

ASQUITH BOYS HIGH SCHOOL COMMUNITY NEWSLETTER BACKCHAT

JUNE 2018

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SCHOOL EXECUTIVE

Bryce Grant
Principal
Andrew Skehan
Deputy Principal
Catherine Holder
Deputy Principal

U16 Futsal Team - Regional Runners-up





PRINCIPAL'S MESSAGE

Mr Bryce Grant

This term has really gone quickly, with numerous activities in recent weeks including MAD Night, Subject Selection information evenings and a formal School Assembly to acknowledge our Touring representatives. At the last Formal Assembly for the term we will be acknowledging the Carnival representatives and students participating in sporting Zone and Regional Carnivals, as well as numerous sporting Gala Day opportunities.

We will conduct our first 'Meet the Principal' morning next week, were prospective parents are invited to meet and tour the school with myself. Many of these parents were unable to attend Open Night in Term 1, have recently moved into the area or want to see the school again. Being the inaugural time we are looking forward to see about 20 attend the morning, and we plan to conduct another 'Meet the Principal' opportunity at the end of Term 3.

Teachers have been extremely busy endeavouring to meet their marking and Half Yearly Report writing deadlines. Student reports will be emailed out to parents, with Year 11 parents having already received them last Friday, and Years 7 – 10 are ahead of schedule and we expect to have them emailed out by this Thursday. A reminder that Parent and Teacher Evening is on Monday 24 July, Week 2 of Term 3. You will receive further information about the on line booking procedure early in the new term. A considerable amount of time and effort goes into the preparation and completion of your sons' school report, and I anticipate that you find the reports informative and insightful about the progress your son is making at school.

Farewell to our Deputy Principal - Mr Andrew Skehan

After 5½ years at Asquith Boys High School we farewell Mr Andrew Skehan as our Deputy Principal as he transitions over the holiday period to his new position of Principal at Quakers Hill High School. This is very exciting news for Mr Skehan, and a well deserved promotion opportunity that has been coming for a while. However, it is with a tinge of sadness that we farewell him after the extensive service and contribution to the hundreds of students who he has worked with over his time as Deputy Principal at Asquith Boys High School. He has been a significant contributor to the success of the school in relation to academic results and student welfare. He has been a long term advocate of Asquith Boys High School and at the forefront of ensuring that the excellent reputation of the school within the community has flourished. Significant to his influence and effect in this area is that the predicted Year 7 enrolments for 2019 have increased by more than 50%.

I know that the entire Asquith Boys High School community wishes Mr Skehan the very best at his new school and we thank him immensely for his incredible contribution to the education and welfare support of so many of our boys.



New Winter Jackets - Now in Stock!

The new winter style jacket will be available at Lowes during the coming school holidays and will retail for \$69.95.

The current fleece jumper continues to be available in a limited supply, as the new jacket will eventually replace the fleece jumper as part of the Asquith Boys High School junior winter uniform.

The new jacket has a hood (not shown in the photo) and is water resistant component and so enables the students to wear this not only when it is cold but also in wet weather conditions.

Year 11 Half Yearly Reports

Year 11 completed their Half Yearly assessments earlier in the term and on Friday 29 June all Year 11 Half Yearly Reports were emailed. This will be an excellent opportunity for you as parents to reflect on your son's progress through the first half of their Preliminary Courses. It is important that all students reflect on the comments of their teachers on their Half Yearly Report and endeavour to implement this feedback to enable them to accentuate their strengths, and more importantly address areas of concern. Importantly, there is a Parent and Teacher Evening on Monday 24 July and we highly recommend that you secure a booking time for your sons teachers to receive one on one feedback on his academic progress. You will receive further information on this evening and booking arrangements in the new term.

MAD Night

The Annual MAD Night was a huge success with many talented performers taking centre stage to showcase their wonderful talents and perform to an appreciative audience. The performers ranged from musical groups, bands, soloists through to group and solo drama performances. This evening would not have been the success that it was, if it was not for the CAPA faculty all generously giving their time and energy into organising and conducting the evening, and for all the students wanting to participate in, not only MAD Night, but in numerous performance areas at Asquith Boys High School.

Subject Selection for Year 8 and 10

The Year 8 and 10 Subject Selection evening was conducted on Tuesday 20 June, and it was wonderful to see so many parents and their sons in attendance. The information postcards for the Year 10 students and their parents to take home provided a clear snapshot of the courses and the subjects available to them in Year 9/10 and Year 11.

This was an excellent opportunity for our boys and their parents to seek advice from experienced teachers about whether 'this subject is the correct one for me?' There was significant time provided to both year groups to discuss and discover as much information as possible about subject selection options. The best advice that I can give to all parents is to allow their sons to select subjects that they are good at and that they enjoy. I would strongly discourage students from selecting subjects based on their friend's selection, or who they think their teacher might be for that subject.

It is important to note that some Stage 5 and 6 elective courses incur a subject fee. The fee covers a variety of resources that will be directly provided to your son. These consumable fees are levied by Asquith Boys High School for the purchase of materials used and consumed by your son.

Subject Selection Interviews - Friday 24 August

An exciting development this year is the implementation of the new Subject Selection Interviews for Year 10 students and their parents. These interviews will be conducted on Friday 24 August and take approximately 15 minutes, running from 9am to 12.45pm. The subject selection interviews will give a unique opportunity for all students and their parents to discuss how they can best achieve their goals, finalise their patterns of study for 2019, while ensuring that they meet all the mandatory requirements stipulated by NESA.

All students will be required to attend school only for their interview, as there will be no classes for Year 10 on the day. However, **school uniform** is mandatory for attending the interviews. Good subject selection and education plans work best if the school and parents work together. We strongly advise that the parents are part of this process and attend this interview. Bookings were recorded at the Year 10 Subject Selection Evening and the confirmation of these times will be published and distributed in the near future.

Year 12 Trials – Monday 6 – Monday 20 August

Year 12 students will complete their HSC Trial Examinations in Weeks 3 and 4 of Term 3. We have engaged the services of Mr Rolf Jacobsen, who is also the Presiding Officer of their HSC Examinations. This will not only assist the students with the consistency of rules and regulations between both examination periods but also enable the teachers more time to provide quality feedback to the students on their performance in the Trial Examinations and prepare for the remaining weeks of class time, in the lead up to the HSC Examinations.

Year 12 Study Skills with Dr Prue Salter (Post Trials Review) - Thursday 30 August

This is a follow up session by Dr Prue Slater to assist the Year 12 students to reflect and absorb the feedback that they receive from their teachers and implement best, or improved practises to ensure that they maximise their time, study notes and plans, and ultimately their performance in the HSC Examinations.

Science Presentation at the P&C

On Tuesday 26 June the P&C welcomed Mr Stuart Robertson (Head Teacher Science) and Mr Rowan Bonser (Year 12 Physics Teacher) to present all things science to the attending parents. They gave a practical and technical presentation of what the boys undertake in science lessons at Asquith Boys High School, proudly demonstrating the wonderful new dynamic learning spaces that were constructed in 2017.

It was terrific to see the excellent turn out to the presentation and the P&C meeting that followed where the committee have commenced the planning for the Community Day on Sunday 19 August.



Canteen Volunteers

Deanne Booth the Canteen manager would love to hear from any parent who would be available to volunteer in the school canteen. While we value and acknowledge how precious your spare time is we have a number of days where the school is unable to secure any volunteers for the canteen. Any assistance that you can offer would be greatly appreciated, so please contact the school on 9477 3508 and leave your name, contact details and available times/dates for Deanne.

Congratulations

- To the School prefects and the school community for their sensational efforts in raising \$7297 for 'World's Greatest Shave', a wonderful charity and organisation that funds the fight against blood cancers. They did such an amazing job in raising funds that they received a mention on the floors of the NSW parliament from Matt Kean, in his Community Recognition statement for this month.
- To Jordan Smylie for being selected into the NSW CHS Football team to compete at the State All Schools Championships.
- To our all conquering AFL 15's Team who defeated Wadalba High School to move into the final 8 teams in the NSW Knockout Competition.
- Mr French and the Open Futsal Team who reached the Quarter Finals of the recent Regional Championships and the 16's Team who have secured a place in the State Championship after a narrow loss in the Regional finals.

Finally, I wish you all a safe and rejuvenating holiday break and look forward to seeing the boys eager to embrace the multitude of learning opportunities at Asquith Boys High School again next term.

PHOTOS FROM THE LAST FORMAL ASSEMBLY







Swans Shield Champions



International Football Tour Participants

NESA Reflections

So where is the Department of Education going?

Reflections from Mark Scott, Secretary Department of Education at the recent NSW Principals Conference.

2018 not only sees the commencement of the school's new Strategic Plan but also the Department's new Strategic Plan.

There is a need for this plan to span the breadth of school operations across the state, and an obvious expectation that schools will be contributing to meeting the state goals. While some of these goals are not front and centre in a High School context the majority underpin the actions that we undertake in meeting the needs of our students.

Department of Education Goals are that:

- All children make a strong start in life and learning and make a successful transition to school.
- Every student is known, valued and cared for in our schools.
- Every student, every teacher, every leader and every school improves every year.
- Every student is engaged and challenged to continue to learn.
- All young people have a strong foundation in: literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens.
- All young people finish school well prepared for higher education, training and work.
- Education is a great place to work and our workforce is of the highest calibre.
- Our school infrastructure meets the needs of a growing population and enables future-focused learning and teaching.
- Community confidence in public education is high.



DEPUTY PRINCIPAL'S MESSAGE

Mr Andrew Skehan

With the end of Term 2 rapidly approaching, students will begin to receive various course results and half yearly reports. I would urge all parents and carers to take heed of the advice given by teachers when speaking to their son about his progress at school.

Winter weather brings with it the temptation for some students to make unauthorised variations to their school uniforms. Please be advised that students who breach the uniform policy on more than three occasions in a four week period will be placed on NoGo for two Wednesdays. I am pleased to report that the vast majority of students wear correct winter uniform every day.

On a more personal note, as stated in Mr Grant's column, this will be my final term at Asquith Boys High School. It is fair to say that the last five and a half years have flown by and in that time I have learnt much about the students in our care, their families and the wider community.

I have had the privilege of working closely with many students at this school and have always appreciated their candour and unpretentious manner. Even in the most difficult of circumstances, the boys have invariably been respectful and willing to improve. I will miss them and wish them all the best, both individually and collectively.

I would like to acknowledge the support I have had from an amazing school staff who continue to inspire me every day. Teaching has never been more complex or demanding, yet the staff at Asquith Boys have boundless energy, providing innovative and engaging opportunities for boys across the full spectrum of school activities. Our administration and support staff complement this beautifully, keeping our school running smoothly every day. In particular, I would like to acknowledge my two Principals, Mr Griffiths and Mr Grant. I could not have asked for better mentors and thank them both sincerely for their assistance and support.

Finally, I would like to thank the parents/carers and community of Asquith Boys High School. I believe that it is only through an effective partnership between home and school that students can develop into compassionate, active and informed citizens. This has been the case throughout my tenure as Deputy Principal. Thank you for your trust and preparedness to work through any issues in good faith.

Asquith Boys High School is in robust health and has much success to celebrate in its academic, community service, sporting and cultural endeavours. This is a tribute to the students, staff and community and their great work will ensure that these successes are replicated for many years to come.

Thanks to all and goodbye.



DEPUTY PRINCIPAL'S MESSAGE

Ms Catherine Holder

It has been a busy Term 2 with fantastic Sporting Carnivals, Band Camp and the Port Macquarie Band Tour, Duke of Edinburgh expeditions, subject information sessions and culminating in a wonderful MAD Night on Thursday 28 June. At each of these events, the students involved themselves and made the most of the opportunities they could gain from them. They made ABHS

look great but for each of the boys who threw themselves in with enthusiasm they have learned something about themselves, done something new, gained respect and been recognised for their achievements.

Term 3 will be equally filled with activity and events: Snow Trip, Year 12 Trials, PIP Projects, Walkathon and the Annual Visual Arts and TAS exhibitions. We urge every one of our students to step in and take up the opportunities offered with the energy and enthusiasm that makes us so proud.

With winter upon us we have a pattern of uniform and lateness issues being a concern. This has resulted in a number of NoGo placements. We do not want our boys to miss out on doing sport and participating in extracurricular activities but the choice to be late or wear the wrong uniform is one that is easy to avoid. In the circumstances where students are unavoidably late because of a significant traffic or train incident it is understandable. Students who sleep in and leave too late to catch a train or bus which will get to school on time are making the choice to place themselves on NoGo. Likewise wearing the wrong uniform without good reason and without a note supplied on the day from parents is a choice they make. The school policy around NoGo is that three or more unexplained referrals in a four week period will incur an automatic NoGo placement which needs to be served to return to sport.

Your support in encouraging your son to meet our standards of punctuality and dress are setting up good practices for their futures but also supports maintenance of a positive and engaged learning culture for our boys.

ATTENDANCE, UNIFORM, LATENESS AND NOGO

Attendance and Truancy

If a student is marked absent in morning roll call, a text is sent home to notify parents of their son's absence.

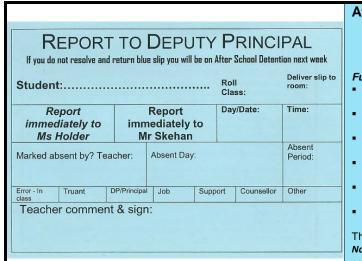
At the end of the school day, after teachers have completed marking their rolls, the school student management system (SENTRAL) will assess the entries for that day. At this time the database of student attendance discrepancies is generated. Students are eliminated from the list if reasons for their absence are known including lateness, sick bay, students performing jobs, excursions and incursions.

Once these students have been eliminated, blue slips are written and distributed to the students whose absence is not explained. It is the students' responsibility to see Ms Holder (Years 7,9,11) or Mr Skehan (Years 8,10,12) to correct this attendance issue. Parents are informed again via text, so that they can inform their son to follow up this attendance issue. When this process is followed, any required corrections to school rolls will be rectified immediately. If students fail to see the Deputy Principal on the following day, they will remain on the database as a truant and be placed on after school detention.

If parents receive a text and no blue slip was issued to their son, it is then essential that he follows this up.

The blue slip is pictured below.

Note that on the back is the policy in relation to consequences for continuing breaches.



Attendance Monitoring System & Consequences

- Suspected truants are reported by teachers and/or recorded on SENTRAL
- Students will escalate up the following level system if they truant within a 4 week period of the previous offence.

Full day & Fractional truancy

- 1st breach: Parent(s) will be notified; Placement on After-School Detention
- 2nd breach: Parent(s) will be notified, placement on a five day monitoring card and After-School Detention.
- 3rd breach: Parent(s) will be notified, placement on a ten day monitoring card and No-Go.
- 4th breach: Formal Caution may be issued by the Deputy Principal; another ten day monitoring card; and After School-Detention
- 5th breach: Possible Withdrawl; Deputy to arrange a parental meeting; placement on No-Go.
- 6th breach: Possible suspension; Deputy to arrange a parental meeting; placement on No-Go; Possible HSLO referral

The minimum period on No-Go will be two weeks.

Note: failure to furnish a note explaining a part day absence will result in the assumption of truancy.

Uniform, Lateness and NoGo

Students must attend school on time and in full uniform. The school has high standards and expectations for every student at Asquith Boys to uphold in both these areas. Students who are late to school or out of uniform must supply a signed and dated note from their parents.

In any four week period of the school year, the SENTRAL database reports on students who are frequently late and/or out of uniform. Students who are late or out of uniform 3 or more times in a four week period are placed on NoGo. NoGo is from 12.30 until 3.05pm on Wednesday afternoons. Students are only removed from this roll when they have attended the required two NoGo detentions. If the student is away or does not attend, they will be expected to complete this detention the following Wednesday. Students who do not attend, are disobeying school rules and procedures, which will inevitably lead to interview and further action by the Deputy Principal. Senior students on NoGo will lose all privileges of early leave on Tuesday afternoons and last study period.

For Year 12 students, there are also implications for graduation and their farewell beach day if their NoGo obligations have not been completed.

We know that our hard working parents expect their sons to be the best that they can be in preparation for life. Supporting your sons to take responsibility for their attendance, presentation and punctuality are greatly appreciated by all the staff of ABHS.

Mr Skehan and Ms Holder

TAS (TECHNICAL AND APPLIED STUDIES) FACULTY NEWS

HSC courses

As I write this, the marking dates for all HSC practical work rapidly approaches. Industrial Technology is due on August 16 and Design and Technology on August 30. This is a reminder to students not to forget to attend to their portfolios, which are marked on the same day as the practical work.

Solid examination preparation is scheduled after this time to maximise the students marks overall. Remember that in the Industrial Technology, and Design and Technology courses, the major projects and folios are marked by NESA trained markers and not their class teacher. It is imperative that all required information is in their folios as they DO NOT get the opportunity to meet the markers.

Preliminary courses

Year 11 ends on the last day of Term 3, meaning that preliminary courses are now far more than half way through. All students need to fulfill any overdue work and assignment obligations immediately as they will be compromised in their ability to progress to the HSC course in a given subject if they have outstanding work for which they have received Non-Award warning letters. This may mean that they are not eligible for the HSC if they are performing at this level in two or more subjects (excluding English) or if they have two or more unredeemed warnings in just English. It is school policy that **all** work is to be handed in on the due date in order to avoid penalties.

Year 9 and Year 10

Students are completing Semester 1 assessments for all junior TAS subjects and reports are just around the corner. Students must submit all work for marking before it is taken home. It is natural that students would want to show off their latest creations, but they must ensure that their teacher gives them permission to take it to ensure it has been assessed.

Year 10 are currently making choices for Year 11 and are encouraged to ask their teachers for any information that will help them make an informed choice. There are six TAS subjects in different areas and there is a lot to know in order to choose wisely.

Year 7 and Year 8

Students will finish off their current rotations for TAS half way through Term 3 and will start their next rotation which will continue until the end of the year.

We hope that the Year 8 students consider wisely during the subject selection process and choose subjects based on ability and enjoyment rather than on friendship groups. TAS will have many different subjects to choose from so the students should be asking their teachers about them in order to make informed choices.

VET CONSTRUCTION

The Construction class are proud of their building infrastructure work for the school. A new shade house was constructed and is being used by the Horticulture class.

They also constructed a new permanent wall between Room13 and the Careers Advisers

office. This replaces the concertina wall that has been there for decades and provides a better working environment for all concerned.







Mr C Philip, Head Teacher TAS

ENGINEERING STUDIES

Stage 5 Engineers Shine

Students in Years 9 and 10 have been investigating the engineering of water supply and structures resulting in the testing of model water towers. The winners of the testing competition were Alexander Reed and Callum Norris whose 160g tower supported 46.5kg!









Year 10 Engineers designed and constructed solar powered vehicles during their investigation into alternative energy sources. They patiently developed an understanding of the limitations of solar power after waiting almost 2 weeks for a sunny lesson to test their designs!



Engineering Studies UTS Excursion

Year 11 Engineering Studies students had a taste of university on Friday 15th June when they participated in the UTS STEM Discovery Day. The students were split up and allocated to groups with others from a wide variety of schools, each group having a university mentor for the day.

The Asquith boys acquitted themselves well in a range of activities spread over three buildings on the inner city campus. Whether they were programming the path of a Mars rover robot, building a wind turbine, or testing gearing ratios on a cardboard box car model, the students demonstrated initiative, teamwork and problem solving skills. Having experienced the opportunities available at university the boys will, no doubt, be inspired to continue to apply themselves to their studies with diligence so that they can have the exiting option of university is an exciting prospect for 2020.





Ms N Jackson, TAS Teacher

IN THE KITCHENS

Year 7 - TAS1

This class, new to the kitchens in Term 2, has been studying the topic Health Habits. The students have learnt about nutrition and hygienic handling of food. They are learning how to work in a kitchen effectively with others. While recipes may be basic at this level, it is important that students learn the importance of time management and cleaning before they move towards more difficult recipes. We have created scrambled eggs on toast with bacon, traditional scones with jam and cream and jacket potatoes with filling. Next term the students will be creating their own filling for a jacket potato as their assessment task.













Year 9 Food Technology

In Term 2, Year 9 Food Technology students have been studying the topic Food in Australia. Students have studied the evolution of Australian cuisine from the first Australians hunting and gathering to the influence of early Europeans as well as technological developments. We also looked at the influence that media and internet have had on our food choices.

Year 9 have developed their practical skills beautifully, working effectively with each other to produce their dishes.



Recipes we have produced include:

Aussie kangaroo burgers, damper with butter and golden syrup, apple crumble with ice cream and a basic

meat pie. I'm very proud of how well this class has performed so far this year.











Year 10 Food Technology

Year 10 students are studying Food Product Development. They have learnt the reasons for developing new food products, the impact food product innovations have on society, steps involved in the development of new products, market research and packaging. There has been lots to discuss regarding packaging considering the recent decision to stop issuing single use plastic bags by two of the leading supermarkets. It is very interesting to hear the thoughts of teenage boys on this topic. They are very interested and very willing to give their point of view which is wonderful. Discussions after a lesson examining packaging of a variety of products were intelligent and insightful, many asking the question 'What about the single use plastic in all of the packaging of products?'.







Their task for this topic is to create their own new food product and I look forward to the outcomes. In anticipation of this task, we have produced some basic recipes suitable to alter, to produce an alternate and new food product. These include: Basic omelette with tomato, basil, sausage and bacon variations; Chocolate mousse with honeycomb, jaffa and mint variations and Lemon Meringue Cheesecake slice, which is a combination of two popular recipes.

Year 11 Food Technology

This class has been studying Food Quality. We have learnt about the safe storage of food, sensory characteristics of food and functional properties of food. We have produced a number of recipes investigating the functional properties taking place. These include caramelisation and crystallisation occurring in Russian





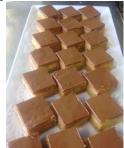


quiche Lorraine. Students have also produced Anzac biscuits and sticky date pudding to observe chemical and mechanical aeration and gelatinisation. Their task included producing a lemon meringue pie and investigating both the functional properties and sensory characteristics.

VET Hospitality - Year 11

These students have commenced Cluster B: Introduction to the Commercial Kitchen. They are learning to clean kitchen premises and equipment and use food preparation equipment at industry standard. Learning and skills development is ongoing and many students have completed their first work placement, where they spend a full week in a commercial kitchen. Most return to school with a different perspective on the difference between school and work life. Hospitality students have also catered for a few school events such as The World's Biggest Morning Tea where they raised \$414.00 for the Cancer Council. The students involved have work exceptionally hard and they are to be congratulated. They have also created a variety of dishes such as Pumpkin soup with croutons, vegetarian nachos, brownies and chocolate mousse. Students are learning specific techniques to assist them with gaining their Certificate II in Kitchen Operations such as Concassé, clarifying butter and precision cuts like julienne and chiffonade.









Year 8 Technology Mandatory

Year 8 have been having a fantastic time cooking up a storm, cleaning and learning about the importance of their cultural foods in relation to their heritage. They have been cooking dishes from all around the world, such as Samosas from India, Pasta Alfredo from Italy and Peach Cobbler from North America.

I was also impressed with their ability to finely pipe their chocolate filigrees, Chocolate decorations for torte, though I felt they enjoyed the eating process a little more.







Year 9 Food Technology

This term the boys have been learning about the changes Australia has had throughout its history in relation to our eating habits. The boys have immersed themselves in their cooking. Their cooking included damper and learnt how to use native ingredients, as well as colonial dishes such as a sweet apple crumble with ice cream, lamingtons, and the good old Aussie Meat Pie; to our more modern dishes such as sushi. I hope they are taking these skills home to cook for their families.

Year 12 Food Technology

We are getting closer to the Trials and then the final HSC examinations. I would like to take this opportunity to congratulate everyone in this class for the studious efforts they are continually putting into this subject. I can honestly say that I have never had a class that works as hard as these boys. The amount of research and analysis the boys demonstrate through their task assessments, class discussions and work has been second to none. I truly believe all these boys will be successful in whatever vocation they decide to pursue. They have also been looking at new products on the market and experimenting with surprising results on combining differing flavours such salted pumpkin cheesecake with a roasted pumpkin cream and a pumpkin praline, chocolate and candied beetroot cake, and chilli con with Cocoa Nibs which Jordan Smylie enjoyed immensely.

We are looking at possible dates through the up coming holidays to complete some revision for the trials.









Year 12 Hospitality

Well, well, well, who would have thought these boys would be putting in such a great effort. Some of them have already sourced apprenticeships for their post schooling journey whilst navigating through their HSC studies. These boys have come a long way in such a short time, learning to deal with Cluster Tasks, creating their own

business plans; involving setting atmospheres, cutlery and crockery design, table and art works that would suit their establishments along with an appropriate location that suits their menu. Then they needed to go and cook their signature dishes. Let me tell you, I was blown away by their efforts: deep fried ice cream in a coconut butterscotch sauce, chicken schnitzel transformed into a modern and classy dish and using superfoods for well a thought-out Cluster assessment embracing new and modern consumer demands.

Mr Josephs, TAS Teacher





MUSIC FACULTY NEWS

It's hard to believe that we're almost already half way through 2018.

A big focus this year has been on upgrading existing gear to support recording and electronic music production in the classroom. This includes the installation of a patch bay to convert room 28 into a full-fledged recording studio, 7 new MIDI keyboards and a handful of USB condenser microphones. There also continues to be a push for more regular concerts and performance opportunities for our students. The Beatles Tribute concert from Term 1 received almost twice the attendance of last year's 9/10 concert and marked a memorable evening for all involved.

Next up, Music and Drama will be hosting our annual MAD night, showcasing the talents of all students within the Performing Arts. A wide range of incredible prizes have also been donated by local businesses to help support this evening. Ticket sales are looking healthy and the night is shaping up to be our best ever. More on this in a future edition of Backchat.

Year 7

By this point in the year, most students have developed and refined the ability to read traditional notation, performed individually and in groups and experimented with a range of instruments in the classroom. The topic for this term has been African Music, which has opened up student ears to the instruments, tone colours, languages and similarities from cultures around the world. The boys have also commenced performance and composition work on the guitar and keyboard, which includes improvisation using the Pentatonic Scale.

Year 8

Students continue to build upon the performance, listening and communication skills acquired in the Blues topic last term. This term has broadened the focus to include Rock music, with an emphasis on rehearsal and arrangement in the lead up to MAD Night. Select bands who demonstrated particular dedication and progress were selected to perform as part of the evening.

Year 9/10

Still coming down from the excitement and success in last term's study of The Beatles, which culminated in a successful tribute concert, the current topic of focus is Music from Another Culture. This has included a broad focus on music from Africa, Asia and the Caribbean with an added emphasis on composition using traditional notation. Students have also created a Podcast using audio editing software which required them to research music from their own cultural heritage. Recent weeks have also included a focus on putting together some repertoire for the annual MAD Night.

Year 11

Following on from last term's study of Jazz, improvisation, harmony and rhythm, Preliminary Music 1 students have been learning all about the Baroque Period of Western Classical Music. They have also been working individually in composition, musicology and performance, practicing their chosen instrument.

Year 12

HSC Music 1 and 2 students have all been working hard on their electives, with Trial Examinations commencing in week 3 of next term. All students have chosen their final performance pieces and are on the home stretch for Composition and Viva Voice submissions.



BIG BAND BLAST 2018 – VIVA LAS VEGAS

Another year, another successful Big Band Blast Music Tour. The festival was held in Port Macquarie across 3 days from June 1-3 and featured performances from our Junior and Senior Stage Bands. Those who attended also got to experience jam sessions, workshops with guest instructors, feature performances by premier bands and a concert on Saturday night with special guest performers. The theme for this year's concert was 'Viva Las Vegas' and featured Australian crooner Gregg Arthur as he fronted a handful of Swing favourites, backed by one of Australia's tightest Big Bands 'Judy Bailey's Jazz Connection'. Returning for their second year was also American Jazz great Denis DiBlasio and the Cat Empire's Ross Irwin.



On our way up to the festival, we stopped by two primary schools for morning and afternoon performances, Karuah Public School and Tinonee Public School. The students and teachers from both schools were blown away with the quality of music that we brought along and have already requested that we return next year.



This year's festival was once again a big highlight in the extra-curricular band calendar. Everyone particularly enjoyed the increased selection of Masterclass Workshops which catered to musicians of all abilities.

Time to start planning for next year!

Mr Newton, Music Teacher and Band Coordinator

CAREERS INFORMATION

Western Sydney Careers Expo 2018 - Saturday June 30 and Sunday July 1, 10am-3pm

The venue is the Dome, Sydney Showground, Sydney Olympic Park. Visit <u>westernsydneycareerexpo</u>. If you missed the Expo at Moore Park, this is a good opportunity to visit and speak to exhibitors of universities, TAFE and training colleges and employers. Tickets are \$10 however; I do have free tickets for interested students and parents.

Sydney Trains Try a Trade Day - Saturday July7, 9am-1.30pm at Liverpool PCYC

Thinking of a Sydney Trains apprenticeship? Try-a-Trade Day lets you try before you apply. Find out more - https://www.facebook.com/events/245690909346835

Sydney trains will be advertising apprenticeships (70) on 11 July. They use websites such as Transport for NSW Facebook, I work for NSW, and Seek. Please see Mrs Fry for an outline of the apprenticeships available or phone Rhonda Moore, Sydney Trains apprentice Coordinator on 0428166359

SAE Institute-Study for a Day - July 7

These workshops are a fantastic way to experiment with the creative media fields, and can provide great insight for those who are still unsure of their study plans. Our lecturers will introduce you to technical skills in your discipline of choice, and provide insight into careers in your chosen field.

Find out more - https://sae.edu.au/news-and-events/events/

Academy of Interactive Entertainment – School Holiday Course

July 9 & 16 | Sydney, Melbourne, Adelaide & Canberra

AIE runs a range of school holiday courses for students 10 to 17 in each campus. Courses are designed to give students an experience in game development and 3D animation in a fun acreative environment.

Find out more - https://www.facebook.com/events/204797486819020/

Northern Sydney Apprenticeship EXPO - August 16, 3.30pm - 6.30pm, Chatswood

Learn how to get an apprenticeship or traineeship, interview tips, pick up job applications, learn more about the leading training organisations and find a career that excites you. Find out more - https://www.facebook.com/ NSExpo2018/posts/2050177258641587

Important Information

UNSW Law Admission Test

The 2018 LAT will be held on Tuesday 25 September 2018. Registrations for the 2018 LAT are open on the <u>ACER website</u> and **will close on 10 August 2018**.

The Law Admission Test or LAT is a written test that is used to demonstrate your aptitude and suitability for studying undergraduate Law at UNSW. Your LAT score, in addition to your academic results (e.g. ATAR + adjustment factors) will be used in our selection process to allow us to better differentiate between the many high achieving applicants to Law. The LAT was introduced in 2016 for entry to UNSW Law double degrees.

UNSW Sydney - Scholarships

Scholarships for local and international students, including school leavers, other future students and current UNSW students. Find out more - https://www.scholarships.unsw.edu.au/

Academy of Interactive Entertainment – Work Experience Program

Sydney, Melbourne, Canberra & Adelaide

The AIE Work Experience Program is a great way for secondary school students in Years 10 to 12 to learn about the interactive entertainment and digital industries. The week will open the door to the range of career possibilities in the industry and allow students to get hands-on with the tools of the trade.

Find out more - http://www.aie.edu.au/StudentInformation/workexp

TAFE, VET & Apprenticeships

Marine apprenticeship available at a marine and trailer repair workshop at Narrabeen- Sydney Boat Shed. Further details available from Mrs Fry.

Rio Tinto Apprenticeships – 2019 Intake Applications open July

Applications open soon for Rio Tinto's incredible apprenticeship program. If you are interested, then do your research and start putting your documents together to apply. The 4-year program offers qualifications in the following areas – electrician, heavy-duty diesel mechanic, mechanical fitter, and light vehicle maintenance. Applications will be advertised here: www.riotinto.com/careers

Find out more - https://www.facebook.com/RioTintoWA/photos/a.1645766462359316.1073741828.16449685557 72440/2073578589578099/?type=3&theater

Thiess - Apprenticeships

For almost a decade, the Thiess Apprenticeship Program (TAP) has been striving for excellence, best practice and innovation. Founded in QLD, it is a centrally coordinated national program that is recognised Australia wide for delivering consistent, high-quality on the job and off the job training.

Read more - https://www.thiess.com/careers/investing-in-our-people/apprentices

Free Apprenticeship Careers Advice

Apprenticeship Support are a Government organisation and they're offering free consultations with one of their apprenticeship experts. You fill in a form and then they'll schedule an appointment with you. Find out more - http://www.apprenticeshipsupport.com.au/Register-for-a-free-careerconsultation

SkillsRoad Job Fit Test

Making a career choice and then entering the workforce can be a daunting and stressful experience. With thousands of jobs and careers out there, how do you know which one is right for you and how to behave on the job when your get there?

Take the test here - http://www.skillsroad.com.au/get-career-advice/job-fit-test

Mrs J Fry Careers Adviser







Australia's Biggest Morning Tea

P&C ASSOCIATION

Parents and Citizens working together for our school

Presentation from Mr Robertson and Mr Bonser from the Science department

Thank you to Stuart Robertson and Rowan Bonser who came to the June P&C meeting and introduced parents to the new science labs and technology that is available to the boys. Parents were also shown experiments that displayed the increasing use of everyday technology as well as 'apps' that provide a greater level of detail to the boys when studying principles such as light, colour, sound, temperature and movement.

June Working Bee

Thank you also to all parents and boys who helped out at our second painting working bee. The team transformed the seating at the grandstand overlooking the oval which will be on show at the upcoming community day sports events. Thank you to Tony Nicklin for organising and making it such a successful working bee.

Athletes Foot at Hornsby

When you purchase sports shoes from Athletes Foot Hornsby let them know you are an ABHS student as they generously donate \$5 for every pair of shoes purchased to the P&C. So far this year \$360 will go towards sporting equipment at the school.

Community Festival Day - Sunday 19th August

We expect this year's event to be bigger and better than ever with soccer and oztag games being held throughout the day as well as music and dance, vintage cars, market stalls and the very popular bubble soccer. This is the P&C major fund raiser for 2018 enabling our support of projects and facilities for the boys during the school year and we invite the school community to come and join in making this a great success. If you cannot make it on the day there are plenty of opportunities to contribute as set out below.

Volunteers - If you would like to help on the cake stall or the book stall, sell raffle tickets, help on the BBQ or with the music or sport, we need you! An invitation will be going out early in Term 3 with an opportunity to contribute an hour or two on the day.

Donations - The very successful Community Festival Raffle needs donations of wine, pamper products, jams and chutneys, gardening tools, stationary and other gift items. Details of where to drop off at school will be provided in the July backchat.

Book stall - Start collecting all your books and cds for the book stall. Details of where to drop off at school will be provided closer to the date.

Contact: Jackie Ryan on 0419515846

Year 12 Dinner

The annual Year 12 Family Dinner will be held this year on Monday 24 September at the Hornsby Ku-ring-gai PCYC. We are looking for Year 11 volunteers to help out on the night and/or before hand with planning. If you can help in any way please contact Michelle Roscarel on 0404433238 or at event.abhspnc@qmail.com.

DATES FOR UPCOMING EVENTS

Sunday 12 August - Working Bee

Sunday 19 August – Community Day

Thursday 30 August – Father Son Breakfast

Monday 24 September - Year 12 Family Dinner

Tempe Beaven
P&C President

president.abhspnc@gmail.com

Next P&C meeting
Tuesday 24 July @ 7.30pm
in the Library.
All welcome.

WORKING BEE - Sunday 17 June

Successful painting of the out door seating over looking the sports field.









Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court
 Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

• Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:
Please visit the Department of
Education's Wellbeing and Learning
website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

CANTEEN MENU 2018

RECESS MENU			
Bacon & Egg Tart	\$2.00	Toasted Sandwiches:	
Homemade Ham & Pineapple Pizza	\$4.50	Cheese	\$2.00
Mixed Sandwiches from	\$3.00	Cheese & Tomato	\$2.50
Sushi (when available)	\$3.50	Cheese & Creamed Corn	\$2.50
Toasted Cheese & Tomato Rolls	\$2.00	Ham & Cheese	\$3.00
BLT Roll	\$4.00		
Hot Chicken & Gravy Roll	\$4.50		

Fresh Made Sandwiches On Wholemeal					
Bread (available daily)					
Chicken, lettuce & aioli	\$4.00				
Cheese	\$2.50				
Tuna & Lettuce	\$3.50				
Cheese & Salad	\$3.50				
Ham & Tomato	\$3.00				
Egg & Lettuce	\$3.00				
Ham & Cheese	\$3.00				
TOASTED TURKISH ROLLS					
(available b	y order)				
MAKE VOLID OWN					

MAKE YOUR OWN

Turkish Roll	\$1.50
Cheese	\$1.00
Chicken	\$2.00
Ham	\$2.00
Roast Beef	\$2.00
Egg	\$1.50
Cucumber	\$1.00
Tomato	\$1.00
Carrot	\$1.00
Beetroot	\$1.00
Salad - lettuce, carrot, tomato &	\$3.50
cucumber	

CONDIMENTS add 50c

Mayonnaise Tomato relish Gherkins relish Aioli Ranch dressing

FRESH SALADS (when available)

Tandoori Chicken Rice	\$6.50
Tomato & Chicken Penne	\$6.50
Tuna Pasta	\$6.50
Potato, Bacon & Egg	\$6.50

HOT FOOD

(available every lunch and by order) Chicken Burger: \$5.00 Wholemeal Bun, Cheese, Lettuce, Tomato, Aioli, Chicken patty **Beef Burger:** \$5.00 Wholemeal Bun, Cheese, Lettuce, Tomato, Beetroot, BBQ Sauce Bacon & Egg Roll \$4.50 \$2.50 **Hot Dogs** \$2.50 **Noodle Cups** Beef, Chicken & Hot & Spicy **Potato Wedges** \$2.00 \$2.50 **Chicken Chips** Chicken Chilli Tenders (2) \$3.00 Meat Pie (with sauce) \$3.50 Sausage Roll (with sauce) \$2.50 **Gluten Free Noodles** \$3.00

AVAILABLE BY ORDER ONLY \$6.00

Butter Chicken and rice Beef Korma and rice Sticky BBQ drumsticks with

sweet chilli rice

Pasta Bolognaise

Chicken and vegetable pasta

CAKES & SNACKS		DRINKS		
Banana Bread	\$2.50	Milk: Plain 600ml	\$2.00	
Muffins (Low Fat-when available)	\$2.00	Flavoured 300ml	\$2.00	
		Flavoured 500ml	\$3.00	
		Juice	\$3.50	
JJ's	\$1.20	Flavoured Mineral Water	\$2.50	
Chicken, BBQ, Salt & Vinegar, Pizza		Cans	\$2.00	
Pretzel packets	\$1.20	Coke zero - bottle	\$3.50	
Popcorn unsalted	\$1.20	Sprite Zero - bottle	\$3.50	
Rice crackers packet	\$1.20	Chill Iced Tea 250ml	\$2.00	
Crunchy Canola Bars	\$2.00	500ml	\$2.50	
Baked Oat Bars	\$1.50	Chill Aloe Water	\$2.50	
FRUIT		Pump Flavoured Water	\$3.00	
Seasonal Fruit available daily	50c	Up & Go	\$2.50	
Fruit Cups	\$1.50	Water 600ml	\$2.00	
YOGURT with mixed berry & muesli	\$2.00	Hot Chocolate	\$2.00	
		(Before School/Winter Only)		
LOW FAT CREAMY SORBETS & Ice Cream		Juice Bombs	\$2.00	
Coconut	\$3.50	Watermelon \$\psi_2.55\$		
Chocolate	\$3.50	Vanilla and Lime		
Tropical	\$3.50	Grape		
Passion Mango	\$3.00	Apple Cola		
Lemon	\$3.00	Apple and Raspberry		
	7	Orange and Passionfruit		
Zooper Doopers	50c	3		
Bubble O'Bill	\$2.50			
Splice	\$2.50			
Calippo	\$2.20			
Paddle Pops	\$2.50			

Lunch Orders

Lunch orders can be placed at Canteen before school. Ordering can ensure that your favourite food is available at lunch and you can avoid the lunchtime queues. To collect your ordered lunch, please wait at the end of the canteen counter as there is no need to queue.



EFTPOS is now available at the Canteen

The boys are now able to pay for their Canteen purchases using EFTPOS. There is a minimum purchase amount of \$10.

Canteen Volunteers

We still need more volunteers so please consider helping in our school canteen. We are short staffed on several days. Please call the office on 9477-3508 or email the school if you could help.

Canteen hours, generally, are 9.30am to 2.30pm.

Tuesday is an early day, which will finish at 1.30pm.

Wednesday's finishing time is around 1pm.



Enjoy thousands of up to 50% off and 2-for-1 offers from the best restaurants, hotels, activities, travel and more...



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Asquith Boys High School

Contact: Ronelle Laffer 0294773508 ronelle.laffer@det.nsw.edu.au

Order your Entertainment™ Membership online: www.entbook.com.au/20413c2

Alternatively, you can scan the QR code to the right or complete your details below:

Name:		Phone:	Email:	
Address:				
Sydney & Surrounds Sydney Greater West		Book(s) Book(s)	Digital Membership(s) Digital Membership(s)	Postage \$12 TOTAL \$
Payment type: [] Ma (Credit Card payments will incu				
Credit Card number:	/	/	/ Expiry date: _	/CVV*:
Cardholder's name:			Signature:	



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www.hornsbyfountaindental.com.au



www.mstyp.org.au info@mstyp.org.au 9411 1800



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SYDNEY'S BIGGEST **BOOK FAIR**

19th - 22nd JULY 2018

THU/FRI SAT/SUN 9am - 9pm 9am - 5pm

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CDs, Vinyl Records, DVDs & Computer Games Pristine Fiction at a fraction of retail prices Non-Fiction of huge scope and depth All presented in easy access categories **NEW STOCK ARRIVING DAILY.**



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www.facebook.com/lifelineH2H Enquiries: www.lifelineh2h.org.au

Telephone: 02 9498 8805







The Centre for Emotional Health is pleased to present two free information evenings ideal for parents and teachers. And a Study Without Stress workshop for students during the July

Tuesday 24 July from 6:00 pm - Eating and Body Image Disorders in Adolescence:

- Beyond the stereotype: who develops an eating disorder and what does it look like?
- Research findings from the EveryBody study: a world-first research endeavour investigating Australian teenage body image
- The role of social media in young peoples' eating and body image concerns How parents and mental health professionals can help
- LEARN MORE AND REGISTER

 ${\it Wednesday\ 22\ August, from\ 6:00pm-} \textbf{\textit{Nature\ and\ Treatment\ of\ Adolescent\ Depression}:$

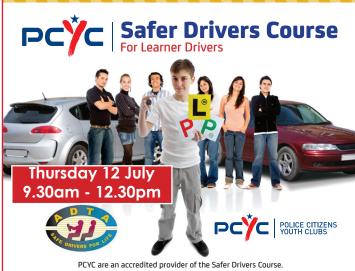
- Ways to identify depression in adolescents Personal vulnerabilities to depression and anxiety
- Treatment options for youth
 Practical tools and techniques for supporting adolescents with depression
 LEARN MORE AND REGISTER

Study Without Stress - 2 hour workshop for students

Success in high school is about more than understanding subject content and exam preparation. Managing stress and exam anxiety can be the difference between getting through or thriving in the high school years.

Ideal for students in grade 10, 11 or 12 but also suitable for students in grades 8 and 9. This 2 hour workshop is being held at Macquarie University on Friday, 20 July from 1pm to 3pm. Cost is \$40. By the end of the session, students will have the tools to:

- Change the way they view school and exam stress
- Deal with work avoidance and unrealistic expectations
 Tackle exam anxiety
 LEARN MORE AND REGISTER



Guiding young people in the right direction since 1937



The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

Module two: A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book

To find your closest club or book into the next available course check out our website:

www.saferdrivers.org.au Call us on 9625 9111 or drop into your local club to find out more

PCYC [Hornsby] 1 Park Lane, Waitara, NSW 2077 Ph. 8998 5408









TUNING IN TO TEENS

EMOTIONALLY INTELLIGENT PARENTING



5 SESSION PARENTING COURSE FOR PARENTS OF TEENS

Would you like to learn how to:

- Communicate effectively with your teenager?
- Understand your teenager?
- Help your teenager with emotional intelligence and managing emotions?
- Prevent some teenager behaviour problems?
- Teach your teenager to deal with conflict?

VENUE: Chatswood Community Health Centre

57 Hercules St, Chatswood

DATES: Mondays 13th August - 10th September 2018 (5 sessions)

TIME: 6.30pm - 9.00pm

COST: \$150 - subsidised rates available re: financial difficulty

REFRESHMENTS PROVIDED

BOOKINGS ESSENTIAL:

PH: 8877 5376

The 5 session course will be facilitated by a qualified Parent Educator from Child and Adolescent Parenting, Northern Sydney Local Health District













ASQUITH BOYS HIGH SCHOOL CALENDAR TERM 3 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat/Sun
Week 1A	July 23 Staff Development Day	July 24 Students Return School Council 7.10pm	July 25	July 26 Formal Assembly (Reports)	July 27	July 28/29 NSW Band Fest
		P&C Meeting				
Week 2B	July 30	July 31	Aug 1	Aug 2	Aug 3	Aug 4/5
	Parent/Teacher Interviews All Years					
Week	Aug 6	Aug 7	Aug 8	Aug 9	Aug 10	Aug 11/12
3A	HSC TRIAL EXAMS	HSC TRIAL EXAMS	HSC TRIAL EXAMS	HSC TRIAL EXAMS Maths Competition Silver Duke of Ed	HSC TRIAL EXAMS	Sun 12 P&C Working Bee
	A 40	A 4.4	A 4.5	Expedition	A 4.7	A 40/40
Week 4B	Aug 13 HSC TRIAL EXAMS	Aug 14 HSC TRIAL EXAMS	Aug 15 HSC TRIAL EXAMS	Aug 16 HSC TRIAL EXAMS	Aug 17 HSC TRIAL EXAMS	Aug 18/19
40	HSC TRIAL EXAMS				HSC TRIAL EXAMS	Sun 19 P&C
		YR 10	SNOW EXCUR	RSION		Community
						Day
Week 5A	Aug 20 HSC TRIAL EXAMS	Aug 21	Aug 22	Aug 23 Formal Assembly (Winter Grade)	Aug 24 Yr10 - Parent Subject Interviews	Aug 25/26
Week 6B	Aug 27	Aug 28 P&C Meeting (School Counsellor)	Aug 29	Aug 30 Father's Day Breakfast Yr 11 Vaccinations ART/TAS	Aug 31	Sept 1/2
		,		EXHIBITION		
Week 7A	Sept 3	Sept 4	Sept 5	Sept 6	Sept 7 WALKATHON	Sept 8/9
Week 8B	Sept 10	Sept 11	Sept 12	Sept 13	Sept 14	Sept 15/16
Week 9A	Sept 17 Year 11 Exams	Sept 18 Year 11 Exams	Sept 19 Year 11 Exams	Sept 20 Year 11 Exams Duke of Ed - Silver	Sept 21 Year 11 Exams Duke of Ed - Silver	Sept 22/23 Duke of Ed - Silver
Week 10B	Sept 24 Year 11 Exams Yr12 Graduation Dinner (P&C)	Sept 25 Year 11 Exams Yr12 Beach Day	Sept 26 Yr 12 – Study Day	Sept 27 Yr12 Graduation Assembly	Sept 28 Yr 12 – Study Day Meet the Principal and School Tour	Sept 29/30