Asquith Boys High School Community Newsletter



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June 2016

ABHS Stage Band Blasts Booral, Old Bar and back!



Since their first early morning rehearsal back in February, students of the Asquith Boys Stage Band have been preparing for the 2016 Music Tour under the guidance of band director lain Howick. This young group, more than half the students are in Years 7 or 8, practiced a little more diligently when it was announced that they would play their set of twelve pieces on the main stage at the Big Band Blast festival in Port Macquarie.

The Big Band Blast is in its fourth year and the Asquith Stage Band has participated in every festival. To add to the tour experience this year, an extra day was added and rural primary schools on the way to Port Macquarie were offered a concert by the band. The positive response was overwhelming. Booral Public and Old Bar Public were selected, the bus trailer was packed and on Thursday morning 26th May eighteen students, Mr Howick, Miss Salisbury and Mrs Jackson headed out the Asquith gates with the highly capable Mrs Ronald at the wheel.

The bright eyes and big smiles of the 73 students that make up Booral Public School provided a wonderful start to the tour. The Asquith boys were made very welcome and the morning tea hosted by the primary school's own young musicians was greatly appreciated.

Next stop, Old Bar Public. Almost as large as Asquith BHS, this diverse country school boasted that it had the best school canteen in the universe. So, after a lively concert to a large crowd we were treated to afternoon tea that did not disappoint.

Food is obviously a key factor in keeping the band happy so we were all very excited to be greeted by Mrs Roscarel on arrival at our accommodation in Port Macquarie. She had once again organised a vast array of delicious meals to keep us going for the entire weekend.

Big Band Blast Festival gave us the opportunity to experience a wide range of jazz bands ranging from other school bands through to Judy Bailey's very professional Jazz Connection, and even a recording session by ACT band Traxion. Our own performance was very well received and included solos by students from all sections of the band. The weekend concluded with a concert featuring Lionel Cole on the Saturday night and a noisy street parade on Sunday morning before we collapsed onto the bus to head home.



Performing at Booral Public School



Performing in Port Macquarie



... Team photo at Lighthouse Beach



On returning from the 2016 Music Tour the Stage Band performed at the recent formal assembly. Students were presented with certificates and badges in recognition of their participation in the Music Tour. Four students were presented with awards for exceptional contributions while on tour:

Outstanding Leadership - Jack Argent

Consistently Outstanding Performance - Andrew Morrison

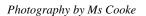
Consistent Effort and Improvement - Dominic Mahon

Consistent Effort and Improvement - Zachary Gordon

After his fourth successful Music Tour and many more years of musical direction at Asquith, Mr Iain Howick is leaving us at the end of this term to pursue other opportunities. We will be organising a gathering for the last week of term to thank Iain for his contribution to our school's band program.

Ms N Jackson, Stage & Concert Band Supervising Teacher





PRINCIPAL'S MESSAGE

Half Yearly Reports/Parent Teacher Night

Half yearly reports for Years 11 and 12 have been handed out. Years 7 to 10 reports will be handed out on the first day of next term. Parent/Teacher Night for all Years is on Monday 25th July. On-line bookings for teacher interviews are now available. On receipt of the reports I urge all parents to have a lengthy discussion with their sons about their academic progress. The reports contain information about students' individual strengths and weaknesses, with a great deal of constructive advice on how to improve. I expect all students at Asquith Boys to look for ways to continually improve their academic performance.

Mad Night

Last Friday night the hall was nearly full to witness an outstanding night of quality music and drama performances. I was impressed by the large number of boys involved and their passion and dedication towards their performances. Congratulations to everyone involved, especially Music teacher Ms Salisbury and Drama teacher Ms Mashman and our staff, student and parent helpers. The creative and performing arts are thriving at Asquith Boys.

Year 11 Interviews

I have almost completed a personal interview with every student in Year 11. Interviews lasted about 15 minutes with each student, accompanied by a Head Teacher. I asked each student about their plans for their future and their life outside school. Discussions were held about how each student could reach their goals and maximise their potential. It was a great opportunity for me to get to know how our boys live their life. Collectively, our boys are a very impressive group. They are physically fit, active members of our community, and lead interesting and full lives. As they approach Year 12 I have urged them to make sure they make a serious commitment to study. This means that a balance may need to be found between social, employment and sporting commitments and finding the required time for homework and study. Overall, they are a very talented and likeable group of young men who are a credit to their families.

Student Wellbeing Support at ABHS

In this edition of *Backchat* we have included a summary of all the levels of support that are available to students and families at ABHS. Please take the time to read this section of the newsletter. There has been a lot of commentary in the media on the increase in the number of young people that are reporting mental health problems such as anxiety and depression. Hence, I thought it was appropriate to remind our community that the school is much more than an academic institution. At ABHS we have high quality personnel and programs to support students that may need assistance. Please do not hesitate to contact the school to discuss accessing the assistance that we can provide.

Terry Griffiths, Principal



Get your orders in for beautiful memories of your son's achievements and experiences at Asquith Boys H.S.

PHOTOS

Tel: 9477 3508

Photos are available for purchase of formal assemblies and school special events and functions. Proofs are available at Front Office. All proceeds go to the school for the future purchase of photographic equipment.

Photos are \$5 each

For further information contact Ms Cooke.



Free events

In partnership with Rotary Club of North Ryde the Centre for Emotional Health is pleased to present:

- Social Anxiety in Youth on Thursday, 21 July from 6:00pm.
- Anxiety and Depression in Adolescence on Wednesday, 10 August from 6:00pm

Workshop for students - study without stress

The Centre for Emotional Health has created a 2-hour workshop to teach students in year 10, 11 and 12 how to change the way they view school and exam stress and tackle exam anxiety.

Study Without Stress workshops are being offered at Macquarie University Campus on:

- Thursday, 7 July from 10am to 12pm OR
- Friday, 15 July from 1pm to 3pm

Cost is \$40. For more information and to register

DEPUTY PRINCIPAL'S REPORT

Another busy term has passed at Asquith Boys HS, with the usual array of activities; both academic and extra-curricular. These are fully detailed in this edition of Backchat.

The majority of students will have their school reports issued to them when we return from the school holidays. I would strongly encourage parents and caregivers to read them thoroughly and discuss them with their sons. If any clarification is required, please note that parent teacher interviews are being held on the afternoon of 25 July.

I would like to give the following reminders about school policies and procedures:

Safe travel:

I recently addressed the school in regards to students making their way safely from the grounds each afternoon. The vast majority of students walk from the school to Asquith Station and must do so via the Peats Ferry Rd gate, using all pedestrian crossings correctly along the way. It is strictly forbidden for any student to exit the school via Jersey St if walking to Asquith. Any student observed crossing the roads nearby in a dangerous manner or against traffic lights will receive significant school based consequences.

Medical Appointments:

Where possible, it is preferable for all medical appointments to be made outside of school hours to lessen the disruption to your son's education. If there is a need for ongoing treatment eg. physiotherapy, please ensure that there is written communication with the school detailing any restrictions. This is particularly relevant for sport and PDHPE.

I wish all students and their families a safe and happy holiday.

Andrew Skehan Deputy Principal

ASQUITH BOYS HIGH COMMUNITY FUN DAY SEPT 11TH 2016























Come and join in the fun day, Music, Food, Sport Games, Cars, Art. The social event to be at!

Student Well-being at Asquith Boys HS

Asquith Boys HS prides itself on being a supportive learning environment with a diverse student population. In order to ensure the well-being of our students, Asquith Boys High School has a number of strategies and key personnel in place. We also regularly liaise with a range of external agencies, including other government departments, not for profit organisations, charities and community based organisations.

Staff:

All of the following staff meet on a weekly basis to discuss the learning and wellbeing needs of the students, and put in place strategies for students who require particular support. This allows for the best possible allocation of the school's resources.

Year Adviser:

It is the role of the Year Adviser to oversee the general well-being of a particular year group within the school. Theirs is a Pastoral role, which involves building rapport with students, being aware of events or challenges which may impact a particular student's learning, maintaining regular contact with parents, working with teachers of the particular year group and reviewing student progress. The year adviser is generally the first point of contact for parents when enquiring about the progress of their son, unless this pertains to a particular subject, whereby the relevant teacher or head teacher may be more appropriate. The current year advisers are as follows:

Year 7: Mr Broome;

Year 8: Mrs Bird;

Year 9: Mr French;

Year 10: Mrs Fawcett;

Year 11: Mr Johnston;

Year 12: Ms Foster.

School Counsellor:

Asquith Boys High School has a school counsellor, Mrs Wakelin, on site for two days per week. Students may be referred to Mrs Wakelin by teachers or are welcome to self-refer. The school counsellor will provide advice and support on a range of topics including, but not limited to – stress management, social skills, conflict resolution, anger management and building self-esteem alongside many others. The school counsellor works closely with the teaching staff and school executive to ensure student needs are met. She can also liaise with external medical professionals to ensure continuity of care at school.

Student Welfare Officer:

Our school is fortunate to have the services of Ms Sweeney in the role of Student Welfare Officer. Ms Sweeney works with specific students on providing strategies to deal issues in their lives which may impact upon their interactions at school. Whilst this is not a counselling role, it complements the work of the school counsellor. Ms Sweeney manages our highly successful Breakfast Club, which is open to all boys and ensures that they start the day with a good breakfast if they haven't had the chance to get one at home. She also runs a games club during lunch time in Room 25, again open to all students and provides an alternative, supervised space for students. Ms Sweeney is on site for two days per week.

The Learning and Support Team:

The Learning and Support Team provides a broad range of support to students in the classroom and is responsible for providing detailed information to staff about how to address particular student needs. They also help students to complete assignments or homework through the 8 am homework club and at lunch time. The Learning and Support Team run specific literacy and numeracy programs as well as Café Club and provide additional in-class support. The learning and support processes complement efforts to maximise the well-being of students. This team is one of the most successful support mechanisms our school offers.

Head Teacher Student Engagement

We have been fortunate in having Mr Laing act as an additional Head Teacher, supporting students who find it difficult to engage in the mainstream classroom environment. So far he has been instrumental in helping boys access programs such as Links to Learning and TAFE Outreach. Students who are searching for an alternate ROSA pathway have been an area of specific focus for Mr Laing in this role.

EALD Teacher/Support for International Students

Ms Lee fulfils the role of English as a Second Language teacher at our school, providing additional support to those students whose language background is not English. Alongside this, Ms Lee and Mr Robertson provide extensive support to International Students as they become accustomed to the NSW education system.

Careers Adviser

As our school Careers Adviser, Mrs Fry is expert in guiding students as they prepare for the world of work. This can be a daunting and stressful process for students, hence Mrs Fry ensures that boys with particular career ambitions have selected the appropriate academic or vocational pathway. She is also a vital link between our school and local TAFE colleges, and is able to assist the large number of students who combine TAFE with their school based courses. With the assistance of Support Officer, Ms Barlow, she runs her own School to Work program, the Barista Boys.

Student leaders

Alongside staff, there is a significant role for our student leaders in supporting well-being. The prefect body assist in tasks such as supporting the student code of conduct and representing the school where required at important events. Year 11 mentors have been introduced this year to support literacy, numeracy and well-being programs. Year 10 peer tutors support Year 7 & 8 students in their literacy development. Transition leaders spend time in the playground with Year 7 students to assist them whilst they become familiar with the high school environment.

Reporting Bullying and Harassment

All Asquith boys are urged to report instances of bullying or harassment to any member of staff. These issues are generally taken up by the Year Adviser or Deputy Principal. Often this is a case of simple miscommunication or a poor attempt at humour and can be mediated successfully. On the rare occasion that there is a serious, ongoing issue of bullying or harassment, there is a clear system of investigation, discussion and appropriate action. One of our CAPA teachers, Ms Mashman, manages a team of students trained in peer mediation, which has proven to be a powerful form of dispute resolution in certain cases. Parents of all parties are informed of serious or ongoing cases and are most welcome to contact the Deputy Principal if they feel that their son needs support.

Communication between home and school

Effective communication between the school and a boy's family is an essential aspect of well-being. Asquith Boys HS staff communicate regularly with parents and carers by phone, email or letter to relay information about academic progress, health and an array of other important issues.

It is essential that the school is made aware of any factor that will affect a boy's learning or ability to function in the school environment. Teachers and Head Teachers should be consulted regarding issues pertaining to specific courses. Year advisers are an important first point of contact for parents for the more general matters outlined above. The Principal and Deputy Principal should be informed of all serious and/or ongoing issues so that the appropriate school or departmental resources can be deployed.

The most important thing for all students and their families to remember is that at our school, all boys are known, all boys are listened to and all boys are valued.

Andrew Skehan

Deputy Principal

Bronze Expedition – Cowan to Hornsby via Great North Walk

It's been a few years since we have been able to do this two-day walk from Cowan to Hornsby due to the Calna Creek bridge having been washed away. The new bridge looks robust enough to have withstood the recent floods and maybe even the feet of thirty Year 9 boys from Asquith Boys. Some superstitious people may say we were tempting fate on Friday 13th.



As always on our first practice expedition, after a few kilometres, the boys were overloaded and eying the teachers' packs with envy. Some limped into Crosslands Reserve just before dark and were so tired, the collection of wood for the fire looked meagre. A frosty night ensued and shivering bodies emerged from their tents early next morning, aching but ready for the final push. Confusion occurred as we met (and heard) Turramurra High Dukes coming the other way because they were on the same radio wavelength. "Cut the ribald banter boys!"

Now that the track through the firing range is closed, a detour from the historic Steele bridge was necessary, winding steeply uphill to Hornsby.

Thankyou to Mr. Murphy for your support with the Dukes program and thanks to the parents for getting your young bloke expedition ready.

Mr C Yates, Duke of Ed Co-ordinator









Photography by Tommy Steele and James Tarte

Gold Expedition - Great Ocean Walk from Cape Otway to The Gables Lookout (VIC)

After doing this walk last year it was easy to plan but a new challenge in late autumn and as a larger group consisting of Matt Fairs from ABHS, Wilson Murphy, Cameron Neville and Daniel Jones from St. Leos. It was an early start, getting up at 3.30am on Monday morning and up to Berowra station for the 4.37am train to the domestic airport. After flying down to Avalon, we caught the shuttle to Geelong and bus out to Apollo



Bay, followed by a manic 20-minute session in the local supermarket where we bought as much fresh food as possible and methylated spirits for our trangia stove. The shuttle bus driven by Abby dropped us at Cape Otway at 2.30pm. 11 hours to get to the start of the walk!

A 10 km walk across heathland followed with awesome ocean views. Dinner with minimal light and the wildlife came out; a huge koala in a mannah gum above the boy's tent and a fox in the tent stealing cheese and bacon rolls before it was chased away. At the camp site one tank was delivering salt water, the other fresh!



Day 2 was the walk from Aire River to Johanna Beach, approximately 15km with the last 3km across a beach. A punishing desert like end brought a sense of achievement for the day. Foraging began as we discovered cherry tomatoes growing wild below the water tank. Day 3 was the hardest day with 15km through heathland, dairy farm, forestry roads and up and around ridges. Lunch at Milanesia Beach passed quickly as we watched perfect 4-5 foot barrels roll across a reef.

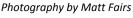
More foraging above Milanesia as we encountered blackberries for the next 4km. Packs were dropped at the top of the steep climb out of Milanesia for 30 minutes of blackberry gathering. On to Ryan's Den overnight and a quick 10 km walk on the Thursday morning to the Gables Lookout.

Abby picked us up and on our return took us along the spectacular 12 Apostles to complete our outward journey. The GOW (Great Ocean Walk) is one way; east to west.

A weary bus ride back to Apollo Bay and we were tucking into our much deserved chicken parmigiana. Leaving Apollo Bay we arrived back at Berowra station at 11.40pm.

This practice walk is generating interest and next year a number of current Year 10 students will begin their Gold Award and complete it during their senior years. More news next term after our test walk from Yarramalong to Wondabyne station on the Great North Walk (6th-July 9th).

Mr Matt Murphy, Duke of Ed Co-ordinator















DUKE OF EDINBURGH - BRONZE AWARD RECIPIENTS

The following boys received their Duke of Ed Bronze Award at a recent Formal Assembly. They successfully completed all 4 sections of the Award: Service, Skills, Physical Recreation and the Adventurous Journey.

Congratulations and well done!



















Physical Adventur Recreation Journey

Athletics Carnival

The 2016 Athletics Carnival was held at Foxglove oval on the 5th of May and the weather could not have been any better for the boys to show off their athletic ability in track and field events. It was a classic Asquith Boys Athletics Carnival that started off with threatening and uncertain weather earlier in the week, but turned out to be a magnificent sunny day.



The day ran smoothly thanks to the amazing efforts of all staff members involved. I would like to thank all staff for their hard work on the day, especially Mr Jones who has now secured one of the most important roles of the day as Carnival Announcer, taking over from Mr Moscos who has held the position for many years and whose voice is embedded in Foxglove Valley. The Year 12 students did a great job of keeping our athletes fueled up for their events by hosting the traditional student BBQ from where the aromas of bacon and egg rolls and sausage sandwiches could be smelt all the way to the Long Jump pit.

All up, it was a very successful Carnival with **10** records being broken on the day across nearly every age group. There was an extremely good turnout and everyone who attended helped make the day a memorable one. In fact, the turnout, and most of all, the participation of all the boys was the best it has been in recent memory with participation points alone totalling approximately 1500 points.

Congratulations to the students listed below who set some amazing records on the day.

M 14Yr	1500m Old Record:	5:25.40	ENASIO, Oskar J. Bellamy (2008)	K	5:09.68
M 12Yr	80m Hurdles Old Record:	15.31	CLARK, Kaylan J. Cotton (2013)	С	14.97
M 12Yr	High Jump Old Record:	1.42	CLARK, Kaylan C. Barrett / C. Allan (2010)	С	1.44
M 16Yr	110m Hurdles Old Record:	16.43	FREDERICK, Harry M. Ansems (2008)	к	15.56
M 14Yr	Long Jump Old Record:	5.52	WEEKES, Kaeo T. Gillies (2015)	w	6.01
M 14Yr	High Jump Old Record:	1.7	HARRISS, Morgan S. Oxenburgh (1981)	к	1.71
M 14Yr	100m Final Old Record:	11.81	WEEKES, Kaeo H. Frederick (2014)	w	11.75
M 16Yr	100m Final Old Record:	11.46	FREDERICK, Harry S. Nicholson (1982)	к	11.44
M 13Yr	Discus Old Record:	29.12	GIBBONS, Jack Z. Smith (2010)	к	30.43
M 13Yr	4x100m Relay Old Record:	59.65	Kurrajong Wandoo (2008)	ĸ	58.12

The age champions for 2016 were:

12 years - Kaylan Clark

13 years – Jack Gibbons

14 years - Oskar Enasio

15 years – Zane Drysdale

16 years - Jackson Tuynman

17 years+ - Jack Bridekirk







The **Cooba and Kurrajong** house groups were dominant on the day, both finishing on the same amount of points and sharing the Athletics House Championship. These championship points are made up not only from the points from athletes who get a place in a track or field event, but also from every single participant in all events.

Finally, a team of over 70 students travelled to the Sydney International Athletics Centre in Olympic Park on the 17th June and represented Asquith Boys High School at the Zone Athletics Carnival. Results from this day will be published in the next Backchat.

Mr C Broome, Athletics Co-ordinator





























IN THE KITCHENS

On 6th June **Year 12 Food Technology** had a visit from Kiki Tipping, owner, baker and lamington maker from Luscious Kiki Cakes. The students are studying Food Product Development and Kiki is always developing new food products to entice the sweet tooth. Kiki presented various techniques and processes she goes through to develop a new product and had the students thinking about what was possible for their upcoming assessment task of developing a new product.

We were lucky enough to sample some of the latest developments from Kiki's range including 'The Baz' - Chocolate and Basil and 'Pucker Up Sweetie'- Grapefruit and Honey. Students were very excited to have a visitor, especially one that brings food! They were impressed with the flavour mixing and the lamingtons were soon demolished.

The class asked many questions and were interested in flavours that Kiki had created in the past. Of course there was one student who asked 'Have you made a lamington with dirt?' to which Kiki laughed out loud.

Soon after the visit, I had a message from Kiki with a photo of her latest flavour; Dirty Harriet, a double chocolate mud with chai caramel and local honey, a chocolate, espresso and chai dip, topped with Oreo 'dirt' – Inspired by our ABHS Food Tech Students!

A massive thank you to the very hard working Kiki from Luscious Kiki Cakes. You were a big hit!



lusciouskikis The other day someone asked me if I had ever done a dirt flavoured lammo...you never know where inspiration will come from!

Introducing Dirty Harriet!

LusciousKiki Cakes

16 Sydenham Road, Brookvale NSW

Shop HOURS: Friday: 8am - 3pm, Saturday: 8am - 3pm

On 20th June, with the inspiration from Luscious Kiki in mind, the Year 12 students produced the prototypes for their own new food product. Their creativity was impressive and the variety of products wide. I congratulate the class for a great effort and hope the theory component is just as impressive.

Ms K Bird, TAS teacher



















Year 12 Hospitality

Another great year as the students are now moving towards their HSC. Their conscientious efforts towards their exams is exemplary. With all their required service periods now complete, they embarked on one last service by raising money for the Cancer Council. They catered for the "World's Biggest Morning Tea" held for the ABHS Staff on Thursday16 June, raising over \$350. A very solid effort.

Mr T Josephs, TAS teacher









BARISTA BOYS CAFÉ

New Machine for Barista Boys Club

Some members of the Barista Boys Café are seen here proudly displaying their brand new Expobar 2 group espresso machine. Students are trained in preparing and making espresso coffees and they then practise their skills in the Barista Boys Café which is open to staff members every Tuesday at lunchtime.

Many thanks to the P&C, Learning Support Faculty, Welfare Committee and valued staff members who contributed towards the purchase of this machine.

This **School to Work program** has enabled many students to gain important social and employment skills

Jan Fry, Careers Adviser



Good Bye and Farewell - La Rocco Expresso



This Vintage Industrial La Rocco Express coffee machine has served ABHS well and **is in need of a good home** for a donation to ABHS.

The machine has '3 groups' and '2 steams wands' - 1 steam wand is not working.

Happy for an inspection. To make an offer please contact Louise Tapner on 94773508 (after the holidays) or per email on

louise.tapner1@det.nsw.edu.au

Proceeds will go directly back to ABHS

SCIENCE NEWS

New Technology Display Cabinet

The Physics Lab has a new technology display cabinet that is building a collection of past technologies to spruik the interested of the boys and their understanding of how technology changes over time and how quickly items become obsolete.

Some of the Items currently on display include a large range of light globes, some old and not so old Nikon film cameras, an analogue power consumption box and some old mobile phones.



We have managed to get our hands on one of the original mobile phones in Australia, a telecom Traveller-D. In 1989 it cost \$3000 and was bought by a builder in Newcastle so he did not have to use

phone boxes. It had voice capability only and weighed over 3Kg with the replaceable battery. The previous owner assures me that it was

used sparingly as the calls were so expensive.

If anyone has some old tech gems they would like to donate to the display, we would love to give them a new home.









Mr S Robertson, HT Science



WORLD ENVIRONMENT DAY

Topic: Climate Change & The Arctic

There were over 50 entries for the Kahoot Environment group quiz. Every entrant got a free 'icy pole'.

The winning prize of a Walrus went to John Martin, Year 12.

7B Science

Dylan Wallis brought his pet spotted python, called Amber, to science class during a lesson about classification.







Berowra Valley National Park created Aug 2012.

The Friends of Berowra Valley Inc. is a group of volunteers interested in making the Park more accessible to the community. The diverse academic and business skills of members allow

the group undertake projects as community services that otherwise may not be done.

Great New Walkers' Map! A Walking Guide to Berowra Valley National Park. Cost price \$5 special to families of Asquith Boys. E mail Mr. Yates

christopher.yates@det.nsw.edu.au

New members are always welcome to add their special skills to the promotion of the great public resource the Park represents.

Private Instrument Tuition 2016

Dear Parents and Students,

Asquith Boys High School offers our boys opportunities to access professional music tuition outside of their timetabled Music studies. These opportunities are also open to students who are not involved in Music. We encourage all musical students, especially Band and Elective students, to seek private tutoring outside of class time to develop their potential in terms of their technical expertise and handling of their instrument, performance, reading of music and confidence. We strongly suggest that HSC Music students seek tutoring in their instrument in preparation for their external performance examination in Term 3.

For 2016 we are able to offer access to tutors on the following instruments:

Bass guitar & guitar – Mike Gordon Saxophone / clarinet – David Bell Trombone – Iain Howick

We are currently seeking new tutors in trumpet & lower brass and drums.

Our tutors are professional music teachers who are self-employed members of our school community. The tutors use the schools rooming and equipment (where appropriate) and withdraw participating students from lessons to attend their lesson at a regular time each week. Subsequently, lessons may be obtained outside the school however we offer students this opportunity to work with experienced professionals as part of their school day to further their musical development. Individual tutor's rates vary from \$27 - \$35 per $\frac{1}{2}$ hour lesson, as is standard outside of school. Our tutors suggest that junior and elementary students attend $\frac{1}{2}$ hour lessons and seniors and the more advanced, for 1 hour if possible.



Also for the first time in 2016, we have our guitar tutor, Mike Gordon, offering a rock band development program. This program is also proposed to run in addition to and supplement the programs already running for Concert and Stage Band and ensemble work. Mike will run rehearsals to establish core instruments and then offer 9 to 10 1 hour rehearsals per term using his own mixing desk, speaker, microphones and leads in conjunction with the schools amps, drum kit and keyboards. He provides his own charts directly to the boys prior to rehearsing. All invoicing and fee collecting is by private arrangement with families. The program is designed to offer opportunities for boys to develop a band and bring in their own musical interests about songs.

All tutors have been interviewed about their programs and teaching strategies and have been through the required Child Protection checks. Curriculum Vitae may be viewed or obtained upon request to Mr Skehan or Ms Holder.

If you are interested in seeking individual music tuition, please complete and return the slip below to Ms Holder, Head Teacher Creative and Performing Arts who will organise and scheduled time with the tutor.

Sincerely, Ms Catherine Holder Head Teacher Creative and Performing Arts

My son	Class/Year	
Phone number/s (daytime and evening	(3)	_
Interested in tutoring in/ learning / p	articipating in	(instrument &/or rock
band)		
Signature	(Parent / Guardian)	

Asquith Old Boys Club News

ONE STUDENT'S JOURNEY: ALAN RIX (ABHS GRADUATE 1967)

I recently reflected that it is now 50 years since ABHS held what we then knew as the "50 Mile Walk" in June 1966. This was an event that covered 80.4 km from Kurrajong in the Blue Mountains down to Penrith, along the great Western Highway through Blacktown, then via Parramatta and up to Hornsby and back to school.

The Walk was initiated and organised by the prefects, with staff support. The event started in the evening with a lot of boys joining in. Several revival stations were located along the way and support vehicles moved up and down the route, monitoring progress and assisting walkers. I recall there were no major incidents. I was not aware of any risk assessments or safety plans, other than informing the police.



I was lucky enough to win the 1966 Walk, mainly because of my fitness from running and rugby. Many walkers finished what was a very difficult event – running and/or walking through the cold June night, arriving at School the following morning. I can still recall the eerie orange glow of the road lighting in the mist along the lonely stretch of the highway into Blacktown.

Such exciting activities were part of the spirit of the new school that ABHS was in those years. We had a lot to prove, cricket and football prowess to build against the likes of the well-established and formidable Normanhurst, Epping and Homebush High Schools, and an academic reputation to establish.

The school community came from primary schools from the North Shore, across to Galston, Dural and Glenorie and up the railway line through Berowra to Brooklyn. The demand for high school places was very strong (the post-war baby boom babies were now in high school) and Asquith attracted excellent students. I seem to recall that those of us from primary schools from Waitara down to Pymble had to go to Normanhurst or Asquith depending on

which side of the railway line we lived (east side to Asquith, west side to Normanhurst).

Building the academic base of the School was not too difficult, as the inaugural Headmaster, Mr Mervyn Brown, was very focussed on building excellence in learning. In sport, however, it was a different matter, as our three major competitor high schools were power-houses of junior rugby and cricket. Playing rugby at the T.G. Millner Field at Eastwood was a great experience, but usually a humbling one against Epping BHS.

My school cohort in fact spent two years as the senior year. The last Leaving Certificate took place in 1965, we became the senior year in 1966 and graduated under the first Higher School Certificate in late 1967. The extra year of responsibility as senior students certainly helped in preparing us for life after school.

Following the HSC, I worked as a builder's labourer before moving to Canberra in early 1968 to study at the Australian National University (ANU) under an Oriental Studies Scholarship. I had studied French and Latin at school, but went to ANU to study Politics and Japanese. ANU seemed an unusual choice at the time because it was in a different city, but the lure of a scholarship was hard to resist, as it paid for the costs of living in college.

Why Japanese? I had to choose an Asian language to study as part of my scholarship and, at the time, Japanese seemed interesting and different. ANU had a strong reputation in this area and, as it turned out, choosing Japanese helped shape my life thereafter in very significant ways: it led me to a lifelong connection with Japan, and a career in the university sector.

I graduated with a BA honours in 1972, then spent a few years studying in Japan at Tokyo University on a Japanese Ministry of Education scholarship, before completing my PhD at ANU in 1977. Studying in Japan at a time when there were few foreign students, and even fewer foreigners who spoke the language, was a great challenge, but I grew quickly to love living and working in Tokyo, discovering the intricacies of its subway system, and how to get from one part of that huge city to another in the shortest possible time. Japan was a friendly and welcoming country, which valued Australia and Australians. Japan is also a country and culture with deep traditions, which take time to understand but which resonate strongly with many non-Japanese residents and visitors.

Following my studies, I first worked at ANU as a research fellow in the Japan area, then in the Department of Foreign Affairs for three years, before moving to Griffith University in Brisbane in early 1982, to lecture in Asian studies and international relations.

After a few years at Griffith I moved to the University of Queensland as Professor of Japanese Studies in 1985, and have worked there ever since in various capacities – lecturer and researcher, head of department, head of external affairs, dean of the Faculty of Arts, pro-vice chancellor (academic), and currently pro-vice-chancellor responsible for, amongst other things, our agriculture and veterinary science campus at Gatton and other sites, the University's academic staffing and other responsibilities.

These duties are a far cry from my original discipline, as I now get to oversee the operations of a large farm (including a dairy and a piggery), the university art museum and enterprise bargaining. Such is the fate of a senior executive in a very large and diverse university.

As someone who grew up in the northern suburbs with a cat and a dog, who later worked in highly urbanised Japan for some of my career, and, whose closest encounter as a child with farm animals was the Royal Easter Show, it is exciting and challenging to have to deal with such questions as the quality and price of our milk, the best balance of pasture and feed for our dairy cows, the most cost-effective tractor to buy, the optimum market weight for pigs, the number of horses required for our students, the appropriate cropping regimes for our paddocks, the impact of new biosecurity regulations, or managing health and safety on a large campus with students, animals and lots of machinery.

My experience shows that careers can take on a life of their own, but that the most interesting opportunities can be ones you least expect.

After school I also continued my sporting activities, and went to ANU with a keen intention to play rugby and cricket. In my first rugby game with the University (second or third XV from memory), playing in the second row against the Royal Military College at Duntroon, I can still see the large fist as it came through the scrum and flattened my nose. After some emergency surgery I had a reconstructed nose, but I gave up rugby. So cricket was next. I also resumed running as my main form of exercise, and even did some in Japan where the sight of a tall foreigner pounding along city streets was rather unusual.

I have never again been as physically fit as I was when I was a student at ABHS. I have the school to thank for a very high level of fitness that carried me through with good health throughout my career. The School also instilled in me an approach to work and study that emphasised the great benefits of keeping fit and active. There can be no better legacy from the well-rounded education I received at ABHS.

Alan Rix, Brisbane, June 2016

Thank you to Yosip of Hornsby Heights who alerted Chris Kent, president of the ABHS Old Boys Club to this news so that we could share this with the ABHS community.



Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training website at http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability.

Privacy Protection

The NSW Department of Education and Communities follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's website at http://education.gov.au/notices

If you have any questions please contact Mrs. L Tapner, Learning and Support Teacher.

Ganteen News-June 2016

Canteen Volunteers

Thank you to those who have volunteered your time to assist in Canteen this year. We will be contacting you during this week, if we haven't yet done so. **We still need more volunteers** so please consider helping in our school canteen.

We are short staffed on several days, especially Thursdays and Fridays, which means that the boys have to queue for longer periods to be served and preparation of our full menu becomes more difficult. There are vacancies on all days, except Wednesday, at the moment. Please ring us on 9477 3508.

Canteen hours, generally, are 9.30am- 2.30p.m.

Tuesday is an early day, finishing at about 1.30pm Wednesday finishing time is about 1pm.

Cups of Hot Noodles

A reminder that these are only sold in the second half of lunch. The Canteen is less busy at this time, and therefore safer for foods containing hot water.



We Do Not Heat Food Brought From Home

A reminder that it is our policy NOT to heat foods brought from home by students, except for cups of noodles for which we charge 50c to add hot water. This service is NOT available at recess or the first half of lunch.

Lunch Orders



Lunch orders can be placed at Canteen before school. Ordering can ensure that your favourite food is available at lunch and you can also avoid queues at lunch. To collect your ordered lunch, just wait at the end of the canteen counter...no need to queue.

Price Rises

Any changes to the menu, or prices, will be notified via Backchat.

Please adjust your Price Lists with the following changes:

Sushi \$ 3.20

½ Lavash Roll \$3.00

Nexba Iced Tea cans \$2.20.

We have discontinued our second variety of Sushi, the Gluten Free sushi, until the summer months.

Red Days

Canteen usually holds two Red Days per term. On these days, cakes, lollies and soft drink are available. We usually give approximately one weeks notice ahead of a Red Day, via notices displayed in the Canteen.

Ice Creams

We have a variety of ice creams available for sale in the second half of lunch only.

Change to Canteen Sales of Stationary

We will continue to stock Book packs for Year 7 & Year 8 each year. However we will not be continuing to stock a full range of stationary and books as we have done in the past. A minimal amount of stock is still available until stocks are sold out.

Maryanne Miller Canteen Manager

FACULTY NOTES

ENGLISH

Term 2 has been an academically rigorous and enriching term for our boys in English. All year groups have continued to develop their skill in extended, structured writing with the goal of striving to achieve their personal best in English and (hopefully) build a lifelong love of literature and learning.

The assessment tasks for Year 7-10 this term were all exam based and class teachers have been working very hard with students to help them build their study skills and ability to adapt their knowledge to a formal exam context. While these exams can prove stressful for some of our boys, thorough preparedness does assist greatly in building confidence and leading to academic success. We are looking forward to sharing their results and shaping future educational goals next term.

Other English News

- **Year 7** attended a *Poetry in Action* Incursion where they enjoyed a live drama performance that showcased the importance of poetic techniques to shape meaning.
- **Year 12** enjoyed an incursion titled *War of Words* where they engaged with the poetry of Wilfred Owen and considered the enduring relevance of his powerful poetry.
- All **debating teams** have engaged in a series of challenging debates against Hornsby Girls High School, Asquith Girls High School and Galston High School. Thanks to Mrs Christie Hills for her training of the debating teams and organisation of all debates. Her skill and dedication has proved incredibly valuable in extending the learning of our debaters.

Ms J Schadel , Head Teacher English

MATHEMATICS

It has been a busy time once again for the Mathematics Department. Many students have been busy completing assessments and we are looking forward to seeing pleasing results across the board.

Year 12 students should be preparing for their Trial Examination, which is held in Term 3, to ensure they are giving themselves the best opportunity to excel.



Peer tutoring in action

If your son is having difficulty with Junior Mathematics, why not send them to **Mathematics Peer Tutoring** in Room 10. Mathematics Peer Tutoring runs on Monday, Thursday and Friday afternoons from 3.05-4pm and is absolutely free! The program continues to thrive – we had 16 pupils there on Thursday the 23rd of June. Many students are taking up the opportunity to get tutored by some of Asquith Boys High School's best and brightest students to improve their grades. A big thankyou to the 9M1 tutors who have provided excellent personalised Mathematics tutoring. Their enthusiasm and willingness to help is very much appreciated. It has been noted that students who attend regularly, either as a tutor or student have improved their results.

'Math Club' is running at lunchtime every Tuesday in Room 10. Students have been researching a number of different mathematicians and analysing many different mathematical concepts and gaining a deeper understanding of the theories underpinning them. So come on down and join the fun!

The Mathematics Competition is on the 28th of July, 2016. It is a compulsory part of the enrichment curriculum stream. If your son is in the top Maths Class from Years 7 to 11, the \$6 fee is now overdue.

Mr M Miles, Maths Teacher

TAS

Second term is traditionally a time of focus upon academic aspects of information and knowledge related to our elective subjects in both the junior school and senior school. **Year 12 D&T** students should be focused upon both their Major Project and associated folio while the Year **12 Engineering Studies** students should be locking in some additional study time with an emphasis upon the latest unit of work. **Year 11** students in both IT – Timber and Design & Technology should remember to have all assessment tasks completed on time and any practical work completed to their best ability.

A reminder to all parents regarding **subject contributions**. It would be appreciated if they were paid as soon as possible or if there are extenuating circumstances then arrangements can be made for payment in instalments.

SPORT - RUGBY REPORT

What a week of rugby! This week Asquith hosted Epping in what was always going to be the match up of the round.

u13's:

Asquith opened the scoring with Nathen Stewart carving through defensive line like a hot knife through butter and backed it up by kicking the conversion. Then the deluge of points started flowing in. Asquith soon ran away with the game finishing the victors with a 47-12 win. A special mention to the hard hitting number 8 Tarek Farache who crossed the line for his first try of the season.

u14's:

Asquith's u14's were up against a much bigger, well drilled side, however, they soon demonstrated how size is no match for good technique and agility. Asquith opened the scoring with Kaeo making a 50 metre run and out pacing the opposition. Epping struck back soon after, putting the ball down under the posts and kicking the conversion with ease. Asquith then muscled up on the field with the hard hitting Finau, Breaden and Kaeo adding an extra level of physicality on the field. Cracks appeared in the Epping defence soon after and the flood gates opened. Asquith ended up running away with the game winning 50-26. Special mention to the front rower Shazeb for his efforts and his 'never say die' attitude on the field, which saved Asquith precious points.



u15's:

The odd were stacked against Asquith from the beginning. Asquith was missing most of its big guns from its usual line up and they were versing a big back. However, with the u14's sitting on the bench, their spirits lifted. Asquith's forwards lead from the front and secured possession allowing the backs clean ball and open space. Kaeo and Finau tore apart the Epping defensive line and Asquith ran away with the game. A big thankyou to the u14's for backing up. The spirit of rugby is alive and strong at Asquith Boys.



Well done lads!

Mr M Miles - Rugby coach

CAREERS

Recent Events

TAFE Youth Taster Courses

A number of Year 10 students graduated last week from their Youth TAFE Taster courses in Café Operations (Ryde TAFE), Plumbing and Computer Games Development (St Leonards TAFE), Making & Marketing Films and Child Studies (Meadowbank TAFE - see photo), Automotive and Carpentry (Hornsby TAFE). Students went to TAFE one day a week for six weeks. In term 3 these courses are on offer again. They offer students a great vocational experience.

Police Careers Talk

On Thursday 16th June, School Liaison Police Youth Command Officer, Lynda Hart, spoke to interested students about the new recruitment process for NSW police.

Coming Events

Complementary workshop during school holidays at William Angliss Institute

William Angliss Institute Sydney is offering a complementary workshop for students who are passionate about cookery, patisserie, barista and hospitality on 5 July! It provides a unique opportunity for them to get hands on experience and explore future career paths.

For more information, please visit www.angliss.edu.au/trial-a-trade

UNSW: Portfolio Entry Workshop

12th, 13th and 14th July 2016, 1pm to 3pm, UNSW Art and Design

The workshops are designed to help prospective students put their best foot forward when compiling a portfolio for art and design courses. The course is run by UNSW Art & Design. To register for a session follow the link below.

Contact Damien Nedeljkovic at d.nedeljkovic@unsw.edu.au

https://www.eventbrite.com.au/e/school-holiday-workshop-build-the-best-possible-portfoliotickets-25898405829

Barista Training Course will be held for 24 Year 9 students on **Friday 22nd July** at the Australian Barista School in the CBD. The course will last for 5 hours and students will learn how to froth milk, make espresso coffees and clean and maintain the coffee machine. They will also learn coffee art and at the end they will receive a statement of attainment bearing the units of competency SITHFAB204 "Prepare and serve espresso coffee" and SITXFSA101" Use hygenic practices for food safety". These are important employment related skills to be gained by the students .

UNSW: Built Environment Parent and Student Information Session

28th July 2016, 6:30pm to 8:30pm, Keith Burrows Theatre, UNSW Kensington

The information evening is aimed at high school students and their families and those who have already completed the HSC, are studying at TAFE, in a gap year, bridging course or already commenced work. Attendees will have the opportunity to speak to current students and get information on admission options and career pathways.

https://www.futurestudents.unsw.edu.au/built-environment-parent-student-info-night

The 2016 Hornsby Apprenticeship and Traineeship Expo

10th of August, 4pm to 7pm, Hornsby War Memorial Hall

Meet training organisations and employers, learn how to get an apprenticeship or traineeship, pick up job applications, learn interview tips and find a career that suits you.

https://www.facebook.com/Hornsbyexpo/timeline?ref=page_internal

Northern Sydney Institute of TAFE is holding an Open day at St Leonards TAFE on Saturday 20th August 2016 More details to follow.

Open Day at UTS Science Come visit UTS Science at Open Day on **August 27**. Join Info Sessions on all of our degrees, careers and entry pathways, chat to academics, and take a tour of our Super Lab and Crime Scene Simulation House. More Information: http://www.uts.edu.au/about/faculty-science/events/uts-open-day-2016

Important Information

APPRENTICESHIPS

Schindler Lifts Australia - Electrical Apprenticeship

Schindler Group is one of the world's leading providers of elevators, escalators and moving walks. We are currently seeking individuals interested in an electrical apprenticeship to commence in January 2017. For more information on our apprenticeship program, please visit our website www.schindler.com or contact Danielle Keogh, HR Coordinator on 02 9931 9900 or email aus.hr@schindler.com.

new AusAppPathways smartphone app

Smart search for Australian Apprenticeship ideas The new AusAppPathways smartphone app helps students explore potential Australian Apprenticeships career ideas based on their interests. Students who are just starting to think about career options, or those with an apprenticeship or traineeship in mind, will find occupation specific information which will help them think about the question, 'Is this something I'd really like to do?'. Searches can be filtered by state and territory, and school-based apprenticeship availability. AusAppPathways is free and available for Apple and Android devices. For more information and to download the AusAppPathways app, visit http://www.ausapp.com.au/

Year 10 Work Experience

All students have now been issued with the required paperwork.

Students should now be actively approaching employers to arrange a work experience placement.

Land Surveying Opportunities

There are various work experience opportunities available to high school students who are interested in surveying. To apply, students should register their interest. Availability of places will depend on the capacity of their local firm.

http://www.alifewithoutlimits.com.au/student-work-experience/secondary-students/

Yachtmaster Training and Gap Year Opportunities

The different opportunities available include becoming a water sports instructor, becoming a yacht skipper, adventure sailing, learning to sail in Sydney and more. For further information, follow the link. https://www.flyingfishonline.com.au/yachts-and-superyachts/

The Subject Selection information sessions for Year 10 students was held on Monday 20th June. The University Entry Requirements 2019 Year 10 Booklet is for students in Year 10 in 2016 to help them make decisions about which HSC courses to take in years 11 and 12. This booklet lists details of prerequisites, assumed knowledge and recommended studies applicable for each area of study offered by UAC's participating institutions. Students are able to borrow these booklets from Mrs Fry.

Important Information for Year 12 students

Year 12 tertiary Careers Options Night on Wednesday 17th **August** will be held at the Multi-purpose Centre – Cherrybrook Technology High School. commencing at 5.30pm and finishing at 8.15pm. Asquith Boys High will be participating in this night Many other local school will also be attending.

5.30pm to 7pm. Exhibitors to be represented include universities, alternative pathways, scholarships, private colleges TAFE and exchange/overseas programs. Students and parents can visit booths to collect 2017 undergraduate Guides

6-7pm. Careers Breakout Sessions are available

Breakout session Lecture Theatre	Pathways and Entry Schemes	Scholarships
6-6.30pm	University of Technology Sydney and Insearch Alternative Pathways	Macquarie University Scholarships
6.30-7pm	Northern Sydney Institute of TAFE, Cert 1 to Degrees	University of Sydney Scholarships

7-8pm: Welcome and Keynote Speakers: The Universities Admission Centre (UAC) will give a presentation on the application process and other admission requirements.

Mr Ben Morrell from the University of Sydney is a current PHD Aerospace Engineering student. Ben is enthusiastically involved in student projects, STEM promotion and outreach programs.

Year 10 students and Year 11 students are also invited. Mrs Fry will be there for consultation throughout the evening.

Mrs J Fry Careers Adviser







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Purchase before Tuesday 5th April 2016 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)

Cardholder's name:

Signature:

P&C ASSOCIATION

Parents and Citizens working together for our School

Hello ABHS community,

The P&C has had a quiet month after a busy May where we held the successful Mother's Day Afternoon tea and Trivia Night. We have however still been working towards the Community Day which is being held on the 11th of September. Like all P&C events we will rely heavily on parent participation to make it a success. We will be holding a planning meeting starting at 7pm on Friday the 1st of July at Asquith Bowling Club for anyone who would like to be involved.

Last week I attended the annual MAD night. It showcased the fantastic talents of the students and was a great night which was enjoyed by all, if audience participation is anything to go by. Thank you to the ABHS staff involved in this event for all your effort and for supporting our boys so they have the opportunity to SHINE.

This week I sent an email out to Year 11 parents to ask for help in organising the dinner for Year 12's and their families. The dinner will be held on Monday the 19th of September which is the beginning of Year 12 final week at school. If you are a Year 11 parent and would be interested in being involved, please contact me.

Updates

The proposal for the Pathways Project has been submitted to Assets for consideration and approval. Work will begin as soon as approval is given. This project is being funded by the P & C from money raised at the last Community Day and Trivia Nights. The P & C would like to thank Mr Griffiths and Mr Skehan for their assistance and support with this project.

Upcoming events

Father and Son Breakfast - 30th August Community Day - 11th September Year 12 Dinner - 19th September

We understand that everyone leads busy lives so I just want to let you know that you don't have to come to P&C meetings to be involved in helping with P&C events. It is a great way to meet other parents while at the same time contribute to the School.

The Exec P&C is holding a meeting on the 26th July. If you would like to become involved in any of the above projects or have any ideas, please email me at president.abhspnc@gmail.com.

Michelle Roscarel

P&C President

The next full P&C meeting

@ 7.30pm
Tuesday 23 August in the Library.

LEFT OVER TRIVIA NIGHT PRIZES - UP FOR SALE

Please contact Jenny Williams if you'd like to purchase any of these prizes. jw863881@bigpond.net.au

	\$20 Instant Win
Onroad driving + Paul	\$25 driving lesson voucher + blue collapsible water bottle + \$25 Pauls Lighting, Mt Colah
Lighting	voucher
Arbonne + Hello Fresh	free pamper session for up to 6 people with Arbonne International + \$30 Hello Fresh Food gift card
Food and fun pack	\$20 biteme bakehouse voucher + 2 child free entry passes (when accompanied by 1 paying adult) to Koala Park Sanctuary (valid til Feb 2017) + 2 x Admit 1 free person to Inflatable World at Action Indoor Sports Centre, Mt Kuring gai= 5 vouchers in total = 80 value
DVD and Bowling Pack	DVD - Arthur Newman, The kings of Mykonos, Mr Turner + free kids game of AMF bowling + free hotdog + fizzer lollies
Neutrogenics Pack	Gift Boxed 5 Botanicals energising Shower Gels 250ml each

	\$30 Instant Win
Manhattan Super Bowl	Family Pass - \$65 1 game of bowling valid for 4 persons
Manhattan Super Bowl	Family Pass - \$65 1 game of bowling valid for 4 persons
Hornsby 24/7 Gym	3 month full membership voucher
Hornsby 24/7 Gym	3 month full membership voucher
Hornsby 24/7 Gym	3 month full membership voucher
Thairaphy, Mt Colah	\$100 voucher - doesn't have to be used in one visit. Can be redeemed over multiple visits
Headcandy	Shampoo and Blowdry voucher \$52, valid til 21st Nov 2016
Kennards Hire	\$50 voucher valid til May 2017
Berowra Physiotherapy	30 min massage gift certificate valid til MAY 2017

ASQUITH BOYS HIGH SCHOOL CALENDAR TERM 3 2016

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat/Sun
Week	July 18	July 19	July 20	July 21	July 22	July 23/24
1A	Staff Development	Students Return		Formal Assembly (Reports)		
	Day	Yr 7-10 Reports Issued		(пороло)		
Week	July 25	July 26	July 27	July 28 Australian Maths Comp	July 29	July 30/31
2B				,		
	Parent Teacher Night (all years)		Winter Grade Sport Finals			
Week	August 1	August 2	August 3	August 4	August 5	August 6/7
3A	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	
Week	August 8	August 9	August 10	August 11	August 12	August 13/14
4B	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	Trial HSC Exams	
		Year	r 10 – Snow Excu	rsion		
Week	August 15	August 16	August 17	August 18	August 19	August 20/21
5A					Formal Assembly (Winter Grade Sport)	
Week	August 22	August 23	August 24	August 25	August 26	August 27/28
6В		P&C Meeting School Council		ART/TAS EXHIBITION		
Week	August 29	August 30	August 31	September 1 World of Maths	September 2	September 3/4
7A		Father & Son Breakfast		World of Iwalits	WALKATHON	
Week	September 5	September 6	September 7	September 8	September 9 Vaccinations	September 10/11 Sun 11
8B						P&C Community Fun Day
Week	September 12	September 13	September 14 Yr11 Yearly Exams	September 15 Yr11 Yearly Exams	September 16 Yr11 Yearly Exams	September 17/18
9A	Yr11 Yearly Exams	Yr11 Yearly Exams	Title roally Ladiis	Title Tearly Exams	Title learly Ladins	
Week	September 19	September 20	September 21 Yr 12 Graduation	September 22 Yr10 PASS Bronze Course	September 23 Yr10 PASS Bronze Course	September 24/25
10B	Yr11 Yearly Exams	Yr 12 Beach Day	Assembly	Add blolige douline	Ass bronze course	
		Yr10 PASS Bronze Course				
	Year 12 Dinner	P&C Meeting School Council				









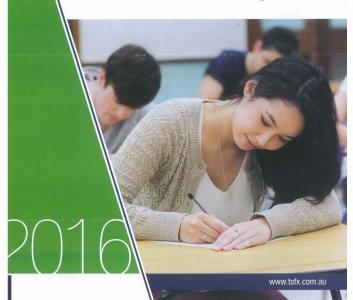
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HSC TRIAL EXAM REVISION LECTURES

Revise, Consolidate, Extend & Maximise HSC Marks

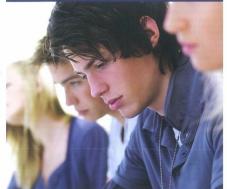
"Excellent lecturer. Engaging. Notes are amazing, well worth it!"





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- from the experience, active, insight and perspectives from select teachers from ranking schools across NSW. Teachers and past sudents consistently rate the programs and materials developed by T Number One for excellence and quality.
- brogers and nativas developed or 15-11. Multi-ber Mare for coolinates and quality. YOU WILL eliminate the need to waste valuable study time preparing notes. Each student will receive a detailed and comprehensive set of An notes that include an abundance of worked searniples, steph-y-lesio instructions, searn wetch-outs, as well as a slare collection of examination-dayly questions to work through at home. To daile, NO OTHER provider has been able to match the qualit who astand TSTX programs. YOU WILL receive interes revisions to An elandard in a summable materials to An elandard in a summable step-by-step marrier. Our programs other subcerts the most detailed and comprehensive marriers. Our programs and you will be a summable or summable marriers. Our programs other subcerts the most detailed and comprehensive the most detailed and comprehensive the most detailed and comprehensive you understanding.
- YOU WILL strengthen your understanding of course materials and how information will be applied in the exams.
- YOU WILL receive the latest inform regarding the HSC exams as well at BOSTES exam marker expectations
- YOU WILL receive hundreds of examination-style questions that have been tailored for this year's exams!
- YOU WILL learn to interpret and solve those difficult analytical / problem-solving questions and master concepts that have been poorly addressed in past exams.
- YOU WILL significantly out down on study time. You will cover 5 times more theory and absorb 5 times more information than if you were to work through the same materials on your own!



- YOU WILL receive intense instruction regarding examination strategies, BOSTES marking schemes, exam tricks and potential sources of student errors, as well as proven strategies that will optimise examination marks.
- YOU WILL ensure that you have covere and mastered highly probable examinat cuestions. Our teachers analyse trends on an annual basis so that students can optimally prepare for their exams.
- YOU WILL develop skills that will help you manage your time more effectively and complete tests and examination papers within the specified time.

99%

Mon 4 July 2016	Tue 5 July 2016	Wed 6 July 2016	Thur 7 July 2016	Pri 8 July 2016	Sat 9 July 2016	Sum 10 July 2016	Sun 10 July 2016
9:30am — 12:30pm	9:30am - 12:30pm	9:00am - 5:30pm	9:30am - 5:00pm	9:30am - 12:30pm	9:30am - 12:30pm	9:30am - 1:00pm	9:00am - 10:30am
tathematics (Part 1)	Mathematics (Part 3)	English Advanced 6	English Advanced b	Chemistry (Part 1)	Chemistry (Part 3)	Economics (Part 1)	POHPE (Part 1)
Author Ext 2 (Part I)	Maths Ext 2 (Rent 3)	English Standard	English Standard	1:30pm - 4:30pm	1:30pm - 4:30pm	2:00pm - 5:30pm	11:00am - 1:00pm
:30pm - 4:30pm	1:30pm - 4:30pm	Exam Paper 1 Lectures	Exam Paper 2 Lectures	Chemistry (Part 2)	Chemistry (Part 4)	Economics (Part 2)	PDHPE (Part 2)
Authernatics (Part 2) Auther Ext 2 (Part 2)	Mathematics (Part 4) Maths Ext 2 (Part 4)	(See Page 4 For Details)	(See Page 4 For Details)				2:00pm — 4:00pm PDHPE (Part 2, cont.)
don 11 July 2016	Tue 12 July 2016	Wed 13 July 2016	Wed 13 July 2016	Thur 14 July 2016	Pri 15 July 2016	Sat 16 July 2016	4:30pm - 6:00pm
230am - 12:30pm	9:30am - 12:30pm	9:00am - 12:30pm	9:00am - 11:00am	9:00am - 1:45pm	9:30am - 12:30pm	9:30am - 12:30pm	PDHPE (Rart 3)
Maths Be 1 (Part 1) Maths Be 1 (Part 3) General Maths 2 (Part 3) General Maths 2 (Part 3)	Ancient History (Part 1)	Modern History (Part 1)	Legal Studies (Part 1)	Biology (Part I)	Biology (Part 3)	Sun 17 July 2016	
	General Maths 2 (Part 3)	1:30pm — 4:30pm Ancient History (Part 2)	11:30am — 1:30pm Modern History (Part 2)	2:30pm - 4:00pm	Physics (Part 1)	Physics (Part 3)	9:00am - 5:30pm
:30pm - 4:30pm	130pm – 430pm Maths Ext 1 (Part 4) General Maths 2 (Part 4)			Legal Studies (Part 2)	130pm – 430pm Biology (Part 2) Physics (Fart 2)	130pm – 430pm Biology (Part 4) Physics (Part 4)	English Advanced & English Standard
Maths Ext 1 (Part 2) General Maths 2 (Part 2)		9:00am — 1:00pm Business Studies (Part 1)	2:30pm — 4:30pm Modern History (Part 3)	4:30pm — 6:00pm Legal Studies (Part 3)			
							Exam Paper 1
		2:00pm — 5:50pm Business Studies (Part 2)	4:45pm - 5:45pm Modern History (Part 4)				Lectures REPEAT

Qurenting Programs Child & Adolescent Parenting Child & Adolescent Parenting

WHAT'S ON IN TERM 3 - COURSES/WORKSHOPS FOR PARENTS/CARERS

Tuning in to Teens Course

Skills to communicate with your teenagers so that you understand each other better & are able to

Free* Lecture:

Venue: The University of Sydne Dates: Monday 4 July - Sunday 17 July 2016

Exclusive Exam Skills/Strategy Lecture. Valued at \$200. Limited Places Available.

Skills to communicate with your teanagers so that you understand each other better a we was inbuild positive relationships.

* Understanding teenagers today & communication skills

* Emotional intelligence skills

* How to prevent behaviour problems & conflict resolution

5 We Chatswood 10/8 - 7/9 (7.00-9.30pm) Brookvale 11/8 - 8/9 (6.30-9.00pm)

Dealing with Teen's Backchat Workshop

- Learn how to restore a respectful & positive relationship with your teenager Understand what it is like being a teenager today
- Learn how to talk so that they listen & how to listen so that they talk to you

Chatswood (3/8, 7.00-9.30pm)

Tuning in to Kids Course Chatswood (8/8 - 5/9) Triple P Seminars Chatswood (11/8, 18/8 & 25/8)
Resilient Kids Workshop Chatswood (23/8) Communicating with Kids Workshop (beed on PRT) Chatswood (12/9)

WORKSHOPS ON REQUEST FOR PARENTS/CARERS OF TEENS 8877 5152

- Dealing with Teen's Back Chat Transition to High School Triple P Seminar Series (Teens)

- OTHER WORKSHOPS ON REQUEST (2-2.5 hours)

- Understanding Your Toddler/Discipline & Tontrum

 * Older Sibling New Baby

 * Transition to School

 Speech & Language Development/Sleep

 Triple P (PPP) Seminar Series (1-12 years)

 * Older Sibling New Baby

 * Transition to School

 * Grand Parenting

 * Communicating with Kids

Enquiries: Child & Adolescent Parenting 8877 5152 www.nslhd.health.nsw.gov.au/services/CAP





Keeping Kids In Mind

A Course for Parents Experiencing **Conflict After Separation**

Brookvale

Parents love their children and want the best for them. However, after separation parenting often gets much tougher.

Keeping Kids in Mind is a 5 week course for separated parents who are experiencing ongoing conflict. The course is designed to:

- assist parents to see through their children's eyes the experience of parental separation.
- develop greater understanding about how to support their children following family separation.

The course covers the following topics:

- Grief and Loss after Separation
- Rebuilding Resilience
- Bridging the Gap Looking Back, Moving Forward

Dates:

Term 3 - 2016

17th, 24th. 31st August and 7th and 9th September

(5 consecutive Wednesday evenings)

Brookvale Family Centre Unit 9b. 44 Wattle Road Brookvale NSW 2100

Time: 6.00 - 8.30 pm

\$100 Certificate of Attendance is provided

Registration is Essential: Please phone Naremburn Family Centre Ph: 8425 8700 to register.

Participants must register, participate in a pre-group interview and pay prior to attending the course.

Keeping Kids in Mind is facilitated by qualified and experienced counsellors, social workers, mediators and educators







Hornsby Ku-ring-gai Women's Shelter

Dear Students, Parents and Friends,

We are on a mission to get representatives from our school community to enter the City2Surf to raise funds for the shelter.

- 1. Sign up as a Gold Charity Runner! You get a free entry, a starting spot ahead of the pack, running shirt and a few other perks but in return you must commit to raising at least \$1,000 for us.
- 2. Sign up as an individual (adult or child), team or family. You can run or walk, you can dress up, dress down, take a pram: have fun with it!!

Note: Early Bird entry prices for the 2nd category finish 14 June!

For Further details visit: www.hkws.com/c2s



Step into Work is a free program which assists women who would like to find meaningful, paid work.

The program is run over 6 weekly sessions in small, supportive groups. The sessions are facilitated by professional experts in human resources/recruitment, stress management and coaching.

The program consists of six weekly, two and a half hour sessions and covers:

- Values and job preferences
- Matching skills to appropriate job types
 Resume and cover letter preparation
 Interview and communication practice
 Searching for and applying for jobs



Naremburn Family Centre Catholic Care 40 Merrenburn Ave, Naremburn

7 September 2016 (6 weekly sessions)

Time 10.00am - 12.30pm

FREE CHILD MINDING

Registrations close Monday 25th July. For more information please call or SMS Natalie on 0438 226 506.





Back Page Gallery - Yr 7 Dog Graphics





