



ASQUITH BOYS HIGH SCHOOL COMMUNITY NEWSLETTER BACKCHAT

APRIL 2019

Asquith Boys High School
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SCHOOL EXECUTIVE

Bryce Grant
Principal

Michael Hoareau
Deputy Principal

Catherine Holder
Deputy Principal

**White
Ribbon
SCHOOL** 



PRINCIPAL'S MESSAGE

Mr Bryce Grant

With only one week remaining before holidays, I would like to wish everyone a safe and enjoyable break. School will resume for all students on Tuesday 30 April with a Week A timetable of classes.

White Ribbon Ambassador School

Asquith Boys High School has recently completed the 'Breaking the Silence Schools Program' and can now proudly promote itself as a White Ribbon Ambassador School. Asquith Boys High School has had key staff, including myself, participating in the program to ensure that we have ability to explore this significant issue of violence against women and just as importantly understand how we can successfully educate our boys on building respectful relationships.

Over the last 3 terms Asquith Boys High School has made a concerted effort to engage in the education of all of our students in this critical area of 'Breaking the Silence'. An extensive list of the activities and educational initiative that have been implemented over this time are:

- Engaging White Ribbon representative to educate staff and students.
- Domestic Violence Liaison Officers addressing the school leaders and student community at formal assemblies.
- Focused training of the Prefect and leadership students on respect behaviours and language, and to act as mentors and appropriate role models for younger students.
- Workshop year assemblies for Year 10 students on domestic violence and respectful relationships and participation in the 'Walk the Talk' initiative.
- Formal School assembly dedicated to 'Breaking the Silence' lead by the school prefects and addresses from the Principal, School Captain and community leaders in the area of domestic violence.

As well as continuing to reinforce and improve these initial developments in 2019, we are also planning for more Asquith Boys High School staff to participate in the 'Breaking the Silence' training over the coming 12 months, as well as investing in the development of respectful relationships framed programs to be conducted by the student leaders for Year 7-10, and embedded into the welfare structure of the school.

The future appears to be very bright in this area of development for Asquith Boys High School, and our ability to play a critical role in teaching our boys how to recognise and challenge violence against women and build respectful relationships.

Staff Development Day – Monday 29 April

Staff will resume on Monday 29 April, a day prior to all students returning on the Tuesday 30 April, with a staff development session focused on ensuring that we provide all of our students with the most recent educational developments and pedagogical changes in their classrooms.

NAPLAN 2019

In Week 3 Term 2 students in Year 7 and 9 will participate in their NAPLAN Examinations. Students will receive further information about dates and times for the 2019 NAPLAN examinations early in Term 2. One significant change for the NAPLAN Examinations in 2019, especially for Year 9, is that NAPLAN is no longer connected to the students completion of their HSC Minimum Standards.

All of the current Year 9 cohort will be required to complete a separate online examination in 2020, as a Year 10 student, to fulfil their Literacy and Numeracy HSC Minimum Standards component of their schooling. Year 9 parents should recently have received a notification from Asquith Boys High School, highlighting this change in policy and practise by NESA.

The other significant change to the NAPLAN Examinations in 2019, is that despite the indication that these examinations would be online, NESA have altered this decision and will only have approximately 50% of schools complete their NAPLAN Examinations online this year. Asquith Boys High School is one of the schools who **will not** be completing these examinations online in 2019. Our students will again complete these examinations with the traditional pen and paper. Although, we have been assured that all HSC Minimum Standards examinations, that commence this year, will be online assessments.

Year 10 Students – required to complete the HSC Minimum Standards

Year 10 students will be required to complete their HSC Minimum Standards in weeks 4 and 5. Any Year 11 students who are required to re sit one or more of the three required areas of Numeracy, Writing and Reading will have the opportunity to complete them during this two week period. Another opportunity for students in Year 10 or 11 who are yet to satisfy the minimum standards required, will be awarded another opportunity in Term 4.

While it is not mandatory for students to re sit the HSC Minimum Standards examinations in these allocated sessions this year, we would highly recommend that they do so. Students are encouraged to utilise this opportunity to complete their HSC Minimum Standards and ideally alleviate the added stress associated with not having completed them, by achieving the required Band, and also importantly provide them with the opportunity to experience completing these assessments online.

The new online approach is a shift away from the traditional approach that these students have become familiar with when they completed their NAPLAN examinations in Years 7 and 9. Completing the online version in Term 2 is an excellent opportunity to ideally finalise and achieve the required Band, or for those who are unable to achieve the required assessment band, this attempt can be used as a practise with the new online assessment model in preparation for their next attempt in Term 4.

Further information regarding HSC Minimum Standards can be located via the following link:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/media-releases/media-release-detail/hsc-minimum-literacy-numeracy-standards>

Study Skills – Dr Prue Salter

This week Dr Prue Salter from Enhanced Learning Educational Services (www.enhanced-learning.net) conducted an excellent study skills presentation with Year 11 and 12. The session focused on helping students identify changes and improvements they could make to their approach to their studies in order to maximise their results in their final years of school. This was an opportune time for the seminar and for Year 12 students to reflect, as they prepare and begin to focus on their HSC Trials, which are not that far away. Both year groups are leading into the two week school holiday period, which is a critical time for all students to organise themselves, their study notes and assessment preparation routines.

The main areas covered by the presenter with the students were:

- Moving into a senior mindset
- Working effectively at home and dealing with distractions
- The importance of independent learning
- Managing workload and planning for assessments
- Organising resources for school both paper and digital
- Steps to effective study for assessments
- Increasing the range of study techniques used
- How often and how to make study notes
- Making study notes brain-friendly

Parents are encouraged to review the handout from the session and discuss the main areas identified and where adjustments can be made to their son's study routines in an effort to maximise their performance. Parents can also find extra study skills tips on the following website: <http://studyskillstoptipsparents.com/>

All secondary students and parents at our school also have access to a great study skills website to help students develop their skills.

Parent and Teacher Evening - Monday 8 April

Parent and Teacher evening is always an import evening on the school calendar and will be, as always, well attended. This is a wonderful opportunity to seek advice and find out exactly how well your son is progressing academically in all of their subjects.

This year the parent teacher bookings were recorded through the school **SENTRAL** platform, this ensured parents are able to book their sons actual timetabled teachers, avoiding any confusion that parents may have had previously, not knowing who their son's teachers were. This is extremely helpful for the new Year 7 parents, who have transitioned from one, maybe two teachers at primary school to around 9.

We continue to evolve the evening, and we welcome any further feedback on how to continue to further improve this evening for parents.

Drug Information Forum

Immediately after the Parent and Teacher Evening, the Hornsby Ku-ring-gai Community Drug Action Team (CDAT) together with Asquith Boys High School and Asquith Girls High School is holding an 'Alcohol and Drug Information Session' for the parent community and Year 11 and Year 12 students. This session includes an extensive number of experts in this area of alcohol and drug use in young people. As well as having a number of quality presenters informing the parents at this session, there is also a number of the experienced counsellors available to discuss and answer any parental concerns in a private and public forum. All attendees will receive a USB with a wonderful amount of quality information, local contacts and resources for the parents to access and utilise in their future discussions with their sons.

Register at: <https://asquithalcoholanddruginformationsession.eventbrite.com.au>

School Contributions

I would like to thank the many families who have promptly paid their Voluntary School Contributions and Subject Fees. Without your support we would be unable to offer many of the wonderful learning experiences that the students enjoy here at Asquith Boys High School.

Could I ask those who are yet to finalise their accounts, to do so as soon as possible. Fee statements with itemised amounts were issued on two occasions this term. If you have not received or misplaced the statement of accounts, please contact Mrs Karen Ronald, School Administrative Manager for assistance. As you know these funds are critical for our school operation. As always, if you are experiencing any financial difficulties, please speak in confidence to Mrs Ronald, who can provide advice on ways in which we may be able to assist you.

Merit Awards Notification

A new development over recent weeks has been the implementation of a notification email to all parents of students who received a Merit Award for their efforts and performance in classes throughout that week. After some initial complications with the notification system and some valued feedback from the community, we believe that we have finally been able to overcome these issues and I look forward to making these weekly notifications every Friday. I hope that in the not to distant future to be able to reward all students at Asquith Boys High School for their excellent work and performance through a Merit Award and a parent email.

International Football Tour

It would be remiss of me not to wish our International football teams the very best, as they travel to Singapore over the last two days of term and first week of school holidays. I know that they will enjoy this opportunity and the incredible experiences associated with the tour. I am confident that they will all represent themselves, the school and their families in the very best possible manner.

Thank you to Mr Jones, Mr Blackwood and Mr Moscos for their continued organisation of these tours and importantly for generously giving of their holidays to be on tour with our students.

Congratulations to:

- Edward who competed in NSW Open and Para Championships. Edward ran amazingly well in different conditions breaking an Australian record - T20 Open Men 110m Hurdles Para-Ambulant. He also achieved Gold medals in the para events: 110m hurdles, 400m, 200m and 100m, as well as Silver in 800m. Edward has qualified for Australian Junior and Open Athletics Championships.
- Jensen, Jake, Oscar and Oliver who competed at the NSSA Swimming events and got 3rd place in the 13 years freestyle relay
- All of our students who fundraised for the worthy cause of 'Shave for a Cure Foundation', raising in excess of \$7500 for the Leukaemia Foundation and all the staff who participated in the challenge and loss of hair for a wonderful cause
- Mr Jones for the excellent organisation and planning of the most recent formal assembly, the Summer Sports Assembly.



Please join and follow us on Facebook '**Asquith Boys High School Events & News**' for the most up to date information, news and events about our school. We are up to 700 followers who are regularly receiving the news and positive stories about our students in the school and around the community.

Thank you to all our staff, students and their families for their efforts and commitment during this busy term. I hope that everyone has an enjoyable and safe holiday, and we look forward to seeing everyone returning for the new Term 2 on Tuesday 30 April.



DEPUTY PRINCIPAL'S MESSAGE

Mr Michael Hoareau

As Term 1 draws to a close I would like to thank the many wonderful staff we are so fortunate enough to have at our school. It is because of our excellent staff that the boys are given every opportunity to succeed. I have also been fortunate enough to have had many positive interactions with parents and community members who have assisted our school in doing great things.

Coles and BP

A reminder to parents that the boys are **not** permitted to be in Coles or the BP between the hours of 8am and 3:30pm on school days, unless in the company of a parent or guardian. Both Coles and the BP support this as it allows their customers to not be overrun by large numbers of our boys at these stores. I thank you for your ongoing support with this matter.

Jersey Street Exits

As of today, when the boys leave the school grounds at the end of the day they will no longer be permitted to leave via the Jersey Street exits. This new rule has been implemented as there is nowhere safe for the boys to cross the road until they reach the lights at Peats Ferry Road and they will now be required to exit via the front of the school. Students who wish to head south down Peats Ferry Road will also need to exit via the front of the school.

Wednesday Sport Day

We have noticed that there has been an increase in the number of appointments that have been scheduled on sport days. All boys are required to attend sport every Wednesday. If due to an injury or illness this is not possible, the boys are required to attend non sport. Please limit appointments on sport days as sport is mandatory and the boys need to meet the requirements for participation in sport over the school year.

Assessment Booklets

All students in Years 9 to 12 have been issued with assessment booklets, please use this as a guide for when your son has assessment tasks due. Please familiarise yourself with the assessment policies and procedures in the booklet.



DEPUTY PRINCIPAL'S MESSAGE

Ms Catherine Holder

Term 1 is nearly over with many wonderful school events that have happened: Band Camp, Year 7 Camp, Open Night, School Swimming Carnival and Grade Sport Trials. These successful events are staged by dedicated and hard working staff.

With the approaching end of term it is important to remind our families about the school policies that underpin learning at Asquith Boys:

Excellent Uniform

All students are required to follow school the uniform policy.

During Terms 1 and 4, ties are not compulsory and shirts need not be tucked in.

However, during Terms 2 and 3, ties must be worn and shirts must be tucked in. Senior students are required to wear a blazer (before jumper) on a daily basis in Term 2 and 3. The junior jumper is green and the senior one is maroon. Seniors who wear the junior jumper are out of uniform. There are \$5 second hand jumpers available in the Print Room as well as heavily discounted Senior blazers.

Please note that black, polishable (not suede) leather school shoes that are cut below the ankle must be worn to school every day, except for Wednesday when the school sport uniform may be worn to school. Boys are required to change back into the full uniform after PE lessons.

Excellent Behaviour

We have a school code of behaviour that prefects work through with every roll class in Term 1 of every year. This code is an easy to follow set of guidelines that make a positive learning environment for everyone in the school community. It is our firm expectation that every boy is following instructions given by staff and conducting himself in a respectful manner every day in the classroom, playground, community, when representing the school and when travelling to or from school.

FULL WINDSOR KNOT
How to Tie a Tie Series - 3 of 18

Watch the YouTube clip on **How To Tie a Tie**
<https://youtu.be/lji-JeAjT2Y>

Excellent Participation

All students are expected to try their best and complete the tasks and activities delivered in the classroom. They are also required to attend sport every Wednesday, unless they have an appointment which cannot be rescheduled. Year 11 and 12 have the option of Senior Study and must attend either Sport or Study. Students with pre-existing illness or injury must attend the non-sport room and complete private study whilst being supervised by staff. This is not a punishment and they will be allowed to leave at the end of normal school sport time if they have met all requirements. Students are regularly reminded of this.

Excellent Attendance

Parents or carers of children of compulsory school age are responsible for ensuring their child attends school every day. Children must commence school by age 6 and then complete year 10.

After Year 10 and until they turn 17, students must be:

- in school or registered for home schooling or
- in approved education or training (e.g. TAFE, traineeships, apprenticeship) or
- in full-time, paid employment (average 25 hours/week) or
- in a combination of work, education and/or training.

Enrolled students 17 years and over are required to attend school regularly to meet Higher School Certificate course requirements.

The best way to achieve personal best is to attend school regularly. Students who wish to access alternative programs must also meet the requirements of their Learning Agreement and attend regularly.

The following 2 pages outline the Department of Education policy on Compulsory School Attendance.



STEWART HOUSE Support in 2019



Thank you to those schools continuing to raise much needed funds for Stewart House in 2018. We pride ourselves on being NSW Public Education's charity of choice!

We are concerned that there has been a steady decline in the fundraising revenue we receive from public schools in recent years. Please consider Stewart House as a charity worthy of your school's support in 2019. We know that schools are very innovative in finding ways to raise money, but here are a few options...



Stewart House Donation Drive 2019

Your donation supports the 1,700 children who attend Stewart House each year from public schools across NSW and the ACT.

« Stewart House was one of the highlights of my teenage years and I met so many people I am still friends with today. The dedicated staff that run this program are amazing. »

- Past student, Facebook review 2/10/2018

NSW Public Education's
Charity of choice

Win a \$4,000 holiday to a destination of your choice

- Place a \$2 coin or equivalent in this envelope
- Complete entry details on the back
- Return to your school to be eligible for the draw

All entries must reach Stewart House by Friday 31st May 2019
in time for the draw at 12pm on this date



Donation Drive - Win a family holiday valued at \$4,000!

The Stewart House Donation Drive envelopes are enclosed with this mail-out. Entry into the draw is only \$2.00 for your chance to win a family holiday valued at \$4,000 to the destination of your choice. Please see the attached flyer on how the competition works and how your school can get involved.

Support
Stewart
House



Merchandise 2019

There will be some new Stewart House merchandise available in 2019 as well as the very popular High Bounce Balls. We will email all schools with a separate information pack on how you can purchase this merchandise.

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

MESSAGES FROM ADMINISTRATION

CONTACT DETAILS:

Please make sure you keep the school updated if there are any changes to your contact details. It is important that we have your correct **phone number** for contacting you regarding absences or in the case of illness. The right **email address** is also crucial as most of our communication to parents now goes via email. This includes the monthly newsletter, fee notices, excursions and other events.

CASHIER CLOSED ON MONDAYS:

We are not able to process any payments on Mondays as the Cashier desk is closed that day. All other days payments are processed from 8.30-2pm. Please remind boys to bring up any notes and payments before school, at recess or at lunch.

Parents can make payments anytime using the POP system via our website.

ABSENT AND EARLY LEAVE:

If your son is going to be absent from school you can reply to the text or send a note when he returns to school. Alternatively you can email the school directly. A phone call is not sufficient as the Department requires absence notes to be in writing.

If your son needs to leave early please send your son to school with a note which he needs to get signed by the Deputy before going to the print room to get his early leave slip. This needs to be done before school or during recess or lunch.

Get ready for Earn & Learn



We are excited to be taking part in the 2019 **Woolworths Earn & Learn program**.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From now until June 25 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10

you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including Mathematics and English resources, art & crafts materials and much, much more!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at School.

SENIOR UNIFORM FOR SALE

Blazers are compulsory for the winter terms (Term 2 and 3) for ALL Senior students. Please see the list below of outgoing Year 12 blazers for sale. Contact the person directly if you are interested.

Some Year 12 parents have chosen to donate the senior blazer to the school. They are available for you to purchase from the clothing pool in the print room. These range from \$50- \$70, depending on the condition and if they have been dry cleaned.

Name	Size	Price	Contact Details	other information
Sue Pendrick	18 & 20	\$115	Email: suependrick@bigpond.com Mobile: 0407 473 720	<ul style="list-style-type: none">Senior blazer in very good condition and dry cleaned,Senior jumper hardly worn, size 20 for \$50. Sold together for \$150.
Amanda Munro	16	\$50	Email: munro.amanda1@gmail.com Ph: 0410487080	Senior blazer in good condition.

FROM THE COUNSELLOR

Hi to all Parents and Carers,

I am very excited that we have an Alcohol and Drug Information Session coming up on the evening of Monday, April 8. The Community Drug Action Team has been given some extra funding to run talks at local schools with experts in the field of drugs and alcohol.

This forum is a general talk for everyone who is raising young people whether you just want to be prepared for later years, learn a few more things, already know someone experimenting or want to help a friend. There can be challenging times in adolescence so we want to help in anyway. Everyone who comes will get a USB with lots of resources on it, including drug information and people to go to for support.

First we will have a short presentation about young people and their emotions and behaviours and how that can affect substance use, followed by a session for questions to a panel of a few local experts including D&A specialist, Mission Australia, Hornsby Hospital Health and mental health team, where you can anonymously text or write down your questions.

The session will be held in the library and refreshments will be provided from 6.30 with the guest speaker starting at 7pm and finish at 8pm. Asquith Girls parents and carers are invited too, as well as Year 11 and Year 12 students. See the flyer on the following page for further details and how to register to attend.

Hope to see you there,

Dorothy Wakelin, School Counsellor
(Tuesdays and Fridays)

Former pool champ cheers on next stars

John Besley

SWIMMING talent of the past and the future met at Hornsby Pool on Friday as Asquith Boys High School's most awarded swimmer Graeme Carroll paid a special visit to the school's annual swimming carnival.

Carroll was on hand to meet with swimmers and give out some free advice to Asquith's top young talent.

The editor of Asquith Boys High School's Old Boys Newsletter Chris Kent said Carroll first started really making waves in the late 1970s.

"In 1978 and 1979 *The Advocate* reported Graeme's hopes and achievements for his swimming future," Mr



Graeme Carroll with students.

Kent said. "In both of those years, Graeme achieved a CHS Blue award as a student of Asquith Boys High School — one for swimming and one for water polo."

Graeme Carroll



- » 1981- Joins the Australian Institute of Sport swimming program
- » 1982- Takes up coaching at Galston Aquatic Centre
- » 1988- Coached 15 of the top 20 Australian Iron Man competitors
- » 2008- Appointed head coach of the Australian Paralympic Team for the Beijing Paralympics

After claiming a national championship in breast-stroke, water polo and surf lifesaving, Carroll became one of the first people to hold a scholarship with the Aus-

tralian Institute of Sport's swimming program.

Inspired by his coaches Dennis Pursley and Bill Sweetenham, Carroll later switched to coaching and ended up guiding multiple athletes to Olympic and Paralympic medals across multiple sports.

One of the biggest highlights of Carroll's career came in 2008, when he was selected as head coach of the Australian team for the Beijing Paralympics.

The following year he returned to the AIS to coach their new Paralympic high-performance program.

Carroll is the head coach of the squad programs at Woy Woy Swim Club on the Central Coast.

HDAE01Z01MA - V1



Invitation to Parents/Caregivers and Year 11 & 12 Students

Alcohol and Drug Information Session

The session Includes:

- Presentation from experts in the Alcohol and Drug Field
- What you need to know about Alcohol and Drug Use in Young People
- Learn how to Support and Communicate with Young People about Alcohol and Drug Use
- Opportunity to ask questions in Q & A Segment
- All attendees will receive a USB with local resources
- Opportunity to speak to Drug and Alcohol Service Providers in the local area

Details

Date: Monday 8th April 2019

Arrival Time From: 6:30pm

Session Time: 7:00pm to 8:00pm

Venue: Asquith Boys High School

For more information contact:

Asquith Boys High School:

dorothy.wakelin@det.nsw.edu.au

Asquith Girls High School:

asquithgir-h.school@det.nsw.edu.au

Light Refreshments will be provided from 6:30pm

Register at: <https://asquithalcoholanddruginformationsession.eventbrite.com.au>

***This event is organised by the Hornsby Ku-ring-gai Community Drug Action Team (CDAT) together with
Asquith Boys High School & Asquith Girls High School***

SCIENCE FACULTY NEWS

Year 7 Reptile Show

Year 7 students enjoyed an informative show on reptiles that allowed the boys to view and touch a range of turtles, lizards and snakes. The presenter clearly explained how snakes behave around humans and made the boys aware of the importance of not trying to kill snakes and the fact that snakes will not attack you as long as you do not corner them.

Enjoy the report below from one of the students:

My name is Charlie and I am going to talk to you today about the Reptile Incursion at Asquith Boys High School on Friday 8th March 2019. The show took place in the 5th period, at the end of the day, in the school hall. The presenter was an older man named Bob.

He first talked about what classifies as a reptile and how to identify one. Then he told us about all the different types of reptiles and their families. After that he showed us the long necked turtle and told us about its families. He also told us the difference between a turtle and a tortoise.

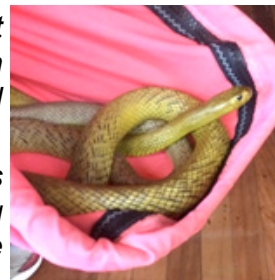
Next he showed us the blue tongued lizard. He told us about its families and how they can all be different sizes. He also told us they have sharp teeth for eating snails.

The next reptile he showed us was the bearded dragon. He said the bearded dragon has very muscular legs and can be very fast. When they feel threatened they can stand up and fan out their 'frill' under their chin to make themselves look bigger.

After that it was nearly home time, so he quickly talked about snakes and which ones were more venomous or dangerous than others. Then he took out a big, long python. Soon after the bell went so he let us come up and touch it.

My favourite part was at the end because we got to go over to the box where the turtle, blue tongued lizard and the bearded dragon were. I stoked the bearded dragon under the chin and it felt so spikey! The turtles shell was really hard and its body felt so soft. The blue tongued lizard's skin felt like the pythons skin, smooth and scaly.

Overall the show was really good and a great way to spend the rest of a Friday!



Year 10

All Year 10 students across New South Wales must complete an individual research project on a topic they are interested in. All the details on the assessment have been handed to the boys.

All Year 10 students must have this assessment completed by Friday 10 May and must submit it in on their Google Classroom site.

Using Infrared Technology in Science

The Science Faculty has invested extensively in technology that can help in teaching science and of the most interesting technologies that has become more affordable in recent years is infrared thermometers and cameras (FLIR).

These devices allow us to check surface temperature of materials rather than just air or water temperature using traditional thermometers.

Some of the projects that the boys have been using infrared technology on are:

- Temperatures of different coloured cars
- Temperatures of different surfaces
- Temperatures of evaporating solvents
- What parts of the body heat up the most after exercise.

Some of the results are summarised below:

Surface temperature of cars parked in the sun on a 34°C day	
Colour	Temperature (°C)
White	48
Blue	72
Red	62
Black	80



Jarson and Josh checking the surface temperature of cars.



Red Car (62 degrees)

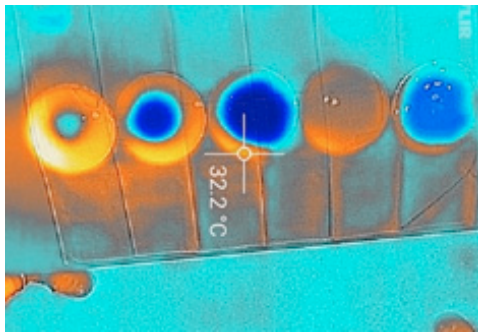


Black Car (80 degrees)

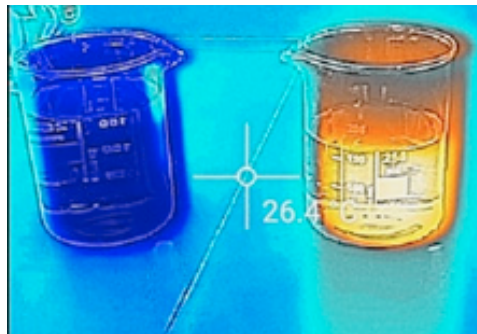


Light coloured car (left) v Dark Car (Right)

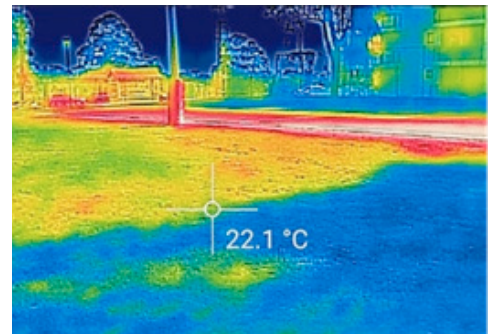
Surface temperature of materials in the sun on a 34°C day	
Material	Temperature (°C)
Grass	33
Synthetic Grass	64
Concrete	51
Dark Bitumen	56



Temperature of evaporating solvents The faster they evaporate the cooler they are.



Hot and cold water in a beaker.

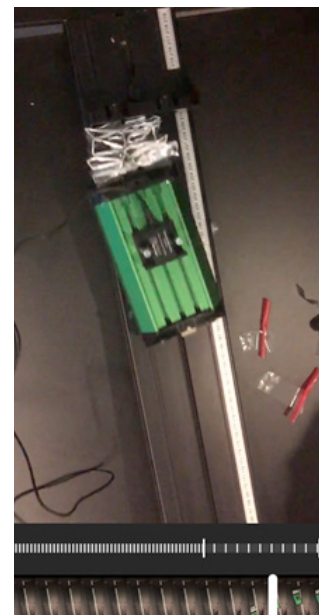
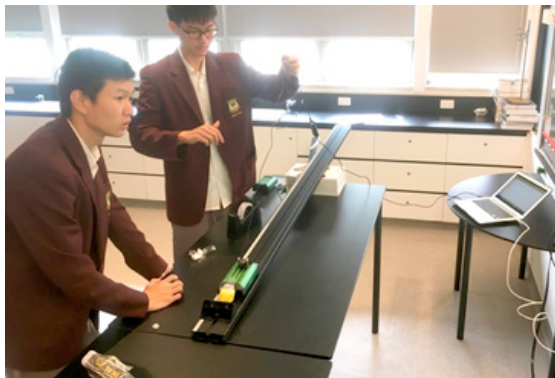


Natural Grass (blue) v Synthetic Grass (red)

HSC Depth Studies

All HSC students are required to complete depth studies as a part of their course. The depth studies allows the boys an opportunity to study something that interests them within their chosen course and develops their research and development skills which are critical when moving into university and industry.

Year 11 Physics are researching how to design a better crumple zone system for cars to reduce force during a collision. The boys are testing different designs on data logging carts that contains an accelerometer. When the boys are finished testing they are required to write a complete practical report.



Mr Stuart Robertson
Head Teacher Science

HSIE (HUMAN SOCIETY AND ITS ENVIRONMENT) FACULTY NEWS

JUNIOR HISTORY - YEAR 7 AND YEAR 8

This year the students in Year 7 and 8 study Ancient and Medieval History. Year 7 study three topics including Investigating the Past, Ancient Egypt and Ancient China. They focus on the importance of preserving the past, world heritage and the significance of a site study in learning about the past. In both Ancient Egypt and Ancient China, students study the geography of each country, the beliefs and values and the contact that each society had with other cultures. Students have just completed an assessment task on Ancient Human remains where they focused on the discovery of the remains and what can be learnt about the remains in terms of its' historical' significance. Next term, students will complete an extended response on Ancient Egypt and an examination.

In Year 8, students study Medieval Europe, the Aztecs and the Polynesian Expansion across the Pacific. The focus for Year 8 is on the beliefs and values of the culture and the contact that each culture had with other cultures. It also focuses on the influence and impact of the culture as they traded with other cultures. Students have recently created a Website on an element within Medieval Europe such as Knights, the Black Plague or the Feudal System. Next term they will complete two tasks involving expressing their knowledge and understanding of the topics studied in History.

Ms Annika Fawcett



The Simpson Prize

THE SIMPSON PRIZE is a national competition for Year 9 and 10 students. The competition encourages participants to focus on the significance of Anzac Day and to consider what Anzac Day means to them and to Australia.

2020 Simpson Prize Question

“Allied victory brought an end to war, suffering, and challenges for Australia and its people.”

To what extent do experiences of 1919 support this view?

Instructions

The Simpson Prize requires students to respond to the question using both the Simpson Prize Australian War Memorial Source Selection (please click the link) and their own research. It is expected that students will make effective use of a minimum of 3 of the sources. It is also expected that up to half of their response will make use of information drawn from their own knowledge and research.

Information about word or time limits, the closing date, entry forms and judging can be found on the website.

Word and Time Limits for Entries

Essay word limit: 1200-1500 words, not including supplementary information such as a contents page, references, bibliography and appendices.

Audio Visual Presentation word and time limit: No more than 10 minutes accompanied by a written explanation of up to 400 words.

Send to Mrs Fawcett by early November 2019 so it can be submitted by Friday 8 November 2019.

Prizes

Students who submit winning entries for this year's Simpson Prize question will travel in 2020. (ie ONE winner from each state/territory – eight winners from Australia).

All State and Territory Winners and Runners Up will attend a two-day trip to Canberra in March 2020.

Website: <http://www.simpsonprize.org/>

The competition is funded by the Australian Government Department of Education and run by the History Teachers' Association of Australia.



*In 2018, Otis entered the Simpson Prize competition.
He recently received a Certificate of Participation.
He is to be congratulated on his efforts and entry.*

JUNIOR HISTORY - YEAR 9 AND YEAR 10

In Term 1 the students in Year 9 History have been studying the Industrial Revolution and its impact on the world during the 18th and 19th centuries. They have also been diligently working towards developing an extended response, which will be their first formal assessment task for this year. In the coming weeks the students will be moving onto the next topic, Making a Nation which investigates the federation of the Australian states.

The Year 10 students have started their ROSA course with earnest, beginning with an in-depth investigation on the changing rights and freedoms of Aboriginal and Torres Strait Islanders. They too have begun working on their first assessment task, which is an extended response looking at the significance of the 1967 Referendum. In the coming weeks, the students will transition into the next ROSA topic which looks at the origins of the Cold War and Australia's involvement in the World War II.

Ms Letticia Foster

ANCIENT HISTORY

The Senior Ancient Historians are half way through their HSC course. They are working collectively, analysing New Kingdom Egypt to the Death of Thutmose IV and finding out that Politics and power has not really changed much since the Pharaohs ruled Ancient Egypt. We are looking forward to beginning our personality study on Queen Hatshepsut (a woman who also ruled Egypt; but only after presenting herself as a man for the duration of her reign in order to gain acceptance from her subjects).

Preliminary Ancient History students are reading their way through fantastic written and archaeological sources. Yet again the study of Ancient History is leading us to the realization that "fake news" is not a modern concept, and eventually leads us to a very modern understanding of the motives and tones of all written and built artifacts.

Our two **Year 9/10 Elective History** classes are experiencing History through Film. Both classes have just completed their journey learning about the Roman Empire and their control over the natural and their built world. We have been assisted in this by viewing the movie Gladiator which showed us a very human side of life in this time for the less fortunate.

ABHS Historians are awesome.

Ms Adriana Cufre-Sadnick, Head Teacher HSIE

MODERN HISTORY

Modern History in 2019 has seen great change at Asquith Boys High School. With the introduction of the new syllabus in 2018, World War 1 is no longer a topic taught for the HSC, being replaced by a new core topic: Power and Authority in the Modern World 1919-1937, which covers the rise of the Nazi Party in Germany as well as the dictatorships in Italy, Russia and Japan. We have also progressed to our new National Study of Japan 1904-1937 as the Germany option is no longer offered. The students have enjoyed the challenge of studying the Japan topic and are seriously working towards learning new terminology that will be required for their HSC. The boys will be kept busy right up until the end of Term 3, studying the Conflict in the Pacific and the Nuclear Age topics.

We have also welcomed our new Year 11 students who have taken to their stage 6 studies with gusto, delving into the Trans-Atlantic Slave Trade. The class experienced how much room a slave was given as they trekked across the Middle Atlantic Passage. The students are about to undertake their Historical Investigation where they will study a short unit about JFK which will culminate with an investigation into their theories as to how he was assassinated. Finally, they will finish with the Meiji Restoration, in preparation for the HSC in 2020, and World War 1.

Mr Kim Timmins

BUSINESS STUDIES

Preliminary Business Studies students are in the early stages of their first major assessment task in which they undertake research and compile a business report on a small to medium business. Many students have turned to businesses in the local area, as well as relatives and friends of the family in order to interview and undertake primary and secondary research. This will be a great opportunity for the students to talk to local business owners and apply knowledge gained in the classroom to the real world.

Year 12 Business Studies students are currently crunching numbers and immersing themselves in the world of accounting as they complete the second HSC topic, Financial Management. Students are using the online video platform EDROLO to further their understanding at home. Students have been rigorously completing in-class practice tests in the lead up to this terms finance topic test assessment. All students are welcome and encouraged to attend lunchtime examination practice sessions to further hone their skills and gain necessary experience with past HSC Examination questions.

Mr James Kitto



ECONOMICS

Our **Preliminary Economics** class have spent the term exploring the idea that economics is not just about money and income but more about choice and the cost of things we have given up. For individuals, businesses and governments alike, the opportunity cost of making a choice must be considered to make rational decisions. These three stakeholders all interact in a market to exchange goods and services for cash – the consumers being the buyers; the businesses are the sellers; and government set the rules for engagement.

We have explored the role businesses and consumers play in a market and how they interact through the circular flow of income. We have also taken some detours into the history of Economics to understand different schools of thought, where they came from and how they have influenced governments in their policy making. Soon these economists will be ready to explore different types of markets in the Australian economy.

The end of the first term marks the half way point for our **HSC Economists** who have been working steadily to understand the external influences of the global economy and their impacts on Australia. Students have been busy exploring the process of globalisation and how it has opened up trade opportunities and improved Australia's international relationships within the Asian region. They have also seen the impact of internationalisation on Australia's balance of payments and exchange rate.

Ms Pares Christodoulou

GEOGRAPHY - STAGE 6

Year 12 Geography students carried out their first mandatory fieldwork task in February as part of their Ecosystems at Risk topic, with a focus on Coastal Dune Ecosystems on Sydney's Northern Beaches. The boys took field measurements/observations on the health of the last remaining progressive dune system in Sydney (located at Long Reef Beach) and studied the natural processes that have led to their formation.

The vulnerability and resilience of dune ecosystems at different beaches (Long Reef, Collaroy, Narrabeen and Mona Vale) was compared, as was the impact of human activities on different dune systems. The boys observed the impacts of the 2015/2016 East Coast Lows and the varying levels of resilience and recovery shown by the different dune systems since. The Fieldwork reports completed by the boys included an evaluation of a range of management strategies that was the basis of their first assessment in-class essay.

The boys were able to build upon their understanding of Ecosystems at Risk and collected some valuable data as part of their Case Study for this topic.

Year 12 are now studying their second major topic (Urban Places) and are focusing on the challenges faced by Megacities in the developing world. All boys are encouraged to continue attending lunch time lessons to help build on their examination skills.



Year 11 Geography are continuing their studies on the Biophysical Environment and interactions between the Atmosphere, Biosphere, Hydrosphere and Lithosphere. Human Impacts on the natural processes operating in each of these spheres is also being focused upon. The boys have gained an insight into weather maps and the forces that shape our weather patterns, the key processes of the hydrological cycle and the tectonic and erosional forces that shape our planet. Part one of their major assignment The Senior Geography Project has been submitted and the boys will now need to work on developing their focus question, background research and planning their Primary Research activities. The S.G.P final report is due in the second half of Term 3.

Mr Cameron Laing

SOCIETY AND CULTURE

The Society and Culture students have been working hard on their Personal Interest Projects. This is their major HSC work and is worth 40% of their final HSC mark. The students are researching topics such as toxic masculinity, identity politics and the impact of the media on NRL players. The students enjoyed an excursion to the State Library of NSW at the end of term 4 last year, to learn how to effectively research their PIP topics, and most of the boys have returned to take advantage of the great resources they have available. Whilst completing their PIPs, students are currently studying about belief systems and ideologies with a focus on Buddhism. The final topic that will be undertaken is Popular Culture where we will complete a study on how popular culture impacts society.

Mr Kim Timmins

CAREERS INFORMATION

RECENT EVENTS

Big Day in IT Careers Conference at UTS – Thursday 21st March 2019

Students were able to listen to many interesting talks by experts in the IT field, such as skills required to thrive in the future by Dr Tim Kitchen from Adobe, The Digital Transformation Agency talking about the Australian Government Apprenticeships and Cadetship programs for students with a passion for ICT. The highlight was a talk on the Digital Technology behind the Movies by a software engineer who has worked for Animal Logic on movies such as The Lego Batman Movie, Peter Rabbit, Captain Marvel, Justin and the Knights of Valour etc.

Interactive ICT Career Wheel

Find out about every possible IT career here: <https://www.careersfoundation.com.au/>



COMING EVENTS

Get That Job Day - Youth Jobs and Skills Expo - Tuesday 9th April 12pm to 4pm at Meadowbank TAFE, See Street, P Block Function Room.

This expo will give strategies and learnings to get that job. There will be Workshops and Stalls. Ring 99528222 or visit www.ryde.nsw.gov.au/getthatjob

A Day in the Life Free Creative Workshops - Saturday 13th April - 9:30am to 1:30pm

46-52 Mountain Street, Ultimo

Still deciding which creative course or career to aim for? Spend a day with us, at Uni, and discover what a day in the life of a design or gaming student is really like. Our workshops are free, and an ideal way to get a feel for what you like, what you don't like and where you might see yourself in the future.

- Communication (Graphic) Design
- Interior Design
- Branded Fashion Design
- Photography
- Digital Media
- Gaming

<https://www.torrens.edu.au/about/events-and-workshops/day-in-the-life-creative-workshops-sydney-2>

TAFE InfoFest 2019 - 24 to 28 June

Registration for info sessions and tours opens in May. TAFE NSW has over 1,200 courses, diplomas and degrees, so whether you are looking to get qualified faster, change careers, get a promotion or just gain the skills to be your own boss, you can explore options.

At InfoFest 2019, you can attend information sessions to hear from teachers about specific course content and delivery, and have all of your questions answered. You will also get the opportunity to tour the campus and view our state-of-the-art facilities, guided by friendly and informative staff, happy to assist you with course information, help with your enrolment, or provide you with great career advice.

<https://www.TAFEnsw.edu.au/infofest>

Western Sydney University Free HSC Study - 8 to 12 July

Our free HSC Study Sessions are happening between 8 – 12 July. These sessions are run by experienced HSC teachers, to help you excel in your HSC exams and assessments. Each session is structured around the subject syllabus. There will also be plenty of opportunities for you to ask questions

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions.html>

Safework Approved General Induction course (White Card)

Any students who wish to do work experience in the **Construction Industry** must do a **Safework approved General Induction course (White Card)**. This one day course will be delivered at ABHS at a cost of **\$99 on Thursday 2nd May 2019**. There are only 20 spots so students should collect the paperwork from Mrs Fry and pay ASAP.

IMPORTANT INFORMATION FOR YEAR 12 STUDENTS

UAC Applications are opening 3 April

Applications for study in 2020 will open on **Wednesday 3 April**. Students will be able to apply for undergraduate and international as well as Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships.

The earlier opening date is to accommodate university trimesters and early entry schemes. This will also give schools the opportunity to rate their SRS applicants earlier in the year.

Although not all courses for 2020 will be available to add as a preference, we encourage students to choose courses as placeholders and come back later to review and change their preferences. Courses will be added gradually and all semester 1, 2020 courses will be available from early August as per usual.

Second semester courses will also be available so check the course date before adding a course to make sure you have the right start time. ie Year 12 students will be applying for courses which commence in 2020.

Early bird and SRS applications will close at the end of September and offer rounds and other deadlines will remain the same as previous years. Dates will be available on [UAC's website](#) from 3 April.

Year 12 students will be emailed their PINs on Wednesday 3 April and will be able to apply straight away. PIN emails will be sent to the email address [NESA](#) has on file. The [UAC Guide](#) should be arriving at school from the end of March.

There will be a video on the UAC website which will show the online application, show how to add/delete/change course preferences, change your details, cover payment options and how to apply for Educational Access Schemes. There will also be lunchtime meetings with Mrs Fry on the applying process.

Educational Access Schemes (EAS) - UAC

Institutions acknowledge that difficult circumstances can prevent students from reaching their true academic potential, particularly if their educational performance has been affected by long-term disadvantage beyond their control and choosing. [Educational Access Schemes \(EAS\)](#) can help students gain access to tertiary study if their ATAR is below the course cut-off.

Law UNSW LAT Test Reminder– UAC - 3 October

The Law Admission Test (LAT) is a selection test developed to assess the types of aptitudes and skills that are critical to success in undergraduate level law program at UNSW Sydney. [Visit the LAT website](#) for further information.

Medicine and Medical Sciences Reminder– UAC

Some institutions will require you to sit the University Clinical Aptitude Test (UCAT). [Find out more](#). A summary of these requirements can be found in the [Medicine and Medical Sciences](#) fact sheet.

GENERAL CAREER ADVICE

What Will the Future Workforce Look Like?

It is no secret that the job paths and skills of young Australians are about to experience significant change, moving away from routine, manual tasks into a world of automation and critical innovation. This great shift in the working order has seen a change in priorities both at work and in career trajectories, with an increasing number of young people being left behind as the working world moves forward. [Read more here](#).

*Warm Regards,
Mrs J Fry, Careers Adviser*

Invitation to Parents/Caregivers and Year 10, Year 11 & Year 12 Students

Universities Admission Centre (UAC)

Information Session

The session includes:

- What is UAC?
- HSC vs ATAR
- ATAR Calculation & Scaling
- Applying for tertiary courses
- Education Access Scholarships (EAS)
- School Recommendation Schemes (SRS)
- Selection Rank – Adjustment Factors and Additional Selection Criteria
- Change of Preference
- Accepting Offers

Details: Wednesday 3 rd April 2019 Start 6.30pm – 8.00pm Asquith Girls High School Hall	Presented by: University Admission Representative & Mr Phillip Williamson (Careers Adviser)
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Light refreshments will be provided from 6.15pm

DREAMING OF DISCOVERING THE WORLD?



APPLY FOR A WEP STUDENT EXCHANGE SCHOLARSHIP!

IMPACT SCHOLARSHIP NOW AVAILABLE

Apply for WEP's Impact Scholarship and you could win a \$2,000 discount on a semester or year student exchange program departing January-March 2020. With two scholarships available, you've got double the chances of a win!

G WEP.ORG.AU
sms 'EXCHANGE' to 0428 246 633
1300 884 733

ABHS OLD BOYS

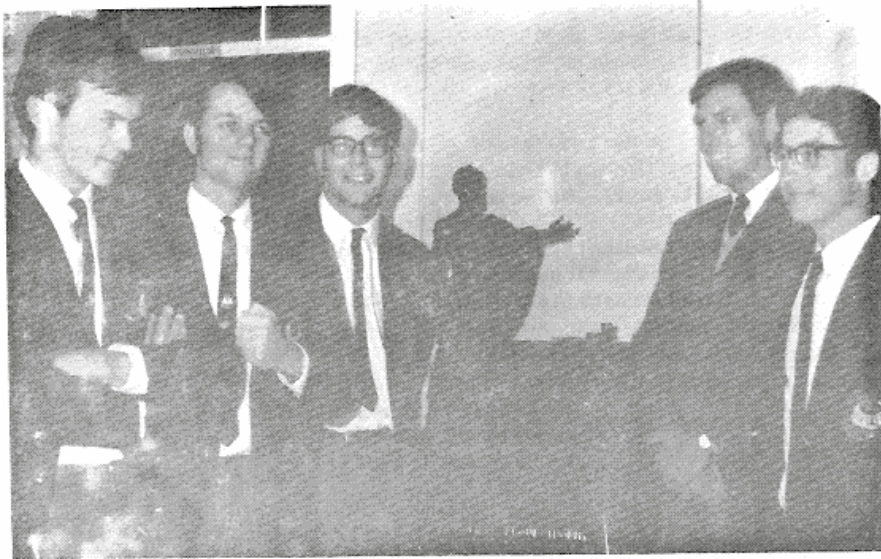
ABHS Debating Award from 1969

As Australian voters consider the performance of politicians for the 2019 Federal Election it is worth recalling the achievement of the School's Senior Debating team of 50 years ago.

After winning the Zone and Regional finals, Asquith Boys debated North Sydney Boys in the Sydney Metropolitan Debating final. The topic for that debate was 'That we need a change of government in Australia'. It is not known if the Asquith team presented the affirmative or the opposition case. What is known is that the Asquith team was victorious over North Sydney Boys in the grand final, gaining the title of the Sydney Metropolitan Debating Premiers and thereby winning the Hume Barbour Trophy. That title was contested by 80 schools.

The article below is extracted from the School's 1969 Northerly Annual Magazine gives further details of that achievement.

H U M E B A R B O U R



The Hume Barbour team debated triumphantly this year and gained its highest award: the Hume Barbour Trophy. Throughout the year the team, under the careful guidance of Mr R. Petherbridge, defeated every team in the zone thus entering the semi-finals. Again the team continued on their winning streak and reached the grand finals against a most experienced team in North Sydney Boys' High who proved to be worthy opponents for the Asquithians. Asquith presented a concrete case in brilliant style and with a great deal of initiative were able to gain the adjudicator's choice. The team consists of 1st Speaker Stephen Rix, 2nd Speaker Leigh Sutherland, 3rd Speaker Graham Taylor and Co-ordinator Paul Knox, these young men have brought great credit to the school and this might give the Cramp Team the incentive to repeat this great feat. On behalf of the school "Northerly" wishes to congratulate the team and its coach, Mr Petherbridge in becoming the Hume Barbour Debating champions.

Elsewhere in this edition of Backchat readers will find an account of former School Swim Champion, **Graeme Carroll's recent visit to the Schools Annual Swim Day at Hornsby Pool**. As a student, Graeme's swimming achievement remains unique among the ABHS CHS Sports Awards. Graeme achieved two CHS Sports Blue Awards during his time at ABHS. His Water Polo award was achieved 40 years ago and Graeme's CHS Swimming Award was achieved in 1978.

Asquith Boys High will celebrate its 60th Anniversary in 2020. A small team is currently preparing a publication to mark that occasion. If you, or know others known to you have recollections, photos or ABHS memorabilia from the past fifty nine years would you please contact pioneer student Chris Kent: christopher.kent7@det.nsw.edu.au

ABHS 60TH ANNIVERSARY PUBLICATION



Photo provided by 1979 School Captain, Stephen Pickering

We want your memories of ABHS

To commemorate the 60th Anniversary of ABHS, the School is planning a publication, due out before the anniversary in 2020. We would like to include your anecdotes, photos, drawings, awards and memories that tell this 60-year-old story.

If you have any **experience or time** to give to this project please contact Chris Kent

Post items to: Asquith Boys High School 60th Anniversary Publication
PO Box 242, Hornsby NSW 1630.

Please include a stamped self-addressed envelope if you want original items returned

Email items to: Christopher.kent7@det.nsw.edu.au

If you are contemplating an **extended response** to the Publication, please send a brief proposal promptly, outlining your thoughts.

All contributions are required by June 2019

Chris Kent, (former student 1960 – '65, former teacher; 1982 – 2005, Editor Old Boys Newsletter since 2006)

CANTEEN MENU

RECESS MENU

Bacon & Egg Tart	\$2.00
Cheese Burger	\$4.00
Homemade Ham & Pineapple Pizza	\$5.00
Mixed Sandwiches	from \$3.00
Breakfast Wraps	\$4.50
Chicken Ceasar Salad Subs	\$6.00
BLT Roll	\$5.00
Hot Chicken & Gravy Roll	\$4.50

Jaffle Toasties:

Cheese	\$2.00
Cheese & Tomato	\$2.50
Spaghetti & Cheese	\$2.50
Ham & Cheese	\$3.00

Fresh Made Sandwiches On Wholemeal

Bread (available daily)

Chicken, lettuce & aioli	\$4.00
Cheese	\$2.50
Tuna & Lettuce	\$3.50
Cheese & Salad	\$3.50
Ham & Tomato	\$3.00
Egg & Lettuce	\$3.00
Ham & Cheese	\$3.00

TOASTED TURKISH ROLLS

(available by order)

MAKE YOUR OWN

Turkish Roll	\$2.00
Cheese	\$1.00
Chicken	\$2.20
Ham	\$2.20

Egg	\$2.00
Cucumber	\$1.00
Tomato	\$1.00
Carrot	\$1.00
Beetroot	\$1.00
Salad - lettuce, carrot, tomato & cucumber	\$3.50

CONDIMENTS

add 50c

Mayonnaise
Tomato relish
Gherkins relish
Aioli
Ranch dressing

FRESH SALADS (when available)

Tandoori Chicken Rice	\$6.50
Tomato & Chicken Penne	\$6.50
Tuna Pasta	\$6.50
Potato, Bacon & Egg	\$6.50

HOT FOOD

(available every lunch and by order)

Chicken Burger:	\$6.00
Wholemeal Bun, Cheese, Lettuce, Tomato, Aioli, Chicken patty	
Beef Burger:	\$6.00
Wholemeal Bun, Cheese, Lettuce, Tomato, Beetroot, BBQ Sauce	
Bacon & Egg Roll	\$5.50
Hot Dogs	\$3.00
Noodle Cups	\$3.00
Beef, Chicken & Hot & Spicy	
Potato Wedges	\$2.00
Chicken Chips	\$3.50
Chicken Chilli Tenders (2)	\$4.00
Meat Pie (with sauce)	\$4.50
Sausage Roll (with sauce)	\$3.50
Gluten Free Noodles	\$3.50

AVAILABLE BY ORDER ONLY

\$6.00

Butter Chicken and rice
Beef Korma and rice
Sweet Chilli Chicken With Rice
Pasta Bolognaise

CAKES & SNACKS

Banana Bread	\$2.50
Café style Muffins	\$4.00

JJ's	\$1.50
Chicken, BBQ, Salt & Vinegar, Pizza	
Pretzel packets	\$1.20
Popcorn unsalted	\$1.20
Rice crackers packet	\$1.20
Crunchy Canola Bars	\$2.00
Baked Oat Bars	\$1.50

FRUIT

Seasonal Fruit available daily	50c
Fruit Cups	\$2.00

YOGURT with mixed berry & muesli	\$4.00
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LOW FAT CREAMY SORBETS & Ice Cream

Coconut	\$3.50
Chocolate	\$3.50
Tropical	\$3.50
Passion Mango	\$3.00
Lemon	\$3.00

Zooper Doopers	50c
Paddle Pops	\$2.50
Splice	\$2.50
Calippo	\$2.20

DRINKS

Milk:	Plain 600ml	\$2.50
	Flavoured 300ml	\$3.00
	Flavoured 500ml	\$4.00

Juice		\$3.50
Flavoured Mineral Water		\$3.00
Cans		\$3.00
Coke zero - bottle		\$4.50
Sprite Zero - bottle		\$4.50
Chill Iced Tea	250ml	\$3.00
	500ml	\$4.00
Chill Aloe Water		\$4.00
Pump Flavoured Water		\$4.00
Up & Go		\$3.00
Water	600ml	\$2.50

Juice Bombs		\$2.50
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Watermelon	
Vanilla and Lime	
Grape	
Apple Cola	
Apple and Raspberry	
Orange and Passionfruit	

Lunch Orders

Lunch orders can be placed at Canteen before school, or at Recess. Ordering can ensure that your favourite food is available at lunch and you can avoid the lunchtime queues.

Your lunch will be waiting for you inside the canteen on the bench for collection no need to queue.



Canteen Weekly Order Form

Attached is a new Weekly Order Form for parents who wish to place an order for the whole week. Pre –payment is necessary. If paying via POP it needs to be done on a Sunday afternoon before 4pm. The student then hands the completed form to the Canteen on Monday morning. If paying in cash this needs to be done on the day the form is handed in.

EFTPOS is now available at the Canteen

The boys are now able to pay for their Canteen purchases using EFTPOS. There is a minimum purchase amount of \$10.

Canteen Volunteers

We still need more volunteers so please consider helping in our school canteen. We are short staffed on several days. Please call the office on 9477-3508 or email the school if you could help. Canteen hours, generally, are 9.30am to 2.30pm.

Tuesday is an early day, which will finish at 1.30pm.

Wednesday's finishing time is around 1pm.

ABHS – WEEKLY CANTEEN ORDER FORM

Student Name: _____ **Roll Class:** _____

Parent Name & mobile number: _____

Date: _____ Week: _____

Cost:

Monday Recess _____

Lunch _____

Tuesday Recess _____

Lunch _____

Wednesday Recess _____

Lunch _____

Thursday Recess _____

Lunch _____

Friday Recess _____

Lunch _____

TOTAL: _____

PAYMENT SLIP

CASH

POP PAYMENT - Receipt No:

Total Payment: \$

P&C ASSOCIATION

Parents and Citizens working together for our school

Mathematics Department Presentation

Thanks to Mr Kim Shead who gave a very informative overview of the 2018 HSC Maths and Naplan Numeracy results at our P & C meeting on 26 March. The presentation outlined the continuing improvements in ABHS outcomes in Mathematics while introducing parents to other areas of Maths engagement including Mathsonline, Peer Tutoring, Maths Club, Smart Money and Maths Competitions. The parents attending also greatly appreciated the opportunity for questions.

Mother Son Breakfast

To help celebrate the Mums and special other women in our students' lives we are holding a special Mother's Day Breakfast in the School Library on Tuesday 9th May from 7.00am to 8.30am. Come with a group from your son's year group or meet some new friends! Bookings can be made through the trybooking website using the code "BBUSX". More details on the flyer on the next page or on the Asquith Boys High School News and Events Facebook page. Siblings are also very welcome to attend.

Helpers are needed in the morning for either preparation or tidy up or both. Please contact Tempe on president.abhspnc@gmail.com

Meet Our Student Welfare Officer – Colleen Sweeney

At our next P&C meeting in May, we are lucky to have a visit from Colleen Sweeney, the Student Welfare Officer and the brains behind the Breakfast Club and Games Club. Colleen will give us an update on her programs that assist the boys' learning and engagement. The school has been fortunate to receive funding for Colleen's position under the Commonwealth National Chaplaincy Grant which is successfully managed behind the scenes by a school parent, Martine Brieger, of behalf of the ABHS P&C.

Trivia Night 2019

Are you able to impress your friends with irrelevant facts? Do you like proving your intellect to yourself and others? Well this is the event for you! The P&C are holding their biannual Trivia Night on **Saturday 17th August**. The theme for this year is '2nd Childhood', a night of celebration of everything that made your childhood special, from ABBA to Adam Ant, Gilligan's Island to Ramsay Street. This is our main fundraiser for the year and we are once again fortunate to have George Moscos as our very special MC for the night! Start planning your outfit, possibly from the 70s and 80s and invite your friends to this fabulous school community event. More details to come next Term.

The Trivia Night 2019 Committee needs volunteers to help in the preparation or on the night If you would like to contribute please contact Tanja Green on secretary.abhspnc@gmail.com with your details.

DATES FOR EVENTS 2019

Thursday 9 May – Mother Son Breakfast

Saturday 17 August – Trivia Night

Saturday 22 June – Parent's Twilight Bowls

Thursday 29 August – Father Son Breakfast

Monday 23 September – Year 12 Family Dinner

Tempe Beaven

P&C President

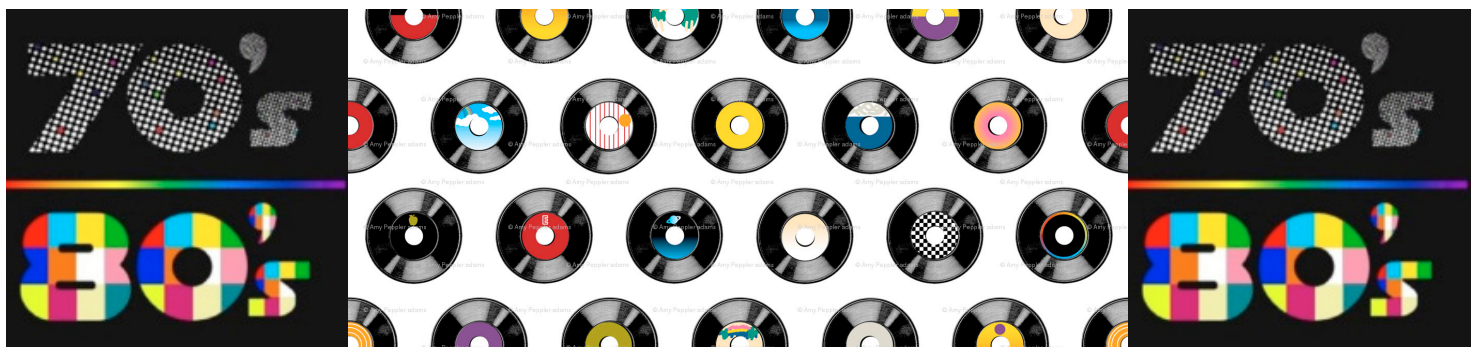
president.abhspnc@gmail.com

Next P&C Meeting:

Tuesday 28 May @ 7.30pm
in the Library.

Special Guest:
Colleen Sweeney,
Student Welfare Officer

All welcome.



Asquith Boys High School

MOTHER'S DAY BREAKFAST

To the Mothers, Grandmas, Aunts and other special women in the lives of our students you are invited to join us, along with your son, in celebrating Mother's Day.

When: Thursday 9th May 2019

Where: ABHS Library

Time: 7am to 8.30am

Cost: \$10 per person attending
(including \$0.50 admin fee)

Siblings are welcome to attend

Bookings can be made through trybooking.com
(Put ABHS in the search box) or use
<https://www.trybooking.com/BBUSX>.

RSVP: 5th May 2019

ASQUITH BOYS HIGH SCHOOL CALENDAR - TERM 1 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat/Sun
Week	April 1	April 2	April 3	April 4	April 5	April 6/7
10A	Year 11/12 Study Skills		Music Concert David Bowie from 6pm		CROSS COUNTRY CARNIVAL	
Week	April 8	April 9	April 10	April 11	April 12	April 13/14
11B	Parent Teacher Interviews 7,11,12 7pm - Drug Prevention and Education - Parent Session			International Soccer Tour departs	Last day of Term 1	

ASQUITH BOYS HIGH SCHOOL CALENDAR - TERM 2 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat/Sun
Week	April 29	April 30	May 1	May 2	May 3	May 4/5
1A	Staff Development Day	Students Return				
Week	May 6	May 7	May 8	May 9	May 10	May 11/12
2B		ATHLETICS CARNIVAL		Mother's Day Breakfast - 7am Duke of Ed Bronze Prac Exp	Duke of Ed Bronze Prac Exp	

Marian Street Theatre for Young People

Drama Classes Find Your Tribe

ENROLLING NOW
Drama Workshops
Weekly Classes
5 - 18 years
Gordon, Killara &
Chatswood



**Enrol
Now**



Auditions!

Auditions are free for our drama members, and \$49 for non-members. Join the drama school and get the audition fee back.

www.mstyp.org.au info@mstyp.org.au 9411 1800

BATTLE AT BEROWRA 2019

SKATE, BMX & SCOOTER COMP AT BEROWRA SKATE PARK



INW
NSW YOUTH WEEK
10-18 APRIL 2019

SATURDAY
13 APRIL, 11AM-4PM
BEROWRA SKATE PARK,
BEROWRA WATERS RD, BEROWRA

Skate/Scoot/BMX events. Free BBQ. Chalk Art Demos. Lose the Litter Pledge. Music. Prizes and More!
Parking available at Berowra Community Centre.

SCOOT 11AM 14 and under 15 and over	BMX 12.30PM 14 and under 15 and over	SKATE 1.30PM 12 and under 16 and under 25 and under
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For more information contact Sue Downing on 9847 6889 or sdowning@hornsby.nsw.gov.au

hornsby.nsw.gov.au/youthweek



Keeping kids safe online

Presented by the Office of the eSafety Commissioner

From toddlers to teens, this comprehensive seminar covers all the information you need to empower yourself and your kids in managing a wide variety of online issues.

When: Thursday 20 June, 6.30pm
Where: Hornsby Library
28-44 George St, Hornsby
Entry via Hunter Lane
Cost: Free
Bookings: Ticketed event.
Book online at hornsby.nsw.gov.au/library or at any Hornsby Shire Library Branch.



Ages 1-7	Ages 8-12	Ages 13-18
Reduce accidental exposure to inappropriate content	Deal with online stranger contact	Report serious cyberbullying and image based abuse
Initiate conversations about online stranger danger	Have a conversation about online issues including cyberbullying	Manage screen time and excessive use
Identify age appropriate apps and websites	Manage apps and privacy settings	Have a conversation with your child about their online brand
	Support your child using online safety resource	

For more information about your local library visit hornsby.nsw.gov.au/library



SHORE SHOCKED 2019

SAT 13 APR, 11AM-5PM
ST LEONARDS PARK, NORTH SYDNEY

JAPANESE WALLPAPER
WAAX
TYNE-JAMES ORGAN
KOTA BANKS
ERTHLINGS
SPORTS BRA
+ BATTLE OF THE BANDS WINNERS

FREE ALL AGES MUSIC FESTIVAL
ALCOHOL & DRUG FREE | AUSLAN INTERPRETED
SHORESHOCKED.COM



Ku-ring-gai Council, Mosman Council, northern beaches Council, City of Ryde, INW NSW YOUTH WEEK


Lifeline Saving Lives
Crisis Support. Suicide Prevention.

Need crisis support now? We're here to help. Call 13 11 14 (24/7)

GIANT BOOK FAIR

OVER 55,000 QUALITY PRE-LOVED BOOKS ALL CATEGORISED PLUS CDs & DVDs

SAT 27th APR
SUN 28th APR
8am - 5pm BOTH DAYS



Thornleigh Community Centre
Cnr PHYLLIS & CENTRAL Ave
THORNLEIGH

Find us on www.facebook.com/lifelineH2H
Enquiries: www.lifelineh2h.org.au
Tel: 9498 8805

ASQUITH GIRLS HIGH SCHOOL
INVITES YOU TO OUR



ANNIVERSARY DINNER

Tickets: \$80 / head including booking fee

Tickets on sale 29 March to 3 July 2019

For group bookings please ensure your booking is in one transaction as seating requests on separate/single guest transactions cannot be guaranteed.

Nibbles and a 3 Course Meal
6.00pm for 7.00pm Dinner Service

Saturday
August 3, 2019
Hornsby RSL Club
4 High Street
HORNSBY

Please follow the link to purchase your ticket:

<https://tinyurl.com/y6ypssfa>

For further enquiries please contact Sue-Anne Bellamy or Phil Batey at the school on 02 9477 6411



We are a local electronics manufacturing company in Hornsby Heights who is looking for people to join our production team.

If you have skills in production, soldering or cable assembly we would like to hear from you.

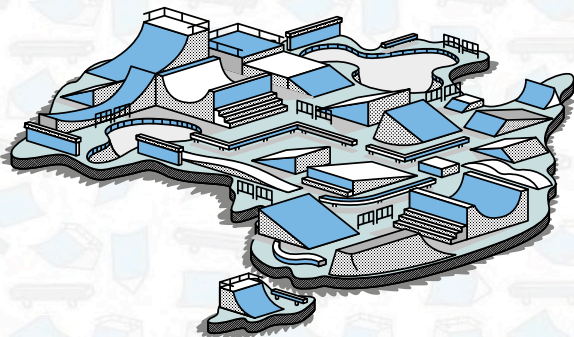
We can offer school friendly hours
9.30am to 2.30pm,
2, 3 or 4 days a week.

Contact Annette or Glenn on
94281944

SPL SKATE PARK LEAGUES
NEW SOUTH WALES LEAGUE

ST IVES SKATE PARK

Saturday 6th April



21 Cowan Rd, St. Ives
Scooter 11am, BMX 12:30pm, Skate 1:30pm
Free Entry, All Abilities Welcome



WWW.SKATEPARKLEAGUES.COM

SKATEPARKLEAGUES

RECORDING AND PRODUCTION WORKSHOP

Learn how to drop a track at the Fitz Recording Studio. During this 4 week course you'll use the latest technology in our studio to produce tunes using your choice of sounds, vocals and instruments.

AGES 12 TO 24

Every Friday 6pm to 8pm
10 May to 31 May
Bookings close Friday 3 May
youth@kmc.nsw.gov.au | 9424 0981
At the Fitz Youth Centre Recording Studio
(Part of St Ives Community Hall)
Off Memorial Ave, St Ives

\$40 FOR 4 WEEKS

Ku-ring-gai Council • Youth Services
kmc.nsw.gov.au/youth



ASQUITH BOYS HIGH SCHOOL PRESENTS:

**The Rise and Fall of
Ziggy Stardust**

and

The Spiders From Mars:

A Night of David Bowie

ENTRY:

\$10 Adults

\$5 Kids

DATE:

Wednesday, 3rd of April

BBQ at 6PM

Concert at 6:30PM