middleton, G.; Nielson, W.; Parker, O.; Page, S.; Powell, A.; Ratcliffe, J.; Rae, A.; Sanderson, B.; Stenford, C.; Wakefield, C.; White, W.; Wilson, K.; Wood, C.; Schoobert, D.; Thornton, G.

## 2F

Archer, G.; Buckingham, J.; Durrant, P.; Edwards, G.; Fela, E.; Hayes, M.; Hughes, S.; Jackson, A.; Jackson, R.; Jovancy, P.; King, W.; McGlinchy, E.; May, R.; Mikkleson, A.; Ray, R.; Ridgeway, P.; Roache, D.; Sonter, S.; Stevens, L.; Stillitana, J.; Tavernese, D.; Thurgood, P.; Wakefield, M.; Whibley, A.

## 1A

Armstrong, R.; Arrell, G.; Best, G.; Best, S.; Bonser, P.; Brown, B.; Brown, K.; Busst, B.; Cahill, R.; Clarke, S.; Eldred, D.; Fela, R.; Gay, P.; Hendry, G.; Hess, I.; Holmes, I.; Jackson, G.; Kennedy, N.; Kimberley, D.; Lennon, C.; Lund, S.; Melvaine, J.; Nurthen, R.; Parsons, G.; Patten, J.; Pavliuk, P.; Powell,

P.; Reidy, T.; Robinson, A.; Sheerman, P.; Snitch, P.; Stephenson, J.; Warren, G.; Williams, G.; Wilson, J.; Wrightson, R.

## 1B

Benbow, D.; Berry, S.; Bruce, P.; Carroll, M.; Chee, R.; Coll, J.; Dennis, K.; Fox, I.; Gresham, C.; Hirst, P.; Hoffman, F.; Hutton, L.; Jarman, L.; Lagden, D.; Latham, R.; Lord, B.; Lovegrove, R.; Makila, K.; McFarlane, D.; Melbourne, G.; Morewood, W.; Moulds, D.; Musters, J.; Nichols, G.; Paterson, A.; Patterson, G.; Pedlingham, M.; Potter, P.; Priday, C.; Rainbird, I.; Ridley, S.; Smith, B.; Sneddon, B.; Storey, R.; Trent, W.; White, G.; Wong, K.; Zraitel, R.

## 1C

Abell, S.; Bailey, B.; Bennington, G.; Burch, P.; Elfversson, P.; Garner, R.; Gill, E.; Guttridge, S.; Hall, N.; Hay, I.; Hibbs, A.; Hogan, L.; Hopkins, J.; Kertesz, A.; Langham, A.; McGaffin, W.; Manton, B.; Matheson, C.; McDonnell, C.; Minzenmay, P.; Moxham, W.; Murchie, A.; Oates, R.; Pannowitz, D.; Pyne, K.; Rae, W.; Reidy, J.; Reynolds, R.; Roache, K.; Scott, J.; Segart, C.; Shepherd, E.; Shoober, S.; Smith, A.; Wainwright, C.; Wharton, P.; Williams, K.; Williams, R.

## 1D

Bailey, G.; Baker, D.; Bakon, L.; Balsters, W.; Bristow, T.; Brock, G.; Coles, A.; Colley, B.; Crowdace, J.; Davey, P.; Finley, D.; Fitzgerald, P.; George, M.; Gilmore, C.; Healey, M.; Isbister, J.; Jackson, P.; Jarrett, D.; Jones, R.; Krauceves, L.; McKay, B.; McTaggart, G.; Martin, C.; Munro, R.; Olive, J.; Perry, C.; Ray, J.; Robins, D.; Shave, R.; Stanley, G.; Stringer, B.; Tinkler, K.; Tollman, K.; Valster, K.; Walter, W.; Watkins, B.; Welch, B.; Williams, B.

## 1E

Beard, J.; Bell, G.; Buckton, A.; Burns, N.; Caddy, R.; Caller, R.; Clark, G.; Clarke, K.; Darlington, R.; Delany, K.; Ellison, S.; Elvins, R.; Fraser, J.; Frith, R.; George, D.; Hamilton, T.; Hedger, L.; Herbert, R.; Hill, L.; Hogan, T.; Honex, R.; James, T.; Marr, M.; Marriott, B.; Mason, G.; May, P.; McCarthy, J.; Perry, W.; Schyvens, P.; Shadboit, B.; Shields, P.; Taylor, K.; Thompson, B.; Upton, K.; Wall, G.; Webster, B.; Wilson, L.; Zygalaki, J.

## 1F

Bailey, R.; Balderi, L.; Best, T.; Candy, S.; Dempster, C.; Dowdy, J.; Gore, L.; Garner, K.; Hourigan, K.; Huett, R.; Jarman, B.; King, R.; Moxham, P.; Marriott, J.; McGlynn, R.; Peebles, K.; Price, K.; Van West, W.; Stewart, G.; Taylor, G.; Thomas, P.; Unicomb, R.; Wilson, G.; Weatherby, G.

# SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown

The musical score is written for a single melodic line on a treble clef staff with a key signature of one flat (B-flat) and a 4/4 time signature. The lyrics are written below the staff. The score consists of four systems of music. The first system begins with a repeat sign and a first ending bracket. The second system continues the melody. The third system ends with a double bar line. The fourth system begins with a double bar line and ends with a double bar line and the marking 'D.S.' (Da Capo).

On play-ing fields where now we run  
Hors-es and cat-tle used - to graze,  
And fruit-trees caught the ripe - ning sun  
Or drank the rain in earl-ier days

1. On playing fields where now we run  
Horses and cattle used to graze,  
And fruit-trees caught the ripening sun  
Or drank the rain in earlier days.
2. But now our brave new world is built,  
Concrete and brick, glass, metal, wood,  
Fashioned for use and ornament,  
Made for a thousand people's good.
3. Let us remember what we owe  
To those who planned in former years,  
To masons, carpenters and clerks,  
To architects and engineers.
4. Teachers and pupils, parents, friends,  
Forming a strong, united band,  
Laboured to make it beautiful,  
Added their gifts with generous hand.
5. This is our little universe  
Where we must learn to play our part,  
Meeting each triumph, each reverse,  
With steadfast mind and loyal heart.
6. As gum-trees grow on Asquith hill,  
And poplars stretch towards the blue,  
We'll grow in knowledge, strength and  
skill—  
But may we grow in wisdom too.

## ACKNOWLEDGEMENTS

We are indebted to all the advertisers who have helped to make this Magazine possible and to the sponsors who have given generous assistance.

We urge all our readers to show their appreciation by supporting these firms and business people whenever possible.

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The School is indebted to photographer Mr. K. Kohler for generous assistance with photographs.



## **ASQUITH BOYS' HIGH SCHOOL**

**You are invited to**

# **A CAREERS NIGHT**

**to be held on**

**TUESDAY, 27th JULY, 1965, at 7.45 p.m.**

**M. W. BROWN, B.A., Dip.Ed.**  
Headmaster

**K. S. RICHARDS,**  
A.A.S.A., A.C.I.S.  
President, P. & C. Assn.

**L. E. RODGERS, B.A.**  
Deputy Headmaster

**J. E. HURST, B.A.**  
Careers Adviser

**P. PLUMMER, B.A.**  
School Counsellor

---

### **PROGRAMME**

1. At 7.45 p.m. there will be a brief welcome and introduction of advisers in the assembly hall.
2. Advisers will then move to the various rooms shown in the programme.
3. The evening will be divided into three sessions of approximately 30 minutes each so that parents and boys may consult three advisers should they so desire.



**Refreshments, including tea and coffee, may be obtained at the Canteen during the evening for a small charge.**



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Agriculture	A Science Dem.	Mr. D. L. JACKSON, B.Sc., Agr., School of Agriculture, University of Sydney.
Architecture	SL C1	Representative of Royal Australian Institute of Architects.
Quantity Surveyor	EVV C2	Mr. N. L. FINNIGAN, A.R.I.C.S., A.I.Q.S. (Aust.), Chartered Quantity Surveyor.
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Banking	E15	Mr. J. GREENLEES, Divisional Recruiting Officer, Bank of New South Wales.
Building Trades Building Contractor Brick Laying Carpentry Electrical	E Drawing 1	Mr. J. D. EWEN, Master Builder, Chatswood.
	E Drawing 2	Mr. H. C. GATLIFF, Turrumurra Electric Pty. Ltd.
Plumbing	E Drawing 3	Mr. F. A. MASON, Master Plumber, Turrumurra.
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Army	A6	W.O. G. A. O'DONNELL.
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R.A.A.F.	A6	F/LT. J. C. WILLIAMS.

CLASSIFICATION	ROOM	ADVISER
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	<b>E21</b>	Mr. R. K. WOODWARD, Deputy Shire Clerk, Hornsby Shire Council.
<b>Medicine</b>	<b>E22</b>	Representative of the Australian Medical Association.
<b>Metal Trades</b>	<b>A C/L</b>	Mr. G. HOSKINS, Mr. J. SHORT, Metal Trades Employers' Association.
<b>Pharmacy</b>	<b>E23</b>	Mr. M. DETHLEFS, Hornsby.
<b>P.M.G.'s Department</b> Technical, General	<b>E24</b>	Mr. S. C. RAYNOR, Assistant Public Relations Officer.
<b>Police Force</b>	<b>E25</b>	Inspector J. E. SLIGAR, N.S.W. Police Force.
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Scientist Physics, Chemistry, Biology	A P/L	Mr. E. ADDERLEY, B.Sc., Physicist, C.S.I.R.O.
Teaching and Scholarships	Hal	Mr. P. PLUMMER, B.A. School Counsellor, Asquith Boys' High School.
Veterinary Science	A3	Mr. R. KIBBLE, B.V.Sc.

*The Prefects of  
Asquith Boys' High School  
request the pleasure of  
the company of*

*.....MR. J. GIBBESON and PARTNER.....*

*at a Farewell Dance to be held in  
the School Hall*

*on Friday 10th. December 1963*

*from 7.30 p.m. to 11.30 p.m.*

*Dress*

*Leisure Suit*



# Farewell to Fifth Year

**Asquith Boys' High School**



**School Assembly Hall**  
**Friday, 22nd October, 1965**  
**2.45 p.m.**



## SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown

1. On playing fields where now we run  
Horses and cattle used to graze,  
And fruit-trees caught the ripening sun  
Or drank the rain in earlier days.
  2. But now our brave new world is built,  
Concrete and brick, glass, metal, wood,  
Fashioned for use and ornament,  
Made for a thousand people's good.
  3. Let us remember what we owe  
To those who planned in former years,  
To masons, carpenters and clerks,  
To architects and engineers.
  4. Teachers and pupils, parents, friends,  
Forming a strong, united band,  
Laboured to make it beautiful,  
Added their gifts with generous hand.
  5. This is our little universe,  
Where we must learn to play our part,  
Meeting each triumph, each reverse,  
With steadfast mind and loyal heart.
  6. As gum-trees grow on Asquith hill,  
And poplars stretch towards the blue,  
We'll grow in knowledge, strength and skill —  
But may we grow in wisdom too.
-

## PROGRAMME

Chairman:	Alan Rix 4A
Toast: "The Queen"	Chairman
National Anthem	Accompanist: Brian Richards 4C
Opening Address	Deputy Headmaster, Mr L.E.Rodgers
Toast:	"Departing 5th Years" Rodger Williams 4A
Toast:	"Departing 4th Form" Peter Williams 4A
Response Toast:	"School & Staff" Graham Jensen 5A
Response Toast:	"Ladies & 4th Form Helpers" Paul Christopher 5E
Presentation to School by 1965 5th Year	The School Captain Kevin Donnelly 5E
Response	The Headmaster, Mr M.W.Brown
School Song	"Grow in Wisdom"

# Fifth Year - 1965

F. ADAM	K. DAVIS	C. JEREMY	P. RAY
P. ALDOUS	L. DEAN	H. KAMPHUIS	P. REDDAN
D. B. ALLEN	B. deBAKKER	B. KELTON	H. ROBERTS
D. W. ALLEN	R. DENOUDEN	C. KENT	I. ROCHE
R. E. ALLEN	G. DESCHAMPS	G. KING	P. RYALL
R. ANDERSON	B. DEXTER	A. KNOX	A. SCOULAR
R. BARTHOLOMEW	G. DOBSON	J. KOCIUBA	D. SEYMOUR
M. BATTEN	P. DODD	H. KONGSPARK	I. SHAW
R. BAXTER	K. DONNELLY	A. LAMB	W. SHEPPARD
D. BEAL	L. DRAKE	C. LAMB	C. SIRKS
C. BEAVER	R. DWYER	P. LAMROCK	C. SLOAN
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F. BERTOLLA	T. FAHEY	A. LOOSJES	G. V. SMITH
P. BILANENKO	A. FAITH	I. MACKAY	V. SOTTER
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G. BOLTON	T. FAWCZY	D. MANNING	B. STEPHENSON
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