

BACKCHAT IN BRIEF FROM THE DEPUTIES



Term 2, Week 6

PARENT FEEDBACK

With the resumption of face to face teaching after seven weeks of online learning at home, we would like to get feedback about how we went. Asquith Boys made a lot of changes, adopted many strategies and teaching staff flipped their entire mode of lesson delivery in a very short time. Whilst COVID-19 has been a horrible crisis, we believe there is good to come out of how we had to respond in relation to the use of technology. We would like to hear your point of view and how you feel about the use of technology in the future.

Each family will receive an email with the link to a ten question survey. Please complete the survey by June 19. Alternatively you can use the link below:

<https://www.surveymonkey.com/r/6SXVK9X>

SUPPORT FOR FAMILIES

The past three months have presented challenges in every household, particularly those with teenagers. Two fantastic **FREE** workshops for parents are being presented by from Dr Michael Carr-Gregg to help parents during the complex COVID-19 period suitable for: parents, grandparents and adult carers of teenagers:

1. **Raising Resilient Kids in the Coronavirus Era** - Thursday, June 11, 2020 7–8pm
<https://www.eventbrite.ca/e/raising-resilient-kids-in-the-coronavirus-era-w-dr-michael-carr-gregg-tickets-106864933894>
2. **Parenting Teenagers Post Coronavirus Lockdown** - Wednesday, June 10, 2020 7–8pm
<https://www.eventbrite.ca/e/parenting-teenagers-post-coronavirus-lockdown-w-dr-michael-carr-gregg-tickets-106870733240>

For further information contact Andrew – amarselos@ryde.nsw.gov.au or Hayley – hrose@janecove.nsw.gov.au.

CURRICULUM

Year 11 and 12 have received their amended assessment schedules. Planning is vital to success in undertaking these assessment tasks, which directly impact HSC results. The boys should now be planning outside commitments, such as part time work, around their upcoming assessments.

Year 12 have been provided with a copy of their HSC examination timetable. It's a good reminder that the boys should be undertaking in regular revision in order to prepare thoroughly for their upcoming examinations.

The process for **subject selection for 2021** has now started. Parents and Carers of boys in Years 8, 9 and 10 have been emailed a letter outlining the process for our boys to choose their electives and pattern of study for 2021. This is an extremely important part of the year so please ensure you have read the documents sent via email.

UAC GUIDE

The boys recently received their UAC publication which details regarding university courses and ATAR requirements for all university courses. Now is a great time to start discussions about possible university courses your son may be interested in studying next year.

WINTER UNIFORM

Winter has arrived and after gently easing the boys back into uniform, staff have been reminding our boys about expectations. Quality learning goes hand in hand with good behaviour in classrooms and good uniform. Please ensure your son is wearing his full uniform each day or has a note from you each day if there is an issue with a particular item. We say to the boys, when you are in uniform you are in camouflage and do not attract negative attention.

We are starting up after school detentions next week around unexplained poor uniform. These will run from 2.15 - 3.05pm Tuesday – Friday. Parents will be notified by text message if their son is attending and will be on the later train/bus. Thanks for supporting us and encouraging your son about meeting standards of dress.

Below is a reminder about uniform expectations. There are plenty of inexpensive items available for purchase in the 2nd Hand Clothing Pool in the Print Room, including hooded jackets and senior blazers.

What Is The Standard Of Dress At Asquith Boys High School?

	Juniors	Seniors
Every day	Tie, green shirt - tucked in, green polar fleece and/or green school hoody, grey shorts/trousers	Tie, white shirt - tucked in, school jumper and blazer, grey shorts/trousers
Every day	Black leather polished/polishable shoes are a WHS requirement for every student every day except Wednesdays	
Every day	White undershirts may ONLY be worn if they have no pictures, labels, logos or patterns visible on the sleeves AND only when HIDDEN under a school jumper, blazer or jacket. It must NOT be seen. The same rule applies to wearing another jumper underneath the school jumper - it cannot have a hood and must not be visible.	
Wednesday	All students may wear the green polar fleece and/or green school hoody as part of their sport uniform. Seniors can also wear the maroon jumper and/or their Year 12 jersey. Students who wish to wear tracksuit pants must wear the green and white one from Lowes.	

Mr Michael Hoareau and Ms Catherine Holder
Deputy Principals

FROM THE ADMINISTRATION OFFICE

LOST PROPERTY - LABEL CLOTHING

Please label your son's uniform CLEARLY. We suggest you use a white marker for the jumpers and jackets. When a lost item is brought to Reception we try to reunite it with the owner but more often than not there is no name. Items that have no name end up in the lost property box in the print room. Unclaimed items of clothing are donated to the 2nd hand uniform shop or to charity at the end of each term.

At the moment we are overflowing with shoes, sneakers and jumpers. Send your son to the Print room to check for any lost items.

2ND HAND CLOTHING

We love receiving 2nd hand uniforms and many families make use of the opportunity to purchase pre-loved cheap uniform items. Can we please request the following:

- wash the clothing items
- do not donate ripped/stained or items in poor condition
- remove the name
- if you purchase an item clearly re-name the clothing item

SENIOR UNIFORM FOR SALE

Blazers are compulsory for the winter terms (Term 2 and 3) for ALL Senior students. Some Year 12 parents have chosen to donate the senior blazer to the school. They are available for you to purchase from the clothing pool in the print room. These range from \$50- \$70, depending on the condition and if they have been dry cleaned. Please see the items of outgoing Year 12 uniform for sale privately. Contact the person directly if you are interested.

Name	Size	Price	Contact Details	other information
Sue	20	\$50	Mobile: 0407 473 720	<ul style="list-style-type: none"> • Senior jumper in very good condition, hardly worn.
Meralyn	16	\$50	Mobile: 0418 436 732	<ul style="list-style-type: none"> • Prefect blazer in perfect condition, with extra button and repair fabric. • Not dry cleaned

ABHS P&C ASSOCIATION

Hello ABHS Community,

Hope everyone has settled back into school routine again.

On behalf of the P&C, we would like to thank Mr Grant, all the teachers, SLSOs and admin staff at the school for all their hard work during the online learning period.

We are hoping to have our next P&C meeting at the school, this will obviously depend on whether social distancing restrictions have been lifted .

Stay safe

ABHS P&C Federation

Dawn, Michelle, Kate, Kathy & Sacha



Dear parents, guardians and carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school Learning and Support teacher Ms Louise Tapner on louise.tapner1@det.nsw.edu.au.

Kind regards,

Mr Bryce Grant
Principal