



ASQUITH BOYS HIGH SCHOOL COMMUNITY NEWSLETTER

BACKCHAT

NOVEMBER 2017

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SCHOOL EXECUTIVE

Bryce Grant
Principal
Andrew Skehan
Deputy Principal

*Rugby Tour team in action on
the Gold Coast*



PRINCIPAL'S MESSAGE

Mr Bryce Grant

Term 4 has commenced, and in true Asquith Boys High School fashion there is always an amazing range of activities and learning opportunities for the benefit of our students at Asquith Boys High School.

Rugby Tour

The recent holidays saw the junior Rugby boys participate in an interstate rugby carnival in Queensland where they represented themselves and the school extremely well. With numerous reports of commendation being received for the behaviour of our students and their sporting talent. Thank you to Mr Miles, Mr Broome and Mr Melrose who generously gave of their holiday time to take the students on this excellent experience.

2018 Leaders

The Induction Assembly for the newly elected Year 10 and 11 Prefects, held in the first week of this term, was a very proud moment for their parents and Mr French who has mentored many of the Year 10 students over the past 4 years as their Year Adviser. Our Prefects are all quality young men who will represent themselves extremely well, while upholding the long tradition of excellent leaders at Asquith Boys High School. To achieve one of these positions, the Prefects were selected from an extensive list of almost 40 nominees, all of whom would have been more than worthy recipients of the position of School Prefect.

HSC Examinations

During week 2 the HSC examinations started for our Year 12 students. All reports from the HSC Supervisor, Mr Jacobson, have been positive and glowing of our boys' behaviour, politeness and all round effort to achieve to their personal best in all examinations.

Year 7 Swim School

Our Year 7 students commenced an intensive Swim School activities program in week 4 at Hornsby Pool and enjoyed excellent weather for the entire week.

Year 11 Reports

Year 11 students have received their final reports via email, with all staff spending an extensive amount of time reflecting on the students' strengths, weaknesses and overall performance in their Preliminary courses. The quality of the feedback that the teachers have provided is impressive and importantly supports the idea that every student at Asquith Boys High School is known and valued. Teachers have identified the most important areas for the students to address in the immediate future to improve their overall educational outcomes. While their HSC is still 12 months away, and this may feel like a long time, it will go by very quickly and it's crucial that your sons reflect upon this feedback and endeavour to achieve to their very best over the next 3 terms in the lead up to their HSC Examinations. Year 11 students are permitted to withdraw from certain subjects. Students who wish to drop a specific course must see Ms Laffer to discuss their options and alternatives.

Travelling to and from school

I thank the parents who continue to remind their sons, as we regularly do on assemblies and at Year Adviser meetings, that while they are on their way to and from school, in school uniform, they represent themselves and the school community and are accountable for their behaviour. Asquith Boys High School has a proud reputation in the community and we are very protective of this great name, and firm in our resolve to address inappropriate

behaviour, if and when it occurs. It is imperative that students wear their uniform to and from school and maintain the highest possible standard of behaviour especially on public transport. Students are provided with free public transport on the understanding that they will vacate their seats for adults. This is not a matter of courtesy it is a condition of being provided with the school Opal travel card.

New Syllabus for HSC Preliminary Subjects

In coming weeks an extensive number of the Asquith Boys High School faculties will be working to update and rewrite their Stage 6 (Years 11 and 12) programs in accordance with the new syllabus reforms that will commence with Year 11 in 2018. The following information from the NESA website, highlights the new reforms that will be implemented for the students currently in Year 10, who will be commencing their Preliminary HSC courses in 2018 and their HSC Examinations in 2019.

These reforms are designed to help motivate and challenge students to achieve at their highest possible level, reduce excessive stress and give students more skills and career options. The reform will create stronger HSC standards by focusing on:

- a minimum literacy and numeracy standard,
- updating the curriculum, and
- streamlined assessment.

From 2020, all Year 12 students in NSW must reach the minimum standard of numeracy and literacy to receive an HSC. This means students undertaking Year 9 in 2017 will be the first students expected to meet the minimum standard.

NEW HSC ASSESSMENT GUIDELINES

New, rigorous guidelines for effective school-based Higher School Certificate (HSC) assessment will be introduced across all courses from 2018 (Year 11 students) and 2019 (Year 12 students). The school-based assessment guidelines will be tougher to prevent plagiarism and cheating and help reduce student stress caused by over-assessment.

Reducing stress

To reduce excessive stress and allow more time for teaching and learning, school-based assessment tasks will be capped at three per course in Year 11 and four per course in Year 12 (including the HSC trial examination).

Reducing plagiarism and cheating

Redesigned HSC examination questions will help reduce formulaic, pre-prepared responses and cheating. Stricter guidelines will assure the authorship of take-home assessments and projects.

Why change assessment?

The final HSC examinations form 50 per cent of a student's final HSC marks. In its consultation, NSW Education Standards Authority found that teachers, parents and students reported that Year 11 and Year 12 students experienced assessment fatigue. Some schools are using school assessments as a way to motivate students, or to ensure they attempt work. This means students can have up to six assessment tasks per course in each year. For example, a student with five 2 Unit courses can have 25–30 assessment tasks over three terms – roughly one a week on average.

In reality, assessment tasks are clustered at similar points of the school year. From the student perspective, every assessment task counts, whether it is worth 5 or 25 per cent. The assessments are not always single tasks, such as one essay, and often comprise subtasks that require a substantial amount of work to complete. Students often feel compelled to choose to do “what's due next”, or “what's worth more”. Some assessment tasks replicate previous HSC examination questions, either in the form of an essay, or mimicking the examination. This limits the variety of tasks used to assess student knowledge and skills. Fewer assessment tasks will allow schools to spend more time teaching the knowledge and skills in a course, and shift the focus from superficial learning just for the examination.

Will HSC examination questions change?

The final HSC examinations held every year will continue. They will also continue to form 50 per cent of a student's final HSC marks. However, HSC examination questions will change to help reduce cheating and plagiarism. Some HSC examination questions are very similar every year. Teaching and learning can become formulaic in reflecting this. HSC examination questions will be less predictable so students must apply their knowledge and skills in their answers. Students repeatedly practise their essay writing skills (particularly in English and History), resulting in pre prepared and memorised essays. Some schools set the previous HSC essay questions for homework tasks, or under examination conditions for the HSC trial examination. Memorising key facts and skills, such as times tables and quotations, is important, however memorising entire essays to adapt and reproduce in an examination is a narrow demonstration of a student's application of knowledge and skills.

Marking Mathematics

English is examined against a common scale to allow comparison of students doing easier or harder courses. Placing Mathematics courses on a common scale would act as a disincentive for capable students who deliberately choose easier courses for a perceived ATAR advantage. The common scale would allow better recognition of student efforts and encourage them to take a mathematics course that better suits their ability. NESA is currently researching options for a common scale.



DEPUTY PRINCIPAL'S MESSAGE

Mr Andrew Skehan

It has been a very positive start to the term, with many activities taking place already both in and outside of the classroom.

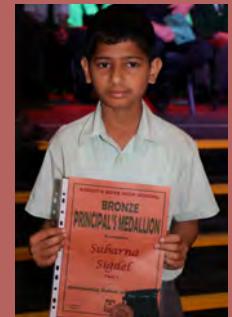
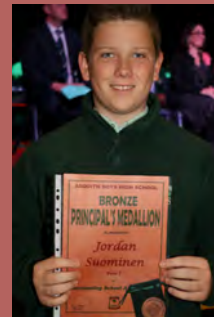
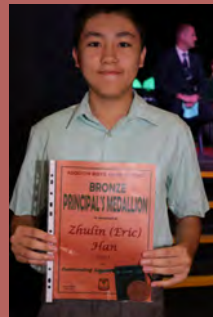
Year 7 Swim School was undertaken last week. Reports from staff and the community were that the boys behaved impeccably and were heavily involved in all activities. Well done to Year 7 for this and thank you to Mr Broome and his team of staff for their organisation and supervision.

The HSC is now officially finished for another year. We are very proud of the efforts made by our Year 12 students and eagerly await the release of the final results. It is opportune to remind students that should they not receive the results they hoped for, there are numerous other avenues they can take to credential themselves post school. Studies show that young people today can expect to have multiple jobs, even multiple careers, in the modern workplace. So whilst we aim for great HSC outcomes and encourage students to do their best, it is important to remember that it is only one short stage of their life.

I have been greatly impressed by the efforts students have made to come to school in full uniform since the start of term. If for some reason a student cannot wear a particular piece of uniform, it is essential that they bring a note from home which explains this.

Students in all years will now be in the thick of assessment tasks and examinations. I encourage all students to study hard and try their best. Class teachers, Head Teachers, myself and the Learning & Support staff are always on hand to assist in this period should a student need particular assistance.

BRONZE PRINCIPAL MEDALLION RECIPIENTS AT THE LAST FORMAL ASSEMBLY



MESSAGE FROM ADMINISTRATION

Not returning to ABHS in 2018?

If your son is not returning to ABHS in 2018 he will need to sign out before 15th December. Please email or phone the school and speak with Ms Simms who will let you know of the sign out procedure.

Address change and / or new Email?

Please inform the school ASAP when you have any changes in your contact details. It is crucial that we have the correct details for postage, email and especially phone details in case of an emergency. All end of year reports are emailed to parents so please check that we have your current email address!

2nd hand uniform

The ABHS 2nd hand uniform shop is located in the Print Room and open daily during office hours: 8.30am - 3pm. There is a great range of ABHS uniform items available at the low cost of \$5 per item (except blazers which start from \$35).

All proceeds are returned to the school for the benefit of all boys. If your son has outgrown his uniform you are able to bring the washed items to the print room.

YEAR 12 2017 GRADUATION ASSEMBLY



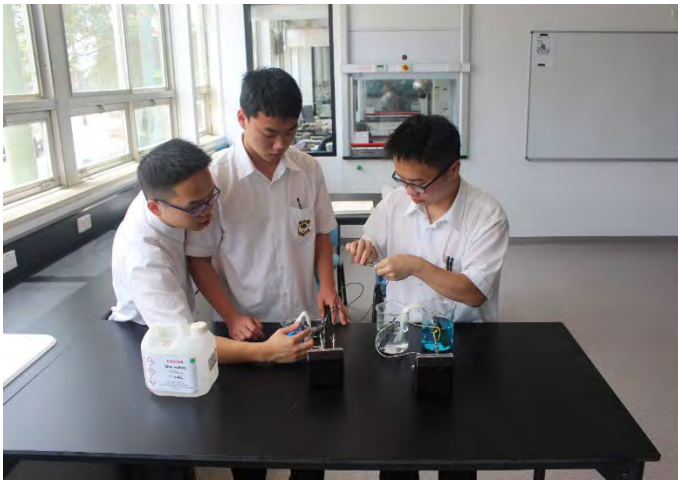
NEW SCIENCE LABS

At the start of Term 4 we were given access to our new science labs. The labs are a very different design to the old ones with far more flexibility and 'trendy' new desks.

- The mobility of the desks make it easier to run group work and allow the boys a different approach to using the lab for practical activities, depending on whether they need gas or water or electricity.
- The extra power outlets cater for the use of data loggers and laptops and the carpeted dry area lets students work quietly during theory lessons.
- The extra windows create a spacious atmosphere that the boys have been very positive about in the first few weeks.

All of the new labs are air-conditioned and are equipped with the latest safety features.

Mr Robertson
Head Teacher Science



Science Class in the 1960s

2017 ABHS RUGBY TOUR GOLD COAST, QLD

Over the last 6 months, a group of dedicated ABHS 14s rugby players have been training both after school and in their lunch times, to take on the might of the Bond Pirates and the Helensvale Rugby Academy. Over this period, the boys' skills developed, friendships were made and they went from being a group of boys to a team.

Part of the training program was for the boys to participate in a session with the NSW Waratahs. Kells and Wellsey came down to assist in a training session and were blown away by the skills and attitude of the boys. They trained hard, they loved contact and they listened to advice. The Waratahs' photographer and videographer were present at this game and the training session was posted on both the ABHS Rugby Tour page and on the NSW Waratahs Facebook page. The clip achieved over 6000 views in its first month alone with lots of positive feedback from the viewing public.

The community saw how hard the boys were working and saw the ABHS Rugby Tour as something they wanted to be a part of. Major sponsors Mityr Lawyers and Networkx Construction Group were extremely generous and donated jerseys, shorts, socks and polo shirts so the boys would look the part. All players were great ambassadors for both ABHS and their sponsors displaying impeccable behaviour throughout the tour.



The Tour

Day 1 The boys arrived at the airport nice and early for what would be for some their first flight. The energy was high and I could not have asked for better behaviour.

After arriving at Gold Coast Airport and picking up the buses we headed over to our accommodation to check in and headed over to the lagoon for a swim and a feed. The boys enjoyed throwing a footy around on the beach and then we headed back for a training session.

After a big feed, the boys then played beach volleyball late in to the night before heading to bed.

Day 2 This morning we had our jersey presentation where the boys received the jersey number they had fought hard for in the lead up to the tour. We went off for a training session with the Helensvale Rugby Academy. This program was developed by an Ex Wallaby and Western Force Coach and was a great experience. It was followed by a water recovery session, which included ice baths (a highlight for many) and a BBQ lunch. That night we the boys went Tenpin Bowling (not one of my strong points) and Seery and Dom schooled the lot of us with a massive scores.

Day 3 the boys went off to Wet 'n Wild for the day. It was great to see the boys gelling and conquering their fears on the slides.

Day 4 Today was a restful day before our big clash with the Pirates. The boys went for a swim at the lagoon in the morning and had a light training run before our big clash in the afternoon (a curtain raiser for the Pirates vs South African Cape Rep sides and a South African Barbarian Touring Side).

During our training session we announced our 2 captains: Dom (forwards captain) and Tyler (backs captain). Both boys had shown leadership throughout the training sessions and whilst at tour.

The game was a fierce one and started with the Pirates trying to belt up the middle of the park (which they quickly regretted). Our forwards were putting shots on left, right and centre and driving them backwards. From the sideline, all you could hear was ABHS boys cheering each other on. After 15 mins, the Pirates realised they would have to change their game plan and started kicking the ball. ABHS boys were stealing balls in the line-outs and dominating in the scrums, however, after a few injuries, the well drilled Pirates (who were coming off a tour of Fiji) soon put on a few tries. ABHS fought back through utility Bovis, who sliced through the defensive line like butter and made light work of their fullback with his devastating step to score a try for ABHS. After the game both teams had dinner together and the Pirates coach praised our boys. He couldn't believe how well they performed against one of QLD's premier rep rugby clubs

We enjoyed the hospitality, with 3 amazing games of rugby being played after our game.

Day 5 today the boys went to Sea World. The day started with the boys demonstrating to many delighted onlookers their ability to walk like penguins... see me if you want to see the clip. The boys then fed some sting rays and watched some entertaining and educational shows before hitting the rides.

On the way home we went to lazer tag. All I can say is the teachers team were extremely lucky we had Duff on our side!!! Then it was back to our accommodation for more beach volleyball.

Day 6 the boys went to Movie World. This was the park the boys were most excited for, and with my fear of rollercoasters I was not so excited for.. the boys were great and got me onto all of the rides including the hypercoaster. They were all walking around with grins from ear to ear and having an amazing time. Then it was off to an 'all you can eat' restaurant for dinner to refuel.

Day 7 It was a sad day today. Day 7 was when we said goodbye to Queensland. After packing our suitcases and cleaning the lodge, we loaded up the busses. We left today's entertainment up to the boys and they decided to go back to Wet 'n Wild before heading back to Sydney.

On the way home I asked the boys what they would like to be done differently or what they would like to change and they all said they wouldn't change any of it. What I loved is when I asked what their favourite part of the tour was, they all responded with a different aspect and some were the spontaneous activities.

The boys received compliments everywhere they went on their behaviour, manors and how well dressed they were. It made the tour very easy for us as teachers. Well done gentlemen!

I'm looking forward to a great rugby season in 2018!!

Yours in rugby,

Mr Mark Miles, Rugby Tour Coordinator





HORNSBY RELAY FOR LIFE

The 14th annual Hornsby Relay for Life was held on 4 and 5 November at Rofe Park in Hornsby Heights.

The event saw more than 400 people from the local community come together to have fun and give back to support all whose lives are affected by cancer. Throughout the weekend, 42 teams of all ages walked or ran around a track for 24-hours. There were also plenty of games and activities, live music, and delicious food stalls.

The money raised from Hornsby Relay For Life will support Cancer Council NSW initiatives including funding world-class cancer research, providing practical and emotional support services for patients, carers and families in Northern Sydney, and important education programs on cancer prevention.

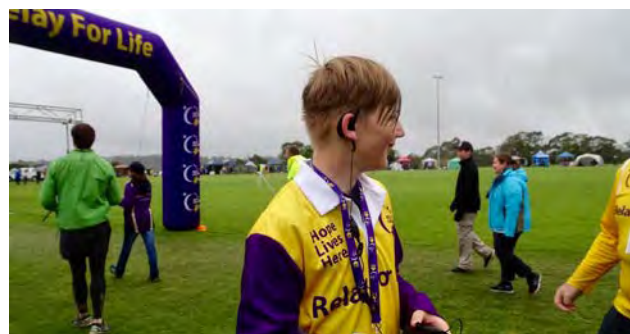
Although the weather was not kind (the Saturday was the coldest November day in 21 years), it did not dampen the enthusiasm and atmosphere of those present. More than 30,000 laps were walked and \$82,373 was raised (and counting). In fact, the number of teams and participants this year has been the largest since 2012.

Jackson Attwood of 7E was part of the volunteer organising committee. Throughout the year Jackson has assisted in various promotional and fundraising events for Hornsby Relay For Life. At the event, Jackson was responsible for the big screens and the lap counters equipment as well as being part of the night management team.

For more information on Hornsby Relay For Life and how to get involved in the 2018 event, visit relayforlife.org.au/Hornsby



Jackson at the lap counter desk



Jackson on the event radio

WALKATHON

The first Friday in Spring has a special meaning for the Asquith Boys High School community. It's the traditional date for our Spring Walkathon and this year was the 30th time we have held this annual fundraising event. With unseasonable sunny warmth there was an air of excitement and the boys were in good spirits starting the day off with Year Group photos in the quad. Unlike last year when the Year 12 students unfortunately could not attend, this year the students turned out in force ready to represent their school in good spirit to walk the 10km track down to Apple Tree Bay.

Unlike previous years when the track had to be significantly modified due to very poor weather conditions, this year the boys, staff and parents walked the traditional track from school, through the suburbs of Asquith and Hornsby to North Wahroonga where they entered the Gibberagong Track. This scenic route leads down through the beautiful Kuring-gai National Park bushland from the dry ridge tops, through tall Eucalypt and Turpentine forest to more lush surrounds along the river and eventually out to Bobbin Head and the final destination of Apple Tree Bay. Once the boys reached Apple Tree Bay they were treated with a sausage sizzle and drinks. Unfortunately, this year we were unable to have our usual entertainment but the boys took it in their stride as they relaxed and socialised by the water after their efforts.

We would like to thank all the parents who helped out with cooking, serving, transporting and constructing the marquee. Also a big thank you to the staff and prefects who helped in many and varied ways to take on jobs on the day. There were many compliments made afterwards on the assistance the staff, students and parents received on the track by the prefects.

Mr Melrose and Mr Josephs would like to especially thank the wonderful team of staff, parents and family members, and especially Mr Josephs Hospitality class who cooked up a storm providing walkers with sausage sandwiches, food for a variety of dietary requirements, drinks and of course the doughnuts! Thanks you to all the office staff, Steve and Gabe for your help and support for the day.



Congratulations to the students for another very successful year collecting pledges and donations that will go to the Royal Flying Doctors and our school community. Over the last 30 years we have raised over \$200,000 and Asquith Boys High School benefits directly as a result and contributes a sense of community and pride. Students who raised over \$100 received JB Hi Fi vouchers for their effort.

Special congratulations to the runner up, **Adam Waters** for raising \$468 and our main winner of the Wet n' Wild Sydney Premium voucher, **Lachlan Taylor** for raising the highest amount of \$600. Thank you to the businesses that supported him in this effort: McGraths, Masonry&Slate and Asquith Family Chiropractors.



A final thanks to the boys and their maturity in representing the school, their families and sponsors for their contribution to this fundraiser. Asquith Boys High School is very privileged to have such an enjoyable event on the calendar - it is an activity that most other school in the state do not get the opportunity to have. It is a strong Asquith Boys tradition that brings the boys, staff, parents and ABHS community together for a great cause. Can't wait for next spring!

Mr Melrose & Mr Josephs – Walkathon Coordinators



NICK BERMAN

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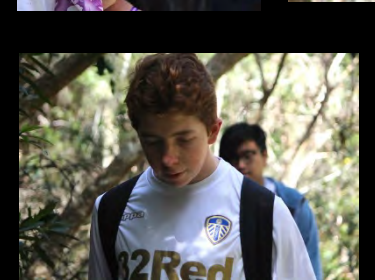
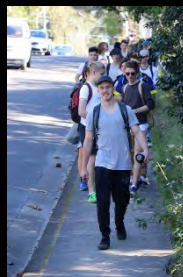
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Common conditions that chiropractors see:

- Neck pain
- Back pain
- Headaches
- Migraines
- Sciatica
- Postural problems
- Scoliosis
- Hip pain
- Knee pain
- Shoulder pain

Download 9 Ways Stress Messes With Your Body from our website:

www.asquithfamilychiropractors.com.au



Photography by Ms Cooke & Ms Jackson

CONGRATULATIONS TO OUR 2018 STUDENT LEADERS



School Captain
Jackson Tuynman



School Vice-Captain
Robert Campbell



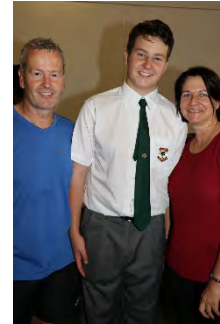
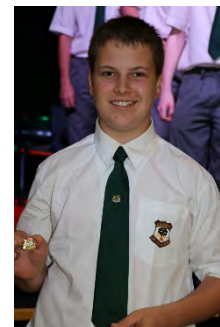
Senior Prefect
Adam West

Year 12 (2018) Prefects

Edward Blackwood, Matthew Burns, Robert Campbell, Matthew Carpenter, Kefah Farache, Jamie Griffin, Ayden McKendrick, Andrew Mihalarias, Joseph Parry, Jackson Tuynman, Adam West and Aedan Woodhouse

Year 11 (2018) Prefects

Brody Camp, Marcellan Conte Junior, Thomas Dandie, Ethan Do, Sebastian Eliasson, Nicholas Fannelli, Jarrod Haines, Blake Hancock, Qijun (Joe) He, Zachary Howe, Aruto Isobe, Matthew Jollie, Stephen Morrison, Alister Pirrie, Aaron Surace, James Tarte, Lachlan Turner and Harrison Vo



On Bandana Day, 27 October, 5 boys from the 2018 Hong Kong Football Tour got up early to collect money for Children with Cancer on Bandana Day.

In a little over two hours the boys managed to raise just over \$475 while selling Bandanas. They should be congratulated for their efforts, result and behaviour, which was impeccable. In fact several members of the public contacted the school about how polite and well behaved they were.

The following students were involved; Sam Parry, Luke Read, Luke Bourke, Nathan Cosgrove, Tom Kersten. Well done boys!

Mr Blackwood, International Football Tour Coordinator

RAISE FOUNDATION GRADUATION – MENTORING 2017

On Wednesday 11th October, 15 Year 8 boys were awarded certificates for completing the RAISE Foundation mentoring program. This is the third consecutive year that the program has run successfully at Asquith Boys.

The program involves a one-hour session once per week for Terms 2 and 3, where the boys are paired up with a volunteer mentor from the local area to talk about life at school as a Year 8 student, take part in team activities and complete a special interest project of their own choosing. The boys quickly established a rapport with their mentors and both mentors and mentees were thankful to have been part of the program, reporting positive outcomes for all involved.

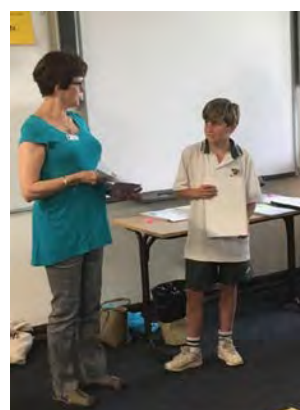
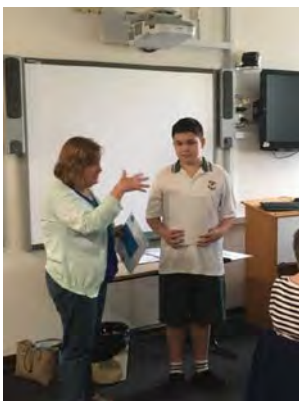
Program Director Jenny Moulder and Program Manager Janeve Freidman (who replaced original manager Fiona Jenkins) were in attendance for the graduation where the boys were presented their certificates by Mr Grant and Mr Laing.

A big thank you goes out to all of the mentors who have given up their own time over the past two terms to help our boys succeed in the program; we hope that RAISE will be able to return in 2018.

The boys who graduated in 2017 were:

Arran Campbell, Lachlan Collins, Jack Gibbons, Thomas Harriss, James Holland, Peter Macura, Luke Munro, Tyron Pamboris, Aiden Richardson-Crawford, Joshua Scaife, John Stokes, Lewis Thomas, Noah Van Akker, Timothy Van Leuwen and Ben Williams.

Mr Cameron Laing
H/T Student Engagement



ATTENDANCE, UNIFORM, LATENESS AND NOGO

Attendance and Truancy

If students are marked absent in morning roll call, a text is sent home to notify parents of their son's absence.

At the end of the school day, after teachers have completed marking their rolls, the school student management system (SENTRAL) will assess the entries for that day. At this time the database of student attendance discrepancies is generated. Students are eliminated from the list if reasons for their absence are known including lateness, sick bay, students performing jobs, excursions and incursions.

Once these students have been eliminated, blue slips are written for the students whose absence is not explained, and distributed to them through their Roll Call teachers. It is the students' responsibility to see Ms Holder to correct this attendance issue. Parents are informed again via text, so that they can inform their son to follow up this attendance issue with Ms Holder. When this process is followed, any required corrections to school rolls will be rectified immediately. If students fail to see Ms Holder on the following day, they will remain on the database as a truant and be placed on after school detention.

REPORT TO HEAD TEACHER ATTENDANCE				Roll Class
If you do not report today you will have an A/ S Det this week				
Student:				
Report ASAP to Ms Holder in a break:	Place: CAPA staffroom or room 31	Day/Date:	Time:	
Marked absent by? Teacher	Marked absent on?	Marked absent when?		
Comment & Sign:				

If parents receive a text and no blue slip was issued to their son, it is then essential that he follows this up with his Roll Call teacher.

Uniform, Lateness and NoGo

Students must attend school on time and in full uniform. The school has high standards and expectations for every student at Asquith Boys to uphold in both these areas. Students who are late to school or out of uniform must supply a signed and dated note from their parents.

In **any four** week period of the school year, the SENTRAL database reports on students who are frequently late and/or out of uniform. **Students who are late or out of uniform 3 or more times in a four week period are placed on NoGo.** NoGo is from 12.30 until 3.05pm on Wednesday afternoons. Students are only removed from this roll when they have attended the required two NoGo detentions. If the student is away or does not attend, they will be expected to complete this detention the following Wednesday. Students who do not attend, are disobeying school rules and procedures, which will inevitably lead to interview and further action by the Deputy Principal. Senior students on NoGo will lose all privileges of early leave on Tuesday afternoons and last study period.

For Year 12 students, there are also implications for graduation and their farewell beach day if their NoGo obligations have not been completed.

We know that our hard working parents expect their sons to be the best that they can be in preparation for life. Supporting your sons to take responsibility for their attendance, presentation and punctuality are greatly appreciated by all the staff of ABHS.

Ms C Holder, Head Teacher Attendance and NOGO

SENIOR STUDY FACILITY AT ABHS

As a school, ABHS has set out to cater to the needs of senior students for the past 5 years, with the implementation of a Senior Study. Initially this served Year 12 students on Wednesday afternoons from Term 2 onwards, but as of 2016, this has also been offered to Year 11 students.

The Senior Study is a fully supervised and supported learning environment which students can elect to attend in lieu of Grade Sport. When working in Senior Study, the day ends at 2.20pm, like the sport day. Students are supervised and advised by a Head Teacher who monitors their activities and engagement, assisting wherever possible to help students improve their performance. Supervising teachers (many of whom are experienced HSC markers) provide mentoring, scaffolding and advice to all students present.

Our wonderful librarian Mrs Helen Hamilton has ordered the most up to date resources and study guides available to each subject area and students can access and make use of them. Mrs Hamilton is always looking for other resources which students may request to maximise their success.

The learning space is a quiet one where students are encouraged to work independently. Students can also negotiate places in the study where they can work in study groups to support and leverage one another's success.

TEXTILES TECHNOLOGY



On Tuesday 10th October, two Year 8 Students, Thomas and Matthew, were the only students brave enough to participate in the Asquith Girls High School TAS Fashion Parade.

They spent the day at Asquith Girls High School, rehearsing for their TAS Fashion Parade. The Year 8 AGHS girls were Thomas and Matthew's chaperones for the day ensuring they were well looked after in this strange environment. In the evening it was time to shine and the boys strutted their stuff on the catwalk with the Year 8 girls.

As always it was an excellent display of the talented students at AGHS and ABHS and I greatly appreciate Ms Dawe and the AGHS TAS staff inviting us to participate in this event once again. I would also like to thank the ever-supportive Mr Philip for attending the evening.

Congratulations Thomas and Matthew for your courage and fantastic modelling of the boxer shorts you created in Textiles Technology.

Ms Karen Bird, TAS teacher

YEAR 8 AT THE ZOO

On Friday 27th of October Year 8 students went to Tooronga Zoo. This school excursion was so we could view and experience why many hundreds of animals are in danger of extinction.

On this particular day the weather was almost perfect, although we started our day at Hornsby station where the weather was not looking promising. The rain eased during the changeover at Wynyard where we rushed between platforms to make the train for Circular Quay. From there, we caught a ferry to Taronga. The ride was extremely fun, everyone crammed to the outer decks and all the boys who stood to the sides got wet.

When we reached the zoo, the objective was clear; find an endangered species, describe its habitat and identify and explain the reasons why it is threatened.

One of the many endangered animals we saw was the Red Panda. The Red Panda was originally from the central regions of Asia, but lately the high demand for resources found in their habitats has led to the destruction of the environment by loggers and the expansion of farms. As their habitats are very quickly being destroyed only a few exotic pandas are left. The Red Panda shares their home with the Giant Panda's rainy, high-altitude forest habitat. Red Pandas are known to live in the Alps of Nepal and Northern Myanmar, as well as Central China. These animals spend most of its life in the trees and sleep for a large majority of its life.

In conclusion the zoo excursion was very educational and extremely fun.

By Conor Ryan, Conor Seery Ben Russell, James Naumann, Jacob Victa and Finn Hopkins



NEWS FROM AN 'OLD BOY'

Warren Spencer-Scarr finished his HSC at Asquith Boys in 2016 and went over to the USA at the end of July to attend pre-season training with the Mercer Vikings Football team at Mercer County Community College (MCCC) in West Windsor, New Jersey. The team plays in the Division 1 competition of the NJCAA (National Junior Collegiate Athletics Association), which has 161 colleges participating across 21 regions in the United States.

When Warren arrived there in summer for the pre-season, they trained for 3 hours a day, 5 days a week. Apparently, some of the freshmen found this quite tough and were not used to such intensive training on a daily basis in such warm conditions.

In a squad of almost 30 players, Warren gets regular game-time. The season is only 3 months long and they play 2 to 4 games a week, while still training 2 hours a day, Monday – Friday on non-game days. Juggling all the training, matches and homework (as he calls his university assignments) is quite a challenge, but Warren is enjoying it. Warren is studying Architecture at the college.



The team has been doing exceptionally well and won their Regional finals on Saturday 28 Oct. Next is the North-eastern District play-offs and then 12 teams will fight it out at the National tournament in Arizona. Mercer College has won the National title regularly in the past 20 years.



← BACK TO Team Page Men's Soccer 2017

NUMBER	NAME	YEAR	HOMETOWN HIGH SCHOOL	POSITION
22	Sanad Al Khalileh	freshman	Amman, Jordan Islamic Educational College	forward
11	Felipi Alves	freshman	Sao Bernardo Do Campo, Brazil Manoel Antonio Schmidt	midfield
20	Henrique Beier Da Cruz	freshman	Rio de Janeiro, Brazil Colegio Metodista Bennett	forward
23	Oshana Boothe	freshman	Kingston, Jamaica St. George's College	forward
10	Joao Cadima	sophomore	Rutherford, NJ St. Benedict's Prep	midfield/forward
17	Jonas Castelhanos Da Silva	sophomore	Sao Paulo, Brazil Colégio Adventista de Vila Yara	midfield
9	Jaime Chavez	freshman	Trenton, NJ Trenton Central	midfield
2	Wilson Contreras	freshman	Trenton, NJ Trenton Central	defense
18	Dwight Donis	sophomore	Princeton, NJ Princeton	defense
6	Emiliano Fama	sophomore	Miami, FL Penn Foster	midfield/defense
15	Franklin Fiallos-Colindres	freshman	Trenton, NJ Trenton Catholic Academy	midfield/forward
30	Erick Guimaraes Cavalcante	sophomore	Belo Horizonte, Brazil Escola Estradual Lemma SJA	goalkeeper
21	Jimmy Lara	freshman	Trenton, NJ Trenton Central	defense
16	Diego Leite	freshman	Rio de Janeiro, Brazil Sistema GAU De Ensino	defense
8	Erik Munguia	sophomore	Trenton, NJ Foundation Collegiate Academy	midfield
14	Kolaro Okada	freshman	Matsuyama, Japan Saibi Senior HS	midfield
4	Sam Reilly	sophomore	Glasgow, Scotland St. Andrew's Academy	midfield
13	Shar Samson	freshman	Hamilton, NJ Nottingham	midfield
3	Warren Spencer-Scarr	freshman	Sydney, Australia Asquith Boys HS	defense
12	Rayan Steglich	freshman	Rio de Janeiro, Brazil Centro Educacional Anisio Teixeira	midfield/forward
7	Adir Versano	sophomore	Azor, Israel Orf Holon	midfield
5	Jonathan Ward	freshman	Forest Lake, Australia Forest Lake State HS	midfield/forward
19	Eiichi Yamaguchi	freshman	Osaka, Japan Yonago Kita	midfield
00	Francoesco Zanin	freshman	Glenova, Italy Ruffini	goalkeeper

We would like to just again say thank you to everyone who helped prepare Warren for this exciting chapter in his life, especially Mr Jones, Mr Moscos and Mr Blackwood. Without their assistance in developing his on-field skills and nurturing his dedication, he would not have been able to take advantage of this wonderful opportunity.

To the left is the Team Members: Warren is no 3 and you will notice ASQUITH BOYS HS is mentioned. The players ages range from 18 to 24. Attached is also a photo of Warren and one of the team.

Kind regards
Sharon Davidson
John Spencer-Scarr

FACULTY NOTES

ENGLISH

I would like to introduce myself as the new Head Teacher English. Having commenced just this term, I have been impressed with the industriousness of all students across each grade as they work towards their final assessment tasks for the year in English.

Each grade, from 7-11, has been building towards the composition of a significant writing task, whether that be an analytical essay, a creative writing story, a script, or in some cases, a combination of several text types. It is vitally important that all students understand that writing is a craft, a process that takes time and requires practice, feedback, reflection and revision. Over the next few weeks, please encourage your son to take some time to revise all course content, remind themselves of the ToPEEL paragraph structure for essays, work on building sensory imagery into their imaginative writing and submit drafts to their teachers for feedback. Your son's teachers are here to help, and we love to read their writing!

Margaret Atwood makes the point that; *"reading and writing, like everything else, improve with practice. And, of course, if there are no young readers and writers, there will shortly be no older ones. Literacy will be dead, and democracy - which many believe goes hand in hand with it - will be dead as well."*

With this in mind, as the young writers of today and the democratic force of tomorrow, I urge all students to go forth and write.

Ms E Connolly
Head Teacher English

CAREERS

CCUSA Sydney Camp Job Fair - Sunday December 3, 12pm CCUSA Camp Director Q&A Session – All Welcome! The Grace Hotel, 77 York Street, Sydney

The event is the "CCUSA Camp Job Fair" <http://www.ccusa.com.au/MORE-INFORMATION/Camp-Job-Fairs> where we have 33 US Summer Camps visiting Australia for a National recruitment and promotion drive. The Camp Directors are primarily here to meet and hire staff for this upcoming US Summer, June to August 2018. However the Fair is open to the general public and students/parents who just want to come along to find out more about CCUSAs programs and to listen to what the Camp Directors have to say about life at summer camp and what they are looking for in applicants.

CCUSA
CAMP COUNSELORS USA

CONGRATULATIONS YOU'RE INVITED
CCUSA

BOARDING PASS
PURPOSE: Get a job on the spot!
US CAMP DIRECTORS: Interview face-to-face
DATES: Nov. 29th thru Dec. 5th
TIME: APPLY TODAY
FLIGHT: CLASS:

USA CAMP JOB FAIRS

City	When	Time	Where
PERTH	Wednesday November 29th	4:30pm to 7:30pm	Notre Dame University Building 42 (Fairweathers) Corner of Cliff and High Streets, Fremantle
ADELAIDE	Thursday November 30th	4:30pm to 7:30pm	Hotel Grand Chancellor 65 Hindley Street
MELBOURNE	Saturday December 2nd	9:30am to 1:30pm	William Angliss Institute Building A, Level 5 155 La Trobe Street
SYDNEY	Sunday December 3rd	12pm to 4pm	The Grace Hotel 77 York Street
BRISBANE	Tuesday December 5th	4:30pm to 7:30pm	Brisbane Pullman Hotel Corner of Ann & Roma Streets

CANBERRA FREE BUS
CCUSA run a free bus to bring participants from Canberra to Sydney for the Camp Job Fair. Seats are limited. Call the CCUSA Sydney Office today on 02 9262 2802 for further details and to reserve your seat!

#ANADVENTURETOREMEMBER

VISIT

CALL 1300 859 040

WWW.CCUSA.COM.AU

Morning Tea for residents of local Retirement Villages - Monday 4th December 2017

Year 9 students who were trained as baristas earlier in the year have been improving their skills and taking part in the Barista Boys café on Monday and Tuesday lunchtimes. On Monday 4th December about 20 residents will be treated to coffee and cakes at recess. Our Barista Boys café students will be serving a variety of espresso coffees and the Hospitality students will be making their usual delicious cakes and slices. This annual event is eagerly awaited by these elderly folk.

Pre-apprenticeships for school leavers

1. 4 week **Motorcycle pre-apprenticeship course** at Ultimo TAFE. It begins on 13th November, 3 days a week for 4 weeks. Please phone Karl Jensen on 92174166 or email karl.jensen@tafensw.edu.au. More details available from Mrs Fry.
2. **Master Builders Pre-apprenticeship Program**
Course 1 is 13th November to 7th December.
Course 2 is from 20th November to 14th December
Course 3 is from 8th January 2018 to 1st February 2018
Course 4 is from 22nd January to 7th February 2018
Course 5 is from 19th February to 15th March 2018.
You will learn to handle tools and equipment, complete small projects and learn to work as a team in a simulated site and workshop environment. You will receive training in first aid, site safety, conflict resolution, communication skills, nutrition and fitness for the building industry, maths skills needed on site and how to best handle your pay through the Governments' Money Smart program. The course is free and runs from 7.30 am to 3.30pm Monday to Friday.
Book by phone 8586 3533 or careers@mbansw.asn.au

Important information

The following companies have informed school they are looking for apprentices or full time workers

1. 1st year apprenticeship in Landscape Construction at *Ground Up Sustainable Gardens*. Email angus.drover@groundup.com.au
2. Apprenticeship at *Art of Kitchens*, Mt Kuring-gai. Contact Stephen Marine-94577299.
3. 1st year apprentice carpenter. Ring Brodee Gregory at 0410347300 or visit <http://www.gregorybuilding.com.au>
4. Full time general deck hand at *Brooklyn Marina*, Tel Leonie 99857722. Further details are available from Mrs Fry.
5. Gardeners Wanted. Tim Belcher from *Individual Landscapes* is looking for a worker who has an interest in gardening/landscape industry. Please phone on 0415171204
6. 1st year apprentice landscaper at *Pinnacle Landscapes*. Please phone on 0417418242 or email resume to john@pinnaclelandscapes.com.au
This company is also looking for students to do general labouring work between now and Christmas. The rate is \$25 per hour.

SkillsOne has created the Skills and Thrills Web Portal - <http://www.skillsone.com.au/category/skills-thrills>

This portal is a one stop shop informing students about jobs of the future, industry trends and how to connect their passions to a successful career outcome. Additionally, It is also a helpful place for teachers, career advisers and parents to get the information needed to be able to start conversations with their students and children about future opportunities post high school.

Mrs J Fry
Careers Adviser

P&C ASSOCIATION

Parents and Citizens working together for our School

Hello ABHS community,

Year 12 Dinner

The P&C held its second Year 12 Dinner at the PCYC in Waitara. This fabulous new venue with a balcony and views over the oval, was perfect for the end of year celebrations which was attended by 130 staff, students and parents. Thanks to Michelle Roscarel and her Year 11 committee as well as Year 11 students and Year 10 prefects who helped to make this such a successful event. Thank you also to Keegan Morris and Luke Antrim for their musical entertainment throughout the night. We wish the Year 12 students all the very best.

October Working Bee

Thankyou to the parents who helped weed, plant and mulch the new garden beds near the entry path. The native species are holding up despite the recent dry weather and will improve with the additional mulch and plantings. For all parents and boys who are good with a paint brush we are planning our next Working Bee in the new year where we will be painting some of the timber bench seats scattered in the playground.

Final P&C Meeting for 2017

Come and celebrate the end of the year at 7.30pm on 28 November!

Our final P&C meeting for the year is a social one so come along and join us for some Christmas cheer to celebrate our achievements of 2017 as well as hear about the exciting plans for 2018. As we reach the end of another year we are farewelling several Year 12 parents who have contributed greatly to all our events. All are welcome! Please RSVP if you are attending for catering purposes.

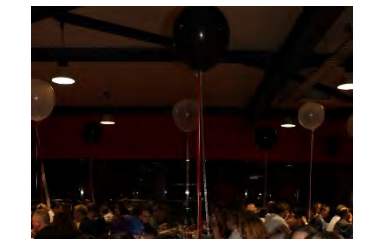
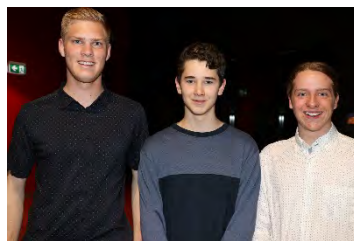
Please contact me at president.abhspnc@gmail.com if you have any questions or suggestions.

Tempe Beaven

P&C President

president.abhspnc@gmail.com

Photography by Ms Cooke



ASQUITH BOYS HIGH SCHOOL CALENDAR TERM 4 2017

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
Week 6B	November 13 Yr 9 Camp	November 14 Yr 9 Camp	November 15 Yr 9 Camp	November 16 HIGH SCHOOL EXPERIENCE DAY	November 17	November 18/19
Week 7A	November 20	November 21 Yr 12 Formal	November 22	November 23 Formal Assembly (SRC Induction & Winning House)	November 24	November 25/26
Week 8B	November 27 YR11 VET Work Placement	November 28 YR11 VET Work Placement P & C Meeting School Council	November 29 YR11 VET Work Placement	November 30 YR11 VET Work Placement	December 1 YR11 VET Work Placement	December 2/3
Week 9A	December 4	December 5 ORIENTATION DAY	December 6 Yr 8 Camp	December 7 Yr 8 Camp	December 8 Yr 8 Camp	December 9/10
Week 10B	December 11 PRESENTATION NIGHT	December 12 School Council Finance Meeting	December 13	December 14 Yr7-10 Reports Issued	December 15 Last Day for students	December 16/17
Week 11A	December 18 Staff Development Day	December 19 Staff Development Day	December 20	December 21	December 22	December 23/24

2018 DATES

Term 1 – Monday 29th January till Friday 13th April (11 wks)

Years 7, 11 & 12 start Tue 30th January, Years 8, 9 & 10 start Wed 31st January

Term 2 – Monday 30th April till Friday 6th July (10 wks)

Term 3 – Monday 23rd July till Friday 28th September (10 wks)

Term 4 – Monday 15th October till Friday 21st December (10 wks)

Staff Development Days

Mon 29th Jan, Mon 30th April, Mon 23rd July, Thu 20th & Fri 21st Dec

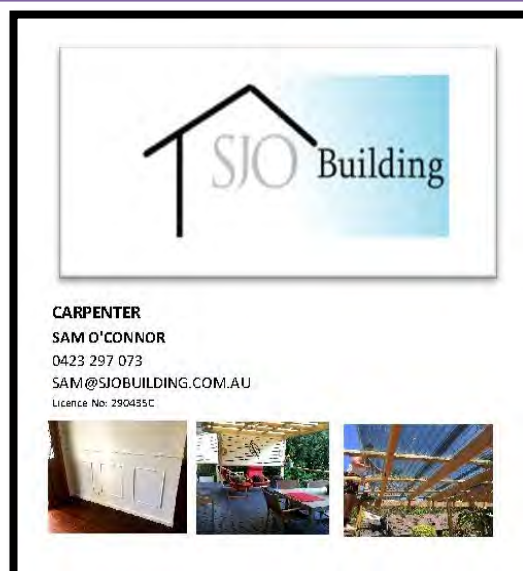


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Garigal National Park
Sunday 12th November 2017 • www.barecreektrailrun.com

facebook.com/barecreektrailrun

2km Dash • 6km Family Walk/Run • 10km Run • 15km Run



OPEN DAY

FFB Dragon Boat Club established 21 years in Pyrmont, is spreading its wings to Brooklyn

Experienced coaches, great people, good exercise and fantastic fun!
We welcome you as a social or competitive paddler
Come and have a paddle here at Brooklyn

Sunday 19th November at 8.30 am
Location: ESTUARY RESTAURANT

Foreshore
Kangaroo Point
1420 Pacific Highway
Brooklyn

Sausage sizzle
Please contact Collette 0438 699 387 to book in to paddle

FFB is an inclusive club – everyone is welcome!
Beginners encouraged
Membership is open to all ages

Sponsored by Dolphin Boatshed Marina, Brooklyn

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HSC Summer School 2018
 Year 12 Head Start Lectures

Venues: University of Sydney (Camperdown) Dates: Monday 8th – Tuesday 23rd January 2018



2018

Includes bonus lectures valued at \$300 – FREE!*

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HSC Summer School – Year 12 Head Start Lectures



- You can use the time spent in class consolidating your learnings and asking your teachers the tough and insightful questions you wouldn't usually think of until you're revising for a test or exam.
- You won't get stuck on questions as frequently, reducing the time you'll need to spend on homework.
- You'll develop more confidence in your abilities.
- You'll be less likely to procrastinate your studies, reducing stress levels and study loads across the year.
- You'll achieve higher HSC marks.

Working through topics for the second time at school has the **added benefit of ingraining examinable materials deeper into long-term memory**, decreasing the time and effort that is needed to prepare for tests and exams! Your **assessment marks** will also **significantly improve**, giving you that added advantage in the quest for the highest possible ATAR.

Working through materials on your own, however, can be tedious, time consuming and ineffective. Our Summer School – Head Start program has therefore been designed to help you **secure the best possible advantage** in the HSC in a time-efficient and relatively painless manner!

When You Attend Our Summer School Program:

- You will work through **key HSC topics** to an **A+ standard**, in a relaxed, step-by-step manner.
- You will receive **advance exposure** to examination-style questions.
- You will learn the **problem-solving skills** that are needed to secure **the higher examination marks**.
- You will receive **valuable advice** from prominent and successful teachers and exam assessors, giving you a **further edge** in the HSC.

Detailed and comprehensive **A+ notes** will be provided in each subject.

"TSFX is definitely better than going to a tutor; you get everything you need to know in three simple booklets that'll save you hours of studying."
 Student, Manly Selective Campus

About TSFX

The School For Excellence (**TSFX**) is an education provider that specialises in the development of high quality lectures and resources for HSC students. Our programs are based on a **unique system** that ensures students receive the **best opportunities** to maximise their HSC marks. We believe that, given the right opportunities, guidance and support, **EVERY** student has the potential to excel in their studies.

Get Ahead. Reduce Stress. Maximise Your HSC Marks.

The summer break gives students the opportunity to get ahead in their studies, and reduce stress levels and study loads in 2018. Students who **work through subject materials in advance** will quickly see the benefits when the same topics are covered at school. While other students struggle to understand new concepts being presented in class, you'll be hearing this information for the second time. As a result:

- Your understanding of examinable materials will increase.
- You'll write fewer notes in class, allowing you to direct your full attention to what your teachers are saying.
- Your ability to **apply concepts** will greatly improve.
- You'll get more out of your classes at school, reducing the need for private tutors.

Timetable – The University of Sydney (Camperdown)

Note: Repeat sessions of a particular subject are IDENTICAL. For example, the Chemistry lectures on 8 – 10 Jan 2018 are identical to the Chemistry lectures on 16 – 18 Jan 2018.

Mon 8 Jan 2018	Tue 9 Jan 2018	Wed 10 Jan 2018	Thu 11 Jan 2018	Fri 12 Jan 2018	Sat 13 Jan 2018	Sun 14 Jan 2018	Mon 15 Jan 2018
9:30am – 12:30pm Chemistry (Part 1)	9:30am – 12:30pm Chemistry (Part 2)	9:30am – 12:30pm Chemistry (Part 3)	9:30am – 12:30pm English Lectures	9:30am – 12:30pm English Lectures	9:30am – 12:30pm Biology (Part 1)	9:30am – 12:30pm Biology (Part 2)	9:30am – 12:30pm Biology (Part 3)
1:30pm – 4:30pm Mathematics (Part 1)	1:30pm – 4:30pm Mathematics (Part 2)	1:30pm – 4:30pm Mathematics (Part 3)	1:30pm – 4:30pm Part 1: Reading Task	1:30pm – 4:30pm Part 2: Creative Writing	1:30pm – 4:30pm General Maths 1 (Part 1)	1:30pm – 4:30pm General Maths 2 (Part 1)	1:30pm – 4:30pm General Maths 3 (Part 1)
			1:30pm – 4:30pm Part 3: Discovery	1:30pm – 4:30pm Part 4: Modules A	1:30pm – 4:30pm Part 5: Industrial Texts	1:30pm – 4:30pm Part 6: Modules B	1:30pm – 4:30pm Part 7: Modules C

FREE* Bonus Lectures See Page 9 for Details

Tue 16 Jan 2018	Wed 17 Jan 2018	Thu 18 Jan 2018	Fri 19 Jan 2018	Sat 20 Jan 2018	Sun 21 Jan 2018	Mon 22 Jan 2018	Tue 23 Jan 2018
9:30am – 12:30pm Chemistry (Part 1) REPEAT	9:30am – 12:30pm Chemistry (Part 2) REPEAT	9:30am – 12:30pm Chemistry (Part 3) REPEAT	9:30am – 12:30pm Economics (Part 1)	9:30am – 12:30pm Economics (Part 2)	REPEAT English Lectures	9:30am – 12:30pm Advanced Study Skills – REPEAT	9:30am – 12:30pm Essay Writing Skills – REPEAT
1:30pm – 4:30pm Mathematics (Part 1) REPEAT	1:30pm – 4:30pm Mathematics (Part 2) REPEAT	1:30pm – 4:30pm Mathematics (Part 3) REPEAT	1:30pm – 4:30pm Business Studies (Part 1)	1:30pm – 4:30pm Business Studies (Part 2)	1:30pm – 4:30pm Part 1: Reading Task	1:30pm – 4:30pm Part 2: Creative Writing	1:30pm – 4:30pm Part 3: Discovery
			1:30pm – 4:30pm Modern History (Part 1)	1:30pm – 4:30pm Modern History (Part 2)	1:30pm – 4:30pm Part 4: Modules A	1:30pm – 4:30pm Part 5: Modules B	1:30pm – 4:30pm Part 6: Modules C

HSC Edge Online is an online resource portal that provides exclusive resources to help HSC students maximise their HSC marks. Members receive access to thousands of pages of notes, tests, trial examination papers, prac, A/A+ essays and projects at no charge. Get your edge in the HSC for free at www.tsfx.com.au.

"Great teacher with great explanations. Well worth the money!"
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TERM 4

Fridays 3 - 6:30pm | Free Food from 5.45pm

Week 1 - 13th October
Mario Kart Competition

Week 6 - 17th November
**Masterchef Challenge:
Team Relay Dish**

Still with all the old favourites!
Xbox, Wii, Milkshakes, Free wifi,
Jungle Speed and MORE!!

Week 2 - 20th October
Table Tennis Competition

Week 7 - 14th November
**Outing: "Bad Bowling" @
AMF Hornsby — \$20 pp**

Contact us:
e. sydneynorth@fusion.org.au
p. 9477 1110
f. facebook.com/JacksYouthCafe
w. sydneynorth.fusion.org.au

Week 3 - 27th October
**Outing: Hornsby/Kuring-
gai PCYC — bring opal card**

Week 8 - 1st December
Pool Competition



Week 4 - 3rd November
**Masterchef Challenge:
Blind Taste Test**

Week 9 - 8th December
**Messy Games — bring spare
clothes**

**This term we are open for
all Year 6 children check
out JACKS YOUTH CAFÉ!**

Week 5 - 10th November
**Masterchef Challenge:
Mystery Box Cook - off**

Week 10 - 15th December
End of Year Party

Tired of fighting with your teen?

Worried about their behaviour?

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Parents want to raise teenagers who are respectful and responsible, happy and confident. But, helping your teen navigate adolescence can be stressful and unpredictable.

Researchers at The University of Queensland are excited to offer Australian parents of pre-teens and teens (aged 10-16 years) the opportunity to try a brand new online parenting program for free as part of a research trial. The program is based on the successful Triple P: Positive Parenting Program.

We are looking for parents who are experiencing conflict with their teenager or have concerns about their behaviour. You will be asked to complete questionnaires to help test the effects of the program.

Teen Triple P Online can help you:

- Build a stronger relationship
- Negotiate boundaries and expectations
- Deal calmly with conflict and emotional outbursts
- Prepare teens for risky situations
- Equip teens to handle life's problems

To find out more: <https://exp.psy.uq.edu.au/parentingteens/project/online>

Email: parentingteens@uq.edu.au



TWILIGHT CHRISTMAS MARKET

Thursday 7th December
5:30 - 8:30pm
Turramurra High School,
Maxwell Street Turramurra

*Stunning jewellery, handmade cards,
delicious Christmas delicacies, french
homewares, unique gifts, Arcadian
Artists stalls and many more!*

ENTRY: GOLD COIN DONATION

turramurrahighschool.com.au

TURRAMURRA HIGH SCHOOL

Wellbeing Expo -

Wednesday 22nd November

5:00-6:30pm

Turramurra High School invites all local students, parents and community members to attend the Turramurra High School Wellbeing Expo. This free event will showcase a range of organisations and services that support the wellbeing needs of young people in our area.

The event includes a special presentation for parents of senior students from all schools:

'Parenting through the HSC' - 5:30-6:15pm

Lucy Dahill— Youth worker, public health
advocate, experienced HSC parent



22 Nov, 5:00pm-6:30pm
Turramurra High School
Maxwell Street
South Turramurra
9449 4233