



Asquith

Boys'

High School



The Magazine

1964

Volume I



ASQUITH BOYS' HIGH SCHOOL

You are invited to

A CAREERS NIGHT

to be held on

TUESDAY, 28th JULY, 1964, at 7.45 p.m.

M. W. BROWN, B.A., Dip.Ed.
Headmaster

K. S. RICHARDS
President, P. & C. Assn.

J. HOLME, B.A.
Deputy Headmaster

J. E. HURST, B.A.
Careers Adviser

P. PLUMMER, B.A.
School Counsellor

PROGRAMME

1. At 7.45 p.m. there will be a brief welcome and introduction of advisers in the assembly hall.
2. Advisers will then move to the various rooms shown in the programme.
3. The evening will be divided into three sessions of approximately 30 minutes each so that parents and boys may consult three advisers should they so desire.

Refreshments, including tea and coffee, may be obtained at the Canteen during the evening for a small charge.

CLASSIFICATION	ROOM	ADVISER
Accountancy Professional Commercial	E15 E/Library	Mr. R. A. SYMINGTON, F.C.A., Chartered Accountant, Sydney. Mr. K. S. Richards, A.A.S.A., A.C.I.S., Company Secretary.
Advertising	E13	Mr. N. M. SNASHALL, Lintas Pty. Ltd., Sydney.
Architecture	A7	Mr. R. E. APPERLY, B. Arch., A.R.A.I.A.
Quantity Surveyor	E/Drawing 3	Mr. N. L. FINNIGAN, A.R.I.C.S., A.I.Q.S. (Aust.), Chartered Quantity Surveyor.
Automotive Trades Apprenticeships in Electrical Trades, Fitting and Turning, Motor Mechanics, Motor Trimmers, Spray Painting Cadetships in Mechanical, Electrical and Industrial Engineering	A10	Mr. A. W. KEMP, Assistant Supervisor of Technical Training, British Motor Corporation (Australia) Pty. Ltd.
Banking	A4 A5	Mr. FRASER CAMPBELL, Recruitment Officer, Commonwealth Banking Corporation. Mr. L. J. D. S. SMITH, Recruiting Officer, Bank of New South Wales.
Building Trades Building Contractor Brick Laying Carpentry	B/Woodwork 1	Mr. J. D. EWEN, Master Builder, Chatswood.
Electrical	<i>W/Work 2</i> B/Metalwork-2	Mr. H. C. GATLIFF, Turrumurra Electric Pty. Ltd.
Plumbing	<i>W/Work 3</i> B/Metalwork-1	Mr. F. A. MASON, Master Plumber, Turrumurra.
Commonwealth Employment Service	E Drawing 2	Mr. J. F. KEEN, Employment Officer, Hornsby District Employment Office.
Defence Forces		
Army	A6	Captain R. L. SINCLAIR.
Navy	A6	Lieutenant-Commander W. MARSHALL.
R.A.A.F.	A6	Flight-Lieutenant J. WILLIAMS.
Engineering Civil	A8	Mr. R. R. ASH, A.M.I.E. Aust., Chartered Engineer (Aust.).
Electrical, Mechanical	A9	Mr. C. STEWART, A.M.I.E. Aust., A.S.T.C.

CLASSIFICATION	ROOM	ADVISER
Electrical, Mechanical Engineering Cadetships	A/CL	Mr. N. C. PEOPLES, Appointments Clerk, Electricity Commission, N.S.W.
Industrial Engineering	A/PL	Mr. C. J. ROBERTS, A.S.T.C., A.M.I.E., G.I.E., Institute of Industrial Engineers, New South Wales.
Insurance Life	E12	Mr. G. GRIFFIN, Staff Officer, National Mutual Life Assoc. of A'sia Ltd.
General	E12	Mr. Colin BARNES, Phoenix Assurance Company. Mr. John MONTANA, Queensland Insurance Company.
Journalism	^{L13} E14 SENIOR STUDY	Mr. H. CORBETT, Australian Journalists' Association.
Local Government	E18	Mr. C. K. COOK, Shire Clerk, Hornsby Shire Council. Mr. R. K. WOODWARD, Deputy Shire Clerk, Hornsby Shire Council.
Medicine	E20	Dr. James WHITE, M.B., Ch.B., D.R.C.O.G., Turramurra.
Metal Trades	E11	Mr. D. T. ALLEN, Metal Trades Employers' Association.
Pharmacy	E21	Mr. M. DETHLEFS, Hornsby.
P.M.G.'s Department Technical, General	E16	Mr. S. C. RAYNOR, Mr. J. TOMBS.
Police Force	E17	Inspector (2nd Class) J. E. SLIGAR, N.S.W. Police Training Centre.
Public Service Commonwealth	E22	Mr. B. Le MESURIER, Information Officer.
State: University — Traineeship Administrative — Clerical Trades — Apprenticeships	E23	Mr. C. RALPH, Public Service Board Inspector.
Printing	E Drawing 1	Mr. F. SWAN, Mr. G. SOUTH, The Printing and Allied Trades Employers' Association of N.S.W.

CLASSIFICATION	ROOM	ADVISER
Radio and Television	A Science Dem.	Mr. P. FORD, Appointments Officer, Australian Broadcasting Commission.
Railways Department, N.S.W. Professional (Cadetships and Traineeships), Clerical and Administrative, Trades and Technical Operating Grades, General	E26	Mr. M. A. ROOKE, Employment Section, Department of Railways, N.S.W.
Retailing Business Management	E25	Mr. C. F. BULL, Personnel Education Officer, Woolworths Limited. Mr. J. B. LINDFIELD, Personnel Training Officer, Woolworths Limited.
Radio and Electronics	A3	Mr. R. J. BOYLE, Deputy President, The Institution of Radio and Electronics Engineers, Australia.
Scientist Physics — C.S.I.R.O.	E24	Mr. A. J. HIGGS, Technical Secretary, Radio Physics Division, C.S.I.R.O.
Chemistry, Biology, etc. Wool Research	A/SL	Mr. A. McD. RICHARDSON, B.E.E., A.M.I.E. Aust., Experimental Officer, C.S.I.R.O. Wool Research Laboratories.
Teaching and Scholarships	Hall	Mr. P. PLUMMER, B.A. School Counsellor, Asquith Boys' High School.
Veterinary Science	E19	Mr. F. E. TREVITT, B.V.Sc. Veterinary Surgeon, St. Ives.

THE MAGAZINE

OF

ASQUITH

BOYS' HIGH SCHOOL

Mr J. R. Wheeler (*Editor*)

Mr R. A. Kench (*Business Manager*)

Mr A. Hayes, Mr R. J. Petherbridge (*Literary Editors*)

Committee:

Rodney Allen	Geoffrey Crook
Michael Borowitzka	Graham Pryor
Trevor Butt	Greg Robinson
Paul Christopher	Peter Williams

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Deputy Principal: Mr J. Holme, B.A.

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Mr J. M. Harvey
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Mr R. A. McLeod
Mr L. N. Miller
Mr F. N. K. Tate
Mr A. Young

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Department of Art

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Miss M. V. Clarke
Mrs I. Thost

Department of Physical Education

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Mr V. J. Wildy

Librarian

Mrs N. E. Patterson, B.A., Dip. Ed.

Class Teachers

Mr J. B. Monti
Mr E. W. F. Street

School Counsellor

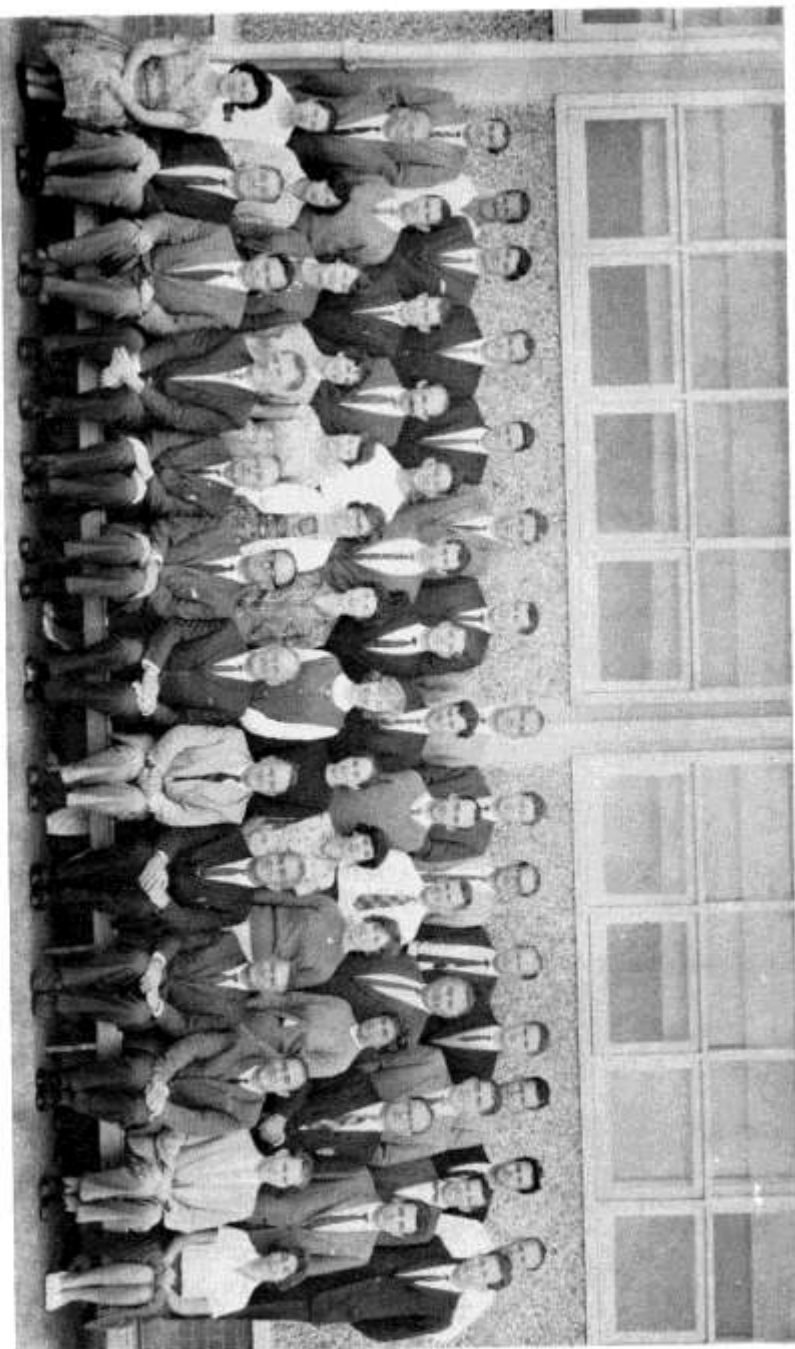
Mr P. Plummer, B.A.

Clerical Assistants

Mrs J. M. Rigg
Mrs V. M. Percy

School Captain: David Wilson

Vice-Captain: Ian Alwill



STAFF, 1964

Back row: R. Kench, P. Rigg, W. Curtis, G. Hancock, R. Petherbridge, J. Summers, J. Lightfoot, R. McLeod, R. Bragg, J. Litchfield, K. Morgan, M. Petchell, W. Hook, P. Plummer, D. Cosgrove.

Third row: A. Young, B. Wilson, J. Harvey, E. Street, V. Wildy, R. McGrath, D. Kingsford-Smith, J. Gerrard, J. Saunders, B. Squire, J. Torough, B. Williams, L. Miller, B. Bishop

Second Row: Miss G. Clayton, Miss V. Yee, Mrs. H. Taylor, Mrs. L. Gove, Mrs. B. Phillips, Mrs. I. Ahleson, Mrs N. Patterson, Mrs A. Tanner, Miss M. Clarke, Mrs R. Lewis, Mrs D. Laurence, Mrs E. Murray, H. Corah, R. Bree

Seated: Mrs V. Percy, J. Monti, J. Wheeler, E. Reynolds, R. Pugh, J. Holme (Deputy Principal), M. Brown (Principal), L. Bennett, R. Riddett, A. Hages, J. Hurst, N. Tate, Mrs J. Rigg.

THE FIRST FIVE YEARS

A Review by the Headmaster

Our school buildings were started in the last term of 1959. The nine acres of land here had been given to the Education Department in exchange for the ground and buildings next to the park in Pacific Highway, Hornsby. These are now used for the Technical College there. When it became clear that our new buildings could not be completed by school opening day, it was decided to use temporarily the Hornsby buildings. These had been a real cradle for schools: they had at various times housed parts of an infants' and primary school, the Hornsby Junior Technical School, Hornsby Home Science School and Asquith Girls' High School.

On Tuesday of the first week in February, 1960, a staff of nineteen teachers assembled in the old brick building that used to be the Council Chambers. Senior teachers included the present Headmaster and Deputy Headmaster, Mr V. Wall in charge of Science and Mathematics and Mr L. Kelly in charge of Manual Arts. Mr Wilson, Mr Monti and Mr Kench are the only ones of our present staff who have been with us from the beginning.

The next day, Wednesday 3rd February, school began in two places, with half the 350 pupils at Hornsby, and half at Chatswood High School, in the charge of Mr Wall and other teachers. At Hornsby we had four brick buildings and one of timber. The middle brick building had been damaged by a fire that had swept up from the Old Man's Valley, destroying many wooden classrooms. The background to our assembly area was therefore rather grim. I well remember addressing for the first time the crowd of boys and parents, who were somewhat dubious about the rather makeshift-looking arrangements. I assured them that there was enough accommodation for us to be reasonably housed for a short stay and that the new school would have all modern conveniences. On that day their response was immediately and warmly appreciated, and this support has continued.

It was found difficult to keep in proper touch with the boys at Chatswood High. Despite the friendly help of the Headmaster and Staff, that school had its own building problems. After a fortnight, I was able to bring

our boys up to Hornsby, having been given a block of rooms in the Primary School on the other side of Pacific Highway. Here we set up the Manual Arts department.

Life at Hornsby was quite pleasant: we

were a close-knit and of course fairly small community, and it was easier than now to keep in constant touch. The old buildings had odd corners here and there; the steep gully behind the playground was full of interesting trees and bush paths.

Sport was organized under the direction of Mr B. Wilson, who was also to act successfully as Sportsmaster in 1961. Mr R. Kench was then (as he still is) an energetic School Treasurer.

The first Parents and Citizens' Association meetings were held in the Hornsby Girls' High School Assembly Hall. Mr J. Davis was the first President, Mr C. Baxter secretary and Mr W. Wardrop treasurer. A Ladies' Auxiliary was established, with Mrs T. Hill as first President. Parents joined enthusiastically with teachers and pupils in offering and discussing ideas for school colours, badge, uniform and so forth, and they set about raising funds to buy the considerable quantities of books, sporting goods and other necessary materials.

A Canteen was started in the central brick building under the supervision of Mrs Symington; she was helped by many of the mothers. Mrs Hill doing the first secretarial work and Mrs Wilkinson helping with supplies and equipment.

On 24th June, 1960, the School moved into the new Asquith buildings, long lines of boys winding along Pacific Highway, and Departmental trucks carrying various items of baggage, such as sports materials, extra furniture, science stock, piano, books, canteen goods, etc. We had plenty of room and very good facilities, though two of the blocks, one Physical Education area and the fields were not then constructed.

The devotion of the Staff members, and their ability to work under trying conditions were most helpful then, as in previous difficult days.



The Headmaster

During 1961, the population of the School rose to 660, with 30 staff members. The completion of Block "E" and the Assembly Hall added considerably to our comfort. The first School Fete was held on Saturday, 15th April 1961, and the first public function in the Assembly Hall took place on the 19th October — a successful concert given by the Ku-ring-gai Chamber Orchestra. A P. & C. Grounds Sub-Committee assisted in drawing up plans for the lay-out of the school grounds, and the outline prepared by Mr N. Steele was included in later development. Many trees and shrubs were then planted.

In our third year, 1962, we had some 950 pupils; Subject Masters were appointed to take charge of each of our departments. The year was historic in that it marked the beginning of the reorganization of secondary education (according to the "Wyndham Report") with all boys following a common core of subjects. In sport, we joined for the first time in grade competitions with Schools of the North-Western Metropolitan Zone — boys' High Schools at Normanhurst, Epping, Meadowbank, Drummoyne and Homebush. The preparation of the playing fields and the second P.E. area was begun, though this work was not completed until 1963, when the laying of Kikuyu turf provided a very good surface for the main field. By this time there was a wealth of equipment throughout the School, provided largely by the efforts of parents. This included: internal telephones, two complete public address systems, a grand piano, electric and hand duplicators, special floor coverings, curtain in the Hall and in offices, typewriters, film projectors, tape recorder, grass mowers, etc.

The School grew very large in 1963: mainly as a result of our acting as a temporary home for future St Ives High School boys, our population reached 1100. Most of our guests did well here, and we were very pleased to have had them with us. Highlights of the year included the first Careers Night, when Advisers gave sound help to some 500 boys and parents, and Education Week, in which pupils not only exhibited a great deal of interesting work, but also staged some very entertaining plays, produced by teachers of the English Department.

We have our first Fifth Year in 1964; of its 125 students, the great majority began with the School in 1960. Therefore a third of our

original boys have remained with us to complete their course. Thirty of these Fifth Years are School Prefects, and most, like our first Captain, David Wilson, original Asquith students. School numbers this year reached 1073 boys and 54 teachers, with 31 classes. Having grown to full stature as a five-year school, we arranged for the Official Opening of the School to take place in 1964. This important function occurred on Friday 7th August, during Education Week. The opening was performed by the Director of Secondary Education, Mr A. W. Stephens, in the presence of many distinguished guests, including community leaders, present and past P. & C. officials, inspectors, principals of neighbouring schools and former teachers.

This year has seen a spectacular increase in the provision of library books (we have almost 4,000 now) textbooks (present total over 20,000) equipment for Science and Mathematics (including a television receiver) for Art, Physical Education and Manual Arts. Ground improvements continue with the planting of over 70 new trees and the provision of more equipment. Our representatives are giving good accounts of themselves in sport, debating, Art and Science exhibitions, Mathematics competitions and the like.

Our growth, spectacular as it has been, is not yet finished. We are to have erected shortly, on the Pacific Highway frontage, another building, Block "G", containing more rooms for Science, Art, Music and History, and a centre for Senior studies. The latter is intended particularly to help future Fifth and Sixth Form students. There are rich opportunities in store! We must prepare ourselves, if we are to take advantage of them by developing that self-discipline, self-reliance and maturity needed for success in study and in one's life-work.



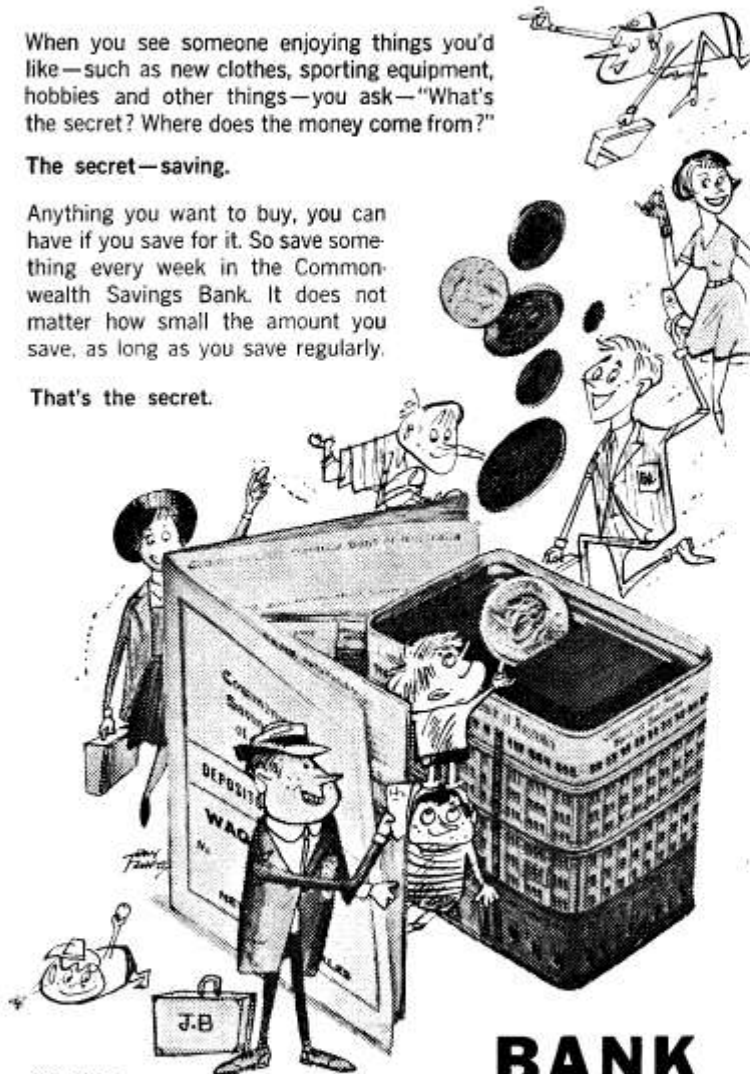
WHAT'S THE SECRET?

When you see someone enjoying things you'd like—such as new clothes, sporting equipment, hobbies and other things—you ask—"What's the secret? Where does the money come from?"

The secret—saving.

Anything you want to buy, you can have if you save for it. So save something every week in the Commonwealth Savings Bank. It does not matter how small the amount you save, as long as you save regularly.

That's the secret.



S.B.158.74

BANK

COMMONWEALTH

DEPUTY HEADMASTER'S MESSAGE

What is a school? If the term means buildings, we have an excellent school with well appointed rooms and fine amenities; if it means numbers of boys and teachers, we have a very large school.

However one has to admit that the greatness of a school does not depend on the quality of the buildings or the number of people who use it. The greatness of a school depends on the quality of the boys who attend it.

Quality in this sense has a far wider meaning than excelling in studies. After all, every boy cannot come first. Quality means the desire on the part of every boy to do his best; to co-operate in promoting the interests of the school; the desire to make sure that one's conduct does not bring discredit on the school; and to participate enthusiastically in all school activities.

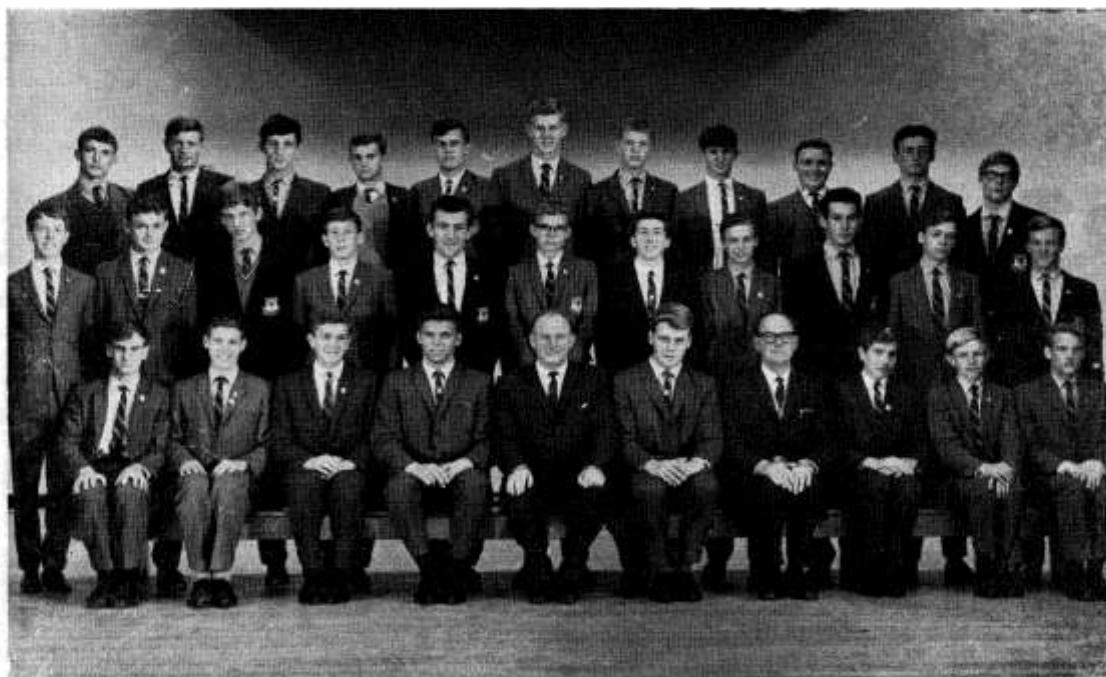
Are these aims too high? Must a boy be really unnatural to achieve them?

I feel not. These qualities are in every normal boy. In accepting whatever the school may do for him, the boy must also be prepared to share in the responsibilities and duties that may be asked of him.

When each boy realizes the fairness of this argument the school will be a real school in every sense of the word.

* * *

Editor's Note: The School will be sorry, I am sure, to learn of the transfer next year of our Deputy Headmaster, Mr J. Holme, to the newly-established North Turrumurra High School. Mr Holme has given loyal conscientious service at Asquith Boys' High since its beginning and he leaves us with our thanks for his tireless work. We wish him every suc-



PREFECTS, 1964

Back row: J. Jephcott, S. Falster, M. Sotter, I. Young, J. Vieusseux, I. Crowley, P. Ryall, T. Remington, R. Jones, G. Jackson, G. Hills.

Middle row: A. Royal, M. Barr, D. MacMaster, P. Verrills, L. Drake, C. Rath, P. Comerford, Q. Fuller, J. Hobbs, G. Fuller, G. Cook.

Seated: J. Cahill, J. Searle, B. Wilkinson, I. Alwill, Mr W. Brown, D. Wilson (captain), Mr J. Holme, D. Naylor, R. Cairncross, J. Richardson.

THE OFFICIAL OPENING OF THE SCHOOL

After many weeks of preparation, the School was officially opened on Friday, 7th August, 1964.

The original intention was to hold the ceremony in the School Quadrangle, but, for several reasons, it was decided to use the School Hall instead.

On the morning of the Opening, there was an air of expectancy about the School, for everyone sensed the importance of the occasion. The boys were well dressed in their school uniforms and many members of the staff added colour to the scene by wearing academic dress.

From 9 o'clock onwards, the interior of the Assembly Hall was given the final touches and the flowers arranged so that the stage presented a very colourful picture.

About 10.15 a.m. the official guests and parents of the boys began arriving. They were given an Official Programme and escorted to their seats by various members of the Staff. Many of the parents expressed pleasure when they learned that they would be seated on the spacious stage.

About 10.35 a.m., Mr A. W. Stephens, M.A., Director of Secondary Education, arrived at the School in his car and a group of some 20 Prefects formed a Guard of Honour at the Jersey Street entrance to the School. Mr Stephens was conducted to the Administration Block where he joined the Official Party, which then entered the Hall.

The Headmaster accorded the visitors a warm welcome in a brief speech and invited Mr K. S. Richards, President of the A.B.H.S. Parents and Citizens' Association, to chair the function.

Mr Richards spoke briefly of the great progress made by the School and the debt owed to teachers and to past officers of parents' organisations. Councillor D. M. Tulloch, President of the Hornsby Shire Council, then spoke of the rapid growth in the Hornsby Shire and the necessity nowadays for a good education. He expressed the opinion that the youth of today was better than in his own day. Mr J. C. Maddison, M.L.A. for Hornsby, hoped that everyone in the Hall was proud of the School and stressed the importance of good school spirit.



Mr A. W. Stephens, Director of Secondary Education, addresses the gathering

Following Mr Maddison's speech, a good rendition of the school song, "Grow in Wisdom", was given by the students, assisted by the School Orchestra under the direction of Mrs Perence.

Mr Stephens, himself, then addressed the gathering. He thanked Mr Brown, the Headmaster, for his loyalty to him personally and to the Department and recalled how he had visited the School site in 1959 when it was just a barren waste and mentioned its growth into a well organised school with clearly defined aims — "one whose pupils have a fast growing sense of loyalty". He also paid tribute to the community "which serves this School and which this School serves."

He suggested that schools now are much happier places than they were in his day and that "happiness in school can only be gained by hard work and perseverance".

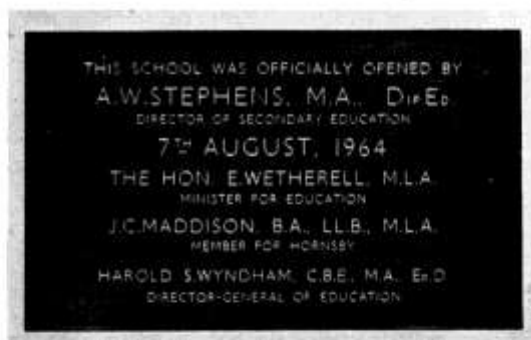
His closing words were "Good luck to you all, may your school days be happy, may you be prosperous and grow in wisdom. On behalf of the Minister for Education, my Department and all your brother and sister schools, I declare Asquith Boys' High School officially open".

Following Mr Stephens' speech, Rev. L. G. Vitnell dedicated the School. After the dedication, the pupils gave a fine rendition of the hymn "I thank Thee Lord".

Accompanied by Mr Brown, Mr Stephens then moved down the Hall to unveil the Commemorative Plaque, which was concealed by the School flag.

Finally, Mr Brown and the School Captain, David Wilson, thanked all the guests for their

COMMEMORATIVE PLAQUE



interest and David presented Mr Stephens with a beautiful barometer as a memento of his visit to the School.

The National Anthem was then sung to close the ceremony.

An official inspection of the School followed. No class books were on show this year, but there were excellent displays in the Science Block and the Manual Arts block. A first-class display of Art in various parts of the School received general acclaim.

While the pupils of the School enjoyed their free snacks provided by the Canteen, the Official Guests and the Staff were treated to a veritable banquet in the Library. This meal was prepared by the Ladies' Committee, and although no School Magazine reporters sampled the offerings, we have been assured from various sources that it was 'fabulous'.

It was agreed by all those who had the privilege of attending that the Official Opening of the School was a great success.



OUR FIRST SCHOOL BELL

Despite the fact that the Education Department did much to make our temporary stay as pleasant as possible during our first six months at Hornsby, they overlooked one very important article of school equipment — a bell.

After an appeal to the boys, Edward Rose of 1H brought to School something really very old in the way of bells — a bull bell. Until the novelty wore off our first students were intrigued when the bell-ringer walked around

the playground ringing this strange contraption. However, its deep boom made the bell heard even across the Pacific Highway to the Manual Arts section of the School.

Staff and boys were so taken with the bull bell that it was brought to the new school as a memento of our first six months. The next time our electric bell system breaks down you will have the opportunity of hearing the old bull bell.



Ian Martin & Co.

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OFFICIAL SCHOOL UNIFORM

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Socks — Shirts — Pockets — Hats — White T Shirts
and Shorts for Sports Uniform.

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(near Theatre)

Phone: 47-1281 Mr. Smith

for personal attention

CAPTAIN'S MESSAGE

Although we are passing through times of social, economic, and political change, Asquith Boys' High School will be able to stand, I am sure, as a School with Christian ideals and as one which can introduce to the world of tomorrow young men of direction, purpose and quality. The School can achieve a great name if every boy does his best to make a determined effort and is prepared to take pride in the School. The reputation of the School is our responsibility; it is we who will decide whether the School is to have a good name or not. It is so convenient to pass the responsibility on to others, yet surely it is a task to be shared by us all. *"It is men, not walls that make a city . . ."* (Thucydides).

This year my duties as School Captain were certainly made easier for me by the help of the Vice-Captain, Ian Alwill, and the Prefects,

who for two years have carried out their duties conscientiously. We only hope that we have set the right course for future prefects so that they may follow and learn as we did how to shoulder responsibility without seeking credit.

On behalf of the Prefects, I would like to extend to Mr Brown, Mr Holme and the Staff, our gratitude for their valued assistance, guidance and willing support.

May I take this opportunity to wish Fifth Year every success in the forthcoming Leaving Certificate Examination as well as in their future vocations and express the hope that they, too, will always be proud to be able to say: "I came from Asquith Boys' High School!"

David Wilson

PARENTS AND CITIZENS' ASSOCIATION

We are indebted to Mr Martin Royal, who has been Publicity Officer for the Association since its inception, for the very interesting report which follows this introduction.

Before inviting you to read this report, may I, on behalf of the Parents & Citizens' Association, congratulate all those who have played a part in producing the first issue of the School Magazine.

Your School is a young one but already you have commenced to establish for it a tradition of its own and the magazine is an important step in building this tradition.

To the boys, I would express our hope that you will develop and maintain a close link

with your School, remembering that it is by your own courteous conduct, neat appearance and conscientious endeavour that your School will be judged.

To the parents, we ask you to remember that the P. and C. Association provides the avenue by which you can directly influence all decisions on matters relating to the education and welfare of your boys. By taking a close interest in the Association, you will obtain a better response from your boys, who appreciate the time given and efforts made on their behalf.

Yours sincerely,

K. S. Richards (*President*)



A PARENT REMEMBERS

by MARTIN ROYAL
Publicity Officer,
Parents and Citizens' Association

In many ways the birth of Asquith Boys' High School was slow and painful. During those early months of 1960, while bulldozers and bricklayers toiled on Asquith Hill, the real School was being established by teaching Staff and pupils in borrowed buildings that stretched in the very beginning from Hornsby to Chatswood.

Parents, too, were affected by the general inconvenience and frustration that stemmed from the resulting make-shift arrangements. Many resented having their boys earmarked as "guinea pigs" for a new School that existed in name only. But there was no denying the fact that Asquith Boys' High School had already advanced beyond the drawing board stage. A headmaster and staff had been appointed, and the First Year students allotted. It was up to the parents now to support the new school. And this they did, wholeheartedly.

The events of those early days are still fresh in the mind of the writer, and some of them may be worth recalling here.

The spirit that has motivated the devoted efforts of so many Asquith parents over the

past five years was born on the evening of Monday 8th February 1960 in the Assembly Hall of the Hornsby Girls' High School. And as we took our places that night — some 150 of us from suburbs as far apart as Killara and Cowan — it seemed that like our boys only the week before, we, too, were being orientated into a new sphere of life. Along 40 rows of seats, old faces were recognised, pleasantries were exchanged, and then from the platform the stentorian voice of the Supervising Secondary Inspector of Schools, Mr F. Brown, boomed out a welcome and the Principal of the School, Mr M. Brown, and the Deputy Principal, Mr John Holme, were formally introduced to parents.

After reading messages of goodwill from other schools in the area as well as from the Hornsby Shire Council, Mr Brown told us the basic facts about the school, its stages of construction (yet to be seen!), its ultimate capacity and the various courses available to First Year pupils.

A canteen service was proposed and Mrs Wilkinson and Mrs Symington, whose name was soon to become synonymous with the

DEPARTMENT OF MAIN ROADS, N.S.W.

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Vacancies usually exist in the Department of Main Roads, N.S.W. for boys leaving school who desire employment in the following positions:—

JUNIOR CLERKS:

Leaving Certificate: £634 per annum.

JUNIOR DRAFTSMEN: (Engineering, Survey, Land Survey, Mechanical and Architectural).

Commencing Salary: Leaving Certificate, £634 per annum.

JUNIOR TESTING OPERATORS:

Commencing Salary: Intermediate Certificate £486 per annum.
Leaving Certificate £616 per annum.

ENGINEERING TRAINEES: SCIENCE TRAINEES:

Leaving Certificate (to study full-time Degree Courses in Civil Engineering or Science at the University of Sydney or the University of New South Wales) — fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

SURVEYING TRAINEES:

Leaving Certificate (to study full-time Degree Course in Surveying at the University of New South Wales, and in addition satisfy the requirements of Surveyors' Board of N.S.W. for registration as a Land Surveyor under Surveyors' Acts 1929 (as amended)) — fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Scheme. Boys and parents who are interested in these careers are invited to call on the Staff Officer (telephone 2-0933) to discuss the opportunities that exist, salary range and the prospects for further advancement in the service of this Department. Employment, at the rates shown above, will be considered prior to publication of examination results.

Application forms will be forwarded on request.

W. W. WEIR,
Secretary.

309 Castlereagh Street,
SYDNEY.

successful running of the School Canteen, offered valuable advice based on former experience.

The School uniform and School colours were discussed and the Headmaster suggested a combination of colours similar to those already adopted by Asquith Girls' High School and these were generally accepted by the parents.

Mr J. Davis of St. Ives formally proposed that a P. & C. Association be formed and, before the meeting ended, names were taken of 20 fathers who volunteered to form a steering committee for this purpose.

The inaugural meeting of the Asquith Boys' High School P. and C. Association was held in the Assembly Hall of the Hornsby Girls' High School on the evening of Tuesday February 23rd, 1960. Fifty-five parents and Staff members attended and the following office bearers were elected:

President — Mr J. G. Davis (St. Ives)
Vice-President — Messrs M. Royal and A. A. Forsyth (W. Pymble)
Secretary — Mr C. J. Baxter (W. Pymble)
Treasurer — Mr W. H. Wardrop (Asquith)
Publicity Officer — Mr M. Royal.

Mr Davis got the Association away to a good start by calling for the maximum co-operation and effort from all parents and expressing the hope that future deliberations be conducted in a friendly and informal manner and that all interests be subordinated to those of the School. Happily this policy has been continued by subsequent Presidents, by Mr Gordon Young in 1961, by Mr Trevor Morgan who steered the ship in 1962-3, and by the present incumbent, Mr Keith Richards.

Unhappily, attendance figures at subsequent P. & C. meetings have not always measured up to expectations. Even Guest Speakers invited to the meetings during 1961 and 1962 failed to attract any appreciable increase in numbers. Mr Morgan, in his Presidential report at the beginning of 1963, felt obliged to draw attention to the disappointing support from a large majority of parents. To some extent low attendance figures may be attributed to the large area served by the School and the long distances many parents have had to travel to get to Asquith. Fortunately, the Education Department policy of more localised secondary schooling now in process of implementation, should ensure that this particular problem will largely disappear in future. But the fact remains that schools such as Asquith continue to rely on the efforts of a faithful few, rather than of the majority, to do the

work.

It is fitting to recall at this point that Mr W. H. Wardrop has held the position of Treasurer (unchallenged!) since February 1960, and no history of the Asquith Boys' High School P. & C. Association, however brief, should fail to acknowledge the tremendous debt we all owe to Bill and Helen Wardrop. As nothing reads better to Bill (next to a neatly compiled Balance Sheet) than a statement of expenditure on behalf of the School, and since he was good enough to supply the writer of this article with a few relevant figures at the time of going to press we are happy to reprint them here for all to see.

ASQUITH BOYS' HIGH SCHOOL P. AND C. ASSOCIATION

Inaugural Year of School and Association: 1960

<i>Income, exclusive of Departmental Subsidies</i>			
1960	371	2	3
1961	1,717	13	6
1962	1,690	15	7
1963	1,798	12	1
	£5,578	3	5

Average: £1,394 10 10

<i>Expenditure, after deducting Departmental Subsidies</i>			
1960	58	7	4
1961	1,795	19	2
1962	841	0	6
1963	1,358	14	11
	£4,054	2	6

Average £1,013 10 8

The following is a list of the main items purchased for and/or donated to the School by the Association since its inauguration in 1960:

Headmaster's and Deputy Headmaster's Carpets and Curtains	86	2	7
Yearly Prize Fund	110	0	0
Intercommunication System throughout School	523	0	0
Grass mowing, ground improvement and maintenance	194	10	5
Library floor covering (less subsidy)	222	11	5
Trees, shrubs, soil, stakes	99	17	8
Gestetner electric duplicator	220	0	0
Two Column microphones for Hall	29	2	0
Installation of P.A. system	28	5	0

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FOR TOYS OF ALL TYPES

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Grand piano (less subsidy)	640	0	0
Projector	245	0	0
3 typewriters plus modifications	118	6	7
Tape recorder, radio tuner and tapes	132	14	10
Two slide projectors (less subsidy)	58	3	6
Victa mower	30	6	7
Fordigraph duplicator & materials	90	11	11
Donations to Library (less subsidy)	240	0	0
Stage curtains (middle, side and sky borders)	320	0	0
Record player	51	13	4
Large lawn mower and trailer seat	162	4	3
Stage batten lights — Hall	91	3	2
Spot lights and lamps — Hall	105	13	10
Sander and drill for Manual Arts Dept.	41	12	8
Proportion of cost of asphaltting basketball/tennis area	299	5	0
Dissecting microscope and lamps and cathode ray display unit and meter for Science Dept.	86	17	0
	£4,147	1	9

W. Wardrop, Hon. Treasurer 21/7/64

Income of the Association since its inception has been derived in the main from the card donation system instituted at the first General Meeting in 1960, from fetes held each year since 1961, and from concerts and other

fund raising functions organised by the Ladies' Auxiliary.

Asquith Boys' High School would not be as well endowed as it is today had it not been for the sterling efforts of the mothers over the past five years. We remember especially with gratitude the invaluable work of the 1st Year mothers in 1960 — the "pioneers" who were instrumental in forming a school canteen service and later in June of that year, a Ladies' Auxiliary to the P. and C. Association. Mrs Hill was elected the first President of the Auxiliary, Mrs Searle succeeded her in 1961, Mrs Hanney in 1962 and Mrs Ikin in 1963. The President this year is Mrs Nurthen.

This has been, of necessity, a very sketchy outline of the past activities and achievements of the Asquith Boys' High School P. & C. Association, and indeed it would be foolish to place too much emphasis on past achievements at such a relatively early stage in the Association's history. Pray God there will be boys at school on Asquith Hill — and parents willing to band themselves together and work on their behalf — long after the names and the deeds of those who work today have been forgotten in the limbo of time. We who have been actively associated with Asquith Boys' High over the past five years ask of no reward save that of knowing that we have been able to help fashion to some small degree the foundations and the traditions of a school that we trust will continue to grow in stature and in wisdom for many years to come.

THE SCHOOL CANTEEN

The main reason for the founding of the School Canteen was to provide the boys with wholesome food at a reasonable price. The second aim was to use any profits to buy necessities for the boys and the School. The third was to provide the means for mothers to come and work together so that they would get to know one another, the Teaching Staff and their sons' companions.

The Canteen has been remarkably successful in doing all these things and more. It is right to pay tribute here to all those mothers and friends who have served in the Canteen since 1960. Mrs. J. Symington, supervisor, deserves our particular gratitude for her skill in buying, her very efficient book-keeping, her wealth of ideas and her devoted interest in the advancement of the School.

Mrs B. Taylor has been a very able assistant supervisor, a most sincere and tireless worker for the boys and the School. Many other ladies deserve mention — especially those who acted as roster secretaries and leaders of groups and those who have come two and three times a week when emergency absences have occurred — but the list would be too long. There have been many instances of generous help offered without fuss to underprivileged boys or families in distress.

It is true that the Canteen has grown into quite a large and flourishing business, and for this the School has good reason to be grateful. But it is more than this, because it is a band of people working together for a good cause. With this reminder, the appeal contained in the following report by the Supervisor is warmly commended to all mothers.

A Word from the Supervisor

Having just completed the Profit and Loss Statement for the Canteen for the year ended June, 1964, I am pleased to say we show a very healthy profit for the year. I extend my sincere thanks to the many mothers who have helped us achieve our excellent results.

Since the commencement of the Canteen, in the old Hornsby buildings, to the beginning of this year, we have transferred £3,600 to School Funds for the purchase of books and sports material, and have assisted the Library and the Science Department, apart from equipping a very modern canteen. We also serve the School in other ways — for example, we provide morning tea for the visiting clergy each

week and refreshment for the Debating Teams and other visitors to the School.

The mothers who come and assist enjoy their day of work under the direction of their leader; but where are the rest of the mothers of our First Form boys? All mothers who are free to come, please treat this matter as an urgent one and join us as soon as possible! With more than half of our teams breaking up when mothers and sons leave at the end of Fifth and Third years, there are very many vacancies and we do need your co-operation right away. Come any day you can, and we will give you a warm welcome.

J. Symington.

ACKNOWLEDGEMENTS

We are indebted to the following people and firms, with whom the School Canteen does business, for their generosity in sponsoring one page each of this School Magazine.

GEORGE BRUCE,

Agent for Scotts Pies, Ireland Cakes,
1 Schwebel St., Marrickville.

H. GIBSON,

Agent for the Paddle Pop Co.,
Church St., Nth. Parramatta.

JAMES HALL PTY. LTD.,

Bread Manufacturers,
421 Pacific Highway, Asquith.

SCOTTS PIES,

George St., Redfern.

K. G. VAUGHAN PTY. LTD.,

Wholesale Stationers,
76 George St., Parramatta.

W. A. WILKINSON,

Registered Dairyman,
"Victory Dairy",
Old Berowra Rd., Hornsby.

HERROD AND SCOTT PTY. LTD.,

Wholesale Stationers,
149 Pyrmont St., Sydney.

NORCO CO-OP LTD.,

Butter and Cheese Supplies,
166 Willoughby Rd., Crows Nest.

E. A. IRELAND & CO.,

Cake Suppliers,
32 Cleveland Ave., Surry Hills.

THE SCHOOL LIBRARY

The School Library has grown considerably over the past two and a half years, and a senior selection of books, both fiction and non-fiction, has been added. From approximately 500 books at the beginning of 1962, the Library has expanded to 3,800 and it is hoped to reach 4,000 books before the end of this year.

All sections of the Library have been built up, fiction, non-fiction, standard reference and senior. Money has been given in generous amounts both by the Parents and Citizens' Association and by the School Canteen. The Canteen has also donated a set of Chambers Encyclopaedia. We are most grateful to all those parents and boys who have donated books to the Library, and to those who gave money so generously in Education Week last year, when a display was held in the Library.

A Senior Room has been set aside so that 4th and 5th Year boys have their own selection of books, both fiction and non-fiction and standard reference for school subjects. Boys doing honours for the Leaving Certificate have an adequate selection of books to supplement their courses and many of these books have been made available to individual boys for the whole year.

A very competent staff of 25 librarians

drawn from 1st to 4th year do invaluable work in the library, both in the general running of the Library at lunch time which is the main borrowing and returning time, and in the preparation of new books and the repairing of damaged ones. Our thanks are also due to Mrs Malloy for her tremendous work in typing many hundreds of catalogue cards for the library catalogue which is a full one.

The Library subscribes to several magazines and periodicals including the following: the National Geographic, Popular Mechanics, Wildlife, Royal Australian Historical Society Journal, Art and Australia, the "Times" Educational and Literary Supplements, le Courrier Australien, "Focus" and "Choice".

A poster competition was organised in connection with Book Week in July and prizes awarded for the best posters in 1st, 2nd, and 3rd year illustrating this year's motto "Let's Read".

It is hoped that the next few years will see a rapid growth in all sections of the Library and that it will assume the important place assigned to it by the Wyndham Report.

N. E. PATTERSON (*Librarian*)

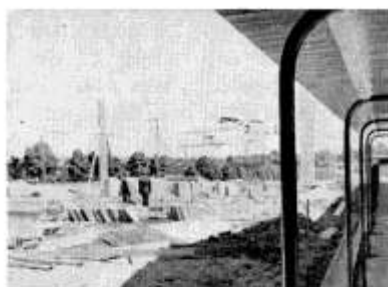


The School Library

"THE ROVING



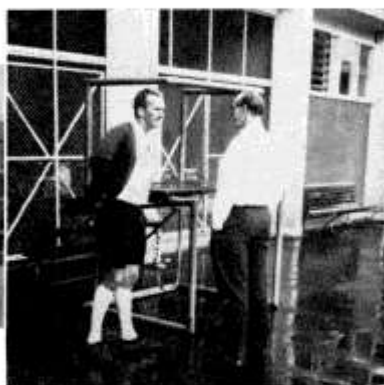
Biology is fascinating



The School in the making



The Upper Basketball Court



What chance is there of sport?



What! No Hall?



First day of the holidays

CAMERA"



The Canteen



Mr Curtis and Mr Miller



Various stages



Mr J. Saunders



Mr J. Holme



Where is that ball?



A fine body of men



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■ Modern Business Course, etc.
- EVENING** ■ Summerhayes SHORTERhand ■ Pitman Shorthand ■ Typewriting (Elementary and Advanced) ■ Shorthand Speed (including Court Reporters' High Speed)
■ Calculating Machines.



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The M.A.C. provides specialised individual training to students preparing for professional examinations. Personalised tuition includes issuance of recommended standard texts or specially written College texts, study guides, supplementary College textual material, special Revisionary Test Papers, attendance at special pre-examination lectures and study discussions and sitting for tests progressively under examination conditions.

Students are prepared for the following Professional Examinations:

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METROPOLITAN SECRETARIAL COLLEGE

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The Course conducted by this College was the pioneer in Australia of higher Commercial education for women. Designed for well-educated young ladies as a preparation for higher type positions. This Diploma Course includes Applied Psychology, Business Correspondence, Introductory Law, Business Organisation and Economics, Postal Regulations, Speech, Dress Sense and Deportment, Bookkeeping, Typewriting and a choice between Summerhayes SHORTERhand, developed in the College, and Pitman Shorthand.



SUMMERHAYES SECRETARIAL COLLEGE

FOUNDED 1940

This College gives training to girls of Intermediate standard—a broader Course than the usual Stenographic training, a student receives instruction in Business Correspondence, Bookkeeping, Postal Regulations and Dress Sense besides the "core" subjects of Typewriting and Summerhayes SHORTERhand or Pitman Shorthand.



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FOUNDED 1931

The primary object of Wentworth College training for young men is to bridge the gap which exists between school work and employment in Commerce, and to prepare a solid foundation for an executive or professional commercial career.

CURRICULUM: Modern Business, Bookkeeping, Business Principles and Correspondence, Copywriting, Salesmanship, Commercial Law and associated commercial subjects.



M.B.C. SECONDARY SCHOOL

FOUNDED 1924

Special individual instruction sessions supplement classwork in the tuition of students for the Leaving Certificate (including Matriculation) and Intermediate Certificate examinations—a full day course, under a Staff of graduate teachers. First rate laboratory facilities are provided for students. Special after school sessions are available to help students needing supplementary assistance.

METROPOLITAN BUSINESS COLLEGE

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CAREERS

Most people would agree that with the dynamic growth and development of technology, boys must be prepared more thoroughly than ever before to face the challenges of a highly competitive world.

In selecting a career, factors such as working conditions, prospects for the future, security, and of course financial return are all very important considerations but individual interests should always be a major factor in any decision.

It sometimes happens, however, that even in following an occupation which appeals most strongly, one can be faced with unforeseen difficulties through lack of knowledge of one's own basic strengths and weaknesses.

The young person of today is fortunate in that many agencies combine to help him make a sound decision.

The Vocational Guidance Bureau provides a worthwhile service in testing boys to determine intelligence and aptitude, so that scientific recommendations may be made. The Commonwealth Employment Service organises conducted tours of numerous factories and establishments.

Once a year, a Careers Night is held at the School and boys can obtain valuable information about many vocations. Of course, teachers are always happy to advise pupils and discuss their problems. The Headmaster, School Counsellor and Careers Adviser regularly interview parents and boys.

Having decided upon a career or a possible field of employment, a boy is well advised to consider carefully his choice of subjects and such matters as matriculation requirements, for many occupations require special qualifications.

Finally, one should remember that, to achieve any ambition, there is no substitute for good hard work at school.

J. HURST (*Careers Adviser*)

CAREERS NIGHT 1964

The evening of July 28th was a busy one for many parents and students of Asquith Boys' High School, for Careers Night once again gave them an opportunity to seek much interesting information on jobs and careers. The opportunity was also a rare one because, on this night, forty-four advisers were on hand to describe, and answer questions about various careers. Each adviser was a prominent

member of the field he represented, and was able to give first-hand and up-to-date information on all aspects of it.

Early in the evening the Headmaster introduced advisers and welcomed visitors in a brief ceremony which marked the opening of Careers Night. Advisers then moved to various rooms throughout the School, and, there, parents and students were able to hear short talks about a particular trade or profession. Three sessions of thirty minutes each were organised, so that it was possible to meet at least three advisers. In this way information which is not always readily evident from pamphlets and vocational brochures was immediately available to enquirers.

The School is most grateful to all those advisers who so willingly gave of their time; the information they supplied will be of great value to all the parents and students who attended.

The success of the evening was largely due to the effort and skill of the Careers Adviser, Mr Hurst, who had the task of organising the function.

THE SCHOOL MATHEMATICS COMPETITION

In 1962 the University of N.S.W. initiated an annual competition to discover boys and girls of outstanding mathematical ability in the secondary schools of N.S.W. The competition is conducted in two sections (Senior and Junior) and, in each section, with the generous support of International Business Machines (Australia) Pty Ltd, monetary prizes and certificates of merit are awarded.

In the first year of the Competition, 21 prizes and 29 certificates of merit were awarded in the Junior Division of which two were awarded to pupils of this school — Alex Wardrop and Geoff Fuller. The next year, despite the fact that we were represented by a strong team, Asquith B.H.S. failed to gain an award in either section. This year, however, Jim Richardson gained one of the 14 prizes awarded in the Junior Division to become the School's first prize winner.

Our congratulations go to Jim (who is eligible to compete at the Junior Level again next year) and with them the hope that in future years Asquith boys will continue to meet the challenge of this stimulating competition.

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- ★ Further study encouraged by means of examination salary increments.

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AUSTRALIAN MUTUAL PROVIDENT SOCIETY
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THE AREA AROUND THE SCHOOL

Surrounding the School is the suburb of Asquith which was sub-divided by Arthur Rickard's interests during the first decade of this century. It was named Asquith after Mr Asquith, the Prime Minister of England at that time. Some of the streets in this suburb are named after ministers of Asquith's cabinet.

The Pacific Highway forms the north-western boundary of the school grounds. This road was built between Pearce's Corner and the Hawkesbury River in 1845 by Thomas Higgins and a gang of convicts. On completion, it was named Peat's Ferry Road after George Peat who operated a ferry across the Hawkesbury River. This road enabled northern farmers to bring their produce direct to the city markets. However, with the establishment of the railway line in 1887, the road fell into disrepair and was replaced by a modern highway in 1930.

The south-western boundary of the school is formed by Citrus Avenue, so named because of the many citrus orchards which existed in the district. The first of these orchards was established over a century ago by Hugh Fear on the hill south of the school grounds. Although small at first, the fruit industry grew and attracted more and more people to the area. This increase in population led to the subdivision of part of Fear's property. Soon a small road was constructed to separate the adjoining properties. This road later became known as Citrus Avenue.

Near the corner of Citrus Avenue and the Pacific Highway is Hookham's Corner. It is the junction of Old Berowra Road, Galston Road, Carrington Road and the Pacific Highway, and was sometimes called Five-ways. It was in a tent at this intersection that the first school in the area was conducted in 1873 by Philip Wayne.

Robert Fulton, 5A



THE SCHOOL ORCHESTRA

The School Orchestra was formed half way through 1963 with only nine members, but now we have twenty. We have been guided through the year by the helping hand of our music teachers, Mr Saunders and Mrs Lawrence. Most of the instruments of the orchestra were given to the School by the Education Department.

The members of the orchestra are:—

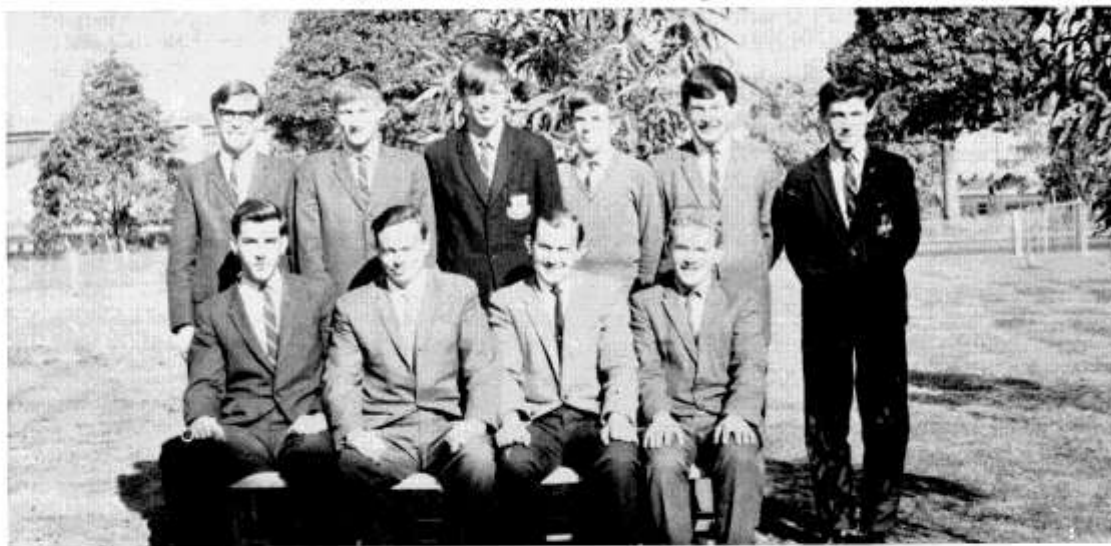
Violins: Allan Whitehouse 5A
David Mason 2B
Geoffrey Coggins 1C
John Allison 1C
Reean Sneddon 1C
'Cellos: Martin Tuck 3A
Norman Nicholson 1B
Trumpets: Phillip Byrnes 4B
Greg Ryman 1B
Trombone: Michael Seadon 1B
Violas: Andrew Deakin 3D
Colin Blackman 2E
Flutes: Greg Street 2A
Paul Fairfax 4C

Clarinets: John Street 3A
Greg Nathan 3G
David Morgan 4D
Bill Dangerfield 3G
Andrew Hardwick 3G
John Argent 3C

We have lost Michael Pyne, a 'cello player, who joined the Music Branch of the Army. He is now learning the clarinet but is continuing with his 'cello playing.

One of the members of the Orchestra Andrew Deakin (*Viola*) was selected to play in the Combined Secondary Schools Orchestra which gave a concert in the Sydney Town Hall on the second of July. The Orchestra was conducted by the Director of Instrumental Music in Secondary Schools, Mr Lindsay Ake.

We are all grateful to Mr Saunders for the instruction he has given to the trombone and trumpet players and to Mrs Lawrence who has helped our string section. We are looking forward to another successful year when we hope to have a bigger and better orchestra.



MAGAZINE COMMITTEE

Standing: *P. Williams, R. Allen, P. Christopher, T. Butt, G. Crook, G. Robertson*
 Seated: *G. Pryor, Mr J. Wheeler, Mr R. Kench, M. Borowitzka*

GEOGRAPHY EXCURSION –

(May 5, 1964)

The purpose of our excursion was to observe the geographical characteristics of the Blue Mountains Plateau. The classes participating were two Third Form geography classes and one Third Form social studies class.

We left at 8.45 a.m. by bus and travelled via Castle Hill. The buses then traversed the Sydney Plain passing through Kellyville, Rouse Hill, Vineyard, McGrath's Hill to Windsor; then, leaving Richmond, we climbed slowly to Kurrajong Heights. This was our first stop. An excellent panorama of the whole Sydney Plain is obtained from this point. After about ten minutes, we continued through Bilpin and then down around Mt. Tomah (3,285 ft), up to Bell and south to Mt. Victoria and Blackheath. From here we took a side-road to Govett's Leap, where a small stream plunges down to the valley floor. This fall of

water may be viewed from two look-outs — one at the top of the cliff, the other about one third of the way down.

From Govett's Leap we travelled to Medlow Bath and stopped at Katoomba for lunch. There is a Skyway extending across the gorge there giving a lovely view of the valleys; there is also a scenic railway which descends at a very steep angle down the cliff face. After lunch we embarked on the 'last leg' of the excursion. We went through Wentworth Falls, Lawson and descended to Emu Plains, where we crossed once more the Nepean. Having passed through Penrith, our next place of interest was Prospect Reservoir. Light rain was falling and it was getting dark when we reached Parramatta. Finally, we made our way back up the North Shore — the end of a really exciting day and a thoroughly enjoyable geography excursion.

THE CRAMP COMPETITION DEBATING TEAM

This year our school entered a team in the Cramp Cup debating competition for Fourth Year students.

The members of this team were Bruce Bartolini, Kevin Donnelly, Bill Washington and Ian James. They were under the charge of Mr Petherbridge.

The first debate was held at James Ruse Agricultural High and the topic was: "That mercy killing is justifiable". Our team lost by three points. The second debate a week later, was held at North Ryde High and the topic was: "That there is too much spectator sport in Australia". This time our team, who took the government case, won by a narrow margin. The final debate in this round was held in our School Hall against a team from Chatswood High. The topic was: "That modern science has made a better world". This proved to be another close debate, Chatswood winning by five points.

The team wishes to thank Mr Petherbridge for the valuable advice he has given and for the keen interest he has shown in the debates.

Bill Washington, 4A



THE THIRD FORM DEBATING TEAM

Soon after the Half-Yearly Examinations, a Third Form debating team was chosen to represent our school in the Teasdale Debating Competition.

The team, which consisted of Peter Williams and Leo Grey (of 3B), and John Hill, David Greentree, John Street and Alan Rix (of 3A), debated against four nearby high schools — Cheltenham Girls' High, to whom we lost by four points; Hornsby Girls' High, whom we defeated by four points; Asquith Girls' High, to whom we lost by one point and Normanhurst Boys' High, whom we defeated by one point.

To obtain additional practice, the team debated against other Third Form teams and on one occasion the Fourth Year Cramp Cup team debated against us in the Hall. In this way we improved our methods of attack and we gained greater experience.

The topics chosen for the debates were mainly controversial, and this made the debates very lively and enjoyable.

We extend our thanks to Rodger Williams of 3A who kindly acted as chairman in home debates. To Mr Gerrard, also, goes our sincere appreciation for the time and effort he gave towards our successful and enjoyable debating.

Alan Rix, 3A



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HISTORY EXCURSION

(Friday, 20th March, 1964)

The three Third Form History classes assembled outside the Circular Quay railway station at 9 a.m. to commence an excursion in the city. The aim was to see as many of Sydney's historic buildings and sites as possible.

Firstly we walked under the Cahill Expressway to the southern entrance of the Overseas Terminal. From here was visible the building that the harbour master occupied in the early days of the Colony. Unfortunately we were unable to visit the Rocks Area, so the party turned back and went eastwards along Alfred Street. Looking to the right, we could see many old buildings facing the Quay — for example, the Customs House. It was interesting to note that we were walking on an area that was once part of the Harbour, for the shore line was once 300 feet further South.

In the A.M.P. Building at the Quay, we were fortunate to be allowed onto the Observation Platform free of charge. From this vantage point, we saw many of the City's historically important places. Many made use of the opportunity to take photographs of the excellent view.

Having left this building, we walked past the Opera House site and around Farm Cove, on the edge of the beautiful Botanical Gardens, to Mrs Macquarie's Chair. It was only then that some people realised how large a woman she must have been!

By this time everyone was tired and thirsty, and it was unanimously decided that we should head for the Garden's Kiosk for the purpose of refreshment. We ate lunch in the shade and, with our appetites satisfied, left for the Conservatorium of Music (formerly the Governor's stables).

Then, behind the Mitchell Library we followed Hospital Road bordering the Domain to St. Mary's Cathedral which we could see, even from the outside, is a very fine building. Once over College Street and into Hyde Park, Mr Gerrard told us a little about the Archibald Fountain and the buildings we were about to see. We crossed Queen's Square to St. James' Church, one of Sydney's earliest churches, and an excellent example of the work of the architect, Francis Greenway. To our good fortune, we were allowed to inspect the Church and we were told a little about it by the vergers.

In Macquarie Street once again, we passed the Law Courts, Sydney Hospital, and Parlia-

ment House (formerly the old Mint Building), and then on through Hunter and Bligh Streets to Macquarie Place, where the Obelisk is situated. All distances from Sydney in the early days were measured from this point.

In the course of our journey, we read many of the informative plaques, erected by the Royal Australian Historical Society, telling of the historical significance of various parts of Sydney. At 3.30 p.m., the excursion was over, everyone going home with a much improved knowledge of "Old Sydney".

Rodger Williams, 3A.

SAILING CLUB

Since 1963, Mr Wilson, of the Science Department, has been running a sailing club. So far the members have had to be satisfied with discussions on the theory of sailing. Mr Wilson's considerable knowledge of physics and the principles of sailing has helped many boys improve their boats, their tactics, and their skill. He himself has built many boats, one of which, a 'Flying-Dutchman', won the National Championships.

Obviously, no sport can be fully appreciated merely by class-room discussions. For this reason the club is hoping to race on Middle Harbour, on sport afternoons, in 1965. Already the crews of half a dozen boats have promised to take part! Other high schools have had sailing as a sport for some years, so there may even be inter-school races.

Anyone who owns a boat should contact Mr Wilson. The club will find you a crew, if you need one.

Graham Pryor, 4A

A.B.H.S. SAVINGS BANK

This is the fourth year that a branch of the Commonwealth Savings Bank has been operated by the boys of this School. Last year Fourth year boys under the direction of Geoffrey Webb operated the Bank very successfully and it is now under the control of the present Fourth Year boys supervised by John Hensher.

Last year our School Bank paid into the Commonwealth Bank at Asquith £748. As at the 29th June there were 299 active accounts and an overall total of £4,018 deposits.

It should be remembered that the School benefits from the operation of the School Banking Service — This year a sum of £20 (approx.) commission was paid into the School Account.

WHAT'S BEHIND A HOUSE NAME?

When a school decides to adopt a House System to encourage sport competition, the problem of finding suitable names for the Houses immediately arises. Because our School has a tree as the symbol of its motto, "Grow in Wisdom", it was decided to use the names of trees for House names. These names had to start with a different letter, refer to a different colour and be pleasant sounding. After much deliberation *Cooba*, *Kurrajong*, *Myall* and *Wandoo* were the four trees selected.

The following facts will help you know the tree that has the same name as your House.

COOBA— *Acacia Solicina*, often called *Eumung*.

The Cooba is a member of the wattle family and has a drooping, willowy habit and grows up to 40 feet in height. It is generally associated with river country being found on soils varying from sands to clay loams or river flats, but also grows on drier sites. It is mainly found in Western New South Wales.

The pale green leaves are thick and narrow and up to 8 inches long. Flowers are in globular heads and the pods straight, very thick and somewhat ash-coloured. The House colour, red, was selected because the inside of the pods between the black seeds is bright orange to red.

The timber of the Cooba is dark reddish-brown in colour, open textured and often has very beautiful, long wavy markings. It polishes to a smooth finish and is popular for cabinet work and ornaments.

KURRAJONG — *Brachychiton populneum*.

This tree is a close relative of the Illawarra Flame and Queensland's Bottle Tree.

The Kurrajong is distributed throughout all of New South Wales. It is a stout stemmed and moderately large tree, growing up to 60 feet in favourable limestone soils. Leaves are on long stems and extremely variable in shape. The bell-shaped flowers are pale coloured and yellow on the inside. Green was chosen as the House Colour because of the tree's bright green foliage.

This tree is the most popular species with Western land-owners because of its deep rooting habits that allow crops to be planted almost to the base of the trunks. It is extremely useful as a fodder for sheep during periods of drought and also as a shade tree. The timber is soft and has little commercial use except for case making.

MYALL— *Acacia pendula* — often called *Boree*.

The Myall is a small tree with pendulous branches. It is found on rich alluvial heavy clay or black soils with good ground water and is usually regarded as a sign of good land. It is known by various names in the western localities of New South Wales and Queensland.

Myall leaves are broad, mostly curved, and somewhat ash-coloured. Flowers are in small heads and bright yellow and so this colour was chosen for Myall House.

The timber is one of the hardest and heaviest of the Acacias. It is dark-chocolate in colour, close-textured and has little figure but turns well and takes a high polish being used for walking sticks, tobacco pipes, tool handles and other turned articles.

WANDOO — *Eucalyptus wandoo*.

This smooth-barked tree develops best in rich dry soils and attains a height of 100 feet and a diameter of 4 feet. It is found in the south-western corner of Western Australia, mainly in open savannah forests.

Blue was picked as the House Colour because the leaves are often a greyish blue to dull green in colour.

The wood is yellow to light reddish-brown, close textured with a wavy interlocked grain. It is a first class structural timber and is used in bridges and wharves as beams, girders and joists. It makes an excellent floor. The bark has a high tannin content, which, when extracted, proves very valuable in the leather industry.

WAR CRIES

COOBA HOUSE WAR CRY

Cooba, Cooba, we will win
For the House of Red we're in.
C-O-O-B-A
Cooba!

* * *

KURRAJONG HOUSE WAR CRY

Kurrajong, Kurrajong, RA! RA! RA!
Ish-ka-boom, ish-ka-boom, YAH! YAH! YAH!
Frongadingle, Frongadingle, OOM-PAH, PAH
Kurrajong, Kurrajong, RA! RA! RA!
We're the House that is the best
With the team that beats the rest.
K-U-R-R-A-J-O-N-G
Kurrajong!

MYALL HOUSE WAR CRY

Myall, Myall, yes we are
We're the House that's gonna star
Cherawokka, Cherawokka, 'ee go yah
M-Y-A-L-L Myall!!!!

* * *

WANDOO WAR CRY

Wee-Wa, Wee-Wa, Wee-Wa-Woo;
We're the house that is true blue;
Wicky-Wacky, Wicky-Wacky, Willa-Walla-Woo;
You will find us fighting through
W-A-N-D-O-O—WANDOO!!



HOUSE SPORT

On sports' days, all boys are encouraged to participate in a variety of sports depending upon their ability and aptitude. Some 240 boys represent the School in these sports, and play in a Zone competition with other schools. These are known as our "Grade" players, and in many High Schools, these individuals receive all the attention, adulation and praise, whilst the majority are neglected.

We at Asquith feel that such a biased attitude is to be deplored, and so we are working to foster a higher standard of sport, and sporting interest among the majority of the boys, who participate in what is known as "House Sport".

Wednesday by Wednesday, every boy who is not in a Grade team, plays as a member of a House team, against the other Houses, and so has the chance of gaining valuable points for his House. These points are accumulated, and then at the end of the season, they are added to the points that the House gained in the House Swimming and the Athletics Carnival. The House that gains the greatest num-

ber of points is named Premier House for that year, and in 1963 Wandoo was the first House to be so named and to receive the champion's House Pennant.

So far this year, Cooba seems to be leading, having won the Swimming Carnival by a clear 73 points from Kurrajong who ran second, and by leading the cumulative point score for House Sport. We are all eagerly awaiting the results of the Athletics Carnival, to see whether this will make any vital change in the House positions.

* * *

House Sport (to date)

COOBA	1st	583
KURRAJONG	2nd	547
MYALL	3rd	533
WANDOO	4th	517
		31

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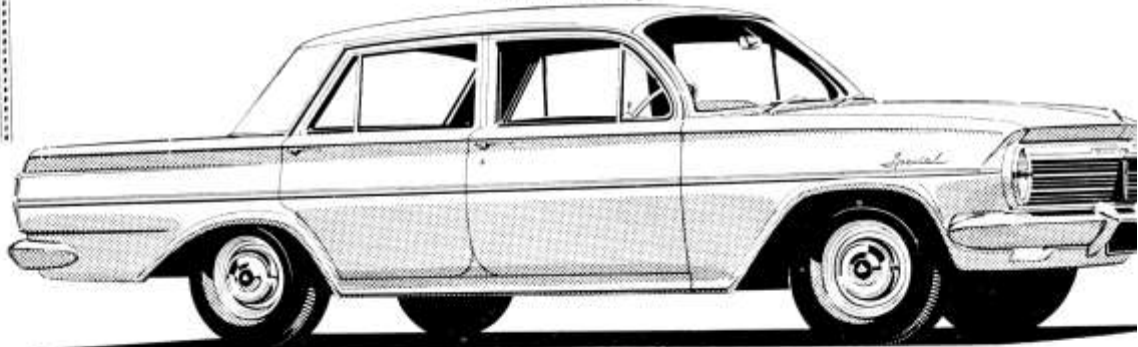
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THE SCHOOL SCIENCE AWARDS SCHEME

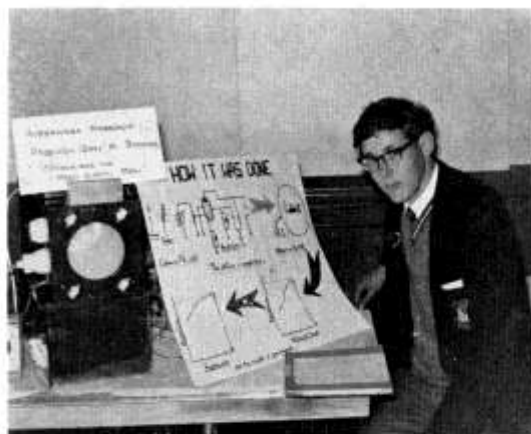
This year, two students of the School, Ross Stephens and Alex Wardrop, entered projects in the School Science Awards Scheme. Both students gained £5 awards. This followed on from the year before when three students, Geoffrey Fuller, Peter Grey and Alex Wardrop entered a joint project on gas discharges and cathode rays and received a £3 award for their work.

Ross Stephens prepared ethanol (ethyl alcohol) and investigated the formation of its main products. Firstly the influences of experimental conditions on the formation of it by the enzymical action of yeast on glucose were studied. From that, quantities of an ethanol and water mixture were obtained, but at first it proved difficult to obtain separation of the components because it cannot be achieved by simple distillation.

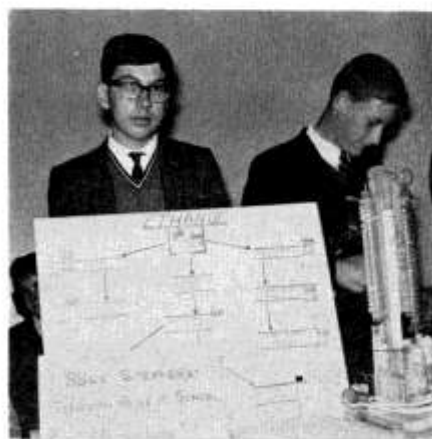
However, Ross designed and constructed a fractionating column which gave good results. With the ethanol thus obtained he went ahead and prepared ten of its main products: acetaldehyde; acetic acid; ethyl acetate; chloroacetic acid; glycine; glycollic acid; chloral; chloroform; formic acid; and ethyl formate. This work was carried out over a period of eight months.

Alex Wardrop continued with his 1963 project in which he collaborated with Geoffrey Fuller and Peter Grey and submitted a project on colour and the photo-electric cell. His apparatus consisted of a cathode ray oscilloscope (he chose this piece of equipment because it allowed him to continue with the previous work) coupled to a photoelectric cell enclosed in a specially constructed light-proof box so that only a controlled amount of light and colour could be shone on the cell. The results were then monitored on the screen of the oscilloscope and processed and it was found that red affected the cell the most and blue the least (it should be noted that he had to build four oscilloscopes before he had a satisfactory one.)

The awards were presented on the 1st August at the Sydney Town Hall, after an exhibition of the work that day. Sir Mark Oliphant was the guest speaker at the gathering.



Project on colour — A. Wardrop, 5A



Project on Ethanol — R. Stephens, 5A

INTER-SCHOOL CHRISTIAN FELLOWSHIP

The I.S.C.F. Motto: "To know Christ and to make Christ known."

The aim of the I.S.C.F. is to introduce Jesus Christ to new members and to aid those who are Christians and to strengthen and help them in their faith. The I.S.C.F. helps us to see the benefit of worshipping, praying and studying the Bible together as a Christian fellowship group. Our membership is not as large as it might be, but Christ said: "Where two or three are gathered together in my name I will be with them". Through the years of the I.S.C.F. at Asquith we have come to know that this is true.

There are many activities available for I.S.C.F. members, such as School Holiday Camps, Quiz competitions, Leadership camps and I.S.C.F. zone meetings. The school holiday camps are held frequently. Members concentrate on activities such as sailing, canoeing, bushwalking and surfing. Each of these camps has Bible Studies included in its activities.

The Leadership Camps help young and older leaders to learn and discuss methods of studying the Bible which they can pass on to the rest of the I.S.C.F. members. These camps are held at Camp Yarramundi and help to strengthen relationships between all school I.S.C.F.s. Each person has an opportunity to express his opinion on the passages of the Bible being studied.

The Quiz competitions are held by the Scripture Union between many school I.S.C.F.s and other Christian fellowship

groups.

I.S.C.F. zone meetings are held at Mrs Wark's home at Wahroonga. Here, leaders and members from Asquith Boys' High, Asquith Girls' High, Normanhurst Boys' High, Hornsby Girls' High, Epping Boys' High and Cheltenham Girls' High go to discuss problems, news, and passages from the Bible. These meetings help to keep us well informed of each other's meetings. They also help to strengthen the relationships between our members and the members of other school I.S.C.F.s and help to resolve some of our problems.

We hold our meetings in room C1 on Thursdays at lunchtime. This year we have had visits from two student speakers from the University, the Rev. Vitnell from Asquith and the travelling I.S.C.F. secretary. The councillors Messrs McLeod and Bishop of our branch are our main speakers. All the I.S.C.F. members wish to thank them for all their work. We are thankful that we are able to have fellowship with God throughout the school year. With the strength of God and the prayers of our members and other school I.S.C.F.s, our branch will grow bigger and better in the years to come.

Leader: Ian Crowley, *Ass. Leader:* John Lees, *Secretary:* David Greentree, *Scripture Union Secretary:* Eric Frith, *Councillors:* Mr McLeod and Mr Bishop.

PLAY NIGHTS, 1963

During Education Week, two very successful play nights were held on Thursday the 8th, and Friday, the 9th August. The almost capacity audiences for both nights had a most enjoyable evening's entertainment. Masterly productions of both tragedy and comedy were presented.

On the Thursday night, the programme opened with "Who's Who", a play capably presented by 1C. The character of "Fred Green" was played by Robert Green, "Tom" was played by Robert Shanley, "George" by Neville Henry, "Stranger" by Steven Pollard, "Uncle Henry" by Hugh Henderson, the

"Police Sergeant" by Vivian Makila, the "Constable" by Kevin Mulley, and the Professor was portrayed by Robert Carlyle.

Then followed a pleasant interlude provided by the choir singing "The School Canteen Song".

Following this came one of the best appreciated performances of the evening, a comedy, "Destination Moon", performed by the 2nd Form Drama Club. "Ranko" was played by Leo Grey, "Sanko" by Ian Glover, "Lanko" by Stephen Ryall, "Dad" by Murray Stewart, "Mum" by Robert Fitton, "Donald" by David Thomas, "Maud" by Ron Newell,

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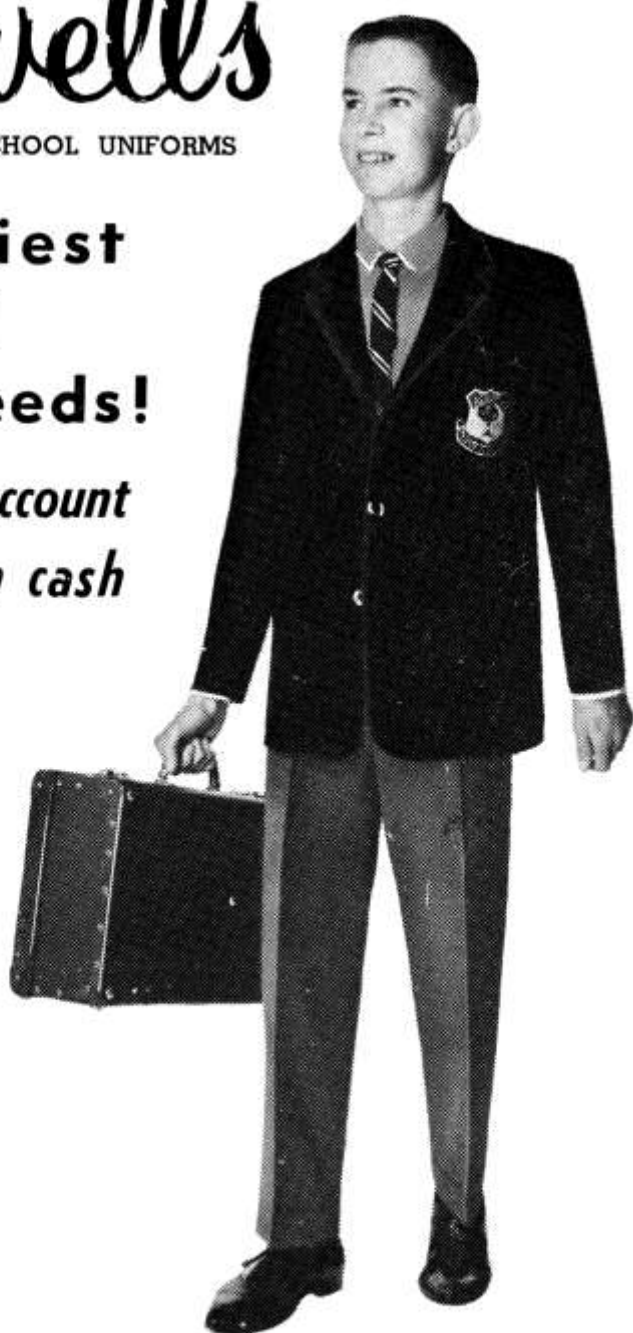
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"Lord Shiner" by Martin Tuck, "Lady Shiner" by Bernard Coates, "The Commentator" by John Hill, "Professor Pimpleton" by Rodger Williams, "Mr Jettison" by George Vumbaca, "Guard 1" by Peter Lamb, "Guard 2" by Robb Hirst, and great assistance was given by "people in the crowd", portrayed by Peter Seidel, Bob Richards, David Kennedy, Michael Malloy, Andrew Macqueen, Robb Hirst, Duncan Stewart, Roger Buckman and Gary Olsen.

Relief from the laughter which gripped the audience was offered by a Gymnastics Display by the boys of 3rd and 4th Years.

In a different mood followed "Toad of Toad Hall", presented by 1A. The character of "Toad" was played by Rolf de Heer, that of "Judge" by John Nicol, "Mole" by Stuart Cheetham, "Mr. Badger" by Jim Richardson, "Water Rat" by Kim Sterelny, "Alfred" by Robert Bonte, "Chief Weasel" by John O'Brien, the "Usher" by Peter Vail, the "Policeman" by Robert Sheerman, and the Jury and Gallery were portrayed by the rest of 1A.

The next item, after interval, was offered by 1B, who presented "Smugglers' Honour", a play, as the title suggests, about smugglers. A bright performance was given by Stephen Geering, who played "Ned", Neil Alwill, who played "Tom", John Dudley as "Chance", John Kench as "Zeke", Michael Tonks as "Mizzen", Tony Webb as "Black Bartie", David Brigden as "Gustave", Gary Shinfield as "Jacques", Geoff Sproule as another smuggler, and Ron Hatch portraying "Jake".

Up to this moment, the acting had gripped the audience with its reality and continuity, and the next two items maintained the high standard.

The first act of "Ned Kelly", a play by Douglas Stewart, was next to be performed. This offered the only section of drama without comedy during the whole night's proceedings, and was presented by the 3rd Year Drama Club. Shining performances were given by Ron Frendin, in the part of "Living", Wayne Melvaine as "Mackin", Michael Borowitska as "Byrne", Geoffrey Crook as "Ned Kelly", Rodney Kimpton as "Elliot" and Michael Batten as "Tarleton".

The choir then sang "Noboy Knows the

Trouble I've Seen" and "Jamaica Farewell".

This was followed by an hilarious rendition of "Queer Street" by the 4th Year Drama Club, one of the most appreciated pieces of the evening's acting. Quentin Fuller acted the part of "Bill Hart", John Hill that of "Liza Hart", Peter Ryall that of "Albert", Andrew Royal portrayed "Joe", and Geoff Webb played the "Detective".

However, this was not the last opportunity the public had to view these performances, for the plays were performed again on the following evening.

Friday night's Programme opened with "Smuggler's Honour" performed by 1B.

Then followed the Choir singing "Noboy Knows the Trouble I've Seen", and "Jamaica Farewell".

Next was "Queer Street", the imaginative production of the 4th Year Drama Club.

A Gymnastics Display by 3rd and 4th Year boys then preceded the 2nd Form Drama Club with "Destination Moon".

After the interval came "Toad of Toad Hall" by 1A, which was then followed by the School Choir singing the "School Canteen Song".

Following the Choir, was another production of the 4th Year Drama Club, "The Crimson Coconut". This new performance confirmed the high standard of acting talent in the School, which was readily recognised by an eager audience. Barry Lowe played the part of "Robert" (the waiter), David Wilson acted as "Jack Pincher", Martin Sotter as "Nitro Gliserinski", Graham Fuller as "Mme Gliserinski", Robert Cairncross as "Nancy Jobstick", and Alex Wardrop appeared as "Mr Jobstick". This completed the play festival.

The School is grateful to all those teachers and students who worked hard to make the Play Festival so successful. In particular, thanks are due to the producers, Mrs Patterson, Mrs Spring, Mrs Ableson, Mr Hancock, Mr Summers, Mr Petherbridge, and Mr Hayes, to choir teachers Mr Saunders and Mrs Lawrence and to Mr Wildy for his work with the Gymnastics team.

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Seated: *R. Allen, K. Sweeny, A. Wardrop, K. Moth, G. Crook.*

ACADEMIC PRIZE LIST — 1963

FOURTH YEAR

Alex Wardrop, Ken Moth — equal first in Fourth Year and first in 4A.

Donald MacMaster — third in Fourth Year and first in 4B.

Graham Fuller — first in 4C.

John Jephcott — first in 4D.

Randall Jones — first in 4E.

THIRD YEAR

Richard Turner — first in Third Year and 3A.

Graham Tillott — second in Third Year and 3A.

Paul Christopher — third in Third Year and 3A.

David Cunneen — first in 3B.

Bruce Bartolini — first in 3C.

Phillip Byrnes — first in 3D.

Harry Roberts — first in 3E.

John Caddy — first in 3F.

John Yachmennikov — first in 3G.

Rodney Lever — first in 3H.

SECOND FORM

Alan Rix — first in Second Form and 2A.

Raymond Wong — second in Second Form and 2A.

Leo Grey — third in Second Form, first in 2B.

David Thomas — first in 2C.

Christopher Lake — first in 2D.

Harold Whitman — first in 2E.

Kevin Reed — first in 2F.

George Meek — first in 2G.

Angus MacMillan — first in 2H.

FIRST FORM

Jim Richardson — first in First Form and first in 1A.

Michael Tonks — second in First Form and first in 1B.

Dennis Wong — third in First Form and second in 1A.

Mario Beekes — first in 1C.

Colin Searle — first in 1D.

Ronald Wever — first in 1E.

David Lyon — first in 1F.

Walter Minzenmay — first in 1G.

Philip Gay — first in 1H.

SPECIAL PRIZES

English

(Prizes donated by Whitcombe & Tombs Pty. Ltd)

Graham Fuller — first in Fourth Year.

David Cunneen — first in Third Year.

Alan Rix, Christopher Stivens — first in Second Year.

Science

(Prizes donated by Harden & Haldane Pty. Ltd)

Peter Kabanoff — first in Fourth Year.

Alan Melbourne — first in Third Year.

German

(Prizes donated by the German Consulate)

Ken Moth — first in Fourth Year.

Michael Borowitzka — Third Year prize.

Paul Svensen — Third Year prize.

Lars Pedersen — Third Year prize.

Leo Grey — Second Form prize.

Christopher Stivens — Second Form prize.

Descriptive Geometry & Drawing

(Prize donated by Max Wurcker)

Michael Brown — first in Fourth Year.



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Original Contributions

MERCY KILLING

This matter has been one of the greatest controversies of our civilisation. Much has been said about it, for one can easily sense public opinion. But the Law regards it as a crime of the same magnitude as murder.

But then, what is the difference between "mercy-killing" and murder? The difference is fundamentally in the outlook of the person who commits the killing. 'Murder' — the emotional associations of that word define it well; brutal and callous disregard for human life; an act committed for the advancement of the murderer. However, the motives of the mercy killer are quite different. He aims at the advancement of the victim, to relieve the victim of pain, worry or whatever it may be. It is generally done in the belief that the sufferer is beyond hope of recovery, and is beyond hope of ever enjoying life again. It is not a disregard for human life — callous and selfish. It is a very deep regard for human life — compassionate, the very antithesis of selfishness.

To judge the actions of a mercy-killer is to judge his personal moral code. It must be, for anyone who commits the act of taking human life must have strong morals, and must believe in them firmly. He could not commit such an act against anything so sacred as human life if he had not. I stress the word "personal" because morals must be this, also. The very nature of our psychological make-up ensures that we differ from each other in our attitude to certain things. What one person can believe in firmly, another can flatly reject.

It is this that makes our trials over mercy-killings a farce and a mockery of justice. How can one set of laws, which may be regarded as the mean of a community's morals, judge fairly the moral code of another with which it disagrees so definitely? It is a farce and a mockery because one set of morals cannot fairly judge another.

But perhaps our laws are not a mean of our ideals in every case. The extrovert public sympathy in recent trials such as the one in Perth, and the killing of the thalidomide baby in Holland, have indicated that the law is by no means a sample of the community's feelings in this matter. On the other hand,

this sympathy may be that of a vehement minority. But whatever it is, the question remains: "Who is to judge?"

This is a question I cannot answer. I think it is a question that can never be satisfactorily answered. But I firmly believe that the Laws of the Land should show the same compassion for mercy-killers, as they did to those they put out of their misery. This is only fair.

Alan Roberts, 5E

THE CATTLE DUFFERS

*When there's no star in the sky,
Or no moon to give light,
The duffers dash down
Out of the darkness of night.*

*Out of the gullies deep they ride
As swift as a rushing breeze,
Down the rugged mountain side,
Along, past the blue gum-trees.*

*And as they reach their destination,
Some men go to the rear,
While others deploy around the station
To stir up heifer and steer.*

*And when the order is given,
From mouth to mouth it's spread,
The cows and bulls are driven —
About fifty or sixty head.*

*And when they finally reach the shack
And put the cattle away,
It is then they decide to hit the sack
At the break of coming day.*

Dennis Church, 2B

AN OLD MAN

I had first noticed him when I had entered one of those quaint old country hotels. Brooding over a glass of stout in the far corner of the bar, his face had that peculiar quality which draws the eyes of strangers to it. A strange, craggy face, pitted by the acid of time. With his hawk nose and startling eyes, he gave the impression of an ancient pirate come to life.

The barman's dog, a mangy terrier, slunk over to his table, only to get the boot and a number of salty curses.

The old man staggered to his feet and shuffled over to me in a manner which defies description. "You're new here! H'aint seen you before," he croaked, inaudibly. "Wher's yo' fum?"

His face had taken on new life. It was alive again, almost vibrant. As he went on to relive his adventures in the Camel Corps, his eyes shone and glittered.

I looked sadly at the rags he was wearing — stained shirt and torn trousers and a pair of knee-high rubber boots that were in sore need of replacement.

I wondered what had brought this grand old man to a state of drunkenness, for he was drunk — you could smell it on his breath.

Thoughts buzzed through my head like a swarm of bees. I was no longer interested in his anecdotes but in him. What had he been like, say, fifty years ago? Had that thinning, wispy white hair been a tousled black mop? Had those gnarled, emaciated hands been strong and browned? But, most of all, what had his face been like originally?

Time, the most relentless worker of destruction, had transformed it into something unpleasant, almost frightening.

And what secrets lay tangled in the web of lies and tales behind those fiery eyes? How much truth and honesty did they hide? No one will ever know.

But now, now I too am old, now I have an inkling of the way he felt on that day fifty years ago.

Ian Glover, 3B

THE SAVAGE SEA

*The savage sea is a threat to man,
It lures him on towards his doom,
A thing no mortal can withstand —
This savage sea, this boundless, watery tomb.*

*On the sweet warm sand,
A gentle kissing sun looks down
And casts a wondrous glow.
A salt sea breeze drifts by
Aided by a foreign wind,
A pure white gull sails high
Free from all tempts of worldly sin.*

*Afar a hazy sail drifts by,
It floats on high and sinks below
That surging watery flow.
It beckons as it ambles by.*

*It welcomes and it lures him on
A thing he can't control or stand.
He is in the sea's command.*

*He makes a boat with a calico sail
But it's small and weak and very frail,
He's not afraid for the sea seems kind
And danger is not awake in his mind.*

*He launches forth as the breakers call
And a friendly current bears him north,
The land departs in a misty line
And the sea surrounds him with tang of brine.*

*Then it turns to its fatal self
Its true form shows as its waters rise
And engulf the tiny boat.
That small man has never returned
The sea has claimed another soul
And returns to its act of old.*

*The Savage Sea is a threat to man
It lures him on towards his doom
A thing no mortal man can withstand.
This Savage Sea, this boundless, watery tomb.*

Stephen Robins, 3A

"TWO ANGLES ON SQUARES"

Some time in the ancient past two squares were born. One was born in the minds of the ancient mathematicians of the day, the other in the minds of the adolescents of that period. Each one has its peculiar characteristics as well as its common ones. Probably that was why the second one was named after the first.

The mathematical square is a unique "animal". It has four sides — all very definitely the same length because that is the first requirement of the square — each one of which is at right angles to its adjacent neighbour — again a requirement. Thus it is a very rigid figure — it has only one shape, if it had more it would cease to be a square, not like the triangle for example, which can have an infinite number of shapes.

Now, if the mathematical square is such, the connection between it and the adolescents' one becomes obvious. The square Mark 1 (the mathematical one) is very rigidly defined and thus cannot deviate — it is conservative in outlook and design. The square Mark 11 (the adolescents' variety) is a person — not a mathematician's plaything — who is rather orthodox in thinking, acting and dressing, or at least to the adolescent's way of thinking. Thus that person is rigid and conservative to

youth. However this definition is applied only to adults who, to youth, are just that; but there can be other squares.

The adolescent square is the variety under discussion now — he is far from orthodox, in fact he is non-conformist. He has the bad habit, to an orthodox adolescent, of not agreeing with youth's ideas on thinking, acting and dressing. No Surfie's uniform or Rocker's outfit for him — not even a Mod's for that matter — but something that suits him, but not current youth's fashion. Nor is his thinking in line with the orthodox adolescent, he develops his own ideas, not those of the mob, and in that way his acting is unorthodox to the adolescent. So he is branded square, square because he is not understood — thus he is in the same category as the adult.

So pity the poor square — if you can.

A. Wardrop, 5A.



I feel that the word "square" is one of the most interesting words in our language. It, like many other English words, has many meanings. Its literal meanings are rather uninteresting. For example, geometrically a square is an equilateral rectangle, and whether drawn on a hypotenuse or a blackboard, a square is always a scale replica of every other square. In architecture, a square may be a measure of area or an open space surrounded by buildings. However, the word "square" has many interesting meanings. At one time people spoke of a "square meal". This of course had nothing to do with the shape of the meal, but meant that it was a good, satisfying meal. Another term used at that time was a "square deal" which was a fair and honest deal; this was not confined to people who traded in squares. A little later the phrase "now we're square" came into use, which meant that neither was in debt to the other. But the modern meaning of square, as a personal adjective, was first used by convicts. They used it as a term for a fellow prisoner who would not "go along" with the rest of the prisoners. Now, however, it is more widely used to describe anyone who thinks for himself and does not follow the mob, or perhaps someone who is slightly old-fashioned.

The term is not an insult, but rather an unintended compliment.

D. Greentree, 3A.

REVELATION

*Ripe seeds now lie upon the moistened earth,
And misty rain creates a rainbow fair
Rejoicing at the future plants' new growth,
With light that intermingles with the air
Of brightest morn.*

*The sun now warms the granite which was
cold
When midnight's gloom hid all the treasures
here:
And with the coming of the sun my old
Fears are forgotten and now I can hear
A Joyous sound.*

*Oh God! how foolishly I would not see
Your glory and your all-protecting might.
At last from my foul prison do I flee
To greet the day. I see a powerful light
And Angels sing!*

I. M. Chaplin, 5th Year

A MOMENT'S WONDER

*Why does the world have hate?
I live in a quiet place,
Barred from the world of woe,
I live with nature and precious sanity.*

Stephen Robins, 3A

THE STALLION

*When the sun has set,
And the moon has early risen
That is when the stallion comes,
To free the mares of Given.*

*Thundering down the mountain side,
Gallop across the plain,
Squirring through the water,
And trampling on the grain.*

*When he reaches the horses' stalls
He gives the mares some hurried calls,
And when he hears his awaited answer,
He charges the door, as an angry lancer.
And when the door is battered,
He gives a final call
And gallops into the mountain —
The mares, the stallion, all!*

Dennis Church, 2B

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The Moral Responsibility of the Scientist

In this modern world of conflict, of progress and dramatic change, the scientist has come to play a major and very important role. The scientist is responsible for tremendous advances in technology and learning. He has created new forces capable of both destruction and construction. His greatest force is atomic power. As the scientist has created such things, is he responsible for the way in which they are used?

Nowadays, the scientist is accepted as a very important member of society. Science is capable of destroying society as well as assuring its continuance. A scientist was often thought to be some kind of fanatic many years ago, but with the coming of the Industrial Revolution, in the early nineteenth century, his role and usefulness increased. Society recognised his important role and expects him to treat it carefully. Society all too often accuses the scientist of misuse of some force and loads the moral responsibility onto him, using him as a scapegoat for society's mistakes.

However, it is not the discovery which is bad for mankind, it is the use mankind makes of it which determines its role. If man turns the atom into a means of destruction and death, instead of using it for the promotion of peace and prosperity, it is not the fault of the scientist but the fault of mankind for using it in such a way. On the other hand, the scientists must consider whether their new discoveries might be used in the wrong way. They should weigh their discovery's potential for evil with its potential for good. It is then their responsibility to decide whether to give it to mankind or not.

Science plays a vital part in progress and prosperity in this modern world. Many scientific advances may be used for evil as well as good and it is the duty of the scientist to restrict any force which he realises mankind may use against the continuance of a peaceful society. However, the final moral responsibility rests on the heads of the men and women who use these new scientific discoveries.

Gregory Stephens, 5B

WHITHER WAR?

*Carnage, slaughter, murderous reverie —
are you? —
or glory?*

*War! are you Mephistopheles
to bring the ruin of the young, the loved ones,
all —
or glorious ambrosia that rouses the
commoner,
kindles; the patria! — has us as thralls
to shatter; all is spent and futile?*

*Are you best known at Somme
or Thermopylae
and do you come with elan —
or reality?*

*War! the hell you are that degrades, harms —
the death you ought die
ought be by your means.*

A. Wardrop, 5A

"HAVE AN ORANGEADE"

There are people who will never drink — subnormal freaks or the misguided in their early youth; there are others who may be converted. I have to my credit, one outstanding case.

He was a miserable, tiny man for whom life held but little interest — taciturn and morose he was, wrapped in his petty ideas of life and pleasure. In fact, he had never had a proper drink in his life.

I persuaded this man to taste — just taste my fine old brandy. I offered this poor waterlogged walf the elixir. He smelt it. He sipped it. He tossed it off. Then, turning to me, he clasped my hand. "To think", he said, "all these years, I never knew. Fill it up again".

Alcohol! The last gift of the relenting gods. The simple word that makes life's crossword puzzle easier to solve.

How many paltry figures have ranted against it, shrieked their censure, and faded back into the earth from whence they came, to fertilize the vines!

Noah, the greatest navigator of all time, cooped in the ark with his relations and the other wild animals, drifting in a landless world. Chosen from countless, teetotallers drowned in their favourite drinks, he landed at last on the lonely peak of Ararat. When

the awful responsibility of beginning a new world had eased — what happened? The Bible says that his son found him lying in the vineyard — a happy boozed smile on his face.

Scots! Behold your Robbie Burns! He died certainly, who doesn't? He drank himself to death. What of it? For every man who dies of drink, a thousand die of dinner.

Says the earnest reformer — supposing that instead of drinking beer, you drank milk. Look at the benefits to your health, your pocket, and the race in general.

Against this horrible suggestion there is, thank heaven, a stone wall fact, a gesture in granite, a great, unshakeable answer "I don't like milk".

Consider this awful possibility — two old friends meet.

"Bill! You old son of a gun!"

"Where've you been? Haven't seen you for years!"

A moment of happy grins, of happy memories, of hand shakes truly well meant, Glad. Awkward. Lost for words.

"Come and have an orangeade!"

As to those who have tasted liquor and like it not, well, they do exist, but about them we need not worry lack of booze taste is lack of virility and they cannot survive. Evolution will weed them out. Is there any more expressive word in our language than "Milk-sop"?

Despite our modern education there are fools who have never tasted drink, lunatics who have, and don't like it, and plague-spots — positive menaces who seek to abolish it.

K. Sterelny, 2A

EVENING

*The stream meanders pleasantly,
Through leas tinged by a sunset bold;
The aspen leaflets hardly stir
Amidst a breeze becoming cold;
The setting sun floods o'er the fields
With dazzling rays of gold.*

*The voiceless bat flits high above,
While gnats drone nearer ground,
The bittern booms across the marsh,
Drowning every minute sound;
And evening slowly leaves the earth,
Day is lost and night is found.*

D. Rigg, 5th Year

THE VALLEY OF THE KINGS

*Long dead Pharaohs' hollow steps still
resound,
From temple walls in shifting desert sands,
Where lonely ruins stand in hallowed ground,
Their beauty dimmed by heartless human
hands.
The columns dwarf surrounding palace walls,
Lasting from that time to eternity,
Though years of bloody turmoil hang like
palls,
They last, maintaining their serenity.
Where tombs of kings lay hidden for ages,
Man's wasteful plundering shattered their
peace,
Disturbing the air last breathed by sages,
Until the funeral proceedings ceased.
Last ray of sunlight probed the deathly tomb,
Slipping into history, destroyed.*

L. Grey, 3B

JOIN THE AIR TRAINING CORPS!

Why wait for the School to get an Army Cadet Corps, when there are vacancies in the three A.T.C. flights at Circular Quay? These flights hold parades one evening a week — 27 Flight on Monday, 17 Flight on Tuesday, and 5 Flight on Wednesday. These parades begin at 7.30 p.m. and end at 9.30 p.m.

The weekly parades are divided into three forty minute periods. The first period consists usually of drill, but since we march on the rampart of the overseas terminal, we can't drill if there's a ship in. Second and third periods we learn service knowledge, airman-ship (everything from simple meteorology and aerodynamics to the different types of aircraft in the world), and ground defence. All the subjects are divided into four stages, and it should take a year to complete one stage in all four subjects. A recruit on his first night, has an interview with the flight commander, and then joins basic stage classes. A few weeks later (usually five or six), his name appears in the A.T.C. "personnel occurrence report", as a "probationary cadet". One or two months after that, headquarters being satisfied that he is going to stay, he is made a "cadet" — and issued with a uniform. He may attend camps, and when, six or so months later, he is promoted to a "leading air cadet", (L.A.C.) he is allowed to go on promotion courses (about two weeks long) during the holidays.

Camps are an important feature of A.T.C. training. These are of two types — general training camps, about a week long, and promotion courses — about two weeks long. These camps provide an understanding of Air Force routine, and cadets are taught a great deal of drill at these camps, as well as being given ground defence training. The camps are usually held at the R.A.A.F. bases at Richmond, Wagga, and Fairbairn (Canberra), and sometimes at Camden.

If you are interested in joining or would like more information, I suggest that you ring up the Enquiries Office — you will find it under "R.A.A.F. Units" in the "Commonwealth Government Depts" section of the 'phone book.

D. Greentree, 3A

BORN TO BE CRUSHED

*A bird is born.
Its freedom, its exuberance
Mocks the World's captivity, its spentness.*

*But the World, also, was once this bird
And it was crushed . . .
By the World before:
Indeed, a cycle ad infinitum
Indeed, a cycle — nameless in its futility.*

*The bird that was born
— Born to be crushed,
Met its fate, but met it with trust.
This trust, this faith in us
Was ruthlessly betrayed by none but us!*

*"It was ever thus, it was ever thus",
This rationalisation is made:
But made in vain, for
This veneer is transparent: the colours show
through,
And they condemn this contemptible,
This damnable folly.*

*For the sake of conformity,
In the name of "what's right",
This exquisite bird becomes an insect:
Becomes the hideous moulding
Of the World.*

Alan Roberts, 5th Year

A STORM

*Black boughs now bend before the racing
storm,
And breakers on the beach bite deep;
The sand, which yesterday was dry and warm,
Is churned in wildly stirring seas.*

*Streaks of golden lightning from dark clouds
Illuminate a maddened sea
Which, furious, flings up a spray that shrouds
The jagged rocks along the bay.*

I. M. Chaplin, Fifth Year

ANTS

With more than one thousand species and varieties, many of which exist in astronomical numbers, Australia is indeed very rich in ant life. We possess one of the world's largest ants, the most primitive kinds and some of the most beautiful.

Among the most interesting of all species are the bull-ants or bull dogs. These are very primitive insects, but, like kangaroos, are well suited to life in our island-continent. There are dozens of different kinds of bull-ants. A bull-ant uses its jaws as an aid to stinging while it drives home the miniature stiletto, a polished, unbarbed sting. Among the largest of all ants known is a Queensland "bulldog" measuring one and a half inches in length, and armed with a most formidable sting. A tragedy actually occurred some years ago when a girl aged eight fell from a tree on to a nest of bull ants and fractured her spinal cord. When found, the poor little paralyzed victim was covered in ants and had been stung all over. She died soon after admission to hospital.

The smallest Australian ant measures only one twenty-fifth of an inch in length.

Secrets of their life history and social habits have been revealed to patient observers.

But for ants, Australia would be reduced to waste space through the destruction of plant life by termites, but the war continually being waged by these ants prevents this.

Ant colonies are founded by males and females which engage in a marriage flight. The male ants are doomed to death after their nuptial flight, the female comes down to earth, breaks off her wings and searches for a good place for her colony of which she will be the foundress.

Clark Walton, 2B

ART ACTIVITIES, 1964



Inside the Art Room



Photography

48 1st Prize: Michael Horne, 5D



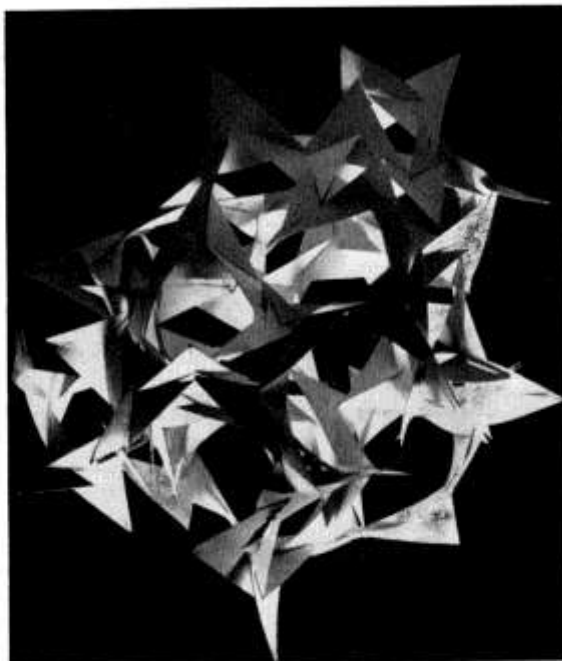
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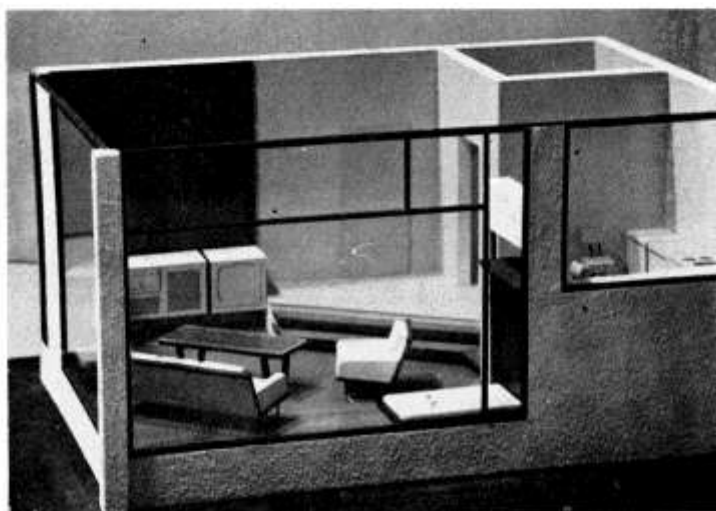
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*Model Construction — "Bachelor Flat"
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AN AMERICAN SCHOOL SYSTEM

(Cleveland Heights, Ohio)

Like most school systems in the United States, the Cleveland Heights Ohio system is divided into three sections:— Elementary (first to sixth grades) Junior High (seventh to ninth grades) and Senior High (tenth to twelfth grades). Senior High is the largest school of the three and has about 3,000 students. All public schools are co-educational. Only a few private, military and religious institutions are not co-educational. Students are allowed to wear any clothes they like so long as their appearance is neat. Pupils generally attend their nearest school.

The schools are units, entirely under one roof. They are centrally heated for the winter months. Every junior high school has its own — cafeteria, gymnasium, library, special music rooms, auditorium, art and drawing rooms, wood-metal-plastic machine shops, science labs., cooking and sewing rooms and general subject rooms. Corridors are lined with lockers for books and heavy clothing. Senior high schools are larger and have more facilities, such as a swimming pool and automotive shops.

The students play a large part in running extra-curricular activities. They, themselves, hold elections for president and other offices in the student council, for which vigorous campaign speeches are given. The representative council, thus, elected, helps make many school rules, runs charity drives, publishes a weekly paper and sponsors such entertainments as dances, plays, talent shows and jazz sessions.

A representative of the Council acts as chairman at Friday afternoon assemblies in the auditorium.

The teachers are employed by the local government body, which is in turn responsible to the citizens. They teach according to the wishes of the community, which must meet state education requirements. 'Extra help' periods and 'parent and teacher' conferences are held regularly at the school. Each teacher has his own class room which is equipped to meet the particular needs of his subject. Teachers take a great interest in after-school activities. The average class has twenty-five pupils.

The subjects taught are similar to those everywhere. Many students take music lessons and every school has its junior and senior

orchestras which play at all assemblies. Physical education is a regular subject. 'Grades' in each subject are gained from projects and tests throughout the year. After the eighth grade, students may choose a course from a wide range of subjects to fit in with their post-graduation plans.

There are three different sport competitions for boys in Junior High:— Gym class competitions, Inter-class competitions (after school) and competitions between schools for which each school picks the most athletic students to compete in football, baseball, track events and basketball. Senior High has a wide variety of sports. Some of these are swimming, tennis, golf, ice hockey and rowing. It is a high distinction to win a 'letter' from the School in sports. The pride of every community is its football team. Unfortunately Cleveland Heights was forced to cling to its high academic standing in the community.

The large measure of freedom existing in the schools has helped produce many fine citizens.

J.R., 5A.

THE CRYSTAL BALL

*Slowly the crystal begins to glow,
In a halo of misty light;
The face above appears to sleep,
And shadows flow in the crystal ball:
Shadows of objects, dim and small.*

*Then the face awakes: a voice,
Deep and echoing through the night,
Speaks, first quiet, and then,
With low and deadly boom,
Begins to prophesy impending doom.*

Jim Richardson, 2A.

"COULD THIS HAPPEN?"

Foreword: "The population of the world is expanding at an incredible rate. By the year 2000 the population of the earth will have doubled: there will be 6,000,000,000 people on earth. The year 3000 will reveal an unbelievable sight — there will be one person to a square yard.

This story takes us to some time before this year of 3000".

I was often lonely as I sat in my cubicle. Many a time I felt all closed-in; after all, our cubicles were no more than four feet

square, and couldn't have been much more than six feet high. It was no wonder that I so often spoke with my mother (she lived in the cubicle next to me), who would tell me many interesting facts — facts that were hard to believe — even coming from my own mother. But I had to believe them, there wasn't anything else to do, except wait.

She would speak of times, many centuries ago, when people lived in houses — big cubicles with lots more room than ours. They even owned a block of land — a piece of property on which they could play and sometimes grow food. But not the type of food we eat, like our "c" pills, but "real food" (as mum called it) which had different colours, and shapes and sizes and . . . Oh! how I longed for my number to be called.

But I did not have to wait too long. From Platform 3175, where the space ships left daily for Libertum, and from where the numbers were read out daily for those to board the ship, my number was read. This meant I could board the ship for Libertum.

But, my mother's number was not called. This did not surprise me however, for my own father had left years before:— families seldom went together; it had something to do with the difficulty in assigning and arranging the numbers of the people. Nevertheless, I felt disheartened to be separated from my dear mother next to whom I had lived all these years. But, I had to be brave: my mother wouldn't like to see me so unhappy. So I said goodbye to her as courageously as I could, and proceeded to the ship on the trans-electra cable . . .

As the huge ship left the Earth, I thought of this new planet, Libertum, where there is an abundance of room. There I would be free — free at last — free from the gloominess and tightness of my cubicle. And now we were speeding towards this planet, which our scientists had chosen as a suitable site for a new nation.

After entering Libertum's atmosphere it was not long before we landed. I waited anxiously as the mighty door of our ship opened. I rushed forward — I wanted to get the first glimpse of our new land.

But a glimpse was all I got. Before me, stretching out to the horizon, stood millions of cubicles — just as on earth. But outside of them was a horrible sight — remains of human beings. In the immediate surroundings were space ships — our space ships which

had been sent here in former years; they had been converted into large cubicles. And from them rushed people, thousands of people — but not from earth, not our people. They looked like a wild army of cannibals. I could hear them shouting, "Food! more food — tinned food".

I saw no more. They rushed aboard.

"And so it had happened — a tragedy of the future. Earth, in its rush to be free, had neglected any thought of their over population problem occurring elsewhere; especially on this new planet which they had so fatally called Libertum — freedom".

Quentin Fuller, 5A

DER HERBSTLICHE REITER

*Die Sonne scheint, doch todesmatt
faellt irgendwo ein welches Blatt —
Der Tod geht durchs Gelaende*

*Er reitet durch den bunten Wald,
Sein Blick ist hohl, sein Atem kalt —
und beinern seine Haende.*

*Was er beruehrt wird matt and fahl,
die Blume stirbt, der Baum wird kahl —
Der Tod loescht seine Brande.*

*Des Herbstes leuchtendes Fanal
huellt sich ineinen Nebelschal —
des Todes graue Spende.*

*Der Sturm spielt auf zum Totentanz,
der Reiter schlingt den Blaetterkranz —
um seine Knochenlende.*

*Die Sense schwirrt zur letzten Mahd,
vielleicht bist du auch bei der Saat —
und alles ist zu Ende . . .*

M. A. Borowitzka, 4A

SOLACIUM

*Magna cum caede cecidere milites
Per annos saepissime terris in multis.
Homine finem neci unquam imponet?
Numquam homo dum vivit?*

Chris Rath, 5th Year

NIGHT TRAIN

Nine-thirty came and there was no train. We were worried. In these places, trains didn't run hours late. We had been at the station for an hour and sitting on a hot, dusty, deserted railway platform is no fun. Richard, as usual, looked sick. Cars always made him sick. We had come fifty miles from up the coast, where there was no line. Fifty miles is a long way when it's hot and sticky.

A small, stuffy car helps none, either. So Richard was sick. I felt fine. Car journeys don't bother me. But I was dreading this train, which inwardly I hoped would never arrive. So we waited.

At ten, Richard spotted a thin column of smoke coming towards us.

"Train, everyone!"

"Oh thank God, at last!" I stretched and looked around for my suit case.

"Where is it?"

"Where's what?"

"My case."

"It's in the waiting-room where you left it before."

So I searched the waiting-room. It was there, behind a table where we had played a five-minute game of gin-rummy before we tired of it.

The train was crawling into the platform. Bedlam ruled, in contrast to the silence of the hot, previously deserted station.

"Where's carriage One?"

"Up front."

"It's not. I looked as it went past."

"There it is, second last."

I thought how strange it was for carriage number One to be next to last on the train. Typical Department of Railways organisation, no doubt.

"Come on, Michael, hurry up!"

I climbed aboard as the station-boy blew his whistle. The train moved off, gathering speed as trains do. We found seats 27 and 28 after many "Excuse me's" and "Sorry's". I felt horrid. All those people eyeing you thoroughly behind your back and all the while knowing that you know they are watching you. When I clambered into my seat I felt much better — I became one of the watchers.

As time passed I got to know the faces around me. The fat man down the front, with his round, red, hateful face. The little, blonde girl opposite with her white, innocent smile. The woman behind, with her three year-old

boy, looking bored and depressed. Richard, too, added to the picture. His yellow, childish face looked out of place. Not the sort of face you'd expect to find in a train. I felt like death, but I don't think I showed it.

Time fled by. It was night before we knew where we were. Usually a train journey seems ages. But this time we had gone three hundred miles in, it seemed, half an hour. Perhaps it had, for I was watching the people in the carriage, not the scenery which was flashing past, or a book or a map.

We came to a large town and stopped. A few people got up and made their way to the door. The fat man lurched out. I was glad he had gone, for he had kept looking at Richard with a sly smile. As he walked past us I heard him chuckling. I looked the other way.

We were off again. The lights of the town faded away behind us and the inky blackness of endless plains came upon us. Occasionally we passed a station — just a few straggling buildings planted around a rough, raised earthwork called a station. Sometimes we stopped at one of these mounds and I wondered why on earth a huge, powerful train like ours should stop at a silly little station in the middle of nowhere. But as time wore on these short stops proved a bliss. There came a world of silence — no clackety-clack of wheels or wild careering through small villages. The stops also gave us time to gather our wits and plot our rough position on the little map which I carried in my overnight bag.

I lapsed into sleep once or twice. Sleeping was the only relief from the ghastly silence inside the train — a deathly silence. Richard was sleeping, his face distorted in a painful expression. The blonde girl opposite seemed to be looking into nowhere. Perhaps she was. The woman behind had at last succeeded in putting her three year-old to sleep. She herself was reading, breathing heavily but calmly.

The train ran off the line soon after dawn. A jarring impact sent people hurtling from their seats. Screams and cries lit up the silence which came immediately after the crash. I saw blood. Movements here and there told me I was alive.

"Mummy, mummy, where are you?" The little boy was crying.

Alan Rix, 3A

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PROBLEMS

1. A large lorry was trying to pass under a railway bridge. It almost made it — but not quite. With a grinding crash, the lorry wedged itself tightly between the road and the overhead steel girders of the bridge.

The truck had to be removed quickly. The railway officials objected to cutting away part of the bridge and the driver refused to let anyone take his lorry to pieces.

However, one bright young lad came up with a solution, and the lorry was on its way in a few minutes. How was it done?

2. Imagine you have a sheet of paper, a thousandth of an inch thick. The exact area doesn't matter. Now tear the sheet in half and place one half on top of the other. Now tear the two pieces in half again and put them on top of the other two. You now have a stack of four pieces of paper. Tear these in half, making a pile of eight pieces. If you keep this up until you have done it fifty times, how high will the pile be? Make a few guesses before turning to the answer.

3. A farmer died and left behind him three sons and nineteen horses. In his will, he gave directions that the eldest son was to have half of the nineteen horses; the next son was to have a fifth of the nineteen horses and the third son to have a quarter of the nineteen horses, but, none of the horses was to be slain to make the division. This didn't appear at all easy to the brothers, but the division was made by a neighbouring farmer who happened to ride up just as the brothers were at their wits end. How did he do it?

Turn to page 70 for answers

HIKING AS A RECREATION

I hate hiking.

The very word conjures up visions of pimply-faced city youths unsuitably clad in brief shorts, exposing their pale, hairy legs and knobbly knees; backs bent under mountainous haversacks, laboriously trudging along bush tracks.

Invariably they are accompanied by similarly earnest girls in even briefer shorts.

Between the toil of the trail and the task of assisting their out-of-condition and voluble companions over the rough going, they see nothing of their surroundings and hear little more than their own bronchial breathing.

Not for them the quiet stillness of the bush. Whenever they rest they chatter like galahs in a fig tree.

Not for them the beauty of blue vistas. By the time they have arrived at a view they are so exhausted they haven't the strength to look about them.

Their only joy is the miles they travel and their scars of passage in the guise of mosquito and sandfly bites.

No! I do not like hikers or hiking.

On the other hand I do like going for a walk along a bush track, with myself for company, unburdened by anything except a fly whisk.

Under these circumstances, I can enjoy the grey-green-red garb of the bush and hear the quietness.

T. Ramsden, 4C



MAGAZINE AWARDS

Senior Prize: A. Roberts, 5E — "Mercy Killing"

Junior Prize: D. Church, 2B — "The Cattle Duffers"

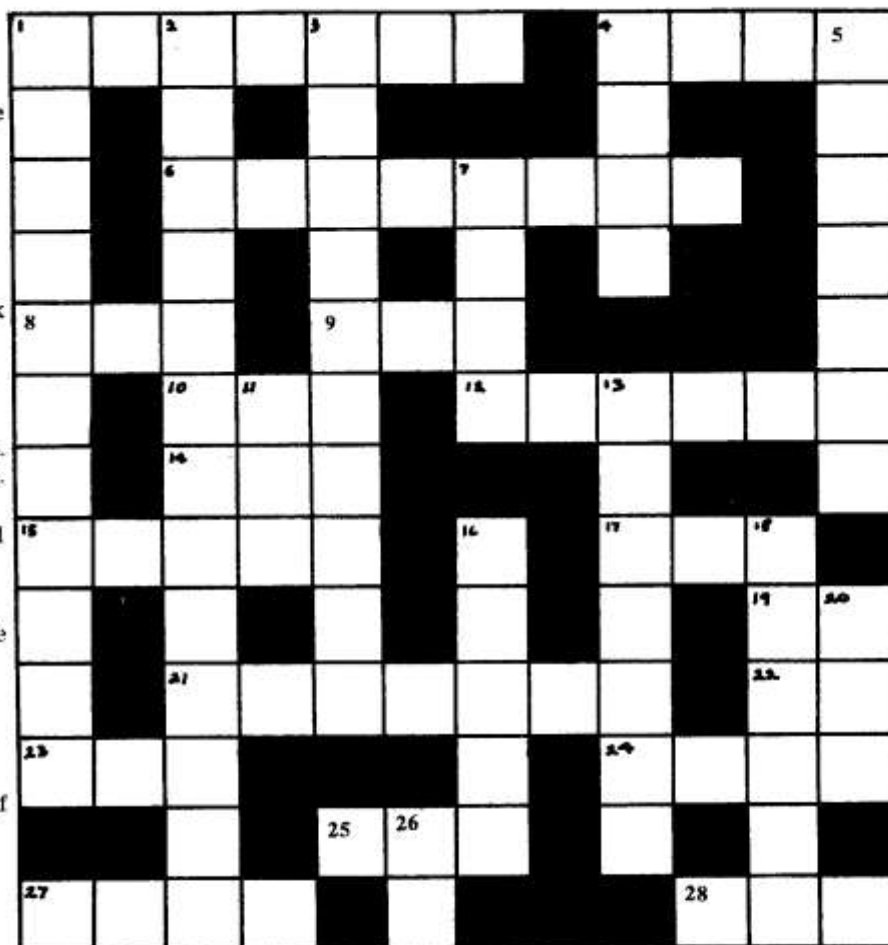
"A Simple Crossword for Simple Minds" by Jeff R., 5A

ACROSS

1. looks eht foe man eht.
4. Generally found on a ladder.
6. Commonly found on desk tops.
8. Opposite of hers.
9. A word uttered after winning (or losing) a football match.
10. One legged man doing the cha cha.
12. Favourite sport of fifth years.
14. What to do if seen while wagging.
15. An object.
17. Answer least often heard.
19. Comes before loggerheads.
21. Intelligence of average student.
22. Two thirds of a ton.
23. Bus viewed the wrong way.
24. When you say something you shouldn't have.
25. Seen especially when spilt.
27. Ancestors far removed (in some cases).
28. The perfect place to sleep.

DOWN

1. People hunting for the headmaster.
 2. General state of the playground.
 3. Rabble's arena.
 4. Mood of science teacher when clever student mixes nitrogen and glycerine.
 5. A famous Asquith duty.
 7. Itchy misspelt.
 11. Half hungry.
 13. First grade Rugby Union most of the time.
 16. Most commonly pinched article in the school.
 18. This crossword puzzle.
 20. It often goes for a spin.
 26. For those of you too stupid to answer any of the above — NO is the answer.
- ★ If you aren't bright enough to get the answers, turn to page 70.



SCHOOL NOTES

Mrs D. Pryor typed much of the copy for this magazine. Thank you, Mrs Pryor, for doing such a splendid job!

* * *

Congratulations to the School Orchestra and especially to pianist, Graeme Fuller, for their excellent playing at the School Opening.

* * *

It seems that classical music is more dangerous than we are led to believe. This year, Music Teacher, Mr Saunders, sustained a nasty cut on his head from (of all things!) a bass fiddle.

* * *

Congratulations to the Staff for being so fit (even if over-weight, in some cases). They proved too good for the School in Tennis, Squash, and in a brand of football known as 'Touch Rugby'. They have yet to test the cricket strength of the School. The clash should be interesting!

* * *

Early this year, a combined 'School Stomp' was held in the Hall. A team of musicians, known as "The Huntsmen", provided non-stop music well into the night. The function was a huge success. The School would like to thank Mr Hancock for organising the dance. The presence of several members of the Staff was appreciated by the boys.

* * *

Congratulations to class 5A for raising the largest sum of money to assist the School Fete.

* * *

The Magazine Committee feels that the boys of the School would like to place on record here, in this first journal, their sincere thanks to the P. and C. Association for doing so much to help the School in its first five years.

* * *

Peter Reid of Third Form travelled to Adelaide early this year to compete in the Australian Swimming Championships. He swam fifth in the Junior Division and we have been told that this makes him the fastest boy swimmer for his age in Australia!

The School extends its grateful thanks to the clergy who visit us every Thursday.

* * *

In years to come, the poplar trees planted along the Jersey Street boundary of the School should make a beautiful sight.

* * *

The Railway Club, under the supervision of Mr Bragg, meets at lunch-time on Monday. At present, there are fifteen members with the positions of President and Secretary being filled by John Watson and Stephen Hunt respectively.

* * *

Graham Fitzgerald of 3A has an interesting hobby — skin diving. He lives at Berowra Waters, so he is close to good diving areas. This enthusiast spends a lot of his leisure-time reading about the subject and diving.

* * *

Robb Hirst and Rodger Williams of 3A have been chosen to tour New Zealand with the Gordon-Northern Districts Under 15 Rugby Union Team. They will tour the North Island as the guests of Wangerei High School.

* * *

As soon as the holidays start, a certain member of the Languages Staff sets off to climb mountains, to camp in the snow or to participate in that crazy sport '50 mile walking'. No wonder Mr Wheeler looks worried towards the end of the term!

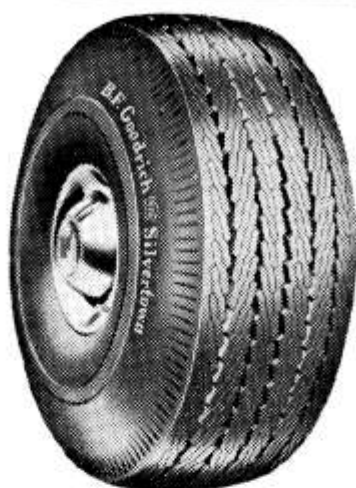
* * *

The School wishes to thank Mr Anderson and all the Cleaning Staff, who, by their hard work, manage to keep the buildings and grounds spick and span.

* * *

Robb Hirst of Third Form became the first boy from our School to win an individual C.H.S. championship when he won the 15 years 100 yards in 10.5 secs.

Other outstanding runners were Paul McCloskey, who was third in the 16 years 880 yards, and Rodger Williams, who was fourth in the 15 years 880 yards.



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ATHLETICS



ZONE ATHLETICS TEAM

Back row: *F. Knowles, D. Rigg, R. Allen, T. Martin, A. Lamb, P. Rae, R. Williams, P. McCloskey, R. Turnbull, A. Rix*

Third row: *T. Carroll, O. Rutherford, G. Hills, G. Evans, J. Argent, Mr Hancock, Mr Kench, I. Alwill, A. Bruce, R. Bevan, J. Hoogesteger, M. Tuck*

Second row: *H. Chong, G. Brown, D. Brown, R. King, B. Moore, P. King, A. Davis, C. Geelan, D. Neich, G. Gates, T. Hayes, I. Nunn*

Front row: *S. Hughes, G. Merrick, P. Dernikowitsch, G. Olsen, P. Knudsen, R. Nicol, T. Hamilton, M. Langford, R. Powell*

ZONE CARNIVAL

The Zone Carnival was held on Wednesday, 12th August, at Concord Oval.

Asquith Boys performed splendidly to finish in third place, ahead of Homebush. The performance is even more creditable as the carnival was held during the Trial Leaving and only a handful of Fifth Year boys attended to represent in senior events.

Paul McCloskey (16 years-880) and Robert Turk (15 years-discus) won their events. The best performance was that of the 15 years

relay team (RODGER WILLIAMS, ROBERT TURK, PETER RAE, ROBB HIRST) who won in the Zone record time of 48.1 seconds.

AGGREGATE POINTS

EPPING	856
NORMANHURST	809
ASQUITH	550
HOME BUSH	537
DRUMMOYNE	432
MEADOWBANK	396

The following boys represented Asquith in the Zone Carnival:— Alan Bruce, David Rigg, John Adderley, George Jackson, John Searle, Alan Lamb, Robert Lees, John Giles, Rodney Allen, Paul McCloskey, Peter Rae, Larry Dean, Harry Chong, Mike Maindelle, Lyn Tunbridge, George Hills, Don Taylor, Jim Mitchell, Alan Turner, Michael Jennings, Dennis McKinnon, Shawn Clifford, Robb Hirst, Alan Rix, Rodger Williams, Gary Olsen, Martin Tuck, Neil Carrigy, Greg Evans, Terry Mudie, David Brown, Richard Turnbull, John Argent, Colin Campbell, Robert Turk, Robert Wickson, David Chancellor, Phillip Murray, Robert Garrard, Rodney Shanley, Mark Hirst, Ian Nunn, Stephen Shackleton, Ted Greenwood, David Knowles, Omar Rutherford, Robert Lennox, John Smith, Ross Marshall, Robert Frost, Martin Langford, Trevor Hamilton, Colin McAulay, Philip Knudsen, Garry Merrick, Graham Brown, Peter Dernikowitsch, Paul King, Stephen Hughes, Dennis Neich, Tony Hayes, Alan Davis, Russell Nicol, Bruce Moore, George Gates, Robert Powell, Rodney King, Kevin Buie, Chris Geelan, Garry Booth, Jacob Hoogesteger, Ron Bevan, Tim Carroll, Gary Taylor, Edward Fela.

SCHOOL ATHLETICS

The Fifth Annual Athletics carnival was held at Waitara Oval on Friday, 31st July. House carnivals were held for the first time, on the previous Wednesday, and proved highly successful.

SCHOOL RECORDS

TRACK EVENTS

OPEN

100 YARDS Ian Alwill 1964 10.9 secs
220 YARDS Ian Alwill 1964 24.6 secs
440 YARDS Alan Bruce 1964 54.9 secs
880 YARDS Alan Bruce 1964 2 min. 3.9 secs
MILE George Jackson 1964 5 min. 11.6 secs
120 YDS HURDLES David Rigg 1964 17.9 secs
4x110 YDS RELAY Cooba House 1964 48.9 secs

16 YEARS

100 YARDS Alan Lamb 1964 11.4 secs
220 YARDS Alan Lamb 1964 24.5 secs
440 YARDS Robert Fulton 1963 54.5 secs
880 YARDS Paul McCloskey 1964 2min. 3.5secs.
MILE Jeremy Cahill 1964 5 min. 0.7 secs
90 YDS HURDLES Ross Beattie 1962
4x110 YDS RELAY Myall House 1963 51.1 secs

15 YEARS

100 YARDS Robb Hirst 1964 10.5 secs.
220 YARDS Robb Hirst 1964 24.6 secs

440 YARDS Peter Rae 1964 56.2 secs
880 YARDS Rodger Williams 1964 2 min. 5.0 secs

MILE Alan Rix 1964 4 min. 58.8 secs.

90 YDS HURDLES Robert Lachman 1962 13.6 secs

4x110 YDS RELAY Wandoo House 1964 51.0 secs

14 YEARS

100 YARDS Ross Beattie 1960 11.6 secs
220 YARDS John Argent 1964 25.6 secs
440 YARDS Rodger Williams 1963 58.2 secs
880 YARDS Alan Vouden 1962 2 min. 22.0 secs
90 YDS HURDLES Graham Simmons 1962 15.2 secs

4x110 YDS RELAY Wandoo House 1963 52.2 secs

13 YEARS

100 YARDS Robert Powell 1964 12.2 secs
220 YARDS Robb Hirst 1962 27.8 secs
880 YARDS Peter Rae, Rodger Williams 1962 2 min 27.1 secs

60 YDS HURDLES Robert Powell 1964 9.7 secs

4x110 YDS RELAY Wandoo House 1963 55.0 secs

12 YEARS

100 YARDS David Bullock 1960 13.0 secs
220 YARDS Alan Davis, Bruce Moore 1964 30.8 secs

880 YARDS Paul King 1964 2 min. 34 secs
60 YDS HURDLES Paul King 1964 11.7 secs
4x110 YDS RELAY Cooba House 1963 1 min 0.7 secs

FIELD EVENTS

OPEN

LONG JUMP John Searle 1964 17'9"
TRIPLE JUMP Robb Hirst 1964 36'7"
HIGH JUMP Allan Whitehouse 1964 5'0"
SHOT PUTT Mike Maindelle 1964 35'0½"
DISCUS George Hills 1964 88'8"
JAVELIN George Hills 1964 136'10"

16 YEARS

LONG JUMP John Searle 1963 17'3"
TRIPLE JUMP John Searle 1963 35'7"
HIGH JUMP Ross Beattie 1962 5'1"
SHOT PUTT George Hills 1963 38'10"
DISCUS Dennis McKinnon 1964 92'3"
JAVELIN Michael Jennings 1964 115'4"

15 YEARS

LONG JUMP Robb Hirst 1964 19'9"
HIGH JUMP George Jackson 1962 5'0"
SHOT PUTT Geoff Lamb 1962 36'1"
DISCUS Robert Turk 1964 93'3 "
JAVELIN Colin Campbell 1964 119'9"

14 YEARS

LONG JUMP Robert Lennox 1964 17'7"

HIGH JUMP Mark Hirst 1964 5'0"

SHOT PUTT Kevin Jarman 1963 41'4"

13 YEARS

LONG JUMP Robert Lennox 1963 15'0"

HIGH JUMP John Argent 1963 4'6½"

SHOT PUTT Kevin Jarman 1962 35'8"

12 YEARS

LONG JUMP Mark Fitzalan 1962 13'0"

HIGH JUMP Stephen Shackleton 1963 4'0"

SHOT PUTT Colin McAulay 1964 26'4"

1964 ATHLETICS CARNIVAL RESULTS

OPEN

100 YARDS I. Alwill, H. Chong, G. Hills, 10.9 secs (record)

220 YARDS I. Alwill, G. Jackson, D. Rigg 24.6 secs (record)

440 YARDS A. Bruce, G. Jackson, I. Young 55.2 secs (record)

880 YARDS A. Bruce, G. Jackson, J. Adderley 2 min. 13.9 secs

MILE J. Adderley, R. Coates, L. Drake 5 min. 31.9 secs

120 YDS HURDLES D. Rigg, I. Alwill, C. Hall 17.9 secs (record)

LONG JUMP J. Searle, D. Rigg, G. Jackson 17'9" (record)

TRIPLE JUMP R. Hirst, W. Brooks, J. Jephcott 36'7" (record)

HIGH JUMP A. Whitehouse, A. Bruce, W. Brooks 5'0" (record)

SHOT PUTT G. Jackson, J. Horsburgh, J. Adderley 32'0"

DISCUS G. Hills, J. Searle, J. Mitchell 88'8" (record)

JAVELIN G. Hills, J. Vieusseux, G. Jackson 136'10" (record)

4x110 YARDS RELAY Cooba, Myall, Wandoo 48.9 secs (record)

16 YEARS

100 YARDS A. Lamb, R. Lees, J. Giles 11.4 secs (record)

220 YARDS A. Lamb, J. Giles, R. Lees 25.0 secs

440 YARDS A. Lamb, R. Allen, R. Lees 57.9 secs

880 YARDS R. Allen, P. McCloskey, J. Cahill 2 min. 9.7 secs (record)

MILE J. Cahill, P. McCloskey, R. Lees 5 min. 0.7 secs (record)

90 YARDS HURDLES A. Turner, G. Melvaine, W. Melvaine 14.8 secs

LONG JUMP A. Rix, T. Tabor, J. Giles 15'2½"

TRIPLE JUMP S. Clifford, D. Chancellor, T. Martin 34'0"

HIGH JUMP P. McCloskey, L. Tunbridge 4'10"

SHOT PUTT A. Lamb, D. Taylor, A. Turner 38'7½"

DISCUS D. McKinnon, S. Clifford, M. Jennings 92'3" (record)

JAVELIN M. Jennings, L. Dean, D. McKinnon 115'4"

4x110 YARDS RELAY Cooba, Wandoo, Myall 52.6 secs

15 YEARS

100 YARDS P. Rae, N. Jackson, R. Turk 11.3 (record)

220 YARDS P. Rae, N. Jackson, R. Williams 25.4 secs

440 YARDS P. Rae, N. Jackson, R. Williams 58.3 secs

880 YARDS R. Williams, P. Rae, E. West 2 min. 25.6 secs

MILE A. Rix, P. Rae, N. Jackson 5 min. 14.0 secs

90 YARDS HURDLES N. Jackson, R. Marshall, D. Brown 15.3 secs

LONG JUMP R. Hirst, P. Rae, N. Jackson 18'2" (record)

HIGH JUMP R. Wickson, N. Jackson, R. Turnbull 4'10"

SHOT PUTT D. Chancellor, J. Brennan, J. Mitchell 33'3"

DISCUS R. Turk, D. Chancellor, P. Rae 90'4" (record)

JAVELIN D. Chancellor, C. Campbell, N. Carrigy 115'8" (record)

4x110 YARDS RELAY Wandoo, Kurrajong, Myall 51.0 secs (record)

14 YEARS

100 YARDS J. Argent, R. Lennox, M. Hirst 11.9 secs

220 YARDS J. Argent, C. Martin, M. Hirst 26.4 secs

440 YARDS J. Argent, P. Murray, T. Mudie 64.4 secs

880 YARDS G. Olsen, T. Greenwood, M. Tuck 2 min. 32.4 secs

90 yds Hurdles: M. Hirst, R. Lennox, J. Smith 15.9 secs

Long Jump: R. Lennox, P. Murray, R. Shanley, J. Argent, 15'1"

High Jump: M. Hirst, J. Argent, J. Smith, 5'0" (record)

Shot Putt: I. Nunn, R. Lennox, D. Knowles, 38'10"

Relay 4x110: Kurrajong, Wandoo, Cooba, 55.1 secs

13 YEARS

100 yds: R. Bevan, R. Powell, P. Dernikowitsch, 12.5 secs.
220 yds: O. Rutherford, T. Hayes, R. King, 28.6 secs.
880 yds: T. Hayes, R. Powell, T. Carroll, 2 min. 32.8 secs.
60 yds Hurdles: R. Bevan, R. Powell, T. Hayes, 10.4 secs. (record)
Long Jump: R. Powell, C. Geelan, S. Shackleton, 14'9"
High Jump: R. Powell, G. Booth, S. Shackleton, 4'4"
Shot Putt: G. Taylor, J. Hoogesteger, R. Garrard, 35'1".
Relay 4x110: Wandoo, Kurrajong, Myall, 56.5.

12 YEARS

100 yds: A. Davis, R. Nicol, B. Moore, 13.3 secs.
220 yds: A. Davis, B. Moore, P. King, 30.8 (record)
880 yds: P. King, A. Davis, R. Frost, 2min. 41.4 secs. (record)
60 yds Hurdles: P. King, M. Langford, R. Frost, 11.7 secs.
Long Jump: A. Davis, K. Buie, S. Hughes, 12'5".
High Jump: G. Gates, S. Hughes, T. Hamilton, 3'8"
Shot Putt: C. McAulay, D. Neich, P. Knudsen, 26'4".
Relay 4x110: Cooba, Myall, Wandoo, 61.2 secs.

AGE GROUP CHAMPION AND RUNNER-UP

Open: George Jackson 11, Ian Alwill, Alan Bruce (aeq.) 8
16 yrs: Alan Lamb 12, Paul McCloskey 7
15 yrs: Peter Rae 16, Noel Jackson 13
14 yrs: John Argent 12, Robert Lennox 9
13 yrs: Robert Powell 12, Ron Bevan, Tony Hayes (aeq.) 6
12 yrs: Alan Davis 11, Paul King 7



SWIMMING

Thirty new records were established at the Annual Swimming Carnival held at North

For the second year in succession, spectacular exhibitions were given by Mr. Jack Barnett, Australian Professional Diving Champion and Olympic Coach and Mr John Devitt, former world record holder and Olympic Games gold medal winner.

The house point score was won by COOBA 478 points, followed by KURRAJONG 405, MYALL 388, WANDOO 351.

SCHOOL RECORDS OPEN

220 yds MEDLEY Peter Reid, 1964 2min. 50.5 secs.
440 metres FREESTYLE Colin Chamberlain, 1964 4min. 58.8secs.
220 yds FREESTYLE David Hartnell, 1964 3min. 5.1 secs.

100 metres FREESTYLE Ian Alwill, 1964 1 min. 13.0secs.
50 metres FREESTYLE Ian Alwill, 1964 28.6 secs.
100 metres BREASTSTROKE Casper Ozinga, 1964 1min. 33.6secs.
100 metres BREASTSTROKE John Adderley, 1964 1min. 34.7secs.
100 metres BUTTERFLY Harry Chong, 1964 1min. 33.3 secs.
RELAY 4x50 metres FREESTYLE COOBA HOUSE, 1964 2min. 11.4secs.
MEDLEY RELAY 4x50 metres COOBA HOUSE, 1964 2min. 23.4secs.

16 YEARS

200 metres FREESTYLE Kevin Donnelly, 1964 2min. 27.8secs.
100 metres FREESTYLE Kevin Donnelly, 1964 1min. 6.8secs.

50 metres FREESTYLE Kevin Donnelly, 1964 30.3secs.

100 metres BREASTSTROKE Bruce Bartolini, 1964 1min. 28.2secs.

100 metres BACKSTROKE Kevin Donnelly, 1964 1min. 35.8 secs.

50 metres BUTTERFLY Bruce Bartolini, 1964 36.0secs.

RELAY 4x50 metres COOBA HOUSE, 1964 2min. 12.3secs.

15 YEARS

200 metres FREESTYLE Colin Chamberlain, 1964 2min. 22.0secs.

100 metres FREESTYLE Peter Reid, 1964 1min. 3.8secs.

50 metres FREESTYLE Colin Chamberlain, 1964 29.2secs.

50 metres BREASTSTROKE Bruce Bartolini, 1963 40.2secs.

50 metres BACKSTROKE Peter Reid, 1963 34.3secs.

50 metres BUTTERFLY Peter Reid, 1964 31.1 secs.

RELAY 4x50 metres COOBA HOUSE, 1964 2min. 13.1secs.

14 YEARS

220 yds FREESTYLE Peter Reid, 1963 2min. 29.6secs.

100 metres FREESTYLE Colin Chamberlain, 1963 1min. 5.2secs.

50 metres FREESTYLE Colin Chamberlain, 1963 30.8secs.

50 metres BREASTSTROKE Bruce Bartolini, 1962 38.6secs.

50 metres BACKSTROKE Peter Reid, 1963 37.3 secs.

50 metres BUTTERFLY Robert Reid, 1962 33.4secs.

RELAY 4x50 metres COOBA HOUSE, 1964 2min. 42.0secs.

13 YEARS

220 yds FREESTYLE Peter Reid, 1962 2min. 44.0secs.

100 metres FREESTYLE Peter Reid, 1962 1min. 16.4secs.



Back row: P. Rae, P. Lamrock, R. Trood, L. Drake, C. Ozinga, I. Alwill, K. Donnelly, W. Washington

Middle row: D. Hartnell, R. Buckman, D. Lovell, Mr Hancock, Mr Kench, A. Bruce, G. Robertson, G. Cook

Seated: H. Chong, P. Reid, D. Lamrock, D. Neich, C. Chamberlain, S. Frith, P. Knudsen, I. Paterson

50 metres FREESTYLE Ian Beverley, 1962 35.2secs.
 50 metres BREASTSTROKE Leslie Moth, 1962 44.4secs.
 50 metres BACKSTROKE Peter Reid, 1962 41.6secs.
 50 metres BUTTERFLY Leslie Moth, 1962 41.0secs.
 RELAY 4x50 KURRAJONG HOUSE, 1964 2 min. 39.5secs.

12 YEARS

220 yds FREESTYLE Brian Willis, 1964 3min. 6.0secs.
 100 metres FREESTYLE Philip Knudsen, 1964 1min. 44.0secs.
 50 metres FREESTYLE Brian Willis, 1964 34.5secs.
 50 metres BREASTSTROKE Brent Whittleston, 1963 1min. 0.9secs.
 50 metres BACKSTROKE Ron Wever, 1963 51.6secs.
 50 metres BUTTERFLY Brian Willis, 1964 43.4secs.
 RELAY 4x50 metres MYALL HOUSE, 1964 3min. 32.0secs.

SCHOOL CARNIVAL RESULTS OPEN

220 yds MEDLEY P. Reid, 1; K. Donnelly, 2; P. Lamrock, 3; Time, 2min. 50.5secs (record).
 440 yds FREESTYLE C. Chamberlain, D. Hartnell, M. Barr, 5min. 4.5secs.
 220 yds FREESTYLE D. Hartnell, R. Jones, J. Mitchell, 3min. 10.1secs.
 100 metres FREESTYLE I. Alwill, D. Hartnell, A. Bruce, 1min. 13.8secs.
 50 metres FREESTYLE I. Alwill, A. Bruce, L. Darke, D. Hartnell equal 3, 29.5secs.
 100 metres BREASTSTROKE H. Chong, C. Ozinga, G. Cook, 1min. 35.2secs.
 100 metres BACKSTROKE I. Adderley, R. Jones, J. Jephcott, 1min. 34.7secs.
 100 metres BUTTERFLY H. Chong, D. Hartnell, R. Symington, 1min. 38.1secs.
 RELAY 4x50 metres COOBA, MYALL, KURRAJONG, WANDOO, 2min. 11.4secs. (record).
 MEDLEY RELAY 4x50 metres, COOBA HOUSE, 2min. 23.4secs. (record)

16 YEARS

220 yds FREESTYLE K. Donnelly, P. Lamrock, B. Champion, 2 min. 54.2secs.
 100 metres FREESTYLE K. Donnelly, P. Lamrock, G. Cook, 1min. 12.9secs.
 50 metres FREESTYLE K. Donnelly, P. Lamrock, B. Bartolini, 32.7secs.

100 metres BREASTSTROKE B. Bartolini, L. Pedersen, P. Lamrock, 1min. 31.6secs.
 100 metres BACKSTROKE K. Donnelly, R. Trood, 1min. 35.8secs. (record)
 50 metres BUTTERFLY K. Donnelly, B. Bartolini, P. Lamrock, 40.4secs.
 RELAY 4x50 metres COOBA, MYALL, WANDOO, KURRAJONG, 2min. 12.3secs. (record)

15 YEARS

220 yds FREESTYLE C. Chamberlain, C. Taylor, G. Robinson, 2min. 27.8secs.
 100 metres FREESTYLE P. Reid, C. Chamberlain, P. Rae, 63.8secs. (record).
 50 metres FREESTYLE C. Chamberlain, T. Bourne, R. Marshall, 30.3secs.
 50 metres BREASTSTROKE C. Chamberlain, G. Robinson, R. Washington, 46.5secs.
 50 metres BACKSTROKE P. Reid, S. Pennington, R. Marshall, 34.5secs (record).
 50 metres BUTTERFLY P. Reid, C. Chamberlain, R. Marshall, 32.8secs.
 RELAY 4x50 metres COOBA, KURRAJONG, WANDOO, MYALL, 2min. 13.1secs. (record).

14 YEARS

220 yds FREESTYLE T. Hixson, W. Hill, R. Horton, 3min. 22.8secs.
 100 metres FREESTYLE R. Horton, M. Page, T. Hixson, 1min. 29.0secs.
 50 metres FREESTYLE R. Gilham, M. Watts, R. Horton, 38.1secs.
 50 metres BREASTSTROKE R. Buckman, T. Hixson, K. Hoogesteger, 57.7secs.
 50 metres BACKSTROKE J. Calvert, R. Wall, W. Hill, 45.4secs.
 50 metres BUTTERFLY R. Horton, R. Wall, T. Hixson, 49.6secs.
 RELAY 4x50 metres COOBA, MYALL, WANDOO, 2min. 42.0 secs (record).

13 YEARS

220 yds FREESTYLE D. Lamrock, R. van Bloemendaal, R. Wever, 3min. 15.9secs.
 100 metres FREESTYLE P. Thomson, D. Lamrock, R. Wever, 1min. 55.2secs.
 50 metres FREESTYLE P. Thomson, D. Lamrock, R. Wever, R. van Bloemendaal, equal 3, 36.5secs.
 50 metres BREASTSTROKE D. Lamrock, R. van Bloemendaal, R. Wever, 54.0secs.
 50 metres BACKSTROKE D. Lamrock, R. van Bloemendaal, R. Wever, 44.2secs.
 50 metres BUTTERFLY D. Lamrock, R. Wever, R. van Bloemendaal, 47.3secs.
 RELAY 4x50 metres KURRAJONG, MYALL, WANDOO, COOBA, 2min. 39.5secs (record).

12 YEARS

220 yds FREESTYLE B. Willis, P. Kundsén, D. Neich, 3min. 21.9secs.

100 metres FREESTYLE D. Lovell, P. Knudsen, I. Paterson, 1min. 55.0secs.

50 metres FREESTYLE B. Willis, D. Neich, D. Lovell, 36.0secs.

50 metres BACKSTROKE I. Paterson, S. Frith, G. Andric, 1min. 5.5secs.

50 metres BUTTERFLY B. Willis, P. Kundsén, D. Lovell, 45.8secs.

RELAY 4x50 metres MYALL, WANDOO, KURRAONG, COOBA, 3min. 32.0secs. (rec.).

AGE GROUP CHAMPION AND RUNNER UP

OPEN David Hartnell, 9½ Ian Alwill, Harry Chong, 6

16 YEARS Kevin Donnelly, 15 Peter Lamrock, 7

15 YEARS Colin Chamberlain, 13 Peter Reid, 9

14 YEARS Ross Horton, 8 Tim Hixson, 7

13 YEARS David Lamrock, 16 Robert van Bloemendaal, 7½

12 YEARS Brian Willis, 9 Philip Knudsen, 6

ZONE SWIMMING

The Zone Carnival was held at North Sydney Pool on Monday, 16th March. The following boys represented the school—

Malcolm Barr, Ian Alwill, Alan Bruce, Randall Jones, John Adderley, Gary Cook, Les Drake, Casper Ozinga, John Jephcott, Robert Lees, Chris Taylor, Peter Rae, Bruce Bartolini, Ron Washington, Harry Chong, Kevin Donnelly, Russell Trood, Lars Pedersen, Barry Champion, Jim Mitchell, Peter Lamrock, David Hartnell, Roger Buckman, Kees Hoogesteger, Peter Reid, Greg Robinson, Tim Hixson, Symon Pennington, Robert Turk, Colin Chamberlain, Ron Wever, John Calvert, Michael Page, Ricky Wall, Robert Gilham, Ross Marshall, Ross Horton, Warwick Hill, Philip Knudsen, David Lovell, Ian Patterson, Robert van Bloemendaal, Dennis Neich, Stephen Frith, Brian Willis, David Lamrock, Michael Watts and Peter Thomson.

ASQUITH (244½) finished third to MEADOWBANK (422) and DRUMMOYNE (361) in the aggregate point score.

OPEN Fifth

16 YEARS First

15 YEARS First (equal with Drummoyné)

14 YEARS Sixth

13 YEARS Fifth

12 YEARS Fourth

OUTSTANDING PERFORMANCES

Peter Reid established four new zone records and Colin Chamberlain three at this carnival. Peter and Colin, with Ross Marshall and Robert Turk, broke the record for the 4x50 metres RELAY (15 YEARS) (2min. 2.3secs.)

Kevin Donnelly, Peter Reid and Colin Chamberlain represented the School and the Zone at the C.H.S. State Carnival. Peter gained third place in the 50 metres Backstroke event, while he and Colin were members of the winning Zone Relay Team.



LIFE SAVING

The Swimming Season 1963-64 was a very successful one for those boys training for Life Saving awards and in "Learner-Swimmer" groups. Hornsby Olympic Pool and John Coady's Pool were the centres for our activities.

There were three "Learner-Swimmer" groups and 35 non-swimmers passed the 25 yard free-style swimming test and gained confidence in the water.

Life Saving examinations were held in December and 104 separate awards were gained by the candidates, made up of the following:

- 4 Proficiency Certificates
- 35 Intermediate Stars
- 36 Bronze Medallions
- 18 Bars to Bronze Medallion
- 1 Bronze Cross
- 1 Award of Merit
- 9 Instructors Certificates

A total of 65 boys gained their Water Safety Certificate.

These may just appear a series of figures but to the boys who participated, it meant a lot more, for they practised skills and gained knowledge that one day may help in saving someone in difficulty or even saving a life.

Our thanks go to the six teachers and nine trainee instructors who helped in our Life Saving programme.

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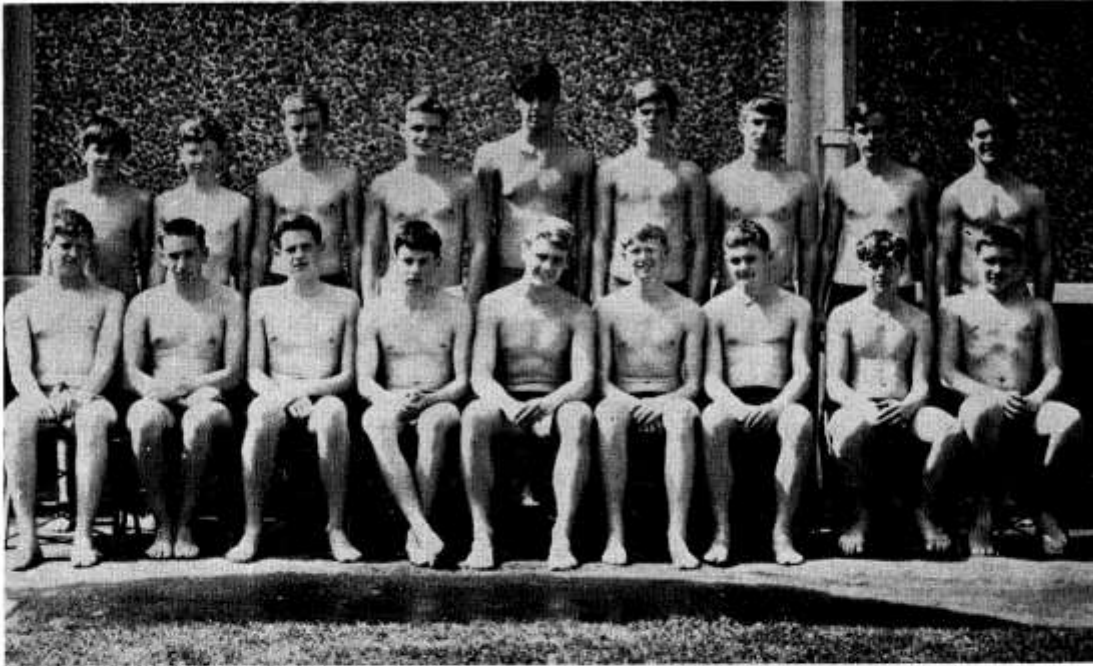
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WATER POLO



Standing: *W. Hill, I. Mason, L. Lamrock, R. Jones, P. Reddan, J. Elfverson,
J. Jephcott, P. Lamrock, R. Turk*
Seated: *R. Harris, K. Donnelly, R. Trood, W. Washington, D. Wilson, G. Neilson,
M. Barr, R. Marshall, C. Chamberlain.*

The First Grade Water Polo team has had quite a successful season to date, being in second place to Meadowbank at the end of the first round. The team scored 32 goals and had 32 goals scored against it. This is a creditable effort for a new school entering its first 1st grade team in one of the most strenuous sports, where physical fitness and stamina are vital for success.

We are indebted to Mr Harvey, Mr Rigg and Dr Toronyi (whose extensive experience in Hungary gave us a new outlook on the game) for their vigorous 7.45 a.m. training sessions, twice a week at Hornsby Pool.

This is how we fared:

Asquith v Homebush, Asquith won 11-7
Asquith v Epping, Asquith won 4-1
Asquith v Drummoyne, Asquith won 9-8
Asquith v Normanhurst, Asquith lost 4-5
Asquith v Meadowbank, Asquith lost 4-11

In some ways Water Polo is similar to Soccer where skill in positioning often plays a major part. We have various combinations, and whether the play was in 3-2-1-1 formation,

or 3-3-1, or 2-2-2-1, the forwards (Les Drake, Randall Jones and Kevin Donnelly) always seemed to outsmart the opposition by rapid swimming, accurate passing and powerful shooting. The backs (John Jephcott, Malcolm Barr, David Wilson and Bruce Bartolini) formed a solid defence and succeeded in blocking many vital goals as well as half drowning the opposition. We must not forget our goalie, Ken Davis, upon whom the whole team depended and who sometimes seemed to be the only man on our side playing, while the remainder were resting, coming to the surface or were on the edge of the pool having water pumped out of them.

We look forward to the return of Ray Harris after a leg injury and farewell Bruce Bartolini whose absence in the backline will certainly be felt.

Towards the end of the round we were lucky to have playing with us Colin Chamberlain, who displayed brilliant positional play. A maximum effort will be required this coming season if we wish to remain high in the competition.

ADVERTISEMENT

The John Coady Tennis School, 247 Pacific Highway, Hornsby, has been established in the Hornsby-Killara District for 17 years, and during this time, Mr. Coady has coached World champions Fred Stolle and Lesley Turner, as well as many other N.S.W. representatives and leading district players.

The location has been used by the students of every school in the District, and many boys have learnt tennis from John Coady including former tennis student and N.S.W. H.S. representative Brian Wilkinson, from Asquith B.H.S.

*John Coady and Lew Hoad
after play at the courts at
Hornsby for a movie production*



The Tennis School has three courts and the use of Hornsby Girls' High School courts for Saturday coaching, as well as two practice areas, heated swimming pool, sun deck, club-room, dressing rooms for students. These courts are available to students and parents on a 7-day per week practice programme according to age. A brochure is available giving all details.

Over the past 17 years in tennis Mr. Coady has consistently achieved school and college results that have compared with the best in N.S.W., and his 1964 results are in the same category.

Mr. Coady also organised swimming coaching classes for juniors from four years upwards and Mr. Suey has coached at the tennis and swimming school for the past six years. Mr. Suey is a fully qualified swimming coach. Again the results of the swimming coaching have been consistently excellent.



*Professionals John Coady and
Neville Boss taken at the
Tennis School, Hornsby.*



*John Coady and Fred Stolle
taken at the Tennis School after
Fred's world doubles title win.*

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GRADE TENNIS



Back Row: B. Wilkinson, I. James, A. Stevens, I. Shaw, M. Killen, G. Scott, J. O'Brien, W. Melvaine.

Middle row: A. Lund, V. Warner, J. Vieusseux, Mr R. McLeod, G. Melvaine, G. Scott, K. Levida.

Seated: V. Epstein, R. Hewett, D. Forbes, J. Lees, B. Richards, K. Castle

During 1964 the School entered 8 teams in the Inter-School Zone Competition, 4 teams in Summer and 4 teams in Winter.

The players who are members of these teams are:—

SUMMER

First Grade

B. Cole
A. Stevens
D. Sarich
I. James

Second Grade.

M. Killen
I. Shaw
G. Phillis
T. Mudie

15 Years.

V. Epstein
D. Forbes
G. Kingsmill
J. Heaney

14 Years.

G. Scott
J. O'Brien
K. Levido
V. Warner

B. Wilkinson
J. Hewett
R. Hewett
J. Vieusseux
G. Melvaine
W. Melvaine
E. Frith
C. Scott

WINTER

J. Lees
T. Wilton
G. Crook
C. Castle
T. Blanning
K. Castle
B. Richards
D. Mason

Despite the lack of continued success in 1st. and 2nd. Grades and 14 Years (Summer competition) and the 2nd and 15 Years and 14 Years (Winter competition) the teams have displayed an admirable attitude towards the game. This is sometimes lost when the emphasis in the game is placed only on winning.

The two most successful teams are the 15 Years Summer team and the 1st Grade Winter team. The 15 Years team is unbeaten with 4 matches to play and the 1st Grade team is holding its own against strong teams in the Winter competition. The merits of the various players in these two teams are:—

1st GRADE:

- B. Wilkinson:* A strong all round player.
R. Hewett: Good ground strokes.
J. Hewett: A good first court player with a strong forehand drive.
J. Vieusseux: Good ground strokes.

15 YEARS:

- V. Epstein:* A forceful all round player.
D. Forbes: A good all round player with remarkable retrieving ability.
G. Kingsmill: Good ground strokes.
J. Heaney: A good forehand cross court drive.

Two members of the 1st Grade Winter Team were selected for the Zone trials in June. These members are Brian Wilkinson and Ross Hewett.

In the final trials at White City, Brian Wilkinson gained number two position in the team to play Newcastle in the near future.

The members of all teams have brought credit to the School by their dress, their manners and their behaviour both on and off the courts.

R. A. McLeod



ANSWERS TO PROBLEMS

1. The lorry driver had only to let a little air out of the tyres.
2. The pile is approximately 17,000,000 miles high. After the first tear, there were two sheets. After the second, there were 4 or 2², which is the second power of 2. Thus after the 50th tear the number of sheets would equal the 50th power of 2 or 2⁵⁰, which is approximately 1,126,000,000,000,000. Since there were a thousand pieces of paper to every inch, the pile would be 1,126,000,000,000 inches high, or more than 17,000,000 miles high.

NOTE: The Editor has not yet finally checked the validity of this solution.

3. The farmer rode up, jumped off his own horse and put it in with the nineteen, making twenty. Then he gave half the horses (10) to the eldest brother, a quarter (5) to second brother and a fifth (4) to youngest brother. The ten, five and four horses make nineteen. The twentieth horse was his own, which he remounted and rode away. But how was it possible for him to add his own horse to others, do the dividing required by the will, and have his own horse returned to him? Simply because a half plus a quarter plus a fifth do not add up to unity.

Quentin Fuller, 5A



ANSWERS TO CROSSWORD

ACROSS

1. Htiuqsa
4. Rung
6. Drawings
8. His
9. Rah
10. Cha
12. Eating
14. Run
15. Thing
17. Yes
19. At
21. Average
22. To
23. Sub
24. Slip
25. Ink
27. Apes
28. Bed

DOWN

1. Headhunters
2. Indescribable
3. Quadrangle
4. Rage
5. Garbage
7. Iche
11. Hun
13. Tryless
16. Chalk
18. Satire
20. Top
26. No

SQUASH



Standing: D. Godwin, K. Young, I. MacKay, I. Alwill, J. Temple-Smith, R. Gordon, Mr R. Riddett.
Seated: P. Rose, T. Butt, D. Norrie, L. Forbes, M. Carver, D. Dane

This sport was no exception in the entry of Asquith Boys' High School into the big world of C.H.S. competition, and many still joke at the memory of the cries of "No!" when 1B heard that Asquith was going to meet the goliaths of Homebush and Normanhurst in the squash arena. However, despite many setbacks, we returned again and again, without the nourishment of success, to accept the challenge and hope for brighter days.

1964 saw us for the first time as a full five year school and in this picture we saw Roger Steele, our "lanky pioneer six-footer", blasting his way to victory on numerous occasions. Shining in another corner would be the rosy cheeks of James Warner, who, with Henstock, Norrie and Wirth, laid the foundation of our famous "B" team in Summer Squash. In Winter Squash we met with mixed success on the court and finished equal third on the point

score table. On the credit side however there is a full budget of fellowship and will to win. The team will forever remember Robert's careful eye on the "purse" in E1. every Wednesday morning, and I add my gratitude for this service rendered. In short then, this year saw Asquith as a foe to be respected in both "A" and "B" grades, Phillip Rose sometimes battling for the best part of an hour to clinch a rubber, and I feel that this spirit will continue to grow in years to come.

No report would be complete without some mention of our weekly practice at Turramurra. Attendances generally were good with the winter group slightly 'shading' the summer. Our sincere thanks are extended to a real friend in the person of Mr Norman Buckley, proprietor of the Turramurra Squash Centre. The courtesy and friendliness of this gentleman is sufficient to lift even the weakest team

to great heights. I do not think that there is a member of our team, who has not at some time or other felt the "warmth" of this friendly host. Our thanks are also due to the Squash Centre at West Ryde and Pennant Hills for their warm welcome each Wednesday.

I would also like to make reference to the social matches with our friendly neighbour Barker College. This year we have had better success than previously but each time the matches have been closely contested. Thanks again are due to our host at Barker, Mr Bradshaw and Mrs Parsons at the Hornsby Squash Centre.

Finally, I would like to say thank you to the boys mentioned below who have all contributed towards the success of this sport. Cheerio to all those who leave us this year. Good luck in your examinations and whatever lies ahead.

The players were: *R. Steele, H. Wirth, S. Falster, I. Alwill, G. Anderson, D. Norrie, R. Henstock, J. Warner, P. Rose, D. Dane, R. Gordon, I. MacKay, L. Forbes, S. Ewen, M. Carver, T. Butt, J. Temple-Smith, K. Young, R. Boss, H. Roberts, D. Goodwin, R. Chessor.*
R.R.

CROSS COUNTRY RUNNING

George Jackson, Paul McCloskey, Jeremy Cahill, Des Naylor, Michael Page and Paul King were selected to represent in the Zone team at the C.H.S. carnival, following the Zone Cross Country Championships which were held at Meadowbank Park on 20th May.

In this carnival Asquith had won the 16 years age group and finished in third place to Normanhurst and Epping in the aggregate points table.

At the C.H.S. Carnival held at Centennial Park on Wednesday, 17th June our Zone (North Western Metropolitan) finished in second place to the Southern Zone (Wollongong area) in the aggregate and gained first place in the open, 16 years, 15 years and 14 years events.

Congratulations to Paul McCloskey and Jeremy Cahill who were members of the winning 16 years team.

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FIRST GRADE HOCKEY



*Dr J. Toronyi, R. Temple, J. Hensher, D. Beale,
J. Berne, D. Rigg (c), D. Hensher, G. Jeffress,
C. Henry, S. Wadham, G. Willington, D.
Kramer.*

This season was the best that First Grade has had and keenness was shown by all members of the team.

Lack of co-ordination in the first three matches was the main reason for a shaky start; however, in the seven matches that followed, the team 'notched' five wins and two draws against strong opposition and attained second place in the competition. Asquith was the only team in the Zone to hold the eventual competition winner (Epping Boys' High) to a near-all draw. The season ended with a convincing 5-2 win against Macquarie Boys' High, recognised as one of the strongest schoolboy teams in the State.

The forwards, David Rigg, Rick Temple,

David Beal, Grahame Willington and Colin Henry, combined well and many impressive goals were scored. The clever distribution of the ball by the halves, Ian Willington, John Mensher and Gary Jeffress, often proved disastrous to the opposing attack. Excellent co-ordination between the two backs, David Hensher and Sam Wadham, coupled with determined play by goalkeeper John Berne resulted in few goals being scored by our opponents.

The team was captained by David Rigg, and David Hensher was vice-captain. Both David Rigg and John Berne represented in the Zone team and also in the C.H.S. selections. Next year it is hoped that Asquith, now recognised as a strong team, will manage to defeat Epping Boys' High, winner of this year's competition.

BASKETBALL



Standing: A. Whitehouse, W. Brooks, S. Falster, K. Davis
Seated: A. Bruce, J. Richardson

WINTER

Although the Winter Basketball teams were not as successful as other teams they played with a lot of school spirit and determination. Our best players in the fifteen years team were D. Beecroft, D. Reece, A. Stevens, R. Throp, K. Reid and M. Pearl. The Fifteen Years Team won three matches, defeating Epping twice and in the last match of the season defeated Homebush who were co-leaders with Meadowbank in the competition.

D. Beecroft saved the day for Asquith by scoring a vital basket.

In the 14 Years Team our best players were Rodney Shanley, Geoff Phillips, Bob Garrard, John O'Brien and David Meredith. At the end of the season, this team defeated Homebush in a thrilling game.

Both the teams are in their first year of Basketball and with more practice and experience they should be a threat to other schools.

SUMMER

This team had a very successful season, finishing in second place in the Zone to Epping. The captain, Bruce Hatchman played well and scored the greatest number of baskets. Other players to show good form were Robert Brooks, Robert Wickson and David Chancellor. The team's success was undoubtedly due to the good co-operation that existed between back and forwards.

The players:— Bruce Hatchman (*Captain*), Tom Duffy (*Vice-Captain*), Robert Brooks, Howard Renwick, Robert Wickson, David Chancellor, Trevor Dunn, George Meek, Kevin Reed.

CRICKET



CRICKET — FIRST GRADE

Standing: L. Forbes, J. Vieusseux, Mr B. Bishop, B. Wilkinson, T. Remington
 Seated: P. Comerford, D. Naylor, P. Verrills (C.), N. Ray, M. Spry, A. Lamb.
 Absent — P. Crawford.

FIRST GRADE CRICKET

At the time of writing this report, this team looks very likely to establish an unusual record — that of winning the competition in the first year in which the School has entered a team in this grade. At the present time with one match to play, Asquith is leading by four points. The final game is against Meadowbank and, although the latter is an unpredictable team, Asquith should win.

The team is a well balanced one and this accounts primarily for its success during the season. In the first game, a draw, Asquith scored 138 (Leigh Scott-Kemmis 50) and, in an exciting finish, Homebush were 9-134 when time expired. The closeness of this game set a pattern for the rest of the season. In the next game against Epping, it was Trevor Remington, Peter Verrills and Brian Wilkinson who were mainly responsible for Asquith's win by 23 runs. In the match against Drummoyne Brian Wilkinson and Neville Ray scored 70 runs between them, aiding their team consid-

erably in its 45 run win. The match against Normanhurst was most exciting and merits special attention. Set 114 to win, Asquith, after being 3-81 (through good batting by Neville Ray (32) and Peter Verrills (30)) lost their next five wickets for five runs. It was at this point that Chris Moran, Des Naylor and Murray Spry revealed a competent and sensible approach to a difficult situation. Chris made eight well compiled runs and then Des (11) and Murray (10 n.o.), facing accurate bowling, showed excellent temperament and control to win the match for their side. It was a performance worthy of more mature cricketers.

The bowling was dominated by two boys—Alan Lamb and Murray Spry. They usually shared the wickets, Alan's best performance being 8-44 against Drummoyne while Murray performed best against Epping, taking 5-20. Their success is partly due to each being a foil for the other. Alan is a hostile fast bowl-

er while Murray is an accurate medium pace bowler. Their combination meant that opposing batsmen were continually facing testing bowling. The bowling attack was strengthened considerably by the slow bowling of Neville Ray. The records reveal that Neville took the wickets of batsmen who withstood the onslaught of the other bowlers. Trevor Remington proved to be a handy change bowler. Thus Asquith had an extremely effective attack.

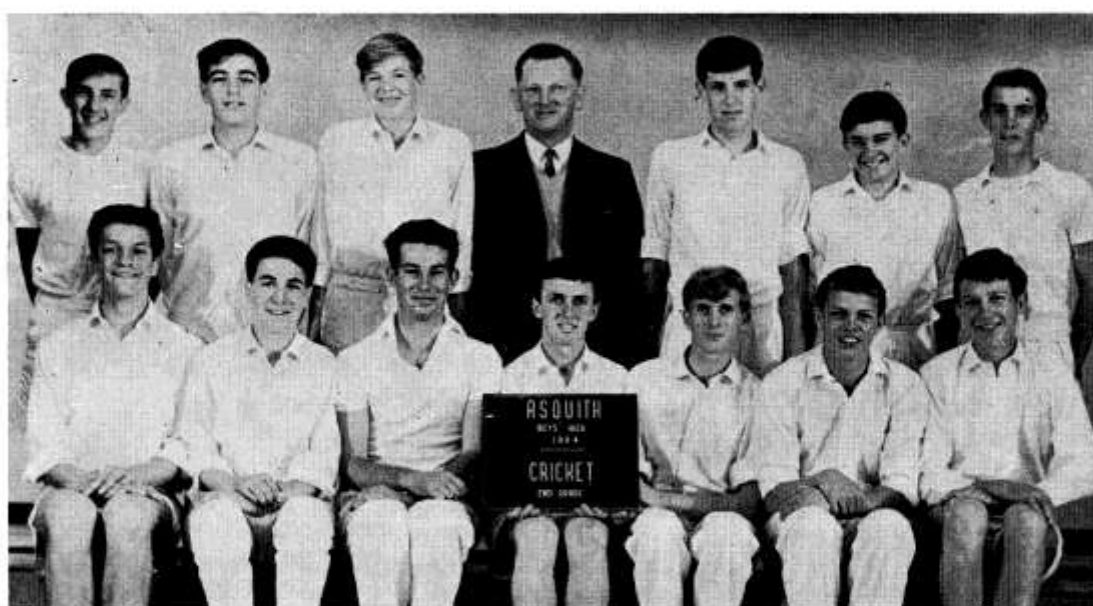
Two points remain to complete this report. First I must praise Peter Crawford's wicket keeping which was consistently sound. Twice he allowed no byes in an innings. His general

competence aided his team considerably. Secondly I must pay tribute to the captaincy of Peter Verrills. In his batting as well as his policy on the field Peter showed purposefulness and persistence. His ability to obtain a high standard in the field and to "think" his way through a match made a great difference to the effectiveness of Asquith's efforts.

Lastly I wish to record the co-operativeness of each of the players to me as coach. The only complaint I have is that they very nearly gave me heart failure in the Normanhurst match.

B. K. Bishop (Coach)

SECOND GRADE CRICKET



Back: *G. Melvaine, V. Sotter, D. Seymour, Mr E. Reynolds, P. McCloskey, D. Beal, W. Melvaine.*

Front: *S. Clifford, J. Westacott, J. Hobbs, G. Forsyth, J. Dawes, P. Ryall, R. Merrell.*

The team comprised J. Dawes (*captain*), D. Beal, S. Ewen, J. Hobbs, P. McCloskey, W. Melvaine, R. Merrell, L. Pedersen, P. Ryall, D. Seymour, R. Skinner, J. Westacott.

This season has not been a successful one for the Second XI. Although it defeated Drummoyne B.H.S. on the first innings it was defeated by Homebush B.H.S. and Normanhurst B.H.S., again on the first innings, and by Epping B.H.S. outright.

However, despite its poor rating the team

has every reason to be proud of the fine captaincy of John Dawes and the outstanding bowling and batting of Wayne Melvaine. In seven innings Wayne averaged 27.2 runs, making 68 against Normanhurst B.H.S. and 71 n.o. against Drummoyne B.H.S. In respect to bowling, Wayne took a total of 11 wickets for 105 runs, giving him an average of 9.55. These figures give him the best performance in the team and earn him our sincere congratulations.

FIFTEEN YEARS CRICKET

This team has had remarkable success so far. With 31 points on the board they are certain to take out the premiership. In retrospect I feel it has been an exciting season; many incidents come back to me which show the facets of cricket that make it the sport it is.

I remember our first game — against Homebush — they were all out for 121 and we decided to knock up a few runs in the remaining minutes of play, to give that little edge for the following week. Imagine our dismay when play ended with us 3 for 11! The following week it looked all over with three other wickets falling for 4, 0 and 3. But John Wright decided to 'have a go' at their fast bowler, he hit runs off his handle, the back of his bat, his hand — you name it, he played it that day — he was missed many times but still batted on. Bright, we thought, but not good enough to force a draw. Then in came David Thomas who had been mistiming at practice and could not last long surely. Now as happens sometimes in cricket, David, having nothing to lose, relaxed and in copybook fashion thrashed the bowling, making 38 runs, including 7 'fours' and a three. We finished the match all out 135. Johnny Wright? Not out 59 — his finest hour!

I remember our match against Epping when we were trying desperately for an outright win. We made 162. They made 111 in their 1st innings and time was running out fast as we sent them in again. Richard Sheppard had been bowling well but had taken only two wicket sin the first innings, then up came a blusterly Nor-easter giving Richard that little extra he needed. He bowled magnificently — his bowling was almost unplayable as he pounded them down to take six wickets for 26 runs. Epping were all out for 49 — total 160. We had won by 2 runs (we thought) with only one minute left to play. We checked our scorebooks and, oh no! their scorer made our total 160 — had we lost our outright win? Coaches conferred — decision — split the difference, 161 for Asquith. We had our outright by 1 run and 1 minute in hand.

Space will not permit me to tell of the other two occasions when we missed outright wins by a margin of minutes, not to tell of how different players each match were able to pull us through. Each and every player in the team contributed to our wins and all deserve the credit — other memories are crowding in — Robb Hirst's glorious 6 at



15 YEARS CRICKET

Standing: Mr B. Wilson, D. Horne, R. Hirst, P. Rae, J. Jenkins, H. Whitman
Seated: J. Wright, A. Rix, D. Sheppard, N. Shackle, D. Thomas. Abent — N. Wicks, R. Smith

Karuah Park, clearing an eight foot fence and a wide culvert — Drummoyne's coach signalling '4' and I was signalling '6' — the rule says it has to clear a 'picket' fence!

My congratulations to the team which is as follows:— Richard Sheppard (*Captain*), Robb Hirst (*Vice-Captain*), Alan Rix, Dennis Horne, John Wright, Peter Rae, Harold Whitman, David Thomas, Noel Wicks, Neil Shackle, John Jenkins, Trevor Wilton, Roger Smith, Greg. McDonald.
B. C. Wilson (Coach)

FOURTEEN YEARS CRICKET

This team had a good season, winning three of the four matches played. Here are the results of the matches:

Asquith (6/108 declared) defeated Homebush (8/116) on the 1st Innings.

Asquith (105) defeated Epping (17 and 36) outright.

Asquith (39) lost to Drummoyne (67) on the 1st Innings.

Asquith (135) defeated Normanhurst (72) on the 1st Innings.

With one match left to play, we will be looking for another win. The most outstanding player in the team was Mark Hirst. He proved himself to be a good all-rounder and in one match performed an excellent feat of capturing four wickets with successive balls. Anderson bowled well throughout the season and Geelan was a reliable 'keeper. Geoff Terry captained the side well and he was ably supported by the vice-captain, Gary Olsen.

THIRTEEN YEARS CRICKET

At this stage of the competition, the team is reasonably well placed with a win, a loss and a draw. The win, recorded against the strong Drummoyne side, was a good one; the loss was to the undefeated competition leader, Epping. The match against Normanhurst resulted in a draw when rain stopped play with the teams equally placed.

Outstanding batting performances were recorded by Chris Naylor (28 against Epping, 25 against Drummoyne), R. Temple (20 against Epping, 44 against Normanhurst), R. Garrard (23 against Drummoyne) and K. Wilson (28 against Drummoyne), while in the bowling S. Bruce (3 for 32 against Drummoyne) and C. Naylor (2 for 11 against Drummoyne) performed well.

The team comprised: K. Wilson (c), S. Bruce, C. Naylor, R. Temple, H. Byrnes, G. Hill, R. Garrard, J. Tanner, R. Hill, M. Lumby, J. Lawson, A. Edge, P. Carrigy.

TWELVE YEARS CRICKET

Despite a lack of experienced players because of the small number of boys in this age group, this team showed keenness. Most batsmen improved during the season, as did the team's fielding standard, but the bowling is still weak. The best batsmen were Philip Knudsen and Colin McAulay, and Robert Felton distinguished himself in the field. It is hoped that the second half of the competition will bring greater success. Certainly it is deserved.



SOFTBALL

With the competition unfinished, both our Junior and Senior teams are putting up a creditable fight. The Senior Team owes a great deal to the pitching of George Hills and the catching of John Machon. The batting has been vigorous, as shown by several broken bats. The Junior Team is made up of good all-rounders, but suffers mainly through lack of a really good pitcher. Some outstanding fielding was seen from Terry Taylor, who kept on taking catches even with one finger in a splint.

FIRST GRADE SOCCER

The First Grade Soccer team had a very successful season, winning the Zone premiership and reaching the quarter finals of the Tasman Cup.

The season started on a disappointing note, the team losing the first match by two goals to one to Homebush.

A win against Epping on Meadowbank ground during the Zone trials, when our team fielded only ten players, restored the team's confidence.

Apart from a draw with Drummoyne in the following matches, no further points were lost, until a loss to Meadowbank by one goal to nil.

The match against Meadowbank was a frustrating one as our team had 80% of the territorial advantage but failed to score.

This defeat apparently removed all chance of the premiership but a final spurt with 3 wins against the top teams snatched victory 'at the post'.

The first of these wins was quite a match — a high scoring affair with the strong wind playing tricks. Although his team was down 4-3, Peter Verrills refused to give up, scoring two more goals with individual efforts.

This win toppled Drummoyne from the head of the Zone table, but there was still Meadowbank who had taken over the lead. This was the next match to be played and Meadowbank were determined and confident.

Our team played as never before or since, refusing to be worried by the rather robust play of their opponents. Playing with the wind in the first half, our team had a lead of only two goals by half-time, which, with the wind strengthening, did not seem enough.

The second half started with Meadowbank pressing hard with a strong wind at their backs and they were difficult to contain. Once this onslaught had been quelled, our team came into their own, playing superb Soccer they scored another five goals, completely crushing the Zone leaders. Ken Booth had a good day scoring four goals. The final score was Asquith 7, Meadowbank 0.

The final match against Homebush gave us another win (revenge for the first match defeat) and the Zone premiership.

Final tally of zone games:

Played 10 Won 7 Lost 2 Drew 1
Goals: For 35, Against 10.

This year we entered the Tasman Cup knockout competition for the first time. We played away to South Strathfield and won 6-0 and away to Katoomba which we won 5-1. We finally lost to Drummoyne by 2-1.

This competition made a great difference to the spirit of the team and was one of the factors in the late season spurt to take the premiership.

These were the players: Peter Verrills (*Captain*), Leigh Scott-Kemmis, Peter Comerford, Ted Otton, Dennis McKinnon, Robert Turk, Peter Ryall, Frank Bertolla, Des Naylor, Danny Beecroft, Ken Booth, George Jackson, Harry Roberts and Roy Manassen.

FIFTEEN YEARS SOCCER



Back row: N. Jackson, L. Dean, D. Chancellor, D. Thomas

Middle row: G. Howard, G. McDonald, D. Berry
Seated: D. Brown, G. Meek, P. Rae (*c*), J. Wright, C. Gibson.

1964 was a very successful season for the Second Grade Soccer team, which won eight of the ten games played. The team was drawn from the following players:— P. Rae (*Captain*), G. Meek (*vice-captain*), G. McDonald, L. Dean, D. Chancellor, D. Berry, N. Jackson, P. Seidel, D. Brown, J. Wright, D. Thomas, G. Howard, B. Dexter, C. Gibson and R. Markwick.

Leading goal scorers were P. Rae (10) and

G. Meek (9), both of whom excelled in attack.

Mention must be made of the good defence of the backs who ably supported the forwards, and prevented goals being scored against us. G. McDonald played soundly in goal, while N. Jackson played very solidly at centre-half.

RESULTS:

	1st Game	2nd Game
Asquith v. Homebush	4-0	5-0
Asquith v. Epping	2-1	4-0
Asquith v. Drummoyne	1-0	0-2
Asquith v. Normanhurst	3-0	8-1
Asquith v. Meadowbank	2-1	1-2

The team would like to thank its coach, Mr Petchell, for his interest in the team and the valuable guidance he gave throughout the season.

FOURTEEN YEARS SOCCER

The Third Grade Soccer Team had an unsuccessful season, not one win being scored in all the matches played. Although the backs and the goalie made countless efforts to stem the tide, the counter attacks launched by our forwards were lacking in speed and cohesion. A lesson learnt was the need for a "strong boot" and for team-work when in a scoring position.

It is a pity that all the team were not dressed properly to represent their school. Frequent absences of team members also militated against good performances. Fortunately, some with a "never-say-die" attitude held the team together by example and determination. In short, then, a disappointing and barren season.

The team comprised: P. Williams (*captain*), T. Ransley, R. Cunningham, B. Cunneen, J. Argent, A. Jarrett, M. Tuck, D. Knowles, L. Bavaro, B. Whaling, C. Martin, K. Baker, L. Grey, S. Pollard, S. Ryall.

THIRTEEN YEARS SOCCER

The team has had a fairly successful season. They have suffered only two defeats and three of the boys — Warren King, Robert Powell and Michael Leuenberger — had the distinction of being chosen for the Combined High Schools Trials. The boys have shown good team spirit in all their matches.

RUGBY



FIRST GRADE RUGBY UNION

Back row: W. Brooks, J. Adderley, G. Davidson, K. Davis, A. Lamb, M. Sotter
 Middle row: D. Hartnell, J. Jephcott, D. Beecroft, R. Coates, T. Gibb, H. Chong
 Seated: I. Young, I. Alwill, A. Bruce (C.), D. Wilson, I. Nicol.

FIRST GRADE RUGBY UNION

On Wednesday 8th April the first 1st Grade Rugby side to represent A.B.H.S. took the field at Storey Park in a trial game against James Ruse High. No fewer than five of the team were having their first game of Rugby!

James Ruse scored two early tries and led 6-0 at half time. The second half developed into a tremendous struggle with most of the play taking place inside James Ruse's half of the field, our team just failing to score on several occasions.

The final score — James Ruse 6, Asquith 0.

The following week our team played its first competition match against Homebush and lost 21 to 6.

The team scored wins in the first round against Drummoyne and Meadowbank. The best effort of the first round however was that

against Normanhurst at Waitara. Although we were beaten 6 to 22 by the powerful Normanhurst team, the undefeated leaders were given a shaking, with our boys fighting back splendidly after Normanhurst had scored early tries.

FIRST ROUND RESULTS:

Homebush 21, Asquith 6
 Epping 11, Asquith 0
 Asquith 18, Drummoyne 11
 Normanhurst 22, Asquith 6
 Asquith 14, Meadowbank 8

Zone teams were selected after the third round. Alan Bruce was selected as breakaway in the first team and Harry Chong (half) and Ken Davis (fullback) gained places in the second team. All three played in the zone team which defeated Canberra. Injuries were responsible for several changes in the team during the second half of the competition.

SECOND ROUND RESULTS:

Epping 14, Asquith 12
Drummoyne 29, Asquith 0
Normanhurst 43, Asquith 3
Meadowbank 9, Asquith 8
Homebush 43, Asquith 9

The following is a list of those who played in four matches or more:

David Wilson (10)
Graham Davidson (10)
John Adderley (10)
Ian Nicol (10)
Alan Bruce (*captain*) (10)
Ian Young (10)
Ian Alwill (*v.capt.*) (9)
Dick Coates (9)
Harry Chong (7)
Ken Davis (7)
John Jephcott (7)
Warren Brooks (6)
Tim Gibb (6)
Martin Sotter (6)
Dan Beecroft (6)
David Hartnell (6)
Bill Davis (4)

Ken Davis was the top point scorer with 35 points (9 penalty goals, 4 conversions).

Competition points at the conclusion of the second round:—

Homebush	18
Normanhurst	16
Epping	14
Asquith	4
Drummoyne	4
Meadowbank	4

SECOND GRADE RUGBY UNION

In its initial year in this grade, Asquith performed creditably after a shaky beginning. In the first three competition matches, Homebush won 26-3, Epping won 25-0 and, finally, 6 boys turned up to play Drummoyne and a forfeit was inevitable. At this stage the spirit of the team was at a very low level.

Nevertheless Second Grade showed its potential by losing only 11-3 to Normanhurst, the leading team. They then defeated Meadowbank 19-0, and caused the major upset of the season by defeating the co-leaders, Epping, 5-3. In that match, they gave a most determined display, and this was repeated in subsequent matches, when they drew with Drummoyne

8-8, lost to Normanhurst 0-11, defeated Meadowbank 14-3, and lost to Homebush 3-11.

From the first Normanhurst match onward, team spirit was excellent and it was very gratifying to see everyone practising hard for the last match of the season.

Few individuals stand out because Second Grade performances were based on team effort. However full credit must be given to Shaun Clifford for his sensible and keen captaincy, to Trevor Remington for some fine side-stepping runs, to Randall Jones for always trying, to Stig Falster for his consistently sound displays and to Gary McKay for his keenness among the forwards. The most consistent forwards were Shaun Clifford, Ron "Sticks" Humphris, Phillip Reddan, Max Schultz, Paul Henman, Wycliffe Fairfax, John Horsburgh and Vernon Sotter. Finally, credit must be given to the players (such as Jim Hobbs) who have not played Rugby Union before.

In retrospect, Second Grade can be pleased with its performance and the School can be pleased with its first season in this grade of football.

B. K. Bishop (Coach)

THIRD GRADE RUGBY UNION

The team comprised A. Byrnes (*captain*), D. Beavis, N. Davidson, E. Dernikowitsch, P. Fairfax, R. Fulton, G. Hills, I. James, M. Jennings, G. Jensen, G. Jones, T. Martin, P. May, J. Mitchell, P. Morgan, B. Newlands, R. Purdy, R. Sweeting, S. Tonks, A. Turner, I. Turner, R. White.

The team has had a quite successful season. In the 10 matches played, it recorded 6 wins, one draw and 3 losses. This has placed it runner-up to the undefeated premier — Normanhurst B.H.S.

In most of the games played the total number of points scored was small but, despite this, they were matches filled with excitement. We shall long remember the great penetrating runs of inside-centre George Hills, a feature of almost every game, and the brilliant play of our fullback, Phillip May and winger Tony Martin. Our captain, Allan Byrnes, led the team well and got the best out of them, most of the time.

Only five members of the team are in Fifth Year and we feel that because of the experience we have gained this year many of our players will represent the School next year in the First XV.

14 YEARS RUGBY UNION

This team had a mixed season with some excellent wins and some disappointing defeats. Ten games were played and they resulted in five wins, one draw and four losses. The team finished third on the competition ladder behind Homebush and Epping. Asquith scored a total of 111 points and had 103 scored against it.

The highlight of the season was undoubtedly the excellent win over Epping, who, before that memorable game, had been undefeated in Wednesday and Saturday play for two and a half seasons.

Unfortunately, this was one of the few games in which the team played as a team and not as three or four groups with little combination. The coach considers that poor attendance at training and lack of enthusiasm were the reasons for the team's losing half of its matches.

The leading scorer was Robert Lennox who played good football throughout the season. He was well supported by Mark Hirst, Ian Nunn, Rod Kearney, Don Hay, Gary Atkins and Ross Horton.

14 YEARS "B" RUGBY UNION

Despite their lack of experience this Rugby Union team played with a certain vigour and probably improved their knowledge of the game's fundamentals during the season. However the team's overall performance was rather unimpressive considering the time spent in training. Three matches only were won. This was attributable to three factors: the almost total inexperience of the majority of the team, the loss of several of the original players as the season progressed and an apparent lack of fighting spirit. This quality was characteristic of training sessions, which were good fun, but were lacking in determined effort to improve performance in such basic skills as tackling and ball handling.

13 YEARS "A" RUGBY UNION

During the season just completed ten games were played and Asquith won five. The most interesting of these games was the one against Normanhurst in the first round. Even though Normanhurst won 10-8, our boys played first class football until the final whistle. I feel if the team had played like this throughout the season we would have been on top of the competition ladder. Unfortunately several of

our players missed matches through sickness. The scores for the season were as follows:—

Asquith v. Homebush 6-3 and 11-8.

Asquith v. Epping 11-3 and 0-14.

Asquith v. Drummoyne 6-3 and 0-6.

Asquith v. Normanhurst 8-10 and 3-31.

Asquith v. Meadowbank 6-9 and 11-9.

On behalf of the team, I must thank Mr R. Bragg for his excellent coaching. If the boys play as a team and attend training regularly they will develop into an outstanding side next season.

Tony Hayes (*Captain*)

'EIGHT STONE' RUGBY LEAGUE

Because many players in the team had never played Rugby League before, the team met with little success, scoring only one win. However, each boy has profited from the experience and will be an improved player next year. L. Corbett, C. Kegg, G. Ryan and K. Burton all showed flashes of individual brilliance with K. McLennan the most improved player.

'SEVEN STONE' RUGBY LEAGUE

This team had a highly successful season finishing third in the zone. The team scored a total of 93 points, while only 45 points were scored against them.

Hard clean open football were features of every match. The boys also showed in every match excellent sportsmanship, and good team and school spirit.

In the first of two matches against Drummoyne a commendable team effort resulted in a try which gave Asquith the match by 3 to 2. Despite the try of the season by Rodney Madden in the return match, Drummoyne snatched a win with a field goal after full time.

I would like to congratulate the team on a good season. I must make special mention of Ray Skinner who captained the team and gained selection in the City of Sydney team Ray's all round ability in attack and defence delighted spectators and demoralised opponents. Other prominent players were Rodney Madden, John Lawson and Geoff Morgan. Most improved players of the season were Douglas Godwin and Stewart Cheetham.

L. Miller (*Coach*)



7 STONE RUGBY LEAGUE ("B" grade)

Back row: R. Madden, H. Whitman, P. Murray, C. Cook, M. Foster, R. Wadham, Mr L. Miller.

Front row: G. Bryson, J. Lawson, G. Morgan, R. Skinner (c), M. Carr, R. Amps, M. Page, S. Cneetham

'SIX STONE' RUGBY LEAGUE

The six stone team has had a very successful season and has managed to attain third place in the competition. It was beaten on five occasions, twice by Macquarie and Drummoyne and once by Meadowbank. There was no disgrace in losing to Macquarie and Drummoyne as both these teams are extremely experienced and competent. The match against Meadowbank was a close one (3-0).

The team was well led by Charlie Amor (*Captain*) and Robert Coombes (*Vice-Captain*). Dennis Forbes and Ray Hill were the only other experienced players in the team and they played well. Noel Wicks, having his first season of Rugby League, proved himself a grand player and, along with Charlie Amor and Robert Coombes, was chosen to represent the Zone in the metropolitan trials.

All members of the team played keenly and at times brilliantly and showed with their fine wins that they have the potential to become very accomplished players.

The team:— Charles Amor (*Captain*), Robert Coombes (*Vice-Captain*), Noel Wicks, Dennis Forbes, Gary Olsen, Ian Anderson, Grant

Anderson, Donald Shackle, Ronald Harris, John Alexander, Kim Maddrell, Gerry Templeman, Gary Pisini, Ray Hill.

'SIX-STONE' FIRST FORM RUGBY LEAGUE

After a troubled beginning, when it seemed doubtful whether even the thirteen players necessary could be found, the team started the season poorly when they were defeated soundly by a capable team from Macquarie High. As the competition progressed, however, prospects brightened and we went on to share second place with Drummoyne for a time. A spell of bad luck, with injuries and sickness, left little more than half a team to play the second round of the competition, and despite great efforts, things went against us. Good play was seen from Rodney King, Searle Page, Tony Edge, John McGrath and Peter Dernikowitsch.



INTERSCHOOL VISIT

Asquith High *versus* Woy Woy High

The first return interschool visit was made by Woy Woy High to our school on Wednesday, 19th August.

In perfect weather, the two Schools contested matches in Rugby League, Soccer and Basketball. The friendly rivalry displayed by the players and the evenness of the matches made for a most pleasant and successful visit.

Results:

Rugby League

6 stone (Form 1) Asquith 5 Woy Woy 2

6 stone (Open) Woy Woy 5 Asquith 3

7 stone Asquith 10 Woy Woy 10

8 stone Asquith 5 Woy Woy 3

Open Woy Woy 21 Asquith 0

Soccer 14 years Asquith 1 Woy Woy 0

Basketball 14 years Woy Woy 24 Asquith 13

Open Asquith 22 Woy Woy 16

SCHOOL SPORTS AWARDS –1963

CRICKET

Peter Verrills
Desmond Naylor
Richard Sheppard
Geoffrey Terry

BASKETBALL

Warren Brooks
Paul Cunningham
Graham Davidson
Robert Brooks
Ian Alwill

RUGBY LEAGUE

John Dawes
Eric Dernikowitsch
Harold Whitman
Robert Coombes

RUGBY UNION

Ron Wall
Alan Lamb
John Jenkins
Robert Lennox

SOCCER

Peter Verrills
Roy Manassen
George Meek
Gary Olsen

HOCKEY

Angus McMillan
Jeff Richardson

WATER POLO

Leslie Drake
Colin Chamberlain

SOFTBALL

George Hills
Barry Wheeler

TENNIS

John Hewett
Graeme Kingsmill
John Lees

SQUASH

Robert Gordon
James Warner

SWIMMING

Ron Wever
Ron Hatch
Ross Horton
Peter Reid
Kevin Donnelly
David Hartnell
Randall Jones

ATHLETICS

Stephen Shackleton
Chris Martin
Edward West
Trevor Wilton
Rodger Williams
Paul McCloskey
George Jackson
Alan Bruce

ZONE SPORTS AWARDS — 1963

1st GRADE BASKETBALL

Dan Beecroft
Ian Alwill
Frank Bertolla
Allan Whitehouse
Warren Brooks
Alan Bruce
Casper Ozinga
Jeff Richardson
George Jackson
Keith Hornshaw

2nd GRADE CRICKET

Peter Comerford
John Dawes
David Hensher
Neville Ray
Trevor Remington
Peter Ryall
Leigh Scott-Kemmis
Murray Spry

Peter Verrills

John Vieuxseux
Bruce Kneives
Roger Merrell

1st GRADE TENNIS

John Hewett
Brian Wilkinson
Richard Herrod
Ross Hewett

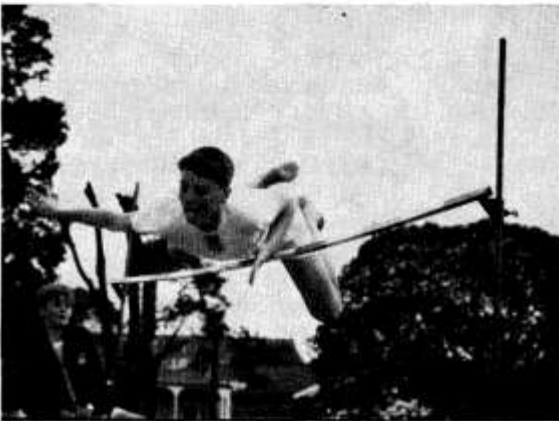
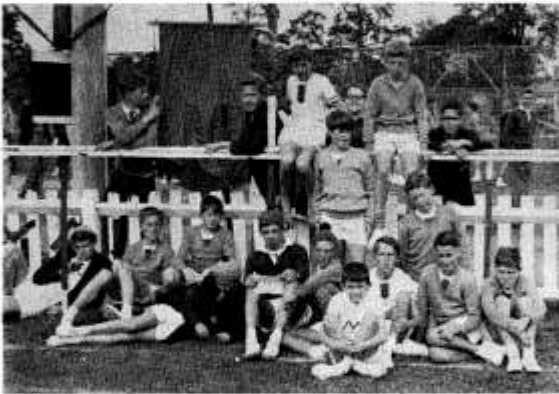
SWIMMING

Peter Reid
Bruce Bartolini
Kevin Donnelly

ATHLETICS

George Jackson
Robb Hirst
Kevin Jarman
Peter Rae
Rodger Williams
Phillip Beazley

SPORTS DAY, 1964



CLASS LISTS - 1964

In the Fifth Year classes, an asterisk indicates "a pioneer" (a student at the School since Term I, 1960)

5A

Alwill, I.; Au, W.; *Bolton, G.; Booth, K.; Boss, R.; *Cahill, J.; *Coates, R.; *Davidson, G.; *Dawes, J.; *Falster, S.; *Fisher, M.; Fuller, Geoffrey; Fuller, Q.; *Fulton, R.; *Gibbons, R.; *Grey, P.; *Hornshaw, K.; Humphris, R.; Machon, J.; *Moth, K.; *Naylor, D.; *Ray, N.; *Reddan, P.; Sotter, M.; *Spargo, A.; *Stephens, R.; *Sweeny, K.; *Wardrop, A.; *Warner, J.; *Whitehouse, A.

5B

*Adderley, J.; *Barr, M.; *Beecroft, D.; *Berne, G.; Bruce, A.; Castle, B.; Chong, P.; Davidson, B.; *Dobson, G.; *Henry, C.; Hensher, D.; *Jones, G.; *MacMaster, D.; *Newlands, B.; *Rath, C.; Richardson, J.; Rigg, D.; *Schultz, M.; *Steele, R.; *Stephens, G.; *Taylor, L.; *Trimingham, E.; *Werner, W.; *Wilson, D.; *Young, I.

5C

Brooks, W.; *Brown, M.; *Cairncross, R.; Chaplin, I.; *Cole, I.; *Davie, A.; *Dowling, A.; *Fuller, Graham; *Hogarth, P.; Jeffress, G.; Kabanoff, P.; *Loosjes, A.; *Lowe, B.; *McDonald, G.; *Otton, E.; *Payne, B.; *Royal, A.; *Sarich, D.; *Searle, J.; *Spry, M.; *Symington, R.; *Taylor, G.; Webb, G.; *Wirth, H.

5D

Cairns, H.; Campanaro, R.; *Cook, G.; *Crowley, I.; *Davis, K.; Drake, L.; *Forsyth, G.; *Gibb, T.; *Hedgecoe, D.; *Hewett, J.; Horne, M.; *Isbister, N.; *Jackson, G.; *Jephcott, J.; *Moran, C.; *Morgans, B.; *Nelson, G.; *Ozling, C.; *Remington, T.; *Roberts, A.; *Ryall, P.; *Scott-Kemmis, L.; Seymour, D.; Simpson, P.; *Verrills, P.; Vieusseux, J.; *Wilkinson, B.

5E

*Baxter, R.; *Comerford, P.; *Davis, B.; *Gordon, R.; *Harris, R.; Hartigan, J.; *Henneman, P.; *Hill, J.; *Ipkendanz, M.; *Jones, R.; *Kent, C.; *McKay, G.; *Nicol, I.; *Norgate, L.; *O'Brien, T.; *Petersen, K.; *Temple-Smith, J.; Turner, I.; *Yeomans, G.

4A

Allen, D.; Allen, R.; Batten, M.; Borowitzka, M.; Brennan, J.; Bruce, R.; Butt, T.; Christopher, P.; Craven, J.; Crook, G.; Dane, D.; Dean, L.; Elfversen, J.; Forbes, L.; Garrard, W.; Giles, J.; Hatchman, B.; King, R.; Kneives,

K.; Kociuba, J.; Lamb, A.; Lees, R.; McCloskey, P.; Mackay, I.; Maddrell, S.; Matthias, R.; Melbourne, A.; Melvaine, G.; Melvaine, W.; Minto, G.; Pryor, G.; Sheppard, R.; Smith, G.; Sweeting, R.; Tillott, G.; Washington, W.; Westacott, J.; Young, K.

4B

Borton, K.; Brigden, P.; Burns, P.; Cahill, G.; Clifford, S.; Cohen, R.; Cook, P.; DeBakker, R.; Dodd, P.; Falconer, J.; Finnigan, D.; Gibbeson, J.; Hollands, C.; Hunt, S.; James, I.; Jensen, G.; Manning, D.; Martin, P.; Melrose, P.; O'Brien, D.; Pearce, A.; Poole, J.; Rae, P.; Ray, P.; Roberts, H.; Roche, I.; Scoular, D.; Smith, G.; Stephenson, B.; Sutherland, P.; Svensen, P.; Tonks, S.

4C

Anderson, R.; Beal, D.; Bertolla, F.; Charles, B.; Chong, H.; Clarke, F.; Cleland, D.; Cole, W.; Dexter, B.; Donnelly, K.; Fairfax, P.; Fairfax, W.; Faith, A.; Fleming, D.; Godwin, D.; Henstock, R.; Hewett, R.; Howlett, J.; Hunter, J.; Jeremy, C.; Kongspark, J.; McKee, D.; Morgan, D.; Pearl, M.; Purdy, R.; Ramsden, T.; Rogers, J.; Stevens, D.; Sloan, C.; Taylor, C.; Thirgood, D.; Watson, P.; Wilson, G.; Yachmennikov, J.

4D

Allan, D.; Bartholomew, R.; Bilanenko, P.; Blyth, J.; Burton, J.; Byrnes, A.; Carver, M.; Dixon, C.; Duffy, T.; Fawdrey, T.; Forbes, D.; Gibson, C.; Hardy, G.; Hensher, J.; Hills, G.; Hixson, P.; Hobbs, J.; Kamphuis, H.; Lamrock, P.; May, P.; Miles, W.; Mitchell, J.; Nedved, M.; Taylor, D.; Trood, R.; Tunbridge, L.; White, R.; Wyld, G.

4E

Beavis, D.; Beaver, C.; Burton, K.; Buffett, P.; Denouden, R.; Dwyer, R.; Deschamps, G.; Frith, E.; Halliday, M.; Horsburgh, J.; Knox, A.; Lamb, C.; Maimdelle, M.; Martin, A.; McNicol, J.; Morgan, G.; Merrell, R.; News, R.; Passell, A.; Rose, P.; Shaw, I.; Skinner, R.; Sinks, C.; Stevens, A.; Wong, D.

4F

Adam, F.; Calvert, T.; Chee, D.; Crawford, I.; Fahey, T.; Ferguson, P.; Foden, V.; Fren-din, R.; Hall, C.; Hartnell, D.; Hays, P.; Jennings, M.; Kelton, B.; Marshall, W.; Maxwell, I.; McKinnon, D.; Milgate, M.; Sotter, V.; Tucker, R.; Turner, A.; Wesley, J.; Willington, G.; Wilson, S.

3A

Berg, S.; Carrigy, N.; Church, W.; Cole, B.; Cook, P.; Coombes, R.; Evans, H.; Faulkner, G.; Fitzgerald, G.; Greentree, D.; Harop, S.; Hill, J.; Hirst, R.; Hoogesteger, C.; Horne, D.; Ikin, C.; Jarrett, A.; Kennedy, D.; Kramer, D.; Lake, C.; Lees, J.; Lindsay, G.; Macqueen, A.; Malloy, M.; Markwick, R.; Meredith, D.; Newell, R.; Olson, G.; Pennington, S.; Pryor, B.; Richards, S.; Richards, R.; Rix, A.; Robins, S.; Street, J.; Thomas, D.; Thomson, I.; Tuck, M.; Williams, R.; Willington, I.; Wong, R.

3B

Anderson, I.; Banner, P.; Barclay, P.; Brown, D.; Buckman, R.; Butler, N.; Butler, W.; Clarke, G.; Coates, B.; Craddock, D.; Epstein, V.; Evans, G.; Evans, T.; Forder, T.; Glover, I.; Grey, L.; Harrington, P.; Hayes, A.; Jenkins, D.; Johnston, P.; Lee, T.; Lesser, S.; Morton, B.; Mudie, T.; Norrie, D.; Ring, M.; Robinson, G.; Ryall, S.; Scott, D.; Scott, G.; Seadon, P.; Seidler, S.; Shackle, N.; Stevens, C.; Strudwick, M.; Thomas, G.; Turnbull, R.; Turner, R.; Whale, R.; Williams, P.

3C

Atkin, A.; Baker, K.; Bellamy, R.; Bissett, G.; Chessor, K.; Collins, M.; Colmer, A.; Corbett, L.; Curby, R.; Der Kinderen, T.; Donovan, A.; Finlen, B.; Fitton, R.; Fleming, W.; Forbes, D.; Foster, P.; Goldrick, G.; Greig, A.; Hancox, C.; Hixon, T.; Huntley, B.; Lees, D.; Moldners, H.; Nagel, R.; Norgate, R.; Nurthen, A.; Pilgrim, R.; Phippen, G.; Potts, B.; Reid, P.; Rutter, B.; Ryman, P.; Seidel, P.; Stelgrad, J.; Stewart, M.; Summer, B.; Vieusseux, R.; Walker, I.; Watson, J.

3D

Argent, J.; Baughan, J.; Beecroft, R.; Berry, D.; Brown, J.; Campbell, C.; Cleary, P.; Deakin, A.; Dernikowitsch, E.; Earl, P.; Ewen, S.; Faulkner, C.; Gray, C.; Heffernan, M.; Jenkins, J.; Killen, M.; Kubler, G.; McSweyn, I.; Ransley, A.; Reece, D.; Reed, K.; Renwick, H.; Rixon, L.; Ryall, K.; Silvia, B.; Smith, R.; Sinclair-Wadham, P.; Wagstaffe, G.; Wall, G.; White, J.; Wright, J.

3E

Amor, C.; Bakewell, J.; Beazley, P.; Bellamy, P.; Brooks, R.; Burnes, R.; Calvi, G.; Castle, C.; Coop, A.; Cooper, J.; Cox, D.; Dayman, R.; Farmer, A.; Halfnights, G.; Henstock, S.; Hopkins, J.; Jensen, I.; Johnson, P.; Kneives, R.; Kook, C.; Lamb, P.; Maiolo, G.; Mohr, I.; Myers, D.; Phillips, R.; Scott, C.; Tabor, T.; Turk, R.; Vumbaca, G.; Whitman, H.; Wickson, R.; Willis, W.

3F

Bland, J.; Bower, A.; Chancellor, D.; Cogswell, R.; Davidson, N.; Dickman, L.; Durrant, R.; Greentree, C.; Hamerlok, M.; Hamilton, K.; Howard, G.; Jackson, N.; Kegg, C.; Kingsmill, G.; Langham, B.; Martin, T.; Meads, S.; Molyneux, C.; Murray, P.; Neville, T.; Oehm, L.; Phillis, G.; Prangle, P.; Robertson, W.; Sainty, T.; Seghers, R.; Throp, R.; Turner, E.; Wheeler, B.

3G

Amaral, P.; Barton, G.; Bavaro, D.; Burgess, C.; Chamberlain, C.; Cullen, K.; Cunnene, B.; Dangerfield, B.; Downey, R.; Drew, T.; Evans, I.; Firth, G.; Gaukrodger, N.; George, S.; Hardwick, A.; Hart, P.; Henderson, J.; Krumbeck, J.; Leuenberger, D.; Lee, K.; Lowe, D.; McDonald, G.; Meek, G.; Nathan, G.; Osburg, R.; Roberts, I.; Ryan, G.; Scott, G.; Simmons, R.; Smith, B.; Tallford, G.; Wadham, S.; Wickens, J.

2A

Adderley, P.; Alexander, J.; Anderson, G.; Armes, J.; Buttenshaw, R.; Carr, M.; Castle, K.; Cheetham, S.; DeHeer, R.; Doney, C.; Evans, W.; Garrard, R.; Harris, R.; Hill, G.; Lindh, P.; Lund, A.; Mackievich, A.; Maddrell, K.; Makila, V.; Maxwell, R.; Milligan, A.; Nicol, J.; O'Brien, J.; Paterson, P.; Phillips, G.; Richardson, J.; Shackle, D.; Shanley, R.; Sheerman, R.; Sheppard, D.; Sterelny, K.; Street, G.; Sweeney, D.; Vail, P.; Visnovsky, C.; Webster, R.; Wever, R.; Wilkes, J.; Wilson, A.; Wong, D.

2B

Anderson, G.; Applebaum, B.; Armstead, W.; Ashelford, J.; Bonte, R.; Brown, P.; Calvert, J.; Campbell, C.; Church, D.; Crump, G.; Doyle, K.; Druce, T.; Garland, A.; Hall, G.; Henry, N.; Hirst, M.; Hunter, S.; Ireland, G.; James, D.; Kinnear, A.; Krimmer, J.; Larsen, A.; McKee, G.; Martin, N.; Nunn, I.; Paine, R.; Reidy, J.; Scanlan, S.; Stark, R.; Stephan, A.; Stevens, M.; Thomas, P.; Treacy, P.; Walters, D.; Walton, C.; Wenborn, D.

2C

Arthur-Smith, A.; Bailey, J.; Bruce, M.; Burgess, J.; Carlyle, R.; Chmil, G.; Collins, C.; Creevey, H.; Cunningham, R.; Davidson, I.; Dorman, L.; Doyle, A.; Ferrier, D.; Frazer, W.; Gray, R.; Green, R.; Greenwood, T.; Gregorenko, C.; Hammond-Burns, P.; Hemsall, J.; Hewish, A.; Kearney, R.; Knowles, D.; Lyon, D.; McKern, P.; Mason, D.; Morgans, R.; Mulley, K.; Page, M.; Pollard, S.; Provest, I.; Rowlison, P.; Shackleton, S.; Smith, P.; Suggett, J.; Taylor, I.; Wall, R.; Walton, P.; Watts, B.

2D

Adams, P.; Bevan, D.; Blanning, T.; Bradley, J.; Campbell, R.; Carpenter, K.; Challenger, G.; Coburn, R.; Coe, G.; Cosgrove, L.; Daly, R.; Dawson, J.; Donnelly, C.; Gibbons, G.; Hammond-Burns, G.; Hay, D.; Hayes, P.; Hewitt, G.; Hill, R.; Kay, A.; Kostavo, L.; Lawson, L.; Lennox, R.; Levida, K.; Marshall, R.; Mason, A.; Minzenmay, W.; Mitchell, J.; Nicol, A.; Noble, A.; Paterson, B.; Patterson, G.; Rutherford, O.; Roberts, R.; Smith, J.; Temple, R.; Ward, K.; Ward, R.; Walters, R.; Williams, G.

2E

Ayres, G.; Berry, A.; Blackman, C.; Buffett, D.; Butterworth, R.; Cowan, R.; Daniell, W.; Dawes, J.; Duley, D.; Dunn, T.; Gilham, R.; Green, I.; Hicks, D.; Horton, R.; Jones, E.; Lawson, J.; Lyden, M.; Mansfield, B.; Meyers, J.; Mottram, G.; Naylor, G.; Raines, P.; Reeves, J.; Renwick, S.; Restall, G.; Seal, T.; Small, K.; Sonders, E.; Stephenson, D.; Stillman, L.; Thompson, J.; Thorman, R.; Truran, A.; Van der Putten, M.; Van West, A.; Waddell, G.; Ware, B.; Waugh, R.; Wilson, M.; Wilton, P.

2F

Archer, D.; Bavaro, L.; Beaton, C.; Bowie, J.; Bunyan, J.; Cain, R.; Comtesse, R.; Coote, M.; Crawford, J.; Davis, I.; Day, F.; Fitzalan, M.; Foster, S.; Frazer, K.; Gay, P.; Gilbert, C.; Huett, L.; Kamphuis, G.; Hemming, C.; Hutchinson, R.; McGrath, S.; Martin, C.; Morixbauer, K.; Pirisi, G.; Sonter, S.; Taylor, I.; Templeban, G.; Wadham, R.; West, E.; West, R.; Wicks, N.; Williams, P.; Wilkins, S.; Wright, C.

2G

Archer, J.; Atkins, R.; Barakauskas, R.; Barton, S.; Colbert, L.; Fuller, L.; Garstang, P.; Gore, A.; Hill, W.; Hunt, J.; McDermid, P.; Mobs, G.; Sadaj, V.; Skewes, R.; Tavernese, D.; Teece, J.; Tomkinson, I.; Whaling, B.; Widows, I.; Williams, M.; Wood, K.

1A

Boyd, E.; Brown, G.; Buckman, N.; Burch, G.; Chandler, W.; Comtesse, D.; Dernikowitsch, P.; Frost, L.; Gibbins, D.; Gibson, J.; Hamilton, T.; Haviland, C.; Hendry, J.; Hodge, G.; Hutton, R.; Jagers, A.; Jones, K.; Knox, P.; Knudsen, P.; Langford, M.; Lovell, D.; McAulay, C.; Merrick, G.; Morrow, D.; Padgett, D.; Paterson, I.; Patten, D.; Ribbons, C.; Rivett, I.; Rix, S.; Robinson, G.; Sawkins, J.; Shinkarenko, A.; Simpson, M.; Stewart, D.; Sumner, K.; Sutherland, L.; Tamsett, D.; Wilson, D.; Wong, M.

1B

Besant, C.; Bradley, R.; Bruce, S.; Cameron, P.; Campbell, P.; Carrigy, P.; Denkel, G.; Dixon, J.; Felton, R.; Finlen, I.; Frith, S.; Gadd, C.; Harris, M.; Hayes, T.; Hughes, S.; Jarman, R.; Jarrett, R.; Jones, S.; King, P.; Mackay, D.; Matthews, K.; Naylor, C.; Neich, D.; Nicholson, N.; Perkins, S.; Richards, G.; Roots, D.; Ruggles, C.; Ryman, G.; Seadon, M.; Smith, T.; Spellman, J.; Stanton, S.; Tanner, J.; Taylor, G.; Thomas, N.; Warner, V.; Williams, P.; Wingfield, D.; White, B.

1C

Allison, J.; Amps, R.; Berry, J.; Booth, G.; Buie, K.; Cheyne, C.; Coggins, G.; Cripps, K.; Croaker, S.; Davis, A.; Drummond, R.; Gates, G.; Geelan, C.; George, R.; Godfrey, G.; Hastings, R.; Hepburn, K.; Hoogesteger, J.; Joyce, R.; Kember, P.; Kelton, B.; King, R.; Konspark, O.; Lamrock, D.; Linigen, M.; Lucek, M.; Madden, R.; Moore, B.; Nicol, R.; Paton, K.; Pearse, J.; Peattie, I.; Piggott, R.; Powell, R.; Reddan, B.; Reddan, R.; Rowsell, K.; Sneddon, R.; Watts, M.; Willis, B.

1D

Andric, G.; Avery, D.; Beaton, B.; Bevan, R.; Brown, T.; Bryson, G.; Byrnes, H.; Carroll, T.; Croft, S.; Daniels, M.; Dayman, A.; Den Ouden, E.; Derbyshire, G.; Diehl, P.; Fleming, K.; Foster, M.; Fowler, K.; Gartung, T.; Godfrey, R.; Jenkins, P.; Keith, D.; Krumbeck, N.; Leeds, G.; Leuenberger, M.; Lumby, M.; McDonald, G.; McGrath, J.; Malyon, G.; Nicholson, P.; Passell, I.; Richards, T.; Robertson, S.; Rushton, I.; Russell, G.; Shingles, K.; Stebbings, J.; Sweet, L.; Thompson, P.; Tierney, G.; Wallace, K.

1E

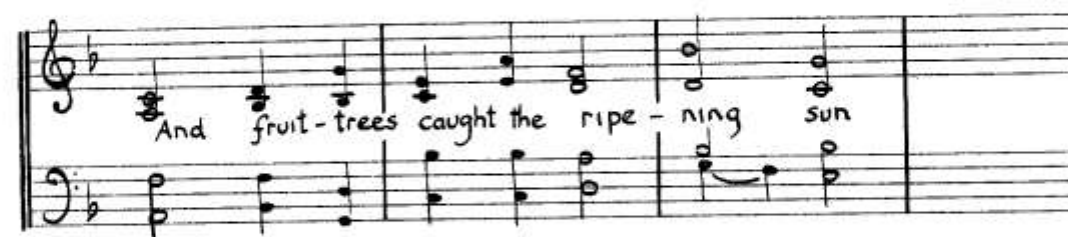
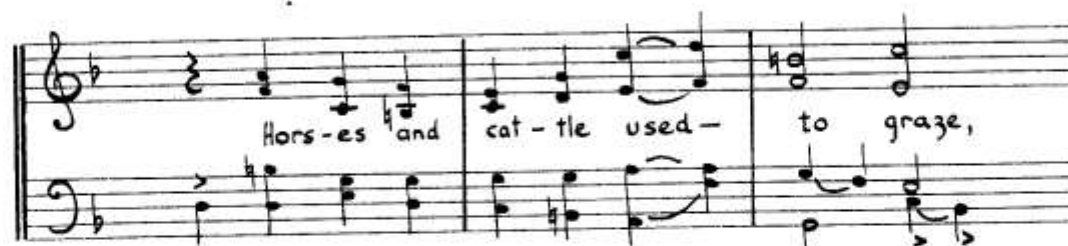
Atkins, G.; Bender, G.; Bentley, A.; Bromley, P.; Caller, B.; Carlyle, A.; Clarke, R.; Crickitt, T.; Daly, K.; Devries, R.; Edge, A.; Elliot, D.; Elvins, P.; Ferraro, F.; Greenwood, K.; Hearn, P.; Hemming, S.; Guttridge, M.; Jennings, J.; Jones, R.; Middleton, G.; Neilson, W.; Page, S.; Parker, O.; Price, D.; Ratcliffe, J.; Rae, A.; Sanderson, B.; Stenteford, C.; Sinclair-Wadham, L.; Taylor, G.; Thornton, G.; Wakefield, C.; Wilson, K.; Wood, C.

1F

Archer, G.; Bradbury, B.; Buckingham, J.; Cruden, D.; Durrant, P.; Edwards, G.; Evans, B.; Favell, B.; Fela, E.; Hayes, M.; Hughes, S.; Jackson, R.; Jovancay, P.; King, W.; McGlinchy, E.; May, R.; Mikkelsen, A.; Powell, A.; Ray, R.; Ridgeway, P.; Roache, D.; Roderick, O.; Shoobert, D.; Sonter, S.; Stevens, L.; Stillitana, J.; Thirgood, P.; Tyburski, K.; Wakefield, M.; Whibley, A.

SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown



1. On playing fields where now we run
Horses and cattle used to graze,
And fruit-trees caught the ripening sun
Or drank the rain in earlier days.
2. But now our brave new world is built,
Concrete and brick, glass, metal, wood,
Fashioned for use and ornament,
Made for a thousand people's good.
3. Let us remember what we owe
To those who planned in former years,
To masons, carpenters and clerks,
To architects and engineers.

4. Teachers and pupils, parents, friends,
Forming a strong, united band,
Laboured to make it beautiful,
Added their gifts with generous hand.
5. This is our little universe
Where we must learn to play our part,
Meeting each triumph, each reverse,
With steadfast mind and loyal heart.
6. As gum-trees grow on Asquith hill,
And poplars stretch towards the blue,
We'll grow in knowledge, strength and
skill —
But may we grow in wisdom too.

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We are indebted to all the advertisers who have helped to make this Magazine possible and to the sponsors who have given generous assistance.

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The School is indebted to photographers Mr. K. Kohler and Mr P. Horne for generous assistance with photographs.



Farewell to Fifth Year

Asquith Boys' High School



School Assembly Hall

FRIDAY, 30th October, 1964

2.45 p.m.

SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown

1. On playing fields where now we run
Horses and cattle used to graze,
And fruit-trees caught the ripening sun
Or drank the rain in earlier days.
 2. But now our brave new world is built,
Concrete and brick, glass, metal, wood,
Fashioned for use and ornament,
Made for a thousand people's good.
 3. Let us remember what we owe
To those who planned in former years,
To masons, carpenters and clerks,
To architects and engineers.
 4. Teachers and pupils, parents, friends,
Forming a strong, united band,
Laboured to make it beautiful,
Added their gifts with generous hand.
 5. This is our little universe,
Where we must learn to play our part,
Meeting each triumph, each reverse,
With steadfast mind and loyal heart.
 6. As gum-trees grow on Asquith hill,
And poplars stretch towards the blue,
We'll grow in knowledge, strength and skill —
But may we grow in wisdom too.
-

PROGRAMME

- Chairman: Kevin Donnelly
1. "The Queen" Chairman
2. "The School" The School Captain, David Wilson
Response The Headmaster, Mr. M. W. Brown
3. "Departing Fifth Years" Paul Christopher
Response The Vice-Captain, Ian Alwill
4. "The Staff" Alex Wardrop
Response The Deputy Headmaster, Mr. J. Holme
5. "Our Parents" Christopher Rath
Response Mrs. H. Wardrop
6. "The Ladies" Geoffrey Crook
Response Mrs. M. Nurthen
7. Presentation to School by 1964 Fifth Year The School Captain
Response The Headmaster
8. School Song "Grow in Wisdom"
-

Asquith Boys' High School

Fifth Year — 1964



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THE HEADMASTER, STAFF AND STUDENTS
of
ASQUITH BOYS' HIGH SCHOOL

cordially invite you to the

OFFICIAL OPENING
OF THE SCHOOL

by

MR. A. W. STEPHENS, M.A.
Director of Secondary Education

on

FRIDAY, 7th AUGUST, 1964
at 10.45 a.m.

OFFICIAL OPENING OF ASQUITH BOYS' HIGH SCHOOL

By **MR. A. W. STEPHENS, M.A.**

Director of Secondary Education

On Friday, 7th August, 1964, at 10.45 a.m.

PROGRAMME

RECEPTION OF VISITORS The Headmaster,
Mr. M. W. Brown, B.A.

INTRODUCTORY ANNOUNCEMENTS The Chairman,
Mr. K. S. Richards, President, Asquith B.H.S. Parents and
Citizens' Association.

ADDRESSES Councillor D. M. Tulloch, President,
Hornsby Shire Council.
Mr. J. C. Maddison, M.L.A. for Hornsby.

SCHOOL SONG, "Grow in Wisdom": The Students of the School.
Conductors: Mr. J. Saunders, Mrs. D. Lawrence.

ADDRESS Mr. A. W. Stephens, M.A.,
Director of Secondary Education.

DEDICATION OF THE SCHOOL ... Rev. L. G. Vitnell, Asquith.

HYMN, "I Thank Thee, Lord ..." The Students of the School.

UNVEILING OF THE COMMEMORATIVE PLAQUE:
The Director of Secondary Education.

APPRECIATION: The Headmaster.
The School Captain, David Wilson.

CONCLUSION: The Chairman.

THE NATIONAL ANTHEM: The Assembly.

INSPECTION OF THE SCHOOL

SCHOOL SONG: "GROW IN WISDOM"

Words and Music by M. W. Brown

1. On playing fields where now we run
Horses and cattle used to graze,
And fruit-trees caught the ripening sun
Or drank the rain in earlier days.
2. But now our brave new world is built,
Concrete and brick, glass, metal, wood,
Fashioned for use and ornament,
Made for a thousand people's good.
3. Let us remember what we owe
To those who planned in former years,
To masons, carpenters and clerks,
To architects and engineers.
4. Teachers and pupils, parents, friends,
Forming a strong, united band,
Laboured to make it beautiful,
Added their gifts with generous hand.
5. This is our little universe,
Where we must learn to play our part,
Meeting each triumph, each reverse,
With steadfast mind and loyal heart.
6. As gum-trees grow on Asquith hill,
And poplars stretch towards the blue,
We'll grow in knowledge, strength and skill —
But may we grow in wisdom too.

"I THANK THEE, LORD . . ."

Words by G. W. Butcher; Music by Eric Shave

1. I thank Thee, Lord, for life:
For Thou hast made and dowered me
With gifts of hearing, sight and speech,
With mind alert and will that's free:
Guard all from harm, I do beseech.
2. I thank Thee, Lord, for health:
For day by day the joy of life
Runs through my veins with keen delight,
And I am glad amid the strife;
Keep my thoughts pure, guide me aright.
3. I thank Thee, Lord, for strength:
For as years pass, a fuller sense
Of power to do and dare is mine;
In active limb and muscle tense
I feel my strength: let it be Thine.
4. I thank Thee, Lord, for hope:
What yet shall be I may not know;
The unseen days will changes bring,
But through them all hope's star shall glow,
And I shall have my song to sing.