

Asquith Boys High School Year 10 Subject Selection for Stage 6

For Year 10 students and their parents.

Purpose of this presentation

This presentation has been developed to assist schools to provide relevant NSW Education Standards Authority (NESA) information to Year 10 students and their parents.



Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements - Practical/Major work components
- Subject combinations
- Other commitments



The Higher School Certificate

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a **standard** achieved in individual courses
- presents a **profile** of student achievement across a broad range of subjects



HSC Course Structure

- All courses in the HSC have a **unit value**
- Most courses are **2 units** which equates to **120 hours** of study and a HSC result out of **100**
- Some courses are **1 unit**. This is equivalent to **60 hours** of study and a HSC result out of **50**
- Many 1 unit courses are **extension** courses, enabling 3 or 4 units of a course to be studied



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**

Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study.
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- From 2020, students need to demonstrate they have met a minimum standard in literacy and numeracy to be eligible for a HSC.
- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

About the minimum standard online tests

- Any eligible student will have two opportunities each year to sit the tests
- The test is available on **all** school days

About the tests:

Reading: 45 multiple choice computer adaptive questions (45 minutes)

Numeracy: 45 multiple choice computer adaptive questions (45 minutes)

Writing: answer one question out of a choice of two prompts.

Refer to the [NESA website](#) for more information and resources for parents, students and schools

Types of HSC Courses

Board Developed Courses	Board Endorsed Courses
HSC examination except for: <ul style="list-style-type: none"> • optional examination in English Studies and Mathematics Standard 1 and VET Curriculum Framework courses • all Life Skills courses 	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes some Vocational Education and Training (VET) courses.	Includes some Vocational Education and Training (VET) courses.
Includes Life Skills courses.	



Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.



SATISFACTORY COMPLETION OF A COURSE

- Students must:
 - **follow the course** developed or endorsed by NESAs
 - **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
 - **achieve** some or all of the course outcomes
- VET Board Developed Courses require students to complete **mandatory work placement**



ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course

Confirmation of Entry

Students will receive a NESA **Confirmation of Entry** from the school

Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should **check that they are:**

- enrolled in the correct courses
- eligible for:
 - Year 10: Record of School Achievement
 - Year 11: Stage 6 Preliminary
 - Year 12: HSC



HSC: All My Own Work

- *HSC: All My Own Work* is a **mandatory program** designed to help HSC students to follow the principles and practices of good scholarship.
- It consists of five modules:
 - Scholarship Principles and Practices
 - Acknowledging Sources
 - Plagiarism
 - Copyright
 - Working with Others

Key Features of some Courses



English – Year 11

- **English Advanced**
 - English Extension 1 (must be studied with Advanced)
- **English Standard**
- **English EAL/D** (English as an additional language or dialect)
- **English Studies**



English – Year 12

- **English Advanced**
 - English Extension 1 (must be studied with Advanced)
 - English Extension 2 (must be studied with Extension 1)
- **English Standard**
- **English EAL/D**
- **English Studies**



Mathematics – Year 11

- **Mathematics Advanced**
 - Mathematics Extension 1 (must be studied with Mathematics Advanced)
- **Mathematics Standard**



Mathematics – Year 12

- **Mathematics Advanced**
 - Mathematics Extension 1 (must be studied with Advanced)
 - Mathematics Extension 2 (must be studied with Extension 1)
- **Mathematics Standard 2**
- **Mathematics Standard 1**



Languages

Eligibility criteria apply to language courses:

- **Beginners**
- **Continuers**
- **Language in Context** (Chinese, Indonesian, Japanese, Korean)
- **Language and Literature** (Chinese, Indonesian, Japanese, Korean)
- **Extension** courses are available for some Continuers courses



Additional Extension Courses

Year 12

- History Extension
- Music Extension
- Science Extension
- Extension courses are also available for selected Languages and VET courses



Life Skills Courses

- Life Skills Courses are designed for a small percentage of students with **special education needs**.
- Life Skills Courses:
 - have Board Developed Course status
 - contribute to the attainment of the HSC
 - do not have HSC examinations and so do not contribute to the calculation of an ATAR



Vocational Education & Training (VET) in the HSC

- Package/endorse VET qualifications for HSC unit credit
- **Board Developed VET courses**
 - Stage 6 Industry Curriculum Frameworks
- **Board Endorsed VET courses**
 - Stage 6 (Years 11–12)
- Courses may be available to:
 - all students
 - school-based trainees only
 - school-based apprentices only



Industry curriculum framework

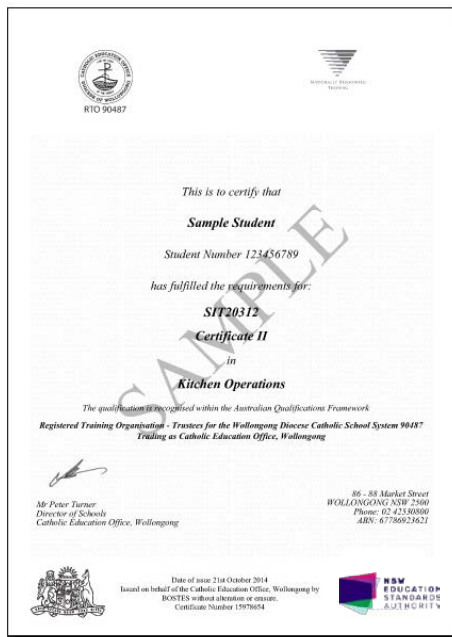
- Board Developed HSC VET syllabus
- Based on **nationally** endorsed Training Package(s)
 - lists which qualifications and units of competency have been included in the HSC syllabus
 - describes how units of competency are arranged into HSC VET courses
- Includes HSC outcomes and content
- Has an **optional** HSC examination
 - provides access to ATAR pathway
- Includes a **mandatory work placement**





VET: Board Developed Courses

- Automotive
- Business Services
- Construction
- Electrotechnology
- Entertainment Industry
- Financial Services
- Hospitality
- Human Services
- Information and Digital Technology
- Metal and Engineering
- Primary Industries
- Retail Services
- Tourism, Travel and Events


VET Credentials




This is to certify that
Sample Student
 Student Number 123456789
 has fulfilled the requirements for:
SIT20312
Certificate II
 in
Kitchen Operations

The qualification is recognised within the Australian Qualifications Framework
 Registered Training Organisation - Trustees for the Wallongong Diocese Catholic School System 90487
 Trading as Catholic Education Office, Wallongong


 Mr Peter Turner
 Director of Schools
 Catholic Education Office, Wallongong

86-88 Market Street
 WOLLONGONG NSW 2500
 Phone: 02 423 80000
 ABSN: 67786923621

Date of issue 27th October 2014
 Issued on behalf of the Catholic Education Office, Wallongong by
 BOSTES without alteration or erasure.
 Certificate Number 15978654






Transcript of Competencies Achieved
Sample Student
 Student Number: 123456789
 has achieved the following units of competency and full completion of
SIT20312 Certificate II in Kitchen Operations

Year	Unit Code	Unit Title
2014	BSBRSD201A	Participate in environmental and sustainable work practices
2014	BSBWCH201B	Work effectively with others
2013	SITHCC054B	Clean and maintain a kitchen premises
2014	SITHCC0101	Use food preparation equipment
2014	SITHCC0102	Prepare simple dishes
2014	SITHCC0103	Prepare sandwiches
2014	SITHCC0201	Produce dishes using basic methods of cookery
2014	SITHCC0202	Produce appetisers and salads
2014	SITHCC0204	Produce soups, stews, light, egg and farinaceous dishes
2014	SITHCC0207	Use special diets effectively
2014	SITHFAB012B	Prepare and serve espresso coffee
2014	SITHIND201	Source and use information on the hospitality industry
2014	SITHCP0101	Clean kitchen premises and equipment
2014	SITXCOM201	Show good and cultural sensitivity

Full completion of SIT20312 Certificate II in Kitchen Operations.

Registered Training Organisation - Trustees for the Wallongong Diocese Catholic School System 90487 Trading as Catholic Education Office, Wallongong


 Mr Peter Turner
 Director of Schools
 Catholic Education Office, Wallongong

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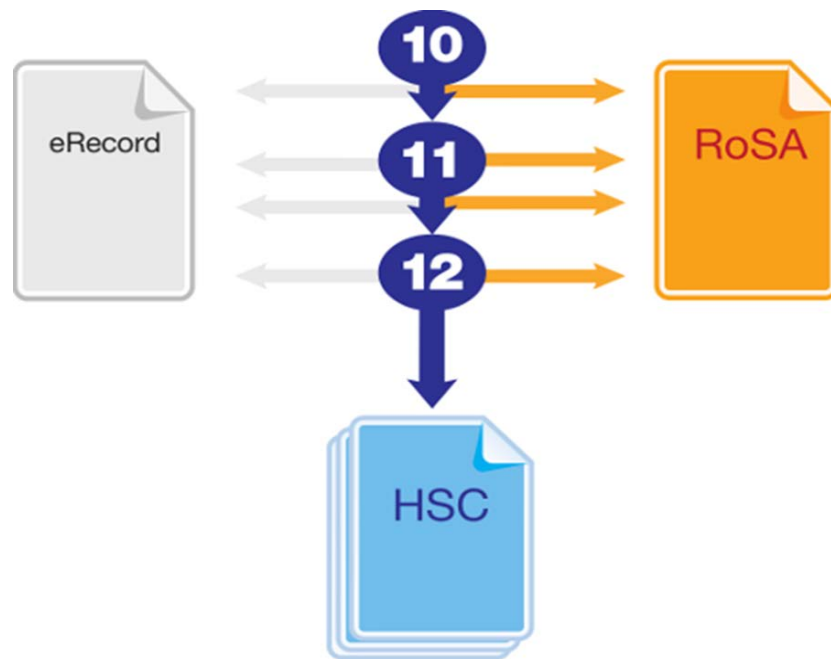
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 Issued on behalf of the Catholic Education Office, Wallongong by
 BOSTES without alteration or erasure.
 Certificate Number 97832158



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HSC Credentials

Record of School Achievement



NSW HSC Testamur



HSC Record of Achievement

Most BDC HSC courses listed with Assessment Mark,
Examination Mark, HSC Mark and Performance Band



HIGHER SCHOOL CERTIFICATE
Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Higher School Certificate and has received the results shown below.

STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
Board Developed Courses					
2016	English (Advanced) (2 unit)	68/100	68/100	68	3
	Hospitality (2 unit)	Refer to Vocational documentation			
	Hospitality Examination (Food and Beverage)	83/100	N/A	83	5
	Mathematics General 2 (2 unit)	68/100	68/100	68	3
	Modern History (2 unit)	74/100	70/100	72	4
	Society and Culture (2 unit)	77/100	77/100	77	4

Student Number: 80293882
Issued by NESA without a banner on 18 May 2017 at Sydney, NSW, Australia

HIGHER SCHOOL CERTIFICATE
Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Higher School Certificate and has received the results shown below.

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
Board Developed Courses		
2015	Business Studies (2 unit)	D
	English (Advanced) (2 unit)	C
	Hospitality (2 unit)	Refer to Vocational documentation
	Mathematics General (2 unit)	B
	Modern History (2 unit)	C
	Society and Culture (2 unit)	C

Student Number: 80293882
Issued by NESA without a banner on 18 May 2017 at Sydney, NSW, Australia

HIGHER SCHOOL CERTIFICATE
Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Record of School Achievement and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2014	English (200)	C
	Mathematics (200)	C6
	Science (200)	C
	Australian Geography (100)	C
	Australian History (100)	B
	History Elective (200)	C
	Food Technology (200)	B
	Personal Development, Health and P.E. (200)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed

Student Number: 80293882
Issued by NESA without a banner on 18 May 2017 at Sydney, NSW, Australia

All Preliminary and Stage 5 courses will be on separate certificates



Student eRecord

This record is produced from an online web-accessible system.
For information about NESA credentials – the Higher School Certificate (HSC)
and the Record of School Achievement (RuSA), go to educationstandards.nsw.edu.au

Sample Student
of
Sample High School

STAGE 6 HSC COURSES

Students in the following courses

Year	Course
Board Developed Courses	
2017	English (Advanced) (2 unit)
	Entertainment Industry (2 unit)
	Entertainment Industry Examination
	Japanese Continuers (2 unit)
	Music1 (2 unit)
	Society and Culture (2 unit)

Student Number: 99571092
Date produced: 18 May 2017

4/25/16/60



Student eRecord

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and the Record of School Achievement (RuSA), go to educationstandards.nsw.edu.au

Sample Student
of
Sample High School

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
Board Developed Courses		
2016	English (Advanced) (2 unit)	C
	Entertainment Industry (2 unit)	Refer to Vocational documentation
	Japanese Continuers (2 unit)	B
	Modern History (2 unit)	C
	Music1 (2 unit)	A
	Society and Culture (2 unit)	B

Student Number: 99571092
Date produced: 18 May 2017

4/25/16/60



Student eRecord

This record is produced from an online web-accessible system.
For information about NESA credentials – the Higher School Certificate (HSC)
and the Record of School Achievement (RuSA), go to educationstandards.nsw.edu.au

Sample Student
of
Sample High School

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2015	English (200)	B
	Mathematics (200)	D4
	Science (200)	B
	Australian Geography (100)	B
	History (100)	C
	Japanese (200)	A
	Music (200)	A
	Personal Development, Health and P.E. (100)	C

Years 7 to 10 Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed

Eligible for Record of School Achievement.

Student Number: 99571092
Date produced: 18 May 2017

4/25/16/60

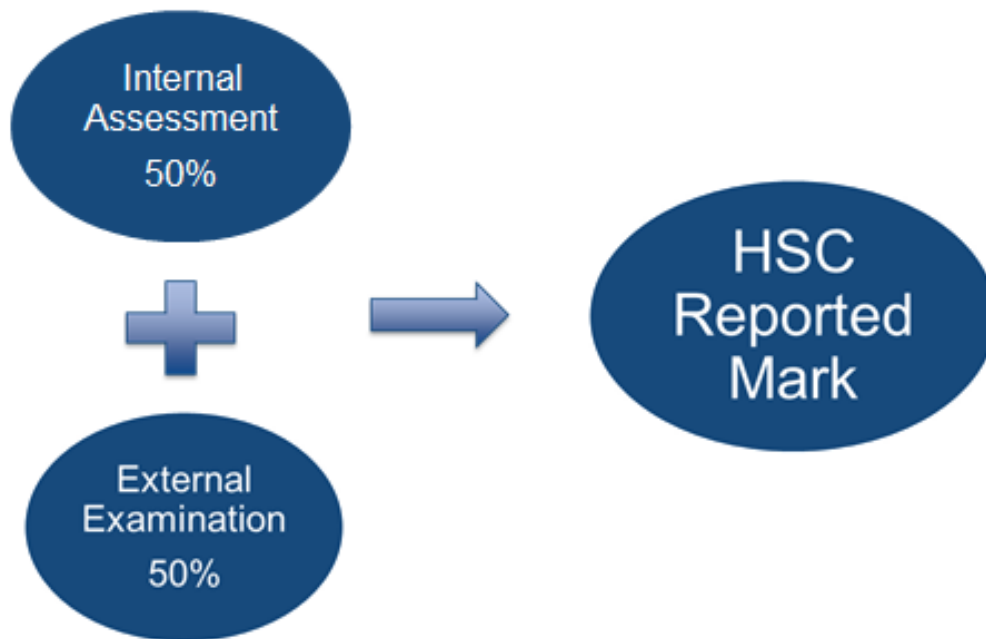


More Information

- www.educationstandards.nsw.edu.au
- www.uac.edu.au

HSC Marks

How is the HSC Mark Determined?



Australian Tertiary Admission Rank



Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students



Other Considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
 - teachers
 - parents
 - Year adviser
 - careers adviser

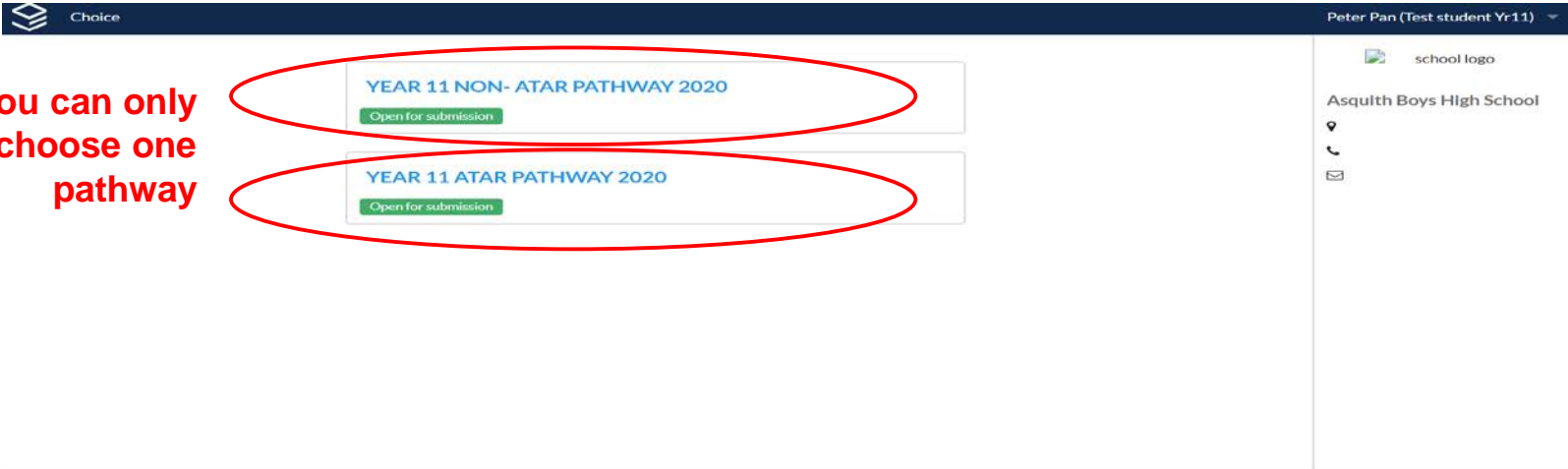
How do students select subjects for year 11 and 12?

How do students select subjects for year 11 (and 12)?

- All subject selections will be completed online from this year.
- **The web link and web code needed to select make subject choices will be emailed to parents tonight following this presentation.**
- Use the subject selection book to guide choices.

Step 1: Using the link emailed to parents, log on to Edval choice and choose between ATAR and non-ATAR Pathway. Only complete one option. You only get chance!!!!

You can only choose one pathway



The screenshot displays the Edval Choice web application. At the top, there is a dark navigation bar with the 'Choice' logo on the left and the user's name 'Peter Pan (Test student Yr 11)' on the right. The main content area is divided into two columns. The left column contains two selectable options, each in a white box with a blue header and a green 'Open for submission' button. The top option is 'YEAR 11 NON- ATAR PATHWAY 2020' and the bottom option is 'YEAR 11 ATAR PATHWAY 2020'. Both options are circled in red. The right column shows a school profile for 'Asquith Boys High School', including a 'school logo' placeholder, the school name, and icons for location, phone, and email. At the bottom left of the page, the version number 'v1.45.3' is displayed.

Step 2: Click and read the 'notes' and 'rules' tabs


Choice Peter Pan (Test student: Yr-11)

Year 11 ATAR Pathway

Main Units	Subject	Units
English	No selection	0
Preference 2	No selection	0
Preference 3	No selection	0
Preference 4	No selection	0
Preference 5	No selection	0
Preference 6	No selection	0
Extension (optional)	No selection	0
Extension (optional)	No selection	0

Reserve Units	Subject	Units
Reserve 1	No selection	0
Reserve 2	No selection	0
		Total 0

1.



2.

Notes

Rules

Notes

Please note you will only be able to make one submission of this form. If you make an error please contact the school.

To confirm your choices you **MUST** print and return a signed copy of your choices to Mrs Laffer.

You must select 6 preferences and 2 reserves.

TAFE, Extension Courses and External Languages Courses are optional.

For further restrictions, click on the rules tab.

Step 3: Select subjects and press submit

Choice
Peter Pan (Test student Yr11)

Year 11 ATAR Pathway

Main Units	Subject	Units
English	English Standard	2
Preference 2	Mathematics Standard	2
Preference 3	Economics	2
Preference 4	Biology	2
Preference 5	Music 1	2
Preference 6	PDHPE	2
Extension (optional)	No selection	0
Extension (optional)	No selection	0
TAFE (optional)	No selection	0
External Languages (optional)	No selection	0
Total		12

Reserve Units	Subject	Units
Reserve 1	Chemistry	2
Reserve 2	Drama	2
Total		4

Cancel
Submit

Rules

You can't have duplicate subjects.

If you select Mathematics Extension 1 you must select Mathematics Advanced
If you select English Extension 1 you must select English Advanced

You can't have more than 6 units of the subjects: Biology, Chemistry, Investigating Science, Physics.

Please select at least 2 units of the subjects: English Additional Language/Dialect, English Advanced, English Studies, English Standard.

You can't have more than 2 units of the subjects: Sport Lifestyle and Recreational Studies, Work Studies.

You can't have more than 4 units of the subjects: Construction, English Studies, Hospitality.

You can't have more than 4 units of the subjects: Construction, English Studies, Hospitality, Sport Lifestyle and Recreational Studies, Work Studies.

You can't have more than 2 units of the subjects: Music 1, Music 2.

Please select at least 10 units of the subjects: Ancient History, Biology, Business Studies, Chemistry, Chinese and Literature, Construction, Design and Technology, Drama, Economics, Engineering Studies, Food Technology, Geography, Hospitality, Investigating Science, Industrial Technology Timber, Mathematics Standard, Mathematics Advanced, Modern History, Music 1, PDHPE, Physics, Sport Lifestyle and Recreational Studies, Work Studies, Japanese Beginners, Music 2, Information Processes Technology, Visual Arts.

You need to request between 12 and 16 main units.

You need to request at least 4 reserve units.


Step 4: Submit, print, parents sign and students return the form to Mr Hoareau or Mrs Laffer by Friday 28th June.

Choice Peter Pan (Test student Yr11)

Student name: **Peter Pan (Test student Yr11) (DUMMY111)**

Notes: **Your choices are registered and are final - they cannot be modified via the web.**

Submitted date: **Thu 1 Jan 1970 10:00:00**

 School logo

Main units

Main Units	Subject	Units
11ENGS	English Standard	2
11MAST	Mathematics Standard	2
11ECON	Economics	2
11BIOL	Biology	2
11MUS1	Music 1	2
11PDHP	PDHPE	2

Total units: **12**

Reserve units

Reserve Units	Subject	Units
11CHEM	Chemistry	2
11DRAM	Drama	2

Total units: **4**

Please get form signed, and return to school.

Subject selection interview day: August 23rd

- All boys and at least ONE parent review subjects choices with a staff member.
- Log onto the parent portal and book an interview time.



Course Selection Considerations

- ATAR or non-ATAR pathway
- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements - Practical/Major work components
- Subject combinations



Other Considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
 - teachers
 - parents
 - Year adviser
 - careers adviser

Two tasks to complete:

- **Firstly**, Complete **subject selection online**, print and sign the subject selection form generated at the end of the process. **HAND IN THIS FORM TO Mr Hoareau or Mrs Laffer by Friday 28th June.**
- Remember you only have **ONLY** one opportunity to make your selections, so please choose carefully, you have until the Friday 28th, **its NOT a first in basis for choices.**
- **Secondly**, Book a time slot through the **parent portal** for interview day on August 23rd (contact reception if you don't have your log in details).